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PhD thesis

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IBN BASSAM AS A LITERARY HISTORIAN,
A CRITIC AND A STYLIST:
A STUDY OF AL-DHAKHIRA.

BY
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Thesis presented in the Faculty of Arts for the degree of Doctor of Philosophy in the University of Glasgow

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#### DEDICATION

I dedicate this thesis to my family, to whose devoted efforts and sacrifices I owe the fact that I have been able to extend the period of my education thus far.

وعلم الله تعالى أنّ هذا الكتاب لم يصدر إلا عن صدر مكلوم الأحناء ، وفكر خامد الذكاء ، بين دهر متلوّن تلوّن الحرباء ، لانتباذي كان من شنتريــن قاصية الغرب ، مفلول الغرب ، مروّع السرب .

ابو الحسن علي بن بسّام الشِنتريني

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Dr. Muḥsin Jamāl al-Dīn, a specialist in Andalusian studies is credited for choosing Ibn Bassām as my subject of study and for insisting on this. My thanks go to Dr. Fāḍil CAbbās Jāsim and his wife Lubāb Ḥassūn for their help and encouragement and for their warm reception during my visits to their home in Edinburgh. Noble friends they have been indeed. I am also thankful to those who have helped me in different ways with this thesis, and in particular Dr. Jamāl Al-Ķenāl.

Miss Brenda Robinson carried out the typing. I thank her for putting up with my illegible handwriting.

Finally, I should mention the kindness of all my family for their moral and financial support. To all I extend my sincere thanks and my deep appreciation.

#### ABSTRACT

This thesis attempts to study the celebrated literary-historical and critical work, <u>al-Dhakhīra</u> of Ibn Bassām, from a number of aspects that have until now received either inadequate attention or no attention at all. It is divided into two parts, the first of which is concerned principally with the author and his work in their historical and critical context. There are six main sections in this part:

The cultural background of the fourth and fifth centuries; Ibn Bassam's life;

Ibn Bassam's education and literary career;

The background to al-Dhakhira;

Ibn Bassam's regional system and some of his critical attitudes:

Ibn Bassam's literary criticism.

The second part consists of an attempt to analyse, in different ways, a number of sample passages of Ibn Bassām's writing, in order to examine the techniques underlying his artistic composition. It is not claimed that the means by which his effects were obtained were necessarily self-conscious; it seems, however, worthwhile to investigate any characteristics that can be identified and analysed, if we are to be able fully to evaluate and appreciate the literary qualities of the best Arabic prose-writing. This part concludes with a summary of the characteristics of Ibn Bassām's style that emerge from the detailed analyses.

Finally, the names of all the literary figures dealt with in al-DhakhTra are listed in an appendix.

#### INTRODUCTION

Ibm Bassām's <u>al-Dhakhīra</u> has always constituted one of the principal sources for knowledge of the literary scene in al-Andalus during the sixth century of the Hijra. As such, it has necessarily attracted a good deal of attention and been subjected to a certain amount of close study. Much of this attention and study, however, has been devoted to it in its capacity as a source-work, that is to say that scholars, of all periods, have studied it, and cited it, for the sake of the information that it contains. It has received far less attention than it deserves - if we except a mass of incidental, and somewhat general, acclaim - as a work of literature in its own right. One of the objects of this thesis is to attempt, in however limited a way, to rectify this omission.

al-Dhakhīra is, ostensibly, a work of literary history: at the same time a collection of almost two hundred biographies and a comprehensive anthology of the literature of the author's own country in his own time. It is a massive work, consisting of 4 volumes, each divided into 2 parts, and it admirably fulfils its ostensible function, while, inevitably, telling us a good deal about the author's own tastes and prejudices. It is, however, much more than a mere work of literary history. Ibn Bassām has a claim to be one of the greatest stylists of any period in Arabic literature; it would be difficult to match the fluency and limpidity of his saj<sup>C</sup> (the medium in which all the most important parts of his masterpiece are written), as a

sustained tour-de-force, anywhere else in Arabic. Of course, other authors sometimes rise to the same heights, and it must be admitted that he himself sometimes disappoints.

Nonetheless, the overall effect of his prose-writing in al-Dhakhīra is such as to compel admiration, even in those who are least attracted to this artificial and often affected style of composition.

This thesis falls into two distinct parts. attempts to deal with al-Dhakhira as a work of literary history and criticism: to set it in its historical and critical context and, to some extent, to evaluate it. In doing so, it necessarily draws upon the work of others in this field; at the same time, however, it endeavours to break new ground, to settle certain disputed questions, such as the dating of the work, and to consider aspects of it that have hitherto been neglected. Part II attempts to examine, in some detail, the literary qualities of the work, with particular emphasis on Ibn Bassam's stylistic technique. It had been hoped to add a further section, in which comparisons might be made between Ibn Bassam and other writers of saj<sup>c</sup>; unfortunately, considerations of both space and time precluded this. It is intended, however, that a study of this nature should be undertaken at a later date; in the meantime, perhaps the methods of analysis tried out here will be of interest, and even use, to others who wish to look closely into the ways in which Arab authors set about composing their prose.

## PART I

IBN BASSAM AND AL-DHAKHIRA

THE CULTURAL BACKGROUND OF THE FOURTH AND FIFTH CENTURIES

The cultural movement in al-Andalus blossomed during the period of the Caliphate of Cordoba. It included every sphere of scientific and literary activity, and one of its results was the creation of a distinct Andalusian scientific and literary character. There must have been a number of factors involved in the steady development and growth of this movement; it is these that I shall now attempt to examine. The role played by al-Nāṣir and his son was considerable; Cordoba, in his time, enjoyed stability and security, and this period may be considered the Golden Age of al-Andalus.

He provided the Andalusians with all their cultural requirements, in such matters as facilitating the purchase of books and encouraging teachers from the east to settle in the west. Subsequently he urged scholars to write books on all the various branches of knowledge, and particularly the linguistic sciences, which flourished under the tutelage of al-Qali, who came to al-Andalus in 340 A.H. in this field were Abu Bakr al-Zubaydī and Ibn al-Qutiyya. Among the most eminent historians were Ahmad b. Muhammad b. Mūsā al-Rāzī, nicknamed al-Tārīkhī, and CArīb b. Sacd. Scholars who devoted themselves to biography included  ${\tt Ab\bar{u}}^{\ \ c}{\tt Abd}$  al-Malik b. CAbd al-Barr al-Qurtubī, Ibn al-Far dī, Muḥammad b. Hishām al-Marwānī and Abū c Abd Allāh al-Khushnī. In tafsīr and hadīth there were many celebrated scholars, such as Ibn Mahasin CUthman b. Muhammad and Ibn al-Hajjam Yacish b. Sacid, as there were also in figh, such as CAbd Allah b. Abī Dulaym, Yahya b. CAbd Allah b. Yahya al-Laythi and Mundhir b. Sacid al-Ballutī.

The star of philosophy was not dimmed, either, in that period; many philosophers came to the fore: Ṭarīf al-Rūṭī, Muḥammad b. Mufarrij al-Mu<sup>c</sup>āfirī, Rashīd b. Muḥammad and Ābān b. CUthmān. The status of medicine was also notable. A whole host of skilled doctors appeared, such as Sa<sup>c</sup>īd b. CAbd Rabbih, Aḥmad b. Yūnus and his brother CUmar. CAbd Allāh b. Muḥammad, known as al-Sirrī, and Abū Bakr b. Cīsā were distinguished in mathematics and engineering.

A modern scholar has remarked on the phenomena of the cultural life in al-Andalus at the time of the Caliphate of Cordoba, enumerating them thus:

- "1. This evident participation in most of the branches of knowledge, in fact, this palpable genius for most of the spheres of culture, so that we find Andalusians who were prominent in various different sciences and arts.
- 2. The manifest diffusion of free-thinking, and the encouragement and admiration of scholars, whatever views they might hold.
- 3. The attention paid by the majority of the Andalusians to the philosophical and natural sciences, such that this period may justly be counted among the very few in which it was possible for Andalusian culture to maintain a strong connection with philosopies and systems of natural science.
- 4. The strong connection with some Greek and Latin learning, by means of translations.
- 5. The appearance of an Andalusian national spirit in cultural life. This is fully evident in the concern shown with collecting the Andalusian (literary?) heritage, with writing the history of al-Andalus and the biographies of its famous men, in the various fields poets, scholars, judges,

grammarians and other litterateurs and thinkers". 1

other features that contributed to this flourishing were economic prosperity and political stability, and travelling within the country was easy. There were also many people rich enough to indulge their interest in learning and the rulers supported many who were not. Hāzim Khiḍr Abd-Allāh² explains this cultural flowering in the eleventh century as being the result of the interest of various caliphs, who encouraged and protected learning and scholars to the extent that they sent parties of the latter to the east to study, and also to purchase books and authoritative traditions. The Kitāb al-Aghānī appeared in al-Andalus earlier than in the east, thanks to al-Ḥakam's willingness to pay an extremely high price for a copy.

al-Nāṣir and al-Ḥakam\* also encouraged the establishment of schools throughout al-Andalus and saw to it that they were supplied with books. The library of al-Ḥakam, which is supposed to have numbered 400,000 volumes<sup>3</sup>, was sold at the break-up of the caliphate and dispersed throughout al-Andalus. Other private libraries were dispersed at the same time, so that a sudden diffusion of resources of culture took place. Further factors were undoubtedly two concrete historical events, the destruction of al-Qayrawān and the Norman conquest of Sicily, which caused the immigration to al-Andalus of numerous literary and scholarly figures, such as Ibn Ḥamdīs and Abū al-CArab al-Siqillī.

"The break down of the caliphate, political division, military degeneration and internecine wars among the <u>Muluk</u> al-Tawaif profoundly altered the cultural spectrum of al-Andalus.

The fragmentation that followed distributed the benefits of that civilization more evenly throughout the major cities of the land. Whereas before poets had flocked to Cordoba they were now welcomed in almost every petty capital of the former empire."

The Muluk al-Tawaif themselves played a vital role in this cultural diffusion through their constant support of writers, poets and scholars. In fact many of them were personally distinguished in one or more of these spheres, such as Muḥammad b. Ismacil b. Cabbād al-Qādī Abū al-Qāsim and his son Cabbād b. Muḥammad al-Muctadid bi-Allāh, called Abū Cumar, and al-Muctamid b. al-Mutadid. Furthermore the cultural development which al-Andalus underwent during this period was not restricted to one particular social class, but contributed to by various classes; women in particular played a prominent part. Although overshadowed by the caliphate of Cordoba, of which it was, in a sense, the fruition, the period was culturally one of the most distinguished in the history of al-Andalus:

فاشتمل هذا القطر الغربيّ لأوّل تلك المدّة على بيتي حسب، وجمهـــوري أدب، مملكتان من لخم وتجيب، مصّرتا بلاده، وأكثرتا روّاده، فأتاه العلم من كـلّ فجّ عميق، وتبادره العلماء من بين سابق ومسبوق، وكلّما نشأ من هذين البيتين أمير كان الى العلم أطلب، وفي أهله أرغب، والسلطان سوق يجلب اليه، مــا ينفق لديه، حتّى اجتمع في الجانب الغربيّ على ضيق أكنافه، وتحيّف العـــدوّ قصمه الله لأطرافه، ما باهى الأقاليم العراقية، وأنسى بلغاء الدولة الديلمية فقلّما رأيت فيه ناثرا غير ماهر، ولا شاعرا غير قاهر، دعوا حرّ الكلام فلبّـى، وأرادوه فما تأبّى، وطريقتهم في الشعر الطريقة المثلى التي هي طريقــــة البحتري في السلاسة والمتانة، والعذوبة والرصانة،

وأنا أورد في هذا القسم بعض ما انتهى اليّ من حرّ كلامهم ، في نثرهم ونظامهم مشوبا ذلك كلّه بفنون فوائد ومعارف من أخبار يحسن الوقوف عليها • على أنّ الذي بلغني من شعر كلّ قطر ، ثماد من بحر ، ونقطة من قطر ، ولقد فاتنصي كثير من الكتّاب والوزراء ، وجملة من أعيان الشعراء ، ممن كان في ذلك التاريخ ، منهم من لم أسمع بذكره ، ومنهم من لم يسمح نقدي بإثبات ملل بلغني من شعره ، وربّما أجريت ذكر أحدهم غير مبوّب عليه ، ولا مشير اليه ، الما لشيء أجاد فيه ، واما أن يتعلق ذكره بذكر من أجريه ، وقد أبدأ بذكر الرجل لمكانه من الاحسان ، لا لتقدمه من الزمان ، أو ما يدعو اليه القول من نسق خبر ، أو موجب نظر ، فأول ما ابتدأت به من أهل حمص آل عبّاد لنباهة ذكرهم ، مع جودة شعرهم 5.

The more prominent of these two courts was that of the Banū cAbbād in Seville, an aristocratic Arab family, descended from Lakhm, who greatly favoured literature, the son of the founder of the dynasty, al-Qādī Muḥammad b. Ismācīl b. cAbbād, himself being a poet, as was his son al-Muctadid, whose dīwān was collected by his nephew. His grandson al-Muctamid was also a poet king, and al-Marrākushī says of him: "He would not appoint any minister unless he was a literary man and a poet, and greatly talented, and thus he assembled a collection of poet-ministers such as no-one else had ever assembled".

He was the most distinguished poet among the Mulūk al-Ṭawaif. "He was serious only when writing elegies and excellent only when writing love poems". His sons and his daughter, Buthayna, were poets as well. Ibn Bassam wrote a monograph on his poetry entitled al-Ictimad cala ma Sahh

min Shi<sup>c</sup>r al-Mu<sup>c</sup>tamid Ibn <sup>c</sup>Abbad, which is lost.

Among the celebrated literary figures at the CAbbādid court was Abū Ḥafs b. CUmar b. al-Ḥasan al-Ḥawzanī. "The possesor of (Seville's) soul, the light of her sun, the tooth that is revealed when she smiles, and the sole man in her by whose hand affairs are ravelled and unravelled". Abū Bakr b. CAmmār, the most prominent poet at the court, apart from al-MuCtamid himself, "was a poet who could not be competed with, an eloquent man who could not be vied with; when he lauded, he brought down the goats (from the mountains), and when he satirised, he made the solid rocks listen; when he wantoned, particularly on the subject of adolescent boys, he produced eloquence that could not be expressed in words".

The Banu al-Aftas of Badajoz, like the Banu Abbad, were a cultured dynasty, and numbered chiefly among their scholarly and literary members al-Muzaffar and al-Mutawakkil.

al-Mar ākushī refers to al-Muzaffar thus: "al-Muzaffar was one of the most dedicated people in collecting together the various literary sciences, especially grammar, language, poetry, anecdotes and history. He compiled a book in the style of al-Ikhtiyārāt of al-Rūḥī and the "Uyūn al-Akhbār of Ibn Qutayba. This book, called al-Muzaffarī, consisted of ten parts."

Ibn <sup>C</sup>Abdun was the most celebrated of those who attached themselves to the Banual-Aftas. Among the others whom we know of were:

1. Abu <sup>C</sup>Abd Allah Muhammad b. Ayman, described by Ibn Bassam as follows:

وكان أبو عبدالله محمد بن أيمن بأفقنا أعجوبة الدهر ، وفريد العصر ، وفارس ميدان النظم والنثر ، اشتهر في حملة الأقلام ، اشتهار البدر في السماء ، وتلاعب بغرائب الكلام ، تلاعب الأفعال بالأسماء ٠

2. <sup>C</sup>Abd al-Raḥman b. Maqana al-Ishbunī, who was famous for his eulogising Ibn Hammud of Malaga.

The court of the Banū al-Afṭas was notable for being frequented by a number of literary families, in which ability descended from one generation to the next. The Banū al-Qubṭūrunna were an example; one of their more prominent members was al-Wazīr Abū Bakr cAbd AlcAzīz b. Sacīd al-Baṭalyūsī, who was secretary to al-Mutawakkil b. al-Afṭas and then, after the fall of the dynasty, to Ibn Tāshfīn. In the section denoted to him, Ibn Bassām refers to the Banū al-Qabtūrna as follows:

"They were among the cavaliers of wounds and speech, and the carriers of swords and pens, of noble family and distinguished origin. They received knowledge, one great man from another, and they transmitted it one to another". 8

Among the poets of lesser acclaim, we may mention Abū cAbd Allah b. al-Bayn, who wrote in the style of Muḥammad Ibn Hanī, and Dhū al-WiZaratayn Abū Muhammad b. Hūd.

The Banu Sumādiḥ were also great patrons of poets and scholars. Their capital, Almería, was an active scholarly centre. al-Mu<sup>C</sup>taṣim b. Sumādiḥ in particular was famous for his encouragement of literature. He himself was an adīb of great capabilities and used to hold his own Majālis for discussion every Friday. Among the poets closely linked with al-Mu<sup>C</sup>taṣim were Abū CAbd Allāh b. Haddād, Ibn CUbādah,

Ibn Mālik al-As<sup>c</sup>ad b. Ballīṭa and Abū al-Qāsim Ahmad b. Qāsim al-Muḥaddith. 9

The Banū Ṣumādiḥ showed as great an interest in adab and poetry as the Banū cAbbād and the Banū al-Afṭas. The sons of al-Muctaṣim were poets, in particular Abū Marwān cUbayd Allāh, called cIzz al-Dawla, who sent many of his poems to his father, while he was a prisoner of Yūsuf b. Tāshfīn. A number of the distinguished ministers of the Banū Ṣumādiḥ were also considerable poets, among them al-Wazīr al-Kātib cUmar b.al-Shahīd al-Tujībī, called Abū Ḥafṣ, and Abū al-cAbbās b. al-cArīf (1088-1141) about whom al-Ḥumaydī says that he was a famous poet with great authority in literature, was fluent in speech and respected by the Umarā of his country.

Of the other Muluk al-Tawaif, we may mention the Banu Dhī al-Nūn. Although there is no indication that they played a large role in encouraging adab, a number of famous writers were attracted to their court, among them b. Arfa<sup>C</sup> Ras, a writer of Muwashshahāt, Ibn Sa<sup>C</sup>īd, the author of the well-known Tabaqāt al-Umam, CAbd al-Raḥmān b. Fattūh, the author of Kitab al-Ighrāb fi Raqaiq al-Ādab, and the botanist Ibn al-Baṣṣāl al-Tulaytulī.

In fact, it seems that the Banu Dhī al-Nun were more interested in encouraging the sciences than in encouraging poetry and literature, and that they were not very generous to practitioners of these latter. Indded, al-Mamun b. Dhī al-Nun is described by b. Ḥayyan as being a miser, who did not offer any prizes and from whom no-one obtained anything, so that his palace was filled with unskilled poets.

The lesser dynasties in the south, such as the Banu Munad and the Birzaliyyun, were mainly concerned with warlike activities and gave very little attention or patronage to literature or learning. The only exceptional example was Mujāhid al-Cāmirī. King of Denia and the Balearics, who was unlike the rest of al-Fityan al-Camiriyya and was described by Ibn Hayyan as unique among the kings of his age, since his court was attended by a great number of scholars and poets. Ibn Bassam mentioned him as a well-rounded scholar who was devoted to the study and criticism of poetry but was never generous to poets. Dhū al-Wizāratayn CAbd al-Rahman b. Tahir, to whom Mujahid entrusted the governorate of Murcia, was also a prominent writer and scholar. His style was compared to that of al-Sahib b. Ibn al-Abbar says that he was superior to all other scholars and Udaba of his time. 13

In Zaragoza, Mundhir b. Yaḥyā al-Tujībī was very generous to poets and was therefore praised by many of them, as for example, by Ibn Darrāj al-Qasṭallī, in his qasīdah:

بشراك من طول الترحّل والسّرى صبح يروح السفر لاح فأسفرا

The rule of Yahyā al-Tujībī was short-lived and was soon supergeded by that of the Banū Hūd, who greatly encouraged all kinds of learning and made Zaragoza a centre of literary activity, similar to Seville under the Banū CAbbād. In fact, some of the Banū Hūd were themselves scholars, for example, Abū Jacfar al-Muqtadir and his son al-Mutamin, both of whom were prominent in philosophy, mathematics and astronomy. Among the most celebrated

scholars in Zaragoza in the 11th century was Ibn Bājja who wrote extensively, leaving about twenty-seven books on various subjects, and whose writing had a great impact on the philosophical ideas of Abū al-Walīd b. Rushd. Another philosopher and writer in Zaragoza was Abū Bakr al-Ṭurṭushī, the author of Sirāj al-Mulūk, who lived during the reign of al-Mustacīn b. al-Mutamin. 14

Besides the philosophical activity in Zaragoza, there was a lively literary movement, headed by such poets as Abū al-Faḍl b. Ḥisdāy about whom Abū cAbd al-Raḥman b. Ṭāhir wrote:

انّ أبا الفضل لــه فضلــه وأين في الناس فتى مثلــه Poetic ability appears not to have been confined to court circles.

The 5th century was undoubtedly the most prolific in literature in the whole history of al-Andalus. Ibn Bassam is not the only source we have for this period; we have many others, such as Qalaid al-Iqyan and Matmah al-Anfus of Ibn Khaqan, Bughyat al-Multamis of al-Dabbī, Nafh al-Tīb of al-Maqqarī, Acmal al-Aclam, and al-Ihāta fi Akhbār Gharnata, al-Hulla al-Sirā of Ibn al-Abbār, Jadhwat al Muqtabas of al-Humaydī, al-Sila of Ibn Bashkawal, al-Dhayal wa -al-Takmila lil-Sila of CAbd al-Malik al-Marrākushī.

Although the general pattern during the period of the Mulūk al-Tawaif was one of great interest in, and encouragement of, scholars, littérateurs and philosophers, nevertheless, as has been indicated, there were some kings who did not conform to it. Of these, the best example is al-Mustakfī of Córdoba, who was described by Ibn Bassam as being illiterate,

idle, and notorious for his addiction to alcohol. During his reign, Córdoba was transformed from a thriving centre of culture into a stagnant city. Some of the Berber Kings were more interested in efficiency in warfare than in encouraging literature and knowledge. There was in addition, a number of poets and scholars who preferred to keep aloof from involvement in political life and tended to express their ideas simply in letters to one another. It is difficult to exaggerate the importance of these people, the most prominent of whom were Ibrāhīm b. Khafājah and Ibn Sharaf al-Qayrawānī. al-Mu<sup>C</sup>taḍid found great difficulty in persuading Ibn Sharaf to join his court and the latter expressed his attitude in the bayt:

Unusually, women also participated in the literary flowering of al-Andalus. It should be mentioned that women, in al-Andalus, contrary to those in the East, enjoyed a large degree of freedom, and this played a large part in their contribution. Some of them were private tutors to the daughters of Kings, some even had their own majālis. Among the prominent women of the 5th century were Ḥafṣa bint al-Ḥājj, Umm al-Karam bint al-Mu<sup>C</sup>taṣim b. Sumādiḥ and Zaynab al-Mariyya. 15 al-Maqqarī also mentions al-Ghassāniyya al-Bajjāniyya, whom he considers an adībah of the 4th century, but who, according to Muṣṭafā al-Shak<sup>C</sup>ah, lived during the fifth century. In Granada, a number of prominent women poets appeared, the most famous of whom was Ḥamda bint Ziyād al-Muaddib, known as

Khansa al-Andalus.

In Granada also, we hear of Nazhūn al-Gharnātiyya who was famous for her elegant style in poetry. In Seville, there was also a number of renowned women poets, among them Maryam bint Ya<sup>C</sup>qūb al-Ansārī and Buthayna bint al-Mu<sup>C</sup>tamid b. <sup>C</sup>Abbād. However, the most famous of the poetesses of al-Andalus in the 5th century was Wallāda bint al-Mustakfī bi-Allāh, who is always associated with Ibn Zaydūn. She lived for most of her life in Córdoba, where her career flourished.

Of lesser fame were Muhja al-Qurṭubiyya al-CAbbādiyya, who was a concubine given as a gift to al-Muctadid b. CAbbād by Mujāhid al-CĀmirī of Denia, and Ictimād, the concubine of al-Muctamid b. CAbbād, known as al-Rūmaykiyyah. As an indication of the high degree of brilliance attained by women in poetry, we are told that al-Muctamid b. CAbbād went on a river journey accompanied by his Wazīr, Ibn CAmmār. It was a windy day, and Ibn CAbbād asked Ibn CAmmār to complete the hemistich:

صنع الريح من الماء زرد

The latter could not answer instantly, but a woman washing clothes on the bank broke in with:

أيّ درع لقتال لو جمـــد

Besides the comparatively few famous women poets and scholars, there were many royal concubines, too, who were greatly interested in poetry, literature and learning. This was partly due to the fact that they lived in the palaces which were the centres of literary activity. Most of

them made the most of the easy economic circumstances in which they lived and of the abundance of books that was available to them and became experts in literature. some cases, the prices of concubines were greatly enhanced by their wide knowledge. It is said that Hudhayl b. Khalaf b. Razīn, one of the Muluk al-Tawaif, paid three thousand dinars for a slave girl belonging to al-Tayyib Abu CAbd Allah al-Kinani. She is described by Ibn Hayyan "the most elegant girl of her age, with unmatched qualities in singing, adab, literature, poetry, nahw and playing with swords and daggers". There were also at that time many other Rumiyyat slave-girls who were "stars in the heaven of understanding and cavaliers in the arena of learning". Ibn Bassam cites part of a treatise by Ibn al-Kittanī concerning his educating and supervising four slave girls whom he raised from a state of complete ignorance to such a level of erudition that they were able not only to copy a large number of books on various aspects of learning, but were even able to indicate the correct inflexions of the words that they copied. This level of education was also attained by male slaves; Ibn Abī camir had a slave boy who was unequalled in learning. He disputed with Sacid and Ibn Bassam also refers, on this subject, to silenced him. the book by Habib, Kitab al-Istizhar wa-al-Mughalaba cala man Ankara Fadail al-Saqaliba which contained many other similar stories. 18

cAbd al-Raḥman b. Muḥammad b. Fatīs, for example, kept six female scribes at work copying books that he could not buy; and very high prices were paid for prized works copied by them. 19

About one century after Ibn Bassam, al-Shaqundī wrote another work exalting the merits of al-Andalus over those of al-Maghrib. A good part of this work deals with the major cities of al-Andalus, and their superiority to those of al-Maghrib; the larger part, however, consists of a comparison of the scholars and literatures of both countries. This, while dealing with all fields of knowledge, concentrates on the outstanding poets of al-Andalus, and quotes generously from their poems. This procedure had already been adopted by Ibn Bassam (d, 542) in al-Dhakhira and Ibn Khaqan (d. 529/533) in Qalaid al-clqvan. Both men dealt mainly with contemporaries and immediate predecessors. Among those whom al-Shaqundī mentioned in his treatise were the Fugaha Abu al-Walid al-Bājī, CAbd al-Malik b. Habīb, Abū Bakr Ibn al-CArabī, Abū al-Walid b. Rushd al-Akbar, Abu al-Walid b. Rushdal-Asghar, Abu <sup>C</sup>Umar b. <sup>C</sup>Abd al-Barr, author of <u>Kitab al-Istizhar</u> and <u>Kitab</u> al-Tamhīd, and Abū Bakr b. al-Jadd, the linguistician Ibn Sīdah, author of Kitab al-Muhkam and Kitab al-Sama'wa al-calam and al-Mukhassas, scholars of Nahw such as Ibn al-Sayyid al-Batalyusī, historians such as Ibn Ḥayyan and Udaba such as al-Fath b. Khaqan, Ibn Abī al-Khisal, Ibn Darraj al-Qastallī, Ibn Wahbun, Ibn Shuhayd, and Ibn Bassam himself. In short, it can be said that al-Shaqundis treatise was more concerned with the literary than the scientific merits of the scholars of al-Andalus. It also gives us a detailed account of the motives and reasons behind the flowering of the last two centuries.

It is interesting to note that this treatise was the result of a controversy between him and a Berber who claimed the superiority of North Africa over Al-Andalus. In an apologetic vein, al-Shaqundi states that to place al-Maghrib above al-Andalus is like giving precedence to the left hand over the right hand or like claiming that night is brighter than day. He then enquires whether there is a man like so-and-so who excels in this or that discipline, and he proceeds to enumerate a large number of talented individuals who, in his estimation, would do honour to any court anywhere in the Muslim world. 20

He makes it quite clear, with a wealth of detail, that the Banū cAbbād were pre-eminent in the literary flowering of the 5th century, and he praises their efforts in the patronage of philosophers and scholars. He also describes the literary decline under the Almoravids. As an instance of the lack of understanding of literature shown by Yūsuf Ibn Tāshfīn, he relates the story of al-Muctamid b. Abbād's asking him if he knew what had been said by certain poets who had just recited eulogies of him. "I don't know", replied Ibn Tāshfīn, "but they wanted bread". Furthermore, when al-Muctamid wrote a letter to him, in which he quoted the two bayts of Ibn Zaydūn:

بنتم وبنّا فما ابتلّت جوانحنا شوقا اليكم ولا جفّت مآقينيا حالت لفقدكم أيّامنا فعدت سودا وكانت بكم بيضا ليالينا Ibn Tāshfīn asked the person reading the letter to him if al-Mu<sup>C</sup>tamind was requesting him to send him black and white slave girls. The reader explained the point of the lines,

and Ibn Tāshfīn then replied to al-Mu<sup>c</sup>tamid "our tears flow for you and our heads ache after your departure". <sup>21</sup>

This is somewhat unfair of al-Shaqundī, since there is. in the first place, no real justification for generalising about the Almoravids' comprehension of literature from that of Ibn Tashfin; and in the second place, there was no particular reason why Ibn Tashfin should have taken any interest in poetry, and many reasons, given his religious outlook and his political and military preoccupations, why he should not. al-Shaqundī is concerned to elevate the people of al-Andalus, at the expense of the Moroccans, and he should not be altogether trusted as an authority in this respect. In fact, according to CAbd al-Wahid al-Marakushī, Ibn Tāshfīn used to invite literary men in large numbers to his court, such as Abu al-Qasim b. al-Jadd, called al-Ahdab, Abu Bakr Muhammad b. Muhammad, known as Ibn al-Qabturnuk. Abu cAbd Allah Muhammad b. Abī al-Khisal and his brother Abū Marwan. Abu Muhammad b. CAbdun. 22 Also, when Abu Bakr b. Ibrahim, the Almoravid, succeeded to the rule of Zaragoza, he respected Ibn Bajja and gave him an unequalled position, despite his heretical tendencies. 23 Thus scientific and literary activities continued much as before, and many of the poets who appeared during the period of the Muluk al-Tawaif continued to flourish under the Almoravids. Palencia says: "Andalusian poetry did not die during the period of the Almoravids but in fact adapted itself to the new political and social circumstances. The culture of al-Andalus remained distinctive and the successors of Yusuf Ibn Tashfin were so greatly influenced by it that they appeared to be more Andalusian than African 24

- 1. Aḥmad Haykal, 192-193. Aḥmad Amin 82.
- 2. Ḥāzm Khiḍr <sup>C</sup>Abd Allāh, 40-63.

  \*Iḥsan <sup>C</sup>Abbās, 43-52. Muḥammad **L**abīb,55. <sup>C</sup>Abd Al- <sup>C</sup>Azīz

  <sup>C</sup>Atīq,154-156. Ibrāhīm Baydūn,312-326.
- 3. R.A. Nicholson, 419.
- 4. James T. Monroe, 17.
- 5. Ibn Bassam 2, 1, 12-13.
- 6. CAbd d-Wahid al-Marakushi, 74, Muhammad labib 68.
- 7. Ibid, 52, Mustafa al-Shak<sup>c</sup>a, 104.
- 8. Ibn Bassam 2, 2, 753-754.
- 9. Ibn al-Abbar 2, 82-83.
- 10. al-Humaydī, 302.
- 11. Muḥammad <sup>c</sup>Abd Allah <sup>c</sup>Inan, 104. Ibn Bassam, 1, 2, 770.
- 12. Ibn Bassam, 1, 4, 136.
- 13. Ibn al-Abbar, 2, 118.
- 14. Muḥammad <sup>c</sup>Abd Allah <sup>c</sup>Inan, 284.
- 15. al-Ṭāhir Aḥmad Makkī, 88-89. al-Maqqarī, 4, 169-287. Aḥmad Amīn, 3, 228-231.
- 16. Mustafa al-Shak<sup>c</sup>a, 144.
- 17. Ibn <sup>c</sup>Adhari al-Marakushi 3, 307-308.
- 18. Ibn Bassam 3, 1, 320.
- 19. Ibn Bashkawal, 1, 303-305.
- 20. al-Maqqarī 3, 186-224.
- 21. Ibid, 3, 190-191.
- 23. CAbd al-Waḥid al-Marakushi, 122-124.
- 23. Muḥammad CAbd Allah CInan, 283.
- 27. García Gómez, 27-28.

IBN BASSAM'S LIFE

At the beginning of the second half of the fifth century A.H. (eleventh century A.D.), al-Andalus witnessed the birth of one who would become a very distinguished literary historian, one of the most famous of the men of his time; that man was Abu al-Hasan Ali Ibn Bassam al-Taghlibi al-Shantarini al-Andalusī<sup>4</sup>.

Despite the abundance of references to Ibn Bassam which are made in the subsequent literature, where Ibn Bassam is frequently quoted and his work clearly relied upon, nevertheless it is virtually impossible to form a complete biography of the man from these.

He was a wealthy Lusitanian, born at Santarem during the rule of the Banu al-Aftas, but, forced to leave in quest of a livelihood when the rule came to an end<sup>5</sup>, he earned his living with his pen<sup>6</sup>. He is said to have been of the tribe of Taghlib. In fact, this is what Ibn Bassam himself asserts in his book al-Dhakhīra, where he reports writing to Abu al-Hakam Amr Ibn Mudhhij al-Ishbīlī.

يهني قدومك كلا يا أبا الحسين يا دوحة العلم والآداب والحكييم مذ غبت ما رنقت عيني الى سنـة يا عمرو الآلكي ألقاك في الحلـم ان كنت من تغلب في بيت سؤددها وكنت من مذحج في السؤدد العمــم فلم يضرنا تنائي النسبتين وقد رحنا نسيبين في علم وفي فهـــم والعذر في زمن أن جئت في أمم لا الجيل جيلك فاعذرهم ولا تلمم

In the second of these verses about his descent from Taghlib he also indicates that his family was an honoured one.

Abu al-Hakam, in his turn, confirming that Abu al-Hasan belonged to Taghlib, replies:

The foregoing verses make it evident that Ibn Bassam was of noble descent and wealthy family.

As we have mentioned before, despite the fact that <u>al-Dhakhira</u> is regarded as a source for many literary scholars, none of these sheds enough light on Ibn Bassam's life to provide adequate information for a biography. This silence is open to two-fold interpretation:

- 1. According to al-Maqqari, his fame was of such magnitude that a biography was considered unnecessary 8.
- 2. Aḥmad Makkī asks why the sources avoided writing in depth about Ibn Bassam, seeing that he had played an important role in defending his country, by setting down his thoughts (and wearing out his pen) to the glory of his nation. He believes that a large number of works were written about Ibn Bassam, but that the tragic catastrophies in al-Andalus caused the majority of these either to be burnt or buried.

Ibn Bassam was born at Shantarin during the rule of the Banu al-Aftas. Shantarin, which is nowadays called Santarem, is a town in Portugal located on the top of a very high mountain, the other side of which is a cliff face. It is situated about fifty kilometres from Lisbon on the right bank of the river Tagus, which floods its banks, providing fertile land for the peasants to grow grain and other crops.

The town is famous for its strategic position, and control of it changed hands a number of times. After being under the control of the Muslim king of Badajoz, al-Mutawakkil, it was taken by Alfonso VI, king of Leon in 486 A.H./1093 A.D. and given as a gift to Alfonso's relative, the king of Jativa. In turn, it was taken in 504 A.H./1111 A.D. by the Almoravids, under the leadership of Sīr Ibn Abī Bakr Ibn Tāshfīn, and then by Alfonso Henriques, king of Portugal, in 543 A.H./1148 A.D. Though the Almohades, under the leadership of Abū Ya qūb Yūsuf Ibn 'Abd al-Mu'min, tried to recapture it in 580 A.H./1184 A.D., they failed. The date assigned to this attempt by Ahmad Makki, 679 A.H./1280 A.D., must be wrong, because Abū Ya qūb Yūsuf died on 28 Rabī al-Awwal, 580 A.H. 11 It seems to me that Makkī is confusing Yūsuf Ibn Abd al-Mu'min Ibn Alī and Yūsuf Ibn Ya qūb Ibn Abd al-Haqq, who died on 1 Dhū al-Qa da, 706 A.H.

Ibn Bassam al-Shantarini and other scholars called Ibn Bassam.

There are in fact many literary scholars called Ibn Bassam, which leads sources astray and causes them to attribute al-Dhakhira to the wrong one. Among those who commit this error is Hājjī Khalīfah<sup>12</sup>, who attributes al-Dhakhīra to the Baghdadī poet, Abū

al-Hasan Ibn Bassam al-Bassami<sup>13</sup>. I think that Hājjī Khalifah confuses the two scholars because of the similarity of the <u>kunyas</u> and the <u>isms</u>, in spite of the great differences between them in respect of period and homeland. Whilst Isma il Basha al-Baghdadī draws our attention to the mistake of Hājjī Khalifah, he nevertheless makes a similar mistake in considering that Ibn Bassam was from Santa Maria 14.

Ibn Bassam himself points out in al-Dhakhīra that the similarity between his name and that of the Baghdadī poet causes some confusion. He narrates an instance in this regard which also shows his sense of humour and his quick wit. He says: "When for the first time I went to see Ibn Abdun, the minister, who was surrounded by his companions, after having heard my name from certain of my friends, he asked me: "'Are you really Alī Ibn Bassam?' 'Yes', I replied. 'Do you still satirise your father, Abu Ja far, and your brother, Ja far in your verses?' he asked. I asked him: 'Are you 'Abd al-Majīd?' 'Yes', he replied. I asked again: 'Does Ibn Munadhir still write love-poetry to you?' All who were present laughed at this riposte. I have said that Alī Ibn Bassam was one of the most intelligent men of his time, and that no-one, whether Amīr, Wazīr, or even a member of the poet's own family, young or old, was safe from his satire."

Abd al-Majid was one of the most handsome people of his time, and Ibn Mundadhir loved him and composed love-poetry to him, such as the ode which contains this verse:

فلو ان الأيام أخلدن حيا لعلاء أخلدن عبدالمجيد

'Abd al-Majid died in the prime of his youth at the age of twenty.

This anecdote seems to indicate that Ibn Abdun was on good terms with Ibn Bassam al-Shantarini, probably on account of his education and literary reputation.

al-Bustani mentions a third Ibn Bassam. He said: "We do not know anything about Muhammad Ibn Ahmad Ibn Bassam, except that he was skilful in his job as <u>muhtasib</u>, probably in Egypt in the thirteenth or fourteenth century". 16

A modern scholar Muhammad Tahir Ibn Ashur, who edited Sariqat al-Mutanabbi wa-Mushkil Ma anihi, ascribed this book to Ibn Bassam; he says in his introduction: "As far as the identity of the author of this book is concerned, I am of the same opinion as other scholars, i.e. that he is the Ibn Bassam who also wrote al-Dhakhira fi Mahasin Ahl al-Jazira, and I am inclined to rely on the statement on the last page of the manuscript: "written by Ibn Bassam al-Nahwi, the author of al-Dhakhira"."

It seems to me that Ibn Ashur's attribution of this book to our Ibn Bassam is mistaken, because Ibn Bassam does not mention it in the list of books written by him. The editor of al-Dhakhīra, Ihsan Abbas, rejects the attribution of it to Ibn Bassam, even though he gives no reason for doing so. No other source mentions it as by Ibn Bassam. Moreover, Ibn 'Ashur mentions three other persons called Ibn Bassam. As has already been said, Ibn Bassam was born in Shantarīn, and we know from his own statement in the introduction to al-Dhakhīra that he spent his youth there. There

is disagreement, in the scanty sources, as to the date of his birth. One account gives this as 477 A.H. <sup>17</sup>, without mentioning any authority, while another source says that this was the year in which Ibn Bassam left Shantarin for Lisbon <sup>18</sup>. Since Ibn Bassam himself says that he was in Lisbon in that year, it can hardly have been the year of his birth <sup>19</sup>. Ibn Bassam's statement also appears to refute Muhammad Abdallah Inan's attribution of his departure for Lisbon to the year 480 A.H. <sup>20</sup>.

This mistake may be ascribed to his negligent reading of alDhakhīra; he puts forward no evidence for his assertion. Furthermore Nykl's hypothesis that Ibn Bassām was born in 462 A.H./
1069 A.D.<sup>21</sup>, in which Chejne follows him<sup>22</sup>, does not hold water,
because it would entail his having been no more than fifteen years
old when (as he reports) he attended the literary majālis in the
palace of the Banū al-Aftas; this would demand an unlikely degree
of maturity. The exact year of his birth is not known but it was
probably about 450 A.H. This means that he would have been about
27 years old when he began attending the literary majālis. Ibn
Bassām frequently travelled between Shantarīn and Lisbon during the
seven or eight years that he remained in Portugal. He left
reluctantly, shortly before the capture of Shantarīn by Alfonso VI,
king of Castile, in 485 A.H./1092 A.D.<sup>23</sup>

In <u>al-Dhakhīra</u> he vividly depicts his hardships and bewilderment, and the prevailing political disorder, comparing it with the ease and comfort, and the political stability, that he had previously known:

"God (who is exalted) knows that this book issues only from a breast the ribs of which are injured, and from thought the sagacity of which is fading, amid an age whose colour changes like that of the chameleon. I retired from Santarem, in the far West, with notched edge and frightened breast, after my resources, old and new, were spent, and both external and internal things had suffered depletion, by reason of the continuous incursions of the peoples of the West upon us in the middle of that land. We were secure there, through nobility of descent, against lack of income, and the resources that we had stored away insured us against disturbance in the land until the Westerners destroyed that order for us. If a sandgrouse is left alone at night it will sleep.

When fear increased there, I hastened out with my family onto the highway, towards a desert in which the eye disbelieves the ear and in which sufferings are donned as a garment". 24

مهامه لم تصحب بها الذئب نفسه ولا حملت فيها الغراب قوادمه

When Ibn Bassam came to Seville he was very dejected and the prey of many worries, as aptly expressed by the verse of al-Mutanabbi: 25 "The greater part of my soul was gone upon my arrival; I hoped that I could live on what was left of it". 26

From the above quotation it can be inferred that Ibn Bassam criticised the society of Seville, bitterly bemoaning its people's complete preoccupation with material things, and their lack of interest in culture. As he says: "I had no society but my solitude, no sustenance but the remains of my travelling provisions;

culture was to be found there even less than loyalty. The cultivated man was rarer than the winter moon, and the value of everyone was merely what he possessed. The leaders of the society of every city were its ignoramuses and the sole aim of every individual was to keep his possessions secure, even if this caused his dignity to be dented, and to increase his gold and silver at the expense of his religion and honour. 27

However, his hardships did not last for long. A new prince appeared with an interest in literature, to whom Ibn Bassam dedicated al-Dhakhīra. That Ibn Bassam did not specify the name of this prince has baffled scholars. Nykl claims that the name was not legible in the manuscript used by Dozy, but that it is likely that the Dhakhira was dedicated to Abu Bakr Ibn Ibrahim, governor of Granada, the husband of Ali Ibn Yusuf's sister. 28 Ihsan Abbas thinks that the dedicatee may have been Sir Ibn Abi Bakr, who recaptured Seville while Ibn Bassam was writing his book. 29 We prefer Ihsan Abbas's theory to that of Nykl: first, because it is more plausible that he should have dedicated his book to Sir Ibn Abi Bakr, with whom he was living in Seville, than to Abu Bakr Ibn Ibrahim, who was living in Granada, as Nykl mentions elsewhere; secondly, there is no evidence that Ibn Bassam ever went to Granada. If he did go to Granada and dedicate his book to its ruler, why should he not have mentioned this in his book, as he mentioned his first meeting with Ibn Abdun? Thirdly, Ibn Bassam, in his introduction, describes the unpleasant time that he at first spent in Seville until the emergence of a new prince, whom he speaks of as embodying the hopes of the poor, as revivifying knowledge, and as representing a refuge for scholars. It seems more probable, since

Ibn Bassam says a great deal about this new king, that he may have made him the dedicatee of his book.

Ibn Bassam lived through the end of the period of the Mulūk al—
Tawā'if, the whole of the Almoravid period, and the beginning of
the Almohade period. Although during the first of these periods
al—Andalus showed clear signs of military degeneration, economic
instability, social disintegration and political conflict, as far
as poetry was concerned, it entered upon the most brilliant period
in its history. This era was very fertile and prosperous for
literature, the kings were very generous to men of letters and
were also often themselves literary men and critics. This may
explain why many more distinguished poets, literary men and
philosophers appear in this period than at any other time during
the history of al—Andalus, with the exception of the final period
of the Caliphate.

Ibn Bassam was born in this literary environment; he spent some time in Badajoz with the Banu al-Aftas, and in al-Dhakhīra he speaks of their success in tempting poets and literary scholars to come and dwell there. Praising al-Muzaffar, he says that he was "the unique literary king of his time, who compiled and composed a sublime and distinguished work, in 50 volumes, entitled al-Muzaffarī, containing arts, sciences, biographies, and everything else that is related to literature; this made him immortal, and unique among poets and literary men. I will devote a chapter to him in this book. If it were about the ranks of the ulama, I should regard him as the furthest pole and purpose of it. He was a severe critic of poetry and would say that anyone whose poetry was not like that of

al-Mutanabbi or Abū al-Alā' would do better not to recite it". 31 While Ibn Bassām was in Lisbon he met Abū Āmir Ibn al-Asili, whom he described thus: "Abū Āmir was a traveller and universally regarded as a poet and writer. He was said to have a noble origin. He visited Lisbon while I was there, bringing letters of introduction from al-Mansūr to its ruler, in whose court he was welcomed and well-treated. I visited him for the first time in his house, where he had a company of literary men with him. 32

Ibn Bassam frequented men of letters, and in their company he established a good relationship with the minister and jurisprudent, Abu Abd Allah Muhammad Ibn Ibrahim. Ibn Bassam praised him as "the core of the heart of that clime" and said that his assembly in Lisbon was "the target of the pith of poetry and prose".

"He was killed unjustly there - may God elevate his rank and kill his killers - and when that bright and shining moon was eclipsed, and all of a sudden the horizon became dark, on that day in the West the hands of calamity were unfastened, for men had lost the one who used to enlighten them with his views, which they would accept as the stars accept the rays of a sun". 33

Later, in 480 A.H., Ibn Bassam left Lisbon for Seville, where he met the king al-Mu tamid Ibn Abbad, during whose reign it was famous for its literature, and literary men prospered there. One of the scholars whom he met there was Abū al-Hasan al-Baghdādī, known as al-Fikkīk. Ibn Bassam describes him thus: "al-Fikkīk was a short, ugly man; once I saw him wearing a red and white striped taq, with a green turtur on his head and a blue turban

wrapped round it. He was reciting a poem before al-Mu'tamid, containing the line وأنت سليمان في ملكه وبين يديك أنا الهدهد

and he made those who were present laugh. I also heard him recite, in the course of an ode on al-Mu'tamid:

سواك من الاملاك ليس يعظـم أزخرف أعلام الثناء وأرقــم أوًمّل فالدينار عندي درهــم لنشر صباها دائما أتنسلم

أبا القاسم الملك المعظم قدره لقد أصبحت حمص بعدلك جنـــة وقد أبعدت عن ساكنيها جهنم ولي بحماك الربع عام وأشهصر وأنفقت ما أعطيتنى ثقـة بمـا وقلبى الى بغداد يصبو وانني

Furthermore, while in Seville, Ibn Bassam made frequent visits to the house of Abu Bakr al-Khulani, which was a meeting-place for literary men. He said: "I was at the house of Abu Bakr al-Khulani, the astronomer, in Seville, one day with a group of literary men, and we started talking about witty quotations in panegyric and satire, and one of them recited the quotation that came to his mind from what al-Hamdawi said about al-Taylasan and Sa id's ewe:

وسائلتي عن الحسن بن وهب وعمّا فيه من كرم وخير

Then one of them cited the work of another poet, who had quoted al-Nabigha's verse:

> يا سائلي عن خالد عهدي به رطب العجان وكفه كالجلمد جفت أعاليه وأسفله نـــد كالأقحواني غداةغب سمائــه

While we were engaged in this rarefied conversation, al-Fikkik came in and said that better than anything we had recited were some verses that he claimed to have composed, satirising al-Badis:

رأيت البديع على اربيع وقد عاينته عيون البشر يقول وقد شرعت خلفييه كماة الفحول رماح الكمير فلا وأبيك ابنة العامري لا يدعي القوم أني أفيير

The company did not reply to him, apparently because he was so foolish and so brash, and al-Fikkik became extremely self-satisfied, because the members of the assembly had said nothing to contradict him. This made me angry, and I said: You have said nothing, and those who are present have not been silenced by you. You have tried only to imitate the scribe of Bakr, who quoted some of Imru' al-Qays' verses, but you have failed to equal him. He said:

حديث أبي الفضل شيء نكر اذا ما تذكرته أقشعر مررت به وعليه الغللام ومن خلفه ذنب مستطر فلا وأبيك ابنة العامري ما هاب مني ولم يزدجر

The foregoing provides us with vivid examples of Ibn Bassam's interest in attending literary gatherings, and playing an important part as a literary critic in them.

In Seville he was in constant touch with literary men, among them Abū Muhammad Ibn Abd al-Jabbar al-Siqilli, of whom he said: "He was also one of those who came to al-Mu tamid, and he was of the number of those whom I met and talked to and whose poetry I listened to". 35

In Badajoz, Ibn Bassam met Abu Bakr Ibn al-Attar al-Yabisi and heard him recite the following poem:

قدما وأججت في ماء الظبا لهبا لو دكت الأرض من حوليه ما اضطربا يجتاب طامحه في وشبة وثبا مدارج الريح من تكسيره شطبا سوابق لو تباري بارقا لكبا

بحد عزمك نصلت القنا السلبا كيف اضطربت به قدست من جبلو وضاق حتى لو استنهضت طرفك أن وكان كالسيف ألقت فوق صفحته وكان من بعض ما أهدت مكارمه الى نجائب خوص في حقائبها

Later still, Ibn Bassam left Badajoz for Cordoba, to try to earn his living by his writing. Here again he encountered numerous literary figures: "While I was in Cordoba at the beginning of my visit there in 494 A.H., Hilal Ibn al-Adib entered and caused me to listen to some wonderful poetry by this Abū Bakr". 37 He also says elsewhere that he was in Cordoba in 493. He also met Ahmad Ibn Qasim al-Muhaddith, about whom he said: "He was the eyeball of the age and the cheek of the time in his prominence in prose and poetry". 38 He had a considerable literary correspondence with him. He also met Abū Bakr Ibn Abd al-Azīz, whom he described as "the blowing of the East and South winds of excellence, and the furthest and the closest point of this craft". 39

He remained in Cordoba for a long time, attempting to read all the books available and maintaining his literary contacts. In 503 A.H., Ibn Bassam returned to Seville, as he mentions in his chapter on Abu Abd Allah Muhammad Ibn Abi al-Khisal: "I had isolated myself, in order to write this part of this compilation, throughout the year 40 503 A.H. When I came to transmit the writings that I had found of the scribes of this eastern part of al-Andalus. I did not find

anything by this man either in prose or in verse. One of my friends wrote to him about this and also urged me to correspond with him there. He received our two letters while he was on his way to Seville with a company of soldiers". 41

Here again he was concerned to earn his living by writing. The amount of money that he received from the rich elite was, in Dozy's view, merely the equivalent of the fees that contemporary authors received from their publishers.

He became one of the most prominent men of letters. He died at an advanced age, in 542 A.H./1147-1148 A.D. 42 Al-Baghdadi's statement in Idah al-Makhun, that he died in 58643, can hardly be accepted.

علمني في الهوى عليي كيف التصابي على وقاري أطلع لي من دجاه بدرا لم يدر ما ليلة السرار فحاد بي عن طريق نسكيي وظلت مستأهلا لنيار

It is evident from what he says that this journey was for the express purpose of talking to literary men, attending their <a href="Majalis">Majalis</a>, collecting their poetry and prose and discussing literary matters with them.

He was a frequent visitor to the <u>majlis</u> of the wazīr al-Faqīh Abū Abd Allāh Muhammad Ibn Ibrāhīm al-Fihrī, in Lisbon:

" وكان الوزير الفقيه أبو عبدالله محمد بن ابراهيم ، سويدا والبند ذلك الأقليم ، ومجلسه بالأشبونه مرمى جمار المنثور والمنظوم ، هو المقتول هنالك المظلوم، حرفع الله درجته ، وقتل قتلته ـ ، ولما كسف ذلك النير المشرق، وأظلم عليهم بغتة الأفق ، انطلقت بالغرب يومئذ أيدي الدهما ، اذ عدموا من كان يفيض عليهم أنوار الآراء ، فيقبلونها قبول الكواكب لشعاع ذكاء ، ويدني من لباناتهم ما شسع ، يستنزل بها ما امتنع ، بآراء سديدة الأنحاء ، كالسيوف في المضاء ، وسياسات لطيفة : من شدة ولين ، وحركة وسكون ، وكنت قد علقت منه في ذلك الغرب بالحبل المتين ، وأسندت منه الى ثبير الحصين ، وتبوأت منه أرحب مربع ، وأخصب مرتع "،

It was from him, for example, that he received information about, and specimens of the poetry of Abu Zayd b. Maqana:

أخبرني الوزير الفقيه أبو عبدالله محمد بن ابراهيم الفهري المقتول بالأشبونه بوفع الله منزلته ، وقتل قتلته \_ قال : كان أبو زيد بن مقانا قد انصرف شيخا الى وطنه عندنا ، بعد أن جال أقطار الأندلس على رؤساء الجزيرة ، قال : فمررت به يوما بقريته التي تدعى بالقبذاق من ساحل شنترة ، وبيده مزبرة ، فلما رأيته ملت اليه ومال الي ،وأخذ بيدي وجلسنا ننظر في حرّات يحرث بين يديه ، فاستنشدته فأنشدني ورتجالا لوقته :

ومن بصل نزر وشيء من القرع سحابية لا تستمد من النبيع بموفية عشرين من حزم الزرع إليها خنازير المفاوز في جمع كقلة ما تدري لدي من السمع علي وسيري في المواكب والنقع بمزبرة رعشاء نابية القطع فقل ان حب الخل من شرف الطبع

أيا عامر القبذاق لا تخل من زرع وان كنت ذا عزم فلا بد من رحـى فما أرض قبذاق وان جاد عامها وإن أنجبت شيئا وزادت تواترت بها قلة من كل خير ونفعـــة تركت الملوك الخالعين برودهم وأصبحت في قبذاق أحصد شوكها فان قيل تهجوها وأنت تحبها

He also heard the poetry of al-Shaykh Abū al-Hasan Alī Ibn Ismā il al-Qurashī al-Ishbūnī through the good offices of Abū Abd Allāh Ibn Ibrāhīm. Of this man he says: 45

أنشدني الوزير الفقيه أبو عبدالله بن ابراهيم قال : أنشدني أبو الحسن الطيطل لنفسه يصف نملة :

كانما بولغ في النحـت
في مثل حدي طرف الجفـت
صغيرة من قاطرات الزفت
قد سقطت من قلم المغتي
في ظلمة الليل الى الخرت
كشعرة المخدج في النبت
رازقها في ذلك السمــت

وذات كشح أهيف شخصت رنجية تحمل أقواتها كأنما آخرها قطصرة أو نقطة جامدة خلفها تسري اعتسافا ولقد تهتدي تشتد في الأرض على أرجل تشهد أن الله خلاقصصا

In Lisbon, too, he had friendly relations with Abū 'Āmir Ibn al-Asīlī, whose house he frequented, together with a group of literary men: 46

Sometimes, however, Ibn Bassam does not name his source for his material or indicate where or when he acquired it, for example: "more than one of the literary men of our age has told me" and again, "one whose information I do not reject told me, on the authority of al-Faqīh Abū al-Muṭarrif al-Sha bī on the authority of al-Faqīh Abū Cumar Ibn Sīsā. 48

#### Ibn Bassam in Seville for the first time

Ibn Bassam went to Seville (for the first time) during the reign of al-Mu tamid Ibn Abbad. Seville was then a great centre for the learned and the literary men, and Ibn Bassam was able to meet a large (if unspecified) number of them, evidently at a number of different majalis, one of these figures being Abū al-Ḥasan al-Baghdadī, known as al-Fikkīk:

من جملة هذه الطائفة الطارئة المذكورة ، على الجزيرة ، ومع بديهة كانت له قويّة ، توفي على الرويّة ، استهدم عدّة قصائد ، لغير واحد ، من أهــل الشام والعراق ، وغيرها من تلك الآفاق ، وكان مع ذلك حلو الحوار ، مليـح و و و و و التندّر ، يلهي ويضحك من حضر ، ولا يضحك هو اذا ندّر ، وفيه يقول النحلـي:

لو بيع يوما فكيـــك وبين فكّيه درّة ضربت من يشتريـــه بخرية ألف مرّه Another was Abu Muhammad Abd al-Jabbar Ibn Hamdis al-Siqilli, to whom he devoted a short account: 50

أحد من وفد أيضا على المعتمد ، وهو من جملة من لقيته وشافهته وأسمعني شعره ، وهو شاعر ماهر يقرطس أغراض المعانيي البديعية ، ويتعرف البديعية ، ويتعرف في التشبيه ويغوص في بحر الكلام على در الصعنى الغريب

Abu Bakr Ibn al-Attar al-Yabisi al-Dar:51

ويابسة من الجزائر الشرقيه ، وهي من الأندلس في سمت دانية ، وهو من جملة من لقيته وأنشدني شعره ، ولم أحفظ منه عند تحريري هذه النسخة الا أبياتا من قصيدة في المعتمد أولها :

بحد عزمك نصلت القنا السلبا قدما وأججت في ماء الظبا لهبا

He met Abu Bakr again, in 486 A.H., at Badajoz: 52

ومن الحسن في تشبيه الخيل بالبحر ، قول بعض أهل العصر ، وهو الأديب أبو بكر ابن العطار اليابسي ، من شعر أنشدنيه لنفسه ببطليوس سنة سـت وثمانين :

والجيش قد جعلت أبطاله مرحا تختال عن خيلاء السبق العـتـق اذا تسعرت الهيجاء أخمدهـا ما في معاطفها من ندوة العرق هي البحور ولكن في كواثبها عند الكريهة منجاة من الغـرق

He met Abu Bakr al-Khulani, whom he mentions in his account of Abd al-Jalil al-Mursi:53

وكنت يوما بدار أبي بكر الخولاني المنجم ، فاتفق أن دخل علينا عبدالجليل وفي كمه صلة المعتمد من ضرب السكة لديه ، قيمتها ثلاثة آلاف درهم ، فرفع اليه اثر ذلك قصيدته التي أولها :

ولا نظام النجوم الزهر من عملي خذا حديثي عن الأملاك والدول

ما الشعر مرتجلا أو غير مرتجل ببالغ كنه ذاك السؤدد الجلل بأي لفظ أحلى منك ذا شيم لولا حلاها لكان الدهر ذا عطل لا حلة الشمس مما قد أحـاولـه وسائلين أجدا في مىباحىثتىي

### Ibn Bassam in Córdoba

One of those whom he met in Córdoba was Abu al-CAbbas Ahmad Ibn Qasim al-Muhaddith. This meeting took place in 493 A.H.:54

أبو العباس هذا في وقتنا بحضرة قرطبه ، مقلة عين العصر ، وصفحة وجه الدهر ، تبريزا في النظم والنثر ، وقد أثبت من كلامه قطعة تنبيَّ عما طالعه من علوم • ونظر فيه من أنوع التعاليم ، على صغر سنه • ولدانة غصنه • He also met, at this time, Abu Hatim al-Hijari:55

ولما ابتدأت بتحرير هذا الكتاب، وأنا بقرطبة سنة ثلاث وتسعين نظرت في مبيضات كانت عندي لأهل هذا الاقليم ، فلم أجد لأبي حاتم شيئا من منثور ولا منظوم ، فاستهديت قطعة من أشعاره وما عسى أن يتعلق بها من ملح أخباره وتكرر عليه رسولي هنالك ، فمطلني في ذلك ٠

He also met, in 494 A.H. (still on his first visit) Abu Bakr Abd al-'Azīz, with whom he subsequently maintained a correspondence:

" كنت بحضرة قرطبة أول سفري اليها سنة أربع وتسعين ، فدخل عندي هلال بن الأديب ، وقرع سمعي من شعر أبي بكر هذا بكل حسن غريب ، فكتبت معه أخطب فيها وده ، وأستجلب ما عنده "٠

He also met Abu Bakr al-Dani at Cordoba: 56

" وكان أبو بكر هدا قد رحب ببطليوس مثواه ، وأجزل صاحبها قراه الى أن مل وارتحل ، واجتمعت به بعد بقرطبة ، فأنشدني لنفسه وقد ندم على فراق بطليوس :

رضى المتوكل فارقته فلم يرضني بعده العالم وكانت بطليوس لي جنة فجئت بما جــاءه آدم

He conversed with the wazīr Abū Marwan Abd al-Malik Ibn Muhammad Ibn Shammakh, with whom he had discussions and exchanged verses: 57

"من ذلكما أنشدنيه لنفسه من جملة أبيات اندرجت له في رسالة موشحة عارض بها بديع الزمان في طريقته ، وضربها على قالب سبيكته يقول فيها :

أودت بنخوة أهل حمص بديعة ملأت قلوبهم على حفائظا فتشت فيها القارظا

# Ibn Bassam's return to Seville and his settling there

Here he frequently visited the Qadī Abū Bakr Ibn al-Arabī, from whom he received a generous amount of material. In his account of Abū al-Mughīra Ibn Hazm, Ibn Bassam says: 58

" قلت أنا : ولعمري ما عقه ، ولا بخسه حقه • وأخبرني الفقيه الحافظ أبو بكر ابن الفقيه أبي محمد ابن العربي عن الفقية أبي عبدالله الحميدي قال : كان لشيخنا الفقيه أبي محمد بن حزم في الشعر والأدب نفلسسس واسع ، وباع طويل ، وما رأيت أسرع بديهة منه ، وشعره كثير)وقلسد جمعته على حروف المعجم " •

Other notable figures with whom he mixed included Abu Ishaq Ibn Khaf aja: 59

" وأخبرني أنه لما أقلع من صبوته ، وطلع ثنية سلوته ، والكهولة قد حنكته ، وأسلكته من الارعواء حيث أسلكته ، رأى أنه مستيقظ ، وجعـل يفكر في ما مر من شبابه ، وفي من ذهب من أحبابه ،ويبكي على أياملهوه " and Abd al-Majīd Ibn Abdūn al-Yābirī al-Fihrī:

" من ذلك ما أنشدنيه لنفسه ، مما خاطب به الوزراء الكتاب بني سعيـد " ابن القبطورنه ، حين خرج عن بطليوس مستوحشا ، حسبما وصفتــــــه

ظبا تقضي على قمم الدهور أبت غير القصور أو القبور فما فضل الكبير على الصغير ولم يصغي الى قول المشير فلا علقت بطون من ظهرو

أخلائي وفي قرب المصدور وقد ضمت جوانحنا قلوبا اذا الكرماء نامت فوق ضيم فقبل أبي الدنية قيس عبس لئن عثروا وليس لعا جواب ولا سمعوا بها الا بصصم

The wazīr and secretary Ibn al-Qāsim 61

" انتهى ما أثبته من كلام الوزير أبي القاسم ، وهو أبهى من النجوم وأبهر وأسرى من النسيم وأسير ، وكنت جديرا باستقصاء أخباره وحميد آثاره لاسيما ومزاره كثب ، وبيني وبينه من ذمام الأدب ، والتزام الطلب ، سبب ونســب /

ولكن النوائب زاحمت ضمائري ، وضربت خواطري ، فما دفع الي عفوا تلقيته ووعيته ، وما كانت فيه أدني كلفة رجوته وأرجيته ، ولا بأس من الزيادة ان انتهجت سبيل ، والله نظر جميل ، وفيه مطمع وتأميل .

and Ibn Quzman;

ومن شعر أبي بكر بن قزمان مما أنشدنيه لنفسه ، قوله

وأنشدني أيضا لنفسه : ركبوا السيول من الخيول وركـــبوا واستودعوا الخلل الجداول واصطفوا وتجللوا الغدران صمن مساذيهم فوق العوالي السمر زرق نـ مسرتجة الاعلى الأكتساف بيض الرؤوس من الحباب السطافي

وأنشدني له أيضا : فأجابت لقد أطت مثالا هو أنأى من اله واذا ما استسر آب وقد داب اكتئابا من أن يغـــب وصد لا ترومي مثال ما لن تنالي والمحيه كما رأيت الهـــلالا وهو البدر قد أجد مسلالا قلت للعين حين أذرفت على الخد دموعا لا تستفيق انهمالا جزعا من صدود أحوركم حير بالا وكم جنس بلب ان بدر السماء يطلع للأبصار ممسى ومصبحا وزوالا يتواري من العيون نهارا واجتنابا كما أجد كصم ومع الليل لا يسزور ٦

لا تطمئن الى أحد. واحذر وشمر واستعد فالكل كلب مؤسـد الا اذا وجدوا اسـد ومن شعر أبي الحسن علي بن عبدالعزيز بن زيادة اللّه الطبني ، مما أخذته

كم بالهوادج يوم البين من رشاً وكم برامة من ريم يفارقن ونرجس كفرند السيف ساهرن يهفو عليه وشاح جائل قل لمهان يثنيه عن توديعنا الف معللا بنسيم عرفه

والنجم كفّ يحيّينا بها الأفـــق في أوجه الحادثات الجون تأتلــق يكاد ينجاب من أضوائها الغســق ماء النعيم عليه النّور والـورق

نادمته وشباب الليل مقتبــل في فتية كنجوم السعد أوجههم نلهو برقراقة صفراء صافيـــة يسعى بها مرهف كالغصن نعّمــه

- 1. Ibn Bassam, 1, 1, 11. Ibn Sa<sup>C</sup>Id, 1, 417. Yaqut alHamawī, 5, 105. CAbd al-Wāḥid al-Mar akushī, 125.
  al-Maqqarī, 3, 458. al-Zarkalī, 5, 72. Ibn Khaldūn,
  3, 304. Brockelmann, 1, 579. Encyclopedia of Islam,
  2, 734. García Gómez, 56. CUmar Ridā Kaḥḥāla, 7, 43.
  Ibn CAdhārī al-Mar∱akushī, 2, 255. Ibn al-Abbār. A.2,
  39. Ibid. B, 220. al-Nuwayrī, 1, 359. Ibn al-Khaṭīb,
  135, 190. A. González Palencia, 288. CAbd al-Raḥmān
  CAbd al-Jabbār, 496. Fuād Afrām al-Bustānī, 2, 363.
  Kuliyyat al-Ādāb, 1974,5. al-CArabī, 1966, 97. al-Risāla,
  1936, 138. al-Thaqāfa, 1951, 660. al-Adīb, 1946, 3.
  Amjad al-Tarābulsī, 198.
- Ibn Sa<sup>c</sup>īd, 1, 417.
- 3. al-Maqqarī, 3, 458, al-Zarkalī, 5, 72. <sup>C</sup>Umar Ridā Kaḥḥāla, 7, 43. Brockelmann, 1, 579. al-Bustānī, 2, 363.

  A. Gónzalez Palencia, p288. García Gómez, 56.
- 4. Yaqut, 12, 275. <sup>C</sup>Umar Rida, 37, 43. <sup>C</sup>Umar al-Daqqaq,
  250. al-Baghdadi Isma<sup>C</sup>il Basha, 1, 702. Ibn Ḥawqal, 1,
  110.
- 5. Nykl, 219.
- 6. Anwar Chejne, 277.
- 7. Ibn Bassam, 2, 2, 597-598.
- 8. al-Maqqarī, 3, 458.
- 9. Ahmad Makki, 207.
- 10. al-Himyarī, 113-114.
- 11. Ibn al-Khatīb, 4, 305-306.
- 12. Hajji Khalīfa, 1, 825.

- 13. Ibn Khallikan, 3, 363. Yaqut, 14, 139. al-Mas<sup>c</sup>ūdī, 4, 297.

  Ibn al-Abbar, B. 188. al-Khatīb al-Baghdadī, 12, 63.

  al-Jahshyarī, 333-335. al-Marzubānī, 105.
- 14. Isma<sup>c</sup>īl Bashā al-Baghdādī, 1, 720.
- 15. Ibn Bassam, 1, 1, 144. Ibid, 3, 1, 498.
- 16. Butrus al-Bustanī, 2, 363.
- 17. <sup>c</sup>Umar Ridā, 3, 43.
- 18. A. González Palencia, 288.
- 19. Ibn Bassam, 3, 2, 703.
- 20. Muḥammad <sup>C</sup>Abd Allah <sup>C</sup>Inan, 418.
- 21. Nykl, 220.
- 22. Chejne, 277.
- 23. Ahmad Makkī, 219.
- 24. Ibn Bassam, 1, 1, 19.
- 25. Nykl, 219.
- 26. Dīwan al-Mutanabbī, 18.
- 27. Ibn Bassam, 1, 1, 20.
- 28. Nykl, 219.
- 29. Ibn Bassam, 1, 1, 25.
- 30. Mustafa al-Karīm, 15.
- 31. Ibn Bassam, 2, 2, 640-641.
- 32. <u>Ibid</u>, 3, 2, 857-862.
- 33. Ibid, 3, 2, 862-866.
- 34. Ibid, 4, 1, 368-370.
- 35. Ibid, 4, 1, 320.
- 36. Ibid, 4, 1, 376.
- 37. Ibid, 2, 2, 536.
- 38. Ibid, 1, 2, 905.
- 39. Ibid, 2, 2, 535.
- 40. Ibid, 3, 2, 787-788.

- 41. Ahmad Makkī, 220.
- 42. al-Maqqarī, 3, 458.
- 43. Ismā<sup>c</sup>īl Bāshā, 3, 541.
- 44. Ibn Bassam, 3, 2, 703.
- 45. Ibid, 3, 2, 865-866.
- 46. Ibid, 2, 2, 786-787.
- 47. Ibid, 2, 2, 797.
- 48. Ibid, 3, 2, 862-863.
- 49. Ibid, 2, 2, 806.
- 50. Ibid, 1, 2, 848.
- 51. Ibid, 4, 1, 368-369.
- 52. Ibid, 4, 1, 320.
- 53. Ibid, 4, 1, 376.
- 54. Ibid, 2, 1, 464.
- 55. Ibid, 2, 1, 515.
- 56. Ibid, 1, 1, 905.
- 57. Ibid, 3, 2, 654.
- 58. Ibid, 3, 2, 673.
- 59. Ibid, 1, 2, 840.
- 60. Ibid, 1, 1, 172.
- 61. Ibid, 3, 2, 648.
- 62. Ibid, 2, 2, 711.
- 63. Ibid, 2, 1, 322.
- 64. Ibid, 2, 2, 785.

# IBN BASSAM'S EDUCATION AND LITERARY CAREER

The second half of the eleventh century and the first half of the twelth century witnessed great cultural activities, represented by a large number of talented men of letters and poets. This movement was not confined to an elite, but was the common possession of many of the people of al-Andalus, as we have already seen in the previous chapter. The Mulūk al-Tawa'if and their ministers had an important role in sustaining the cultural movement of this hundred years; in addition, a very large number of the people of al-Andalus participated in composing poetry and writing prose.

Each of them cultivated more of the sciences and arts of their time than their Eastern contemporaries, reading every important book which was available in those fields. Almost all classes were acquainted with their heritage and possessed a good understanding of the culture of that century; thus a great number of literary men and poets emerged, surpassing the contemporary <u>Udaba</u>' of the East. Among those on whose superiority their contemporaries and successors agreed was Abū al-Hasan Alī Ibn Bassām al-Shantarīnī, the author of <u>al-Dhakhīra fī Mahāsin Ahl al-Jazīra</u>. Although this is the only book that remains to us from his large and varied output, it is one of the greatest importance, because it contains a wealth of literary information that is indispensable for the study of the poetry and prose of the period. No-one can read it without recognising that Ibn Bassām was a man of tremendous erudition. No doubt, he received as wide an education in the arts

and sciences as any other men of his time and place. but recognising where his true aptitude lay, he restricted himself in his writing to literature and the history associated with this literature. One cannot really say that Ibn Bassam is a good source for historical data about the wars and events of his time which appear in his book; for these he depended principally on Ibn Hayyan, one of the most famous and reliable authorities of the period. He was the first to write a specialist work on a particular period, concentrating upon both its history and its literature and the close connection between them. He had no wish to write on the whole literature of the Andalusian people from the conquest to his own time; he confined himself to the fifth century A.H. He kept strictly to these limits except in Part Four, which he devoted to the Udaba' of the East and of Qayrawan who travelled to al-Andalus, studied there, and became integrated into its population.

Ibn Bassam's writing on subjects other than literature in al-Dhakhīra, both in prose and verse, his linguistic, grammatical and prosodical observations, and his concern with Arab genealogies, are of secondary importance. He displayed a patriotic defence of the excellence of the people of al-Andalus in literature - in fact this was his avowed purpose in writing al-Dhakhīra - but he did not neglect the heritage of the East. One finds him quoting al-Mutanabbī, Imru' al-Qays, Abū Tammām, al-Buhtūrī, al-Ma'arrī, Ibn al-Rūmī, Ibn al-Mu'tazz, al-Farazdaq, Jarīr, al-Khansā', among others, in elucidation, or illustration of his criticism, and for the sake of comparing the poetry of the East with the poetry of the West. The examples that he presents are very numerous, but, except

on rare occasions, he gives no reasons for his approval or disapproval of the poetry or prose that he quotes; he merely gives what may be considered as his general view of literature, expressed invariably in intricate saj. Another factor which gives Ibn Bassam and his book great historical and literary value is that he includes in it large portions of Ibn Hayyan's Kitab al-Matin, which is lost; al-Dhakhira represents the most important repository of its contents. Ibn Bassam relied heavily upon it; especially for his historical material, being himself nogreat historian; where, however, he found that Ibn Hayyan's account was incomplete, he added information of his own.

Let us, however, return to Ibn Bassam's cultural background. Khaldun illustrates this in a chapter entitled "The various methods of education in the Islamic countries": "The Spanish method is instruction in reading and writing as such. That is what they pay attention to in the instruction (of children). However, since the Qur'an is the basis and foundation of (all) that and the source of Islam and (all) the sciences, they make it the basis of instruction, but they do not restrict their instruction of children exclusively to (the Qur'an). They also bring in (other subjects) mainly poetry and composition, and they give the children an expert knowledge of Arabic and teach them a good handwriting. They do not stress teaching of the Qur'an more than the other subjects. In fact, they are more concerned with teaching handwriting than any other subject until the child reaches manhood. He then has some experience and knowledge of the Arabic language and poetry. He has an excellent knowledge of handwriting, and he would have a thorough acquaintance with scholarship in general, if the tradition of scholarly instruction (still) existed in (Spain), but he does not, because

the tradition no longer exists there. Thus, (present day Spanish children) obtain no further (knowledge) than what their primary instruction provides. It is enough for those whom God guides. It prepares (them for further studies), in the event that a teacher (of them) can be found.

In his Rihlah judge Abu Bakr Ibn al-'Arabi made a remarkable statement about instruction, which retains (the best of) the old, and presents (some good) new features. He placed instruction in Arabic and poetry ahead of all the other sciences, as in the Spanish method, since, he said, poetry is the archive of the Poetry and Arabic philology should be taught first because of the (existing) corruption of the language. From there, the (student) should go on to arithmetic and study it assiduously, until he knows its basic norms. He should then go on to study the Qur'an, because with his previous preparation, it will be easy for him." (Ibn al-'Arabī ) continued: "How thoughtless are our compatriots in that they teach children the Qur'an when they are first starting out. They read things they do not understand and work hard at something that is not as important for them as other matters". He concluded: "The student should study successively the principles of Islam, the principles of jurisprudence, disputation, and then the Prophetic traditions and sciences connected with them". He also forbade teaching two disciplines at the same time, save to the student with a good mind and sufficient energy.

"This is judge Abu Bakr's advice. It is a good method indeed.

However, accepted custom is not favourable to it, and custom has greater power over condition (than anything else). Accepted custom gives preference to the teaching of the Qur'an. The reason is the desire for the blessing and reward (in the other world resulting from knowledge of the Qur'an) and a fear of the things that might affect children in the folly of youth and harm them and keep them from acquiring knowledge. They might miss the chance to learn the Qur'an. As long as they remain at home they are amenable to authority. When they have grown up and shaken off the yoke of authority, the tempests of young manhood often cast them upon the shores of wrongdoing. Therefore, while the children are still at home and under the yoke of authority, one seizes the opportunity to teach them the Qur'an, so that they will not remain without knowledge of it. If one could be certain that a child would continue to study and accept instruction (when he has grown up), the method mentioned by the judge would be the most suitable one ever devised in East or West".2

children often received much of their instruction at home. Ibn al-Far dī says:

والفقيه أحمد بن بقي بن مخلد كان قاضي قرطبة ، لا أعلمه سمع من غير أبيه وكان زاهدا فاضلا <sup>5</sup>

Ibn Hayyan also mentions an example:

وكان لمحمد بن عبدالله بن مسرة أخ من ذوي الفضل يسمّى ابراهيم ويكتّى أبا اسحق ، سمع من أبيه ومن الخشني وابن وضّاح ، ورحل مع أبيه عبدالله فسمع من جماعة 4. The mosque: the mosque played an influential role in Islamic learning. In fact, it constitutes the most ancient centre of learning in the Islamic world. The mosques of al-Andalus were no exception; in them were taught Qur'anic exegesis, the science of the recensions of the Qur'an, jurisprudence, Tradition, logic, philosophy, linguistics, and the natural sciences: medicine, pharmacy, botany. 5

Ibn Khaldun has described the primary stage of a child's education. and it is likely that Ibn Bassam received this kind of education as a boy. We have, however, no information about his early teachers. As he grew up, he seems to have read any book which was available to him; we know that he was from a wealthy family and so had the opportunity of buying books, and it is possible that there was a private library in his parents' house. He travelled to other cities in search of education, which he acquired both from books and from meetings with literary men, ministers, and poets, in Santarem, Lisbon, Seville and Cordoba. Such educational travel was general. and encouraged, under the Muluk al-Tawa'if. Ibn Bassam devoted a good deal of time and effort to acquiring his education in this way. He had valuable contacts with many learned men, but unfortunately he does not always specify the sources from which he derived his information, often contenting himself with such vague statements "More than one of the poets or ministers of Seville told me ...".

There is no trace in Ibn Bassam's writing of any teacher under whom he may have studied, except for one possible reference, where

he quotes something on the authority of Abu Bakr Ibn al-'Arabi.

It is a distinct possibility that Ibn al-'Arabi may have been a teacher of his, but it is also possible, as I have said before, that he studied entirely by himself. At all events, this is the single clue we have as to the sources of his education. He himself tells us of the efforts that he made, and the pains that he took, in producing his book in the form in which he wished it to be:

على أنّ عامّة من ذكرته في هذا الديوان ، لم أجد له أخبارا موضوعة ، ولا أشعارا مجموعة ، تفسح لي في طريق الاختيار منها ، انّما انتقدت مـــا وجدت ، وخالست في ذلك الخمول ، ومارست هنالك البحث الطويل ، والزمان المستحيل ، حتّى ضمّنت كتابي هذا من أخبار أهل هذا الأفق ، ما لعلّـــي سأربي به على أهل المشرق .

Ibn Bassam left behind him at least seven works, some of which were poetry and some prose. Unfortunately, all but the first of those listed below are lost; however, it is probably the most valuable book for the literary history of al-Andalus.

- 1. <u>Kitab al-Dhakhīra fī Mahasin Ahl al-Jazīra</u>, in four volumes. This, the only book of his that has come down to us, is his best-known work.
- 2. Kitab al-I timad Ala ma Sahha min Shi r al-Mu tamid Ibn Abbad.

  He collected in this book the poetry authentically attributed to al-Mu tamid. It is mentioned in his chapter on al-Mu tamid in

al-Dhakhira; he probably found that he could not include all of Ibn Abbad's poetry and the information about him in al-Dhakhira and so devoted a separate book to him.

- 3. <u>Kitab Nukhbat al-Ikhtiyar min Ash'ar Dhi al-Wizaratayn Abi</u>

  <u>Bakr b. Ammar.</u> In this book he presented a selection of Ibn

  'Ammar's poetry. It may be the same work as that referred to by

  Ibn al-Abbar as <u>Akhbar Ibn Ammar.</u>9
- 4. <u>Kitab al-Iklīl al-Mushtamil Alā Shi'r Abd al-Jalīl b. Wahbun</u>. He was a famous poet at the court of the Banu Abbad. Ibn Bassam devoted a chapter of 46 pages to his poetry and prose in <u>al-</u>Dhakhīra.
- 5. <u>Kitāb Silk al-Jawāhir min Tarsīl Ibn Tāhir Amīr Mursiya</u>. Ibn

  Bassām devoted a chapter (in the first volume of the third part) of

  <u>al-Dhakhīra</u>, consisting of 78 pages, to Ibn Tāhir. It includes a

  number of the epistles which he addressed to eminent men of al
  Andalus, such as Abū Bakr b. Abd al-Azīz, Ibn Hūd Imād al-Dawla,

  al-Muzaffar the ruler of Lérida, al-Qādir bi-Llāh b. Dhī al-Nūn.
- 6. <u>Kitāb Dhakhīrat al-Dhakhīra</u>. He mentions this book in his chapter of <u>al-Dhakhīra</u> on Ibn Sāra al-Shantarīnī: "I have seen many pieces of his satire which surpassed in number the stones of the desert ... and I put some of this in my book <u>Dhakhīrat al-Dhakhīra</u>.

" ولقد رأيت له عدة مقطوعات في الهجاء ، تربي على حصى الدهناء ، وهـو فيه صائب السهم ، نافذ الحكم ، طويت عليه كشحا ، وأضربت عن ذكـــره صفحا ، وربما ألمعت منه بالأقل ،لترى فتستدل ، ولو استجرت أن أثبت في هذا الكتاب ، بعض ما له في هذا الباب ، لتحققت أنه بالجملة بائقة محاجاة ، وصاعقة مهاجاة ، وقد كتبت من ذلك في كتابي المترجم ب " ذخيرة الذخيرة " جملة موفورة ، له ولطوائـــف كثيرة ، وفيما أوردت مع ذلك من شعره ، لما أجريت من ذكره ، حجة فصل ، وشاهد عدل •

7. <u>Kitāb Sirr al-Dhakhīra</u>. He mentions this book in his chapter of <u>al-Dhakhīra</u> on Abu Marwan Abd al-Malik b. Razīn, where he speaks about his satire:

ما فيه الآ الطنز برّ	أخسس بمجلس معشـــر
ل كلهم خبث وشــــرّ	جلساۋه قوم ثــقا
ء أو غييَّ أو مضـــرّ	ما فيهم الآ دنــي
م وان وزنتهم فسندرّ	أسد على ثلب الكرا
ل وذا يعوق وذاك نسر	هذا يغوث بل أضــ
فلیسیلقی فیہ حصی	ذاك المحل كواد عو

Ibn Bassam commented on these verses:

وهذا من طرق تلك الزيزاء التي تعسفها وحده ، وبعض الشؤون التي عوّل فيها على ما عنده ، اذ هذا المثل يضرب للسيد المنيع الذي غلب الناس على السيادة أو قسرهم على ما تعيّن منهم وأراده ، ولو ألمعت في هذا الكتاب بشيء من التفسير لاجتلبت كلّ ما قيل فيه ، ولنثرت ما خفي على ذي الرياستين من مطاويه ، وقد ذكرت من ذلك جملة موفورة ، في كتاب : " سرّ الذخيرة " أل

There is a citation in the Bada'i al-Bada'ih of Ibn
Zafir that causes Nazha Ja far al-Musawi to conclude that
Ibn Bassam had a teaching circle in which the Dhakhīra was
studied: "The Shaykh Abu al-Khatṭab Umar Ibn al-Ḥasan b.
Diḥya al-Kalbi informed me, by licence of al-Ustadh alMufid Abu Bakr Muḥammad b. al-Qasim Khalaf Yusuf alShantarini, known as Ibn al-Abrash, on the authority of
Abu al-Ḥasan b. Bassam in the Kitab al-Dhakhīra". 13

This may indeed indicate something of the sort, but it is unlikely that Ibn Bassam had many students, if he was able to devote himself to his writing. In any case, it is not clear why the <u>Dhakhīra</u>, which was presumably available freely, required subsequent authority for its statements. It would seem that the point of the citation might be to establish that Ibn al-Abrash was a student of Ibn Bassam.

"Although I have not cared for poetry as a vehicle, adopted it as a source of income, or become accustomed to it as a lodging or a resort, I have nevertheless visited it at times and glanced at it with interest but not obsession, anxious to preserve my soul's nobility from its humble status and raising the tread of the sole of my foot above its (lowly) position; when its wine was mixed and its cups went round, I have not tasted it but only smelt it, and I have been a boon companion only in conversation". 11

In his introduction he expresses certain opinions about poetry, objecting to it in several cases on moral grounds; thus, it was not necessarily merely his lack of talent and inspiration in this field that caused him to value poetry less highly than prose.

Ibn Sacid, in his <u>Kitab al-Mughrib</u>, quotes three <u>bayts</u> of a poem of Ibn Bassam, which he says represent the higher level of his poetry.

ألا جادر فلا ثان سوى ميا عهدت الكأس والبدر التمام ولا تكسل برؤيته ضبابــا تغصّبه الحديقة والمدام

## فان الرّوض ملتثم الي أن توافيه فينحط اللّشـام

He goes on to say, rather oddly: "this is of a high class. His prose, in the Kitab al-Dhakhira, also indicates his class, but the poetry of his own that he cites in it is inferior". 14

These verses, in which Ibn Bassam refers to a pleasant, carefree, comfortable existence, come, according to Nazha Jacfar al-Musawī. from that early stage of his life, before he left Santarem for the miseries of travel and eventual residence in Seville. 15

These two apparently contradictory statements must mean that, although Ibn Bassam was capable of producing poetry of a commendable level of artistry, in Ibn Sa Tid's opinion, he did not, for whatever reason, include any of his better poetry in al-Dhakhira. There are parts of three poems of Ibn Bassam quoted in the Dhakhira. One of these is a poetic epistle that he sent to Abu Bakr b. Abd al-'Azīz, requesting him to send him some of his rasa'il, in order that he might use them in his book:

ويعرب عنك لسان الصعصرب لديهم وما النبع مثل الغرب اذا فأرى الدرّ كالمخشلـب بقرطبة عجمها والعصرب فأسفر عن واضح ذي شنـــب يفلّل حدّاه بيض القضـــب وروض ذوی وزلال نفسب ولا لك في أفقهم مــن أرب

أبا بكر المجتبي ليلادب رفيع العماد قريع الحسب أيلحن فيك الزمان الخنوون وتعدل في الفهم بالحاضرين أراك بعين أراهم بــــها لقد كان جيل الورى أدهما الى أن تبسّم عنك الزمان فجئت كما شئت ذا مقــول فواحزنا لزناد كلبا وما كان جيلك هذا الأنام تنظّمه في نحصور الكتسب وما حويا من خطير الخطب بديعك مدّ عليهم طنسب قوافي لولوك المنتخسب بواجبها اذ عليها وجسب كأنّي خلوت ببنت العنسب والآن جاد بحوك الخطسب أم الأرض تحملنا من كثسب تردّ أبا بكر من قد خطسب فينظمنا شمل هسذا الأدب

وطبعك ينفث عن لوليوً فأين العميد وعبدالخميد وأين البديع وشمس المعالي ولما سمعت هلالا يعيد شفعت بها لو وفت ذمتي وخامرني حبّ سمعي لها فقلت جرير يجيد القريض وقرطبة بدّلت بالعاراق فجئتك خاطب ودّ فالمدا واددا

This poem, being as it is simply a versified letter, is of no very high quality. It is extravagant in its praise of the addressee, speaking in the highest terms of his ancestry, and his distinction in literature - which was in all probability unknown personally to Ibn Bassam, since although he had heard a great deal about Ibn Abd al-Azīz, he had experienced great difficulty in contacting him. It takes the form of a conventional madīh poem, as might be expected, and its generous use of badīc is typical of its time.

The second poem of his that he includes is one on the return of one Abu al-Hakam Amr Ibn Mudhhij from a journey. Again, this is an unremarkable work, full of the usual hyperbole, and significant only in so far as it helps to illustrate Ibn Bassam's wide circle of acquaintance, and the customary correspondence that was maintained among this acquaintance.

وقدم أبو الحكم من بعض أسفاره ، فكتبت اليه أنا بأبيات منها :

فلم يضرنا تنائي السبين وقد رحنا نسيبين في علم وفي فهم

يهني قدومك كلّا يا أبا الحكم يا دوحة العلم والأداب والحكم مـذ عبت ما رضّقت عيني الى سنـة يا عمرو الاّ لكي ألقاك في الحلم ان كنت من تغلب في بيت سؤددها وكنت من مذحج في السؤدد العمـم والعذر في زمن أن جئت في أمـم لا الجيل جيلك فاعذرهم ولا تلـم

Ibn Bassam includes in the Dhakhira a number of references by the authors with whom he deals to his own poetry. For example, he quotes a poem by Abu al- Abbas, rhyming with his own name, in which Abu al-Abbas extravagantly praises some verses that Ibn Bassam had addressed to him. The verses in question are not known to survive, since Ibn Bassam did not record them in the Dhakhira:

يا ماجدا ينمى الى بسّام قد ذبت بين محبة وهيام

There is another poem by Abu al-Abbas in which he describes Ibn Bassam's poetry:

> لا حشو فيه ولا معاظلة بــه سلس على الأسماع والأفــهام ويرى البديع به بغير تكلف ما بين منفرد وبين تــو ام متـجانـس متطابق الأقسـام يجد الشجى من لوعة وغرام

متقسّم متقابل متطارد ان رمت تشبيها أُثيت بكل ما أو رمت تشبيها قرنت مشبّها بمشبّه في غاية الاتمـام

أو رمت مدحا لم تكن متطلّباً ما ليس في الممدوح من أحكام حذقا بما تأتي ومعرفة بــه وتصرّفا في أفق كلّ المــرام

There is further praise of Ibn Bassam's poetry in a qasida by Abu Bakr b. 'Ubada al-Qazzaz, one of the best known of the Washshahun of al-Andalus.

Ibn Bassam introduces it immediately after quoting Abu al-Abbas' poem:

حزت فضل السّباق من بسلم ثقال الأفهام والافهـــام د لباب العراق معنى الشام لك حتّى لخلتنى في المنـام فأبو الطّيّب البعيد المرامي

يا منيفا على السماكين سام قد خبرت الورى فلم أفهـم الآ وتأملت منك نكتة بغــــدا شكّ ذهني في أن يرى بصري مثـ ان تحك مدحة فأنت رهـــير أو نسيبا فعروة بن حــزام أو تباكر صيد المها فابن حجر أو تبكّي الديار فابن خذام أو تذمّ الزمان وهو حقيـــق

Having been told of Ibn Bassam's high opinion of his work, Abu al-Abbas replied with some fulsome praise of his own, in which he commends Ibn Bassam's general literary distinction, and compares him favourably with several eminent literary figures of the past.

لمًا بلغه جمعى لهذا التصنيف خاطبني برقعة استفتحها بهذه الأبيات: يا من تكلّف جمع المجد في ورق أنا أناديك جهرا غيل تعريـــف ذهّبت عصرك يا من شعره ذهـب بالمذهبات فأتبعنا بتفضيــف فشبه تبرك متلوّا بفضتنا حان خود على لبّاتها البياض يا سيدي وعمادي ، طال بقاوك ، ودام علاوك ، تكلّفت من العناية بتنويهي ما دلّ على محتدك الكريم ، ونصابك السليم ، على انتمائك من المجد الى دوحــة ساقها قويم ، وطلعها هضيم ، ولولا ثقتي بتمييزك ، وظهورك في هذه الصناعة وتبريزك ، ما اجترأت على أن أجري بما كتبت اليك به كفّا ، ولا أن أخصلة متباهيا بها حرفا ، فهي تجري منك على يدي نقّاد ، وأنا اذ عليك أنشر بزّي أضع الثوب في يدي بزاز ٠

وكتب اليّ أيضا في مثله أوّل ورودي بقرطبة ، وقد بلغه ثنائي عليه بمجلــس بعض الأعيان فيها :

یا دوحة المجد الکریم وسلالة الش والغرّة الغرّاء فصصصی وجه النثیر قد کان نام زماننصصا عن کشف آث حتّی أتیت منبّهصصا جفنیه تنب فرددته یقظان یمحو ال محو عن تل المنا

وسلالة الشرف الصميام وجه النثير وفي النظيام عن كشف آثار العلاوم جفنيه تنبيه النسيام محو عن تلك الرساوم جلّى المنام عن النّووم

من الواجب كان ـ أعزّك الله ـ عليّ وعلى من ينتسب الى أدب ، ويتعلّق منه بأدنى سبب و أن يمتطي اليك ظهور العيس المهريّة ، وصهوات الجياد الأعوجيّة ، حيثما استقرّ مكانك ، وثبت ايوانك ، فكيف اذا جلاّك مصاح بلادنا بضيائـــه ، وسترك ليل عراصنا بظلمائه ، فانتظمتك معنا هذه الجدران التي جللت عنها قدرا وسموت رفعة وخطرا و ولكنّ المهيب لا يجسر عليه ، ولا تنقل قدم التقدم بداهة اليه ، بل يرتقب منه المتوصّل لفظة في عرضناحية ، أو لحظة تقع على ساحته ، تجعل الأولى سبيلا ، والأخرى هاديا ودليلا و

ولقيت فلانا فأنهى اليّ كلامك فيّ ، وأنت ممّن لا يجارى خطابا ، ولا يبارى كتابا وجوابا ، براعة في لفظ يتبرّج في ملاء الوشي الصّنعاني ، ويتمدّى في أرديـــة العصب اليماني ، ونظم ودّ الربيع لو توصّح به تفصيلا ، ونشر كنثر العقـــود ، وتفويف البرود ، والغرر البيض في الطرر السّود ، ان نظمت فصريع صريع ، والبديع غير بديع ، وان نثرت فالصاحب صاحب ، وقابوس ذو بوس ، وهذا باب لو استقصيت فيك غاية الاستقصاء ، واستقريته نهاية الاستقراء ، لتغلغل بنا الكلام ، الـــى نفاد الأمدّة والأقلام .

وفي فصل منها : ولمّا كنت متى انحرفت الى النثر ، أو انصرفت الى الشعــــر أجريت فيهما بعدك بالخطار ، وضربت منهما عقبك بذي الفقار ، رأيت أن أتبـع 21 بعضه بعضا ، حتّى أجلو عليك وردهما جنيّا غضا ، فهاك النثر يجلو ، والنظم يحلو ، Abu Amr b. Mudhhij wrote a <u>qasida</u> praising Ibn Bassam, in which no single line is without some reference to Ibn Bassam's virtues, talent or genealogy; in this he departed completely from the ancient tradition of madih, with its conventional commonplaces, that was still frequently employed. In speaking of the firmness, sweetness and delicacy of Ibn Bassam's poetry, Abu Amr overstates his case, and the burden of his poem is principally an indication= of Ibn Bassam's standing with his contemporaries. Nevertheless, with its clear statements and its simple vocabulary, it is wellconstructed as an organic unity, and is not devoid of artistic merit. Abu Amr was a well-known and capable poet, and this encomium of Ibn Bassam is not unworthy of him.

حسنا فأنت به أبهى من الشمــم اردد أنوف الليالي وهي راغمــة ما لم تكن لك في الاذعان كالخدم للتغلبيين منها أوفر القسم

يا من تناول حرّ اللفظ من أمـم بدي غرارين مثل الصارم الخذم لو أنّ جوارح لفظك تهديه الى حجر لما استجيز عليه الوصف بالصمم هذى جوارح جسمى كلّهـــا أذن مذ جاء منك بأذني لولو الكلـم حاشا لنبلك أن تخفي معالمـــه وهنّ أشهر من نار على علـــم ان كان للنبل عرنين تدّل بـــه من تعلب أنت في علياء مركزها فمن يباريك في مجد وفي كـرم قوم أراد ابن هند أن يضيمهم فأوطأوا الرأس منه أخمص القدم مآثر قسمت بين الورى وغـــدا رأيت نفثة مصدور بعثت بهـــا منّي الى متلظّي الصدر محتــدم لم تفض مني بالشكوى الى طلــل ولم تبت عاكفا مني على صــم سافر بطرف أو انظر هل ترى يقظا يحلّ من طلب الأيّام في حـــرم حوادث لم تزل بالحرّ لاعبـــة كما تلاعبت الأيسار بالزلـــم 22 وبيننا قربة ليست أواصرهــا ما بين آدابنا مجفوة الرحـم

We may perhaps again see the high opinion in which Ibn Bassam was held by another contemporary, Abū Amir b. al-Aṣīlī, in the following exchange. At the same time, it seems also to afford us a rare glimpse of a friendly and indeed jocular relationship between Ibn Bassam and another person.

وهبط أيضا الى الاشبونه أيام كوني بها وقد أصحبه المنصور الى قائدها كتبا في معناه ، فحسن بها مثواه ، وأجزل بها قراه ، وزرته ونزليت عليه في منزله أوّل التقائي به في لمة من أهل الأدب ، فلما انصرفنا عنه خاطب كلّ واحد منا بأبيات شعر يشكر على ما تهيأ له هنالك من البير واعتمد بمخاطبته أيضا غلاما وضيء الوجه وسيما ، وكان زاره معنا ، يسمى عيسى ، وخرج في وصفه الى النسيب ، فمن شعره مما خاطبني به أبيات أوّلها:

ومن غدا فارسا في حلبة الطلب سألتها منك بين الجدّ واللعبب أجلّ عندك ياذا العلبم والأدب أم قهوة العنب لكن نرعت الى شيء من الطبرب

يا دوحة العلم والآداب والخطيب ماذا تحيط به من علم مسأليية ورد الخدود وورد الروض أيّهميا وقهوة الريق والصهباء واحيدة وما سألتك عن جهل بأمرهميا

فراجعته بأبيات منها:

غرفتها من بحور العلصيم والأدب اذ همة الليث في المسلوب لا السلب طوِّقت كلّ أديب طوق لوُلــــوَة لكن أجدت رويّ السين من شغـــف

فراجعني بأبيات قال فيها:

ما ان أجدنا رويّ السين من شغف وما أكابده من شدّة الكلـــف عمّا قريب ولم أبح سوى الدنـف ولو سكتّ لكان العذر غير خفــي

ایه أبا حسن یاراقم الصحصف لكن طربت لما ألقاه من حصرق وما انتفاعي بمحبوب أفارقصه هذا الذي في الهوى قسرا يزهذني We have already discussed Ibn Bassam's poetry and his position as a poet among his contemporaries. Here we should mention another aspect of his writing, namely the epistles which he addressed to the <u>udaba</u> of his time, requesting some of their poetry and prose for inclusion in <u>al-Dhakhira</u>. Here, for instance, is his epistle to Abu Bakr Ibn Abd al-Azīz:

كلّ يبلّغ \_ أعرّك الله \_ من حسنات نبلك وفضك ، ومعلوات حســـبك ونسبك ، ما يحدث اليك طربا في الموتان ، فضلا عن الحيوان ، وما زلـــت أسمع فأتطلّع ، واستشعر ، فأستبصر ، وأحنّ الى مفاتحة الخطاب ، وقلّما يقع الآ بأسباب ، اذ الدخول لا يكون الا على باب ، وعندهم \_ على علمك \_ أن الهجوم عليه ،دون سبب يدعو اليه ، نوع من الجفاء ، وضرب مـــن مفارقة الحياء ، ولا يستجيزه الا من كان عن الأدب بمعزل ، وللأمور غير محمّل ، ومع هذا فان الزمان شأنه البخل اذا استعطي ، والمطـــل اذا اقتضى ، وربّ مرغوب فيه لا ينفق ، ومحروص عليه قد سدّت دونه الـطــرق ومذ دخلت الحضرة ، نعي هذه السفرة ، تحدثت بلقائك ، لأكتب اسمي فــي ديوان أوليائك ، فارتقبت ذلك إرتقاب المائم للهلال ، الى أن كتــبت هذه الأحرف مع صديقنا أبي الحسن الفاضل هلال ، فلك الفضل بما لك مـن شرف خيم ، ومحتد كريم ، في الغضّ على ما تراه من زيوف ، والمراجعة ان تأتّ عنها ولو بقليل حروف ، فهذا الخطاب ، الذي قرعت به هــذا الناب من مواصلتك ، وجعلته سلّما الى مخاطبتك ، أسّ يقوم عـلــــه بنيان ، وغرس ستلتف فوقه أفنان وهمس سيكون بعده اعلان .

Abu Bakr's reply is a suitably self-depreciating one, in which he too indulges in a somewhat extravagant eulogy of Ibn Bassām.

فراجعني أبو بكر برقعة قال فيها : وقفت \_ أعرّك الله \_ من كتابك الكريم ، المفضّن من البرّ العميم ، ما أيسره يثقل الظهر ، ويستنفد الشكر ، ويستعبد الحرّ ، ورأيتك \_ رأيت أملك \_ تخطب من مودّتي ما ليس بكفو لخطبتك ،ولا بازاء جلالة رتبتك ، لكنّه فضل ملكت زمامه ، وأعطيت مقوده وخطامه ، ولا شكّ أنّ صديقنا أبا الحسن \_ أعرّكما الله \_ أنطقه هواه ، ونامت عن الخبرة عين رضاه فسماع بالمعيدي لا أن تراه ، ولعمري لقد أخّرت الجواب فرقا من كشف السرّ ، وارادة التمادي في تدليس الأمر ، شمّ علمت أنّ فضلا وضع في يديك ، وقصر عليك ، يوسعني في النقد طولا، كما شرّفتني في البدء قولا ، وعند اللقاء أنهي عذري ، وأعرفك حقيقة قدرى ، ان شاء الله .

أمحيى معاهد رسللم الأدب ومن نظم الفضل نظم الجمان بدأت فلبيك من خاطـــب أتحتل يا بدر في أفقنــا ويهتز نصلك في غمدهـــم فمن تلك جلاسك الواصلــون تنائت علينا مساعى العللا لك الفضل حرّكتني للنهــوض وحدّثت عني وهذا الحدييث فمعذرة انّ بعض المقـــال برئت اليك من الزائفيــن وعمدا تأخّر عنك الجــواب تعرضت شأوك يوم الجميزاء وأقدمني العذر والاعتـراف ولولا الحياء لقد كنت قبل لأبقيت ذكرى بما صغتيه قواف تعطّل في ورنهـــا وان تك أحمد هذا الرمـان

ومبقى مشاهد فخر العـــرب ومن سبك الشعر سبك الذهـــب وأين الكفيّ له ان خطـــب ولما تحيّيك رهر الشهـــب ولما تحجّبك بيض القضـــب ومن هذه لك غيل أشــــب ورقيت منها قصى الرتـــب نحوك وهو بعيد الطلــــب يدخله صدقه والكــــنب محض و أكثره مؤتشــــب نظم القريض ونشر الخطبب أن لم يكن قاضيا ما يحــب فاد لم أجب نهجه لم أجـــب فجاءتك تسجد أو تقتـــرب أرغب من سيدي ما رغـــب بخطّ على صفحات الكتــــب " قرأت الكتاب أبرّ الكتــب " فأين عليّ لنا أو حلـــب

In another epistle, which he wrote while in Cordoba, in 493 A.H., when he began to write al-Dhakhira, he demands from Abu Hatim al-Hijari some of his poetry, and choice stories connected with it. The immediate occasion of this letter was the fact that al-H. jari, having already been asked a number of times for this material, was temporizing: Ibn Bassam tries, successfully, to shame him into complying: " وقد تواتر عليك النبأ أني جمعت من الرسائل الأندلسية والأشعار العصرية ، جملة موفورة ، لطوائف كثيرة ، ممن تحقق عندي أن حليته التي تحلّي بها من صوغ طبعه ، وحلله التي نشرها من نسج فكره وأضربت، عن من ارتبت، اذ باعة الشعر أكثر من عدد الشعر ،ولما كنت أبا حاتم خاتمة أئمة هذا الشان ، أحببت أن أجعل كلامـــك واسطة هذا الديوان ، الله أنّي رأيت لك من الرمتناع ، بتلك الرقياع ما حدست عليك أنك قلت : هذا ابن بسّام كما أخرجته الروم مسن بلاده، وصفرت يده من طارفه وتلاده، وقدم قرطبة بقدم الضرورة على تلك الصورة ، يريد أن يشحذ المدية ، في أبواب الكدية ، فاتخـــــذ تأليف هذه الشذور القلائد ، سببا أن يسبى عذارى القصائد ، فــى حجر أربابها ، ويسلبها عن أصحابها ، حتّى اذا قيّد لفظها ومعناها، وجليت عنده اتاها ، وقد أبعدت مرماك ، إنّ كنت ظننت بي ذاك وكلّا أبا حاتم ، فانك لى لعين الظالم ، ان نسبتنى لهذا العجز ، وأنّـى أحقّ أن أطيل لسيف غيري الهرّ ، وقد شهدت الأشهاد ، بتلك البلاد ، أن لي بديهة قوية ، توفي على الرويّة ، الله أنّي أبا حاتم لا أجري في ميدانك ، ولا أعدّ من أقرانك ، فسقى الله بلادا أنجبتك وان كانت حجاريّة ، فان معانيك عراقية ، وألفاظك حجازية ، ولله مدينة الفرج، فلقد .تتحدث منك عن أنموذج بيان ، مخلّى الطريق للجريان ٠

فلما وردته الرقعة ، رمّ عن الجواب قلمه ، وكلّف الايجاب قدمه ، وورد من حينه عليّ ، ونثر مبيّضاته بين يديّ ، يقيمه الخجل ويقعد ، وقد صبغه كما صبغ اللجين العسجد " •

One of the most distinguished men of letters and prose writers of this time was Abū Abd Allah Muhammad Ibn Abī al-Khisal. He conducted a correspondence with Ibn Bassam, which the latter includes under the title <u>Fusul min Nathrihi</u>. He says: "I isolated myself to write this third part of <u>al-Dhakhīra</u>, in 503 A.H., when I had finished copying what I had of the correspondence of the writers of the Eastern side of al-Andalus.

**↑** 

I could not find any prose or poetry by this man, so one of my friends wrote to him in this matter and also encouraged me to correspond with him there (in Seville); so both epistles reached him, while he was passing by the vicinity of Seville with a group of his people". It seems that Ibn Bassam's letter to Abū Abd Allāh did not survive; Abū Abd Allāh's reply is quoted:

" وأجابني أيضا برقعة قال فيها : وصل من السيد المسترق ، والمالـــك المستحق \_ وصل الله أنعمه لديه ، كما قصر الفضل عليه \_ كتابه البليغ ، واستدراجه المريغ ، فلولا أن يصلد زند اقتداحه ، ويرتد طرف افتتاحنه ، وتنقبض يد انبساطه ، وتغبن صفقة اغتباطه ، للزمت معه مركز قدري ، وضن يسرّه صدري ، لكنه بنفثة سحره يسمع الصمّ ، ويستنزل العصم ، ويقتاد المّعب فيصحب ، ويستدرّ المّجور فتحلب ، ولما فجأني ابتذوه ، وقرع سمعي نداوه ، فرعت الى الفكر ، وخفق القلب بين الأمن والحدر ، فطارد ت من الفقـــر أوابد قفر ،وشوارد عفر ، تغيّر في وجوه سوابقها ، ولا يتوجّه اللحـــاق لوجيهها ولا حقها ، فعلمت أنها الاهابة والمهابة ، والاصابة والاسترابــة ، حتى أيأستني الخواطر ، وأخلفتني المواطر ، الآ زبرجا يعقب جوادا ، وبهرجا لا يحتمل انتقادا ، وأني لمثلي والقريحة مرجاة ،والبضاعة مزجات ،ببراعة الخطاب ، وبزاعة الكتاب ، ولولا دروس معالم البيان ، واستيلاء العفاء على هذا الشان ، لما فاز لمثلي فيه قدح ، ولا تحصّل لي في سوقه ربح ، ولكنّه مؤ خال ، ومهمار جهّال ٠

وفي فصل منها : وأنا أربأ ـ أعزّك الله ـ بقدر `الذخيرة " عن هذه النتـف الأخيرة ، وأرى أنّها قد بلغت مداها ، واستوفت حلاها ، وانّما أخشى القـدح في اختيارك ، والاخلال بمختارك ، وعلى ذلك فوالله ما من عادتي أن أثبت ما أكتب في رسم ينقل ، ولا في وضع المراتب عندنا مخاطب نتحفّز له ونحتفــل ، وانَّما هو عفو فكر ، ونشر ذكر ، وقد وجّهت من المنظوم طيّها ما حضـــر ، وعذري اليك \_ أعرِّك الله \_ في أنِّي خططت والنوم مغازل ، والقرّ منــازل ، والريح تلعب بالسراج ، وتصول عليه صولة الحجّاج ، فطورا تسدّده سنانــا ، وتارة تحرّكه لسانا ، وآونة تطويه خبابة ، وأخرى تنشره ذوّابة ، وتقيمــه ابرة لهب ، وتعطفه برة ذهب ، أو حمة عقرب ،وتقوّسه حاجب فتاة ذات غمــزات ، وتتسلّط على سليطه ، وتزيله عن خليطه ، وتخلّفه نجما ، وتردّه رجما ، وتستل روحه من ذباله ، وتعيده الى حاله ، وربما نصبته أذن جواد ، ومسخته حــدق جراد ، ومشقته حروف برق ، بكفّ ودق ، ولتّمت بسناه قنديله ، وألقت علـــــى أعطافه منديله ، فلا حظّ منه للعين ولا هداية في الطّرسلليدين ، والليـــل زنجيّ الأديم ، تبريّ النجوم ، قد جلّلنا ساجه ، وأغرقتنا أمواجه ، فلا مجال للحظة ، ولا تعارف الآ بلفظة ، ولو نظرت فيه الزرقاء لاكتحلت ، أو خضبت بــه الشبيبة لما نصلت، والكلب قد صافح خيشومه ذنبه ، وأنكر البيت وطنبـــه ، والتوى التواء الحباب، واستدار استدارة الحباب، وجلده الجليد ، وضربـه الضريب، وصعّد أنفاسه الصعيد ، فحماه مباح ، ولا هرير ولا نباح ، والنــار كالصديق أو كالرحيق ، كلاهما عنقاء مغرب ، أو نجم مغرّب ٠ 26 استوفي يا معتمدي هذا الفصل ، ولك في الاغضاء الفضل •

The florid, self-conscious and virtually impenetrable language of the first section is to a great extent redeemed by the rather charming, if overdone, conceits of the second; the picture of the dog is particularly felicitous. It would be interesting to know just how much effort went into the composition of such a piece, how seriously it was intended to be taken, and what Ibn Bassam's reaction was on receiving it. Presumably, since he saw fit to include it, he regarded it as meritorious; however, it falls considerably below the standard of his own work, at its best.

وله من أخرى يعتذر من استبطاء المكاتبة :

ولو وفت الأيّام جاشت صدورها بما ضمّنته أو تبلّغ ما عندي بما استنشقته من ثنائي ومن ودي ولو كان عهد للغزالة جـددت لكم كلّ ما أبقى الجديدان من عهد ألم تسألوا والقلب رهن لديكم فيخبركم عني بمضمره بعصدي فلو قبلتني الحادثات مكانكم لأنهبتها وفري وأوطأتها خصدي فداء ولا أرضى بتفدية وحـــدى

ولو جرت الخمس الرياح تضوعت ألم تعلموا أنّي وأهلى وواحدي

A writer subsequent to Ibn Sa<sup>4</sup>id, al-Shaqundī, in his epistle on the superiority of the people of al-Andalus to those of Morocco, says about Ibn Bassam:

وهل لكم في الاعتناء بتخليد مآثر فضلاء اقليمه والاجتهاد في حشد محاسبهم مثل ابن بسّام صاحب الذخيرة •

Many of the later literary historians of al-Andalus and the East also admired Ibn Bassam and praised him in their books. Ibn Sasid said of him in the chapter about Abu Nasr al-Fath Ibn Khagan: 28

الدهر من رواة قلائده ، وحملة وسائطه ، وابن بسّام أكثر تقييدا ، وعلما مفيدا ، والفتح أقدر على البلاغة ، وكلامه أكثر تعلقا بالنفس ٠

In spite of saying, however, that Ibn Khaqan was a better writer than Ibn Bassam, Ibn Sacid expressed his surprise that an author as talented as Ibn Bassam should have appeared from the West of al-Andalus:

العجب أنه لم يكن في حساب الآداب الأندلسية ، سيبعث من شنترين قاصيـــة الغرب، ومحل الطعن والضرب، من ينظمها قلائد في جيد الدهر، ويطلعهـا ضرائر للأنجم الزّهر ، ولم ينشأ بحضرة قرطبة ولا بحضرة اشبيلية ولا غيرهما من الحواضر العظام من يمتعض امتعاضه لاعلام عصره ، ويجهد في جمع حســات 9 · نظمه ونثره ، وسل الذخيرة ، فانها تعنون عن محاسنه الغزيرة Modern authors have also been able to point out mistakes in Ibn Bassam, for example, Ahmad Haykal remarked on his assumption that the addressee of Ibn Shuhayd's al-Tawabi wa-al-awabi', named simply as Abu Bakr, was Abu Bakr Ibn Hazm, in which assumption he was followed by others such as Ibn Sa id: "This is impossible, since Abu Bakr Ibn Hazm died some time before Ibn Shuhayd wrote his epistle, as stated by his brother Abu Muhammad Ibn Hazm in Tawq al-Hamama! Haykal suggests that Ibn Bassam, knowing that Ibn Shuhayd had a relationship with the Banu Hazm, and that there had been an Abu Bakr in the family, jumped to an unwarranted conclusion without checking his dates. He thinks it likely that Ibn Shuhayd's Abu Bakr was one known as Ishkimiyat, who had accused him of plagiarism and whom he rebukes in his epistle. 31

Dozy prefers Ibn Khaqan to Ibn Bassam. This I feel to be an idiosyncratic and mistaken view. In the first place, the sheer size and comprehensiveness of the Dhakhira, with al-Qala id and al-Matmah, must assure him a position that the other cannot attain. In the second place, as far as style and language are concerned, we have only to read Ibn Bassam's contemporaries to learn what their opinion of him was.

In fact, Ibm Khaqan's style is full of obscurities, and his judgements are often extremely subjective, depending on whether or not he agrees with the writer he is criticising. Of modern Arab writers on the subject, it will suffice to quote what Abd al-Rahman al-Barquqi says, comparing the two: "Ibm Bassam is distinguished from al-Fath Ibm Khaqan by several things, the most important of which is that one does not find in his style the loud bombast that one does in the style of al-Fath. One finds Ibm Bassam to be a skilful critic, often commenting on what he has selected in such a way as to demonstrate his firm grasp of literature. In addition, he provides more comprehensive and valuable information than al-Fath. One finds him chaster in language, more impartial in what he says; and one does not find in him the vilification that one finds in al-Fath.

In spite of the general praise that Ibn Bassam's work received in his own time and subsequently, it was not without critics. The principal charge made against him was that of plagiarism, particularly from Ibn Hayyan. Since Ibn Bassam specifically refers to this in Part Four, and, in fact, always acknowledges his sources, this charge can hardly be sustained. He was not a historian, as we have said; when he considered it necessary to introduce some historical background, he had to rely on others. Ibn al-Abbar, in al-Hulla as-Sira', refers to Ibn Bassam's historical shortcomings, comparing him with Ibn Qasim al-Shilbi:

هذا ما أورد ابن بسام من خبر ابن عمّار في هذه القضية ، وابن قاسم السّلبي ـ في تاريخه المجموع في أخبار المعتمد محمد بن عبّاد ـ أمتن علما بها ، وأحسن سردا لها .

As a specific example, let us take the following passage of al-Dhakhīra:

وأوّل تعلّقه بالمعتمد كان حين وجّهه لحرب شلب أبوه ، فنزع ابن عمّار اليه ، وبلغ من المنزلة لديه ، أن غلب عليه ، وبعد انتباذه شلب ، وفراغه من تلك الحرب ، صحبه بحضرة اشبيلية ، وأحضره معه مجالس أنسه ، الى أن أوجس خيفة في نفسه من أبيه المعتضد ، ففرّ عن البلد ، ولحق بشرق الأندلس، وتمكّن بها من الموّتمن يوسف بن أحمد بن هود ، فخاطب المعتمد بهذا القصيد الفريــــد ،

علىّ والّا ما نياح الحمائم وفيّ والّا ما بكاء الغمائم

about which Ibn al-Abbas has these critical comments to make:

ومن فاحش الغلط قول ابن بسّام أنّ ابن عمّار قال هذه القصيدة لما خاف مـــن المعتفد لغلبته على ابنه المعتمد ، ففرّ من اشبيلية ولحق بشرق الأندلــــس، وتمكن من المؤتمن بن هود • قال : ومن هنالك خاطبه بها ، فلما قرعت سمـع المعتمد وجّه عن ابن عمّار على الترغيب والتمكين واستوزره عدة سنين ، الــى الميقات المضروب والأجل المكتوب ، حكى ذلك في " كتاب الذخيرة " •

وفي أخبار ابن عمّار من تأليفه \_ ولا أدري كيف غاب عنه \_ أن ما ادعـــاه \_ لو صحّ \_ كان قبل الستين أو الخمسين وأربعمائة ، وولاية المؤتمن في جمادي الأولى سنة أربع وسبعين \_ ولقائل أن يقول : لعل ابن عمّار صحبه في حيــاة أبيه المقتدر ، وهو اذ ذاك مرشّح لمكانه ، فيلزمه أن يأتي على مقاله بمـا يؤمّنه من ابطاله • والمتعارف أنّ ابن عمّار لم يصحب المؤتمن بسرقسطة ،الا عند فراره من مرسية • فغلط ابن بسّام لا خفاء به ولا امتراء فيه •

- 1. Ibn Khaldun, 3, 301-302.
- 2. Ibid. 3, 303-305. Dīwān Ibn Darrāj al-Qastallī, 26.
- 3. Ibn al-Far dI, 1, 33.
- 4. Ibn Hayyan, 5, 34.
- 5. Muḥammad <sup>c</sup>Abd al-Ḥamīd <sup>c</sup>Isā, 266-280; see Muḥammad Ben Aboud, Ph.D. thesis, Edinburgh, 197-205.
- 6. Ibn Bassam, 2, 2, 806.
- 7. <u>Ibid</u>, 1, 1, 172.
- 8. <u>Ibid</u>, 1, 1, 16.
- 9. Ibn al-Abbar, 2, 148.
- 10. Ibn Bassam, 2, 2, 835.
- 11. Ibid, 3, 1, 116.
- 12. <u>Ibid</u>, 1, 1, 18.
- 13. Ibn Zafir, 80.
- 14. Ibn Sa<sup>c</sup>īd, 1, 418.
- 15. Naziha Ja far al-Musawī, 54-55.
- 16. Ibn Bassam, 2, 2, 538-539.
- 17. Ibid, 2, 2, 597.
- 18. <u>Ibid</u>, 1, 2, 906-907.
- 19. Ibid, 1, 2, 908.
- 20. <u>Ibid</u>, 2, 2, 597-598.
- 21. Ibid, 1, 2, 905-907.
- 22. <u>Ibid</u>, 3, 2, 863.
- 23. <u>Ibid</u>, 2, 2, 539-541.
- 24. Ibid, 2, 2, 537-538.
- 25. <u>Ibid</u>, 3, 2, 654-655.
- 26. <u>Ibid</u>, 3, 2, 790-792.

- 27. <u>Ibid</u>, 3, 2, 797-798.
- 28. Ibn  $Sa^{c}\overline{1d}$ , 1, 259-260.
- 29. <u>Ibid</u>, 1, 417-418.
- 30. al-Maqqarī, 3, 193.
- 31. Ahmad Haykal, 380.
- 32. Ibn al-Abbar, 148.

THE BACKGROUND TO AL-DHAKHIRA

The disagreement that has prevailed until now among scholars concerning the time and place of the composition of al-Dhakira appears to be totally unnecessary\*.

We are given a definite date and place for its beginning by Ibn Bassam himself:

ولمّا ابتدأت بتحرير هذا الكتاب ، وأنا يومئذ بقرطبة سنة ثلاث وتسعين ، نظرت في مبيّفات كانت عندي لأهل هذا الاقليم ، فلم أجد لأبي حاتم فيها شيئًا من منثور ولا منظوم ، فاستهديت قطعة من أشعاره وما عسى أن يتعلّق بها من أخباره ، وتكرر عليه رسولي هنالك ، فمطلني في ذلك <sup>ا</sup>

\*Muṣṭafā al-Shak<sup>c</sup>a believes that Ibn Bassām wrote it in Seville. Muṣṭafā al-Shak<sup>c</sup>a, Manāhij al-Talīf <sup>c</sup>inda al-<sup>c</sup>Arab p.636. Naz ha Ja<sup>c</sup>far al-Mūsawī is uncertain as to the year in which he began to write, but suggests that it was not before 494 when she supposes that Ibn Bassām went to Cordoba for the first time. N.J. al-Mūsawī, Ibn Bassām:Dirāsa Adabiyya Tārikhiyya p.67 (she is probably relying on al-Dhakhīra for this suggestion). See Ibn Bassām 2, 2, 536.

Muḥammad Abd Allāh <sup>c</sup>Inān believes that the work was composed after the downfall of the Muluk al-Ṭawāif, i.e. in 502 or 503 A.H. Muḥammad Abd Allāh <sup>c</sup>Inān, <u>Duwal al-Ṭawāif</u> p.417-418. It seems likely that none of these three had access to the passage quoted above, the edition that was available to them being incomplete.

The years 502 and 503 are certainly mentioned by Ibn Bassam but apparently in the context of the completion of Vols. 2 and 3:

As far as the date of its completion is concerned, we have no clear information. There are, however, two pieces of internal evidence that indicate dates by which it had not been completed. The first is his reference to the death of al-Ama al-Tulaytulī:

وكان بالأندلس سرّ الاحسان ، وفردا في الزمان ، الآ انّه لم يطل زمانه ، ولا امتدّ أوانه ، وأعتبط عندما به أغتبط ، وأضحت نواظر الآداب لفقده رمدة ، ونفوس أهله متفجّعة كمدة .

We learn from Ibn al-Khaṭīb that this took place in 525 A.H. The second is somewhat less conclusive, but is nevertheless suggestive. He cites a Urjuza of Abū Ṭālib b. Abd al-Jabbār in which calī b. Yūsuf, the second Almoravid Amir, is mentioned:

فاذا أراد الله نصر الديمين استصرخ الناس ابن تاشفيمين فجاءهم كالصبح في أثر غسمق مستدركا لما تبقّى من رممق

In the chapter on Abu c Abd Allah Ibn Abī al-Khiṣāl, Ibn Bassām says:

فلمّا انتهيت الى نقل ما كان وقع اليّ من هذا المجموع في شهور سنة ثلاث وخمسمائة لم أقع لهذا الرجل على كلام في نثار ولا نظام ، فكاتبه بعض الاخوان في ذلـــك ونشطني أيضا على مخاطبته هنالك ، فوردت عليه الرقعتان وهو مجتاز على اشبيلية في جملة أهل العسكر ٠

ذكر الجانب الشرقي من جزيرة الأندلس، وتسمية من نجم في أفقه من كواكب العصر، وسرز في ميادينه من فرسان النظم والنثر، من أوّل المدّة المورّخة صدر هذا الكتاب الى وقتنا الذي هو سنة اثنتين وخمسمائة حسبما شرطنا ٠

فجرّد السيف من القــراب وساقه ليومها ما ساقــه قامت بنصر الدين يومالجمعة لم يغن عنه يومه أذفنشـه وصرّحوا ليوسف بالطاعـــه وامتدّ ظلّ اللّه للاســـلام ورجع الجمع كأولى مـــــرّه

وافى أبو يعقوب كالعقــاب وواصل السير الى الزَّلاقــة لله درّ مثلها من وقعــــة وثلّ للشرك هناك عرشــــه فوجب ألخلع لذي الخلاعـــه واتصل الأمر على نظــــام وانصرفت على العدوّ الكــرّه فتلك خيل الله في العــدوّ تعيث في الرواح والغـدوّ ـُمّ ولي عليّ بن يوســــف مهتديا حكم أبيه يقتفــي

All ruled from 500 to 537 A.H., so that this reference does not, at first sight, necessarily give us a later date than 525. However, in al-Hulla al-Mushiya of Ibn al-Khatīb a further two lines of this same <u>Urjuza</u> are given, in which Tashfin b. Alī is also mentioned.

غصب ظلما ملكه المكيـــن وبعد ذلك الليث تاشفيـــن وأتت الفتلن والأرزاء واستحكمت في أهلها الأهواء 4

As he reigned from 537 to 539, we may perhaps be justified in concluding that al-Dhakhira was not completed before, at any rate, 537.

It has been suggested that Ibn Bassam may have dictated the Dhakhira to his students rather than actually writing it himself, and also that he may have left it in the form of notes that were afterwards collected and published by others. These suggestions are based on two points: first, that Ibn Bassam refers to his work variously as Kitab, a Majmuc and a Dīwān; and second, that he refers to himself interchangeably as Ibn Bassam and Abu al-Hasan. It has been pointed out that the only other example that we have among Andalusī writers of the second phenomenon is that of Ibn al-Qutiyyah, in his Tārīkh Iftitāh al-Andalus, which is unanimously agreed to be the work of his students, on the basis of his Makkī thinks that the same may well be true of Ibn Bassam Dhakhira. There seems to be some confusion in his argument here, however, since he also maintains that Ibn Bassam had no opportunity of teaching.

Makkī cites two passages that in his view indicate that Ibn Bassam was not the author. On the first he says: "We cannot understand the following passage concerning Ibn Zaydūn:

وله \_ أي ابن زيدون \_ من رسالة حذف أبو الحسن رحمه الله هنا أكثرها ، ول\_\_\_م يذكر منها الآ قطرة من وابل ، أو نفثة من سحر بابل ، وها أنا مثبتها على تواليها إشادة بحسن معانيها ، واستفادة من سني آدابه فيها 7.

"It is impossible that Ibn Bassam should have been the author of this, even though its saj<sup>C</sup> is very similar to his, and its content strongly resembles the kind of thing that he says. It is all the more interesting, because it occurs in all the manuscripts of the book that we have. We can only suppose that this Abū al-Hasan is someone other than Ibn Bassam himself, who shared his Kunya, and is one of the sources that Ibn Bassam cites. This, however, is a conjecture for which there is no evidence."

On the second, which also occurs in the section dealing with Ibn Zayd $\overline{\mathbf{u}}\mathbf{n}$ :

he says: "This text provides clear evidence that its author was someone other than Ibn Bassam, who wrote the name Ibn Bassam by mistake".9

The conjecture that it was someone other than Abū al-Ḥasan who gave the book its final form is more plausible than the suggestion that some interpolator added these passages. This latter passage, like the former, occurs in all the manuscripts that we have; the single one in which it is missing has a blank at this point, starting with this passage and extending for some pages.

There are two other passages, not noticed by Makkī, in which Ibn Bassām is referred to, clearly by someone else:

ومن بدائعه العقم المستنزلة للعصم ، وما أرى أبا الحسن تجافي عنها غاضًا منها ٠

لكن قدر أعجله ، أو زمن لم يسمح له ، ولأمر ما عطل هذا الورق ، وأحال على 10 الأيّام أن تستنطق ، فالحهد لله الذي لم يثكلنا بها ، ويسرنا لإكتتابها ، وهذه نبذة من كلامه الواقع من هذا السفر ، مكان الواسطة من عقد البكر ،جمعها أبو الحسن في مسوّدة هذا التأليف ، ورأيته قد ألمع منها عند التحرير بالنزر اللطيف على عادته من إيثار الإختصار واقتضاب ما يتخلّص على الإنتقاء والإنتخاب ، وقد رأيت أن أحبّر منها هذه الأوراق التي بقيت بيضاء ، بما يخبل الروض أريضا ، ويزري بالمسك فضيضا ، تحفّظا بتلك الآثار الكرام أن تعفو ، وخوفا على تلللك الأنوار الوسام أن تخبو ،

The suggestion that the interpolator had seen both a first and second version of <u>al-Dhakhīra</u>, or at least of part of it, is of considerable relevance for the history of the work. We cannot, however, tell from these passages what the status of the interpolator, or interpolators, was.

The section on Abū cĀmir b. al-Faraj is clearly an addition. It is not listed in Ibn Bassām's general index, in the introduction, and it does not occur in all the manuscripts. It appears to derive from Matmah al-Anfus by al-Fath Ibn Khāqān, although falsely ascribed by Ibn Sacīd to the same author's al-Qalād. Probably, too, the section on Abū īsā b. Lubūn is taken from al-Fath b. Khāqān, since it shows similarities to his account, in al-Qalād, and again is neither mentioned in Ibn Bassām's index nor found in all the manuscripts. There is a strange phenomenon that occurs twice in  $ft \cdot 3$ , namely the inclusion of two biographies of the same person. We find both Abū Jafar b. Aḥmad and Dhū al-Wizāratayn Abū cAbd Allāh b. Abī al-Khiṣāl distinguished in this way, although in

both cases the two headings differ slightly. The biographies, however, are totally at variance, and it has been remarked that the first of each pair coincides with the account given in al-Qalaid, which may be assumed to be the source. Thus, in all these cases, there is clear evidence for later interpolation, by a not very observant student or scribe. The fact that none of these additional biographies occurs in all the manuscripts of al-Dhakhīra probably suggests that they were added by a scribe.

Nazha Ja<sup>c</sup> far al-Musawī believes that there are a number of indications that suggest that Ibn Bassam did, in fact, complete the <u>Dhakhīra</u> himself. First, he mentions a dedicatee, although he does not name him:

وهذا الديوان نيّة لم يفصح عنها قول ولا عمل ، وأُمنية لم يكن منها حَوْل ولا حَول : كامن بين العيان والخبر ، كمون النار في الحجر ، وجار بين اللسان والقلب جري الماء في الغصن الرطب ، الى أن طلع على أرضها شهاب سعدها وتمكينها ، وهبّـــت لها ريح دنياها ودينها ، ونفخ فيها روح تأميلها وتأمينها ، ملك أملاكهـــا، وجذيل حكّاكها ، وأسعد نجوم أفلاكها ، "فلان" ثمال المظلوم ، ومال السائل والمحروم •

He would hardly have dedicated the work before completing it, but it is strange that the dedicatee should be referred to as <u>fulan</u>. There are three possibilities here: one is that he had not decided who the dedicatee was to be when he drafted his introduction, and that he wrote in general eulogistic terms that could be applied to any dedicatee he chose; the second is that, at the time of drafting, he could not remember precisely the full name of the dedicatee, and so

left a blank, to be filled in later. Both of these possibilities suggest that he left the work unfinished and that it was put together after his death. A third possibility is that he did in fact give the name of the dedicatee, but that this was at some later stage removed, either deliberately for whatever reason, or accidentally, perhaps because the name was illegibly written in a copy, or because it was an unfamiliar one. This, of course, would imply that he did complete the Dhakhīra in his own lifetime.

The likelihood that Ibn Bassam finished and published the <a href="Dhakhara">Dhakhara</a> himself is increased by his remarking that he was asked by people to make further copies of it, and that he found them enthusiastic to obtain it.

ولمّا سئلت أيضا إنتساخ هذا الديوان ، ورأيت شره أهل الزمان ، الى الإقتباس ما نوره ، بما يلتقطونه من شذوره ، أحببت أن يجوب الآفاق ، وتسير به الرفاق ، وعليه من إسم من له جمع ، وإلى جوانبه العلية رفع ، طراز به تنفق سوقه ، ولا تضيع ان شاء اللّه حقوقه ،

Since this remark occurs in the introduction, it would seem likely that this introduction or at least part of it, was written after the appearance, in sections, of the complete work and that it was intended as an introduction to a kind of second edition, or at least an edition published as a whole. His reference, in  $P^{T}$ .4, I, to the accusations of plagiarism that had been made against him, is inconclusive, since these may have been directed against his earlier works. It is, however, equally and perhaps more probable, that it is criticism of the previously issued sections of the <u>DhakhTra</u>

that is in question, since the way in which the remark is phrased, and also Ibn Bassam's denial of the accusation, seems to suggest that it applies to something that may be considered as a major work.

وأذكر بفعلة ابن العريف في صاعد بعض ما منيت أنا به في خبر هذا التصنيف مع غير واحد من أهل وقتي ، اذ سردت في بعض قصصه كلام ابن حيّانهم ، وكان على ما تقدّم وصفه متكلّم أوانهم ، فلمّا أعوزني لفظه في بعض ما سقت ، ولم أجده في كلّ حديث نسقت ، رجعت الى نحيزتي ، واستمطرت غريزتي ، وماؤهـــا جامد ، ورمادها هامد ، كما قال سابق :

أخلقت جدّتى وبان شبابى واستراحت عواذلي من عتابي وأنا يومئذ باشبيلية ، أتصرّف مضطرّا في بعض الأعمال السّلطانيّة ، والكــلام اذا لم يحكه قلب فارغ ، ولم يسبكه لبّ من ظلماء الشغل بازغ ، لم يرسرق تطريزه ، وعلى ذلك لما اندرجت لي فيه كلمات رائقات ، في أوصاف مختلفات ، وبلغت فيه أمد المراد ، بألفاظ أعيان ومعان أفراد ، انشال عليّ فيهـــنا الكلام ، انثيال الغمام ، قالوا: نعم ما صنّف ابن بسّام وأتقن ، لو لـــم يستعن ، وما أحسن ما قصّص ، لو لم يتلصّص ٠ ولله درّهم فالدأما الا يزيــد من القريّ وذكاء لا تضيء من الدّريّ • بل درّ درّ أبى الطّيّب من شاعر نطــــق بالبديّ ، وجرى على عتق جدّه الكندي ، واستولى على الأمد بقوله اذ صدق :

أتيت بمنطق العرب الأصيال وكان بقدر ما أحسبت قيليي بمنزلة النّساء من البعــول وليس يصمّ في الأوهام شــي٠ اذا احتاج النّهار الى دليـل

فعارضه کلام کان منــــه

That Ibn Bassam was, at any rate, contemplating the appearance of his work as an actual book can not be doubted. In his introduction, again, he acknowledges his debt to al-Thacalibī and says that he is following his method of compilation, as seen in the Yatīmat al-Dahr. The title itself of the Dhakhīra imitates that of al-Thacalibī's work. There is no way of knowing whether or not Ibn Bassam is responsible for the form in which the Dhakhīra appeared. However, there is more evidence for his having completed it himself than there is for its having been assembled by someone else after his death. The question is not perhaps of the greatest importance, but there appears to be no real reason why we should believe the Dhakhīra to be anything other than what it claims to be.

There are a number of other passages that may be adduced as evidence for Ibn Bassam's own authorship:

- 1. "I have not touched on any of the poems of the Marwanid dynasty or of the encomia of the Amirid dynasty, since Ibn Faraj al-Jayyani was of the same opinion as myself concerning justice and shared my view of pride, and he wrote the <u>Kitab al-Hadaiq</u> about the literary beauties of the people of his time, in imitation of the <u>Kitab al-Zahra</u> of al-Isfahani. I have avoided what he wrote about and have not touched on anything that he compiled."
- 2. "I have confided myself to this compilation, which I have called <u>Kitab al-Dhakhīra fi Mahāsin Ahl al-Jazīra</u>, of the wonders of their learning and the marvels of their prose and verse that which is sweeter than the whispering of lovers ....."

3. "As for most of those whom I have mentioned in this treatise, I was unable to find written information concerning them, or collections of poetry by them, from which I could easily make a selection. I have been able to criticize only what I could find. I was not in any way remiss in this matter; I devoted to it lengthy study and the time that I could afford, until I had filled this book of mine with so much information concerning the people of this region that it may perhaps have exceeded the measure for the people of the East". 15

It is possible that the work was based on lectures, which were dictated to his students. When these were written out, he would correct them and arrange them, perhaps adding or altering passages here and there. It is highly likely, at any rate, as has been suggested, that passages were interpolated, either by students or by scribes.

## IBN BASSAM'S PREDECESSORS AND SUCCESSORS.

The first stage in the tradition of compilation into which Ibn Bassam fits is that of the early books of <u>Tabaqat</u> which gave accounts of a number of poets, presented a quantity of their poetry, and attempted some kind of classification. The poets were selected according to various criteria: period, region, tribe or name. Among the best-known of these early works are: <u>Tabaqat al-Shu<sup>c</sup>ara</u> of Ibn Sallam al-Jumaḥī (d. 232 A.H.); <u>al-Shi<sup>c</sup>r wa-al-Shu<sup>c</sup>ara</u> of Ibn Qutayba (d. 276 A.H.); and <u>Mu<sup>c</sup>jam al-Shu<sup>c</sup>ara</u> of Muḥammad b. <sup>c</sup>Imran b. <sup>c</sup>Abd Allah al-Marzubānī (d.c. 380 A.H.).

Among the other Eastern predecessors of Ibn Bassam were:

1. Harun b. CAli b. Yahya b. Mansur al-Munajjim Al-Baghdadi

(d.388 A.H.), the author of al-Baric, which is devoted to accounts of Muwalladun poets. This book is regarded as the first to specialize in one particular period. In it, he collected the best poetry of 161 poets, beginning with Bashshar b. Burd and ending with Muḥammad b. CAbd al-Malik b.Sāliḥ.

- 2. CAbd Allah b. al-Mu<sup>c</sup>tazz (d.296 A.H.). In his <u>Tabaqat</u>

  <u>al-Shu<sup>c</sup>ara</u>, composed at the same time as <u>al-Bari<sup>c</sup></u>, he

  collected the work of poets who praised the Abbasids.

  This book is regarded as the third most important, after that of Ibn Sallam and Ibn Qutayba.
- 3. Muḥammad b. Dawūd al-Jarrah (d.296 A.H.). He composed two books: in the first, Akhbar al-Shucara, he deals with poets all having the same name, regardless of their time or place. The second, al-Waraqa (edited by Abd al-Wahhab Azzam and Abd al-Sattar Farrāj) deals with 23 poets and poetesses who enjoyed a good relationship with the Abbasids.
- 4. CAbd al-Malik b. Muḥammad al-Tha alibī (d.429 A.H.) the author of Yatīmat al-Dahr. He also wrote many books on linguistics, adab, and history, his total production being almost 90 works. The Yatīma is a Tabaqāt book of poets of the 4th century that proceeds on a geographical basis, beginning with the farthest East and ending with al-Andalus.
- 5. CAlī b. al-Hasan al-Bakharzī (d.464 A.H.), famous for his

  Dumyat al-Qasr wa-Zahrat Ahl al-CAsr. He himself was a

  poet. philologist. literary man and prose writer. He was

- a good friend of Abu al-Ḥasan b. Zayd al-Bayhaqī. Ibn Khallikan reports that his poetry filled a large volume, and also that he compiled a supplement to <u>Dumyat al-Qasr</u>, called <u>Wishāḥ al-Dumya</u>.
- 6. Sa<sup>c</sup>d b. <sup>c</sup>Ali b. al-Qāsim al-Anṣārī al-Warrāq al-Ḥazīrī called Abū al-Ma<sup>c</sup>ālī (d.568 A.H.). He is famous as an auctioneer (dallāl) of books. He compiled Zīnat al-Dahr wa<sup>c</sup>Uṣrat Ahl al-<sup>c</sup>Aṣr wa-Dhikr Latāif Shir al-<sup>c</sup>Aṣr. This book is a supplement to Dumyat al-Qaṣr. He continued the work of al-Bākharzī. He also compiled books such as Lumaḥ al-Mulaḥ and al-I<sup>c</sup>jāz fī al-Ahājī wa-al- Alghāz.
- 7. CImad al-Dīn b. Muḥammad Safī al-Dīn, known as al-CImad al-Isbahanī (d.597 A.H.). He is famous for his Kharīdat al-Qasr wa-Jarīdat al-CAsr. This book includes poets from the 5th century up to 572. It was divided into four parts: Syria, Egypt and Sicily; the Maghrib and al-Andalus; Iraq; and Persia. He wrote several other books such as al-Barq al-Shāmī fī Akhbār Ṣalāh al-Dīn wa-futūḥātihi, a Dīwān and some epistles. He also compiled a supplement to al-Kharīda called al-Sayl calā al-Dhayl.

Among the Andalusī predecessors of Ibn Bassam were:

- 1. Cuthman b. Rabica al-Andalusi (d.310 A.H.), who compiled <u>Tabaqat al-Shucara bi-al-Andalus</u>. It is suggested that he was influenced in this by <u>al-Baricara</u> of Caba Allah b. Harun b. Yahya.
- 2. Abu al-Fath b. Nasir b. Raqqas b. CAyshun al-Shadhuni (d.338 A.H.) who was a philologist, Quran reciter, grammarian, linguist and poet. He compiled al-Shucara

- min al-Fuqahā'bi-al-Andalus. Most of his poetry deals with asceticism and aphorisms.
- 3. Muḥammad b. Hishām b. Abd al-CAzīz b. Sacīd al-Khayr al-Marwānī (d.340 A.H.) compiled Akhbār al-Shucara bi-al-Andalus.
- 4. CAbd Allah b. Mughīth al-Anṣarī (d.352 A.H.), from Cordoba. It is said that al-Ḥakam al-Mustanṣir excused him from taking part in a raid on the Christians in 352 A.H., only on condition that he compiled a book on the poetry of the Umayyad caliphs, in imitation of al-Awraq of al-Ṣūlī on that of the Abbasids. This, it seems, he managed to do before his death in the same year.
- 5. Muṭarrif b. cIsa b. Labīb b. Muḥammad b. Muṭarrif al-Ghassanī (d.377 A.H.), the author of al-Macarif fī Akhbar Kurat al-Bīrah wa-Ahlihā wa-Fawaidihā wa-Aqālimihā waghayr Dhalika min Manaficihā.
- Another luminary of al-Mustansir's reign was Abū <sup>C</sup>Umar Aḥmad b. Faraj al-Jayyanī (d.359 A.H.). He dedicated his al-Hadaiq to al-Mustansir. According to al-Ḥijarī, he was unrivalled in the 4th century as a compiler of Andalusian poetry. Ibn Bassam himself, in his introduction, acknowledges his debt to him. al-Hadaiq is unfortunately lost, but we know something of it from al-Ḥumaydī, who tells us that al-Jayyanī imitated in it, at the request of al-Mustansir, al-Zahrah of Abū Bakr b. Dawūd al-Isbahānī. Whereas, however, al-Isbahānī had one hundred chapters each containing one hundred verses, al-Jayyanī had two hundred chapters, each containing two hundred verses, exclusively by Andalusī poets.

- 7. CAlī b. Abd al-Muḥsin al-Fattuḥī (d. 384 A.H.), of Seville, compiled al-Mustajad min Fi<sup>c</sup>lat al-Ajwad.
- 8. Abū Bakr CUbada b. Ma al-Sama (d. 419 A.H.) was a student of Abū Bakr al-Zubaydī, and a renowned poet. He is particularly famous as a pioneer in the composition of Muwashshhāt. Ibn Bassam refers to him in the Dhakhīra, describing hims as a master of poetic construction and a great innovator, but he does not mention Muwashshahāt.

  More strangely, perhaps Ibn Bassam does not mention, either, his book, Akhbar Shucara al-Andalus.
- 9. Abū al-Walīd Ismā<sup>c</sup>īl b. Muḥammad b. <sup>c</sup>Āmir b. Habīb alIshbīlī (d. 440 A.H.). Ibn Bassām mentions that he
  compiled a book about the poetry of al-Andalus called
  al-Badī<sup>c</sup> fī Faṣl al-Rabī<sup>c</sup>. He was killed by al-Mu<sup>c</sup>tadid.
- 10. al-Fath Ibn Khaqan, Abu Nasr al-Fath b. CAbd Allah al-Qaysī, killed 22 Muḥarram 529 A.H. He compiled two books:
  - 1) Matmah al-Anfus; 2) al-Qalaid, divided into four parts:
  - a) Maḥāsin al-Ruasa wa-Abnāihim wa-Darj Unmudhajat min Musta<sup>C</sup>dhab Anbāihim.
  - b) Fi Ghurar Hulyat al-Wuzara wa-fiqar al-Kuttab al-Bulagha
  - c) Fi Luma<sup>c</sup> A<sup>c</sup>yan al-Qudat wa-Lumah A<sup>c</sup>lam al-<sup>c</sup>Ulama waal-Surat.
- d) Fi Badai<sup>c</sup> Nubaha al-Udaba wa-Rawai<sup>c</sup> Fuhul al-Shu<sup>c</sup>ara.

  Followers of Ibn Bassam in al-Andalus in this genre of compilation include the following:
- 1. Abu Cumar Cuthman b. Calī al-Ishbīlī (d. 549 A.H.) compiled Simt al-Juman wa-Saqit al-Marjan. This book is regarded as a supplement to the Matman al-Anfus and Qalaid al-Cayan.

- 2. Abu Bahr Ṣafwan b. Idrīs b. CAbd al-Raḥman b. CIsā al-Tujībī al-Mursī (d. 598 A.H.). He compiled Zad al-Musafir, concerning the literary men and prose writers of al-Andalus in the sixth century, as a supplement to the works of Ibn Bashkawal, and he collected the latter's poetry and prose in a book called CUjjālat al-Mutahaffiz wa-Badāhat al-Mustawfiz.
- 3. Ibn al-Abbar, Abū cAbd Allāh Muḥammad b. cAbd Allāh b.

  Abī Bakr al-Quḍācī (d. 735 A.H.). He was from Valencia

  and was a secretary to several of the Almohades, including

  Abū Zayd b. al-Sayyīd Abī cAbd Allāh b. al-Sayyid Abī Ḥafṣ

  b. cAbd al-Mumin b. cAlī. He compiled many books, among

  them al-Hulla al-Sīrā, which is a collection of the

  biographies of the umarā of al-Andalus who wrote poetry.

  He compiled other books as well: al-Mucjam fī Aṣḥāb al
  Qāḍī al-Imām Abī cAlī al-Ṣadafī b. Sukkara; al-Takmila

  li-Kitāb al-Ṣila (Ibn Bashkuwāl); Ictāb al-Kuttāb wa
  Tuḥfat al-Qādim, which he intended as a supplement to the

  Zād al-Musāfir of Ṣafwān b. Idrīs.
- 4. The Banū Sa<sup>c</sup>īd. They were extremely interested in literature and took part in compiling <u>al-Mughrib</u>; this is a supplement to al-Ḥijarīs <u>al-Mushib</u>. Among them was <sup>c</sup>Abd al-Malik b. Sa<sup>c</sup>īd (d. 560 A.H.), his son Muḥammad (d. 589 A.H.), Abū Ja<sup>c</sup>far Aḥmad (d. 559 A.H.), Musa b. Sa<sup>c</sup>īd (d. 673 A.H.).

  <sup>c</sup>Alī b. Sa<sup>c</sup>īd al-Maghribī was born between 605 and 610 A.H., at Qal<sup>c</sup>at Yaḥṣub; he was a student of Abū <sup>c</sup>Alī al-Shilabīnī, Abū al-Ḥasan al-Riyāḥ and Ibn <sup>c</sup>Uṣfūr. He compiled <u>al-</u>Mughrib, the full title of which is Kitāb Falak al-Arab

al-Muhīt bi-Ḥula Lisan al-CArab. It is divided into two parts: al-Mughrib fi Ḥula al-Maghrib and al-Mushriq fi Ḥula al-Mashriq.

Another book by Ibn Sa<sup>c</sup>īd, which follows a similar pattern, is Rāyāt al-Mubarrazīn wa-ghāyāt al-Mumayyazīn. It contains 314 poems by 140 poets of al-Andalus and al-Maghrib, arranged according both to their place of origin and their social position. CAlī b. Mūsā b. Muḥammad b. CAbd al-Malik b. Sa<sup>c</sup>īd compiled al-Qidḥ al-Mu<sup>c</sup>allā fi al-Tarīkh al-Muḥallā, about Arabic literature in general, which includes a section entitled Nashwat al-Tarab fi Tarīkh Jāhiliyyat al-CArab, and another entitled Maṣābīḥ al-Zalām fi Tarīkh al-Islām. This book is no longer existant, but we possess the summary by Abū CAbd Allāh Muḥammad b. CAbd Allāh b. Khalīl.

- 5. Ibn Diḥya Abu Ḥafṣ <sup>C</sup>Umar b. al-Ḥasan b. <sup>C</sup>Alī (d. 633 A.H.).

  He compiled a most important collection of poems by poets

  from al-Andalus, Africa, Sicily and the Balearic Islands,

  called al-Muṭrib fi Ash <sup>C</sup>ar Ahl al-Maghrib. It covers the

  period from the second century to the beginning of the

  seventh. It also contains important historical information.
- 6. Lisan al-Dīn b. al-Khatīb (Muḥammad b. CAbd Allah b. Muḥammad b. Sacīd al-Salmanī) (d. 776 A.H.) compiled al-Katība al-Kamina fi man laqīnāhu bi- al-Andalus min Shucarā al-Mia al-Thāmina. This contains accounts of one hundred and three poets, divided into four classes, according to their occupations:
  - a) Orators/preachers and Sufis: 19 poets.
  - b) Quran reciters and teachers: 11 poets.
  - c) Virtuous qadīs: 24 poets.

d) Amirs' chamberlains: 49 poets.

After threecenturies the literary compilation movements started again.

1. Abū al-CAbbas Aḥmad b. Shihāb al-Dīn al-Khafāji (d. 1069 A.H.)

He is one of the Egyptian qudāt who travelled between the cities of al-Andalus. He compiled several useful books, such as Rayhānat al-Alibbā wa-Zahrat al-Hayat al-Dunyā,

Shifā al-CAlīl fimā fi Kalām al-CArab min Dakhīl, Sharh

Durrat al-Khawwās fi Awhām al-Khawass, Nasīm al-Riyad fi Sharh Shifā al-Qādī CIy ād and CInāyat al-Qādī wa-Kifāyat al-Rādī. These books are published; some others are not published, such as Khabāyā al-Zawāyā al-Adab fi Dhikr

Shu arā al-CArab and al-Sawānih. The most important for us is Rayhānat al-Alibbā wa-Zahrat al-Hayat al-Dunyā.

He collected copious examples of poetry and wrote short accounts of the contemporary poets of Syria, Egypt, al-Maghrib and the Arabian Peninsula.

## THE DEVELOPMENT OF REGIONAL CONSCIOUSNESS IN AL-ANDALUS.

The interaction of people and ideas continued unhampered among the Muslim countries, despite the political animosity dividing them. Freedom of movement between the East and al-Andalus remained almost unbroken. Several authors - Ibn Khayr (d. 1180), al-Dabbi (d. 1203), Ibn al-Khaṭīb (d. 1324), al-Maqqari (d. 1632) among others - give an impressive list of talented men who came from the East and settled in al-Andalus and of Andalusians who went to the East in search of education and other pursuits. These men no doubt left an indelible mark upon the religious, social, political and intellectual life of al-Andalus.

Consequently, Eastern influence on al-Andalus can hardly be underestimated. From the beginning of the conquest until the middle of the eleventh century, al-Andalus looked to the East for inspiration and guidance in practically all pursuits. In fact, Andalusian scholars were satisfied to emulate and imitate Eastern authors in grammar and lexicography, Quranic studies, the study of the Prophetic Traditions, Poetry, belles lettres, mathematics, geography, botany and philosophy. Favourable comparison with Eastern standards was generally considered the mark of excellence. Henceforth, the Hispano-Arabic scholar was satisfied only with exceeding the status of his Eastern counterpart.

Ibn Ḥazm (d. 1064), one of the most brilliant minds of Islamic culture, called attention to Andalusian creativity in a famous treatise. He lamented that Andalusian talent was not given the recognition it deserved; he mentioned some of the native scholars who were equal or even superior to any talent the East had ever produced. In the following verses, Ibn Hazm displays self-praise, but also the bitterness of not being appreciated or noticed, let alone honoured in his homeland:

I am the sun shining in the sky of knowledge, my only fault is that I rose in the West:

Had I risen in the firmament of the East, nothing would have been lost then of my fame!

I have a deep love for the Iraq regions, and

no wonder that a lover finds himself lonesome here. 17
A contemporary of Ibn Ḥazm, Abū al-Walīd Is ma<sup>c</sup>īl b. Muḥammad al-Ḥimyarī, called Ḥabīb, (411-440) compiled an anthology of Andalusian nature poetry, entitled al-Badī fi Faṣl al-Rabī<sup>c</sup>, in the introduction to which he also complains about the concentration of attention on the literature of the East, at the expense of that of the West.

فلمًا رأيت ذلك جمعت هذا الكتاب مضمنا ذلك الباب ولست أودعه الآ ما ذكر لأهنال وغفلتهم عن جلَّها انكارا لفضلها مدة بقاء أهلها ، فاذا انقرضوا تأسِّفوا بقـدر ما كانوا تنسِّفوا ، وحينئذ لا يجدون الاّ قليلا يغيب في كثيرها ، وثمادا يفي عند بحورها ، ولعمري انّ هذه العلّة مما صدّحت استغرابها ، وألخّدت استحسانه الأندلس خاصّة في هذا المعنى اذ أوصافهم لم تتكرر على الأسماع ولا كثر امتزاجها ، فتردها شيَّقة وترودها تيَّقة ، وانَّما ذلك لتضييع أهل بلدهم لأكثره

وأمّا أشعار المشرق فقد كثر الوقوف عليها والنظر اليها حتّى ما تميل نحوه بما أذكره للأندلسيين من النثر المبتدع والنظم المخترع ، وأكثر ذلك لأهل عصري اذ لم تغب نوادرهم عن ذكري . النفوس، ولا يروقها منها العلق النفيس مع أنِّي استغني عنها ولا أحوج

وأمّا من بعد عصره ، وكم فيهم من جليل قدره ، فقلّما أوردت لهم شيئًا للعلّة التي مع حسنها ، ويضيفون لحنها الى لحنها ، لا لقلّة ميز بها ، بل تحرّجا عن تركها، ولو جرى أهل الأندلس على تلك الطريقة لأوردت على الحقيقة ، أمثال ما وأضعاف ما اجتلبت ، لكن أهل المشرق على تأليفهم لأشعارهم ، وتثقيفهم لأخبارهم ، مذ تكلُّمت العرب بكلامها ، وشغلت بنثرها ونظامها ، الى هلمٌ جرا لا يجدون لأنفسهم عن يدي ، بالغفلة التي ذكرتها عنها وقلّة التهمم بها وعلى قرب عهد الأندل وأحريا٬ بالتقهقر ، فكيف يرى فضلهم وقدسبقوا في أحسن المعاني مجتلى ، وأطيبه والابتداع الرائق ، وحسن التمثيل والتشبيه ما لا يقوم أولئك مقامهم فيه، والفضل الثاقب ، نثرة عبّاد ، ورحمة اللّه على العباد ، موليّ وسيديّ ، أبقاهما اللّـ سما٬ أفضالهما فدرّت الدرر ، من تلك الفكر التي يسعيان لتحصين مرادهما ، وتحسين تقدّم ذكري لها من اهصالها وتضييعها ، ولأهل المشرق في تأليف أشعار شعرائه—م وتدوين أخبار علمائهم ، الفضل علينا ، والسبق لنا ، حتَّى لقد يجمعون خشينها بمنتحلي الاسلام فكيف بمنتخلي الكلام ، ولو تأخّروا عن ادراك المشرقيين في نحو وغرض ، وتقهقروا عن لحاقهم في كلُّ جوهر وعرض ، لكانوا أحقًا ، بالتأخَّ الجميل لذي الوزارتين القاضي الجليل المنقطع المثيل ولابنه الحاجب الشم مجتني ، وهو الباب الذي تضمنّه هذا الكتاب فلهم فيه من الاختراع الفائ التشبيهات في هذه الموصوفات ، ما وجدته لأهل بلدي على كثرة ما سقط منها فہما اللذان أقامت مقعد الہمم ، يد اهتبالہما ، وأمطرت أرض الفطن

وتأمّل أيّها الناظر في كتابي تأمّل اليقظ المتقد ، والمميّز المنتقد ، تر أغرب التشبيهات ، وأعجب الصفات ، وأبرع الكلمات ، لمن كان حواليهما مصن مسند اليهما ، معوّل عليهما ومتصرّف بين أيديهما ، ومتورط على أياديهما وانّما ذلك لترادف احسانهما ، وتعاقب امتنانهما ، وقديما قيل اللّها تفتح اللّها ، وبقدر ذلك أعملوا الفكر وأنعموا النظر فنظموا في جودهما دررا من الكلم ، لا تسلك على سلكها غير الأيّام ، وكسوا جميل فعلهما جملا من الجمال تبقى بقاء الليال • فلله درّهما من ملكين نققا سوق الأدب الكاسدة ، وأصلحا حال العلم الفاسدة ، فكثر المنتحلون لها ، والتحلّون بها ولولاهما \_ أطال الله بقاءهما وأدام اعتلاءهما \_ ما انفردت لهذا التأليف ، ولا شغلت فكـري بهذا التمنيف ، ولا منيت نفسي به ولا وثقت بها في ترتيبه • لكن بفضلهمـا الجزيل ، وفعلهما الجميل ، لاح السبيل وعملت كيف أقول فجزاهما اللّه عمّا يوليان من الأيادي الحسان التي تداركتنا ، و ومدهما ، بلل يوليان من الأيادي الحسان التي تداركتنا ، و مناهما ، بل

This complaint was voiced to some degree by a number of Andalusian authors, principal among whom are Ibn Khāqān (d. 529/535 A.H.). In his book Maṭmaḥ al-Anfus, he says:

فحللت من الوزير أبي العاص حكم بن الوليد عند من رحب وأهل ، بمكارمه وانهل وندبني الى أن أجمعها في كتاب وأدركني من التنشيط الى اقبال ما ندب اليــه ، وكتابة ما حتّ عليه ، فأجبت رغبته ، وحليت بالاسعاف لبته ، وذهبت الى ابدائها ، وتخليد عليائها ، وأمليت منها في بعض الأيّام ، ثلاثة أقسام : ( القسم الأوّل ) يشتمل على سرد غرر الوزراء ، وتناسق درر الكتّاب والبلغاء ، ( القسم الثاني ) يشتمل على محاسن أعلام العلماء ، وأعيان القضاة والفهماء ، ( القسم الثالث ) يشتمل على سرد محاسن الأدباء ، النوابغ النجباء وسميتها " مطمح الأنفس ، ومسرح التأنس ، في ملح أهل الأندلس " وأبقيتها لذوي الآداب ذكرا ، ولأهل الاحسان فخــرا ، يساجلون به أهل العراق ، ويحاسنون بمحاسنها الشمس عند الاشراق .

BEFOREST TO SERVED FORESTERIN

## MOTIVES BEHIND THE WRITING OF AL-DHAKIRA

Tāhā Ḥusa¶n states in his introduction to al-Dhakīra, that there were two motives which induced Ibn Bassām to compile his book. One was his love for his homeland, al-Andalus, and his desire to prove its superiority in literature and knowledge, and to impress upon his contemporaries the wonders of Andalusian culture, particularly as he saw that while his own people were passionately fond of Eastern literature they were neglecting their own. The second factor was his desire to imitate al-Thacālibī in his book al-Yatīma in which he described the literature of his contemporaries.

Makkī, on the other hand, does not acknowledge the second factor, saying that "in spite of Ibn Bassām's approval of al-Tha<sup>c</sup>ālibī, and his admiration for his method in al-Yatīma, and also despite the fact that he describes him as:

his motive in writing <u>al-Dhakhīra</u> was not either to imitate al-Tha<sup>c</sup>ālibī or to compete with his contemporary al-Fath Ibn Khāqān". <sup>19</sup> Nevertheless, Makkī emphasises the first factor which induced Ibn Bassam to write <u>al-Dhakīra</u>, stating that the incentives were to defend his homeland and reveal the glories of his nation.

Tāhā Ḥusa¶n appears to be vindicated by what Ibn Bassam himself declares in his own introduction:

فان ثمرة هذا الأدب، العالي الرتب، رسالة تنثر وترسل، وأبيات تنظم وتفصل تنثال تلك انثيال القطار، على صفحات الأزهار، وتتصل هذه اتصال القلائد، على نحور الخرائد، وما زال في أفقنا هذا الأندلسي القصي الى وقتنا هذا من فرسلان الفنين، وأئمة النوعين، قوم هم ما هم طيب مكاسر، وصفاء جواهر، وعذوبة موارد ومصادر، لعبوا بأطراف الكلام المشقّق، لعب الدجى بجفون المؤرّق.

وحدوا بفنون السحر المنمّق ، حداء الأعشى ببنات المحلّق ، فصبّوا على قوالـــب النجوم ، غرائب المنثور والمنظوم ، وباهوا غرر الضحى والأصائل ، بعجائــــل الأشعار والرسائل ، المنثور والمنظوم ، وباهوا الأفق ، أبو الا متابعة أهـــــل المشرق ، يرجعون الى أخبارهم المعتادة ، رجوع الحديث الى قتادة ، حتّى لـــو نعق بتلك الآفاق غراب ، أو طنّ بأقصى الشام والعراق ذباب ، لجثوا على هـــذا صنما ، وتلو ذلك كتابا محكما ، وأخبارهم الباهرة ، وأشعارهم السائرة ،مرمى القصيّة ، ومناخ الرذيّة ، لا يعمر بها جنان ولا خلد ، ولا يصرّف فيها لسان ولا يد فغاظني منهم ذلك ، وأنفت ممّا هنالك ، وأخذت نفسي بجمع ما وجدت من حسنات دهري وتتبع محاسن أهل بلدي وعمري ، غيرة لهذا الأفق الغريب أن تعود بدوره أهلـــة ، وتصبح بحاره ثمادا مضمحلّة ، مع كثرة أدبائه ، ووفور علمائه ، وقديما ضيّعـوا العلم وأهله ،

"al-Dhakhīra was no more than an Andalusian attempt to imitate al-Tha<sup>c</sup>ālibī. The Andalusians had a passion for imitating the people of the East in the various scientific and literary spheres, in addition to their interest in actual Eastern works. For instance, Ibn cAbd Rabbihi in his cIqd followed the pattern of Ibn Qutayba's CUyūn al-Akhbār. As al-Tha<sup>c</sup>ālibī divided his book into four parts in accordance with the four parts of the Islamic world, Ibn Bassām also divided his book into four parts, devoting three of them to the literature of the three Andalusian regions, the central, the Western and the Eastern and the fourth to the literary immigrants who came to al-Andalus from North Africa and the East". 21

- 1. Ibn Bassam, 3,1,654.
- 2. Ibn al-Khatīb, Jaysh al-Tawshīh, 231.
- 3. Ibn Bassam, 1,2,994.
- 4. Ibn al-Khaṭīb al-Ḥulal al-Mushiya, 141.
- 5. Ibn Bassam, 1,1,14.
- 6. al-Tahir Ahmad Makkī, Dirasat Andalusiyya, 45.
- 7. Ibn Bassam, 1,1,408.
- 8. Ibid, 1,1,424.
- 9. al-Tahir Ahmad Makkī, 246-247.
- 10. Ibn Bassam, 1,1,523.
- 11. Ibid, 1,2,635.
- 12. Ibid, 1,1,20.
- 13. Ibid, 1,1,21-22.
- 14. Ibid, 4,1,20-21.
- 15. Ibid, 1,1,12-16.
- 16. Abu al-Walid al-Himyari, 1-3.
- 17. Anwar Chejne, 149.
- 18. Ibn Khaqan, 8, 2.
- 19. Makkī, 224.
- 20. Ibn Bassam, 1,1,11-12.
- 21. Amjad al-Tarabulsī, 189.

# IBN BASSAM'S REGIONAL SYSTEM AND SOME OF HIS CRITICAL ATTITUDES

In spite of the fact that al-Andalus is more or less a homogeneous unit, Ibn Bassam, imitating al-Thaalibī, divided it in his book into four main regions. al-Thaalibī's approach is appropriate to the East, since that is a large and varied region. The fact that al-Andalus, as we have already said, is more or less homogeneous, led Ibn Bassam, instead of demonstrating the effect of regional environment upon his writers, to make a comparison between those of al-Andalus and those of the East. The main stimulus behind his compilation of al-Dhakhīra was clearly to show that his country's writers were equal in merit to those of the East. A glance at Ibn Bassam's divisions shows that, for example, Seville's writers considerably outnumbered those of Cordoba. Ibn Bassam did not, however, investigate the reasons for this superiority, unlike al-Thaalibī, who gave environmental reasons for the tendency of the poets of certain regions to produce better work than those of others. For instance, he believed that Syria was more fertile for literature than other regions because it was close to the original home of the Arabs, particularly al-Hijāz; the language of its people was thus purer than that of the people of Iraq because the latter was tainted by their proximity to the Persians and Nabateans. The people of Syria, then, combined the pure language of the Bedouin and the refined language of civilisation:

" والسبب في تبريز القوم قديما وحديثا على من سواهم في الشعر قربهم من خطط العرب ولا سيّما أهل الحجاز ، وبعدهم عن بلاد العجم وسلامة السنتهم من فساد العرض لألسنة أهل العراق بمجاورة الفرس والنم ط ومداخلتهم إيّاهم ، ولمّا جمع شعراء العصر من أهل الشام بين فصاحة البداوة وحلاوة الحضارة "

To support his case, instead of giving such reasons for the superiority of the literary talent of certain regions to that of others as did al-Thaālibī, Ibn Bassām quoted the prominent Eastern scholar Abū Alī al-Qālī, who expressed immense admiration for Andalusian literature in general.

" وقد حكى أبو علي البغدادي الوافد على الأندلسفي زمان بني مروان قال : لمّا وصلت وأنا أعتبر من أمرّ به من أهل الأمصار ، فأجدهم درجات في الغباوة وقلّة الفهم بحسب تفاوتهم في مواضعهم منها بالقرب والبعد ، حتّى كأنّ منازلهم مـن الطريق هي منازلهم من العلم محاصّة ومقايسة ، قال أبو علي : فقلت : ان نقص أهــــل الأندلس عن مقادير من رأيت في أفهامهم ، بقدر نقصان هوًلاء عمّن قبلهم فسأحتاج الى ترجمان ، بهذه الأوطان ،

قال ابن بسّام : فبلغني أنّه كان يصل كلامه بالتعجّب من أهل هذا الأفق في ذكائهم ويتغطّى عنهم عند المباحثة والمفاتشة ، ويقول لهم : انّ علمي علم رواية، وليس بعلم دراية ، فخذوا عنّي ما نقلت ، فلم آل لكم أن صحّحت "

Even in this respect Ibn Bassam imitated al-Thaalibī, who supported his case by citing Ibn Abbad:

" وأخبرني جماعة من أصحاب أبي القاسم إسماعيل بن عبّاد أنّه كان يعجب بطريقتهم المثلى التي هي طريقة البحتري في الجزالة والعذوبة والفصاحة والسلاسة، ويحرص على تحصيل الجديد من أشعارهم ، ويستملي الطارئين عليه من تلك البلاد مــا يحفظونه من تلك البدائع واللطائف حتّى كتب دفترا ضخم الحجم عليها ، وكـان لا يفارق مجلسه ولا يملأ أحد منه عينه غيره ، وصار ما جمعه فيه على طرف لسانه وفي سن قلمه ، فطورا يحاضر في مخاطباته ومحاوراته ، وتارة يحّله ويورده كما

Ibn Bassam also adopted al-Thaalibī's own words when speaking about the region of Seville:

"حتّى إجتمع في الجانب الغربيّ على ضيق ، أكنافه ، وتحيّف العدوّ قصمه اللّــــه لأطرافه ، ما باهى الأقاليم العراقيّة ، وأنسى بلغاء الدولة الديلميّة ، فقلّما رأيت فيه ناثرا غير ماهر ، ولا شاعرا غير قاهر ، دعوا حرّ الكلام فلبّى ، وأراده فما تأبّى ، وطريقتهم في الشعر الطريقة المثلى التي هي طريقة البحتري في السلاسة والمتانة ، والعذوبة والرصانة " •

The main reasons that stimulated Ibn Bassam to compile his book was his national consiousness, which we have already discussed. He was prejudiced in favour of this country and his people and seized every opportunity to praise them. Much of his critical evaluation reflects this, for example:

I have confided to this compilation, which I have called "Kitāb al-Dhakhīra fi Mahāsin Ahl al-Jazīra", of the wonders of their learning and the marvels of their prose and verse that which is sweeter than the whispering of lovers, part restraint and part caution, and more delectable than the service of wine to the melody of the third and highest string of the lute.... I should introduce in this chapter some of the wonderful things that have occurred to the people of al-Andalus, and some of the extraordinary things that have been heard from them.

These hostile neighbours made the Andalusians insecure about their own identity. They were, therefore, very conscious of their own individual language and culture. He realised that the writers of the West in general and of Andalus in particular were neglected by literary critics and scholars, compared with those of the East, so

he compiled al Dhakhīra to draw attention to their merits. 6

al-Thaalibī, as is well-known, limited himself to the comparison of the writers of Iraq with those of Syria, to the exclusion of those of the rest of the Islamic world. Muhammed Muhyī al-Dīn Abd al-Hamīd criticizes al-Thaalibī for his neglect of these other writers. Muhammad Abd Allah al-Jadir disagrees with this criticism. "Had this critic had a second thought he would have realised that al-Thaalibi's preference for the poets of Syria and Iraq was due to the grace of poetry that God bestowed upon these two regions. This can be attributed to their immediate contacts with the roots of genuine and original Arabic poetry, and because these regions had been the centres of the Islamic Empire for four successive centuries for Arabic poetry while no other region could compete with them".

Ibn Bassam picked up this self-restriction of al-Thaalibi in his introduction:

" وبالجملة فأكثر أهل بلاد هذا الأفق أشراف عرب المشرق افتتحوها ، وسادات أجناد الشام والعراق نزلوها ، فبقي النسل فيها بكلّ اقليم ، على عرق كريم ، فللل يكاد بلد منها يخلو من كاتب ماهر ، وشاعر غير قاهر ، ان مدح ما كُثيّر عنده بكّثير ، وان هجا أجرّ لسان جرير ، وعدا عديّا عن مدح ذويه ، وأنسى جرولا العواء هي أثر قوافيه ، وان تغرّل أربى على الساحرات فنونا ، وأزرى بالفانيات مجونا "

Ibn Bassam tried to show that the poetic merits of the Andalusians outweighed those of the people of Iraq,

Syria and the rest of the Islamic East. Ibn Bassam divided al-Dhakhīra into four parts:

- 1. The first was devoted to the writers of Cordoba and its surroundings.
- 2. The second was devoted to the writers of Seville, its surroundings and the Western part of the Andalusian peninsula. He adopted a chronological classification of writers only in the section of this part that deals with Badajoz and the Atlantic region.
  - " قد قدّمت في صدر هذا القسم أنّ الجانب الغربيّ من الجزيرة ، لأوّل تلـــك الفتنة المبيرة ، الواقعة بقرطبة في آخر دولة بني عامر ، اشتمل علـــى بيتي حسب ، وجمهوري أدب : مملكتان من لخم وتجيب ، فوفد عليه لذلك كـلّ أديب ، واستوطنه كلّ أغرّ نجيب ، وقد جئت بجملة موفورة ، لطوائف كثيـرة ، وجماعة أعداد ، كانوا بدولة بني عبّاد ، من أرباب هذا الشان ، فلنذكـر الآن من نشأ من أرباب المنثور والمنظوم ، بعقر هذا الاقليم ، ولنقدّم منهم
- من تقدّم في الزمان " . The third was devoted to the writers of the Eastern side of the Andalusian peninsula.
- 4. The fourth was devoted to writers who came to al-Andalus from elsewhere; he said in the introduction to this part:
  - " قذ استوفيت في ثلاثة الأقسام ، جملة مما انتهى اليّ من محاسن النثر والنظام ، لمن نشأ بالمجزيرة من الأعيان الأعلام ، من أوّل تاريخ هذا المجموع الصين وقتنا ، ولنعقب ذلك بحول الله وتأييده بذكر من هاجر اليها من تلك الآفاق وطرأعليها من شعراء الشام والعراق ، ممّن تبحيح ذراها ، وتسريل نعماها ، ونجم في أفلاكها ، وخيّم في ظلال أملاكها ، ولم آت بهذه الفرقة من أرباب هذا الفنّ الذي أنا في اقامة أوده ، متعزّزا من ذلّة ، ولا مستكثرا من قلّة ، ولا لأنّي لم أجد من أعيان وزرائنا وكتّابنا من هو أبعد غاية ، ولا أبهر آية ، ولكنّهم أسندوا الى أعلامها ، وتردّدوا بين جميمها وجمامها ، فصاروا مصن أهلها بالوفادة عليها "وظع أوطانهم اليها ، مع أنّ هذه الطائفة لم يسم

الآ بالأندلس ذكرهم ، ولا طار الآ بمدح ملوكنا شعرهم ، وكم في شعرائنا ممّن عاصرني ولم أسمع بذكره ، ولا وقع اليّ شيء من شعره ، ولعلّه كـان أخلق بأن يذكر ، وأحقّ بأن تتلى آياته وتسطر ، لكن يبلغ المرء جهده ، والاحاطة لله وحده •

وقد أثبتّ أيضا آخر هذا القسم طرفا من كلام أهل المشرق ، وان كانـوا لم يطرأوا على هذا الأفق ، حذو أبي منصور الثعالبي ، فانّه ذكر فــي يتيمته نفرا من أهل الأندلس فعارضته أو ناقضته ، والأدب ميدان يليـق به المتاح ، ويستحسن فيه الجماح ٠

Ibn Bassam was the first to adapt this method of division by region to the literary history of al-Andalus. He was imitated in his turn by others such as Ibn Sa<sup>C</sup>īd in al-Mughrib Fī Ḥulā Ahl al-Maghrib.

al-Tha<sup>c</sup>ālibī was the first literary critic actually to reject calssical in favour of contemporary poetry. 11
This is exemplified in his introduction to al-Yatima:

"The first preoccupation of authors has been to arrange in order, to classify, to grade and to collect the works of the ancient poets, and to anthologise their

they produced, and how many magnificent 'necklaces' have they strung, which the present time depreciates only by the eye's sinking beneath the outwornness of their newness and the shabbiness of their robes, the ear's rejection of their repetitiveness and the heart's weariness of their reiteration; while the beautiful things produced by the people of this age, which possess the sheen of youth, the delight of newness, the sweetness of modernity and great merits, in spite of the quantity of criticism that they have received, are not included in any book that brings together their scattered members or strings their disconnected beads". 12

Ibn Sharaf al-Qayrawānī, the famous literary critic of the fifth century, tried to make a balance in his literary criticism between ancient and contemporary poetry:

"Beware of two things: first, do not allow your veneration for an ancient renowned poet to impel you to approve too quickly of what you hear of his poetry; and second, do not allow your lack of regard for a popular contemporary poet to make you scorn what is recited to you of his poetry. To do so constitutes an offence against the rules, and injustice on the part of the judges. Only when you have carefully considered the utterances of both should you cast your judgement for or against them". 13

Ibn Bassam once again followed al-Thaalibī in this respect and expressly limited himself in al-Dhakhīra to consideration of his own age:

"I have compiled this book from the selected masterpieces of the most distinguished literary men of this time and place .... I have not gone beyond the people of my age, and specifically those whom I have seen myself or those whom my contemporaries have met. Every repetition is heavy and every reiteration is tedious. I have limited myself to the fifth century A.H." His reasons for confining himself to the 5th century may be summarised thus:

 Classical poetry had been overstudied; further consideration of it was a waste of time and effort.

" اذ كلّ مردّد ثقيل ، وكلّ متكرر مملول ،وقد مجّت الأسماع : "يا دار ميّة بالعليا ؛ فالسند " ، ومدّت : " قفا نبك " في يد المتعلّمين ، ورجعت على ابن حجر بلائمة المتكلّفين ، فأمّا " أمن أمّ أوفى " فعلا آثار من ذهب العفا ، أما آن أن يصمّ مداها ؟ وكم من نكتة أغفلتها الخطباء ، وربّ متردّم غادرته الشعراء " 16

He preferred, therefore, to pay attention to contemporary literature as being of more general concern and interest. Al-Jurjānī had expressed this view before him, as well as al-Thaālibī and Ibn Sharaf.

- 2. Andalusian literary critics had neglected the masterpieces of their age, and there was thus a gap to be filled. He believed that poetry should be elegant and easy; poets should avoid obscure and unusual language and should be precise in their expression. He makes this clear in his biography of Muḥammad Ibn Masud.
  - " ......وكان شاعرا مجودا جزل المقاطع ، حسن المطالع ، جيّد الابتداع ، لطيف الاختراع ، كثير الغوص على دقيق المعاني ، حسن الاستخراج للألفاظ الرائقة والتصرّف لمستعمل الكلام " •

And in his biography of Abu Bakr Muhammad b isa al-Dani:

" كان أبو بكر شاعرا يتصرّف، وقادرا لا يتكلّف، مرصوص المباني، ممتزج الألفاظ والمعاني، وكان من امتداد الباع، والانفراد بالانطباع، كسيف الصقل الفرد، توحّد بالابداع وانفرد " ٠

His dislike of obscurity and strange language is implied in his biography of Abū al-Hasan b. Harun al-Shantamrī:

" وأبو الحسن هذا سهل الكلام ، بارع النظام ، ممّن اغترف من بحر الكلام بكلتا يديه ،وجذب ثوب البيان من كلا طرفيه " •

and in his biography of Abu al-Hasan b. Husn al-Ishbīlī:

" من مشاهير شعراً المعتفد أيضا ، أحد من راش سهام الألفاظ بالسحر الحلال ، وشقّ كمائم المعاني عن أبين من محاسن ربّات الحجال ، بين طبع أرقّ من الهواً ، وأعذب من الماء ، وعلم أغزر من القطر ، وأوسع من الدهر " ·

His preference for natural poetry to artificial and affected poetry appears in his biography of Abū al-Ḥasan Sālih Ibn Sālih Al-Shantamrī:

وأبو الحسن غربيّ النشأة ، شنتمري الأفق ، شاعر ناثر ، وله من المعرفة بلسان العرب حظّ وافر ، وكلامه في المماثلة والسجع ، جار على الطبع ، ذاهب بين الجزالة والحدوق . 61

## SOCIAL RANK AND LITERATURE IN AL-DHAKHIRA

During Ibn Bassam's time, Andalusian society was undergoing social and political disorder, similar to that in the East at the same time. He appreciated that the education and interests of the rulers determined the literary trends in a society. The Banu Abbad and Banu al-Aftas exemplified this:

" فاشتمل هذا القطر الغربيّ لأوّل تلك المدّة على بيتي حسب ، وجمهوري أدب ، مملكتان من لخم وتجيب ، مصرتابلاده ، وأكثرتا روّاده ، فأتاه العلم من كلّ فجّ عميـــق ، وتبادره العلماء من بين سابق ومسبوق ، وكلّما نشأ من هذين البيتين أمير كـان 17

In this respect again, Ibn Bassam was not far removed from al-Thaalibī:

" ولمّا جمع شعراء العصر من أهل الشام بين فصاحة البداوة ، وحلاوة الحضارة ،رزقوا ملوكا وأمراء من آل حمدان وبني ورقاء هم بقية العرب والمشغوفون بالأدب والمشهورون بالمجد والكرم ، والجمع بين آداب السيف والقلم ، وما منهم الاّ أديب جواد يحبّ الشعر ، وينتقد ، ويثيب على الجيّد منه فيجزل ، ويفصل من إنبعثت قرائحهم في 18 الإجادة ، فقادوا محاسن الكلام بألين زمام ، وأحسنوا وأبدعوا ما شاءوا " ٠

The Banu Abbad contributed largely to the flourishing of contemporary literature. Some of them were themselves poets and encouraged others by their example; for instance, Abū al-Qāsim Muḥammad Ibn Abbād competed with others in composing poetry and practising rhetoric.

Poetry flourishes when it finds encouragement and support from the rulers and declines when they neglect it.

The Muluk al-Tawaif, as has already been shown, gave support and encouragement to writers. They competed with one another as to the number of poets they had at their court. Writers poured into the court of the Banu Abbad, who were extremely generous to them. Ibn Bassam devoted a section of Part two of al-Dhakhīra to the literary activity of this court.

Literary figures prominent there included Abu Hafs, Amr al-Hasan al-Huzanī, al-Qādī Abu al-Walīd al Bājī, Abu Āmir b. Maslama, Abu al-Walīd Muḥammad b. Abd al-Azīz al-Muallim, Abu al-Walīd Ismācīl b. Muḥammad called Habīb, and Abu Jafar Ahmad Ibn al-Abbār.

Some of these writers came to the court of the Banu Abbad from other parts of al-Andalus and some from the East.

Ibn Bassam devoted the fourth part of al-Dhakhira to these immigrants.

Unlike the Banu Abbad, Abu Bakr Muḥammad Ibn al-Afṭas did not encourage the production of mere quantity of poetry but was greatly concerned with quality.

The same is true of Abu Yaḥyā Muḥammad b. Man b. Sumādih al-Tujībī of Almería.

رحب الفناء ، جزل العطاء ، حليما على الدأماء والدهماء ، طافت به الآمال ، واتسع في مدحه المقال ، وأعملت الى حضرته الرحال ، ولزمه جملة من فحول شعراء الوقت كأبي عبدالله بن الحدّاد ، وأبي الفضل بن شرف القيروانيي وابن عبادة ، وابن الشهيد وغيرهم ممّن لم يعلق بسواه سببا ، ولا شدّ الى غير ذراه كورا ولا قتبا " ،

Ibn Bassam adopted a hierarchical principle in including writers in al-Dhakhira, giving preference to

Kings, then to courtiers, and so on:

" وبدأت بذكر الكتّاب ، إذ هم صدور في أهل الآداب ، إلّا أن يكون من له حظّ مـــن الرياسة ، أو يدعو الى تقديمه بعض السياسة ، فأوّل من ذكرت من قرطبة من كان بها من ملوك قريش في المدّة المؤرّخة من أهل هذا الشأن ثمّ من تعلّق بسلطانهم ، أو دخل في شعرٍ من شانهم ، وتلوتهم بالكتّاب والوزراء ، ثمّ بأعيان الشعراء ،ثمّ بطوائف من المقلّين منهم ، وكذلك فعلت في كلّ قسم : بدأت بالملوك ثمّ أستمرّ على ما وصفته من الترتيب ، وأنتظم على ما شرحت من التبويب " ،

Nazha Jafar al-Mūsawī is critical of this principle as having obvious defects. She quotes, as an example, this passage on Abū al-Alā b. Zuhr:

" ومع أنّه أعلى قدرا ، وأبهر ذكرا ، من أن يعبّر الدهر عن علاه ، أو يدّعي الشعر أنّه من حلاه ، من حلاه ، والولا ترتيب اقتضاه التأليف ، واقتضى به التصنيف ،لحلّ ذكره من هذا الديوان محلّ زحل من الفلك ، والتاج من مفرق الملك " .

This principle was also a reason for his neglecting much good literature of that period, by obscure writers, and by other people, who had no opportunity of being connected with any of the Kings, or who were not inclined to put their literary output at the service of the upper classes, and who thus missed the path of fame and obtained neglect as their portion. CAbd al-Azīz al-Dānī is a prominent example of this.

" وكانت لأبي بكر وأخيه عبدالعزيز همة تعرّضهما للصدور ، وتترامى بهما الى معالي الأمور ، إلاّ أنّ أبا بكر كان أوسعهما في الأدب مجالا ، وأكثرهما على صنعة الشعر إقبالا ، ومال عبدالعزيز الى التجارة فحسنت طريقته ، وحمدت خليقته ، وكان له مع ذلك أدب دلّ على نبله ، وشعر يستحسن من مثله ، إلاّ أنّه لم يرضه مكسبا ،ولا اتخذه الى أحد من الملوك سببا ، فذهب عن أكثر الناس ذكره ، ومات قبل موته

Ibn Bassam's predilection for this principle forced him sometimes to mention works of little artistic value:

" وأنشد الشعر النازل لإربيتعلّق به ، أو لخبر أذكره بسبه ، وقد أذكر الرجلل 23 لنباهة ذكره ، لا لجودة شعره " .

24 ، وقد أذكر الشاعر ليس له شعر كثير ، ولا احسان مشهور ، امّا لاشتهار ذكره "

Further, he gives as a reason for doing this the fact that he is following al-Sulī:

" مع أنّه قد رويت أشعار أولى النباهة والأعيان ، على قديم الزمان ، لشرف قائلها مع قلّة طائلها ، وقد رأيت أبا بكر الصولي أثبت لملوك بني أميّة وخلفاء بنيي العبّاس ، ما لو صدر مثله لصغار الناس لاستهجن ، أو طرأ لضعفاء السوق لاستصغر ، 25 فلنا في الصاليّ أسوة في اثبات هذا النوع من الشعر ان وقع في كتابنا هـــذا "

Perhaps he is also, consciously or unconsciously, imitating al-Tha<sup>c</sup>ālibī:

" والشرط في هذه الأخرى ايراد لبّ اللبّ وحبّة القلب، وناظر العين، ونكتة الكلمة، وواسطة العقد، ونقش الفصّ، مع كلام في الإشائق الى النظائر والأحاسن والسرقات، من من وقع في خلال ما أكتبه البيت والبيتان مما ليس من أبيات القصائد، فلأنّ الكلام معقود به، والمعنى لا يتمّ بدونه، أو أنّ ما يتقدّمه أو يليه مفتقر اليه، أو لأنّه شعر ملك أو وزير أو رئيس خطير أو امام من أهل الأدب والعلم كبير، وانّما يتّفق مثله ذلك بالانتساب الى قائله لا بكثرة طائله " . 26

Though he took rank as a criterion for consideration in his work, at the same time he was far too sensitive a critic to neglect artistic criteria:

وقد أبدأ بذكر الرجل لمكانه من الاحسان ،لالتقدّمه من الزمان ، أو لبعض ما يدعو اليه القول من نسق خبر ، أو موجب نظر ٠ Similarly, in the third:

وقد أثبتَ أيضا في هذا القسم من الشعراءُ والكتّاب، ورؤساء أهل الآداب ممن كان في ذلك الأوان الى وقتنا هذا ، من عرف مكانه ، واشتهر احسانه ، وقدّمت من تقدّم في حلبة البيان ، دون من سبق في الزمان ، على ما شرطت في صدر هذا الديـــوان .

He sometimes deviates from his principle but he gives clear and reasonable evidence to justify this, as in the section devoted to Yūsuf Ibn Hārūn al-Ramādī:

ولم يحضرني من شعر أهل العصر في وصف هذا الطّرف الآ ما أثبتّ ، وكانت لهم عندي في صفته عدّة مقطوعات وجملة أبيات ، سقطت من ذكري ، وطارت من شرك صدري ، وتعلّــق بحفظي أشعار لمن تقدّمهم من أهل هذا الأفق ، ممّن تقدّم زمانه ، وشهر احسانـــه بالقول ، في صفة الخيل ، رأيت اثباتها اذ لها موقع بهذا الموضع .

Religion and morality were important factors in his literary criticism; in this he resembled Ibn Hazm and others. This is, in fact, a deep-rooted issue in the history of Arabic literature. al-Asmaī, for instance, refused to paraphrase either satirical poetry or any poetry that in any way appeared to resemble, or be based on, the Quran. 27 The same is true of al-Baqillanī, who disapproved of the Muallaqa of Imru al-Qays for moral reasons. Ibn Sharaf was rather extreme when he said that morality was an essential factor in the literary criticism of a poem.

Ibn Bassam greatly disliked poetry that alluded to heres y or unbelief, or used philosophical terminology. He was reluctant to include in his book satire or defamatory, profligate poetry. He bitterly criticised poets who circulated satirical poetry, as in the chapter on Abū Marwān CAbd al-Malik b. Ziyādat Allāh al-Ṭubnī:

" ولمّا صنت كتابي هذا عن شين الهجاء ، وأكبرته أن يكون ميدانا للسفهاء ،أجريت ها هنا طرفا من مليح التعريض في ايجاز القريض ، ممّا لا أدب على قائليه ، ولا وصمة أعظم على من قيل فيه • والهجاء ينقسم قسمين : قسم يسمّونه هجو الأشراف ، وهو ما لم يبلغ أن يكون سبا مقذعا ولا هجوا مستبشعا ، وهو طأطأ قديما مسن الأوائل ، وثلّ عرش القبائل ، انّما هو توبيخ وتعيير ، وتقديم وتأخير ،كقـول النجاشي في بني العجلان ، وشهرة شعره تغني عن ذكره ، واستعدوا عليه عمر بسن الخطّاب ، وأنشدوه قول النجاشي فيهم فدرأ الحدّ بالشبهات • وفعل مثل ذلـــك بالزبرقان حين شكا الحطيئة ، وسأله أن ينشد ما قال فيه ، فأنشد قوله :

دع المكارم لا ترحل لبغيتها واقعد فايِّك أنت الطاعم الكاسي

فسأله عن ذلك كعب بن زهير فقال : والله ما أودّ بما قال له حمر النعم • وقال حسّان بن ثابت : لم يهجه واتّما سلح عليه بعد أن أكل الشبرم ، فهمّ عمر بعقابه ثمّ استعطفه بشعره المشهور •

وقد قال عبد الملك بن مروان يوما : احفظوا أحسابكم يابني أميّة ، فما أودّ أن يكون لي ما طلعت عليه الشمس وأنّ الأعشى قال فيّ :

تبيتون في المشتى ملاء بطونكم وجاراتكم غرثى يبتن خمائصا

ولمّا سمع علقمة بن علاثة هذا البيت بكى وقال : أنحن نفعل هذا بجاراتنا ؟ ودعا عليه ، فما ظنّك بشيء يبكي علقمة بن علاثة ، وقد كان عندهم لو ضــرب بالسيف ما قال حسّ إ ؟ وقد كان الراعي يقول : هجوت جماعة من الشعراء وما قلت فيهم ما تستحي العذراء من إنشاده في خدرها ٠

ولمّا قال جرير:

فغضٌ الطرف انتك من نمير

أطفأ مصاحه ونام ، وقد كان بات ليلته يتململ ، لأنّه رأى أن قد بلغ حاجته وشفي غيظه ، ٠٠٠٠٠٠٠٠٠ والقسم الثاني هو السباب الذي أحدثه جرير وطبقته ، وكان يقول : اذا هجوتم فأضحكوا ، وهذا النوع منه لم يهدم قطّ بيتا ، ولا عيّرت به قبيلة ، وهو الذي صنّا هذا المجموع عنه ، وأعفيناه أن يكون فيه شيء منه، 28

He rejected poetry that consisted largely of abuse, such as much of that of Jarīr, al-farazdaq and al-Akhṭal. In doing so, of course, he deprived us of access to an important genre of poetry, which would have given us a deeper insight into the political, social, economic and educational circumstances of the period.

It must be said that his strict adherence to religion and morality did not prevent him altogether from quoting pieces of satirical poetry, as in his biography of Abū Amir Ibn Shuhayd:

أبو جعفر رجل كاتـــب مليح شبا الخطّ حلو الخطابة تملاً شحما ولحما ومــا يليق تملّوه بالكتابــة وذو عرق ليس ماء الحيـاء ولكنّه رشح فضل الجنابــة جرى الماء في سفله جرمي لين فأحدث في العلو منه صلابــه

" وليت شعري ما التصريح عند أبي عامر اذا سمّى هذا تعريضا ؟ ولولا أنّ الحديث شجون ، والتتابع فيه جنون ، والكلام اذا لان قياده ، سهل اطراده ، واذا قرب بعضه من بعض ، لم يفرّق فيه بين سماء وأرض ، لما استجزت أن أشين كتابيي بهذا الكلام البارد معرضه ، البعيد من السداد غرضه ، وقد يطغى القلم ،وتجمح الكلم • On Wallada bint al-Mustakfī:

" وكانت ـ زعموا ـ تقرض أبياتا من الشعر ، وقد قرأت أشياء منه في بعــف التعاليق ، أضربت عن ذكره ، وطويته بأسره ، لأنّ أكثره هجاء وليس له عندي 30 العادة ولا إبداء ، ولا من كتابي في أرض ولا سماء "

On Abu al-Qasim Khalaf b. Faraj al-Ilbīrī, called al-Sumaysir:

" وله مذهب استفرغ فيه مجهود شعره ، من القدح في أهل عصره ، صنت الكتاب عن ذكره " and on Abū Muḥammad Abd Allāh b. Sara al-Shantarīnī:

" ولقد رأيت له عدّة مقطوعات في الهجاء ، تربي على حصى الدهناء ، وهو فيه صائب السهم ، نافذ الحكم ، طويت عليه كشحا ، وأضربت عن ذكره صفحا ، وربّما ألمعت منه بالأقلّ ، لترى فتستدلّ ، ولو استجزت أن أثبت في هذا الكتاب ، بعض ما لله في هذا الباب ، لتحققت أنّه بالجملة بائقة محاجات ، وصاعقة مهاجات ، وقلل كتبت من ذلك في كتابي المترجم ب " ذخيرة الذخيرة " جملة موفورة ، للللل ولطوائف كثيرة ، وفيما أوردت مع ذلك هنا من شعره ، لما أجريت من ذكللم وحبّة فصل ، وشاهد عدل " •

Unfortunately, however, this book, <u>Dhakhīrat al-Dhakhīra</u>, which would have shed further light on his approach to literary criticism, is no longer extant.

He criticised Abu Marwan b. Hayyan for his satirical tendency:

" ومع ذلك فقد كان سهما لا ينمي رميّه ، وبحرا لا ينكش آذيّه ، لو ثلب الماء ما نقع ، أو تعرّض لابن ذكاء ما سطع ، يتناول الأحساب قد رسخت في التخوم ، وأنافت على النجوم ، فيضع منارها ، ويطمس أنوارها ،بلفظ أحسن من لقاء الحبيب غـبّ على الوعد ، وأمكن من عذر الطبيب عند العوّد ،

He quoted many examples from Ibn Hayyan's book, but he refrained from mentioning the names of those of who were satirized, lest he should disgrace his book:

" وهذه فصول مقتضبة من طويل كلامه في تاريخه ، وكنيت عن أكثر من به صرّح ، رغبة بكتابي عن الشين ، وبنفسي عن أكون أحد الهاجيين ، الاّ في بعض أخبار ملـــوك الطوائف ، لما تعلّق بذكرهم من فنون المعارف " •

And again:

" وكان عندهم بقرطبة خاتمة المتكلّمين وجمهور المحسنين ، على ما تراه ركب من اثم ، واحتقب من ظلم ، وتناول من عرض ، وأطبق من سماء على أرض ، عجبـــا

بافتنانه ، وتعجبا من بيانه ، وتنبيها على مكانه من علو القدر ومشهور احسانه وعجائبه أكثر اعلاما ، وأشهر أيّاما ، وأكثر ما وجدته من كلام هذا الشيخ الباقعة ففي هذا الباب أعني الدّم الحقي شباة قلمه ، وخلّد أو ابد كلمه ، ولو وجدت له في سواه شيئا أستشهد به على فضله ، وأجعله ذريعة الى الثناء بنبله ، لكنت له أجمع واليه أسرع ، وعلى كلّ حال فقد سلم على لسانه أمير بلده أكبر أهلل زمانه ، أبو الحزم ابن جهور ، وابنه بعده ، فجرى لهما بأيمن طائر ، وللله يعرض لذكرهما إلّا بخير ، وقد أثبت من ذلك ما دلّ على الاحسان ، ووفي بشلسلط الديوان " ، وقلي الديوان " ، وقلي الديوان " ،

The following are extracts from Ibn Hayyan, which Ibn Bassam quoted in this way:

" وفلان ساذج الكتابة ، بيّن الجهل والتخلّف ، طلق اللسان بالخنا والهجر ، أحــد الأفسال من أولي النباهة ، عظيم البطالة والباطل ، ومن كلّ حلية جميلة عاطــل ، من رجل عيّ اللسان ، مثلوم الجنان ، فدم الخلقة ، طويل اللحية متهافت ، لـــم يرهف الأدب طباعه ، ولا استخرج منه كلمة حكمة " •

Ibn Bassam was not as extreme as Ibn Ḥazm vis-à-vis his religious criteria of literary criticism. In this respect he was very close to al-Ṣūlī, who once said: "I have never thought that infidelity reduces the value of poetry or that pure faith increases its merits." 36

Ibn Bassam expressed exactly this sentiment:

77 " " ولكن ليست ضعة المرَّ في نفسه بذهبة جوهرية الأدب المركّب في الانسان

Al-Jurjanī adopted the same view:

" فلو كانت الديانة عارا على الشعر ، وكان سوء الاعتقاد سبا لتأخّر الشاعر ،لوجب أن يمحى اسم أبي نواس من الدواوين ، ويحذف ذكره اذا عدّت الطبقات ، ولكيان أولاهم بذلك أهل الجاهليّة ، ومن تشهد الأمّة عليه بالكفر ، ولوجب أن يكون كعب بن زهير وابن الزّبعرى وأضرابهما ممن تناول رسول اللّه صلّى اللّه عليه وسلّـم وعاب من أصحابه بكما خرسا مفحمين ، ولكنّ الأمرين متباينان ، والدين بمعــزل عن الشعر " . 38

## IBN BASSAM'S ATTITUDE TO LICENTIOUS LITERATURE

Ibn Bassam was not so strict about citing licentious poetry in al-Dhakhīra as he was about citing satirical poetry, for example, he quoted the following poem in his biography of Abu al-Mughira:

" وأمّا صفات المعذرين من الغلمان ، فقد جرت خيول فرسان هذا الشان ، بهذا الميدان وتفتّنوا في ذلك نثرا ونظما ، وتطاردوا فيه مدحا وذمّا • وممّن ذمّهم من أهــل

عصرنا عبد الجليل ، حيث يقول :

وينصب للشجى خدّا صليبا وكان الله مستمعا مجيبا وعلّق من عذاريه الذنوبا وأمرد يستهيم بكلّ واد دعوت دعاء مظلوم عليه فطوّقه الزمان بما جناه

في مثله يعذر الكئيب لكتما سرّه عجيـــــب بدت على خدّه الذنــوب

بدا علی خدّہ عـــدار وليس ذاك العذار شعرا لمّا أراق الدماء ظلما

وأخذه أبو بكر الداني فقال :

ولعبدالجليل في هذه الصفات عدّة مقطوعات، فتح بها جراب السخف، ولم يستتسر 39 فيها من العقل بسجف "

He comments on another poet:

ولم أسمع في ذمّ من عزل عن ولاية حسنه ، أحسن من قول بعض أهل عصرنا وهو أبو الحسن البرقيّ في أبيات تستندر بجملتها وهي :

> أنوار وجهك واهي الأخلاق خلق اللّئيم وشيمة المدّاق واذ المحيّا روضة الأحداق كم قد ألبّ اليك بالأشواق حتّى قضت لك ليلة بمحاق انّ ابن دأية مؤذن بفراق

ألآن لمّا روّضت وجناتــه شوكا وأضحت سلوة العشاق واستوحشت منك المحاسن واكتست أنشأت تبذل لي الوصال تصنّعا هلاّ وصلت اذ الشمائل قہــوة فلكم أطلت غرام قلب موجع ما كنت الاّ البدر ليلة تمّـه لاح العذار فقلت: وجه نازح

Again, he cites verses by Ibn al-Haddad satirising al-Surnaysir:

يا أهل غرناطة نيكوا سميسركم ففي رميلينا عنه لنا شغل

and verses of praise and satire composed by al-Hasan Ibn Wahb:

صليل البيض تقرع بالذكور

وسائلتي عن الحسن بن وهب وعمّا فيه من كرم وخير فقلت هـو المهذب غـير أنّــي أراه كثيـر ارخاء الستور وأكثر ما يغنيــه فتــاه حسين حين يخلـو بالسرور " ٌفلولا الريح أسمع مـن بحجـر وأنشد بعضهم قول الآخر ، وضمّن بيت النابغة فقال :

جفّت أعاليه وأسفلــه ندّ "

ياسائلي عن خالد عهدي به رطب العجان وكفّه كالجلمد " كالأقحوان غداة غبّ سمائـــه

فدخل الفكّيك ونحن من هذا الحديث المستطرف على طرف ، فقال : أحسن من جميع ما أنشدتم أبيات زعم أنّه قالها في البديع يهجوه وهي :

كماة الفحول رماح الكمـــر لا يدّعي القوم أنّي أفـــر

رأيت الربيع على أربيع وقد عاينته عيون البشير يقول وقد شرعت خلفـــه " فلا وأبيك ابنة العامريّ

Ibn Bassam often criticized the poets whose biographies he wrote; for example, he was rather unhappy about the arrogance shown by al-Fikkīk:

" فكأنّ الجماعة لم تجبه لكثرة حمقه ، وفجاجة خلقه ، ثمّ حرّكت الفكيك أريحيــة العجب لسكوت أهل المجلس عنه هنالك ، فكأنّه غاظنى ذلك ، وقلت : لم تأت أنـت بشيء ، ومن حضر لم يصمت عنك ، وانّما أردت أن تحذو حذو كاتب بكر حيث يقــول وضمّن أبيات لامرى القيس، فقصرت عنه وهو قوله:

حديث َأبي الفضل شيء نكـر اذا ما تُذكّرته أقشعـــر مررت به وع**لی**ه الغـــلام ومن خلفـه ذنب مستطــر

ما هاب منّـي ولـم يزدجــر فقال وقد قام عنـه الغـلام وماذا عليـك بأن تنتظـــر 40 وراكبه فوقــه مثلمــا " أكبّعلى ساعديـه النمـر "

" فلا وأبيك ابنة العامري "

Ibn Bassam said that when he had spoken of al-Fikkīk in these terms, the latter remained silent.

Yet again, he cited this verse of Ibn al-Abbar:

يتشكّى القضيـب منه الكثيبـا

زارني خيفـة الرقيبا مريبا

on which he commented:

" ولقد ظرف ابن الأبّار واستهتر ما شاء وندر ، وأظنّه لو قدر على ابليس الـــذي تولّي له نظم هذا السلك ، وأوطأ له ثبج هذا الملك ، لدبّ اليه ، ووثب أيضا عليه ، وأبو نواس سمِّل هذا السبيل للناس حيث يقول :

> والرأي فيمسا فعلنسا قبل الشواء أكلنا

نكنـا رسـول عنـان فكان خبـــزا بملــح

Ibn Bassam referred to these verses as "jokes". Ιſ he had had a rigid religious attitude, he would have refrained from mentioning them at all.

He said that al-Amin commanded Abu Nuwas to stop writing verse such as the following, which he did not scruple to quote:

> وتمتّعت ما كفانى زمانا أقرب الخندرييس والغلمانا ودعتني نفسي اليهم عيانا أضعفت منه مقلهة ولسانا قلت : لابدّ أن ترى سكرانا

قد هجرت المدام والندمانا ونهاني خليفة اللّــه أن لا وخشيت الهلال ان لـم أطعـــه وغزال سقيته الراح حتــــى قال لا تسكرنّنـي بحياتــي ثمّ أصغى لما أردت فكــانا

انّ لي حاجـة اليـك اذا نم تفان شئـت فاقضها يقظانا فتلكأ تلكؤا بانخنـــاث

واشتهار شعره يمنعني من ذكره ٠

وممن سلك أيضا هذا السبيل من الشعراء المجاهرين بالمجون ، الناطقين بألسنة الشياطين ، الفرزدق ، بقوله :

هما دلتاني من ثمانين قامة وقصّر عـن باع العلا والمكـارم

Ibn Qutayba had cited this kind of language before Ibn Bassam and refers to this in the introduction to \*Uyun al-akhbar\*:

" واذا مرّ بك حديث فيه افصاح بذكر عورة أو فرج أو وصف فاحشـة فـلا يحملنّـك الخشوع أو التخاشع عن أن تصعّر خدّك وتعرض بوجهك فانّ أسماء الأعضاء لاتوَّمُم 42 : وانّما المآثم في شتم الأعراض وقول الزور والكذب وأكل لحوم الناس بالغيب "

Ibn Bassam's religious principles do not seem to interfere with his citing of a considerable quantity of obscene verse, even those containing very basic terms for parts of the body and the activities associated with them. The following are some examples of the total quantity; it is noticeable that he makes little or no comment on most of them.

وكتب اليه بعض الفتيان شعرا يعرض فيه بسبه ، فوقع الخفاجي على ظهر رقعته وقال :

ومعرّض لي بالهجاء وهجره فلئن نكن بالأمس قد لطنا به وهذا كقول البديع للخوارزمي :

ومتى التقينا ناك شعري شعره وقال أيضا يناقض السّميسر :

بدا لي منك نبل وانطباع سأجعل بيننا حيث التقينا وبين يديك أمر لا تكلله ستلقي في غد طفلا بزيعا ترى صبحا من الكافور بضّا فما استهواك فاتركه ودعه اذا ارتعد الحسام وراق حسنا هو الجدّ الذي لا هزل فيه كبير السنّ زاد على ثمان فان يك صاحبا وأردت زورا أترضى أن يقال أبو فلان

ان كنت تهوى مليــــما واهو الصغار ففيهـــم دعم الكبار لقــــوم ومن أناشيد الثعالبي :

لي أيصر أراحني اللّه منه نام اذ زارني الحبيب عنصادا حسبت زورة لشقوة جـــــدّى

جاوبته عن شعره في ظهره فاليوم أشعاري تلوط بشعـره

ونزا على شيطانـه شيطانــي

وظنّي أن ستكفيك الاشصاره وقوع السوط من كفّي أمصاره الى نظر الغمارة والفصراره يجرر من بزاعتصمه ازاره كما تدري النقاوة والنضاره وحاصره وان أبدى حصصاره فذاك الوقت لا تأمن غصصاره فدع سمج الفكاهة والشطاره وعشر كيف تألفه الزيصاره؟ فحصّن ما استطعت من الحصاره يناك ولو حملت بها الاماره

صار همّي به عريضا طويـــلا ولعهدي به ينيك الرســـولا فافترقنا وما شفينا غليــلا

قرأت في بعض الملح خبرا له بهذا الموضع ، بعض موقع ، قال بعضهم : مشيت فاذا أنا بصديق من أهل اليسار خارجا من دار بغيّ فقلت له : أيكون عندك أربع حرائر ، وأكثر من ستّين سريّة ، وتأتي مثل هذه الدنيّة ؟! فقــال : اسكت ، مثل أيري مثل الكلب ينابح من طرأ عليه ولا يتعرّض لمن اختلط بــه .

قال أبو جعفر ابن أحمد :

جار ذا الدهر علينا

كان شرطيّا أبـــونـا

أنا مأبون صغيــــر

وأخي اليوم وزيـــر وهو مأبون كبيـــر<sup>46</sup>

وكذا الدهــر يجـور

وأنشدت لأبي عامر بن زهرة الصائغ من دانية في ابن هند هذا ، اذ طلّقت عليه

امرأته :

يا خليلـــيّ وكفّــا

أبصر الغــيّ فكفّـا 47

. وابتنى بالزبّ ألفــا لا تلوما نجل هند

فہو في الناسرشيــد

طلّق الفــرج ثـلا ثـا

## IBN BASSAM'S ATTITUDE TO TRUTH IN POETRY

Ibn Bassam resembled Ibn Taba aba in his attitude to truth and falsehood in literature, considering that a writer should avoid falsehood. He rejected hyperbolical and untruthful description, requiring that a writer should refrain, for example, from attributing cowardice to the courageous, or avarice to the generous.

His attitude was that of a conservative man, intent on truth and disliking literature that strayed from it. On Abu Muhammad Ibn Abdun's verses:

ملكت فأسجح لا أبا لك يا دهر أفي كلّ عام في العلا فتكة بكر ولولا المساعي الزهر لانقطع الذكر وما كان الا الغيث أقلع جملـة فلم يك منه لا غدير ولا زهـــر وقد ملّکتنی من أعنّتها فهــــر ضرابي وان كانت لها الأعين الخزر

رثته فقلنا انها لتماضـــر وانّ ابن خلدون لمفقودها صخـر مضى لم يرث عنه الرّئاسة وارث فيا ليتني بين العوالي وبينه لأطبق منه بالعشا حدق القنا

#### He comments:

فيا لأبي محمد بن عبدون في الحرب الزبون ، مجنّا ليس بحصين ، ليته كلّما شهـــد وقيعة كان كمجنّ ابن أبي ربيعة ، حسبه الكتب من الكتائب ، وكفاه اعتناق القضب من خرط القواضب، وأرى فهرا لو ملّكته يومئذ أعنتها ، وجعلت اليه سيوفهـــا وأسنَّتها ، لمات ميتة ضحاكية ، أو حيّ حياة فهريّة قطنيّة ، ولخرّ البيت وعمــوده ، 48 وضاع الرعيل ومن يقوده • Ibn Abdun was not truthful concerning himself in his poem; he exaggerated in his description of his participation in warfare. For this Ibn Bassam criticized him and laughed at him. He required writers to be truthful in relating historical events. When he heard the poem of Abu Bakr al-Dānī, in praise of al-Mutamid b. Abbād:

تلقى النصارى بما تلقى فتنخصدع سيستضرّ بها من كان ينتفصصح اذا توالى عليها الريّ والشبع فأنت أدرى بما تأتي وما تصدع

في نصرة الدين لا أعدمت نصرتــه تنيلهم نعما في طيّها نقــــم وقلّ ما تسلم الأجسام مـن عـــرض لا يخبط الناس عشوا عند مشكلــة

He comments:

وهذا مدح غرور ، وشاهد زور ، وملق معتف سائل ، وخديعة طالب نائل ، وهيهات بل حلّت الفاقرة بعد بجماعتهم ٥٠٠٠٠٠٠٠وفي ذلك يقول بعض الشعراء : حثّوا مطاياكم عن أرض أندليس فما المقام بها الآمن الغليط فالثوب ينسل من أطرافه وأرى ثوب الجزيرة منسولا من الوسيط ولعمري لو قضى بالسماع على العيان ، واستغنى بالإقناع عن البرهان ، واطمأن قلبه الى التمويه ، وقد رآه محضا لا شكّ فيه ، لكان كلام الداني أبي بكر ، في ذليك المعنى المنت أميع والمنت أبي بكر ، في ذليك المعنى المنت أميع والمنت أبي بكر ، في ذليك المعنى المنت المنت

lying propaganda; he felt that he could not remain silent when he saw the truth being violated.

On a poem of Ibn Darraj al-Qastallī in praise of Mubarak and Muzaffar:

يكاد ينسّي المستهام ادّكارك أم الفلك الدوّار نحوي أدارك وما ذرّ قرن الشمس إلاّ استنارك تحرّم من قرب المزار ، مازارك وليلي نجوم من رماح مابارك فكم جزت من بحر اليّ ومهمــه أذو الحطّ من علم الكتاب هداك لي وكيف رضيت الليل ملبس طارق وكم دون رحلي من بروج مشيدة وأرضي سيول من خيول مظفّـــر

#### He comments:

فكان في اهدائه الكلام ، الى أولئك العبيد اللئام ، كمن يهدي الهنم الى الصنم ، 50 ويجعل الخمار على وجه الحمار •

A counter example is provided by his reaction to a poem of Abu Bakr b. al-Malik in praise of al-Mu<sup>C</sup>tamid:

أرويت أم حمت الخطوب السوردا كالسيف جرده المقام وأغمدا خشنت مضاربه الرقاق من الصدا أهداه يضرب لاصطباحك موعدا غنّاه طائره وأطلسسرب ردّدا رقباء تقعد للأحبّة مرصدا كالزّهر أسرجها الظلام وأوقدا بالصبح في عين القرارة مسرودا كادت تغالط في أخيه الفرقددا فأجوب جنح الليل أسفع أسودا فيها يراقب للغزالة مولددا وهجا لفوحا أو سرابا مزبددا تهديت في الماء الخفيّ الهدهدا

سكن اشتياقك ما عدا عمّا بـــدا لم يطف وجدك انّما هي شعلــــة والعضب يستره القراب وربّمـــا والروض يبعث بالنسيم كانّمــا سكران من ماء النّعيم وكلّمــا يأوي الى زهر كأنّ عيونـــه زهر يفوح به اخضرار نباتـــه ويبيت في فنن توهّم ظلّـــه كم قد ركبت اليك كاهل همّـــة أبغي لديك العيش أخضر يانعــا يقظان تحسبني الكواكب ناظـــرا واذا تكنّفني النهار لبستـــه واذا تكنّفني النهار لبستـــه

لو قطع المفازة التي اهتدى فيها أصحاب رسول الله ، صلى الله عليه وسلّـم. ببيت الضلّيل حيث يقول :

تيمّمت العين التي عند ضحصارج يفي عليها الضلّ عرمضها طامصي مازاد على ما وصف ، فكيف في رقعة من الأرض مساحتها يومان ، لراكب أتان ، أكثر بلاد الله ما ، وأرطبها هوا ، الآ أنّه والله قال فأجاد ، وخيّصل فسحر وزاد ، وليس هذا البيت في شعر امرى القيس في أكثر الروايات ، وفي العرب عشرة رجال يسمّون كلّهم بامرى القيس ،

He admired the concepts in these verses and regarded the poet's slight exaggeration as imaginativeness. He insisted that a writer should be true to himself and to reality.

## IBN BASSAM'S ATTITUDE TOWARDS INFIDEL IDEAS AND PHILOSOPHICAL TERMINOLOGY:

He was averse to the mention of infidel ideas and philosophical terminology. He also had a distaste for poets who tried to imitate the images of the Quran. For example, on Ibn Darrāj al-Qasṭallī's praise of Abū al-Aṣbagh sā Ibn sād al-Qaṭṭā:

أفي مثلها تنبو أياديك عن مثلي وهذي الأماني فيك جامعة الشميل وكنت ومفتاح الرغائب ضائع القفيل وكنت ومفتاح الرغائب ضائع القفيل وانّي في أفياء ظلّك أشتكيين شكيّة موسى اذ تولّى الى الظالّ

He commented:

وهذا ألبيت من لفظ القرآن العزيز ، وقد أقدمت على مثل هذا جماعة من الشعراء من محدثين وقدماء ، فمن غال متسوّر ، ومن آخذ معتذر ، قال أبو العلاء : كنت موسى وآفته بنت شعيب غير أن ليس فيكما من فقير

He said: "A contemporary of mine, Hassan Ibn al-Massīsī, borrowed this  $\underline{ma}^{c}n\overline{a}$  in his praise of al-Mutamid b. Abbad:

كبنت شعيب اذ زفّت لموسى ولكن للثراء هنا مزيـــد "

And again:

ومن آخر من ركب هذا الأسلوب في مكابرة الحقائق ، وأضلّ من ذهب هذا المذب الغريب ، من الاجتراء على الخلق والخالق ، المنفتل بقوله :

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وقد كان موسى خائفا مترقبا فقيرا وآمنت المخافة والفقرا

Because of his religious scruples, he criticized al-Munfatil for his poem in which he praised Ibn al- Nighrilah al-Israilī:

أحاجيكم هل يمّموا الضال والسدرا أبى قلبي المعمود أن يسكن الصدرا بدور ولكن لا نرى دونها بـــرا غيوث اذا ما المحل شبّ ببلــدة كهوف اذا جاءت بنا أرضه كبــرا يخالون من فرط الحياء أذلّـــة فانّ نداهم علّم النظم والنثــرا

and commented:

وهذه القصيد اندرج له من الغلوّ فيه ، ما لا أثبته ولا أرويه ، وأبعد اللّـه المنفتل فيما نظم فيه وفصّل ، وقبّحه وقبّح ما أمّل ·

وله في هذه القصيد من الغلوّ في القول ، ما نبرأ منه الى ذي القوّة والحول ، وهو قوله :

فقل فيهم ما شئت لن تبلغ العشرا وكم لهم في الناس من نعمة تترى ومطلق شخص الجود وهو من الأسرى كما فضل العقيان بالخطر القطرا لما قبلوا الا أناملك العشرا فيمناك لليمنى ويسراك لليسرى وأطمع أن ألقى بك الفوز في الأخرى وان كنت في قومي أدين به سرا

ومن يك موسى منهم ثمّ صنصوه فكم لهم في الأرض من آية تصرى أجامع شمل المجد وهو مشتّصت فضلت كرام الناس شرقا ومغربا ولو فرّقوا بين الضّلالة والهدى ولاستلموا كفّيك كالرّكن زلفصة وقد فزت بالدنيا ونلت بك المنى أدين بدين السبت جهرا لديكم وقد كان موسى خائفا مترقبا

He inveighed against him for the weakness of his religion:

فقبح الله هذا مكسبا ، وأبعد من مذهبه مذهبا ، تعلّق به سببا ، فما أدري من أيّ شوُون هذا المدلّ بذنبه ، المجترى على ربّه ، أعجب : ألتفضيل هذا اليهوديّ المأفون على الأنبيا والمرسلين ، أم خلعه اليه الدّنيا والدين ؟ حشره الله تحت لوائه ، ولا أدخله الجنّة الآ بفضل اعتنائه ،

He also criticized al-Sumaysir for his poem:

كلأخذ عند الرزئ بالصبر اليسله فضل على السدر؟ تحت الذي حدّ له يجسري ركّب لم يطلع على السّبر والنفس في عالمها تسري وعندها يعلم بالأمسسر قيلت مقالات ولا ادري توردنا في ظلمة القبسر أورطنا في شبه الأسسسر فما لنا نشرك في الأمر؟

ليسلمن له قـــدرة
أو لا فما حيلة مستضعــف
نسبته منها فهــذي وذا
من كان مخلوقا من الأرض اذ
حتّى ترى الجنّة مطروحــة
فعندها يأمن ما يتّقــي
هذا على مذهبنا ثمّ قــد
لقد نشبنا في الحياة التي
ياليتنا لم نك مــن آدم

and commented:

والسميسر في هذا الكلام ممن أخذ الغلق بالتقليد ، ونادى الحكمة من مكان بهيد ، مرّح عن عمي بصيرته ، ونشر مطويّ سريرته ، في غير معنى بديع ، ولا لفظ مطبوع ، ولعلّه أراد أن يتبع أبا العلاء ، فيما كان ينظمه من سخيف الآراء ، ويا بعد ما بين النجوم والحصباء ، وهبه ساواه في قصر باعه ، وضيق ذراعه ، أين هو من حسن ابداعه ، ولطيف اختراعه ؟

He felt that al-Sumaysir wished to emulate the achievement of al-Maarrī, but fell well short of doing so:

فانّه كان \_ زعموا \_ ممن وسع هذه الخلال ، وجمع هذه الأحوال ، حاشا التي في السّرّة فانّه انتبذ عنها ، وبرى ً الى أصحابه الشعرا ً منها ، وما ينقضي التعجّب مــــن السميسر ، فانّه لمّا سمع المتنبّى يقول :

أبوكم آدم سنّ المعاصي وعلّمكم مفارقة الجنان

حسده على غلوّه فقال بيته المتقدم الذكر :

ان كان قد أخرجه ذنبه فما لنا نشرك في الأمر ؟ والسميسر في هذا كما يحكى عن بعض الرّواة قال : كان أحد المخنثين قد تسربل المجون﴾ وعبد البطالة والجنون ، حتى محّ شبابه ، وأقصر أترابه ، ولم يدع عارا الاّ ركبه ولا اثما الاّ ارتكبه ، فطاف به طائف اعتلال ، بعد طول املاء من الله وامهال ،فكان يقول : أي ربّ ،بأي ذنب أخذت ، وعلى أيّ جريرة عوقبت ؟ هذا كان استغفاره ، حتّى محا الموت أخباره .

ولعبد الجليل بن وهبون قصيدة في رثاء الأستاذ أبي الحجّاج يوسف بن عيسى المعروف بالأعلم ، أوّلها :

آل يذوب وصخرة خلق الما علمي لما امتسكت لها أرجاء علي لما امتسكت لها أرجاء وعلى طريق الصدّ الأهواء وعلى طريق الصدّ الشعاء جلبت عليك الحكمة الشنعاء ولقا ثه هل عقّت الأب الغبراء وأبي بحيث تواصت الغبراء في طبعه لو صدّ الدّراء أن تستوي من جنسه الأعضاء أموتنا لو تشعر الأحياء أو تنقضي من شخصها الحوباء ومن الخلاص مشقة وعناا

نفسي وحسّي ان وصفتهما معالو تعلم الأجيال كيف مآلها النعلم ما يراد بنا فلم طيف المنايا في أساليب المنى طيف المنايا في أساليب المنى ماذا على ابن الموت من ابصاره أيغرّني أن يستطيل بي المدى لم ينكر الانسان ما هو ثابت ونظير موت المرء بعد حياته دنف يبكي للصحيح وانّماا في القذى وسواء أن تجلى اللحاظ من القذى ما النفس الا شعلة سقطت الى

#### He made fun of him in his comments:

لعلّ عبدالجليل اكتسب في هذا البيت والذي قبله من العمل بحقيقة النفس ما جهله في وصفه لها قبل أنّها " آل يذوب " وما أعجب أيضا قوله عن جسمه بأنّه صخصيرة ، خلقاء ، اللهمّ إلاّ ان كان عني بذلك رأسه لأنّه كان يلقّب بالدمغة ، وذهب هنا مين صفة النفس الى مذهب كلامي ، كقول بعض أهل بلدنا وهو أبو عامر ابن سوّار الشنتريني من جملة أبيات :

وبنوا في الطين فوقي ما بنصوا وبكوني أيّ جزأيّ بكصوا مركز التعفين أم نفسي نعصوا

يا لقومي دفنوني ومضــوا ليت شعري اذ رأوني ميّتـا أنعوا جسمي فقد صار الــي قائمات بحضيض وبجــــــــــــق فرقة التأليف ان كانوا دروا كيف ينعون نفوسا لنم تـــزل ما أراهم ندبوا في ســـوى

and again:

وهذا معنى فلسفيّ ، قلّما عرّج عليه عربيّ ، واتّما فزع اليه المحدثون من الشعراء ، حين ضاق عنهم منهج الصواب ، وعدموا رونق كلام الأعراب ، فاستراحوا الى هــــذا الهذيان استراحة الجبان الى تنقّص أقرانه ، واستجادة سيفه وسنانه ، وقد قـال بعض أهل النقد انّه عيب في الشعر والنثر أن يأتي الشاعر أو الكاتب بكلمة مـن كلام الأطبّاء ، أو بألفاظ الفلاسفة القدماء ، وانّي لأعجب من أبي الطيّب ، على سعة نفسه ، وذكاء قبسه ، فانّه أطال قرع هذا الباب ، والتمرّس بهذه الأسباب ، وكذلك المعرّي : كثر به انتزاعه ، وطال اليه ايضاعه ، حتّى قال فيه أعدوه وأشياعــه ، وحسبك من شرّ سماعه ، والى الله مآله ، وعليه سواله .

ياسالكا موئلا يكلّمنــا عرّج أخبّرك خالص القائــد جسمك والنفس خلّتا عـــرض وكلّ خلّ لخلّه قائـــد والنفس تلقى الخلود ان خلصت والجسم لا باقيا ولا خالــد

He did not believe in the use of such things in poetry and considered them to be meaningless verbiage. He though that the <u>Muhdathūn</u> employed them because they lacked the ability to use elegant Classical Arabic.

He admired the poetry of al-Mutanabbī and Abu al-Ala al-Marrī in spite of their using philosophical concepts and terms; on these verses by Abu Ghassan al-Mutatabbib:

ض كما حلّ تحتها اللوذعـــيّ فضلها الجوهريّ والعرضــيّ وأودى تقويمها المنطقيي

حكم كأس المنون أن يتساوى في حماها الغبيّ والألمعيّ ويحلّ البليد تحت ثرى الأ ر أصبحا رمة تزايل عنهــا وتلاشى كيانها الحيوانـــيّ

He commented:

وهذا كلام من الالحاد ، على غاية الاضمحلال والفساد ، فليس تساوي الناس في 56 الموت والفناء ، حجّة في عدم البقاء ، والمراتب في دار الجزاء ٠

It is clear from all this that there were two contradictory forces at work in Ibn Bassam, his religious and moral sentiment, which inclined him to reject all that was damaging to the faith, and his artistic judgement, which inclined him to separate literature from religion in the criteria that he applied to it. 57

## IBN BASSAM'S PREFERENCE FOR TRADITIONAL STYLE IN FORMAL POETRY

He preferred the use of classical and plain modes of expression, because he was a conservative literary critic, and recommended that poets should employ the language and style of Pre-Islamic and early islamic poetry. chapter devoted to Abu-Marwan Ibn Sarraj, he included several elegies:

وأكثر من أبّنه في ذلك اليوم أطال في مدح ابنه ، وليس من عادة أَعْمة الشعرِ إِوَّا المقتدى بهم الاكثار من مدح المعزّى في تأبين حميمه المتوفّى ، وانّما يلمون بــه الماما بعد التوفر على ندبة ميّته والاشباع في ذكر ما فقد من خصاله ، ثمّ الكــرّ 58 على تسكين جأشه ، وحضّه على التعزّي اتقاء لربّه ، هذه طريقة فحول الشعراء .

وکان ملء الرّبب يرمي بأزب فصبح شيبك في أفق النهى شبحا بموت ولا سلّی بعی خبا ولكنِّها شكوى على الع واستأنفت نشر أنـــوار زانت مطالع آبا \* وأجد علما بجهل وإصلاحا بأفس سقى صداها غريض الرائح على السہا حملوہ فوق أعـ فألق سمعك واستجمع لاي على جديس ولا طسم ولا عـ وعبِّدت للرزايا آل عبِّد أفق العلا نيّري هدي وارش أكرابها واحتبي في حلمك ي ڪ عليك يا مورد الحادي على الهادي بآل مامة من بيضاءً سن منہا تصرّع أضدادا بأض بعود طلح وأسيافا بأغم بالأرقط ابن أبيه أو بعبً حكمك في القاري وفي البادي وأوراد النسادي ک ادي ادي ادي ٦ 시 기 う

َ مُرَّمِينَ من حسين الخير أو حسا فما سمعنا ببحر غاض في جـــدث ولا بطود رسا تحت الثرى وسما فلّت قنا سمہر شلّت أناملہ— وطبّقت بك آفاق العلا هم ما منك يا موت لا واق ولا ف قدّم أناسا وأخّر آخرين ف يا نائم الفكر في ليل الشباب أفق وأسلمت للمنايا آل مسلم ما لليالي أقال اللّه عثرتن لمهفي عليك خبا فيه سناك وم لا شمس قبلك زادت بالغروب سنا لما ملآت دلاء الما تمريم ال غضّت عنانك أيدي الدهر لا درّ درّ ليال غوّرتـــــ سلني عن الدّهر تسأل غير امّعہ نعم هو الدّهر ما أبقت غوائل ألقت عصاها بنادي مأرب ورم بعدا لیومك یا نور العـــلا ولا أطلعت ذكرك لما غبت وابنك فسي

فلم يكن في قوى منهـا ولا آد بكوكب في سماء المجد وقـاد أستغفر الله لا بل شول بغـداد

في ظلمة الشكّ بعد النيّر الهادي ؟ ذرعا بمتن وايضاح واستحصاد؟ صن للبلاغة بعد العاد والبادي ؟ ثبين ما بيلين من روّادَ وورّاد أيدي الليالي من المفديّ والفادي

أعجوبة قصّرت من خطو كلّ حجـــى لقد هوت منك خانتها قوادمهـا ومقرم كان يحمي شول قرطبـــة ومنها :

صن للعلوم اذا ما ضلّ ناشدها من للعلوم اذا ما ضلّ ناشدها من للحديث اذا ما ضاق حاملــه من للتّلاوة أو من للرّوايـــة أو شقّ العلوم نظاما والعلا زهـــرا مضى فللّه ما أبقت وما أخــذت

## He commented on this poem:

وهذه القصيدة طويلة سلك فيها أبو محمد طريقته في الرّثاء ، الى الإشارة والإيماء بمن أباده الحدثان من ملوك الزّمان ، وقد نسق ذكرهم على تولي أزمانهم في قصيدة اندرج له كثير من البديع فيها ، ٠٠٠٠٠٠ واقتفى أبو محمد أثر فحول القدماء ، من ضربهم الأمثال في التأبين والرثاء ، بالملوك الأعزّة ، وبالوعول الممتنعة في قلل الجبال ، والأسود الخادرة في الغياض ، وبالنسور والعقبان والحيّات في طول الأعمار ، وغير ذلك مما هو في أشعارهم موجود ، فأمّا المحدثون فهم الى غير ذلك أميل ، وربّما جروا أيضا على السنن الأوّل ،

He was in complete agreement with the conventional views on Madīḥ and Ritha:

وأجمع أَنْمة الأدباء ، أنّه لا فرق بين المدح والرثاء ، إلّا أن يقال : أودى وعدم به كيت وكيت وشبهه ، مما يعلم أنّ الممدوح ميّت ، هذا اذا كان المؤبّن ملكا أو ذا صيت وقدر ، كقول النابغة في حصن بن حذيفة بن بدر :

فكيف بحصن والجبال جنــوح

یقولون حصن ثمّ تأبی نفوسهم

وألفاظ النساء ، أشجى في الرشاء ، من كثير من الشعراء ، لما ركّب في طباعهن من الخور والهلع ، وألفاظ الناس مبنيّة على كثرة التفجّع كما قال حبيب :

لولا التفجّع لادّعى هضب الحمى وصفا المشقّر أنّه مجــرون ولذلك عرّوا المراثي من ألفاظ النسيب ، وجرت بذلك سنّة البعيد والقريب ، على قديم الزمان ، إلّا ابن مقبل فانّه قال في رثائه لعثمان بن عقّان رضي اللّه عنه :

ولم تنسني قتلى قريش ظعائنا تحملن حتّى كادت الشمس تغرب

ودريد في تأبين أخيه ، تغرّل أيضا فيه ، والشادّ لا يلتفت اليه ، ولا يعوّل عليه · ومن أشدّ الرشاء صعوبة على الشعراء ، تأبين الأطفال والنساء ، لا ترى أبا الطيّب \_ وهو الذي قال ، فأصاخت الأيّام والليال ، قد عابوا قوله في رثائه أمّ سيف الدولة :

سلام الله خالقنا حنوط على الوجه المكفّن بالجمال

وقالوا : ما له ولهذه العجور يصف جمالها ؟ وتعصّب له بعضهم وقال : انّها استعارة ، فقيل : انّها استعارة حداد في عرس ، وكذلك قوله في أخته :

> ولا ذكرت جميلا من فعائلها الآبكيت ولا ودّبلا سبب 60 ولولا الإطالة ، وأنّها تفضى الى الملالة ، لزدنا ، فلنرجع الى ما وعدنا ٠

## THE EFFECT OF PERSONAL CIRCUMSTANCES ON LITERATURE

Ibn Bassam was unique in appreciating the personal factors such as friendship and social life that influence the works of a writer, even the most high-ranking, to whom he gave priority.

He juxtaposed the works of writers with common literary characteristics which were the result of their common personal environment. In <u>al-Dhakīra</u> he devoted a chapter to three men who displayed similar literary characteristics because they were under the same influential factors of time and place:

فصل في ذكر ثلاثة من رجال الأندلس جمعهم وقت وزمان ، واشتمل عليهم شان وأوان ، ونسقهم شبه ، وكلّهم وان كان جاهرا بالنفار غزله ، وجذبت البطالة والاستهتار أذياله ، واستفرص بلسانه ، أعيان أهل زمانه ، حتّى تحاماه الناس ، وانحرف عنه التقليد والقياس ، فله من الاحسان مكان لا يجهل ، ومن التقدّم في هذا الميدان حكم لا يمذل ، ولأمر ما أطلعتهم في أفق ، ووضعتهم على نسق ، والهر ولمنها لمنها للهود ون قرابته وذويه ، وسأنثر ما نظمت ، وأوضح ما أبهمت ، وأذكرهم رجلا رجالا ، وأسرد من قصصهم تفاصيل وجملا ، وأكتب من أشعارهم ونوادر أخبارهم ، بما يقفاك على احسانهم ، ويعجّبك من اشتباههم واقترانهم ،

He realised that the physical circumstances of writers had an influence on their productions, as he demonstrated in his biography of Abū al-Ḥasan Saliḥ b. Saliḥ al-Shantamrī: وأبو الحسن غربيّ النشأة ، شنتمري الأفق ، شاعر ناثر ، وله من المعرفة بلسان العرب حظ وافر ، وكلامه في المماثلة والسجع ، جار على الطبع ، ذاهب بيــــن الجزالة والحلاوة ، من رجل شديد الحياء ، كثير الانقباض والانزواء ، يـــرى الكتابة عليه من أشقّ الأشياء ، لا لنبوّ طبع وقلّة أدب بل لضعف عصب • فكـان لا يكتب الرقعة الآ في مدّة ، وكثير من الكتّاب • يشق عليه الكتاب ، لزمانة تكون في خطه •

He also realised that another influence on a writer was the family from which he came. He devoted several chapters to those who came from distinguished literary families, such as that on Abū Marwan CAbd al-Malik b. Ziyadat Allāh al-Tubnī and Abū al-Hasan Alī Ibn Abd al-Azīz b. Ziyadat Allāh al-Tubnī, and that on Abū al-Alā Zuhr b. CAbd al-Malik b. Zuhr al-Ayadī, Abū Marwan Ibn Muḥammad and his son Muḥammad b. Marwan, Abū Bakr Abd al-Azīz b. Sacīd al-Baṭalyūsī, Abū al- Ḥasan Yūsuf b. Muḥammad b. al-Jadd. Abū Baḥr Yūsuf b. CAbd al-Samad, and Abū Umar b. al-Bajī:

أبو بكر عبدالعزيز بن سعيد البطليوسي : أحد فرسان الكلوم والكلام ، وحمل كابرا عن كابر ، وللّه درّه فانّه ، وأخويه أبا طلحة وأبا الحسن محمد ، منتهـ قول القائل ، وأعجوبة الأواخر والأوائل ، ثلاثة كهقعة الجوزاء ، وان أربوا علــــى حين اخراجي هذه النسخة بردهم ، وواسطة عقدهم السيوف والأقلام ، من أسرة أصالة ، وبيت جلالة ، أخذوا العلم أوّلا عن آخر ، ورووه النظم والنثر فاساقطت عليهم رطبا جنيًّا ، ولم يحضرني من أشعارهم ومستظرف أخبارهم الشمس في السنا والسناء ، امتروا أخلاف الفخر فأمطرتهم شبعا وريًّا ، وهزّوا بجذوع من هذا المجموع الآ ما أثبتّه لأبي بكر منهم خاصّة ، وهو علم

>- قد قدّمت ذكر بني الجدّ ، وذكرت أنّهم كانوا صدور رتب وبحور أدب ، توارثوه نجيبا وجه الزمان . وأبو الحسين هذا كان من أسنى نجوم سعذهم ، وأسمى هضاب مجدهـ ولولا ما خلا به من معاقرة العقار ، وتمسّك بأسبابه من قضاء الأوطار ، لملأ ذك عن نجيب ، كالرمح أنبوبا على أنبوب ، مع اشتهارهم بصحبة السلطان ، وشرفهم على ابن عمّار أيّام البلاد ، وطبّق نظمه ونثره الهضاب والوهاد ، وقد استكتبه ذو الوزارتين أبو بكر ؠ بمرسية ، وله معه أخبار مذكورة ، وعنه رسائل مشهورة ٣- وهو يوسف بن أبي القاسم خلف بن أحمد بن عبدالصمد ، جدّهم الأوّل كان السمح بـ دولة المنصور بعدهما ، ومات في دولة ابن صمادح سنة ثمان وأربعين ، وبن تقديم عمر بن عبدالعزيز ، وهوُلاءُ الصمديون قوم من ذوي الهيئات ، متقدّمون ف جيّان وخدم أبو القاسم والد أبي بحر الخزانة في المريّة زمان زهير وخيران ، وفي الكتابة وأدوات أهل النباهات ، وأصلهم فيما أخبرت من اقليم الشبتان من كورة صالك بن خولان ، أحد أمراء الأندلس في ذلك الأوان ، قبل دخول بني مروان ، م خدمة المريّة He referred to the general educational level of writers and its influence on their works. Critics discussed this subject before, such as Ibn Qutayba, who remarked on the defects to be found in the poetry of scholars and the low standard of achievement that they tended to display. Ibn Bassam referred to the same phenomenon:

على أنّ أشعار العلماء على قديم الدّهر وحديثه بيّنة التكلّف، وشعرهم الذي روي لهم ضعيف، حاشا طائفة منهم خلف الأحمر، فانّ له ما يستندر، وقطرب له أيضا ما يستعرب ، كقوله وقد رويت لغيره :

ان كنت لست معي فالذكر منك معي يرعاك قلبي وان غيّبت عن بصري فالعين تبص من تهوى وتفقــده وناظر القلب لا يخلو من النظــر

والخليل بن أحمد ، له أيضا بعض ما يحمد ، ومؤرّج السدوسي ، وابن دريد من الشعراء العلماء ، وكذلك من علماء البصرة أبو محمد اليزيدي وبنوه ، وهو القائل في حمّويه ابن أخت الحسن الحاجب :

م أتيتهم بالعجب العاجـــب للا أنا ابن أخت الحسن الحاجـب

ان فخر الناس بآبائهـــم قلت وأدغمت أبا خامـــلا ومن هذا أخذ دعبل قوله :

سألته من أبـــوه فقال دينار خالــوه فقلت دينار من هــو فقال والي الجبــال

وابن مناذر أيضا عالم شاعر ، وأبو محلّم السعدي ، وهو الذي يقول :

تصيخ لكسرى حين تسمع شبهـا بهمّاء عن ذكر النّبيّ صدوف وتغرق في اطراء ساسان وابنه وما أنت من أعلامهم بشريف

ومن العلماء الشعراء أحمد بن أبي كامل وهو القائل:

لا أرى فيما أرى شبها لك غير البدر في الطّلــم غير أنّ البدر ليسلـه لحظة تدعو الى السّقــــم ومن الرواة الأخباريين محمد العتبي وهو القائل:

رأين الغواني الشيب لاح بمفرقي فأعرضن عنّي بالخدود النواض هوّلاء أعيان العلماء الشعراء بالمشرق ، ممّن علا شعرهم ديباجة ورونق ، فأما من سواهم كيونس والأخفش وأبي عمرو بن العلاء وسيبويه والفرّاء وسائر أصحابهم فأكثر الرّواة لم يسمع لهم بشعر ، والكسائي الذي يقول : " انّما النّحو قياس يتبع " له شعر ضعيف ، بيّن التكلّف ، فأمّا أبو عبيدة فله شعر يضحك ، لا سيّما قوله في ابن أخي يونس النّحوي ، وكان يسمّى خرّك ، لم أر أن أكون من رواته اذ هو معدود في هناته ،

وللأصمعي قصيدة في بني برمك أكثر فيها من الغريب ، وما أتى بغريب ، وكذلك من علماء الكوفة جماعة مثل خالد بن كلثوم ، وأبي عمرو الشيباني ، وابــن الأعرابي وأصحابهم ، زعم ابن المنجّم أنّه لم يسمع لهم بشعر ٠

وأمّا العلماء الشعراء بأفقنا هذا الأندلسي من حين استفتحت الجزيرة الـــى آخر دولة بني عامر ، فقد تقدّم المصنّفون قبلي الى تدوين نثرهم ونظمهـــم ، فأغناني عن ذكرهم ، وانّما شرطت ذكر أهل عصري ممّن شاهدته بعمري ، أو لحقه بعض أهل دهري .

- 1. al-Tha<sup>c</sup>ālibī al-Yatīma, 1, 6-7.
- 2. Ibn Bassam, 1, 1, 14-15.
- 3. al-Tha<sup>c</sup>ālibī al-Yatīma, 1, 7.
- 4. Ibn Bassam, 2, 1, 12.
- 5. Ibid, 1, 1, 14.
- 6. Muhammad Zaghlul Sallam, 61.
- 7. Muḥammad <sup>C</sup>Abdullāh al-Jadir, 211-212.
- 8. Ibn Bassam, 1, 1, 33-34.
- 9. Ibid, 2, 2, 639-640.
- 10. Ibid, 4, 1, 7-8.
- 11. Muḥammad <sup>c</sup>Abdullah al-Jadir, 242.
- 12. al-Tha<sup>c</sup>ālibī, al-Yatīma, 1.
- 13. Ibn Sharaf, 28.
- 14. Ibn Bassam, 1,1, 12.
- 15. Ibid, 1, 1, 12-13.
- 16. Ibid, 1, 1, 13.
- 17. Ibid, 2, 1, 12.
- 18. al-Tha<sup>c</sup>ālibī, al-Yatīma, 1, 7.
- 19. Ibn Sa<sup>c</sup>īd al-Mughrib, 2, 195.
- 20. Ibn Bassām, 1, 1, 32.
- 21. Nazha Ja<sup>c</sup>far, 160-161.
- 22. Ibn Bassam, 3, 2, 667.
- 23. Ibid, 1, 1, 32.
- 24. Ibid, 2, 2, 887.
- 25. Ibid, 2, 1, 42.
- 26. al-Tha<sup>c</sup>ālibī al-Yatīma, 1, 5.
- 27. al-Mubarrad, 3, 36.
- 28. Ibn Bassam, 1, 1, 544-546.

- 29. Ibid, 1, 1, 307.
- 30. Ibid, 1, 1, 432.
- 31. Ibid, 1, 2, 574.
- 32. Ibid, 1, 2, 586.
- 33. Ibid, 1, 2, 601.
- 34. Ibid, 1, 2, 590.
- 35. Ibid, 1, 2, 595.
- 36. al-Sūlī, Akhbar Abi Tammam, 172.
- 37. Ibn Bassam, 1, 2, 883.
- 38. al-Jurjanī, cAbd al-cAzīz, 64.
- 39. Ibn Bassam, 1, 1, 144-145.
- 40. Ibid, 4, 1, 369-370.
- 41. Ibid, 2, 1, 152-153.
- 42. Ibn Qutayba, <sup>c</sup>Uyūn al-Akhbar, 1, 12.
- 43. Ibn Bassam, 3, 2, 604.
- 44. Ibid, 1, 2, 900-901.
- 45. Ibid, 2, 1, 152.
- 46. Ibid, 3, 2, 758.
- 47. Ibid, 3, 2, 900-901.
- 48. Ibid, 2, 2, 720.
- 49. Ibid, 2, 1, 249-250.
- 50. Ibid, 3, 1, 11-13.
- 51. Ibid, 2, 1, 454-455.
- 52. Ibid, 1,1, 78.
- 53. Ibid, 1,2, 764-765.
- 54. Ibid, 1, 2, 889-890.
- 55. Ibid, 2, 1, 479-480.
- 56. Ibid, 2, 1, 481-482.
- 57. Nazha, 236.

- 58. Ibn Bassam, 1,2, 821.
- 59. Ibid, 1, 2, 816-821.
- 60. Ibid, 2, 1, 489-490.
- 61. Ibid, 3, 2, 757.
- 62. Ibn Qutayba, 10.
- 63. Ibn Bassam, 1, 2, 825-826.

IBN BASSAM'S LITERARY CRITICISM

To a large extent, classical Arabic literary criticism depended on the personal attitude and taste of the critic who naturally derived his knowledge and appreciation from his wide reading and the works of previous critics, linguists and grammarians.

al-Jurjānī believes that literary criticism should depend mainly on the personal taste and views of the critic: والشعر لا يحبّب الى النفوس بالنظر والمحاجّة ، ولا يحلّى في الصدور بالجـــدال والمقايسة ، وانّما يعطفها عليه القبول والطلاوة ، ويقرّبه منها الرونق والحلاوة وقد يكون الشيء متقنا محكما ، ولا يكون حلوا مقبولا ، ويكون جيّدا وثيقا ، وان لم يكن لطيفا رشيقا .

وقد يجد الصورة الحسنة والخلقة التّامّة مقلية ممقوتة ، وأخرى دونها مستحلاة موموقة ، ولكلّ صناعة أهل يرجع اليهم في خصائصها ، ويستظهر بمعرفتهم عنـــد اشتباه أحوالها ، 1

al-Thacalibī, again, in his al-Yatīma has the same approach to the appreciation of a literary work. In evaluating the poetry of al-Mutanabbī, for example, he says:

وأنا مورد في هذا الباب ذكر محاسنه ومقابحه وما يرتضي وما يستهجن من مذاهبه في الشعر وطرائقه وتفصيل الكلام في نقد شعره والتنبيه على عيونه وعيوبولا والاشارة الى غرره وعرره وترتيب المختار من قلائده وبدائعه ، بعد الأخذ بطرف من طرف أخباره ومتصرفات أحواله ، وما يكثر فوائده وتحلو ثمرته ، ويتميّز هذا الباب به عن سائر ابواب الكتاب كتميّزه عن أصحابها ، بعلوّ الشأن في شعرومان والقبول التام عند أكثر الخاصّ والعام .

al-Tha<sup>c</sup>ālibī was the first to imply that Andalusian writers were worthy of critical consideration by comparing them with Eastern writers. In his account of Abū <sup>c</sup>Umar b. Darrāj al-Qastallī, he compares the latter with al-Mutanabbī:

كان بصقع الأندلس كالمتنبّي بصقع الشام ، وهو أحد الشعصراء الفحول 3

Judgement on poetry, should have regard to his personal literary taste, and the environment that stimulated the poet to compose his poem. This approach is apparent in his comparative literary studies of the fifth century A.H. In formulating views on any poet or prose-writer, Ibn Bassām depends, therefore, on his own personal taste, which derives from his wide aural and written experience, and, in particular, from his continuous attendance at the literary majālis that were held at the court of the Banū Abbād. His biographies of literary men of the fifth century indicate that he followed al-Tha approach in comparing Andalusian writers with Eastern ones; for instance, he writes, comparing Abū al-Qāsim with al-Jāḥiz and Badī al-Zamān in prose and with Amr b.

قريع وقتنا ، وواحد عصرنا ، ممن استمرى أخلاف النظم والنثر ، فدرّت لــــه بالبيان أو بالسحر ، فان تكلّم فأبو بحر ، أو نظم فكلثوم بن عمرو ٠٠٠٠٠٠ ومع ذلك فلم يدع مساجلة الاخوان ، ومراسلة من يرتسم بهذا الديوان من بني الأوان ، بما يشهد أنّه بديع الزمان ، وفارس الميدان 4

He actually quotes al-Tha<sup>c</sup>ālibī's comparison that we have just mentioned. He also makes a comparison between Abū Isḥāq Ibrāhīm b. Khafāja and al-A<sup>c</sup>shā and Ḥassān b. Thābit because they were famous for a single type of poetry:

 He is biased in favour of Andalusian writers, wishing to demonstrate that they are better than those in the East, as he implies in his introduction:

نثر لو رآه البدیع لنسي اسمه ، أو اجتلاه هلال لولاه حکمه ، ونظم لو سمعه کثیّر 6 ما نسب ولا مدح ، أو تتبعه جرول ما عوى ولا نبـح ٠

He reiterates this in another context:

فلا یکاد بلد منها یظو من کاتب ماهر ، وشاعر قاهر ، ان مدح ما کثیّر عنــده بکثیر ، وان هجا اُجرّ لسان جریر ، وعدا عدیّا عن مدح ذویه ، وأنسی جــرولا العواء في أثر قوافیه ، وان تغرّل أربی علی الساحرات فنونا ، وأزری بالغانیات مجونا . 7

In another example of this type of comparison, he comments on Ibn Zaydun's verse:

وصلنا فقبّلنا الندى منك في يد بها يتلف المال الجسيم ويخلف البيت معنى مليح ، ولفظ صحيح ، الآ أنّه كما تراه ، لفظ بيت البحتري ومعناه • ويقول بعض أدبائنا انّ ابن زيدون بحتري زماننا وصدقوا ، لأنّه حذا حذو الوليد الآ أنّ أبا الوليد في بعض قصائده كابن حميد سعيد •

Here Ibn Bassam again employs the comparative method, in this case comparing Ibn Zaydun with al-Buḥturī.

Again, commenting on this verse:

ته أحتمل واستطل أصبر وعزّ أهن وولّ أقبل وقل أسمع ومرأطــع

He compares Ibn Zaydūn with Ibn Washmagir, al-Ṣāḥib b. CAbbad and Badī al-Zaydūn al-Hamadhanī:

بيته المعروف، وأحسن لعمري ابن زيدون في هذا التقسيم، ودفع بالحديث في مدر القديم، ولو قرع سمع أبي منصور، بما في تضاعيف هذا التصنيف مين الشذور، لما كان عنده ابن وشمكير بمذكور، ولا أغرب بغرائب الصاحب، ولا ببديع البديع 9

In some instances, instead of generalising, he takes a specific work of the writer under discussion as the basis for one side of his comparison, without comparing works directly. As an example we may take the following passage, on a poem by Abū Cumar b. Darrāj al-Qastallī:

لعلّك ياشمس عند الأصيـــل شجيت لشجو الغريب الدّليـل فكوني شفيعي الى ابن الشفيع وكوني رسولي الى ابن الرسول وهذه القصيدة له طويلة ، وهي من الهاشميّات الغرّ ، بناها من المسك والدرّ ،لا من الجصّ والآجرّ ، لا بل خلّدها على الدّهر ، وسرّ بها مطالع النجوم الزّهر ، لو قرعت سمع دعبل بن علي الخزاعيّ ، والكميت بن زيد الأسدي ، لأمسكا عن القــول ، وبرئا اليها من القوّة والحول ، بل لو رآها السيّد الحميري ، وكثيّر الخزاعيّ ، لأقاماها بيّنة على الدعوى ، ولتلقّياها بشارة على زعمهما بخروج الخيل من رضوى ، وقد أثبتّ أكثرها اعلانا بجلالة قدرها ، واستحسانا لعجزها وصدرها .

An example of his directly comparing individual works, in which he sees influence from one to another, is the following, in which he compares a poem by Ibn Burd:

أعنبر في فمه فتّتا أم صارم من لحظُه أصلتا يا شاربا ألثمني شاربا قد همّ فيه الآس أن ينبتا انظر الى الدّاهب من ليلنا وامزج بماء الدّهب المنبتا

with one by Ibn al-Mutazz:

قد صاد قلبي قمـــر يسحر منه النّظــرر بوجنــة كأنّمـا يقدح منها الشّـرر وشارب قد هـــم أو نمّ عليــه الشّعــر فعيفــة أجفانــه والقلب منــه حجــر

In spite of the direction of the influence, he decides in favour of the imitator, on the grounds that his language is almost colloquial.

وليست يد ابن برد فيه عن مرماه بقاصرة ، ولا صفقته حين جاراه بخاسرة ، بــل ساواه وزاد ، وأجاد ما أراد • ألا ترى قول ابن المعتزّ على تقدّمه : "قــد همّ أو نمّ عليه الشعر " لا يكاد يخرج عن لفظ العامّة ، وابن برد جمع في بيت مبين بابين من أبواب البديع : فجانس بين الشارب والشارب ، وأنبأ أنّ محبوبه في آخر درجة من المرودة ، وأوّل درجة من اللّحية ، بإشارة عذبة ، وعبـــارة علوة رطبة ، دون تطويل ، ولا تثقيل ؟

This would seem to display a certain amount of pro-Andalusian bias.

In spite of his professed objective, he is prepared to acknowledge the inferiority of an Andalusian writer to an Eastern one, particularly when he regards the former as having been influenced by the latter. For example, in his biography of Abū CAbd Allāh Muḥammad b. Mas Cūd, he concedes the latter's subordination to the Iraqi Ibn Hajjāj:

كان ظريفا في أمره ، كثير الهزل في نظمه ونثره ، وأراه فيما انتحاه ، تقيّل منهاج سميّه وكنيّه محمد بن حجّاج بالعراق ، فضاقت ساحته ، وقصرت راحتـــه وأعياه الصّريح فمذق ، ولم يحسن الصّهيل فنهق ٠

Ibn Bassam sometimes does not specify the differences between the Andalusian and Eastern writers and their productions, but confines himself to generalisations. He nevertheless contrives to imply that the Andalusian representative has great, and perhaps greater merits. An example of this is provided by the following passage:

وقال حسّان بن المصّيصي يداعب ابن جهور :

شكوت اليه بفرط الدّنـــف فأنكر من علّتي ما عـــرف فجئنا ابن جهور المرتضى فقيه الملاح وقاضي الكلـف كذا تقتلون مشاهيرنـــا اذا مات هذا فأين الخلـف ؟ وأرى حسّانا أراد أن يسلك من هذه السبيل ، مسلك ابن معمّر جميل ، في قصيدته حيث يقول :

وقلت لها : اعتدیت بغیر جرم وغبّ الظلم مرتعـه وبیـل
فجاء بین الشعرین ما بین الشاعرین ، وبین القطعتین ما بین الزمانین ، علی أنّ
محاسن حسّان کثیرة ، وحسناته مشهورة ، واتّما ألمعت منها بقلیل ،لزهدي في التطویل .

Ibn Bassam does not only compare Andalusian writers with those of the East; he also makes comparisons between one Andalusian writer and another. For instance, in the biography of Abū Tammam Ghālib, known as al-Ḥajjām, he asserts that the latter has unsuccessfully followed the method of al-Ramādī:

وكان معدودا في شعراء عصره ، الآ أنّه كان متخلّفا في شعره ، لأنّ طبعه كان ينبو عن السهل ، ولا يلحق بالفصيح الجزل ، وربّما ندرت له أبيات في النظام ، كرمية من غير رام ، ووجدته قد سلك في الأوصاف طريقة الرّمادي ، فغرق في بحبوحة ذلــك الوادي ّوقد أخذت هنا من شعره بطرف ، يعرب عمّا به ذكر ووصف ٠

He makes his comparison not only in general terms but specifically by comparing actual works. Thus, in writing about Ibn Darraj al-Qasṭallī's verse:

فمن حرّة جليت بالجلاء وعذراء نصّت بنصّ الدّميل

he says that it resembles the following by <sup>C</sup>Abd Allāh b. Sharaf al-Qayrawānī:

بات كرسيّها الجلاء فأضحت في ثياب الجلاء للناس تجلى

He then comments upon Ibn Sharaf:

وانتحى ابن شرف، فيما وصف من فتنة قيروانه ، منحى القصطلّي في شكـــوى زمانه ، والحديث عن الفتن ، فكاثر البحر بوشل مشفوه ، وجارى الريح بكــودن 15 لا فضل فيه ٠

Sometimes Ibn Bassam quotes comparisons made by "the writer's contemporaries" without naming them:

في ذكر الشيخ أبي علي بن اسماعيل القرشي الأشبوني : وكان يعرف عندنا بالطيطل ، ممّن نظم الدرّ المفصّل ، لا سيّما في الزهد ، فانّ 16 أهل أوانه ، كانوا يشبهونه بأبي العتاهية في زمانه ٠

He specifically relies, however, on the comparison and criticism of Ibn Hayyan; as can be seen in the following passage:

 فلم يحفل في آثارها بضياع دين ولا مروَّة ، فحطّ في هواه شديدا حتّى أسقط شرفه ، ووهّم نفسه راضيا في ذلك بما يلدّه ، فلم يقصر عن مصيبة ، ولا ارتكاب قبيحة .

وكان مع ذلك من أصحّ الناس رأيا لمن استشاره ، وأضلّهم عنه في ذاتـــه ، وأشدّهم جناية على حاله ونصابه • وكان له في الكرم والجود انهماك ، مع شرف وبطالة ، حتّى شارف الاملاق ، فمضى على هذه السبيل رحمه اللّــــه ، انتهى كلام ابن حيّان •

The Bassam, as has already been indicated, depends on his own personal taste in making his literary critical judgements; he has a predilection for rhetorical poetry as long as he considers the poet to be <a href="mathbu">mathbu</a><sup>C</sup> (non-artificial). He considers that writers should strike a balance between a totally modern and a totally classical style. He compares the same writers' poetry and prose:

18 • ونثر أبي عمر ، دون نظمه الرائق بكثير

He will sometimes state that a writer is, in his view, generally undervalued. For example, he comments on Abū cumar Ibn Darrāj al-Qastallī:

وأنا أقول: انّ من ذكره لم يوفه حقّه ، ولا أعطاه وفقه ، ولا استوفى تقدّمـه وسبقه ، ولو أوفى الأيّام ، واستنفد القراطيس والأقلام ، وقد أتيت أنا مــن شعره بما يبهر نيّرات الألباب ، ويظهر خفيّات الأسباب ، ومن نثره ما يبهــر العقول ، ويباهي الغرر والحجول ، ويسامي التيجان والأكاليل ، ويسهّل التقليد والتأويل ، ويعمل التقليد والتأويل ، وهم العقول ، وعمل التقليد والتأويل ، وهم العقول ، و

فأمّا سعة ذرعه ، وتدفق طبعه ، وغزارة بيانه ، ورقّة حاشية لسانه ، فالصبــح الذي لا ينكر ولا يردّ ، والرمل الذي لا يحصى ولا يعدّ .

but he is prepared to criticize his work when necessary:

قال ابن ریدون فی ابن جهور ، وکتب بها الیه من السجن :

في حضرة غاب صرف الدّهر خشيته عنها ، ونام القطا فيها ولم يثر حرمت منه وحظ الناس كلّهـــم لهذه العبرة الكبرى من العبــر وقول ابن زيدون: " في حضرة غاب صرف الدّهر خشيته " ١٠٠٠٠ البيت مع الذي بعده ، لم يخله من برد ، ولا أقامه على ساق نقد ، وخير منهما ما وصف من خبر التاجــر مع أبا دلف وقد مرّ به في مكان ، فوطى ً له طرف طيلسان ، فقال له : يا أبا دلف على هذا كرجك ، هذه حضرة أمير المؤمنين ، الشاة والذئب يشربان فيها من اناء واحد ، He praises specific points in Ibn Shuhayd's poetry, without ever, In fact , indicating why he finds them admirable; it is most likely that Ibn Bassam praises these specific points or images and finds them admirable because he considers them both original and appropriate in their contexts. In his view, they are examples of powerful imagination:

وقد ضارع أبو عامر هذا محاسن الطبقة العالية البغدادية المضارعة التي بانت فيها قوّته ، ولدنت اختراعاته ومقدرته ، فصار يتناول المعنى الحسن فيهيّره محسنا بحسن مساقه ، فمنها وصفه للنحل والعسل : واسعة الأكفال والصدور مرهفة • ووصف البرغوث فقال : أسود زنجي • ووصف البعوضة فقال : مليكة لا جيش سواها • ووصف الثعلب فقال : أدهى من عمرو • فهذه أوصاف لو رامها غيره لكبا جــواد بنانه ، ونبا حسام لسانه •

He can show a certain dry irony in his criticism; for example, on these lines of Ibn Sharaf al-Qayrawanī:

يا حاسديه على علا خطّت لــــه سبق القضا بالنون بعد الكــاف يخلي الدّيار من الجسوم ويجتنــي ثمر الرؤوس وطرفة الأطـــراف فكأنّما الأجسام بعد رؤوسهــا أبيات شعر ما لهنّ قـــواف أظنّ ابن شرف ، فيما وصف ، شبّه الأجسام دون رؤوسها بأبيات شعره في هــده القصيدة ، فليست لها مبادى ولا قوافي ، وما أمتري أنّ الغربة فلّت غرب طبعه ،

23 وغسلت عن جوانحه ، وأطفأت نار قرائحه ،

Ibn Bassam pays much attention to original and creative poetic expression and concepts. He does his best, with modest success, to collect all the original and innovative poetic expression of the Andalusian poets. In this he again follows al-Tha calibi, who much appreciates innovative poetry dealing with the unavoidable vicissitudes of life. Among examples of this type of poetry he mentions the following three lines by Abu al-Qasim al-Shayzamī:

قم فأسقني بين خفق الناي والعود ولا تبع طيب مفقود بموجـود كأسا اذا أبصرت في القوم محتشما قال السرور له قم غير مطرود نحن الشهود وخفق العود خاطبنا تزوّج ابن سحاب بنت عنق ود

He does not, however, define what he means by Ikhtira (innovation). In commenting, for example, on the verses by al-Faqih Ibn Qalus:

اعطاء مثلي للمقصّ نقيصـــة وأرى إعارتها أجلّ العـــار انّ المقصّ حكت صورة شكلـــا (لا) والجواد ب (لا) لئيم نجار

He is content to say:

وهذا من الاختراع البديع ، والتشبيه المطبوع • ("This is a novel invention and a natural and spontaneous Ibn Bassam does not mean that this is a type of simile"). simile which belongs to the rhetorical branch of Badīc. He is using the term Badīc as equivalent of "novelty" or "novel". On Abū <sup>c</sup>Umar b. Darrāj al-Qastallī's poem:

ولمّا تدانت للوداع وقد هفا بصبري منها أنّة وزفيلسر تناشدني عهد المودّة والهلوي وفي المهد مبغوم النداء صغير عييّ بمرجوع الخطاب ولفظلله بموقع أهواء النفوس خبيلسر

He comments:

ومنها في وصف وداعه لمن تخلفه ، وذكر ابنه الصغير ، بما لا شبيه له ولا نظير، 25 ولا مثيل ولا عديل ٠

In all this, as we have said, the influence of al-Tha<sup>C</sup>ālibī is evident. He comments on al-Sharīf al-Radīs verse:

هنّ القسي من النحول فان سما طلب فهنّ من النجاء الأسهم 26

"How well he has linked the lance and the arrow. I do not think that anyone has anticipated him in this".

Ibn Bassam does not attempt to depreciate the poetic imagination of Eastern writers; on a verse by Abū Firas:

وأنقذ من ثقل الحديد ومسّــه أبا وائل والدهر أجدع صاغــر وآب ورأس القرمطي أمامـــه له جسد من أكعب الرمح ضامــر

He comments:

ولم أسمع في صفة الرأس المصلوب على الرمح أحسن من قول أبي فراس يخبر عــن 27 سيف الدولة وقد أنقذ أبا وائل التغلبي من الأسر ، وقتل آسره ٠

He distinguishes between Matbu and Muwallad poetry, adopting the position of al-Qayrawanī:

وما زالت الشعراء تخترع الى عصرنا هذا وتولد ، غير أن ذلك قليل في الوقــت والتوليد : أن يستخرج الشاعر معنى من معنى تقدمه ، أو يزيد فيه زيــادة ، فلذلك يسمّى التوليد ، وليس باختراع ، لما فيه من الاقتداء بغيره ، ولا يقال له أيضا " سرقة " اذا كان ليس آخذا على وجهه ، 28

He gives a number of examples of <u>Tawlid</u> without defining it, as Ibn Rashīq does. He comments on these lines:

ويوم تفنّن في طيبـــه وجاءت مواقيته بالعجــب تجلّى الصاح به عن حيــا قد اسقى وعن زهر قد شــرب وما زلت أحسب فيه السحـا بخاتي توضع في سيرهــا وقد قرعت بسياط الذهــب

وقد قال بعض أهل عصرنا وهو أبو بكر ابن بقي فذهب به مذهبا عجيبا ، وولّد معنى غريبا :

يا لك من برق ومن ديمــة خلتها في ليلي وحــــش 29 سوطا من العسجد تومي بـــه كفّ النجاشي الى حاتـــم

Commenting on the following verses by Abu al-Walid Ismacll, called Habib:

مدام تعتق بالناظريـــن وتلك تعتق بالأرجـــل He says:
وهذا البيت مما أغرب به على الألباب ، وأعرب فيه عن موضعه من الصواب ، وبينه وبين قول أبي الطيّب شبه بعيد ، ولكن لأبي الوليد فضل التوليد ، وحسمن من النقل ليس عليه مزيد .

انظر اذا اختلف السيفان في رهج الى اختلافهما في الخلق والعمل عند المحمد المحمد

He is greatly concerned with the form in which an utterance is couched and with the rhetorical embellishments which were abundan in the literature of the sixth century. He separates concept and expression in poetry. In his view, a beautiful concept can be expressed in simple language. The poetic expression need not be difficult or complicated. As an example of this

he cites the following line of Ibn cAmmar:

أخافك للحقّ الذي لك في دمــي وأرجوك للحبّ الذي لك في قلبي

He comments on it as follows:

وهذا البت على سهولة مبناه ، من أحسن ما قيل في معناه ، وبمثله فلتنخصدع الألباب ، وتستعطف الأعداء للأحباب ، الآ أنّ المصراع الأوّل كأنّه شيء تكهّنه مصن شانه ، وطيرة ألقاها الله تعالى على لسانه ، وصدق كان له في عنقه ربق ،وفي دمه حقّ ، احتال له فناله ، والمرء يعجز لا المحالة .

Although he appreciates this kind of poetry, he does not hesitate to suggest sometimes certain changes that might be made in specimens that he does not favour. As an example we may quote his comment on the following two lines of Abū Bakr:

عصصطيك أبا عبدالالصه ظعتها لها البدر طوق والنجوم دلائصل وما هي الآ الدهر في طول عمرها وان لم يكن فيها الضحى والأصائل ويا لهذا البيت ما أحسن مذهبه ، وأبدع منتواه ومنقلبه ، الآ أنّه أتى بالدهر مسلوب الضحى والأصائل ، فلم يزد على أن جلاه في زيّ عاطل ، لا بل أبرزه فلم مسوح شوها عاكل ، وليت شعري أيّ شيء أبقى للدهر المظلوم ، بعد ضحاه الناصعة الأديم ، وآصاله المعتلة النسيم ؟ هل بقي الآ ليله الأسود الجلباب وهجياد السائل اللعاب ؟ ولو قال لممدوحه : " وتلك العلا فيها الضحى والأصائل " لأبرز قصيدته رفّافة البرود ، شفّافة العقود ، ولأفاد ممدوحه بهذه الكلمات مدحا لا يسعه المقال ، ولا تفي به القصائد الطوال ،

Here Ibn Bassam employs his poetic ability in criticizing Abū Bakr's line:

وما هي الآ الدهر في طول عمرها وان لم يكن فيها الضحى والأصائل

He therefore revises the second hemistich of the line and changes it into:

" وتلك العلا فيها الضحى والأصائل "

and thinks that had the poet done so he would have expressed in this single hemistich more than can be expressed in a complete poem.

He also criticizes poets who deliberately use uncouth or strange, far-fetched expressions, which appear to him inharmonious.

He does not only disapprove of plagiarism, but he also disapproves of certain kinds of novel poetic styles, individual methods of expression and new concepts or images that he finds in the works of certain poets.

For example he writes of Ibn Razīn's following lines:

ما فيه الآ الطنز بـرّ	أخسس بمجلس معشــــر
ل كلّهم خبث وشــــرّ	جلساؤه قوم ثقــــــ
ءُ أو غبيّ أو مضــــرّ	ما فيهم الآ دـــي
م وان وزنتهم فـــذرّ	أسد على ثلب الكــرا
لّ وذا يعوق وذاك نسر	هذا يغوث بل أضــــ
فلیسیلقی فیہ حصـرّ	ذاك المحلّ كواد عــو

وهذا من طرق تلك الزيزاء التي تعسّفها وحده ، وبعض الشوّون التي عوّل فيها على ما عنده ، اذ هذا المثل يضرب للسيد المنيع الذي غلب الناس على السيادة ، أو قسرهم على ما تعيّن منهم وأراده ، ولو ألمعت في هذا الكتاب بشيء من التفسيس لاجتلبت كلّ ما قيل فيه ، ولنثرت ما خفي على ذي الرياستين من مطاويه ، وقــد ذكرت من ذلك جملة موفورة ، في كتاب : " سرّ الذخيرة " .

In his critical language, he is almost invariably oblique. He expresses his approval or disapproval in rhetorical imagery, as is appropriate to his style of saj<sup>c</sup>.

For example, on the following three verses, also by Ibn Razīn:

تلين لرائيها وتأبى على اللمــس وتبدو الى الأبصار دون تجسّم على أنّها تخفى على الذهن والحسّ اذا شعشعت في الكاس خلت حبابها لآليء قد رفّعن في لبّة الشمــــس His comment runs as follows:

أدرها مداما كالغزالة مــــزّة

البيتان الأوّلان من هذه القطعة صبح بلا صبوح ، وجسد بلا روح ، استأذن بـمما على ٦٩ قول الحسن فما وصل ، ودندن حول ذلك المقطع المستحسن فما تحصّل له ولا حصــل ٠

is an ambiguous expression. It could mean صبح بلا صبوح either "a morning without drink" or "a morning without light or brightness"; "a cloudy or dull morning". He implies that the poem is a lifeless or soulless piece of work, a dead poem that lacks movement and feeling .

He is clearly a widely-read critic, and sometimes corrects what he believes to be false attributions of poems, on the grounds that they display a particular style or diction that he can identify. For example, he comments on a poem attributed to  $Ab\overline{u}$   $Ja^{c}$  far Ahmad Ibn al- $Abb\overline{a}r$ :

من الغرام ولا ما كابدت كبيدي يسطعه من غرق في الدّمع متّقــــد من ذلك الشّنب المعسول بالبـــرد وصيّرته يد الصهباء طوع يـــدى فقال كفّك عندي أفضل الوســــد وبتٌ ظمآن لم أصدر ولــــم أرد

لم تدر ما خلّدت عيناك في خلـــدي أفديك من زائر رام الدنوّ فلــــم خاف العيون فوافاني على عجـــل عاطيته الكأس فاستحيت مدامتهـــا حتّی اذا غازلت أجفانه سنـــــة أردت توسيده خدى وقلّ لــــــه فبات في حرم لا غدر يذعــــره بدر ألم وبدر التّم ممتحـــــق والأفق محلولك الأرجاء من حســد تحيّر الليل فيه أين مطلعــــه أما درى الليل أنّ البدر في عفدي وقد رأيت من يروي هذه القطعة لادريس بن اليماني ، وهو الأشبه بما له من الألفاظ والمعاني ، وهي لمن كانت له منهما رائقة ، ومتأخرة سابقة ، في التزام العفاف مع السلاف ، وما سمعت بأبدع منها لأحد من أهل هذا الأفق • وانّما أثبتّ هنا بعــف مقطوعات في معناها لأهل المشرق ثمّ أعود لايراد ملح أهل أفقنا "وأرجع اليهـــا وأكرّ عليها ، وأقدّم أولا الحديث : " من أحبّ فعفّ ومات فهو شهيد " ،والعفاف مع البذل ، كالاستطاعة مع الفعل ، وللّه درّ صريع الغواني ، فهو صاحب بديع في أكثــر المعاني •

Sometimes he praises a poem or a prose work on the grounds that it has been followed and imitated by many other poets or writers. Such a work he seems to rank very highly. Its having been imitated constitutes for him a measure of its greatness. As an example of this, he cites Ibn CAmmar's poem:

وما حال من خلّی بلاد أعـــارب وألقت به الأقدار أرض أعاجـــم يقبّح لي قوم مقامي عندهـــم وقد رسفت رجل السرى الأداهـــم

He comments as follows:

أمّا معاني هذه القصيدة فمحجّة مسلوكة ، ومضغة ملوكة ، قد كثر تجاذب الشعراء 36 أهدابها ، وقرعوا بابها ، حتّى صارت كالجمل المذلّل ، والمهيع من السبـــل ٠

He criticizes Ibn BaqT's verses:

وجلا الورد عن محيّا وسيصل فوقه الريح أسطرا من وشصوم أخذت من أرواحنا والجسلوم فهي تعدو به كعدو الظليلم

ورنا نرجس الربى بعيـــون وبدا معصم الخليج فخطّــت سوف تدري الهموم أيّــة راح بنت دن رعت ببيداء نفســي كرمت في حدائق غرسوهــــا

طفت بالأيك فاستهلّت دموعـــي لحمام تبكي فراق حميـــم تتغنّى الثقيل حتّى كأن قـــد نشر اللّه معبدا من رميــم عجمة أعربت بوجد دقيــــق وكلام مقطّع من كلــــوم

لو لم يتجاوز معبد الثقيل الى سواه ، لكان لأبي بكر ما ادّعاه ، وقرب منه ما تكلّفه وتعاطاه ٠

Here, he seems to have misunderstood Ibn Baqī's reference to Ma<sup>C</sup>bad, whose fame as a singer was based on his mastery of the "heavy rhythms" which were called the "first heavy" and the "second heavy", according to Ishāq al-Mawsilī's musical theory on which the <u>Kitāb al-Aghānī</u> was based. His comments continue as follows:

وأسحر منه وأولى بالحكمة وفصل الخطاب ، أبو العلاء حيث يقول ، يصف الأبل :

كأنّ المثاني والمثالث بالضحى تجاوب في غيد رفعن طللوال كأنّ ثقيلا أوّلا تزدهى بلله فمائر قوم في الخطوب ثقللا ولعمري لو شبّه سجع الحمام ، بخفائف الغريض وأهزاج حكم الوادي ، لكان أحسن عبارة وأفتق اشارة .

وأمّا قوله : "كلام مقطّع من كلوم " فأشفى للقلوب من اعتلال النسيم ، وأحلى 37 على الأكباد من محاورة الطرف السقيم ٠

The comparison that he makes between Ibn Baqī's and al-Ma<sup>c</sup>arrī's lines is very interesting and significant. This type of comparison is one of his favourite critical methods and examples of it can be found throughout <u>al-Dhakhīra</u>. The whole comment reveals Ibn Bassām's wide knowledge of Arabic singing, singers and musical theory during the Umayyad period.

He does not confine his critical remarks to the literary works with which he deals. He often establishes a link between the personality of the poet and his poem, and tries to understand the poem in the light of the poet's personality. Here is an example of this approach:

وكان أبو بكر الداني مع جودة شعره يخلط أمره كلّه من أوّله الى آخره عجب يخلّ به وبأدبه ، فلا تزال عقده تنحلّ عند من يحتلّ به ، حتّى يرجع على عقبه ، اذ كان أعجب الناس تهافتا ما بين قوله وفعله ، وأحطّهم في هوى نفسه ، وأهتكهم لعرضه ، وأجرأهم على ربّه ، له في هذا الباب أخبار مشهورة ، وأغراض مذكـورة ،

He formulates no general theory of rhetoric, but he says quite a lot about individual aspects of it. The simile engages his attention a great deal. He expresses his admiration, though not without some reservations, for al-Sumaysir's simile in the following two lines:

بعوض جعلن دمي قهــوة وغنيني بضروب الأغـان كأنّ عروقي أوتارهــا وجسمي رباب وهنّ القيان ولعمري لقد أصاب في أن جعل جسمه الرّباب، وكان تشبيه البعوض بالفتيان أولى من القيان، فاليهم كان ينزع، وبهم زعموا كان يقول ويسمع، وفيهم لم يـزل يسجد ويركع ويركع ويركع ويركع و المنان ال

Here again Ibn Bassam tries to establish a link between the poet's work and his personality. He criticizes al-Sumaysir on the grounds that his simile does not bear much relationship with his personality, since he was more inclined towards young pretty boys than towards female singers (qīyan).

He criticizes Ibn CAmmar for his dissolute personal life, partly, but not entirely, because it colours his poetry:

يجري ابن عمّار في أكثر ما له من الأشعار جري الجموح ، ولا يقنع بالكناية عن مذهبه الآ بالتصريح ، لأنّه كان \_ سمح اللّه له \_ مع ما مكّن في دهره من تدبير الاقليم ، أو انبسطت بنانه في التأخير والتقديم ، واجترأ على الأيّـــام ، واقتاد من الجماهير العظام ، زير قيان وغلمان ، وصريع راح وريحان ، أمله \_ زعموا \_ كان بين شرب كاس ، وشمّ آس ، وجذله في نصب حبالة ، لغزال أو غزالة ، ترى ذلك كثيرا في أشعاره ، وتسمعه أثناء أخباره ، حتّى ثلّ ذليك عرشه ، وأوهن بطشه ، وطأطأ من سموّه ، وساقه صاغرا الى يد عدوّه ، ألا تراه كلّما نظم أو نثر ، تغنّى بالناي والوتر ، وتحلّى بالحسن والحور ، وعاب على أهل سرقسطة وأنكر من هيئات الثغور ما عرف ، ووصفهم بما وصف ، كأنّه لـــم

ومن تكن الحضارة أعجبتــه فأيّ رجال بادية ترانــا ولا قول أبى العلاء :

من كلّ أروع لم تأشر ضمائره للثم خدّ ولا تقبيل ذي أشـر لكن يقبّل فوه مسمعى فـرس مقابل الخلق بين الشمس والقمر

الى غير ذلك مما هو أوضح ، من أن يشرح ، في أكثر الأشعار ، وما ينقضي عجبي 40 من ابن عمّار أن ينكر تلك الهيئة ، على أهل ثغر ، أبناء قتلى ، وبقايا أسر٠

He sometimes follows earlier critics in his interpretations of certain verses. He writes, for example, of Abū al-Ḥusayn Ibn al-Sarrāj's lines:

عطفت عليك ملامة الاخصوان والليل مقتبل الشبية دانصي وتفت مسكتها على الغيطان وحففتها بكواكب الندمان فيما قرنت ولات حين قصران يلهيهما عنك اقتبال زمان وحدائق خضر وعزف قيان متعلقا بالعذر من حسّان

عمري أبا حسن لقد جئت التـــي لمّا رأيت اليوم ولّى عمـــره والشمس تنفض زعفرانا في الربـــى أطلعتها شمسا وأنت عطـــارد فأتيت بدعا في الأنام مخلّــدا ولهيت عن خلّي صفاء لم يكـــن غنيا بذكرك عن رحيق سلســـل ورضيت في دفع الملامة أن تـــرى

وهذا رواء الديباج الخسرواني ، ورونق العصب اليماني ، ولمثله فلتنشرح الصدور

ويتشوّف السرور ، ويذعن المنظوم والمنثور ، ألا ترى ما آنق استعاراته ، وأرشق اشاراته ، وكذلك طبعه في سائلللللله مقطّعاته ، وكذلك طبعه في سائلللللللله مقطّعاته .

This seems to suggest that he regards metaphor as a higher type of image than simile (the التشيين of the signifies the particle) is taken from al-Aṣma<sup>c</sup>ī's judgement on two lines of ghazal:

هل الى نظرة اليك سبيل فيروي الصدى ويشفي العليل انّ ما قلّ منك يكثر عندي وكثير ممّن تحبّ القليـــل

al-Aṣma<sup>c</sup>ī asked Ishaq from whom he was reciting and Ishaq replied that the poet was a bedouin. al-Aṣma<sup>c</sup>ī declared that the poetry was surely "Khusruwanian brocade".

In fact he borrows a good deal of his criticism from his predecessors, usually just single sentences, or even phrases. Another example of a possible borrowing from al-Aṣṇa<sup>C</sup>ī is the following:

أبو الربيع سليمان بن أحمد القضاعي من قدماء الأدباء ـ كان ـ بذلك الشغر ، ومن كتّاب العصر المتصرّفين في النظم والنثر ، وكلامه يجمع بين الحلاوة والجزالة ، ويتصرّف في لطائف الصنعة وكان يعمد الى خسّيس المعاني فيقيم لها أودا ، بسلاطة لسانه ، وقرّة مادته وحسن بيانه • al-Aṣma<sup>C</sup>ī had been asked by al-Tawzī who was the best poet. He said:

من يأتي بالمعنى الخسّيس فيجعله بلفظه كبيرا ، أو الكبير فيجعله خسّيسا ، أو ينقضي كلامه قبل قافيته ، فاذا احتاج اليها أفاد بها معنى .

There is nothing new either in his remarks regarding the following lines of Ibn al-Rumī; similar remarks regarding them had been made by a number of earlier Arab critics and rhetoricians:

يفترّ ذاك السواد عن يقــق من ثغرها كاللآلي، النســق كأنّها والمزاج يضحكهــا ليل تفرّى دجاه عن فلـــق وفضل كلام ابن الرومي على سواه ، أنّه قدّم في التشبيه لمعناه مقدّمة أيّدتــه ووطأت له الآذان ، وأصغت الأفهام الى الاستحسان وهي قوله : " يفترّ ذاك السواد 44

This may be taken as an example of his concern with simile, poetic language and structure. He again uses the comparative method of criticism.

He also admires the simile regarding flies used by Ibn  $^{\rm c}$ Abdun, Abu Bakr al-Baṭalyusī, Ibn al-Rumī and  $^{\rm c}$ Antara:

وله من أخرى ، وهي قصيدة فريدة فضح بها الأوائل ، وصرّح فيها عن كلّ طائل ، والمرء مخبوء تحت لسانه ، وشرفه بنفسه لا بزمانه ، أوّلها:

ساروا ومسك الدياجي غير منهـوب وطرّة الشرق غفل دون تهذيـــوب على ربى لم يزل شادي الذباب بها يلهي بآنق ملفوظ ومضــروب كالغيد في قبب الأزهار أذرعــه قامت له بالمثاني والمضاريــب وصفة ابن عبدون للذباب: أجاد فيه ما أراد ، وقد تناول هذا المعنى أبو بكر بن سعيد البطليوسي ، فقال من قصيدة :

كأنّ أهازيج الذباب أساقــــف لها من أزاهير الرياض محاريـب وأخذه ابن عبدون من قول ابن الرومي يصف روضا :

وغرّد ربعيّ الذباب خلالـــه كما حثحث النشوان صنجا مشرّعـا وكانت أهازيج الذباب هناكـــم على شدوات الطير ضربا موقّعــا وانّما اخترعه أوّلا عنترة بقوله :

فترى الذباب بها يغني وحصده هزجا كفعل الشارب المترنص

غردا يحكّ ذراعه بذراعـــه فعل المكبّ على الرضاد الأجـذم وهذا من التشبيه الذي ما له شبيه ، ولم يجسر عليه أحد ، غير أن ذا الرّمّة ضعنى الصفة الى الجندب فقال :

كأنّ رجله رجلا مقطف عجــل اذا تجاوب من برديه ترنيــم

والمقطف: راكب الدّابة القطوف، فنقل صفة يدي الذباب الى رجل الجندب فأحسن 45 الأخذ، وكأنّه لم يعرض لعنتره في معناه •

Other Andalusian literary critics also paid a great deal of attention to the subject of simile and wrote many books on it, such as <u>Kitāb al-Tashbīhāt min Ash<sup>c</sup>ār al-Andalus</u> by Ibn al-Kittānī al-Mutaṭabbib and <u>Kitāb al-Tashbīhāt</u> by Ibn Abī <sup>c</sup>Awn.

Another example of his concern with simile is his remark on this verse:

شباب أفق همّ أن يشيبهــا بادرت سعيا هل رأيت الذيبا ؟

He comments:

وهذا التشبيه عند أهل النقد نوع من أنواع الاشارة ، لأنّه أشار الى تشبيه لونه بالماء الذي غلب على اللبن فصار كلون الذئب ٠

Like other Arab critics and rhetoricians before him, he regards a certain type of simile, of which we have an example here, as <u>Ishāra</u> (allusion). Here, he is in fact quoting Ibn Rashīq al-Qayrawānī, on whom he generally relies heavily.

Ibn Bassām's concern with metaphor was equal to, if not greater than, his concern with simile. Sometimes he comments on the skill of a poet in adapting or remoulding

a simile or image already used by another poet. As a good example of this he gives al-Ramadī's line:

ولم أرى أحلى من تبسم أعين غداة النوى عن لولو كان كأمنا

the image in which, he says, is derived from Ibn <sup>C</sup>Abd Rabbih's line:

وكأنّما غاص الأسى بجفونهنا حتّى أتاك بلوّلوً منثور

His comment on the two lines runs as follows:

فاحتال الرمادي حتّى أتى باللوُلوُ وعوّض من الغائص التبسم ، ووقعت له استعارة التبسم للعين موقعا لطيفا ، وانّما هو للثغور ، بسبب توسّط اللوُلوُ الذي هـو للعين والثغور ، فنسخ المعنى نسخا ، وقلبه قلبا .

He pays a great deal of attention to the vocabulary of the poet. He criticizes Ibn Shammākh's use of the word "

فلولا علاه عشت دهري كلّه وكيس كلامي لا أحلّ له عقد ا

He finds the use of this word ludicrous, that is to say it is out of context and totally inappropriate. He then compares it with Abū Tammām's use of سائلا which had often been criticized by Arab critics before him.

واستعارة كيسا للكلام من مضحكات الأنام ، وقرأت في أخبار الصاحب ابن عبّاد قال : كنا نتعجّب من قول أبي تمّام : " لاتسقني ما ً الملام " ،ونستبشع استعارته له ما ً حتّى عذبت عندنا ب " حلوا ً البنين " في قول أبى الطيّب :

وقد ذقت حلواء البنين على الصبا فلا تحسبيني قلت ما قلت عن جهل

He then compares both of these expressions with al-Mutanabbī's expression حلواء البنين , which he praises very highly. He

also criticizes any far-fetched images or similes on the grounds that they bear no relationship to reality. He gives the following lines of al-Mutanabbī's as an example:

مسّرة في قلوب الطيب مفرقها وحسرة في قلوب البيض واليلب وفي قوله :

ألا يشب فلقد شابت له كبـــد شيبا اذا خضبته سلوة نصلا وفي قوله :

لم يحك نائلك السحاب وانّمـاء حمّت به فصبيبها الرّحضاء

It is obvious that he does not find Abū Tammām's metaphor المتقني ماء الملام any worse than many other metaphors that are found in his works, and in those of other well-known poets such as Ibn al-Tila al-Mahdawī and Abū Hafs Ibn Burd:

أفاقت بك الأقطار من برص البلوى

ولأبي حفص بن برد من أهل أفقنا شيء مضحك على رشاقته وهو قوله :

يا شاعر الحسن بي ترفّق لا تقتلنّي كذا بديهـــا

وأعجب من الصاحب بن عبّاد حين لم يجد من استعارات أبي تمّام شيئا ينعاه الآ 48 قوله " ماء الملام " وليس هذا بأعجب من قوله : " هو كوكب الاسلام أيّة ظلمة " •

Ibn Bassam finds it very surprising that Ibn <sup>c</sup>Abbad should have singled out Abū Tammām's metaphor مع المالم as a bad example. He could have also mentioned in this respect Dhū al-Rummah's metaphor ماء المبابة , which seems to have influenced Abū Tammām.

Dhū al-Rummah's well-known line reads as follows:

In contrast with the foregoing metaphors, Ibn Bassam gives the following as an excellent example:

جارى أباه فأقبلا وهما يتعاوران ملاءة الحضــر

He comments on this line:

50

" يتعاوران ملاءة الحضر " أبدع استعارة ، وأنصع عبارة •

He also admires Muhammad b. Yahya b. Hazm's verse:

اد الهوى ومنعت طير الوجد أن يترنّما

فأبحت سرح اللهو مرتاد الهوى

" ومنعت طير الوجد أن يترنّما

من لطيف الاشارة ، ومليح الاستعارة ، أوما به الى الكتمان ، ايماء يأخد بمجامع 51

In dealing with plagiarism, Ibn Bassam adopts the terminology of previous critics and rhetoricians: Ihtidam, Ightisab, Ikhtilas, Ikhfa al-Sariqa, Qubh al-Akh dh, Afdaha Sariqatan, Ijtilab, Intihal, Ighara, Nazar, Naskh, Mulahaza, Ilmam, Taqsīr al-Akhidh can al-Ma Khudh minhu and so on.

The following examples may be cited:

الح وابن فتوح هذا كثير الاهتدام والاغتصاب والاختطاف والاستلاب لاشعار سواه ، قبيح
 الأخذ في كل ما انتحاه .

لا أظلم الليل ولا أدّعجي أن نجوم الليل ليست تغور ليلي كما شاءت فان لم تجد طال وان جادت فليلي قصير وممن بلغ الغاية في الانصاف لما سلم له من الاستلاب والاختطاف قول ابن بسّام البغدادي • وهذا بجملته منقول من قول علي بن الخليل ، حيث يقول :
 لا أظلم الليل ولا أدّعـــي أنّ نجوم الليل ليست تزول ليلي كما شاءت قصير اذا جادت وان ضنت فليلي طويل 52

" - وأبو الوليد بن زيدون على كثير احسانه كثير الاهتدام ، في النشار والنظام

In using this terminology he does not define, or distinguish between Ihtidha, Akhdh and Sariqa. It is clear that he was influenced by such earlier critics as Abū Hilal al-CAskarī, CAbd al-Qāhir al-Jurjānī, CAbd al-Karīm al-Nahshalī and Ibn Rashīq.

When he deals with plagiarism, he often takes pains to point out the subtle differences between the old and the new image or simile. As an example of this we may take Abu Nuwas's lines:

قرارتها كسرى وفي جنباتها مها تدّريها بالقسي الفوارس 54 فللراح ما زرت عليه جيوبها وللماء ما دارت عليه القلانس

on which Ibn Bassam comments:

يريد أنّ حدّ الخمر بلغ نحور هذه الصورة ، وزيد الماء فيه فانتهى الشراب الى فوق رؤوسها ، وفائدة هذه معرفة حدّها صرفا ، من حدّها ممزوجة ٠

He says: It is said that Abu Nuwas derived this concept from Imru al-Qays's line:

فلّما استطابوا صبّ في الصحن نصفـه وشجّت بماء غير طرق ولا كـــدر فجعل الشراب والماء نصفين ، لقوّة الشراب ، فتسلّق الحسن عليه ، وأخفاه بما ، شغل به الكلام ، من ذكر الصورة المنقوشة في الكأس ، الآ انّها سرقة مليحـــة .

He then traces a possible descent of this concept through the works of al-Nāshi, Ibn al-Mu<sup>c</sup>tazz, al-Mutalammis and Abū Tammām b. Rabbāḥ.

He takes much the same attitude to plagiarism as a number of his predecessors, who differentiated between good

and bad examples of this practice. For example, Yahya b.  $^{\rm c}$  Alī al-Munajjim says:

وحقّ من أخذ معنى وقد سبق اليه أن يصنعه أجود من صنعة السابق اليه ، أو يزيد فيه عليه حتّى يستحقّه ، فأمّا اذا قصّر عنه فانّه مسيء معيب بالسرقـة مذموم في التقصير .56

Abu Hilal al-CAskarī says:

ليس لأحد من أصناف القائلين غنى عن تناول المعاني ممّن تقدمهم والصبعلى قوالب من سبقهم ، ولكن عليهم \_ اذا أخذوها \_ أن يكسوها الفاظا من عندهم ، ويبرزوها في معارض من تأليفهم ، ويوردها في غير حلّتها الأولى ، ويزيدوها في حســــن تأليفها ، وجودة تركيبها ، وكمال حليتها ومعرضها ، فاذا فعلوا ذلك فهم أحــق 77

Ibn Bassam, in his turn, considers that plagiarism is only justified by the addition to the borrowed concept of something individual on the part of the plagiarist:

ومثل هذه المعاني التي ذكروا مما انفرد به كلّ واحد من الشعراء لا يكـــاد يتناولها حاذق الاّ قصّر ، الآ أن يزيد زيادة تظهر ، ولذلك ما تحامى النــاس أشياء كثيرة من المعاني التي أخذت حقّها من اللفظ ، ولم يبق فيها فضلة تلتمس 58 والقرائح تتفاضل ٠

He is influenced by the views of earlier Andalusian critics, such as Ibn Shuhayd, in accepting plagiarism, provided that a poet uses it skillfully, as, for example, when he conceals the link between his image and the original by using a different metre and rhyme and by elaborating the image or adding new elements to it. This type of plagiarism he finds acceptable:

وقد تقدّم القول من تحيّل حدّاق الصناعة في أخذ المعاني أن تترك القافيـــــة 59 والوزن وكذلك يجب أن يقصد الى التطويل اذا قصّر المتقدّم ٠ We can perhaps see here the influence of Ibn Shuhayd:

اذا اعتمدت معنى قد سبقك اليه غيرك فأحسن تراكيبه ، وأرق حاشيته ، فأضرب عنه جملة ، وان لم يكن بدّ ففي غير العروض التي تقدّم اليها ذلك المحســـن ،
60
لتنشط طبيعتك ، وتقوى منّتك ،

in whom again we may, in turn, see the influence of al-Jurjanī (d. 366 A.H.):

فانّ الشاعر الحاذق اذا علق المعنى المختلس عدل به عن نوعه وصنفه ، وعن وزنه ونظمه ، وعن رويّه وقافيته ، فاذا مرّ بالغبيّ الغفل وجدهما أجنبيين متباعدين ، 61 واذا تأمّلهما الفطن الذكيّ عرف قرابة ما بينهما ، والوصلة التي تجمعهمـــا •

He also reminds his readers that not every concept or image that resembles an old one is necessarily derived from the old one. Similar concepts and images may occur to poets independently of one another:

واذا ظفرت بمعنى حسن ، أو لفظ مستحسن ، ذكرت من سبق اليه ، وأشرت الى مىن نقص عنه ، أو زاد عليه ، ولست أقول : آخذ هذا من هذا قولا مطلقا ، فقــــد تتوارد الخواطر ، ويقع الحافر على الحافر ، اذ الشعر ميدان ، والشعـــراء فرسان ،

The last part of this passage seems to derive from al-Mutanabbī. It is possible, too, that Abū cAmr b. al-cAla, as quoted in the same passage of al-cUmda may also have been in Ibn Bassam's mind at the time:

سئل أبو الطيّب عن مثل ذلك فقال : الشعر جادة ، وربّما وقع الحافر على موضع الحافر ، وربّما وقع الحافر على موضع الحافر ، وسئل أبو عمر بن العلاء : أرأيت الشاعرين يتفقان في المعنــــــــــ ويتواردان في اللفظ ، لم يسمع شعره ؟ قال:تلــــك عقول رجال توافت على ألسنتها ،

What he regarded as bad plagiarism he criticises severely:

ومدّ ابن مالك في رسالته هذه أطناب الاطناب، وشنّ الغارة فيها على عدّة شعراء
وكتّاب، من جاهليين ومخضرمين ومحدثين ومعاصرين ، ولو ذكرت من أين استلـــب
واختطف، جميع ما وصف، وانصرف الى كلّ أحد كلامه ، نثره ونظامه ، لحصل هـــو
ماكتا وبقي باهتا ٠

He criticises Ibn Mālik on the grounds that he takes everything that he says from others. If he were to trace back all that Ibn Mālik has borrowed, he would leave him with nothing at all. Some of his comments on literary thefts are perhaps designed to display his own wide knowledge of Arabic poetry. For instance:

وهذه السرقة كما قال بديع الزمان في التنبيه على الخوارزمي في بيت أخذ وزنه ومعناه وبعضلفظه ، ان كانت قضية القطع تجب في الربع ، فما أشدّ شفقي علي جوارحه أجمع ، ولعمري ما هذه سرقة ، انّما هي مكابرة محضة ، وأحسب أنّ قائله لو سمع هذا لقال : هذه بضاعتنا ردّت الينا ، فحسبت أنّ ربيعة بن مكدّم وعتيبة بن الحارث ما كان يستحلّان من النهب ما استحلّه ، انّما كانا يأخذان جلّه ، وهذا الفاضل قد أخذه كلّه ،

The Bassam sometimes exaggerates and makes extravagant claims regarding plagiarism. As one of many examples of this, we may cite his comment on the verse of Abū Muḥammad <sup>C</sup>Abd al-Majīd Ibn <sup>C</sup>Abdūn:

وعاون على استنجاز طبع بهبّـة ترقّص في ألفاظهن المعانيـا "ترقّص في الفاظهن المعانيـا "ترقّص في الفاظهن المعانيا " من سرقاته الغريبة ، واختلاساته العجيبة ، تدقّ عن أعداد من المباني ، وانّها من خفيّات المعاني ، وأراه أنا من قول ادريس بن اليماني ، فايّاه أراد ، وان ملح وزاد ، حيث يقول :

ثقلت زجاجات أتتنا فرَّغـــا حتى اذا ملئت بصرف الــراح خفّت فكادت تستطير بما حــوت وكذا الجسوم تخـيثف بالأرواح

There is only a very slight connection between these lines. He also recognises plagiarism of style, as opposed to that of concept. He considers, for example, that al-Mu<sup>c</sup>tamid, on one occasion, at least, has inappropriately composed in a feminine manner, in fact imitating the style of al-Khansa:

فلو عدتما لاخترتما العود في الثرى اذا أنتما أبصرتماني في الأسـر كأنّه من أشعار النساء ، وأراه ينظر الى قول الخنساء في صيغة المبنى ، وان خالفه في المعنى وهو :

He draws attention to the plagiarism of poetry from prose and vice versa, such as his comment on this sentence:

يسعى بلا رجل ويصول بلا كفّ

وهذا محلول من قول أبي الطيّب حيث يقول:

وما الموت الآ سارق دقّ شخصه يصول بلا كفّ ويسعى بلا رجــل

In dealing with plagiarism, he makes stylistic comparisons between writers. He discusses the subject of internal plagiarism, i.e. the repetition of concepts, images, and expression in a writer's own work. He comments on a verse of Ibn Darrāj:

وذو غرّة معروفة السبق في المدى وقد قدح التحجيل من حلق الشكل وقال أبو الوليد بن زيدون :

ثوى صافنا في مربط الهون يشتكي بتصهاله ما ناله من أذى الشكل وكرره ابن زيدون في موضع آخر فقال :

68 وأنّ الجواد الفائت الشأو صاهــن تخوّنه شكل وأزرى به ربــــط

Ibn Bassam displays great interest in extemporaneous poetry. Under the influence of Ibn Rashīq's chapter on poetic improvisation in <u>al-Umdah</u>, he has a long chapter on this subject, which begins:

وقد فرّق حدّاق النظر بين البديهة والارتجال ، فجعلو الارتجال ما كان على طريق الانهمار والتدفّق لا يتوقّف فيه قائله ، كالذي وقع للفرزدق اذ أمره سليمان بن عبد الملك بضرب عنق أسير رومي ودسّ اليه بعض بني عبس سيفا كهاما فنبا حيلت ضرب به وضحك سليمان ، فقال الفرزدق :

لتأخير نفس حينها غير شاهـــد نبا بيدي ورقاء عن رأس خالــد ويقطعن أحيانا مناط القلائــد الى علق دون الشراسيف جاســد فان يك سيف خان أو قدر أبـــــه فسيف بني عبس وقد ضربوا بــــه كذاك سيوف الهند تنبو ظباتهــا ولو شئت قط السيف ما بين أنفــه

ومن الشعراء من شعره فيهما وعند الأمن والخوف سواء ، بهقدار قدرة كلّ أحـــد ، وسكون جأشه ، وقوّة غريزته ، كهدبة بن الخشرم ، وطرفة بن العبد ، ومرّة بــن محكان السعدى ، اذ يقول وقد أمر مصعب بن الزبير بقتله :

بني أسد ان تقتلوني تحاربوا تميما اذا الحرب العوان اشمعلّــت 70 ولست وان كانت اليّ حبيبـــة بباك على الدّنيا اذا ما تولّـــت In a chapter devoted to Ibn <sup>C</sup>Ammār in the second part of al-Dhakhīra, Ibn Bassām praises him for his skill in improvisation:

فصدرت هذه الاشعار ، يومئذ عن ابن عمّار ، وهو في قيود الحديد ، وقالها على البديهة والارتجال ، في تلك الحال ، من شدّة الاعتقال ، وبال يناجيه البلبال ، قد تيقّن أنّه لا يفلت ، ولا ينظر الآ الى عدوّ يشمت ، والموت يلاحظه من حيث لا يتلفت ، اذ كان المعتمد قد أحضره في تلك الحال غير ما مرّة بين يديه ، ويعدد ذنوبه عليه ، ولو قال كل قصيد وروّاه حولا كاملا ، في أمن ودعة ، وفرط شهوة أو شدّة حميّة وعصبية، لما زاد على ما أجاد ، فكانت هذه القصائد القلائد ، مع ما تشتمل من البدائع والروائع ، رقى لم تنفع ، ووسائل لم تنجع ، واذا سبق القدر ، فلا ورد ولا صدر ٠

As examples of improvised poetry by other Andalusian poets he cites a number of poems by Ibn Shuhayd and Mumin b.  $Sa^{C}\bar{l}d$ . He concludes:

والبديهة والارتجال في هذه الأشعار الأندلسيّة وان لم تلحق بالأشعار المشرقيّة ، ولا فيها كبير طائل ، ولا تقرب مما الصقته اليها من أشعار الأوائل فهي نحوي في هذا المجموع الذي انتحيت ، وطلقي الذي اليه جريت ، ولذلك ما أثبـــت مذالها ومصونها ، وكتبت غتّها وسمينها ، والأدب طريق يسلكها الصحيح والأجرب ، وسوق ينفق فيها الدرّ والمخشلب ، ولأخرج من جدّ الى هزل ، وأنتقل من حزن الى

There is nothing new in Ibn Bassam's critical method and terminology. He follows those used by previous critics and rhetoricians, such as Ibn Rashīq, Ibn Sharaf, <sup>C</sup>Abd al-Karīm al-Nahshalī. The two Jurjānīs, al-Jāḥiz and al-Āmidī.

al-Dhakīra contains citations from works which do not survive anywhere else, such as letters written by the Banū al-Bājī. Thus it is not merely a critical work, but also a literary source. He does his best to preserve a scholarly accuracy, and he sometimes apologises to his readers for being unable to resolve some confusion concerning his subject's works. For instance, in the chapter devoted to Abū Cumar al-Bājī, he says:

ونقلت ما أثبت في هذا المجموع من رسائل بني الباجي من قراطيس تعاليــــق ، وبطائق وقعت الى تفاريق ، منسوبة لهم فى الحملة ، وربّما اختلطت رسائــل الابن والأبّلهذا السبب ، وهذا الذي أصف وأشرح ممّا لا يضرّ ولا يقدح ، لاسيّما في رواية حكاية لا يخلّ بها نسبتها الى من لم يحكها ، وفي نشر نسيجة لا يغضّ من بهجتها اضافتها الى من لم يحكها ، وانّما هي ملح منثور أو منظوم ، وليست بحقائق علوم ، فنتكلّف في صحّة الأسانيد ، والفرق بين سعيد وسعيد ، والفصل ما بين عبيد وعبيد ، وعلى أيّ حال ورد هذا المجموع ، من مجهول أو معلوم ، في منثور أو منظوم ، فبديغ رائق ، ومتأخّر ان شاء اللّه سابق ، 73

## SUMMARY

- 1. In discussing a verse, or verses, of poetry, Ibn Bassam generally refers to similar lines, or lines which may have served as models, in the works of earlier poets, both from Andalus and from the east. An example of this is his discussion of Ibn CAbdun's description of the flies (P·167, above). He gives the impression of wishing to display his prodigious memory for literary instances.
- 2. His critical judgements cannot be called precise; he has a predilection for "beautifying" his style in a variety of different ways, and for expressing himself in metaphors of a distinctly poetic nature. His writing is "artistic" and often fantastic; it is certainly not "critical" or "scholarly" in the way that that of many earlier writers on literary history is, such as that of al-Tha alibi. Ibn Shuhayd, Ibn Hazm and Ibn CAbd Rabbih. Ibn Bassam is, in fact, a "litterateur" rather than a critic, so far as his style and expression are concerned; description of someone as nadiratu al-falaki al-dawwar, wa-u<sup>c</sup>jūbatu al-layli wa-al-nahār (the rarity of the revolving firmament, and the wonder of the night and the day), while picturesque, cannot be said to be detailed and informative criticism.
- 3. He is only rarely original in his critical views and his analyses. In his discussions of the content of lines or of poetic tropes, he often relies on the views of previous critics, like Ibn Rashīq al-Qayrawanī, Abū Hilal al-

CAskarī and CAbd al-Karīm al-Nahashlī, on these very points, without, however, necessarily reproducing their actual words. For example, in referring to two lines of CAntarah, which we have already mentioned, he says:

"This unequalled simile ... (wa-hadhā al-tashbīh al-ladhī ma lahu shabīh)"; other critics say that it is "unique" (yatīm = literally "orphaned", or Caqim = literally "barren", or something similar).

- 4. He does not use a great deal of precise scholarly, critical or rhetorical terminology in his discussions of such things as plagiarism or figures of speech, and he is by no means innovative in such as he does use; it all belongs to his linguistic, critical and rhetorical predecessors, from the east, the Maghrib and al-Andalus. In this, as in his specific criticism, he particularly depends upon such writers as Ibn Rashīq, al-Nahashlī, al-Jurjānī and Abū Hilāl al-CAskarī.
- 5. He alludes to a number of rhetorical, linguistic and grammatical points, in connection with style and expression; he also makes a number of observations concerned with correct and incorrect prosody.
- 6. He makes frequent comparisons between eastern and Andalusian poets and prose-writers, chiefly in order to present his fellow-countrymen in a superior light. He also, however, sometimes compares one Andalusian author with another.

- 7. He does not offer any analysis of his critical judgements or any clarification of the obscurities that are often present in them. Nor, in spite of his great erudition and familiarity with the methods of previous critics, does he produce any coherent, clear-cut critical theory that attempts either to reconcile their contradictory views or to establish new principles of its own. It is quite clear that, in the main, he is concerned solely with the poetry of his contemporaries in al-Andalus, even if he does pay a certain amount of attention to that of the east, in his wish to be fair in giving credit for the introduction of new themes and means of expression.
- 8. He sometimes provides information concerning the occasion to which a poem refers, or other data essential to the elucidation of an allusion, as for example, in the line of Abū Ja<sup>c</sup>far b. al-Abbār:

where he explains that the second hemistich is an allusion to the hadīth alleging that the tree from which Adam ate in the Garden of Eden was a grape-vine.

9. He is not greatly concerned to give references to the sources from which he takes his texts. In this he resembles Qudamah b. Ja<sup>c</sup>far, and it is perhaps possible that he is deliberately following him in this practice.

However, the principal reason is probably that, since the majority of those whom he quotes are his contemporaries, there is no point in his doing so; in many cases the works are not yet widely disseminated, and the text that he has received from the author himself is as good as one could possibly have.

- 1. CAbd al-CAzīz al-Jurjanī, 100.
- 2. al-Tha<sup>c</sup>ālibī, 1, 79.
- 3. Ibid, 1, 439.
- 4. Ibn Bassam, 2, 1, 285-286.
- 5. Ibid, 3, 1, 541.
- 6. Ibid, 1, 1, 11-12.
- 7. Ibid, 1, 1, 33-34.
- 8. Ibid, 1, 1, 377-379.
- 9. Ibid, 1, 1, 372-373.
- 10. Ibid, 1, 1, 88.
- 11. Ibid, 1, 1, 510-511.
- 12. Ibid, 1, 1, 549.
- 13. Ibid, 1, 2, 451.
- 14. Ibid, 3, 2, 820.
- 15. Ibid, 1, 1, 91-92.
- 16. Ibid, 2, 2, 797.
- 17. Ibid, 1, 1, 192-193.
- 18. Ibid, 1, 1, 66.
- 19. Ibid, 1, 1, 61-62.
- 20. Ibid, 1, 1, 339.
- 21. Ibid, 1, 1, 350.
- 22. Ibid, 1, 1, 219.
- 23. Ibid, 4, 1, 221-222.
- 24. Muḥammad <sup>c</sup>Abd Allah al-Jadir, 323.
- 25. Ibn Bassam, 1, 1, 83.
- 26. al-Tha<sup>c</sup>alibī, 2, 299.
- 27. Ibn Bassam, 1, 1, 315.
- 28. Ibn Rashīq, a, 1, 263.
- 29. Ibn Bassam, 1, 1, 516-517.
- 30. Ibid, 2, 1, 134-135.

- 31. Ibid, 2, 1, 407-408.
- 32. Ibid, 2, 2, 634-635.
- 33. Ibid, 3, 1, 116-117.
- 34. Ibid, 3, 1, 114-115.
- 35. Ibid. 2. 1. 135-136.
- 36. Ibid, 2, 1, 274-377.
- 37. Ibid, 2, 2, 630-631.
- 38. Ibid, 3, 2, 692.
- 39. Ibid, 1, 2, 888.
- 40. Ibid, 2, 1, 373-374.
- 41. Ibid, 1, 2, 823-824.
- 42. Mansur Ajami, 10.
- 43. Abu Hilal, 395.
- 44. Ibn Bassam, 1, 1, 150.
- 45. Ibid, 2, 2, 689-702, Ibn Rashīq, Q, 69.
- 46. Ibn Bassam, 1, 1, 368, Ibn Rashīq, A, 1, 302, Ibn Bassam, 3, 2, 851-854.
- 47. Ibn Bassam, 1, 1, 322.
- 48. Ibid, 1, 2, 841-844.
- 49. Dhu al-Rumma, Diwan, 567.
- 50. Ibn Bassam, 2, 1, 512.
- 51. Ibid, 2, 2, 610.
- 52. Ibid, 1, 2, 770-773.
- 53. Gustave E. von Grunebaum, <u>Journal of Near Eastern Studies</u>, 3, 235-242.
- 54. Abu Nuwas, Diwan, 361.
- 55. Imru al-Qays, Diwan, 111.
- 56. al-Marzubani, 294.
- 57. Abu Hilal, 202.

- 58. Ibn Bassam, 2, 2, 703-705.
- 59. Ibid, 1, 1, 322.
- 60. Ibid, 1, 1, 287.
- 61. CAli Ibn CAbd al-CAzīz al-Jurjānī, 204.
- 62. Ibn Bassam, 1, 1, 19.
- 63. Ibn Rashiq, A. 2, 289.
- 64. Ibn Bassam, 1, 2, 752.
- 65. Ibid, 1, 2, 773-774.
- 66. Ibid, 2, 1, 70.
- 67. Ibid, 1, 1, 157.
- 68. Ibid, 1, 1, 81.
- 69. Ibn Rashīq, 1, 189.
- 70. Ibn Bassam, 4, 1, 36-38.
- 71. Ibid, 2, 1, 428.
- 72. Ibid, 4, 1, 44-45.
- 73. Ibid, 2, 1, 187.

## PART II

IBN BASSAM AS A STYLIST

IBN BASSAM AS A STYLIST

There are two different aspects that it has seemed worth investigating, in an attempt to arrive at some kind of overall view of the style of Ibn Bassam's prose-writing. In fact, these two are probably inseparable, but, for our purposes, it has been practicable to treat them as separate. The first is more tangible than the second, since it is concerned more with the mechanics of the writing. This is not necessarily to say that Ibn Bassam deliberately set out to produce a specific rhythmical effect at a given point; clearly, rhythm in writing, even in saj<sup>c</sup> is something that is instinctive, rather than contrived. Nevertheless, it is easier to pin down than other characteristics of a style, and it is for this reason that the first section of this part is devoted to it, and to rhyme, which, in this type of writing, is its intimate companion. The system that has been adopted in representing rhythm on the page is that which is generally used for scanning verse, a series of long and short marks, indicating the quantity of the vowels, as they would function in verse. This may appear to be somewhat bold, since, in verse, quantity and stress are not always congruous; however, in Arabic verse they coincide to a very considerable degree, and thus it is, we feel, not inappropriate to represent saj<sup>c</sup> in quantitative terms, since, in many ways, it is more akin to verse than to prose. For this reason. too. we use the terms "metre" and "scansion" in speaking of the patterns of long and short syllables that we find in our analyses, even though these may not be thought of as customarily applying to prose rhythms.

In the second part, the analyses have been made in a somewhat impressionistic way, and different passages have been differently approached. Not all of the points that might have been brought up have been; certain considerations have tended to dominate, at the expense of others that might, perhaps, have been given equal weight. At all times, however, the object of the analyses has been to endeavour to show the contribution of the part of the passage under discussion to the effect produced by the passage as a whole.

Some of the terminology adopted may require explanation. The term "unit" is used throughout to designate a section of  $\underline{saj}^c$  that is approximately equivalent to a "hemistich" in terms of verse. The phrase "outside the scheme" indicates that the clause or phrase to which it is applied may be regarded as preceding a passage, or units, of  $\underline{saj}^c$ , rather than constituting part of it, or them.

RHYME AND RHYTHM IN THE PROSE OF IBN BASSAM: AN ANALYSIS OF SELECTED PASSAGES.

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1,1,336

أبو الوليد ابن زيدون

كان أبو الوليد صاحب منثور ومنظوم ، وخاتمة شعرا ً مخزوم ، أحد من جرّ الأيّام جرّ ، وفات الأنام طرّا ، وصرّف السلطان نفعا وضرّا ، ووسع البيان نظما ونثرا ، الى أدب ليس للبحر تدفقه ، ولا للبدر تألّقه ، وشعر ليس للسحر بيانه ، ولا للنجوم الزهر اقترانه ، وحظّ من النثر غريب المباني ، شعريّ الألفاظ والمعاني ،

--- *بر ---* صاحب منثور ومنظوم

*ں - טטט טט-ט - - -*وخاتمة شعراء مخزوم

is outside the scheme. The second unit is two syllables longer than the first. The scansion of the two units is completely different, except for the first three syllables (disregarding ) and the last 2 . The rhyme words have the same sense but are from different roots.

المام حرا الأيام جرا

*ا - - الحال - -*وفات الأنام طـــرّا

is outside the scheme; the remainder is almost identical in scansion between the units. The meaning of the first unit is vague; the meaning of the second is clear.

After the common introduction: الى أدب , the two
units are the same length, if we include . How does
الى . How does
the
connect with previous statement?

The two units are of identical length, except that is again a common introduction, so that second is, in fact, longer. They are syntactically identical to each other and to the two previous units; الزهــــر is inserted in the second. The sense of سحـــر is ambiguous (cf. the use of twice, in different senses - p.209, below: once with بيان).

The second unit is shorter than the first, except that وحظ من النشر is really introductory again, so that the second unit is effectively longer. It is somewhat bold to repeat عصر again, especially (indirectly) contrasted this time with معريّ ، نظم rather than معريّ ، نظم also repeats in the previous couplet.

المبانـــي is surely a strange expression? المبانــي suggests المعانـي as the rhyme, which more or less necessitates الأفــاط as its pair; this makes a double inevitable in the second unit, and so makes this unit naturally longer.

1/1/-191 أبو عامـر أحمد بن عبدالملك ابن شهيد

وكان أبو عامر شيخ الحضرة العظمى وفتاها ، ومبدأ الغاية القصيدي ومنتهاها ، وينبوع آياتها ، ومادّة حياتها ، وحقيقة ذاتها ، وابن ساستها ، نادرة الفلك الدّوّار ، وأعجوبة اللّيل والنهار ، ان هزل فسجع الحمام ، أو جدّ فزئير الأسد الضّرغام ، نظم كما اتّسق الدرّ على النحور ، ونثر كميا خلط المسك بالكافور ، الى نوادر كأطراف القنا الأملود ، تشقّ القلوب قبل الجلود ، وجواب يجري مجرى النفس ، ويسبق رجع الطرف المختلس ٠

 Leaving کان أبو عاصر out of account, the second unit has two extra syllables, but the central section is identical between units. There is parallelism in and also chiasmus, in that فقى = منا ومنته فقى = سبراً ناه في ناه

The first three units all have eight syllables, but different scansion. Two longer units follow, of eleven and fourteen syllables respectively.

which makes one dubious about the pattern of the series because so far it is shorter than the first 3 (6 syllables). However, one then realises that this is not the rhymed word, which in fact comes fairly quickly thereafter, taking one somewhat by surprise. The fifth unit has in the middle, but this time one does not expect a rhyme pause at this point, and indeed the unit continues for a further seven syllables.

Excluding , there is the same number of syllables in both units, but they have a different scansion. القوار linked with الفوار gives expectation of النهار as possible rhyme, which necessitates

A different number of syllables. There is a play on the word الحمام . سجع does not lead one to expect a particular rhyme, and in fact it is not until رئيــر occurs that a lion becomes the obvious contrast with جهام; it is still not clear what the rhyme will be, so a suspense is maintained.

The construction is parallel throughout, and the scansion is identical for the first nine syllables in each unit.(excluding ). Although the remainder of the first unit is actually longer, the long syllables of يَلُو give it equal weight, if not more. The "stringing" sense of both اتقسق and اتقسق does not necessarily have any connotation until

we come to المسلك, which is frequently associated with "scattering" in poetry. المسلك perhaps leads to an expectation of بالكافو, as the rhyme word, but not inevitably.

The second unit is shorter than the first for the first time; also for the first time the second unit continues the sense rather than being parallel (even though it is a relative clause). الجلسود is dictated as a rhyme by الجلسود there is a possible ambiguity in the second: قسل can mean both 'before' and 'rather than'.

The units are the same length. The last seven syllables of each have identical scansion. The first three syllables of the second (excluding , ) are the reversal of the first three syllables of the first.

## أبو عبدالرحمن بن طاهـــر

كان أبو عبدالرحمن بن طاهر أحد من جمع الحديث الى القديم ، وارتقى من رياسة الأقلام الى سياسة الأقاليم ، واتفق لبني طاهر بالفتنة المطغية ، رياسة كـورة مرسية ، في خبر أضربت عنه لطوله ولأنّي قد أوردته في كتابي المترجم ب" سلـك الجواهر من ترسيل ابن طاهر " \_ فكان أبو عبدالرحمن يكتب عن نفسه بهذا الأفـق ، كالصاحب ابن عباد بالمشرق ، وله رسائل تشهد بفضله ، وتدلّ على نبله ، لا سيّما اذا هزل فانّه يتقدم على الجماعة ، ويستولي على ميدان الصناعة ، ولمّا خبـلط أبو بكر ابن عمّار سمرات ملوك الأندلس بعصاه ، وتردّد ينتجعهم بمكايده ورقـاه ،

250 كذا يا أبا العينا ، لا أنت ولا أنا ، فصار وانَّما كان يطلب سلطانا ينثر في يديه سلكه ، وملكا يخلع على عطفه ملكه وقعد بها مقعد الرؤساء ، وخاطب سلطانه مخاطبة الأكفاء ، مستظهراً علـ ذلك بجرّ الأذيال ، وافساد قلوب الرجال ، معتقدا أنّ الرياسة كأس يشربها ئياب صديق : من رجل مدره ختر ، وجذيل خديعة ومكر ، فلم يزل يطلع من الثنايا والشعاب، حتّى أخرجه من مرسية كالشهاب، وأبو عبدالرحم فخلص بعد أبو عبدالرحمن ، خلوص الثريًّا من يد الدَّبران ، والتقى هو وابن عمّار ببلنسية والمطلوب ، وكان ابن عمّار أخفش ، فقال له جعل أبا عبدالرحمن ابن طاهر موقع همّه ووجه أمّه ، ولمّا ألقى المعت الى ابن عمّار بيده ، وقلّده ـ على ما شرحناه في أخباره ـ تدبير دولته وبسطها ، وكفر نعمة ابن عباد وغمطها ، وانتزى له من حينه على مرسي بن طاهر في أثناء تلك الحال ، متردد بين النكبة والاعتقال ، فبعد لأي ما سعی له الوزیر أبو بکر بن عبدالعزیز ، زعیم بلنسیة ـ کان خبي ذلك الأوان سلطانه من يده . ولمّا قال عزمه وفعل ، وقام وزن أمره واعتدل ، مدّ يده الجياد ، وأخذ عليه الثغور والأسداد ، حتَّى فتَّ في عضده ، وانت ، بعثه مجون يسحبها ، فقيّضله يومئذ من عبدالرحمن بن رشيق ، عدوّ على حرب ابن طاهر بغاءً لنفسه بعد ذلك ، وقد استوى الغالب والمغلوب ، وضعمالطال ابن طاهر ، وكان كثير ابن عمّار مع ابن رشيق ، وبناء على أسّم

ولابن طاهر عدة نوادر أحرّ من الجمر ، وأدمغ من الصخر : أرسل اليه اب ويشير اليه بكرامة : هل يقبلها ؟ فقال لرسوله : لا أختار من خلع عمّار وقت القبض عليه ، وهو معتقل بين يديه ، يعرض له خلعة يتسربله على رؤوس أشهاده ، وبحضرة من وجوه قوّاده وأجناده ، وقال : نعم انّما يعرّض بزيي يوم قصدته ֓֞֞֟֝֟֟֝֟֟֟֟<del>֚</del> \_ الاّ فروة طويلة أنفقت مالي وحمِّ الجمل " ، وهيئتي حين أنشدته ، فسبحان من يعطي ويمنع ، ويرفع ، وغفارة مقيلة، فعرفها ابن عمّار واعترف بها

كان أبو عبد الرحمن بن طاهر

The two units have quite different lengths and scansion.

They resemble each other in that each has two almost identical patterns joined by الله . The second unit has a play on different words of the same radicals الأقالي , and also the jingle of الأقلام

- *عن من من حال و الفت*نة المطغية المطغية

**ں۔ںں ۔ں۔** ریاســـة کـــورة مرسیــة

The respective lengths of the units are reversed from the previous two. There is nothing very unusual here. The scansion of the second unit is rather monotonous. The rhyme is poor. The second unit is a continuation of the sense, not a parallel.

**۔ ںں۔ ۔ں ۔ں** فبي خبر ـــابن طاهر

Here there is no rhyme at all, except in the title of the book الجواهر ; it constitutes a parenthesis, in which rhyme is perhaps inappropriate.

-- ص - ص -- ص -- ص -- ص حال مشرق کالصاحب ابن عبّاد بالمشرق This is scarcely <u>saj</u><sup>c</sup> at all; there is only a perfunctory effort to rhyme.

Parallel construction with very short units. The second is one syllable longer. Again, the rhyme is poor. He has perhaps not really got into his stride in this piece yet.

This is improving now: different scansion and length, parallel construction. He inserts an extra word ميدان in the second unit.

The first unit is apparently much longer, but the name intervenes, so that the second is effectively longer. There is a remarkable correspondence of 1 long, 5 short and 1 long syllables at the end of each. There are a great many short syllables in general, especially in the second.

The two units have the same length, excluding 9, but different scansion; the verbs and last words correspond.

There is nothing interesting here, except for the slightly different scansion.

The parenthesis does not really count, except to delay the rhyme, but this is probably not part of the artistic effect. There is nothing much to be said about this pair. They are parallel, but they also advance the narrative.

Again, there is nothing interesting. We have merely two short parallel phrases, slightly different in form.

The second unit has a couplet الثغور والأسداد where one word would do, to give extra length and weight. Again, the two are parallel, but advance the narrative.

-عامان --عامان المالية المالية

Again, an extra word is added for length and weight. Again, the two are parallel, but advance the narrative.

**ں۔۔۔ دے ۔ںں ںں۔** ولمّا قال عزمہ وفعل

*ں۔ں ۔ں۔ںں ۔ں۔* وقام وزن أمرہ واعتدل

An extra word is added in the second, once again. In each the first verbs correspond the second are varied. The scansion is quite similar, given that the length is different.

-0000 000 0-مدّ یده وبسطها

*ںںںں ۔ں۔ ہے ۔۔ں ںںںں۔* وکفر نعمة ابن عبّاد وغمطہا

The last words have identical scansion.

The roots قعد are both repeated.

ـــــــ صــ حال ٥-- --مستظهرا على ذلك بجرّ الأذيال

> *ں۔۔، بات ہا۔۔ ہا۔* وافساد قلوب الرجال

The second unit again has an extra word.

Again, an extra word is inserted. There is identical scansion towards the end of the units.

There is nothing interesting here but the rhyme and the opposition. There is continuation of sense rather than parallelism.

There is a couplet in the second where one word would do.

The two words have the same meaning, as does also the final word of the first.

There is metrical correspondence in the last word in each unit. There is continuation of sense, rather than parallelism. Considering the length of the passage, there is comparatively little to say about it. It has none of the deliberate

artistic complexity of 191. Many of the rhymes are not very complex, and names interfere with the flow a great deal. No doubt, because it is narrative rather than descriptive, the need to advance the action overrides the author's concern with the intricacy in his saj<sup>c</sup>, even though there are a number of cases where the second unit is parallel rather than additional. Rhymes are never sustained for more than two units. One characteristic that emerges is the very frequent use of a common introductory phrase, followed by two parallel rhyming phrases, which are comparatively short. Very often the second of these is lengthened and strengthened with an extra word, either forming a mudāf-mudāf ilayh or a couplet. It is not perhaps a terribly impressive passage.

There is nothing much here to comment on, except for the doublet after : it is reminiscent of previous doublets, and contrasts with the slightly extended, but straightforward, مضاف مضاف اليه construction in the first unit. The sense is continued

No rhyme - intermission in saj<sup>c</sup>.

فخلص بعد أبو عبد الرحمن خلوص الثريّا من يد الدبران

This is the first example of triple rhyme - and rhyme with a name. The first two continue the sense; the third qualifies the second, in a very fanciful manner, which contrasts with the very matter of fact narration of the rest.

والتقى هو وابن عمّار ببلنسية بعد ذلك

No rhyme - another intermission.

وقد استوى الغالب والمغلوب وقعف الطالب والمطلــــوب.

Here we have almost identical scansion and parallelism.

وكان ابن عمّار أخفش

No rhyme - intermission.

فقال له ابن طاهر ، وكان كثير النوادر

al

There is nothing remarkable here. The /most fortuitous rhyme seems to produce a deliberately casual effect, which is slightly spoilt, in retrospect, by the repetition of two lines later.

سعد أبو عبدالرحمن فظم بعد أبو عبدالرحمن ساسا ساسا خلوم الثريا من يد الدبران

This is the first example of triple rhyme - and rhyme with a name. The first two continue the sense; the third qualifies the second, in a very fanciful manner, which contrasts with the very matter of fact narration of the rest.

No rhyme - another intermission.

عدد استوى الغالب والمغلوب عدد استوى الغالب والمغلوب عدد المالب والمطلوب

Here we have almost identical scansion and parallelism.

*ع - ح - ح - ح* وکان ابن عمار أخفش

No rhyme - intermission.

There is nothing remarkable here. The almost fortuitous rhyme seems to produce a deliberately casual effect, which is slightly spoilt, in retrospect, by the repetition of two lines later.

Saj<sup>c</sup> within  $saj^c$ . This is a quotation of someone deliberately aiming for effect. It is not very special (perhaps spoilt by the obscurity of i).

The names again artificially prolong the first unit. The second is effectively longer. The rhyming of the introduction with the proverb is effective and necessary, because the proverb has no internal rhyme.

Here we have almost identical scansion in parallel units, which is very typical of normal  $\underline{saj}^c$ . It does not advance the narrative, and the rhyme is poor.

Here we find identical scansion in the last four syllables in both units, although the syntax is quite different. This is perhaps more typical of  $\underline{\text{saj}}^{\text{c}}$  advancing the narrative.

From بكرامـة, we have almost identical scansion, although quite different syntax. The only difference is the long syllable of مصل instead of يتسريلها .يت as a rhyme is determined by

A common introduction, advancing the narrative.

There is similar scansion in the doublet, which this time is not just a conventional doublet, but part of the story.

There is a play on the words وجوه and وجوه واجناده . The two words in the second unit, قوّاده واجناده give extra length and weight, although we already have a longer prepositional phrase. The perfectly good rhyme قوّاده anticipates the ending, which actually has the same form as the original وجوه قوّاده and وو س أشهاده and weight, although we already have a longer prepositional and وجوه قوّاده وس أشهاده

(at least until the end of the second) also leads one to expect the rhyme there, and so maintains the tension, which is then overridden.

The scansion in two units of this couplet is very similar.

The difference in the forms of the verbs قصدت and keeps it from banality, as perhaps does the variation between حين ويوم also.

The subtlety here lies in the different scansion of apparently similar, but actually different syntax, since مصن has different syntactical functions and يفصع is parallel with يعطى not مسن , whereas يعطى is parallel with

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## أبو بكر محمد بن عمّـار

وكان غربيّ المطلع ، شلبيّ المقطع ، شنبوسي المصيف والمربع ، الاّ أنّ شعره غرّب وشرّق ، وأشأم في نغم الحداة وعلى السنة الرواة وأعرق ، لا جرم فانّه كان شاعرا لا يجارى ، وساحرا لا يبارى ، اذا مدح استنزل العصم ، وان هجا أسمع الصم ،وان تغزّل ، ولا سيّما في المعذرين من الغلمان ، أسمع سحرا لا يعرفه البيان ، وكيف لا يرغب في شعره ، ويتنفس فيما ينفث به من سحره ، وهو يضرب في أنواع الابداع

بأعلى السهام ، ويأخذ من التوليد والاختراع بأوفر الأقسام ، وقد أثبتّ منه فيي هذا الديوان ، ما يشتمل على غرائب الحسن والاحسان ، وأدرجت في أثناء مقطوعات أشعاره ، نكتا ولمعا من نوادر أخباره ، وذكرت آخر أمره مع المعتمد ومباشرة قتله له بيده ، وأخرجت شرح صفة الحال ، من البدأ الى المآل ،

ص-ر --- --وكان غربيّ المطلع --- -- -- --- --- مادي المصيف والمربع شنبوسي المصيف والمربع

The first two units (after وكان ) are identical. The third has a longer adjective and an extra word.

-- *- ب - ب - ب - ب ب - ب ب حرب ب - -* الآ أنّ شعره غرّب وشرّق

*عـىم ـ مى۔ بــ* وأشأم في نغم الحداة

رر\_ ردر درر مرر مرر والم وأعرق وأعرق

This section has a fairly complex structure; منربوشرق , with which it is, of course, parallel. However, it is interrupted by another parallel couplet, which rhymes within the main couplet, and has very similar scansion between its two units and also very similar scansion (except for the final — — — where the main couplet has — — — ) to the main couplet. There is some advancement of sense — 

شرق is a development of

This is a simple parallel couplet with identical scansion.

This is another parallel construction, with very similar scansion.

You expect ان تغزّل to follow the pattern of the previous two and to rhyme with them, even when the parenthesis begins.

You do not expect the rhyme to be made with the end of the parenthesis. It is perhaps strange to use in consecutive sentences, but it is used in different ways.

There is a reference to a Hadith, as elsewhere.

is repeated from two couplets earlier ( ساحرا ), and is to be repeated again, as a rhyme-word, in the following couplet (but in a different sense).

There is great disparity in length of units.

Here we have two alternating rhymes, with long and short units corresponding. There is rather different scansion in both; this is less surprising in the long units than in the short. The two long units are at first sight parallel in sense. The two short ones develop the metaphor of begun by the verbs at the beginning of the longer units, the second part of the metaphor being the result of the first.

There is little correspondence here in length or scansion. This is not surprising, perhaps, since the sense continues over the first unit rhyme. The extra words in the prepositional phrase in the second unit serve to weight the sentence appropriately.

Again, there is little correspondence in scansion, but the length of the units is the same. The prepositional phrase in the first unit is weightier this time than that in the second. Since, again, the sense continues over the first unit rhyme, no doubt the intention is to provide some contrast with the previous couplet. It is not quite satisfactory.

I am not sure if this is meant to be a rhyme or not. I think it is probably meant just to suggest one and to leave the reader/hearer wondering, especially in view of the incongruity of the subject matter and the jaunty rhythm. Is it a slightly tasteless joke?

Again, there is no real correspondence in scansion. The lengths are not greatly different, but there is no great significance in that. The second unit is a somewhat unnecessary (for the sense) addition that merely serves to round off the paragraph resoundingly with an internal parallelism. There is a parallelism in in and i.e. first and last.

5

أبو عبيد البكري

وكان بأفقنا آخر علماء الجزيرة بالزمان ، وأوّلهم بالبراعة والاحسان ، وأبعدهم في العلوم طلقا ، وأنمعهم في المنثور والمنظوم أفقا ، كأنّ العرب استخلفت على لسانها ، أو الأيّام ولّته زمام حدثانها ، ولولا تأخّر ولادته ، وعهدة فريادته ، لأنسى كنيّه المتقدم الأوان ، ذرب لسان ، وبراعة اتقان ، لايجمع الزمان حبّه الآكما يولّف كتبه ، ولا يهزّ البرق حسامه ، الآكما يولّف أقلامه ، ولا يتدفّق البحر الآكما يعرف أقلامه ، ولا يتدفّق البحر الآكما يبول فا نقده و نشره ، وله تقدّم سبق ، وسلف صدق ، وقد كان لسلفه بغربيّ جزيرة الأندلس امرة قعدوا منها مقعد أكابر الأمراء من الخروج عن الطاعة ، والاستبداد عن الجماعة ، ولهم في ذليلك وللمعتفد قريع أقرانهم ، الذي طمّ واديه على قريانهم ، أخبار ذكرها ابن حيان وقد ألمعت منها بلمع ليتصل الكلام ، ويستقم النظام ،

وكان بافقنا

سرب سرب سرب مرب المربيان المر

--- 00-0- -00-0

وأولهم بالبراعة والاحسان

is introductory to a parallel couplet.

There is an obvious contrast in آڙل - آڏل. The two units are approximately the same length; the substitution of علماء الجزيرة makes it appear that the second unit will be shorter, but this is compensated for by the two words after . The rhyme is not perfect.

*حـىر ـ حـى حـىـ* وأبعدهم في العلوم طلقـــــا

The first part of each unit is almost identical metrically and syntactically (also with the first part of the second

unit of the preceding couplet). There is double rhyming in وم علوم والمنظوم علوم ; hese again are not perfect rhymes. The second unit is lengthened by the insertion of

The second unit is actually slightly shorter, but it seems longer, because of the زمام حدثانها — اضافـة The sense conveyed by

--- *--- --- و*لولا / تأخّر ولادته ---- *----*وعهدة في زيادت

This is fairly conventional; the second unit is lengthened by

Here we have a triplet: one long unit and 2 short; in fact, combined they are still shorter than the first.

This is the first of two couplets of identical pattern. At first sight, the presence of the two nouns in the first unit seems to make it longer, but عنقال به pattern verb in fact make the second unit longer.

Precisely the same applies in this as to the previous couplet.

This forms a subdivided couplet, similar in pattern to the previous two, but the first half of the first unit rhymes with the first half of the second unit, and the second half of the first with the second half of the second. The first half of the first unit is longer than the first half of the second unit, but the second half of the first unit is shorter than the second half of the second unit, because of the (inevitable) insertion of

The rhyme here is minimal. The second unit is shorter than the first.

6 1, 2, 827

أبو مروان عبدالملك بن محمد برع شمّاخ

وأبو مروان هذا أحد من شافهته وذاكرته ، وأنشدني شعره ، وكان باهر الضو ، مادق النو ، ينفث بالسحر ، في عقد النظم والنثر ، ويوفي على أنواع البديع ، ايفا ً نيسان على محاسن فصل الربيع ، الى علم أعذب من الما ، وأكثر من حصى الدهنا ً ، وفهم أذكى من الشمس ، وأجرى من النفس في النفس ، ولولا الله أحتضر ، لبهر الشمس والقمر ، وقد أجريت من نظمه ونثره ، ما يشهد باسمه ، ويدل علي

*ــرن ـ ــــ* أحد من / شافہتــه

*ں ---* و ذ اکرته

*عـىرے \_\_* وأنشدنـي شـعـره

Here we have a simple initial doublet, the second unit of which only slightly amplifies the sense of the first, followed by a non-rhyming unit, as something of a surprise.

*ں۔ے ۔ں۔ ۔* وکان / باہر الضوء ۔۔۔۔

This is another exactly parallel doublet, slightly longer than the previous one; the first unit is vague in reference, the second unit much more precise, and establishes the "star" image for both units.

The rhyme here is poor, but perhaps dictated by the content, the Quranic image. The sense is continuous, and the couplet may represent a deliberate hiatus in genuine parallelism.

صــ صـ ــ صـ ويوفي على أنواع البديع -- صــ مـ مـ مـم ــ مــ ايفاء نيسان على محاسن فصل الربيع

These two units are not precisely parallel, in that the second amplifies the sense of the first and continues the construction rather than repeating it. anticipates anticipates as the rhyme word. Expansion of the second unit is achieved by the insertion of the subject نيسان between the verbal element and على between the plural noun and

its (rhyming) مضاف اليصم. It prolongs the sense of the previous couplet in a slightly unexpected way, with a different sense of

The second unit of this couplet is lengthened in a conventional way. The image is changed violently into a contrast between water and the desert.

وفهم / أذكى من الشمس --- س- عرب ---وأجرى من النفس في النفس

This couplet is parallel to, though not rhyming with, the previous couplet. The second unit is again longer, but is expanded in a different way from the previous couplet. The first halves of both or syntactically identical, but metrically slightly different.

The image is again changed violently into a contrast between sun and breeze. The rhyme is not quite complete, but the منيت compensates somewhat for this.

*عــ حـے حــ* ولولا انّه اختصر *تعرب حــ حـهـ* لبہر الشمس والقمر

Again, the rhyme is not perfect.

The two units are about the same length, but are complementary not parallel, in sense.

and are introduced again, but in combination this time.

*ص۔ حص حصں ہیں۔* کما أعجز من نظم ونثر *حصاب حیل حیادہ باتا۔* وسبق أکثر من تقدم وتأخر

Once more, the rhyme is imperfect, but it is related, also imperfectly, to that of the previous couplet. The last two

words in the second unit are longer, but equally so, than the last two words in the first unit which are also equal. There appears to be a deliberate visual, but not syntactical, similarity between اعجز من أكثر من أكثر من فضم ونثره

This is a kind of new common introduction, which lies outside the scheme.

ما يشيد باسمه ، ويدل على سعة علمه

The rhyme is imperfect, which is strange for the ending of a paragraph; otherwise this is an unremarkable parallel. The second unit is as usual, longer than the first; this is achieved by the use of a longer preposition and the addition of one word.

أبو حفص عمر بن الشهيد

وأبو حفص هذا في وقتنا كان فارس النظم والنثر ، وأعجوبة القران والعصر ،ونهاية الخبر والخبر ، رقم برود الكلام ، ونظم عقود النثر والنظام ، وهو وان لم يزر لملك ، ولم تدر عليه رحى ملك ، فليس بمتأخر عن طبقات المحسنين ، ولا بسكيت حلبات المحيدين ، وقد أخرجت في هذا الفصل من بارع كلامه ، في نثره ونظامه ، ما يشهد برسوخ أعلامه ، وشهرة أيامه ،

أبو حفص عمر ابن الشهيد -رم - - - -فارس النظم والنشـــر

This appears to be saying nothing. How many times have we seen a similar expression?

Again, this is banal in the extreme. It is perhaps relieved by القران (which means what, exactly - the conjunction of stars, i.e. a particular moment, as opposed to العصر the age/epoch in general?)

*ب−ں− ںںں −−−* نہایة الفیر والفیر

"The acme of practice and theory - in poetry and prose".

The three constitute an ascending trio - ascending to the

utmost extravagance. This has surely not been thought out; it is a purely mechanical eulogy.

This still appears mechanical. The image is not uncommon.

Ibn Bassam is now repeating himself; the root has three times occurred so far, and twice. The writing is again mechanical. النظام almost inevitable.

He starts to be specific here, and marks this with a poor rhyme and an unimaginative tajnīs. It may represent irony, after the earlier extravagance.

what does محسنين mean here? Doing well in literary terms, or in general terms? Are we meant to think of طبقات الشعراء and especially ? الفحول ولا بسكيت حلبات الكتاب المجيدين

It looks as though الفحول were in Ibn Bassam's mind.

The horse-race image (perhaps) clarifies the preceding one.

It certainly picks up the first image

فارس النظم والنثر والنثر illuminates the sense in which

is intended.

ـ ـ ـ *ـ دن من ـ ـ* في نثره ونظامه

Ibn Bassam is really insisting on نثر ونظم roots; this must be deliberate. کلام صنظام is also emphasised. کلام صنظام twice, in so short a passage, must be intended to arouse comment.

وكان ـ رحمه الله ـ ظريفا في أمره ، كثير الهزل في نظمه ونثره ، وأراه فيما انتحاه ، تقيّل منهاج سميّه وكنيّه محمد بن حجاج بالعراق ، فضاقت ساحته ، وقصرت راحته ، وأعياه الصريح فمذق ، ولم يحسن الصهيل فنهق • ولمّا كان هذا المجموع كتاب أدب ، وعقدا يجمع الدرّ والمخشلب ، رأيت أن لا أخليه من ذكره ، وهذه فصول من نظمه ونثره •

He could simply have said ظريف نامره is unnecessary, except for the rhyme.

It is not a very good rhyme, either, and a banal conjunction of عثير الهزل However كثير الهزل does actually tell us something, together with ظريف عرص م

We are now given some solid information, contained in real prose. There are just two, not very important, internal rhymes 

and حقياء . What exactly are the connotations of عمر بن مجادع ?

*ص----*فضاقت ساحتـه

-0- -000

i.e., "He had neither the scope nor the ability to emulate Muhammad Ibn Ḥajjaj". Could وقصرت راحته imply meanness as well?

His lack of ability is then particularised:

He was entirely second-rate. Ibn Bassam is enjoying himself, as usual when criticising adversely. All of this sheds a very interesting light on what he means by

Are two meanings of hinted at here? The second leads one to expect the exclusion of the subject, but this is not realised.

So far, the suspense is maintained.

وعقد المخشلب وعقد المخشلب

The suspense is almost resolved, if the reader knows what is.

The suspense is completely resolved, but in a sneering way

٠ أن لا أخليه

وهذه فصول من نظمه ونثره

This is Bathos. It is dismissive and a return to the second unit. It is deliberate repetition, in the same order, reminding us that when the phrase first appeared, all we knew was that he was خثير الهزل and كثير الهزل

9 / 2, 788 أبو بكر بن ظهار

وكان أبو بكر هذا من فتيان ألأوان ، ثمّ اعتبط وماء معرفته غير ممتاح ، وركن ابداعه غير مراح ، في شرخ شبيبته وأوان ظهوره ، ولولا ذلك لبزّ أهل الآفاق ،رقّة وحسن مساق ، وأكثر ما وجدت من شعره ففي مدح أبي المغيرة بن حزم ،اذ كان قصد ميّزه تهييز مثله من صيارفة النثر والنظم ، وحدّثت عن بعض من جعل الانتجاع بهذا العلق الذي نحن في اقامة أوده من أجلّ ذخائره وعدده ، أنّه انتجع أبا بكر بسن ظهار ، وكان من الاقلال في غاية ، ومن قلّة ذات اليد في نهاية ، وقصده في ذليك بخمسة أبيات شعر أنشدتها سقطت من ذكري ، فباع ابن ظهار ثوبه ووجّه اليه بثمنه،

وكان أبو بكر هذا · \_ \_\_\_ كان أبو بكر هذا · من فتيان الأدباء في ذلك الأوان فتيان connotes "young and valiant" with a hint of "wild".

The internal rhyme is most unusual. There is no corresponding rhymed unit.

This is narrative, with metaphors describing the consequences of اعتبط . The first is clear, the second is almost clear, but what is the precise meaning of مراح ? The metaphors, unusually, are completely unconnected; the connotation of "water" is "nourishment", and that of "pillar/column" is "strength, support".

The non-rhyming unit perhaps introduces a further desolate note, especially as the image is of "flowering/sprouting".

The repetition of if a from the internal rhyme above - seems deliberately prosaic; is there any special significance in the use of this word?

This is still narrative, in a sense. The interest lies in what the rhyme to  $|\vec{k}|$  will be.

This is simple prose, somewhat unexpectedly rhyming with the next unit.

which rather depreciates his subject;

مثله من صيارفة

must be derogatory.

This depreciatory tone is maintained.

is هذا العلق sarcastic? Possibly not; it may be just regretful.

This is simple prose.

What is Ibn Bassam's true mood here? It is surely not mocking, although it appears so. However, having regard to the circumstances previously described, and to the response made to the regret, a mocking tone would surely be out of place.

## OTHER ASPECTS OF HIS STYLE: SELECTED PASSAGES.

1, 2, 643

1

. أبو جعفر أحمد بن عبّاس

كان أبو جعفر هذا قد بدّ أهل زمانه في أربعة أشياء : المال أوّلا : لم تجتمع ـ زعموا ـ عند أحد من نظرائه ما اجتمع عنده من عين وورق ، ودفاتر وخرق ، وآنية ومتاع ، وأثاث وكراع ٠

والعجب: فلم يكن الفضل بن يحيى ، ولا معلمه عمارة بن حمزة ، ولا عبيد الله بن ظبيان ، ولا مطعم بن جبير ، في ذلك الآ بعض قوى سبيه ، وحثالة واطيء عقبه ،

والبخل : حتى لو أن الجاحظ رآه ما ضرب في البخل مثلا ، ولا ذكـر في رسالته رجلا ٠ له في ذلك أخبار تخرق سجف العادة ، وتضيق عـــن قبول الزيادة ٠

والكتابة : وهي أقل أربعته ، وعلى كلّ حال فله يها يده، ونقبس ممتدّ ، وفيها يوم وغد ، وعدّة وعدد ٠

وقد ذكر ابن حيّان من أين غرب وطلع ، وكيف طار حتّى وقع ، وأنا مثبت من ذلك في هذا المكان ، ما يليق بهذا الدّيوان ، بعد اثبات بعض فضائله ، واستخرج ما حضرني من رسائله ٠

is a shock, but one becomes reconciled to that.

gives one a new shock. Ibn Bassam is being

uncomplimentary. How well-known are the people referred to?

In order to achieve the proper effect they should be very well-known. He does not prolong the images, as one might expect; they are quite plain, striking and effective.

البخل gives an even greater shock; self-esteem is one thing, but miserliness is a definite fault. He has changed his technique; he does not now enumerate names, as with عجب . He just mentions الجاحظ , which is both clever and literary. There is quite an economical feeling about the two parallel doublets - ( نيادة ، عادة ) are more complete rhymes than ( رجالا and مثلا ).

Finally, we come to ; we have almost lost sight of this kind of thing by now. Even then he begins by saying that it is the least of the four things, although he concedes that Abū Ja<sup>c</sup> far wrote quite a lot (which he expresses in a rather jingly fashion, with four rhyming members, two single and two double).

12,770

## أبو المطرّف عبد الرّحمن بن فتّوح

بلغني أنّه كان يعرف بابن صاحب الاسفيريّا ، من مشاهير الأدباء ، وله شعر كثير الآ أنّ احسانه نزر يسير • وله تأليف في الأدب ترجمه بكتاب " الاغراب في رقائق الآداب " ، ورفعه الى المأمون يحيى بن ذي النون ، وتصنيف آخر سمّاه بكتاب " الاشارة الى معرفة الرجال والعبارة "، وكتاب سمّاه " بستان الملوك " ، رفعه الى ابن جهور أيّام امارته بقرطبة •

وحدّث عن نفسه أنّه صحب أبا حفص بن برد الأصغر ، وجاذبه أذيال المذاكرة ، وراكضه أفراس المحاضرة ، حتى وقفه برعمه على البديع والبيان على حقيقتهما ، ووضحت له جادّتهما ، وعرّفه أنحاءه ، وكاشفا أجزاءه ، قال ابن فتوح : فمتى رمنا معنى أطلقنا عليه بزاة البحث ، وأخذناه أحسن أخذ ، وصدناه دون كلال فهم ، ولا نبوّ لسان ، الاّ أنّ أبا حفص يشفّ علينا جملة في الملح القصار ، أضعاف شفوفنا عليه في مطلولات الأشعار .

قال ابن بسّام : وابن فتوح هذا كثير الاهتدام والاغتصاب ، والاختطال والاستلاب ، لأشعار سواه ، قبيح الأخذ في كلّ ما انتحاه ، وشعره كثيار البرد ، وبينه وبين ابن برد من مسافة البعد ما بين القطب الثابت ، والقصب النابت وقد أثبت في هذا المجموع من شعر الرجلين ، ما يتبيّن به الصبح لذي عينين ، على أنّي ظلمت ابن برد ولم أعدل ، اذ لا يمثّل بينهما بأفضل ، وأين مواقع السيل ، من مطالع سهيل ، وهو معه كما يقابل الصباح بمصباح ، وتبارى الرياح بجناح ، وأكثر شعر ابن برد مليح السرد متمكن القوافي لا تكاد له قافية تخرج من مركزها ، وقوافي ابن فتوح قلقاة موضوعة في غير مكانها ، نازلة في غير أوطانها ،

Who is من مشاهير الأدباء is not entirely clear, whether the subject or his father.

The next sentence is very bald; it begins as though it were a simple statement, possible even preceding a saj<sup>c</sup> description of the subject's literary qualities. It is a surprise, then, to have the if it clause follow. It is very early in the passage to introduce a sharp note, or indeed criticism at all.

Then, however, Ibn Bassam quietly goes on, as though nothing had happened, to detail the titles of his prose works and his dedicatees.

There follows indirect speech by Ibn Fattuh, which is fairly bombastic (Is it Ibn Fattuh's own or Ibn Bassam's?). There is a doublet describing Ibn Fattuh's intellectual

stimulation by Ibn Burd, and then his (still thanks to Ibn Burd) success - نعمه is a nice touch; then Ibn Bassam, rather naughtily, quotes Ibn Fattuh talking elevatedly about hunting for a معنی (this section is not in Saj<sup>c</sup>).

Ibn Bassam then resumes his own words and, taking up the metaphors ماد , أخذ of Ibn Fattuh, produces 2 rhyming doublets:

كثير الاهتدام والاغتصاب والاختطاف والاستلاب

all concentrating devastatingly on: الشعار سواه and follows it with a shorter parallel clause rhyming with سواه with more or less the same meaning, but rather more general, and expressing overt disapproval - قبيع . He describes

Ibn Fattuḥ's poetry as عثير البرد . Is this a play on ابن برد ? The comparison with Ibn Burd is nicely done, with one letter difference in both noun and adjective.

القطب الثابت \_ والقصب النابت

Even then, Ibn Bassam feels that he has been unfair to Ibn Burd, and gives further comparisons, after which he makes a definite statement about the poetry of each. It is not clear precisely what he means by concentrating on <a href="mailto:qawafī">qawafī</a>.

Does his criticism imply a really inept use of rhyme on the part of Ibn Fattuh? The sentence about Ibn Burd's poetry is not <a href="mailto:sajc">sajc</a>, whereas the crushing one about Ibn Fattuh's poetry is <a href="mailto:sajc">sajc</a>; both units of the latter are quite simple, and parallel, but finishing the whole section with the second unit shorter, and simpler (it has only one epithet), than the first achieves a quiet but definitive annihilation of the subject.

ابع صحيب من الله المقدطين المعارف وكان فرداً من أفراد الشعراء والكتاب ، وبحراً من بحور المعارف والآداب ، شق كمام الكلام عن أفانين النور والزهر ، ورفيل من النشر والنظام بين الآصال والبكر ؛ ولم يقع إلي من شعره ونثره ، إلا نبذة كايماء المريب بذات صدره ، وفيما أثبت منها ما يُغرب لا بذكره ، ويعرب عن عجيب أمره . وأقام بالمرية مدة تحت ضنك معيشة مع عدة مدائح ، رفعها لأميرها ابن صمادح ، فلما كان يوم عبد أنشده شعراً.

He begins with two almost exactly parallel phrases. the only differences between them being variations in the rals. The first of the two constitutes a simple factual statement, which in spite of its vague exaggeration, is immediately comprehensible; the second amplifies the first, this time with a metaphor, although such a common one as to be virtually a dead metaphor. The next two units consist of separate sentences, of somewhat similar, but by no means identical construction, in that both begin with a verb, one of which has a direct object (actually an idafa construction) and the other takes a preposition with two dependent nouns; both sentences have a preposition in the middle - the first follows this with a mudaf and two mudaf ilayhis; the second with two parallel dependent The metaphors used in these two sentences are true metaphors of considerable extravagance, the first being, again in spite of its vague exaggeration, quite clear in meaning, the second being somewhat obscure in intention , although apparently conveying some specific information.

The third two units convey a familiar meaning,

the actual statement, as far as بنة, being purely

informative; the simile, however, is not immediately clear, on

account of the ambiguity of مريب ne can, after some

thought, work out that the مريب must make other people

suspect, rather than suspect himself. The next two units

are almost totally banal, being notable only for the parallelism of يعرب , the customary عجيب , the customary معرب added to the second unit, and the rather poor rhyme of دكره .

The next two units are informative and of no great interest technically; it must have been convenient that ابن صمادح rhymed (although not very well) with مدائح عمادح

أبو عمر بن عيسى الالبيري

من أفراد الزهاد ـ كان ـ في ذلك الأوان ، ومع ما كان أدير عليه يومئذ من الأمور ، وجعل اليه من التقديم والتأخير ،فاني وجدت خالص الأدب ، (محصد السبب) ، ذهب بفصوصه وعيونه ، وتلاعب بمنثوره وموزونه ، وتصرّف بين مذاله ومصونه ، الآ أن أكثر ما ألفيت له من المقطوعات والأبيات ، في الزهد والعظات ، وقد كتبت منها ما هو مصن شرط هذا المجموع .

is postponed here to provide the rhyme with اُوان How many times have we seen expressions similar to this:

> من أفراد الزّهاد من أفراد الشعراء والكتاب من أفراد العصر

The precise meaning of these two units is not clear, somewhat unusually for Ibn Bassam, who on the whole is more precise than this when referring to the lives, rather than the literary abilities, of his subject. We must suppose that his audience were presumed, in this case, to know something of the career of Ahmad, or, perhaps,

that there was some delicate political point that he did not wish to make explicit. The more probable implication is that Ahmad had some important position, in which he was able to exercise تاخير and تقديم over others, but the phrasing is such that it is just possible that he was himself the object of these.

If the former is the case, التقديم والتأخير seem to be enlargements on الأصور rather than explanatory of them; thus the two units have here more of a parallelism than of the more common narrowing and defining relationship.

This is another vague phrase, clearly of approbation, which may be made more explicit by the accompanying unit.

محصد السبب

What exactly does محصد السبب mean here? Are we meant to think of قوي ألأسباب, implying a firmly-rooted education. This perhaps, although still vague, indicates the sense in which خالص is to be understood.

ذهب بفصوصه وعيونه وتلاعب بمنثوره وموزونه

وتصرّف بين مذاله ومصونه

He begins this series of three units with a general and obscure remark, which he then defines more closely, and then again, while further defining, somewhat modifies. It is possible that معونات is his point of departure, although it is equally possible that مورونات is, on the grounds that

obvious pair than either of the others. Certainly, it does not appear probable that قصوصه وعيونه gave rise to this sequence.

الَّا أَنَّ أَكْثر ما ٱلفيت له من المقطوعات والأبيات ، في الزهد والعظات

is part of مصونه, so that Ibn Bassam is here further developing and narrowing down his statements in the preceding three units. He seems to lose interest in his rhymes, to some extent, being content with three rather feeble sounding feminine plural endings (if, that is, المقطوعات والأبيات are intended to provide an internal rhyme). It looks as though المقطوعات والأبيات were designed both for this not very impressive rhyme and also to indicate that this poet's work survived only in very small fragments.

5 **12,486** أبو حفص ابن برد الأصغر

كان أبو حفص ابن برد الأصغر في وقته فلك البلاغة الدّائر ، ومثلها السائر ، نفث فيها بسحره ، وأقام من أودها بناصع نظمه وبـارع نثره ، وله اليها طروق ، وفي عروقها الصالحات عروق ، اذ كان جدّه أبو حفص الأكبر ـ على ما تقدّم ذكره ـ واسطة السلك ، وقطب رحــى الملك ، بالحضرة العظمى قرطبة ، وقد تقدّم من أخباره المأثــورة ورسائله المشهورة في أخبار سليمان ، وغيره من ملوك بني أبي عامر وبني مروان ، أوّل ما يشهد أنّ آل برد جمهور كتابة ، ومحور خطابة، وقد فخر أبو حفص هذا بذلك في كتابه الموسوم بـ " سـرّ الأدب وسبــك الدّهب " .

Ibn Bassam makes the first unit longer than the second by referring to the mudaf ilayhi of the first simply by a pronoun in the second. It is not very clear whether there is any particular point in the juxtaposition of the two metaphors. The sense given is, as often, one of vague but extravagent praise. Neither nor فليك has any particular appropriateness in connection with بلاغة although the participles describing both are ones frequently associated with their nouns. In the next two units the subject is described as having done two somewhat obscure things to بلاغــة, the first of which must surely refer to the Quran, and the second of which can be paralleled elsewhere in Ibn Bassam (Chapter on أبو حفص بن برد رالاً, 1, 1, 103); both perhaps imply the improvement of what is unsatisfactory - in this case > no doubt, in

in general, rather than Abū Ḥafṣ's own. It is not made entirely clear, either, what the means are by which he has made this improvement, عن and عن also being vague terms of approbation. Note, incidently, a kind of internal rhyme between these two.

In the next two units, the second is made longer than the first in a manner familiar in Ibn Bassam's writing. It looks as though the first عروق (roots) was his starting point here; this gave him the عروق : مصدر (penetration) as an obvious play on words, which then led him to طروق - in the first unit - giving again a somewhat vague sense, and by no means an obvious one.

It is, presumably, implied that Abū Hafs's grandfather was also well-known for his are, but the
metaphors used to describe him do not make this plain.
Indeed, they suggest or rather the second does, the
first being completely non-committal as to the area in
which he was central, that he was an important figure
in the state, rather than in literature. It is interesting
to note that these two units are cited verbatim from the
account of Abū Hafs al-Akbar; one might have expected Ibn
Bassam to produce some variation on what he wrote there.

He proceeds to elaborate

on the grandfather's literary accomplishments and how these foreshadow those of the rest of the family, in two fairly uncomplicated units (although with an internal rhyme

in the first), followed by two rather more sophisticated ones, which may include a purely visual internal rhyme, one that was intended to mislead readers,

is reasonably clear, both in sense and image; is obscure in image, although fairly clear in gist. The only rhyme in the final section is that in the name of Abū Hafs's book, which itself is slightly strange, since and do not appear to be parallel.

The whole passage, although quite vivid in its vocabulary, is, at the same time, incoherent in its imagery, imprecise in its information and extravagant in its airy eulogy.

أبو الحسن صالح بن صالح الشنتمرى

وأبو الحسن غربيّ النشأة ، شنتمريّ الأفق ، شاعر ناثر ، وله من المعرفة بلسان العرب حظّ وافر ، وكلامه في المماثلة والسجع ، جار على الطبع ، ذاهب بين الجزالة والحلاوة ، من رجل شديد الحياء ، كثير الانقبان والانزواء ، يرى الكتابة عليه من أشقّ الأشياء ، لا لنبوّ طبع وقلّات أدب ، بل لضعف عصب ، فكان لا يكتب الرّقعة الآ في مدّة ، وكثير مصن الكتاب يشق عليه الكتاب ، لزمانة تكون في يده ، أو افراط ضعف فصي خطّه ، وفيما أثبتّ هنا من نوعي كلامه ، في نثره ونظامه ، شاهصد على ما وصفته به ، ومنبّه على فهمه وأدبه ،

This is a particularly interesting account, since Ibn Bassam is not indulging merely in loose eulogy, but has something definite to say throughout.

It is not at all clear why he should avoid a rhyme in the first two units; such a course is most uncharacteristic, and one would suppose that he could have produced a rhyme if he had wished to do so. It would seem, then, that he felt that a more arresting effect would be made by not rhyming, and it may be that he does this simply for a contrast with his usual technique. It rather depends on what he is saying. It looks, at first, as though the second unit is just an elaboration of the first, pinning down Abū al-Ḥasan's Western domicile more precisely. It may, however, be that, by not rhyming, Ibn Bassam is pointing out a contrast between Abū al-Ḥasan's place of growing up and his place of residence, a contrast that would have passed unnoticed if he had rhymed.

مربيّ , as well as meaning "Western" in general, which it would certainly be taken to in a rhymed couplet, may also mean "from the Algarve"; this would be more likely to be noticed if the reader received a shock from the lack of rhyme.

The next two units are fairly standard, with little hard information, and a characteristic pattern; the second is perhaps disproportionately long, especially after the semi-internal rhyme \_\_\_\_\_\_\_one wonders if a further rhyme is to come, and one is kept in suspense.

The next two units, as is frequent at least once in a passage of Ibn Bassam's prose, reverse the usual order of length. They are straight forward and informative, except for the slight obscurity of مصناة (correspondence, i.e. something like جمع) It is ironical, no doubt deliberately, that السجع has a rather poor rhyme in الطبع; one expects the next unit to rhyme again, since it is parallel, syntactically, if not in sense, with

بار على الطبع , but it does not, thus, perhaps, drawing particular attention to the technical literary critical terms, جزالـــة , طبع

The next three units, describing Abu al-Hasan himself, follow a familiar pattern; augmentation of the second unit by an extra noun, and the change to a relative clause in the third unit. Positive information, once again, is conveyed. The next two units depend, syntactically, on the third unit of the preceding group; they are parallel,

except for the negative-positive variation, and again the normal length order is reversed, presumably to emphasize the real reason for Abū al-Hasan finding writing painful. , for which there is no real need, The repetition of must be for the sake of emphasis on this quality as being preeminent in Abu al-Hasan. It is not clear if is to be understood literally or metaphorically; زمانسة, a little later, perhaps hints at a literal intertion, but it is difficult to say. Once again, the following unit might have been expected to rhyme, but does not. Here, however, it is not parallel to the preceding second unit; it is much more like the third unit of the previous section in its syntactical relationship to the first and second units, except that it is not, this time, a relative clause, Ibn Bassam has produced a further variation: first, he had a third unit parallel to the second, but not rhyming with it; then he had a relative clause additional to two parallel phrases (not independent clauses), but rhyming with them; now he has a separate elaborating sentence, not rhyming with the two parallel preceding phrases. These variations are all, until this last sentence, dependent on what has gone before, back to کلامه . Incidentally, is a somewhat surprising conclusion; one expects something meaning'with effort, difficulty.'

The rhyme in the next two units, which constitute, together with the following two, a general reflection on the particular situation just described, is rather feeble, especially with the introduction of a second, and less common masdar of kataba; it may be intended as an

ironical illustration of what Ibn Bassam is saying. There is certainly an element of the ludicrous in the 'writers' finding 'writing' painful. The sense of 'book' is probably also intended to be present: those who 'write' professionally are often incapable of the sustained effort of producing an actual 'book'. reasons given in the next two units, again with a fairly perfunctory rhyme, also have a comic element: physical disability and poor handwriting are hardly what one would associate with professional • كــــّاب The pattern of these two units is again a familiar one. The in the first unit is slightly odd; as it is unnecessary, it must have a point; perhaps it is present simply for the balance of the phrase; perhaps it introduces a further touch of irony.

The next two pairs of units are, as is often the case with such concluding sections, not particularly remarkable. Yet again, there is an apparent reversal of length-pattern in one and two, except that فيما أثبت هنا المناه عناه really outside the scheme. The pattern of three and four is typical, except for the almost non-existent rhyme.

The poverty of rhymes is noticeable throughout this passage. الماد is rather vague, especially if it excludes الماد ; there does not appear to be a great deal left.

أبو الوليد اسماعيل بن محمد الملقب بحبيب كان سديد سهم المقال ، بعيد شأو الرويّة والارتجال ، والأديب أبو جعفر بن ألا بار هو الذي أقام قناته ، وصقل ـ زعموا ـ مرآته ، فأطلعـــه شهابا ثاقبا ، وسلك به الى فنون الآداب طريقا لاحبا ، ولو تحاماه صرف الدهر ، وامتدّ به قليلا طلق العمر ، لسدّ طريق الصباح ، وغبّر فـــي وجوه الرياح ، توفى ابن اثنتين وعشرين سنة ، فذهب بأكثر ما كـان في ذلك الوقت من حسنة ، وقد أعرب عن ذلك من أمره بأبيات شعر قرأتها على قبره ، وله كتاب سمّاه ب " البديع في فصل الربيع " جمع فيـــه أشعار أهل الأندلس خاصة ، أعرب فيه عن أدب غزير ، وحظ من الحفــــظ موفور ، وقد أخرجت من نثره ونظمه ، ما يشهد بغزارة علمه وفهمـــه

The pattern of the first units is fairly familiar, with the insertion of الروتة وارتجال to lengthen the second.

and عميد provide an internal rhyme. روية وارتجال are frequently contrasted: composed poetry and improvization. The archery metaphor, although not particularly common, is in line with the other military and sporting metaphors that Ibn Bassam favours. The informational content seems to be greater than it in fact is; we are not actually told very much here.

The second two units, apart from telling us who his mentor/patron was, are not much more informative. The metaphors are apparently incongruous: the straightening of the lance perhaps ties in with the archery metaphors above, and may indicate some kind of sharpness in satire - or, on the other hand, merely an ability to make a point in general; the polishing of the mirror, again, perhaps connotes an ability to reflect things as they are - possibly in satire once more. The parenthetic زعماوی, which

is very common in Ibn Bassam, may be ironical, but may simply be an idiosyncracy with no special significance. The third two units, which again follow a familiar pattern, with an elegant variation in the reference of the two indefinite accusative nouns and adjectives to different things, are equally vague: the two possible senses of ماقىيا، shining' (obviously appropriate to: شىكابىيا أ a favourite word of Ibn Bassam's) and penetrating, once again possibly point to satire; the second unit is singularly uninformative, unless we can extract a second sense from را لاحسب, both 'conspicuous' as a conventional epithet qualifying طريق , and 'stripping flesh from the bone.'If we are right in attributing two meanings to شاقبا, this would seem probable, and would add a certain point to the unit, which nonetheless remains somewhat flat. The next two couplets tell us a little more, although they are still couched in vague terms. The basic meanings are similar; the insertion of of and is typical of Ibn Bassam, both for its قايال lengthening effect and for the sense - only a little would have been enough. The two apodotic units are purely rhetorical: the pattern is again familiar; the implication of the second unit is, presumably, speed; that of the first is obscure, although it must surely refer back to . With the next two units we come at last to some hard information, at least in the first; the second is a rhetorical embellishment. (It is noteworthy, incidentally, that Ibn Bassam uses three verbs

of motion + - in this short passage - he has a tendency to labour particular constructions within a small compass). Rhyming, so blatantly, a plain statement of someone's dying at a certain age seems somewhat tasteless, but this may not have struck his readers in this way.

In the next two units من أصره appears to have been inserted merely for the sake of the balance of the sentence and the semi-rhyme.

The next sentence is purely informative and contains no rhyme, apart from the internal one in the title of the book, and no rhetorical devices at all. The repetition of نصرب أ in the next unit is odd; I can see no particular point to it. The pattern of this unit and its accompanying one is again familiar; the similar meaning of صوفو and صوفو perhaps displays a somewhat uncharacteristic lack of invention.

The last two units are very typical of Ibn Bassam's method of concluding an account. بغزارة , coming so soon after غزير may seem a trifle clumsy; possibly, however, Ibn Bassam wishes to link abundance of all three things.

أبو منصور عبدالملك بن اسماعيل الثعالبي

كان أبو منصور — وقته — راعي تلعات العلم ، وجامع أشتات النثر والنظم ، اسوة المؤلفين في زمانه ، وامام المصنفين بحكم قرانه ، سار ذكره سي—سر المثل ، وضربت اليه آباط الابل ، وطلعت دواوينه في المشارق والمغـــارب ، طلوع النجم في الغياهب ، وتواليفه أشهر مواضع ، وابهر مطالع ، وأكثر راو لها وجامع ، من أن يستوفيها عدّ أو صفّ ، أو يوفّيها حقوقها نظم أو رصـف ، وقد أخرجت من نثره فصولا أدرجها في أثناء كتبه ، ومن نظمه جملا وتفاصيـــل

أعرب بها عن ترقرق طبعـه وتدفق أدبـه ، تشارك الأرواح فـي الأجسـاد ، وتقعـد للاقتـراح بالرصـاد ٠

In the first two units, we must suppose that the second to some extent explains the first. The herd image is clearly presented in the latter, but the precise implications of تلعات العلم are not clear, until (perhaps) we come to جامع أشتات , which seems to continue the same image, that of gathering in what has gone astray, and thus suggests, at least, that the may be high places, difficult of access. The length pattern of the two units is a familiar one. The parenthetical must be present simply to balance, and divide, the first unit. It cannot be intended to convey information. pattern of the second two units is again familiar, with a differentiation of the sense of the augmented prepositional phrase in the second from that of the simple one in the first, even though they both convey essentially the same import. The actual information contained in the couplet is somewhat more concrete than that in the first couplet, if still rather rhetorical and hyperbolical.

The third couplet has yet another familiar pattern. The first unit really clarifies the second (somewhat unusually), which would be a little obscure without it. It should be noticed that there is a contrast of outward and inward motion in the two.

In the next couplet the first unit is longer than the second, and the second is dependent on the first, with a <u>mudaf masdar</u> construction. Partly, no doubt, the more

usual length relationship is reversed to provide variety; at the same time, however, المغارب could hardly appear without المغارب , so that the adverbial phrase of the first is necessarily long.

The precise sense of the next three units is somewhat vague. It looks as though مواضع refers to rank and

couplets seem only to refer to the last unit of the three, since numbering or putting in order in any way is scarcely relevant to اثبر or أشهر . The pattern of these five units is quite simple: the third is augmented with respect to the first and second; the fourth and fifth depend, in parallel, on the first three; the fifth is augmented with respect to the fourth.

The next two units are again more or less parallel, except that أخرجت which is common to both, being external, clearly contrasts in meaning with in the first unit, but with nothing in the second. The second unit, too, is considerably augmented with respect to the first. The imagery in the two is not coherent; as far as there can be said to be any in the first, it refers to packing away and folding; in the second, it is based, right at the end, without any preparation, on two aspects of the movement of water.

The subject of the verbs in the last couplet, the two units of which are almost parallel syntactically, is presumably the فصول، جمل and تفاصل that have just been mentioned. If this is the case, the sense of the first unit is reasonably straightforward; that of the

second, while superficially clear, is obscure. "They sit in wait for invention" is a difficult concept to apply to things that must be the products of invention. Is it perhaps a quotation, which Ibn Bassam has used without really thinking what he was saying?

The solid information content of this whole passage is extremely small. Almost all of it consists of extravagant eulogy. The only hard facts that we learn from it are 1) that the subject was famous, 2) that he was visited a lot, and 3) that he wrote a large number of works.

9 1.2,853

## أبو محمد غانــم

وكان أبو محمد غانم بن وليد ، ونسبه في بني مخزوم ، قد بدّ وقته أهلك ذلك الاقليم ، في أنواع التعاليم ، فرد عصره ونسيج وحده ، في تناهلي وحده ، متفننا جرى في ميدان السبق ، وفقيها قرطس أغراض الحقّ ، وكان في هذا الباب الذي ولجنا فيه من أهل الرّويّة والبديه ، حدّث عنه الفقيه أبو عبدالله بن عميثل وكان من خاصّته اللازمين له والآخذين عنه ٠

The first unit, to مخزوم , has no accompanying rhyming unit, presumably deliberately, since منزوم comes presents no difficulties for a rhyme ( منظوم comes swiftly to mind, and it may be that this is what Ibn Bassam intends his audience to expect). However, it could also, just, be thought of as an introductory half-rhyme for the next two units. In these we have one of Ibn Bassam's fairly frequent reversals of the normal relative length, with the shorter second unit dependent on the first.

is a slightly surprising word to indicate what must be knowledge or skills, rather than teaching. We also have one of Ibn Bassam's favourite parenthetic وقت م The syntax of the first four lines of this piece is somewhat unusual, with the منه of نلا considerably delayed. When it comes, in the second couplet, it is both something of an anticlimax, with the banality of the first unit, and something of a puzzle, with the lack of precision of in the second (given the freedom of Ibn Bassam's rhyming, we cannot be certain whether to read جَدّ or جبة, and neither seems more probable that the other). The next two units continue the کان of کان , either as a <u>hal</u> or as two parallel phrases to نصره ، ونسيج وحدد ; in sense, the first is both comprehensive ( متفني ) and vaguely eulogistic, the second is specific , and ( فقیہا ) while apparently giving definite information, actually somewhat unclear concerning the precise things that he put on paper.

1,2,617

## أبو جعفر بن اللمّائي

وكان أبو جعفر هذا وقته أحد أئمة الكتّاب ، وشهب الآداب ، من سخّرت له فنون البيان ، تسخير الجنّ لسليمان ، وتصرّف في محاسن الكلام ، تصــرف الرّياح بالغمام • طلع من ثناياه ، واقتعد مطاياه ، وله انشاء ات سريّة في الدولة الحمّوديّة ، اذ كان علم أدبائها ، والمضطلع بأعبائها ، الآ أنّي لم أجد عند تحريري هذه النّسخة من كلامه الآ بعض فصول لـه من منثور، هي ثماد من بحور ، وقد أخرجت من براعته ما يشهد له بالفضل في صناعته ، والتقدم على أكثر جماعته ،

The first unit is, in a way, made longer than the second artificially, since أحد clearly continues its sense; thus, Ibn Bassam achieves a slightly unusual effect by purely formal means. We may, perhaps, see a contrast of static respectability and dynamic brilliance in the metaphors used here; we should also bear in mind the metaphor شهب الحرب, 'heroes'.

The structure of the following two sentences, both of which consist of two units, is almost the same, except for some subtle variations. The pattern:

( من ) + verb + preposition + <u>idafa</u>, which is straightforward in the second sentence, is not so in the first, as the verb is passive, the preposition has an attached pronoun that refers back to من and the subject is provided by the <u>idafa</u>. Thus, the variation occurs, as it were, in the first sentence, while that on which the variation is formed occurs in the second sentence. In the second units

of the two sentences, there is a similar parallelism of structure, in fact, a much closer one, in that the pattern is virtually identical: <a href="idafa">idafa</a> of verbal-noun + noun + preposition governing noun, and the <a href="mudaf ilayhi">mudaf ilayhi</a> is in both cases subjective; the difference is merely one of sense, in that Sulayman, who appears governed by a preposition, controls the Jinn, whereas the clouds, which appear governed by a preposition, are controlled by the winds.

The next two units, which are approximately equal in length, are obscurely metaphorical. Evidently they connote aspiration and, perhaps, achievement; the image of the second is clear, but that of the first not entirely so; but the association of the account and the seems to be a common one, c.f. the verse of Suhay m b. Wathil al-Riyahi.

The next two units convey some information, the name of the family clearly forcing the rhyme; it is not actually stated what form his انشاءات took, but since

The Bassam nowhere indicates that he wrote poetry, we may perhaps assume that they consisted largely of رسائل This is supported by the second of the next two units, since clearly the 'burdens' referred to were those of administration. The pattern of these two units is a familiar one; considerable variation in both syntax and sense is achieved in a very short space, with a chiasmus of animate and inanimate nouns.

The next unit is really purely informative, with a

short, rhyming accompaniment attached, containing quite a vivid and appropriate image.

In the final three units we find considerable complexity. First we have a progression from a preposition and one noun

to one preposition (with another understood) with one simple noun and an <u>idafa</u>

again almost a progression, of dependence: the second unit depends on the first, the third is parallel to the second part of the second, but dependent on a preposition in that second unit. The addition of اکثر in the last section is typical of Ibn Bassam's style.

ه کا کر کے اور الأصبغ بن أرقــم أرقــم

أحد كتّاب الجزيرة المهرة ، والنقدة الشّعرة ، ممن نهض في الصناعة بالباع الأسدّ ، وأخذ فيها بالساعد الأشدّ ، وجدّ في معاناتها ، واقتصر على كســـب آلاتها ، وجمع أدواتها ، وارتاض في طريقها معيدا ومبديا ، ورمى الــــي أغرافها مصيبا ومخطيا ، حتّى تدرّج في مدارجها ، وخرج على جميع مناهجها ، واطّلع من ثناياها ، وأشرف على خباياها ، وجرت بينه وبين طائفة من أهـل هذا الشان ، في ذلك الزمان هنات ، في ما انتقدوا عليه من ألفاظ وكلمات وتقعير واستعارات بعيدة ، وكانت تلك الطائفة قد أسندت في ذلك الى ابــن سيده ، وقد أوردت من ذلك ما يليق بالديوان ، ويستوفى جملة الاحسان ٠

First two units: the second is shorter than the first, and parallel to it only in being  $\underline{\text{mudaf}}$   $\underline{\text{ilayhi}}$  to  $\underline{\hspace{1cm}}$ ; it

employs two noun plurals of the same form as the adjectival plural , the second of which may be considered as ambiguous in function-either qualifying the first adjectivally or as a nominal supplement to it (a badl). Although the information conveyed is commonplace, the manner in which it is conveyed is striking. The second two: These are virtually syntactically identical, the second again being slightly shorter than the first, with the compensation of the second is reasonably clear, that of the first is not, unless it is similar to that of the second, which acts as a clarification of it. This seems to be the case, but Ibn Bassam's normal practice makes it unlikely ( should if here?).

The next three: A very typical sequence in Ibn Bassam.

The first two are syntactically parallel, the second being lengthened by the addition of the <u>mudaf</u> and having a longer verb and preposition; the third is parallel to the final part of the second. The sense of the first is straightforward, but vague; that of the second is more specific; that of the third is virtually identical with the part of the second with which it is parallel, but leaves one wondering if something extra is intended.

The next two: Almost identical syntactically, but with a difference of function in the prepositional phrases, the second apparently being more necessary to the sense of

the sentence. They convey the same information, more or less, through different metaphors, the second of which is the more obvious (is the first drawn from the training of horses?).

The next two: These follow a familiar pattern, in being, first, dependent on the two previous units, and secondly, of the relative proportions that they are: The first has a longer verb, the second is lengthened by the added mudaf. The variation achieved by not using نمارجا is also typical.

The next two: Another familiar pattern; again the metaphor in the second parallel sentence is more obvious than that in the first. The first must imply that the subject aspired high in his craft (incidentally, the whole passage is pervaded by ها د اخذ فيها is pervaded by ما واخذ فيها occurrences) but the actual metaphor is unclear. reference is presumably to طلاع الثنايا (c.f.246), where the noun means' mountain passes', implying something that requires effort in its attainment, and it would seem that the image is of one looking down on a concealed valley from the surrounding hills, having succeeded in climbing, from outside, to the pass that gives access to it. The next section: Ibn Bassam here, if the text is correct, seems to be experimenting, perhaps with humorous intentions. The simplest means of analysing this section - one can scarcely refer here to 'units' - is to set it out according to the rhymes:

وجرت \_\_\_ من أهل هذا الشان في ذليك الزمان هنات هنات في ما انتقدوا \_ من الفاظ وكلمات وتقعير واستعارات بعيدة

وكانت \_ في ذلك الى ابن سيده

A certain pattern is discernible: one word, 24 , follows a long and short unit that rhyme together, although not at the end of the short unit, this being occupied by the single word, which, in the case of establishes the rhyme for the following long and short unit, and in the case of بعيدة establishes the rhyme for the final sentence of the section. The separate words, too, produce an effect; in the case of منات , the subject of the sentence is almost unnaturally postponed; in the case of the adjective that is of significance وعيدة in indicating the quality that was found reprehensible and perhaps ) ألفاظ وكلمات if not the , استعارات the تقعير also), is finally supplied, against all reasonable expectation, and at the same time disturbs the balance of the four nouns.

It is rare to come across a passage of saj as intricate as this, especially when the language in which it is phrased is so comparatively simple.

The final two units: These revert to a familiar pattern, with the <u>mudaf</u> and the longer verb of the second extending the concluding clause to produce a final, somewhat vague-sounding, but satisfactorily comprehensive, cadence.

4 ، 1, 3 كل أبو بكر بن الحسن المرادي القروي

وكان أبو بكر هذا فقيها فطنا ، وشاعرا لسنا ، ممن جمع براعة الفقها ، وبراعة السعراء النبهاء ، وتصرّف تصرّف المطبوعين ، وتكلم بألسنة المجيدين ، وبراعة الشعراء النبهاء ، وتصرّف تصرّف المطبوعين ، وتقلّب أبو بكر بين السهول والمحزون ، تقلّب الميل بين أطباق الجفون ، وقلّت دولة من دول ملوك الطوائف بالأندلس الا وقد ابتغى اليها وسيلة ، وأعمل في الهجوم عليها حالا وحيلية ، فتنزوي عن مكانه انزواء الخائف من الرّصد ، وتغمّ باحسانه غصص العين بالرمد، ثمّ كرّ الى أمراء المرابطين بالمغرب فانخرط في أسلاكهم ، ووقع آخرا منهلما الى محمد بن يحيى بن عمر ، فاقتعد صهوة منبره ، وولي قضاء معسكره ، وأخذ ينجد ويغور ، وطفق يدبّر ويدير ، وانما أراد أن يسلك في حمل دول المرابطين مسلك عبدالله بن ياسين ، ولم يدر أنها أقدار محتومة ، وحظوظ مقسومة ، فلم يحصل الا على بعد السّفر ، وانقطاع العين والأثر ، وتوفي رحمه الله بدكلول

The first two units: A conventional beginning, with modest variation in the form of the nouns.

The second two units: The second is lengthened by addition of one word. Ibn Bassam perhaps intends one to think that

provides the (rather poor) rhyme and then to be immediately proved wrong. ( براءــة twice cannot be correct).

The third two units: Syntactical parallelism here is varied by a prepositional phrase in place of the masdar of the main verb. It seems clear that poetry has been concentrated upon here as the sole topic; both مطبوع are, as far as I know, technical terms in poetic criticism. The first unit is vague in sense until elucidated by the second. تصرّف seems an odd verb to choose. The fourth two units: An abrupt break occurs - if the text is correct. The only connection is poetry. The units are almost exactly parallel, but for the reversal in length of the first and second nouns. The sense of both, which clearly commendatory in general, is unclear in detail: how do poems resemble the face (?) of the moon, and how do diwans resemble the open sea? It is probably easier to interpret the latter as referring to great bulk; the former may connote either clarity or beauty, but, if beauty, in what respect?

The fifth two units: These present a familiar pattern, with the masdar of the verb in the first contituting a comparison in the second. The sense of both, while perfectly clear in general terms, is, as so often in Arabic, of uncertain application in particulars; it requires the elucidation of the succeeding units. The mudaf ilayhi to the masdar is necessitated by the construction. The idafa after in the second unit

varies the two nouns dependent on بن in the first.

The sixth two units: The fairly length introductory

main clause, common to both, is the essential part of the

elucidation of the preceding two units; the parallel, but

varied 'relative' clauses, which actually specify what

the subject did, are subordinate both in syntax and sense.

The second is expanded in a familiar way, with the qualification

that ناه is inserted here purely as a filler: It

would yield no sense were it not for its association

with خيلة

The seventh two units: It is, perhaps, slightly unusual to find two units of this length exactly parallel in syntax. The parallelism is not precisely maintained in the orientation of the sense, and the similes are of quite different types, but the similarity of pattern is striking. Another unusual feature is the apparent continuation, in the first unit, of the image of the preceding two units: The precise significance of the simile is not clear, but it appears to refer to fear of an ambush. This perhaps makes the force of the simile in the second unit all the more powerful; I think a degree of irony is detectable in both, which is pointed by the contrast of احسانـه and The further implied contrast between and the clearsightedness suggested by adds a further dimension. The eighth two units: As not infrequently happens, an introductory sentence is inserted, to which both refer. This is designed solely to advance the narrative, and incidentally serves to vary the pace of the passage. The parallel units in this case, which follow a familiar

pattern, the second being lengthened by the addition of . compensated for by the longer verb in the first. also advance the narrative, but less directly. The ninth two units: Here again we have a narrative introductory sentence and two almost exactly parallel narrative units. The combination is precisely similar to that of the preceding two units, as is no doubt intended to be obvious, but there is, of course, no common rhyme. The tenth two units: These are syntactically exactly parallel and differ formally by the length of only one syllable, but present a contrast in that the sense of the first is vague and that of the second fairly precise. It is not clear whether the second is intended to illuminate the first; one could make a case either way. The eleventh two units: After a large number of parallel units, a welcome variation is provided by the second being dependent on the first, and by the disparate length of The rhyme is an obvious one, but it is probably the two. governed by the desirability of introducing The twelfth two units: We return to strict parallelism, with a short common introduction. The units here are the shortest in the passage, as befits the decisive sense. abrupt effect of the anticipatory pronoun adds to this effect.

The thirteenth two units: Another slight variation is added by the common introduction this time leading into a familiar pattern of the lengthening of the second unit by an added <u>mudaf ilayhi</u> as well as a longer <u>mudaf</u>. There

is also a contrast between the prosaic and matter-of-fact

| انقطاع العين والأنصر | and the metaphorical | عد السفر |
| The fourteenth two units: Once again an introductory |
| sentence advances the narrative, before the passage concludes |
| with two almost parallel static units. Neither of these |
| conveys an immediately assimilable image. It is clear |
| that both are intended as derogatory characterization of |
| the desert, but precisely how is obscure:

"Where the face of the day (the sun?) gives no pleasure and the pouring down of (rain-) drops is not praised".

13 4,2,475

أبو القاسم الحسين بن علي المغربي

كان أبو القاسم نجما مطالعه الدول ، وبحرا عبابه القول والعمل ، وروضة تقوت القلوب نفحاتها ، وتقيد الأبصار صفاتها وموصوفاتها ، أمّا العلماء فعيال عليه ، وأمّا العظماء فلعب في يديه ، وأمّا الأقلام فبعض شيعــــه وانصاره ، وأمّا الأقاليم فبين ايراده واصداره ، وأمّا مكانه من العلــــم الحديث والقديم ، وسبقه الى غايتي المنثور والمنظوم ، واقدامه علــــى المهالك ، وتلاعبه بالأملاك والممالك ، فأشهر من الصباح ، وأسير من الرّياح ٠

The first two units: The formal pattern of these is familiar, with the added "lengthening the second, against the compensation of the shorter ". It is not unusual, either, to encounter totally different metaphors in each, with the more specific in the second; but it is somewhat unexpected to find this second one the less

grandiloquent. The first presumably implies that the subject held office in a number of states. The exact point of in the second is not altogether clear, unless it is that the "billows" are only on the surface of something much greater. The rhyme is a disappointing one.

The second two units: Again, it is not uncommon for a construction to be continued over more than one couplet. Almost inevitably, Ibn Bassam varies his pattern, by producing two parallel clauses referring to one subject, this time verbal rather than nominal. The lengthening of the second by one word is to be expected; it is not clear that we are to see more significance than a rhetorical flourish in the related pair.

The third two units: These appear very straightforward, with a simple lengthening of the second. This is no doubt intentional, as leading up to greater complexities.

The fourth two units: These continue the work of the preceding two and are also reasonably straightforward, although less so than the former. The tajnis provides a further dimension, and the change of construction, which interrupts the parallelism only minimally, introduces an elegant variation. A slight hesitation is induced by since the reader is uncertain what can be said about them in terms congruous with what has been said about the other three subjects; the somewhat mystifying response is quickly perceived to refer back to the first unit of the piece.

The fifth two units: Here, what at first promises to be a further couplet of the same type as three and four turns out to be two parallel protaseis with variations in their second halves: The first has a noun qualified by two adjectives, the second a <u>mudaf</u> and two <u>mudaf ilayhis</u>. The meaning of the first unit is vague, that of the second specific.

The sixth two units: Instead of the expected apodosis/
apodoseis, we have two further parallel protaseis, still
of a simple kind, with one additional word lengthening
the second. Again, the sense of the first is vague compared
to that of the second. However, considerable tension has
now been, quite economically, created. What can Ibn Bassam
say, in one couplet, about these four disparate things?
It has to be something that will apply to all four, since
otherwise it would be difficult to sort out what applies
to what.

The seventh two units: The two protaseis are produced, and the tension is resolved; the answers are something of an anticlimax, as in the exact parallelism of the two, but this perhaps contributes to the completeness of the relief. Everything is neatly tied up.

This is a rather formal piece of rhetorical composition, almost severe in its measured development.

أبو الربيع سليمان بن أحمد القضاعي

من قدماء الأدباء \_ كان \_ بذلك الثغر ، ومن كتّاب العصر ، المتصرفين في النظم والنثر ، وكلامه يجمع بين الحلاوة والجزالة ، ويتصرّف في لطائــف الصنعة ، وكان يعمد الى خسيس المعاني فيقيم لها أودا ، بسلاطة لسانــه ، وقوّة مادته وحسن بيانه ، فان كان في كلامه بعض الطول ، فهو غير مملول ، لظريف ألفاظه واستعاراته التي يفخم بها التافه الحقير ، ويقلّل المنزور الكثير ، وفي ما أثبتّ ها هنا من فصول اقتضبتها من رسائله وانشاءاتــه ما هو الشاهد العدل على ما أجريته من صفاتـه .

The first three units: The rhymes are undistinguished, but it seems clear that they are intended as such. pattern is 1 - 2 (+3 dependent on 2), but the second is almost too short to count as a parallel to the first, and the third is really the parallel unit. The sense is trite in the extreme, and the manipulation of the units is not imaginative enough to inject much interest into them. The next section is chiefly remarkable first for not rhyming (one would certainly expect a rhyme for الجزالـة where in fact we find الصنعـة , since the sentiments expressed are fairly conventional, and not very informative) and second for the criticism explicitly stated in , which is in a sense reversed, although ironically, in فیقیم لها آود، still without rhyme. The second two units: These complete the preceding section and explain the immediately foregoing paradoxical assertion. At first, since rhyme seems to have been

abandoned, we are tempted to think that وقوة صادت may be the single parallel to بالطة لسانة; the vagueness of the phrase - what does عادة refer to here? -encourages a lessening of our expectations, but we then realise that it is only the first half of a double second unit, the rhyme word of which perhaps explains, by implied contrast, what we are to understand by صادة.

The third two units: The passage is greatly tautened by the reversal of the usual order of length of units and the adversative sense of the second. The meaning of the couplet is quite clear, but our interest is maintained by a certain doubt as to whether we are to be given further reasons for this assertion, since it might be thought of as being consequential upon the previous section. The fourth two units: We are indeed given further reasons here, but we do not find a rhyme where we anticipate it and الفاظـه both arouse expectations, which are disappointed in succession. When the rhyme does come, it does so somewhat abruptly: the second unit is made to appear even shorter than it is (There is no counterpart to \_\_\_ ) by the measure of as المنزور opposed to التافية. At the same time, the sense of the second unit is a little obscure, since, at first sight, it seems to contradict the sense of the rest of the sentence.

The fifth two units: I am not sure if we expect a rhyme at all here. Ibn Bassam often does not rhyme in sections such as this. We are held for some time in suspense; I think , which is, after all, mere padding,

hints that there may be one. However, the second unit also proceeds for a while in a way that does not really suggest that rhyme is forthcoming. At the very last moment the tension is resolved, in a slightly cheeky way, the rhyme being both unexpected and obvious.

This passage is a rather curious one. It is not, I think, very well composed, even though the technique is fairly subtle in places. Ibn Bassam is clearly enjoying a mild joke, but his handling of his material is perfunctory, and I suspect that he was not much in sympathy with his subject.

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2,2,753

أبو بكر عبدالعزيز بن سعيد البطليوسيي

أحد فرسان الكلوم والكلام ، وحملة السيوف والأقلام ، من اسرة أصالة ، وبيت جلالة ، أخذوا العلم أوّلا عن آخر ، ورووه كابرا عن كابر ، ولله درّه فاته ، وأخويه أبا طلحة وأبا الحسن محمدا ، منتهى قول القائل ، وأعجوبة الأواخع والأوائل ، ثلاثة كهقعة الجوزاء ، وان أربوا على الشمس في السنا والسناء ، امتروا أخلاف الفخر فأمطرتهم شبعا وريّا ، وهزّوا بجذوع النظم والنئسسر فاسّاقطت عليهم رطبا جنيّا ، ولم يحضرني من أشعارهم ومستظرف أخبارهم حين اخراجي هذه النسخة من هذا المجموع الاّ ما أثبته لأبي بكر منهم خاصّة ، وهو علم بردهم ، وواسطة عقدهم ،

The first two units: A fairly straightforward pair of units with parallel syntax and (almost) syllable count, both dependent on على . Virtual tajnis between كلام + كلوم six words, all plural but one ( علوم = kind

the

of collective), and that is rhyme-word; two different plural forms of the participle. The instruments with which the items in the first unit are produced are given in the same order, presumably deliberately, since a chiasmus would have been possible, in order to produce an effect of simplicity.

The second two units: Again, a very close parallelism, with common ; the first unit, even without , is slightly longer than the second, thus redressing the balance of the preceding couplet, although the difference in both is negligible.

The third two units: Parallel again, again with the first unit longer than the second, this time more significantly.

A modest rhetorical variation in the repetition of .

The first three couplets form a progression, which modifies the strict internal parallelism.

The next section interrupts this rhyming parallelism briefly, although the names of the brothers constitute an alternative type of parallelism. However, the former type is quickly resumed.

The fourth two units: These form a characteristic pattern, with the <u>idafa</u> in the first and the two parallel <u>mudaf</u> <u>ilayhis</u> in the second. The general laudatory intention is clear, although the precise sense is vague.

The fifth two units: Parallelism is abandoned here, in both syntax and length, the connection between the two depending entirely on the astronomical image. The doublet

seems to be purely rhetorical; intensification

rather than differentiation seems to be the purpose. The sixth two units: These contain, more or less, a double rhyme in each. There is a sustained parallelism of syntax, with variations: the verbs of the first halves are of different lengths, as are those of the second halves, chiastically. (Note, however, that there is a correspondence in length, and almost in sound, between the verbs of the two halves of the first unit, whereas those of the second are completely different); the mudaf of 1a is accusative, whereas that of 2a is governed by and the mudaf ilayhis are respectively single and double; the verb of 1b takes a direct object, whereas that of 2b requires الماني: the second object of 1b consists of two parallel nouns, whereas the object of 2b consists of a noun (adjective really) qualified by an adjective. The two units contain quite different metaphors, one nomadic, the other sedentary, but both connected with nourishment.

The next section is purely information and does not immediately fulfil the promise hinted at by the early internal couplet, with customary variation:

أشعارهم ومستظرف أخبارهم <u>The seventh two units:</u> These provide a somewhat meagre conclusion, with a rather poor rhyme. The metaphor of adornment, however, connects them.

#### عبدالوهاب بن نصر المالكي البغدادي

كان أبو محمد في وقته بقية الناس، ولسان أمحاب القياس، وهو أحد من مرّف وجوه المذهب المالكي ، بين لسان الكناني ، ونظر اليوناني ، فقدر أموله ، وحرّر فصوله ، وقرر جمله وتفاصيله ، ونهج فيه سبيلا كانت قبله طامسة الآثار ، وكان أكثر الفقها ً ممن لعله كان أقرب سندا ، وأرحب أمدا ، قليل مادة البيان ، كليل شباة اللسان ، قلما فصّل في كتبه غير مسائل يلقفها ولا يثقفها ، ويبوّبها ولا يرتبها ، فهي متداخلة النيظام، غير مستوفاة الأقسام ، وكلّهم قلّد أجر ما اجتهد ، وجزاء ما نوى واعتقد وقد وجدت له شعرا معانيه أجلى من الصبح ، وألفاظه أحلى من الطّفير بالنّجح ، ونبت به بغداد ، كعادة البلاد ، بذوي فضلها ، وعلى حكيم الأيّام في محسني أهلها ، فخلع أهلها ، وودّع ماءها وظلّها وقد حدّثيت وطوائف كثيرة ، وأنّه قال لهم عندما وقفهم للتوديع ، وعزم عليهم في الرجوع : والله يا أهل بغداد لو وجدت بين ظهرانيكم رغيفين كلّ غيداة وعشية ، ما عدلت ببلدكم بلوغ أمنية ، والخبز عندهم يومئذ ثلاثمائية

واستقرّ الفقيه أبو محمد بمصر ، فحمل لواعها ، وملاً أرضها وسماعها، واستتبع سادتها وكبراعها ، وتناهت اليه الغرائب ، وانثالت في يديه الرغائب ، فمات لأوّل ما وصلها ، من أكلة اشتهاها فأكلها ، زعموا أنّه قال وهو يقلّب ، ونفسه قد تصعّد وتصوّب " لا اله الآ الله ، اذا عشنا متنا " ، وكانت وفاته بها رحمه الله سنة اثنتين وعشرين واربعمائة ، وقد أخرجت من شعره ما يروق العيون ، ويفوق الهنثور والموزون ،

The first two units: These follow a familiar pattern, with the additional <u>mudaf</u> lengthening the second. The sense of the first is strange, yet I think, comprehensible.

ومسلل المسلمان المسلم المسلم المسلمان المسلمان المسلمان المسلمان المسلمان ا

The fourth two units: A familiar pattern again, with a common introduction, and precise parallelism.

The fifth two units: These constitute the beginning of a kind of parenthesis consisting of ten units, in which the subject is implicitly praised by contrast.

Again, we find a common introduction to two short, precisely parallel, rhyming phrases, the sense of which, while clear in general terms, is vague in its particular reference. The sixth two units: These are almost precisely parallel, and form the predicate of the main verb of the introduction are obviously to the preceding two units. قلىل and very close in sound. occurs a third time, now as a rhyme word. It is perhaps slightly unusual in Ibn Bassam to find two units like this without any variation. The seventh two units: Once again, there is a common introduction to two precisely parallel clauses; this time, however, they rhyme internally and not with each other,

except for the final \_\_\_\_.

The eighth two units: Here we find more characteristic variations: the lengthening of the second with غير ; the different form of the participles, one active and one passive; and the different patterns of the mudaf ilayhis, one singular and one plural.

The ninth two units: These have a short common introduction, with parallelism modified by the additional verb, and the longer first word, in the second. The point of this sentence, as opposed to the actual meaning, is not clear.

The tenth two units: Yet again, there is a common introduction. The parallelism is modified by the additional masdar + preposition in the second. The sense of this second comparison is perfectly clear but is curiously abstract.

The eleventh two units: Here Ibn Bassam embarks upon a fairly lengthy piece of narrative, in which, somewhat unusually, he incorporates a high proportion of short rhyming units. In this case, we have something of a jingle, with no parallelism.

The twelfth two units: These continue the sense of the previous two units; at least, the first continues that of the second of the latter. The second here is rather more loosely attached. The last two words of each (in the case of the first, the complete unit) rhyme in a way. There is considerable disparity in length and no parallelism, except in the syntax of the rhyming words themselves. The second unit, in fact, is really parallel

to the second of the preceding two units, plus the first unit here, so that an interesting clash is produced between sense and rhyme.

The thirteenth two units: These return to a simple and typical pattern, with an additional noun lengthening the second.

The next section: Here we have a non-rhyming introduction to two pairs of units, the first of which is dependent on the second. The patterns of them are again very straghtforward, as is the sense of the whole passage.

The sixteenth two units: A common introduction precedes two parallel clauses, both dependent on \_\_\_\_\_. The second is lengthened by the substitution of \_\_\_\_\_\_ and, visually, but not actually, by that of \_\_\_\_\_\_ and, visually, but not actually, by that of \_\_\_\_\_\_ and the seventeenth two units: These have little in common but the rhyme, and the first person verb at the beginning. The second is shorter than the first, even when the preamble is discounted, which is rather unusual in a rhetorical utterance.

The next section: This is an explanatory sentence and an introduction to a passage of poetry, without any rhyme at all. After the verse quotation, another short narrative passage follows, in which two names are rhymed, but no other artistic manipulation is evident. A further introductory sentence and another verse quotation follows.

The next three units: After a brief introduction, we find a familiar pattern of three parallel units of increasing length: the second has an additional object,

as does the third, but in this last, each of the three words is longer than its counterpart in the second.

The next two units: These are almost exactly parallel; the rhyme words are of exactly the same pattern, the verbs are of different forms but have a very close visual, and aural, resemblance - the principal difference is the greater length of the prepositional phrase in the second. The general sense of the five units is plain, but the specific reference is vague.

The next two units: Narrative. The second of these is both longer and dependent upon the first. There is no parallelism except for the form of the verbs at the end of each. & & seems rather to contradict the implications of the previous five units.

The next two units: These consist of an introduction, followed by two quasi-parallel circumstantial clauses, the tense of which is different. The second is lengthened by the addition of one verb, and by a longer subject. The change of subject is typical, as is the use of the two verbs of contrasting meanings in the second. The passage concludes with a quotation, introduced by the previous two units, and with a brief informative statement, neither of which rhyme.

In spite of its length, and the amount of rhyming units in it, this passage does not contain any very remarkable features. It displays no great degree of artistic composition or imaginative use of language.

أبو القاسم محمد بن عبدالله بن الجدّ

قريع وقتنا ، وواحد عصرنا ، ممن استمرى أخلاف النظم والنثر ، فدرّت له بالبيان أو بالسحر ، فان تكلم فأبو بحر ، أو نظم فكلثوم بين عمرو ، حتّى اذا أخذ في الجدال ، أو تفقّه في علم الحرام والحيلال ، فرويدك حتّى ترى الصبح كيف يسفر ، وثبج البحر كيف يزخر ، وهو على نباهة الذكر ، وعلوّ القدر ، وشرف المحلّ من فهر ، قد لزم داره ، وطوى أخباره ، واقتصر على عفّة من المعيشة رزقها ، فهو يتبرّض جميمها ، لا بل يتزوّد نسيمها ، والشمس وان سترها الضباب فغير خفيّة السّناء ،ولا مجهولة الفناء ، وكان على عهد المعتمد قد تقلّد وزارة ابنه يزيد،فلم يزل معه عليّ الشان ، نابه المكان ، حتّى كان من أمره ما كان ، وهيو اليوم في وقتنا قد اضطرّ اليه أهل قاعدة لبلة فولّوه خطة الشورى ، وألقوا اليه مقاليد الفتوى ، فمهّد لذلك جانبا من كفايته ، واحتسب فيه جزءًا من عنايته ، على كره منه شديد ، ومرام في التزايد من العلم بعيد ، وعلى ذلك فلم يدع مساجلة الاخوان ، ومراسلة من يرتسم بهيدا الديوان ، من بني الأوان ، بما يشهد له أنه بديع الزمان ، وفي سيراس الميدان ، وقد أثبت له بهذا الديوان ، ما يقيم له أوضح برهان ،

The first two units: Poor rhyme, conventional hyperbole.

Almost precisely parallel.

The second four units: Presumably these are meant to rhyme, although they do not do so very convincingly. The sequence is somewhat unusual in the way in which the first unit is the longest, even subtracting من . The metaphor of 1 and 2 is not uncommon, but is well sustained. The point of i in النفر is obscure. If it is a genuine alternative, one of the two must apply to النفر and the other to النفر , in which case a chiasmus is to be presumed. The greater proportional length of 4 and 3 is

usual. The names are odd: we have met أبو بحر before; is it al-Jahiz? He is usually called عمرو بن بحر; and surely the poet is عمروبن كلشوم not عمروبن كلشوم?

The third two units: These are syntactically parallel, and follow a standard pattern, with a longer verb and a double idafa in 2.

The fourth five units: The rhyme, again, is poor, but the division according to sense is quite - not very - interesting.

1 and 2 are parallel phrases in the apodosis to the preceding two units, with a common introduction of a somewhat unusual type. The variation in the parallel phrases is standard, with an idafa in 2 taking the place of a simple noun in 1. The sequence 3, 4 and 5 all parallel, but with 5 varied, so that the rhyme word is delayed until after

, is a typical device to produce suspense; this appears not to be easily relaxed, since

is an unusual (?) word, of obscure meaning (?). Thus, the expected, but delayed, denouement is not forthcoming.

The fifth two units: An abrupt change of direction takes place. The data become almost concrete, although 2 is metaphorical, whereas 1 is starkly literal.

The next unit: A non-rhyming unit is suddenly interposed, the metaphor of which reverts to units 3 and 4.

The sixth two units: These are precisely parallel, if one omits من and الله عند . The metaphor appears to alter slightly, although still of a liquid.

The seventh two units: Common introduction and two parallel phrases: another common device • is a strange word to apply to the sun; it really breaks the metaphor by referring back to the subject of the passage and perhaps

explains فہر

The next unit: Non-rhyming; purely narrative.

The eighth three units: Common introduction and two parallel phrases, followed by temporal clause, somewhat mischievously unexplicit, and also rhyming on the same root as 2.

The ninth two units: Common introduction and two parallel clauses, synonymous in sense, slightly varied.

The tenth two units: Almost precisely parallel, with 2 slightly shorter than 1.

The eleventh two units: A familiar pattern; two parallel phrases with 2 lengthened by inclusion of two prepositions plus nouns, in place of preposition plus pronoun.

This is a very long sequence of one The twelfth seven units: of Ibn Bassam's favourite rhymes. The first five are all connected, quite coherently. 1 and 2 are parallel, after a common introduction, but with maximum variation: 1 is a simple idafa; 2 has a precisely similar mudaf, but the mudaf ilayhi is a relative clause, of moderate length. qualifies the relative clause of 2, quite shortly. 4 and 5 are parallel, with variations, after a common introduction, which constructs with the verbs implicit in the mudafa of 1 and 2, giving the impression of a slightly impatient ... resumption of the informative element of the sentence, after a digression; the parallel phrases, however, are mere cliches, which again slow the sentence down. 6 makes a new start, quite abruptly, but not disruptively. It indicates that it is putting an end to the section, but naughtily (?) uses as its rhyme the two identical words with which 2 finished.

This, if anything, emphasises the finality of the unit except that a dependent clause is still to come. There is
no parallelism here, which in one way makes one think that
there may be a further parallel phrase or clause to come,
although the thumping effect of برهان seems decisive.

This passage is really quite a good one. Ibn Bassam keeps the reader at arm's length for a while with his seemingly careless rhyming; his metaphors, however, are lively, and the information conveyed is considerable. He varies his pace and his devices; he inserts non-rhyming elements, and he concludes with one outrageous string of rhymes. I think that I detect a derisive tone in what is being said, which is admirably complemented by the manner in which it is said.

18 2,1,105

#### أبو عامر بن مسلمة

طائل الدهر ، وعلم بردة ذلك العصر ، وأحد جهابذة الكلام ، وجماهير النثار والنظام ، من قوم طالما ملكوا أزمّة الأيّام ، وخمموا بألسنة السيصوف والأقلام ، لم يزالوا أقمارا في آفاق الكتائب ، وصدورا في صدور المراتب ، وكان أبو عامر هذا من شرفهم بمنزلة الفصّ من الخاتم ، وبمكان السرّ من صدر الحازم ، ولمّا ثلّت تلك العروش الأموية ، واختلت تلك الدولة القرطبيصة ، تحيّز الى المعتفد ، لأملاك قديمة كانت له في البلد ، فعاش بفضل وفره وتصوّن عن الدخول في شيء من أمره ، الآعن زيارة لمام ، ومنادمة في بعض الأيّام ، حذبه اليها ، وغلبه مضطرا عليها ، ولم يزل يتخادع له عن ذلك استدفاعا للسرّه ، ومداراة على بقيّة عمره ، حتّى مات مستورا بماله ، مبقي عللسك ، أشكاله ، وله منظوم مطبوع ، ونثر بديع ، وقد وقع اليّ من املاء اتسلسه ،

وغرائب أدواته ، تأليف جمعه للمعتضد سمّاه على ما اقتضاه مطابقة الرمان ، ومذهب الأوان "حديقة الارتياح في صفة حقيقة الراح " دلّ على كثرة روايته ، وجودة عنايته ، الى غير ذلك من نظمه ونثره ، وأوردت منه طرفا شاهدا على ما أجريت من ذكره .

The first two units: The usual kind of variation, with the additional <u>mudaf</u> in the second. It is interesting that Ibn Bassam clearly feels that is necessary for reasons of rhythm; it is hardly necessary for reasons of sense.

The second two units: Another common kind of variation, with two mudaf ilayhis. One would not have thought that ماهير had very complimentary connotations.

The third two units: These continue the rhyme of the preceding two. It is, I suppose, a kind of syncopation to make the protasis (two parallel clauses) do this, while the apodosis (two parallel phrases) does not. The variations in the two clauses are standard, with a preposition governing the mudaf in the second and the additional mudaf ilayhi. The use of الرَّمَةُ الأَيْرُامُ الْمُنْ الْأَيْرُامُ is quite satisfying, the former having a doubled consonant in either word, the latter two different consonants in either, and the two words separated.

The fourth two units: Here we have exact parallelism, with only a difference in the pattern of the corresponding words. (The first can hardly be correct: might بدور be suggested, but Ibn Bassam may well have written something is obscure; صدور المراتب better). has something to do with clearly الأقلام One might . in the way that has with الكتائب also suggest that a double play on words is intended, with the root of الكتائي being associated with writing, and that of with arranging or drawing up ranks of soldiers

The fifth two units: A familiar pattern; a common introduction and two parallel phrases. One expects the addition of a mudāf (although not perhaps مدر so soon after مدور ), but one does not expect معنى as a replacement for . Since this is utterly unnecessary for the sense, and indeed ممنى is rather less satisfactory than . it can only be intended to introduce another variation of rhythm.

The sixth two units: Beginning of a narrative passage, in a slightly ornate way, with two parallel clauses as the protasis of a temporal sentence. The parallelism is fairly precise; there is nothing noteworthy, apart perhaps from the variation in the use of the parallelism is fairly apart perhaps from the variation in the use of the parallelism is fairly apart perhaps from the variation in the use of the parallelism is fairly apart perhaps from the variation in the use of the parallelism is fairly apart perhaps from the variation in the use of the parallelism is fairly apart perhaps from the variation in the use of the parallelism is fairly apart perhaps from the variation in the use of the parallelism is fairly apart perhaps from the variation in the use of the parallelism is fairly apart perhaps from the variation in the use of the parallelism is fairly apart perhaps from the variation in the use of the parallelism is fairly apart perhaps from the variation in the use of the parallelism is fairly apart perhaps from the variation in the use of the parallelism is fairly apart perhaps from the variation in the use of the parallelism is fairly apart perhaps from the variation in the use of the parallelism is fairly apart perhaps from the parallelism is fairly apa

The seventh two units: The apodosis of the temporal sentence is contained in the first of them. The second is

dependent on this and explanatory of it. Except for the (unsatisfactory) rhyme, there is no similarity between the two at all. One may wonder why the word is used; perhaps it is meant to contrast with the very ordinary wording of the second unit?

The eighth two units: Semi-narrative; again, two dissimilar sentences, except for their being parallel from the point of view of the narrative. One small point to notice is that, in contrast to the usual pattern, there is an <u>idafa</u> in the first and none in the second.

The ninth two units: Here again, we have an idafa, very prominently in the first, and at first just in the second. We expect this to be mudaf and are brought up short when it is not. The flow is restored, however, although in a banal manner, with an idafa after the preposition.

The tenth two units: A very commonplace variation in parallelism, with a hal participle in the second.

The eleventh two units: A common introduction, with two parallel phrases indicating purpose. The variations in the parallelism are typical: the different verb forms, the longer preposition in the second, the addition of the mudaf. There is some ambiguity in the pronoun of in the parallelism as there was with in 12.

The twelfth two units: The parallelism here is again varied in a familiar manner, with different forms of the passive participle, a longer preposition in the second and a longer rhyme word. The sense of the second is less

specific than that of the first; this is unusual but not unprecedented.

The thirteenth two units: Presumably is used both for variation and for rhythmical purposes, since

would have given an exact parallel to عنر.

The first unit has a much more ponderous feel than the second; whether this is intended to say something about the relative merits of the subject's poetry and prose is hard to tell.

The fourteenth two units: Common introduction, followed by two parallel phrases governed by , the second with an additional <u>mudaf</u>. The second, in fact, is more or less decorative, and its sense somewhat obscure.

The fifteenth two units: Common introduction, followed by two parallel phrases. The first is, unusually, slightly longer than the second.

The next section: This consists only of a rhyming book title.

The sixteenth two units: Commonplace exact parallelism.

Conventional sense.

The seventeenth two units: (If intended to be considered as such at all). Purely informative. Offhand semi-rhyme. Not a very interesting or imaginative passage.

# 19 2, 2, 811

### أبو بكر محمد بن سوار الاشبوني

وأبو بكر في وقتنا واحد عصره ، وله عدّة قصائد في ملوك قطره ، قالها تحبّا لا تكسبا ، وعمر مجالسهم بها وفاء لا استجداء ، فلما خلع ملوك الأندلس حالت به الحال ، وتقسمه الادبار والاقبال ، ثم أسره العدوّ بعقب محنة ، وبين أطباق فتنة ، وقيد بقورية من عمل الطاغية ابن فرذلند ، ثمّ خرج من وثاقه ، خروج البدر من محاقه ، وتردّد في بلاد أفقنا يحمله قرب على بعد ، ويكله سعيد الى سعد ، حتّى ضاقت عنده الخطوب ،وملّد

السّرى والتأويب، واتفق لــه أن أسمــع اللّـه صوتــه مــن وراء البحـر المحيـط الفقيــه الأجـل قاضـي القضاة بالمغرب، وسلالة الأطيب فالأطيب، أبا الحسـن علــي بــن القاسـم بــن عشــرة، فأجابه وأباه ، وجذب بضبعه واستدناه ، فأعاد هلاله بدرا ، وصيّـر خلّه خمرا ، ولبني القاسم في الجود خيم كريم ، ولهم تقدّم مشهـور معلوم ، بلغني أن جدّهم الأكبر أحمد بن المدبر ، حامل تلك الفضائل ، وصاحب الأعمال الجلائل ، اذ كان أحد نجوم تلك الآفاق ، ببلاد الشـام والعراق ، واشتهار معرفة قدره ، يمنع عن ذكره ، لكني ألمـع هنـا بلمعة من أمره .

The first two units: Not a very good rhyme, but no parallelism either. A fairly common contrast of vague eulogy in the first and specific information in the second. A somewhat subdued beginning.

The second two units: Here we find a kind of internal rhyme in each unit, with no common rhyme. Both are dependent, in parallel, on the preceding two, which is not known until they begin. The latter half of each is syntactically parallel, with a variation in the length of the <u>masdars</u> in the second unit. The first half of each is also parallel, but with much greater elaboration in the second unit.

The third two units: A familiar pattern, with a common introduction, and parallelism, with variations: the first as the same root in the very and the subject, separated by a prepositional phrase referring to the object; the second has a longer verb, with an object, pronoun and two parallel, formally identical subjects, with <u>tibaq</u>.

The fourth two units: Again, a common introduction, and parallelism, with variations. This time the parallel elements are simply prepositions governing nouns, the second unit being lengtened by an <u>idafa</u>.

The next unit is purely narrative and does not rhyme.

The fifth two units: Another familiar pattern, containing a simile, the first unit containing the main statement, the second necessarily containing an <a href="mailto:idafa">idafa</a> with the <a href="mailto:maskar">maskar</a> of the verb in the first, but giving the overall impression of parallelism by echoing in its second half, the second half of the first.

The sixth two units: Again a common introduction, and parallelism. Here the parallelism is almost exact, except for the longer subject in the second, compensated for by the longer-sounding verb in the first. The vague sense of the first, supplemented by the specific sense of the second, is also familiar.

The seventh two units: Another familiar pattern: the double subject of the second is compensated for by the longer verb and prepositional phrase of the first. The meanings of both are not much different in specificity.

The eighth two units: A fairly lengthy common introduction, of fairly straightforward narrative, is followed by two parallel units that more or less rhyme, both referring to the same person; the first is informative, the second much less so and probably included largely for the sake of the (not very good) rhyme.

The next unit simply gives the name of the person referred to, without rhyming.

The ninth two units: We return to another familiar pattern; the two simple verbs + objects in the first are paralleled by a verb + preposition + noun + pronoun (referring to one of the objects in the first) and by a longer verb The two pronouns in the first refer to different people; the two in the second refer to the same person. The tenth two units: In combination with the two preceding units, these represent a progression from simple, factual statement, through a more metaphorical statement, to a of complete metaphor, where the gist of the imformation to be conveyed is clear enough, but is almost swamped by the metaphors. In this vague culminative imagery, we find, as is not infrequent, that parallelism is more strictly adhered to than in the more prosaic sections. In fact, the parallelism is almost complete here; the verbs are of different forms, and the first nouns are of different lengths, but apart from this, the units are identical in form. They say the same thing in two different images, one extremely fanciful, and astronomical, one more everyday and practical.

The eleventh two units: In a way, these reverse the previous two, in that the fanciful metaphor comes first. The parallelism, too, is varied in a familiar way. The name of the family (+) is set against في الجود . ني الج

Concrete noun + adjective is countered with abstract noun + two adjectives. The fanciful image is vivid; the more prosaic statement is rather ordinary.

The twelfth two units: Here we have, again, a common introduction, consisting principally of a name, as the subject to two parallel predicates, neither of which tells us very much. The <u>mudāf ilayhis</u> of these units are modestly varied.

The thirteenth two units: The second unit is simply a continuation of the first; in fact it is an expansion of the concluding phrase of the first, and there is, as might be expected, no parallelism. والقاق , as so often, leads to العراق as a rhyme, which in turn requires الشاء to precede it; it is difficult to say which occurs to the writer first, but the inevitability of the rhyme is not really affected by this doubt, and contrivance is certainly clear.

The fourteenth three units: The second is dependent on the first; the rhyme between then, which is not very good, is almost internal. The rhyme of the third is also not very good, and the reader is perhaps left wondering to which of the two preceding rhymes it is meant to be closer - probably the first (?). The lack of parallelism causes the sentence to move quickly, as does the variation in the approach to the rhyme words: 1. <a href="mailto:mudaf">mudaf</a> + <a href="mailto:mudaf">mudaf</a> ilayhi; 2. <a href="mailto:preposition">preposition</a> + <a href="mailto:noun">noun</a>; 3. <a href="mailto:noun">noun</a> + <a href="mailto:preposition">preposition</a> (with different kind of function) + <a href="mailto:noun">noun</a>. The sense of the

held in doubt, too; there is something of a play on words here. Nonetheless, the ending is somewhat subdued; there is no sense of climax, which is appropriate, since a long illustrative quotation follows.

4, 1, 124 أبو الفتوح ثابت بن محمد الجرجاني

من جملة من وفد أيضا على البلد في ذلك الأوان ، وكان الغالب على أدواته علم اللسان ، وحفظ الغريب والشعر الجاهلو والاسلام والسلام والساركة في أنواع التعاليم ، والتصرف في حمل السلاح ، والحذق بالآلات الجندية ، والنفاذ في معاني الفروسية ، فكان الكامل في خلال جمّة ، طرأ على الجانب منذ مدر الفتنة للذائع من كرمه ، فأكرم نزله ، ورفع من شأنه ، وأصحبه ابنه المرشح - كان - لسلطانه ، فلم يرل لله بها المكان المكين الى أن تغيّر عليه يحيى بتغيّر عليه الزمان ، وتقلّب الليالي والأيّام بالانسان ، ففارقه ولحق في غرناطة بعسكر البرابرة ، فحلّت به من أميرهم باديس الفاقرة ،

A most unusual passage. One is not sure for a while if it is artistic prose or ordinary prose. في ذلك الأوان acts as a signal. Since there is really no need for it as far as sense is concerned, and since أوان is a very common rhyme word, it is almost certain that a rhyme will follow. So it does, although the second sentence has virtually no connection with the first. Although a rhyme has occurred, it can hardly be said that the style or the language are elevated, apart

perhaps from ادوات، which is a slightly odd word in the context, but seems to be something of a favourite with Ibn Bassam. The next five units are not elevated either, although they are not entirely without rhetoric, nor is there any rhyme, although the opportunity presents itself and the parallelism would seem to invite it. One might perhaps say that الفروسية was introduced to rhyme with الفروسية but, even if it is, it scarcely demonstrates a masterly technique. It is not clear how more than one thing can be

The next unit is presumably intended to follow up what has come before.

• الغالب

We now move into narrative, where after two further unrhyming sentences, it looks possible that, if a rhyme is to come at all, it will come in a unit parallel to فأكرم نزله. من شانه However, this opportunity is passed over, and arrives. This again looks a probable word with which to rhyme, but the beginning of the next unit does not look promising. However, لسلطانــه is inserted, quite unexpectedly. We still do not know, however, if this was deliberate and if it suggests a return to rhyme in general or not. It looks, again, as though rhyme has been abandoned, as we proceed with the unadorned narrative, , which shocks us into until we reach thinking: "surely this is not intended to rhyme with المكان towards the beginning of the sentence, where there is no break, an adjective المكين following it?" We are soon

drawn off this false trail, however, when appears, since this must obviously be parallel to بتغيّر; nonetheless, although we now find the expected two mudaf ilayhis, the rhyme is missing - unless الأيّام is meant to be some kind of half-rhyme. But, just as we have is delivered. After this static given up. passage, we switch, still a little disorientated, back into narrative, and has the feel of something with which to rhyme; when comes, however, which الفاقرة is not a very good rhyme, we are not quite sure if the rhyme has arrived, but it has, and the passage is finished. We are left in the air, and not quite knowing whether there was rhyme in the passage or not. This is quite a clever variation in presentation.

The mysterious — کان — appears in this passage.

If it is correct, it can only mean, as far as I can see

"who had been fostered ", i.e. the equivalent of الذي كان مرشحا.

It is still a very odd phenomenon, and such a usage could hardly be reconciled with regular Arabic syntax.

21 4,2,584

أبو اسحاق ابراهيم بن علي بن تميم المعروف بالحصري

كان أبو اسحاق هذا صدر الندي ، ونكتة الخبر الجلي ، وديوان اللسان العربي ، راض صعابه ، وسلك أوديته وشعابه ، وجمع أشتاته ، وأحيا مواته ، حتّى صار لأهله اماما ، وعلى جدّه وهزله زماما ، وطنّت به الأقطار ، وشدّت اليه الأقتاب والأكوار ، وأنفقت فيما لديه الأمهوال والأعمار ، وهو يقذف البلاد بدرر صدفها الأفكار ، وسلوك ناظمهها الليل والنهار ، عارض أبا بحر الجاحظ بكتابه الذي وسمه ب " زهر الآداب ، وثمر الألباب " ، فلعمري ما قصر مداه ، ولا قصّرت خطها ، ولا قصّرت خطها ، ولولا أنه شغل أكثر أجزائه وأنحائه ، ومرج يحبو حمى أرضه وسمائه ، بكلام أهل العصر دون كلام العرب ، لكان كتاب الأدب ، لا ينازعه ذلك الله من ضاق عنه الأمد ، وأعمى بصيرته الحسد ، ثمّ أخذ بعد ذلك فهي أنشاء البتواليف الرائقة ، والتصانيف الفائقة ككتاب " النور والنور" وكتاب " الممون من الدواوين " الى عدّة رسائل وأشعار ، أندى مهن نسيم الأسحار ، وأذكى من شميم الأزهار ، وقد أخرجت من كلامه ما لا ينكر فضله ، ولا ينشي مثله الأ مثله ، وكانت وفاته فيما بلغنهي النق خديات الغناد وخمسين وأربعمائه ،

The first three units: A common introduction followed by three parallel phrases of increasing length, with slight variations: 1. simple idafa; 2 and 3 idafa + adjective. The long vowels of 3 give it a weightiness suitable to the comprehensiveness of its meaning. In addition there is the sharp contrast between the singleness, and implied sharpness, of \_\_\_\_\_\_ and the all-embracing solidity and rectangularity of \_\_\_\_\_\_ and the all-embracing solidity and

The second four units: Two pairs, all four units being

parallel syntactically, and all referring back to اللسان العربي which gives even greater weight to that unit.

The first two of these four are varied by the different verb patterns and by the additional object in 2. The images are disparate, but both relate to Bedouin life. The second two are almost the same length, but are varied by the different patterns both of verb and noun. The images this time are possibly to do with farming (?) and so from settled life.

The third two units: A typical pattern; parallel syntax with a longer preposition and an extra noun in the 2nd (two nouns opposite in meaning here). The rhyme words are not only of the same pattern but are phonetically almost identical. The fourth five units: A highly organised passage. comparatively unusual to find so many units with the same rhyme, and yet it is most appropriate here, with the developing series of metaphors, as reinforcing the integrity of the passage. The first two units, to some extent, follow the pattern of the preceding two, with a longer preposition and an extra noun in the 2nd (two nouns of very similar meaning this time). I think it likely that is intended to قطار, in order to pave the way for the metaphor suggest in the second.

The third unit is again syntactically parallel to the first two; as might be expected, it is varied, but only minimally, with a longer verb and a longer prepositional phrase. The two nouns are still of the same pattern. As far as the sense is concerned, الأعصار comes as something of a shock. The

verb has prepared us for الأصوال , but ألأعهار a new dimension to the development of the picture, adding to the suggested image of a journey the clear implication that it is a hazardous one through the desert. The implication is also present that something valuable is the object of the quest. This is made explicit in 4 and 5. Here we find a common introduction and two parallel dependent nouns plus relative clauses. The relative clauses are varied in a familiar manner, with different patterns in the subject nouns and an extra noun in the predicate of the second. does not really expect the rhyme to continue in 4; perhaps in 5 one is more prepared for it and as soon as occurs, it is inevitable. The parallel clauses and the النہار rhyme (this is the first rhyme in the section to be of a different pattern) indicate fairly conclusively that the section is finished. The sense of the last unit is not immediately obvious, except in so far as it must be amplifying that of 4, but it is most likely intended to suggest that the process of thought is a lengthy and arduous one and that the effort that has gone into the production of the precious merchandise enhances its value.

The next section: Explanatory sentence, with merely the rhyme of the subject's book title.

The fifth two units: A couplet of no great interest. It is not easy to see the point of the tajnis, which is hardly a subtle one.

The sixth four units: We have here two pairs of rhyming units, the first of which is parallel after ولولا الله , the second of which consists of (1) a phrase dependent on the first unit of the first pair, and (2) the apodosis of

The seventh two units: A familiar pattern: a common introduction and two parallel clauses, varied in a normal manner - different verb patterns, and a preposition + pronoun in the first and a noun + pronoun in the second. The import of the metaphor in 1 is not clear.

The eighth two units: A common, informative introduction, with two parallel noun + adjective phrases, exactly parallel, with a double rhyme. They both constitute clichés, and their use seems to imply some loss of interest in Ibn Bassam in what he is saying.

The ninth two units: Two book titles, each of which more or less rhymes.

The tenth three units: 2 and 3 are exactly parallel, and very close phonetically; both depend on 1. The rhyme words

are of the same pattern. The images from nature seem to continue the garden metaphor hinted at in the book titles; They are actually rather banal, and it may be that Ibn Bassam is not being altogether sincere.

The eleventh two units: Common informative introduction, with two clauses dependent on , very neatly differentiated with respect to the function of the noun qualified by the pronoun referring to in each, and with the complication of the introduction of a noun qualified by a pronoun referring to the subject of the piece in the position where it rhymes with a noun qualified by a pronoun referring to . The scheme is:-

1st unit: negative verb subj.
noun + └ pron.

2nd unit: negative verb obj.
noun + ∟ pron.

subj. (same) noun + (same) pron. (with different ref.)

This is a very uneven piece. There are some excellent parts, as regards both technique and imagery, and there are some that are either clumsy or just dull.

أبو عبدالله بن محمد بن سليمان بن الحيّاط الكفيف

وأبو عبدالله بن الحتاط هذا زعيم من زعماء العصر ـ كان ـ ورئيس من رؤساء النظم والنثر في ذلك الأوان ، وجمرة فيم لفحت وجوه الأيام ، وغمرة علـــم سالت بأعلام الأنام ، فكم له من وقذة لا يبرأ أميمها ، ونكزة لا يسلم سليمها وكانت بينه وبين أبي عامر بن شهيد بعد تمكّنه بأسبابه ، وانحياشه ـ كان ـ الى جنابه ، مناقضات في عدة رسائل وقصائد أشرقت أبا عامر ، وأخذت عليه بفروج الهواء ، وقد أوردت من ذلك ما يكون أنطق لسان بنباهة ذكره ، وأعدل شاهد على براعة قدره ،

The first two units are of a fairly conventional nature, being almost syntactically identical, and introducing both and العمر , which are extremely frequent at the beginning of such a passage. النظم are almost synonymous. النظم is, as so often, introduced, as a couplet with النشر , partly in order to lengthen the end of the second unit. The odd - but not infrequent in Ibn Bassam - position of كان is justified here by its rather unexpected use as a rhyme with الأوان ; this has the appearance of being something of an afterthought, the principal rhyme being .

The second two units are syntactically almost identical - more nearly identical than the preceding two - and both transfer Abū CAbd Allah predicatively into feminine metaphors, with corresponding feminine verbs. These two metaphors provide a kind of Tibaq, in that they represent two different elements out of the four: fire and water. جمرة is mudaf with a

word that differs only in one radical from a word with which it is often associated: فيم instead of غمرة فيم instead of علم , which does not produce the same effect, but has a parallel, in meaning, between علم and possibly acts as a Tibaq with علم in conveying a sense of rapidity as opposed to gradualness. apparently has its surface sense of "faces", which can be scorched by a fire, but may, at the same time, imply the greatest people; this would perhaps fit better with علم المراقب ومراقب ومرا

The third pair of units, which this time are syntactically and morphologically completely identical (excluding, of course. فكم له من ) specify more particularly than does the second pair (even though we can perceive, by hindsight, that this was implied there) the area of literary activity in which Abu cAbd Allah excelled. This is fairly clearly Two distinct, but similar, metaphors are employed here, and the nouns that introduce them are represented as attributes of Abu c Abd Allah, rather than personifications does not seem to be intended to convey وقذة any particular form of striking, except that indicates "wounded in the brain"; clearly implies the biting of a snake, or something similar, as does which, in its turn, provides an opportunity for Jinas with

The next section consists of two common introductions, or rather, one that is divided into two parts, the first of which is followed by two units, which, while syntactically identical, appear to change the referents of their possessive pronouns - at least, if the metaphor is consistent, it seems to require this. In addition, the second is made longer than the first principally by means of a longer preposition, but also, perhaps by the long vowel of (actually the same number of syllables as (actually the same number of syllables

and أشرقت بالماء The couplets أخدت \_ الهواع at first sight seem to be parallel, with the second, as is common, slightly longer than the first, by virtue of the two words for one • بفروج الهواء ـ بالماء the second is, in a way, explanatory of the first, since it describes, in greater detail, the process أشرقت بالماء The reintroduction of the element of water leads to the mention of a third element, namely air. The absence of the fourth element, earth, is perhaps a little disconcerting, unless we consider that it is represented - though surely only retrospectively - by جناب , or indeed by one of the persons named.

The final two couplets, again after a common introduction, are again syntactically identical, varied by the different patterns of عاهد عامد and by the longer preposition in the second. The identical scansion of the last two words in each produces a weighty conclusion. The sentiments, and/indeed the metaphors, are somewhat uninteresting and certainly hyperbolical.

## CONCLUSION

From the analysis that we have made of the various passages of Ibn Bassam's work, we may indicate some of the general characteristics of his style, giving examples that have not always occurred in the passages analysed.

1- Variation of length and metre in units of saj<sup>c</sup>, for example:

وقلت دولة من دول الطوائف بالأندلس الأ وقد ابتغى اليها وسيلة ، وأعمل في
الهجوم عليها حالا وحيلة ،

Obviously, in producing a parallelism between the two clauses
dependent on الأ وقد , he could, as the balancing clause to

However, he finds
it more aesthetically pleasing to create assymmetry between
the two by means of introducing في الهجوم and على (it is
noticeable that there is still internal symmetry in the
second clause, and, indeed, this seems to be the principal
reason for the introduction of على , although it also
provides tajnīs with عياك.

Another example, where, in addition to the necessary insertion of السيوف, which enhances the sense, the mechanical correspondence is broken by the ب attached to , is:

من قوم ملكوا أزمة الأيام ، وخصموا بألسنة السيوف والأقلام . Sometimes additions are made, it would seem, for the sole purpose of achieving a variation, as in:

جذبه اليبها وغلبه مضطرا عليها

Ibn Bassam generally prefers to have the second unit, or the last of a longer series, longer than the first, or the preceding ones, although on occasion the contrary occurs,

particularly in the course of an elaborate passage of saj<sup>c</sup>.

2- The use of unusual, and often obscure, imagery, e.g.:

اشعار كمفحات البدور ، والحزون ، تقلب الميل بين أطباق الجفود والحزون ، تقلب الميل بين أطباق الجفود والحزون ، تقلب الميل بين أطباق البدور ، والحزون ،

3- Frequent use of perfectly, or almost perfectly, balanced units, from the point of view of both metre and syntax, in contrast to the assymmetrical units referred to in 1 above, e.g.:

صرّف السلطان نفعا وضرا ، ووسع البيان نظما ونثرا بحر علم لا ينزح ، وجبل حلم لا يزحـــرح شمس الزمان وبدره ، سرّ آلاحسان وجهره ، ومستودع البيان ومستقرّه ،

أندى من نسيم الأسحار ، وأذكى من شميم الأزهــار In this last example, the two parallel subordinate phrases that rhyme with the phrase on which they depend also incorporate almost complete internal rhyming. 4- Frequent use of very short rhyming expressions, such as:

ناثر وشاعر ، وشهاب متألق ، نثر فسحر ، ونظم فنمنم

These, however, are often interspersed in much longer units,

which may have no inherent rhymes of their own, such as:

ولم يحضرني من أشعارهم ومستظرف أخبارهم حين اخراجي هذه النسخة من هذا المجموع

5- Frequent use of words of opposite meaning or implication within the same sentence (tibaq), e.g.:

صرّف السلطان نفعا وضرا

الا ما أثبته لأبي بكر منهم ٠

and:

وكان أبو عامر شيخ الحضرة العظمى وفتاها ، ومبدأ الغاية القصوى ومنتهاها ، سبخ where منتهى and مبدأ and مبدأ with مبدأ , chiastically, on the axes, respectively of the non-contrasting الغاية القصوى and الحضرة العظمــى

(which we can relate also to 1 and 3 above):

وأبو محمد في وقتنا سرّ الدهر المكتوم ، وشرف فهر الحديث والقديم and:

من رجل لم يثبت له قائم ولا حصيد ، ولا سلم عليه قريب ولا بعيد 6- The tendency to play on words, as in:

فان هزل فسجع الحمام ، وان جدّ فزئير الأسد الضرغام where the word مسجع has two senses, that of the 'cooing of doves' and, of course, that of 'rhymed artistic prose'.

7- The common use of virtual synonyms, such as:

من رجل مدره ختر ، وجذيل خديعة ومكر

فورد وعشب بلادها ناب وظفر ، وصوب عهادها دم هدر ، وما لها لا عين ولا أثر ،

وملوكها أفداد ، وأهواء أهلها ضغائن وأحقاد ، وعزائمهم فساد وافساد •

8- The frequent repetition of the same root in the same sentence, generally in the form of the maf<sup>c</sup>ul mutlaq of a verb already used, e.g.:

اشتهر في حملة الأقلام ، اشتهار البدر في السما · خرج من وثاقه ، خروج البدر من محاقــــــه ·

Similar to this is the repetition of the same actual form of the root, generally <u>mudaf</u> to the object of comparison, e.g.: محله من العلم ، محل الصواب من الحكم ، واقتداره على النثر والنظم .

9- There are a fair number of instances of the use, at various points in the work, of identical, or very similar expressions, mostly of a rather vague laudatory nature, such as:

تلاعب بالمنثور والموزون ، تلاعب الرياح بأعطاف الغصون. تلاعب بالملوك بأفقنا ، تلاعب الرياح بالأغصان و فتنزوي عن مكانه ، انزواء الخائف من الرصد. من وادي الحجاره ، فرد من أفراد العصرد. وأبو بكر في وقتنا واحد عصده فلم يبعد أن أصبح نسيج وحدده كان أبو بكر في ذلك العصر شيخ الصناعة ، وامام الجماعة وكان بحر براعة ، ورأس صناعة ، وزعيم جماعات فتصفحه تعلم انه بحر النظام، وبقية الأعلى المراعة ودام ، وبينه وبين أبي علي بن رشيق ماج بحر البراعة ودام ، ورجع نجم هذه الصناعة واستقام .

حتّى تضاءًلت الهضاب عن قدره ،وما جت الأرض ببحـــره • تدفقت بها بحور الأدب ، وطلعت منها نجوم الكتـــب وكان أبو عبد الله محمد ابن أيمن بأفقنا أعجوبة الدهـرم وفريد العصر ، وفارس ميدان النظم والنثـــر • فانّه يتقدم على الجماعة ، ويستولى على ميدان الصناعـة • من قدماء الأدباء ـ كان ـ بذلك الثغر ، ومن كتاب العصر ، المتصرفين في النظم والنثر •

10- Although the repetition that he indulges in may cause a certain irritation in the reader, Ibn Bassam nevertheless possesses a considerable command of imagery and rhetorical facility, as shown, for example in the following passage:

وكان أبو جعفر وقته أحد الأعلام ،وفرسان الكلام .

نفث بالسحر ،واغترف من بحر · قریع وقتنا ،وواحد عصرنا · الله 11- The not infrequent exceeding of two sentences or phrases with the same rhyme; three or four units of saj<sup>c</sup> occur often, and, on occasion, as many as seven are used.

وعلى ذلك فلم يدع مساجلة الاخوان ، ومراسلة من يرتسم بهذا الديوان ، من بني الأوان ، بما يشهد له أنّه بديع الزمان ، وفارس الميدان ، وقد أثبتّ له بهذا الديوان 12- A certain predilection for the use of proper names as rhyme-words, for instance:

رعيم بلنسية \_ كان \_ في ذلك الأوان فخلص بعد أبي عبد الرحمن ، خلوص الثريا من يد الدبران

13- Deliberate self-restraint from <u>saj</u><sup>C</sup>. This is comparatively infrequent, and is presumably for the purpose of relief, and also for that of imparting important information in circumstances when rhyme is either inconvenient or unsuitable. Two examples of this will suffice:

وأبو بكر في وقتنا على صغر سنّه شهاب فهم ونبل ، قلّما يخلو شعره من بديع ، وأخرجته فتنة طليطلة \_ جبرها الله \_ الآتي خبرها في القسم الرابع من هذا المجموع ،

لم يحضرني من أشعارهم ومستظرف أخبارهم حين اخراجي هذه النسخة من هذا المجموع ، الآ ما أثبته لأبي بكر منهم خاصة ٠ 14- Tendency to hyperbole. This is a feature of most <u>saj</u><sup>c</sup>. In Ibn Bassam, it is noticeable not only in the expressions that he repeats (see 9 above), but also in those that occur only once or twice, such as:

نهاية الخبر والخبر ، أو لبدّ أهل الآفاق

It is most prominent in eulogistic utterances.

The derivation of images from a limited number of sources.

Ibn Bassam's range here is wide, but he has certain classes of image that he uses significantly often, for example, those derived from martial or sporting pursuits, from desert life, and particularly from natural phenomena, such as the sea, the sun, the moon, mountains, plains, etc.

For example:

أبو بكر بن سليمان المعروف بابن القصير ، هو في وقتنا جمهور البراعة ، وبقية أئمة الصناعة ، وعذبة اللسان العربي ، وسويدا ً قلب هذا الأقليم الغربي ، بحـر علم لا ينزح ، وجبل حلم لا يتزحزح ٠

16-The use of humour and satire. This is only occasional in Ibn Bassam. It may be that it is not always apparent, and that it occurs more frequently than is realised. However, among quite clear instances, we may cite the following:

وكان ـ رحمه الله ـ ظريفا في أمره ، كثير الهزل في نظمه ونثره ، وأراه فيما انتحاه ، تقيّل منهاج سميّه وكنيّه محمد بن حجّاج بالعراق ، فضاقت ساحته ، وقصرت راحته ، وأعياه الصريح فمذق ولم يحسن الصهيل فنهق ، ولما كان هذا المجموع كتاب أدب ، وعقدا يجمع الدرّ والمخشلب ، رأيت أن لا أخليه من ذكره ، وهذه فصول من نظمه ونثره .

A similar mood can be seen also in this passage:

كان أبو جعفر هذا قد بذ أهل زمانه في أربعة أشياءً :

- المال أولا
  - والعجب •
  - والبخل •
  - والكتابة •

where another characteristic of Ibn Bassam's style is also to be found, namely that of enumerating the qualities, talents or possessions of his subject. This may also be exemplified, although not, this time, in a humorous or satirical vein, by another passage:

من جملة من وفد أيضا على البلد في ذلك الأوان ، وكان الغالب على أدواته علم اللسان ، وحفظ الغريب والشعر الجاهلي والاسلامي ، الى المشاركة فـــي أنواع التعاليم ، والتصرف في حمل السلاح ، والحذق بآلات الجندية ، والنفاذ في معاني الفروسية ، فكان الكامل في خلال جمة ٠

17-The use of internal rhyme, in addition to final rhyme. This occurs quite frequently, as for example:

بحر معرفة لا تعبره السفن ، ولو جرت بشهواتها الرياح ، وطود علم لا ترقى اليه الفطن ، ولو سما بها الامساء والاصباح ، وأدب لا تعبر عنه الألسن ، ولو أمدتها الأوتار الفصاح ٠

Sometimes units rhyme alternately, e.g.:

من ذلك الأفق طلعت نجوم الكلام ، فأضاءت البلاد ، ونشأت غيوم النشار والنظام ، فطبقت الهضاب والوهاد ٠ 18- Quotation or allusion. Ibn Bassam very frequently alludes to earlier poetry. For example, there is a clear reference in this passage, which occurs in the biography of Ibn Abī al-Khisāl:

بحر معرفة لا تعبره السفن ولو جرت بشهواتها الرياح to the <u>qasida</u> of al-Mutanabbi beginning:

بم التعلل لا أهل ولا وطــــن ولا نديم ولا كأس ولا سكـــن 1 ما كلّ ما يتمنى المرء يدركــه تجري الرياح بما لا تشتهي السفن 1 In a passage in the biography of Abū Bakr CAbd al-CAzīz b. SaCīd al-Baṭalyūsī:

أحد فرسان الكلوم والكلام ، وحملة السيوف والأقلام ، من اسرة أصالة ، وبيت جلالة ، أخذوا العلم أولا عن آخر ، ورووه كابرا عن كابر .

We can see, perhaps, a resemblance to some lines of Ibn Khazīm on Bishr b. Marwān (although such conceits are not infrequent elsewhere in early verse):

من فرع آدم كابرا عن كابر حتى انتهيت الى أبيك العنبس 2

In the biography of Abu al-Walid hassan b. ac-Misisi, the passage:

يحسبان كل بيضاء شحمة ، ويتخيلان كل ضوء نجمة

may well derive from the verse (anonymous):

وكنا حسبنا كل بيضاء شحمة عشية لاقينا جذام وحميرا which, in its turn, comes from the proverb:

ما كل بيضاء شحمة

Again, the expression in the biography of Abū al-Mutrif <sup>C</sup>Abd al-Rahman b. Fakhir, known as Ibn al-Dabbagh:

ونجا برأس طمرة ولجام nābit's reproach to

may be supposed to allude to Ḥassan b. Thabit's reproach to al-Ḥarith b. Hisham on his flight:

ترك الأحبة أن يقاتل دونهم ونجا برأس طمرة ولجام

The passage from the biography of Abu amir b. Maslama: لم يزالوا أقمارا في آفاق الكتائب، وصدورا في صدور المراتب

is reminiscent of Abu Tammam's:

اذا الخيل جابت قسطل الحرب صدعوا مدور العوالي في مدور الكتائب و الكتائب and, in <u>Kitab al-sinacatayn</u>, p. 243, we find:

أناس اذا ما استحكم الروع كسروا

In the Introduction to <u>al-Dhakhīra</u>, Ibn Bassam writes:
وعبرت عن أكثر ذلك ، بلفظ يتتبع الهم بين الجوانح ، ويحل العصم سهل الأباطح.

which he echoes, in a way, in the biography of Ibn Burd al-Akbar:

وقلد أبو حفص هذا ديوان الانشاء بعد ابن الجزيري ثم كتب عن سليمان المستعين وغيره من أمراء الفتنة فأسمع الصمّ بيانا ، واستنزل العصم ابداعا واحسانا ٠

This may well be an allusion to the lines of Kuthayyir Clzza:

وادنيتني حتى اذا ما سبيتني بقول يحل العصم سهل الأباطح Elsewhere, Ibn Bassam gives his views on poetry, thus:

الم أذقه الآ شميما ، ولا كنت الآ على الحديث نديما indicating, almost certainly, his familiarity with, among others, Abū Nuwās:

أيها الرائحان باللوم لوما لا أذوق المدام الآ شميما 7
فاصرفاها الى سواى فانـــي لست الآ على الحديث نديما Again, in the Introduction, he says:

فوصلت حمص بنفس قد تقطعت شعاعا ، وذهب أكثرها التياعا.
which is reminiscent both of al-Mutanabbī:

عتى وصلت بنفس مات أكثرها وليتني عشت منها بالذي فضلا and, perhaps, of Qutri b. al-Fuja'a:

اقول لها وقد طارت شعاعاً من الأبطال ويحك لا تراعي
Further examples of Ibn Bassam's propensity in this direction
are:

- 1. On Abu Muhammad CAbd al-Jalīl b. Wahbun al-Mursī:
- وكانتله في أثناء ذلك همة تترامي الى العلا ، ترامي السيل من أعالي الزبي ٠

which may recall Abu Tammam:

لا تنكرى عطل الكريم من الغنى فالسيل حرب للمكان العالي

2. On Abū al-Fadl Jacfar b. Muḥammad b. Sharaf:

وباسم صاحبها أنجد ذكره وغار

recalling al-Acsha:

9 أغار لعمري في البلاد وانجدا

نبی یری ما لا یرون وذکره

3. From the Introduction: ويا ربّ محسن مات احسانه قبله
repeated in the biography of Ibn al-Labbana: ومات قبل موته شعره
perhaps alluding to Di<sup>C</sup>bil b. CAli al-Khuza<sup>C</sup>ī:

سأقضي ببيت يحمد الناس أمره ويكثر من أهل الروايات حامله 10 يموت ردي ً الشعر من قبل أهله وجيده يبقى وان مات قائلـــه

4. On Abū Ḥafs b. Burd al-Asghar:

كان أبو حفص ابن برد الأصغر في وقته فلك البلاغة الدائر،ومثلها السائر ،

which is quite similar to his remark on Ab $\overline{u}$   $\overline{c}$  Amir b. Shuhayd: نادرة الفلك الدوار ، وأعجوبة الليل والنهار

both probably deriving from Abū <sup>C</sup>Umar b. Darrāj al-Qasṭallī: في أهل دار كالكواكب والنوى بعد النوى فلك بهم دوار

to say nothing of the allusion in the former to Qur'an (113, 4 الفلق al-Falaq).

5. Speaking of the <u>Muwashshah</u> form:
وهي أوزان كثر استعمال أهل الأندلسلها في الغزل ، تشق على سماعها مصونات
الجيوب ، بل القلوب ٠

recalling al-Mutanabbī:

11 تشق القلوب قبل الجلود 11

As might be expected, Ibn Bassam also frequently cites, or refers to, passages from the Qur'an. When, for example, he writes, in this biography of Abu Muḥammad <sup>C</sup>Abd al-Majīd b. <sup>C</sup>Abdūn:

وصدر يسحرحك الشتاء والصيف

the reader is instantly reminded of:

لايلاف قريش ، ايلافيهم رحلة الشتاء والصيف فليعبدوا ربّ هذا البيت ، الذي 12 أطعمهم من جوع وآمنهم من خوف ٠

On occasion he adapts quite extended passages. For instance, this passage, from the biography of  $Ab\overline{u}$  Bakr  $^{C}Abd$  al- $^{C}Az\overline{1}z$  b. Sa $^{C}\overline{1}d$  al-Bataly $\overline{u}s\overline{1}$ :

امتروا أخلاف الفخر فأمطرتهم شبعا وريّا ، وهزوا بجذع النظم والنثر فأساقط عليهم رطبا جنيا ٠

is surely taken directly from Surat Maryam(25), :

وهزي اليك بجدع النخلة تساقط عليك رطبا جنيا . 4 Among many other examples of Qur'anic citation and allusion, two further ones may be given here; they are to be found in the biographies of:

- 1. Abu <sup>c</sup>Āmir al-Takarni

قال سآوي الى جبل يعصمني من الماء

- 2. Ab $\overline{u}$  al-Fadl Ja $^{c}$ far b. Muḥammad b. Sharaf:
  - وهو اليوم بها قد طلق الشعر ثلاثا ، ونقض غزله بعد قوة انكاثا . cf. <u>Surat al-Nahl</u> (92), :

كالتي نقضت غزلها من بعد قوة أنكاشا . Finally in the biography of Abū Bakr b. al-Ḥasan al-Muradī:

we may probably see an allusion to  $\underline{Surat al-Jinn}$  (9), :

In addition to references to poetry and the Qur'an, there are clearly many other literary allusions in Ibn Bassam's writing. In all probability, these are even more frequent than one is likely to realise. Many expressions and images give the impression of being taken from elsewhere rather than being of Ibn Bassam's own creation. It has proved impossible, however, to identify any specific source for these:

ذهب بفصوصه وعيونه ، وتلاعب بمنثوره وموزونه ، وتصرف بين مذاله ومصونه " وقمر أفقها الذي ملأ الصدور والعيون ، وديوان علمها المذال والمصون ، ومسترق كلمها المنثور والموزون ٠

At all events, it is possible to point out a few examples, such as that in the biography of Abu Muḥammad CAbd Allah b. Abī Cumar b. CAbd al-Barr al-Nimrī:

Here we find an allusion to a proverbial saying, of which there are two explanations given: the first, and more obvious, is that a man went out to seek his supper but fell in with a wolf, which ate him instead; the second makes Sirhan the name of a man, Sirhan b. Mu<sup>c</sup>tib, who killed a man of the B. Asad who grazed his beasts on private pasture-land that he was guarding.

When he says, in the Introduction:

وأنسى جرولا العواء في أثر قوافيه،

he is alluding to al-Hutay'a's response, when asked who was the best poet, as reported by Ibn Qutayba:

فحسبك والله بي ١٠٠٠٠٠ اذا رفعت احدى رجلي على الأخرى ثمّ عويت عواء الفصيل الصادي في أثر قوافيه • 18

His remark, also from the Introduction:

وانتقلت من الجد الى الهزل ٠

is reminiscent of al-Mas cudī on al-Jāḥiẓ:

كتب الجاحظ مع انحرافه المشهور ، تجلو صدأ الأذهان ، وتكشف واضح البرهان ، لأنه نظمها أحسن نظم ، ورصفها أحسن رصف ، وكساها من كلامه أجزل لفظ ، وكان اذا تخوف ملل القاري وسآمة السامع خرج من جد الى هزل ،ومن حكمة بليغة الى 19

When he says, in his biography of Abū CAbd Allah Muḥammad b. Sharaf:

وقد نبت شفرته ، وطفئت جمرته •

he is most probably alluding to Abū Hilāl al-CAskarī's remarks concerning common metaphors:

)' أطفئت حماته •

Quite frequently, he falls into actual poetic metre, or something approximating very closely to it, at least for a few feet. This is probably unconscious on his part. As examples, we may cite the following:

فات الأنام طرا . وشعر ليس للسحر بيانه . We find in his style a very considerable fondness for alliteration, and an advanced degree of sophistication in its use, quite apart from its employment in the actual rhymes of his saj<sup>c</sup>. Consider, for example:

شق كمام الكلام عن أفانين النور والزهر with its progression of  $k\overline{a}f$ , mim, long a,  $n\overline{u}n$  and  $r\overline{a}^{\dagger}$ .

The Bassam is not very precise in his use of critical terms.

When, for example, he says of a poet:

we cannot tell whether he wishes to indicate that the poetry in question is devoid of artificiality and badīc or elegant and passionate, and when he follows this statement

with: ونثر بديع again we cannot tell whether he means that it is skil fully varied and innovative or full of the different figures of badī<sup>c</sup>. Are the two phrases intended as complementary or contrastive?

He is not, of course, merely or even primarily either a critic or a biographer, even though the whole of his large work is ostensibly devoted to criticism and biography. The style in which he chooses to compose his essays amply demonstrates that. He is essentially a "man of letters", an <u>adīb</u>, intent upon making his own contribution to artistic prose writing as important as, or more important than, that of any of his subjects.

In all <u>saj</u><sup>c</sup>, there is the danger of prolixity, of repetitiveness, of saying the same thing in various different ways. Ibn Bassam does not always avoid this danger. It is difficult, for example, to see that the second unit adds greatly to the force of the statement here:

ممن نهض في الصناعة بالباع الأسد ، وأخذ فيها بالساعد الأشد or even here:

شرفهم بمنزلة الغص من الخاتم ، وبمكان السر من صدر الحازم There is perhaps rather more justification for the latter, but it still gives a distinct impression of having been introduced principally for the sake of having a couplet. He is, without doubt, extremely skilled in the manipulation of words, within the confining bounds of the medium in which he chooses to express himself. His  $\underline{saj}^{c}$ , which he does not hesitate to interrupt with ordinary prose on occasions, is one of the most supple examples of this genre that one could hope to find. He varies the length of the units and their relationship to one another, sometimes having one unit dependent upon the one preceeding it, sometimes having it parallel to it, sometimes making it more specific, sometimes making it less so. One of his favourite constructions is that exemplified by the following passage, in which he first splits a sentence in the middle, for the sake of rhyming, by using the  $\underline{maf}^{c}\underline{u}l$   $\underline{mutlaq}$  in  $\underline{idafa}$ :

كان أبو محمد قد حلّ من كتاب الاقليم , محل القمر من النجوم and follows it with a second split sentence, usually again rhyming with the first, either with a very similar sense, or, as here, with a completely different one:

This example also demonstrates another characteristic of his writing, in that we are left in some uncertainty as to what precisely he means by <u>al-ta'khir wa-al-taqdim</u>. He does not depend on the introduction of unusual or obscure words to create his effects; indeed, most of the actual words that he uses are perfectly familiar. The not infrequent obscurity that we encounter in his writing comes from the images into which he weaves these words, as, for example, when he says of Abū Mansūr al-Tha<sup>C</sup>ālibī:

تقفد للاقتراع بالمرصاد

As a representative example of his  $\underline{\operatorname{saj}}^{\operatorname{c}}$ -composition at its best and most limpid, devoid of any affectation, awkwardness or dubious taste, perhaps we may conclude with this passage, from his biography of al-A<sup>c</sup>ma al-Tulaytuli:

له أدب بارع ، ونظر في غامضه واسع ، وفهم لا يجارى ، وذهن لا يبارى ، ونظم كالسحر الحلال ، ونثر كالماء الزلال ، جاء في ذلك بالنادر المعجز ، فلل الطويل منه والموجز ، نظم أخبار الأمم في لبة القريض ، وأسمع فيه ما هو أطرف من نغم معبد والغريض ، وكان بالأندلس سرّ الاحسان ، وفردا في الزمان ، الآ أنه لم يطل زمانه ، ولا امتد أوانه ، واعتبط عندما به اغتبط ، وأضحت نواظر الآداب لفقده رمدة ، ونفوس أهله متفجعة كمدة ، وقد أثبت ما يشهبد بالاحسان والانطباع ، ويثني عليه أعنّة السماع .

- 1. Dīwān al-Mutanabbī, 471-473.
- 2. Abu Hilal al-CAskari Kitab al-Sinac atayn, 104-105.
- 3. al-Maydani, 2: 169.
- 4. Diwan Hassan Ibn Thabit, 1: 29.
- 5. <u>Diwan Abi Tammam</u>, 215.
- 6. Abū al-Faraj al-Isfahanī, 2: 73.
- 7. Diwan Abi Nuwas, 325.
- 8. Diwan al-Mutanabbi, 18.
- 9. al-Aqlam, 122, 36.
- 10. Ibn Rashīq, 1, 114.
- 11. al-Ibana <sup>c</sup>an **S**ariqat al-Mutanabbī, 28.
- 12. al-Quran al-Karim Quraysh, 106.
- 13. Surat Maryam, 25.
- 14. Surat Hud, 43.
- 15. Surat al-Nahl, 92.
- 16. Surat al-Jinn, 9.
- 17. Fasl al-Magal, 362. al-Maydani, 2: 221.
- 18. Ibn Qutayba, 242-243.
- 19. al-Mas<sup>c</sup>ūdī, 4, 109.
- 20. Abū Hilal, 366.

## APPENDIX

THE LITERARY FIGURES OF AL-DHAKHIRA

أبو جعفر آحمد بن محمد ابن الأبار الخولاني

1. Abū Ja<sup>c</sup>far, Aḥmad b. Muḥammad b. al-Abbār al-Khūlānī al-Ishbīlī. One of the greater poets under al-Mu<sup>c</sup>taḍid. Fl.c. 430 A.H.

أبو العباس أحمد ابن قاسم المحدث

2. Abu al-CAbbas Ahmad b. Qasim al-Muhaddith. A noted Hadith specialist, who also wrote poetry.

أبو جعفر ابن أحمد الداني

3. Abū Ja<sup>c</sup>far, <u>b. Aḥmad</u> al-Dānī. From Denia, where father was a member of Mujāhid's <u>shurta</u>. <u>Ṣāhib Dīwān al-Inshā</u>' under al-Mu<sup>c</sup>tamid.

أبو عبدالله محمد ابن عبدالرحمن ابن أحمد يعرف بالأحمر

4. Abū <sup>c</sup>Abd Allāh Muḥammad b. <sup>c</sup>Abd al-Raḥmān b. Aḥmad b. <sup>c</sup>Abd al-Raḥmān b. al-Ḥakam b. Sulaymān b. al-Nāṣir al-Amawī al-Qurashī, called <u>al-Aḥmar</u>. Student of Ibn al-Sarrāj. Died 542 A.H.

أبو الأصبغ عبدالعزيز ابن محمد ابن أرقم

5. Abū al-Aṣbagh, CAbd al-CAzīz b. Muḥammad b. Arqam.
From Guadix, but lived at Almeria. Spent some time with Iqbal al-Dawla CAlī b. Mujāhid at Denia, then returned to Almeria, where al-Muctaṣim b. Ṣumādih sent him, with Abū CUbayd al-Bakrī and al-Qādī Abū Bakr b. Ṣāḥib al-Aḥbās, some time after 460 A.H., as envoy to al-Muctamid. Author of al-Anwar fī Durūb al-Ashcār, which he also epitomised as al-Ahdāq. Died during reign of al-Muctamid.

أبو الحسن علي ابن عبدالله ابن علي يعرف بابن الاستجي

6. Abū al-Ḥasan, <sup>C</sup>Alī b. <sup>C</sup>Abd Allāh b. <sup>C</sup>Alī, called <u>Ibn</u>
<u>al-Istajī</u>. From Córdoba, but settled in Seville. <u>Faqīh</u>,

grammarian and poet. Some of his work included in

Abu al-Walīd's (see 36 ) <u>al-Badī<sup>c</sup> fi Faṣl al- Rabī<sup>c</sup></u>.

أبو طاهر محمد ابن يوسف الأشكوري

7. Abu al-Tāhir, Muḥammad b. Yusuf <u>al-Ashkurī</u>. Poet. From village in province of Zaragoza. Respected by Banu Hud, but wrote most of his <u>madīh</u> for al-Mu<sup>C</sup>taṣim b. Ṣumādih, of Almeria.

أبو الأصبغ عبدالعزيز ابن عبدالرحمن الناصر

8. Abū al-Asbagh, <sup>C</sup>Abd al-<sup>C</sup>Azīz b. <sup>C</sup>Abd al-Raḥmān al-Nāṣir.

Prose writer and poet. Addressed many poems to al-Ma'mūn al-Qāsim b. Ḥammūd, the caliph at Cordoba. Lived at Zaragoza under patronage of Mundhir b. Yaḥyā al-Tujībī, but later moved to Valencia. Died 452 A.H.

أبو عامر ابن الأصيلي

- 9. Abū cĀmir, <u>b. al-Aṣīlī</u>. Distinguished prose writer and poet of <u>Mukhammasāt</u>. From noble family of Zaragoza.

  Travelled much in al-Andalus.
- أبو بكر محمد المظفر ابن عبدالله ابن مسلمة يعرف بابن الأفطس 10. Abu Bakr, Muḥammad al-Muẓaffar b. CAbd Allāh b. Maslama, called <u>Ibn al-Aftas</u>. Established dynasty in Badajoz. Author of 50 volume work, <u>al-Tadhkira</u> or <u>al-Kitāb al-Muẓaffarī</u>. His rule lasted from 437 to 456 A.H. أبو عبدالله محمد ابن أيمن
- 11. Abu CAbd Allah, Muḥammad <u>b. Ayman</u>. <u>Wazir</u> of al-Mutawakkil (38) after Abu al-Walid al-Haḍramī. Poet and prose writer. Quarrelled with Ibn al-Dabbagh when the latter also became, for a time, <u>wazīr</u>.

أبو عمر يوسف ابن جعفر يعرف بابنٰ الباجي

12. Abū <sup>C</sup>Umar Yūsuf b. Ja<sup>C</sup>far, called <u>Ibn al-Bājī</u>. <u>Faqīh</u> and prose writer. His grandfather Yūsuf, his sons Ja<sup>C</sup>far and <sup>C</sup>Abd Allāh, and his grandson Yūsuf b. Ja<sup>C</sup>far were also well-known rhetoricians. Travelled in the East; appointed <u>Qādī</u> of Aleppo. Returned to al-Andalus where he was patronised by al-Muqtadir b. Hūd of Zaragoza.

أبو حفص ابن برد الأكبر

13. Abū Ḥafṣ <u>b. Burd</u> al-Akbar. Clerk in <u>Dīwān al-Inshā</u> and later <u>Wazīr</u> under al-Manṣūr b. Abī <sup>C</sup>Āmir; later clerk for Sulaymān al-Musta<sup>C</sup>īn (see 174 ). Eloquent rhetorical poet. Grandfather of Aḥmad b. Muḥammad b. Burd al-Aṣghar. Died 418 A.H. at Zaragoza.

أبو حفص ابن برد الأصغر

- 14. Abū Hafs al-Asghar, Aḥmad b. Muḥammad b. Aḥmad <u>b. Burd</u>.

  Teacher of Aḥmad b. <sup>C</sup>Abd al-Malik b. <sup>C</sup>Umar b. Shuhayd.

  Author of <u>Risāla fi al-Sayf wa-al-Qalam</u>, <u>Risāla fi al-Nakhla</u> and <u>Sirr al-Adab wa-Sabk al-Dhahab</u>. 440 A.H.
- أبو محمد عبدالله ابن الفقيه أبو عمر ابن عبدالبرّ 15. Abū Muḥammad, <sup>C</sup>Abd Allāh b. al-Faqīh Abū <sup>C</sup>Umar <u>b. <sup>C</sup>Abd</u> <u>al-Barr</u> al-Nimrī. Clerk to Mujāhid, al-Mu<sup>C</sup>taḍid and al-Muṇaffar b. al-Afṭas. Subsequently became <u>wazīr</u> to

أبو عمر فتح ابن برلوصة البطليوسي

16. Abu <sup>C</sup>Umar, Fath <u>b. Barlusa</u> al-Batalyusī. Poet. No further information.

<sup>C</sup>Abbad. Died 474 A.H. at Denia.

أبو عبدالله محمد ابن أحمد البزلياني

17. Abū <sup>c</sup>Abd Allāh, Muḥammad b. Aḥmad <u>al-Bizilyānī</u>. From Malaga. Served Habbūs b. Māksin until the latter's

defeat by al-Mu<sup>c</sup>tadid in 443 A.H., when he became scribe to <sup>c</sup>Abbad's son al-Mu<sup>c</sup>tamid. Killed by al-Mu<sup>c</sup>tadid for his part in revolt of the latter's son Isma<sup>c</sup>il.

18. Abū Bakr Yaḥyā b. <sup>C</sup>Abd al-Raḥmān <u>b. Baqqī</u>. From Zaragoza or Toledo. Wrote 3000 <u>Muwashshahāt</u> as well as many other poems. Died 540 A.H. at Wādī Āsh.

أبو عبيد عبدالله ابن عبدالعزيز البكري

19. Abū <sup>C</sup>Ubayd, <sup>C</sup>Abd Allāh b. <sup>C</sup>Abd al-<sup>C</sup>Azīz <u>al-Bakrī</u>.

Born 432 A.H. Author of adab works such as: <u>Sharḥ</u>

<u>al-Amālī</u>, <u>Faṣl al-Maqāl</u>, and geographical works, such as: <u>al-Masālik wa-al-Mamālik</u> and <u>Mu<sup>C</sup>jam mā Ista<sup>C</sup>jam</u>.

ألاسعد ابن ابراهيم ابن أسعد ابن بليطة

20. al-As<sup>c</sup>ad b. Ibrāhim b. As<sup>c</sup>ad <u>b. Ballīṭa</u> al-Qurṭubī.

Poet and great traveller within al-Andalus. Died c. 440

A.H.

أبو عامر البامري

21. Abu c Amir al-Bamarī. Travelled to East and settled in Egypt. Self-styled Qur'an teacher. Otherwise no information is given.

أبو عبد الله محمد ابن البين

- 22. Abū <sup>c</sup>Abd Allāh, Muḥammad <u>b. al-Bayn</u>. One of the most eminent poets of Badajoz. Follower of Muḥammad b. Hānī.
- 23. Abu <sup>c</sup>Āmir, <u>b. al-Tākarnī</u>, Muḥammad b. Sa<sup>c</sup>īd. Prosewriter and poet. Participated with Mubarak and Muzaffar in administration of Valencia after overthrow

of <sup>c</sup>Amirid dynasty. Supported <sup>c</sup>Abd al-<sup>c</sup>Azīz b. <sup>c</sup>Abd al-Raḥmān when he took over.

أبو جعفر أحمد ابن عبدالله ابن هريرة القيسي الأعمى التطيلي

24. Abū Ja<sup>c</sup>far, Aḥmad b. <sup>c</sup>Abd Allāh b. Hurayra al-Qaysī al-A<sup>c</sup>mā <u>al-Tutīlī</u>, Abū al-<sup>c</sup>Abbās. Prose writer and poet. Wrote Muwashshaḥāt. Died 525/527 A.H.

أبو الحسن علي ابن محمد التهامي

25. Abū al-Ḥasan, <sup>C</sup>Alī b. Muḥammad <u>al-Tuhāmī</u>. A friend of the <u>wazir</u> al-Maghribī (129). Employed by Ḥassan b. Mufarraj, during his revolt against the Fatimids, as agent among the Banū Qurra at Barqa. Captured there and imprisoned. Killed by the Fatimids in 416 A.H.

أبو منصور عبدالملك ابن اسماعيل الثعالبي

26. Abu Mansur, <sup>C</sup>Abd al-Malik b. Isma<sup>C</sup>il <u>al-Tha<sup>C</sup>ālibī</u>.

350-429 A.H. Born Nisābur. Author of <u>Yatīmat al-Dahr</u>, <u>Latā'if al-Ma<sup>C</sup>rifa</u>, <u>al-Tamthīl wa-al-Muḥāḍara</u>,

Figh al-Lugha, etc.

أبو الحسن ابن محمد ابن الجد

- 27. Abū al-Ḥasan, b. Muḥammad <u>b. al-Jadd</u> b. Sa<sup>c</sup>īd. From distinguished Fihrī family. Secretary to Abū Bakr b.

  <sup>c</sup>Ammār at Murcia.
  - أبو القاسم محمد ابن يحيى ابن فرح ابن الجد
- 28. Abu al-Qasim, Muḥammad b. Yaḥya b. Faraḥ <u>b. al-Jadd</u> al-Fihrī, called Ibn al-Aḥdab. From Silves, but lived in Seville. Brother of al-Hāfiz Abu Bakr b. al-Jadd. Prominent poet and rhetorician. Died 415 A.H.

أبو الفتح ثابت ابن محمد الجرجاني

29. Abū al-Fath, Thabit b. Muḥammad <u>al-Jurjānī</u> al-<sup>C</sup>Adawī.

350-431 A.H. Adīb and logician. Studied in Baghdad under <sup>C</sup>Abd al-Salām al-Baṣrī and al-Rabī<sup>C</sup> b. Jinnī. Emigrated to al-Andalus in 406 A.H., where he served Mujāhid and taught grammar and poetry. Killed by order of Bādīs Ibn Ḥabbūs for conspiracy.

أبو جعفر ابن جرح

30. Abu Ja<sup>c</sup>far, <u>b. Jurh</u>. From noble family of Elvira.

Lived at Cordoba. <u>Wazīr</u> to Ibn <sup>c</sup>Ammār at the time of his revolt at Murcia.

يحيى السرقسطي يعرف بالجزاري

31. Yahya al-Saraqustī, known as <u>al-Jazzār</u>. Butcher turned poet. Wrote <u>madih</u> for Banu Hud. Subsequently abandoned poetry and resumed butchery, for which Ibn Hud reprimanded him through his <u>wazīr</u>, Ibn Hisday.

أبو مروان عبدالملك ابن ادريس الجزيري

32. Abu Marwan, <sup>c</sup>Abd al-Malik b. Idrīs <u>al-Jazīrī</u>. Secretary and <u>wazīr</u> to <sup>c</sup>Āmirids. Imprisoned but afterwards released by al-Manṣūr. Said to have been strangled in prison by black slaves, at the instigation of the <u>wazīr</u> <sup>c</sup>Īsa b. Sa<sup>c</sup>īd al-Qaṭṭā<sup>c</sup> in 394 A.H.

أبو الحسن علي ابن عمار خلال الدولة

- 33. Abū al-Ḥasan, <sup>c</sup>Alī b. <sup>c</sup>Ammār, <u>Jalāl al-Dawla</u> b. <sup>c</sup>Ammār. Ruler of Tripoli after death of uncle, al-Qādī Abū Ṭālib b. <sup>c</sup>Ammār, in 464 A.H. At death of Fatimid al-Mustanṣir in 487 A.H., sided with Nazzar, one of two claimants. Killed by al-Musta<sup>c</sup>lī, the other claimant, when he won.
- أبو الحزم جهور ابن محمد ابن جهور ابن عبيدالله ابن محمد 34. Abu al-Hazm, Jahwar b. Muḥammad <u>b. Jahwar</u> b. <sup>C</sup>Ubayd

Allāh b. Muḥammad. <u>Wazīr</u> who ruled Cordoba after deposition of Hisham b. Muḥammad al-Mu<sup>c</sup>taḍd bi-Allāh in 422 A.H. Died 435 A.H.

أبو الوليد اسماعيل ابن محمد يعرف بحبيب

35. Abu al-Walid Ismā<sup>c</sup>īl b. Muḥammad, called Ḥabīb. A student of Ibn al-Abbār. Rāwī and extemporiser. Author of al-Badī fī Faṣl al-Rabī<sup>c</sup>. Said to have died at the age of 22, but according to another version, killed by al-Mu<sup>c</sup>tadid at the age of 29, in 440 A.H.

أبو مروان عبدالملك ابن غصن الحجاري

- 36. Abu Marwan, <sup>c</sup>Abd al-Malik b. Ghuṣn <u>al-Ḥijarī</u> alKhulanī. From Guadalajara. Imprisoned by al-Ma'mun
  b. Dhī Nun; released by Ibn Hud. Author of two works:

  1. <u>Risālat al-Sijn wa-al-Masjūn wa-al-Hazn wa-al-Maḥzun</u>; 2. <u>al-<sup>c</sup>Ashr Kalimat</u>. Died 454 A.H. at Granada.

  أبو حاتم الحجاري
- 37. Abū Ḥātim al-Ḥijārī. Prose writer, poet, orator, doctor and soldier. From Guadalajara. Moved to Cordoba after collapse of Mulūk al-Ṭawa'if. Corresponded much with contemporary scholars.

أبو تمام غالب يعرف بالحجام

- 38. Abū Tammām, Ghālib, known as <u>al-Ḥajjām</u>. Poet. From Calatrava. Captured by Alfonso VI 476 A.H. Learnt trade of cupping. Wrote in style of al-Ramādī.
- 39. Muḥammad b. Aḥmad b. <u>al-Ḥaddād</u>, called Ibn <sup>c</sup>Abd Allāh. From Wādī Āsh. Author of al-Mustanbat, on prosody.

Lived in Almeria, and served al-Mu<sup>c</sup>taṣim Muḥammad b.

Ma<sup>c</sup>n b. Ṣumadih. Wrote many madih poems to him;

left him for al-Muqtadir b. Hūd in Zaragoza in 461 A.H.

Later returned to Almeria and died there 480 A.H.

أبو محمد علي ابن أحمد ابن سعيد ابن حزم

40. Abu Muḥammad, <sup>c</sup>Alī b. Aḥmad b. Sa<sup>c</sup>īd b. Ḥazm b. Ghālib. Mutakallim, but mentioned by Ibn Bassam as a poet.

Author of al-Ṣādi<sup>c</sup> wa-al-Rādi<sup>c</sup>, Kitab al-Jāmi<sup>c</sup>, al
Imāma wa-al-Siyāsa, Jamharat Ansāb al-<sup>c</sup>Arab, etc.

Died 456 A.H. at Cordoba.

أبو الوليد محمد إبن يحيى ابن حزم

41. Abu al-Walīd, Muḥammad b. Yaḥyā <u>b. Ḥazm</u>, cousin of
Abu al-Ḥakam . A distinguished <u>adīb</u> and poet,
particularly in <u>citab</u> poetry.

أبو المغيرة عبدالوهاب ابن سعيد ابن حزم

42. Abu al-Mughīra <sup>C</sup>Abd al-Wahhāb b. Sa<sup>C</sup>īd <u>b. Ḥazm</u>.

Cousin of Ibn Ḥazm (author of Ṭawq al-Ḥamama). Scribe and wazīr to <sup>C</sup>Abd al-Raḥmān b. Hishām, al-Mustazhir.

Prolific poet. Died 420 A.H.

أبو مروان عبد الملك ابن هذيل ابن رزين حسام الدولة

43. Abu Marwan, <sup>C</sup>Abd al-Malik b. Hudhayl b. Razin Dhu al-Wizaratayn, <u>Husam al-Dawla</u>. 436-496 A.H. Succeeded his father, al-Ḥājib <sup>C</sup>Izz al-Dawla Abū Muḥammad, who established dynasty in 401 A.H.

أبو الفضل حسداي ابن يوسف ابن حسداي

44. Abu al-Fadl, Hisday b. Yusuf <u>b. Hisday</u>. Prose writer. From distinguished Jewish family at Zaragoza; patronised by Banu Hud.

## أبو الحسن على ابن عبدالغني الكفيف يعرف بالحصري

45. Abū al-Ḥasan, <sup>C</sup>Alī b. <sup>C</sup>Abd al-Ghanī, al-Kafīf, known as <u>al-Ḥuṣrī</u>. Poet and prose writer. Went to al-Andalus after destruction of Qayrawan (c. 450 A.H.). After downfall of Mulūk al-Ṭawā'if migrated to Tangier. Died 488 A.H.

# أبو اسحق ابراهيم ابن علي ابن تميم يعرف بالحصري

- 46. Abū Ishāq, Ibrāhīm b. <sup>C</sup>Alī b. Tamīm known as <u>al-Ḥuṣrī</u>. From Qayrawān. Was <u>warrāq</u> by trade. Author of <u>Zahr</u> <u>al-Ādab wa-Thamār al-Albāb</u>, <u>Kitāb al-Nūr wa-al-Nawr</u> <u>and Kitab al-Masūn min al-Dawawīn</u>. Died 453 A.H. (but according to Ibn Rashīq and Ibn Khallikān 413).
- 47. Abū al-Ḥasan  $^{c}$ Alī <u>b. Ḥiṣn</u> al-Ishbīlī. A <u>wazir</u> of al-Mu $^{c}$ taḍid, and a celebrated poet.

أبو محمد عبدالجبار ابن حمديس الصقلي

- 48. Abū Muḥammad, <sup>c</sup>Abd al-Jabbār <u>b. Hamdīs</u> al-Ṣiqillī.

  447-527 A.H. Distinguished Sicilian poet. Travelled to al-Andalus and met Ibn Bassam.
  - أبو عبدالله ابن الحناط محمد ابن سليمان الرعيني
- 49. Abū <sup>c</sup>Abd Allāh <u>b. al-Hannāt</u>, Muḥammad b. Sulaymān al-Ru<sup>c</sup>aynī. Poet and polymath; theologian, astronomer, physician, philosopher, grammarian and <u>adīb</u>. Had many disputes in both prose and poetry with Abū <sup>c</sup>Āmir b. Shuhayd. Died 437 A.H.
- أبو مروان حيان ابن خلف ابن حسين ابن حيان 50. Abu Marwan, Hayyan b. Khalaf b. Husayn <u>b. Hayyan</u> al-Qurṭubi. 377-469 A.H. Studied under his father, Ahmad b. <sup>C</sup>Abd al-<sup>C</sup>Azīz al-Nahwī and Sa<sup>C</sup>īd al-

Baghdadī. Greatest historian of al-Andalus of his time. Author of al-Matin, al-Muqtabas, al-Batshat al-Kubrā, Akhbār al-Dawla al-Cāmiriyya and Tārīkh fuqahā Qurṭuba. Secretary of al-Mansur.

أبو اسحاق ابراهيم ابن الفتح ابن عبدالله ابن خفاجة

51. Abu Ishaq, Ibrahim b. al-Fath b. CAbd Allah b. Khafaja.
450-533 A.H. One of the most distinguished poets of al-Andalus of any period. Known as Jannan al-Andalus and Sanawbarī al-Andalus. Lived at Alcira.

أبو عبدالله محمد ابن مسعود ابن طيب ابن خلصة

52. Abū <sup>c</sup>Abd Allāh, Muḥammad b. Mas <sup>c</sup>ūd b. Tīb <u>b. Khalşa</u>.

465-540 A.H. Prominent man of letters. From Segura.

Served Ibn al-Ḥājj al-Lamtūnī, both in Cordoba and in Zaragoza. Author of a number of works, such as Zill al-Ghamāma wa-Tawq al-Ḥamāma, Sirāj al-Adab and Mi<sup>c</sup>rāj al-Manāqib.

أبو عبدالله ابن خلصة الضرير النحوي

53. Abu CAbd Allah, Ibn Khalsa al-Darīr al-Naḥwī al-Shadhunī al-Danī. One of the most distinguished grammarians and poets of his day. Lived at Denia. Fl.c. 440 A.H.

أبو أحمد عبدالعزيز ابن خيرة القرطبي

54. Abū Aḥmad, CAbd al-CAzīz b. Khayra al-Qurṭubī, called al-Munfatil. One of the most distinguished poets and prose writers of Elvira under the Mulūk al-Tawaif.

أبو عمر أحمد ابن دراج القسطلي

55. Abu <sup>C</sup>Umar Aḥmad <u>b. Darrāj</u> al-Qasṭallī 347-421 (428)

A.H. He worked as a clerk for al-Manṣur b. Abī <sup>C</sup>Āmir.

The most noteworthy poet of al-Andalus of his time.

Mentioned by al-Tha<sup>C</sup>ālibī as being "as famous in

al-Andalus as al-Mutanabbī in the East ".

أبو جعفر أحمد ابن الدودين البلنسي

56. Abu Ja<sup>c</sup>far, Aḥmad <u>b. al-Dudīn</u> al-Balansī. Poet whom Ibn Bassam met in Lisbon in 477 A.H. Travelled in Iraq and Khurasan, and became well-known to rulers of those regions.

محمد ابن ديسم الاشبيلي

- 57. Muḥammad <u>b. Daysam</u> al-Ishbīlī. Poet under al-Mu<sup>c</sup>tadid. أبو علي الحسن ابن علي ابن رشيق القيرواني
- 58. Abū <sup>c</sup>Ali, al-Ḥasan b. <sup>c</sup>Alī <u>b. Rashīq</u> al-Masīlī al-Qayrawānī. Extremely celebrated writer on poetry. Born either 370 or 395 A.H. Father a goldsmith. Went to Qayrawān in 406 A.H. and later served at court of Amīr al-Mu<sup>c</sup>izz b. Badīs. After destruction of Qayrawān in 443 A.H., escaped to Sicily, where he died, either in 456 or 463 A.H. Author of al-<sup>c</sup>Umda fī Ṣinā<sup>c</sup>at al-Shi<sup>c</sup>r wa-Naqdihi, Shu<sup>c</sup>arā al-Unmūdhaj, Qurrādat al-Dhahab, etc.

أبو العلاء زهر ابن عبدالملك ابن زهر الأيادي

59. Abū al-cAlā, Zuhr b. cAbd al-Malik <u>b. Zuhr</u> al-Ayadī.

Poet, mathematician, and physician. Wrote many poems in praise of Husām al-Dawla b. Razīn. Travelled to the East. After deposition of Ibn cAbbad served under al-Muctamid. Later served under Yūsuf b. Tāshfīn.

Died 525 A.H. at Seville.

زهير الفتى

- 60. <u>Zuhayr al-Fata</u>. Saqlabī Mawla of the Banū <sup>c</sup>Āmir. أبو زكريا ابن الزيتوني
- 61. Abu Zakariyya, <u>b. al-Zaytuni</u> from Fez. Poet. Travelled in al-Andalus, where met Ibn Zaydun and recited before al-Mu<sup>c</sup>tadid.

أبو الوليد ابن زيدون أحمد ابن عبدالله

62. Abū al-Walīd Ibn Zaydūn, Aḥmad b. CAbd Allāh.

394-463 A.H. His father, a faqīh in Cordoba, was of Makhzūm Quraysh, his mother of Qays. Courtier of al-Mustacin; elevated by Abū al-Walīd b. Jahwar and sent on embassies. Died in Seville. Poet and author of several prose works, such as al-Risāla al-Jiddiyya and al-Risala al-Hazaliyya.

أبو محمد عبدالله ابن سارة الشنتريني

63. Abu Muḥammad, <sup>C</sup>Abd Allah b. Sara al-Shantarīnī. Lived in Seville, Almeria and Granada. Made living as <u>Warraq</u> (copyist). Travelled extensively in al-Andalus to teach language. Grammarian and hija poet.

أبو عبدالله محمد ابن السراج المالقي

64. Abu CAbd Allah Muhammad <u>b. al-Sarrāj</u> al-Malaqī.

Poet and prose writer. Served the Banu Ḥammud.

أبو مروان ابن عبدالله ابن السراج ابن عبدالله

- 65. Abu Marwan b. CAbd Allah <u>b.al-Sarraj</u> b. CAbd Allah.
  400-489 A.H. from Córdoba. Qurán and Ḥadīth specialist.
- سراج ابن عبدالملك ابن سراج ابن عبدالله ابن محمد ابن سراج (مدالملك ابن سراج ابن عبدالله ابن محمد ابن سراج (مدالم Sirāj b. <sup>C</sup>Abd al-Malik b. Sirāj b. <sup>C</sup>Abd Allāh b. Muḥammad <u>b. Sirāj</u>. 439-508 A.H. From Cordoba. Scholar of language and literature.

أبو بكر عبد العزيز ابن سعيد البطليوسي أبو بكر عبد العزيز ابن سعيد البطليوسي 67. Abu Bakr <sup>C</sup>Abd al-<sup>C</sup>Azīz <u>b. Sa<sup>C</sup>īd al-Batalyūsī</u>. One of three brothers known as Banū al-Qubṭurna. Prose writer. Scribe to al-Mutawakkil (146); later served Yūsuf b. Tāshfīn. Died 520 A.H.

- أبو الحسن ابراهيم ابن محمد ابن يحيى يعرف بابن السقاء
- 68. Abu al-Hasan, Ibrahim b. Muhammad b. Yahya, known as
  Ibn al-Saqqa. Appointed as <u>mudabbir</u> by Abu al-Walid b.

  Jahwar of Cordoba. Became extremely rich. Killed 455 A.H.

أبو القاسم خلف ابن فرج الالبيري يعرف بالسميسر

69. Abū al-Qāsim Khalaf b. Faraj al-Ilbīrī, called al-Sumaysir. Distinguished poet, especially in Hijā; wrote Muzdawaj poetry. Satirised Badīs b. Ḥabbūs and had to take refuge with the Banū Sumādiḥ.

أبو بكر محمد ابن سوّار الاشبوني

70. Abu Bakr Muḥammad <u>b. Sawwar</u> al-Ishbunī. Poet. Wrote much <u>madīh</u> to various of Mulūk al-Tawaif, but not for mercenary reasons. Briefly detained by Almoravids; after release wandered round al-Andalus, before settling with Abū al-Ḥasan <sup>c</sup>Alī b. al-Qāsim b. <sup>c</sup>Ishra in the Maghrib.

عبدالعزيز ابن محمد السوسي

71. CAbd al-CAZĪZ b. Muḥammad al-Susī. Poet at court of Yaḥya al-Ma'mun b. Dhī al-Nun. Fl.c. 455 A.H.

أبو محمد ابن السيد البطليوسي

72. Abū Muḥammad, <u>b. al-Sayyid</u> al-Baṭalyūsī. 444-521 A.H. Prose writer and grammarian. Served al-Qadir bi-Allah b. Dhī al-Nūn, of Toledo, al-Musta<sup>c</sup>īn bi-Allah b. Hūd, of Zaragoza, and Ibn Razīn, of al-Sahla.

أبو جعفر أحمد ابن عبدالله يعرف بابن شانجة

73. Abu Ja<sup>c</sup>far, Ahmad b. <sup>c</sup>Abd Allah, called <u>Ibn Shanja</u>.

Of the circle of Abu Marwan (see below 78) for 40 years.

Ibn Bassam says he was well-versed in poetry, but cites little. "Rapacious and ill-natured". Died 414 A.H.

أبو الفضل جعفر ابن محمد ابن شرف

- 74. Abū al-Faḍl, Ja<sup>c</sup>far b. Muḥammad <u>b. Sharaf</u>. Poet and prose writer. From Qayrawān, which he left for Borj, in province of Almeria, 447 A.H. Abandoned poetry for study of medicine. Author of books on various subjects: <u>Amthāl</u>, <u>Akhbār</u>, <u>Adab</u>, and poetry. Died 534 A.H.
- 75. Abū <sup>C</sup>Abd Allāh, Muḥammad <u>b. Sharaf</u> al-Qayrawānī.

  Prolific poet and prose writer. al-Mu<sup>C</sup>tadid tried,
  unsuccessfully, to attract him to his court. Eventually
  settled at court of Yaḥyā al-Ma'mūn b. Dhī al-Nūn.

  Author of <u>Kitāb A<sup>C</sup>lām al-Kalām</u>, <u>Kitab Abkār al-Afkār</u>,

  <u>Sājūr al-Kalb</u>, <u>Nujh al-Talab</u>, <u>Risālat Qat<sup>C</sup> al-Anfās</u>,
  and <u>Maqāmāt</u>. Corresponded with Ibn Rashīq al-Qayrawānī.

أبو مطرف المالقي عبدالرحمن ابن قاسم الشعبي

76. Abu al-Muṭarraf al-Malaqī, <sup>c</sup>Abd al-Raḥman b. Qasim al-Sha<sup>c</sup>bī. 402-497 A.H. Faqīh of Malaga.

أبو مروان عبدالملك ابن محمد ابن شماخ

77. Abu Marwan <sup>C</sup>Abd al-Malik b. Muḥammad <u>b. Shammakh</u>.

Brother of Ja<sup>C</sup>far. Poet. Wrote poems to other literary figures of his time, such as <sup>C</sup>Abd Allah b. Ḥamdīn.

أبو حفص عمر ابن شهيد التجيبي

- 78. Abū Ḥafs, <sup>C</sup>Umar b. al—Shahīd al—Tujībī. Fl. 440 A.H. at Almeria. Writer of Maqāmāt and prolific poet.
- أحمد ابن عبدالملك ابن عمر ابن محمد ابن عيسى ابن شهيد 79. Aḥmad b. CAbd al-Malik b. CUmar b. Muḥammad b. Cīsā b. Shuhayd. 383-426 A.H. Prominent writer in Cordoba. Author of Hanut CAttar, Risalat al-Tawābi wa-al-Zawābi and Diwan.

### سعيد ابن الحسن ابن عيسى البغدادي الطبرى

80. Sa<sup>c</sup>īd b. al-Ḥasan b. <sup>c</sup>Isa al-Baghdadī al-Ṭabarī. Adīb.

From tribe of Rabi<sup>c</sup>at al-Faras. Came to al-Andalus

from east in 380 A.H. Served al-Manṣūr b. Abī <sup>c</sup>Āmir,

then his successor, <sup>c</sup>Abd al-Malik al-Muzaffar. Left

Cordoba during <u>fitna</u> and went to Saltis in 403.

Eventually settled in Sicily, after considerable

travelling. Author of <u>al-Fuṣuṣ</u>. Died 417 A.H.

أبو الحسن صالح ابن صالح الشنتمري

81. Abu al-Hasan, Ṣāliḥ b. Ṣāliḥ al-Shantamrī. Celebrated poet and great prose-writer of 5th century. Known for his natural use of rhyme. Troubled by nervous disorder.

أبو المطرف عبد الرحمن ابن فاخر يعرف بابن الصباغ

82. Abū al-Muṭarraf, <sup>c</sup>Abd al-Raḥmān b. Fākhir, known as <u>Ibn al-Ṣabbāgh</u>. Considerable poet. First served al-Muqtadir b. Hūd, then al-Mu<sup>c</sup>tamid b. <sup>c</sup>Abbād, in Seville, who employed him to negotiate with al-Mutawakkil b. al-Afṭas. Exiled by al-Mu<sup>c</sup>tamid after quarrel with Ibn <sup>c</sup>Ammār; went to al-Mutawakkil in Badajoz, then returned to Zaragoza, where he was killed.

أبو عبدالله محمد ابن الصباغ الصقلي

83. Abu <sup>c</sup>Abd Allah, Muḥammad <u>b. al-Ṣabbagh</u> al-Ṣiqillī.

Poet and prose writer. Corresponded with Abu Ḥafṣ
al-Qu<sup>c</sup>aynī.

أبو اسحق ابراهيم ابن خيرة يعرف بابن الصباغ

84. Abū Isḥāq, Ibrāhīm b. Khīra, called <u>Ibn al-Şabbagh</u>.

From Seville. Poet. Nothing known, except mentioned by Ibn Maslama.

أبو المطرف ابن مثنى ابن عبدالرحمن ابن صبغون

85. Abu al-Mutarraf, b. Mathna b. CAbd al-Rahman b. Sabghun.

Son of one of the most distinguished <u>faqihs</u> of Cordoba.

Lived in Valencia. Became <u>wazir</u> to al-Ma'mun b. Yahya

b. Dhi al-Nun. Died 458 A.H.

سليمان ابن محمد المهري الصقلى

86. Sulayman b. Muḥammad al-Mahrī al-Siqillī. Poet. Wrote madīh of various Mulūk al-Tawa'if. Arrived in al-Andalus in 440 A.H., after visiting Africa.

أبو يحيى محمد ابن معن ابن صمادح التجيبي

87. Abū Yaḥyā, Muḥammad b. Ma<sup>c</sup>n <u>b. Sumādiḥ</u> al-Tujībī.

His grandfather, Muḥammad b. Aḥmad b. Sumādiḥ, Abū
Yaḥyā, was the owner of Washqa and its surrounding
area. He first served Hishām, then Sulaymān, who
entrusted him with the ministerial positions of Dhū
al-Wizāratayn. He was defeated by his cousin Mundhir
b. Yaḥyā al-Tujībī and died about 484 A.H.

أبو يحيى رفيع الدولة ابن صمادح

88. Abū Yaḥya Rafī<sup>c</sup> al-Dawla <u>b. Sumādiḥ</u>, son of al-Mu<sup>c</sup>taṣim b. Ṣumādiḥ. Poet, mostly of <u>ghazal</u>. Corresponded with Abū Yaḥya b. Maṭrūḥ in poetry.

أبو بكر يوسف أبن عبدالصمد

89. Abū Bakr, Yūsuf <u>b. <sup>c</sup>Abd al-Ṣamad</u>. Poet and prose writer. From noble family, famous as writers, originally from Jaen. Grandson of al-Ṣamiḥ b. Malik b. Khūlan, son of al-Qāsim (d. 448 A.H.), served in treasury under Khayran and Zuhayr at Almeria, in government of al-Manṣur b. Abī <sup>c</sup>Āmir, and finally in government of Ibn Ṣumādiḥ. Died 480 A.H.

أبو عبدالله جعفر ابن محمد ابن مكي ابن أبي طالب

90. Abū c Abd Allah Jacfar b. Muḥammad b. Makkī b. Abī Ṭālib al-Qaysī. Teacher and companion of Ibn Bushkawāl.

Considerable scholar of language and literature.

Collected large library. Died 535 A.H.

أبو عبدالرحمن محمد ابن أحمد ابن اسحاق ابن طاهر

91. Abu c Abd al-Raḥman, Muḥammad b. Aḥmad b. Isḥaq b. Ṭahir Dhu al-Wizaratayn. King of Murcia, succeeding his father in 455 A.H. Well known for epistolatory style. Ibn Bassam compiled a collection of his letters: Silk al-Jawahir min Tarsīl Ibn Ṭāhir. Died 507 or 508 A.H.

أبو مضر ابن علي السعدي التميمي الطبني

92. Abu Mudar b. CAlī al-Sacdī al-Tamīmī <u>al-Tubnī</u>, <u>CAbd</u> al-Malik b. Ziyādat Allāh. 339-456 A.H. Poet in Cordoba. Travelled extensively in the East and the Maghrib.

أبو الحسن علي ابن عبدالعزيز ابن زيادة الله الطبني

- 93. Abu al-Ḥasan, <sup>C</sup>Alī b. <sup>C</sup>Abd al-<sup>C</sup>Azīz b. Ziyadat Allāh <u>al-Ṭubnī</u>. Relation of (93). Poet who recited his poetry to Ibn Bassam. No other information given.
- 94. Abu al-Walid Aḥmad b. <sup>C</sup>Abd Allah <u>b. Ṭarīf</u>. Wrote elegy on Ibn al-Sirāj. Otherwise no information given.
- 95. Muḥammad b. Mālik <u>al-Ṭaghnarī</u>, called Abū <sup>c</sup>Abd Allāh al-Aṣghar. From Granada. Wrote several elegies on al-Wazir al-Faqih Abū Marwan b. Sirāj. Ibn Bassām rated him highly.

أبو الحسن علي ابن اسماعيل القرشي الاشبيلي يعرف بالطيطل 96. Abu al-Ḥasan <sup>C</sup>Alī b. Ismā<sup>C</sup>īl al-Qurashī al-Ishbīlī called <u>al-Taytal</u>. From Cordoba. <u>Faqīh</u> and <u>Muḥaddith</u>.

أبو بكر ابن ظهار

97. Abu Bakr b. Zahhar. Author of much madih poetry to
Abu al-Mughīra b. Ḥazm, well-known for his generosity,
although poor.

أبو عبدالله إبن عائشة

98. Abu CAbd Allah, b. ca isha. Governor of Valencia under CAli b. Yusuf b. Tashfin, then appointed Chief Accountant in Morocco. Accomplished mathematician and adib. Friend of Ibn Khafaja.

أبو بكر ابن عامر

99. Abu Bakr, <u>b. <sup>c</sup>Amir.</u> 422-477 A.H. From Silves. <u>Wazīr</u>, poet and prose writer. Celebrated for <u>hija</u> and humorous verse. Killed by al-Mu<sup>c</sup>tamid.

أبو القاسم القاضى محمد ابن عباد

100. Abu al-Qasim, al-Qadī Muḥammad <u>b. <sup>c</sup>Abbad</u> Dhū al- Wizāratayn.

Former of <sup>c</sup>Abbadite dynasty. Scholar, patron and poet.

Died 433 A.H.

أبو جعفر أحمد ابن عباد

101. Abu Ja<sup>c</sup>far, Aḥmad b. <sup>c</sup>Abbād. <u>Wazīr</u> to Zuhayr al-fatā, (see 60). Prose writer and rhetorician. Great book collector, said to have amassed 400,000. Also known for love of money. Killed by Bādīs b. Ḥabbūs, at Granada.

أبو محمد عبدالمجيد ابن عبدون

102. Abū Muḥammad, <sup>C</sup>Abd al-Majīd <u>b. <sup>C</sup>Abdūn</u>. <u>Wazīr</u> and secretary to Banū al-Afṭas, then to Yūsuf b. Tāshfīn, at fall of the former. Celebrated poet, best known for <u>CAbdūniyya</u>, on al-Mutawakkil. Classed by Ibn Bassām as one of four distinguished secretaries of his age, with Ibn al-Qaṣīra (see 136 ), Ibn <sup>C</sup>Abd al-

Ghafūr (see 119 ) and Abū al-Qasim b. al-Jadd (see 29 ).

أبو العرب الصقلي مصعب ابن محمد ابن أبي الفرات

103. Abū al-CArab al-Siqillī, Muṣcab b. Muḥammad b. Abī al-Furāt b. Zurara al-Qurashī al-CAbdarī. 432-506/7

A.H. Born in Sicily. Left for al-Andalus when Normans took Sicily in 465 A.H. Poet at court of al-Muctamid, and, after latter's capture by Almoravids, at court of Nasir al-dawla of Majorca.

ابو محمد ابن ذي الوزارتين المشرف أبي مروان ابن عبدالعزيز 104. Abu Muḥammad b. Dhī al-Wizāratayn al-Mushrif Abī Marwan b. CAbd al-CAzīz al-Lakhmī al-Ishbīlī. 462-536/540 A.H. From Cordoba. Studied under Abu al- Walīd al-CUtbī, Abū CUbayd al-Bakrī and others. Wazīr to Ibn al-Hājj al-Lamtūnī but ran away. Later returned and was reappointed as wazīr, in Fez and elsewhere in the Maghrib, Zaragoza and Valencia.

أبو بكر ابن عبدالعزيز

105. Abu Bakr, <u>b. <sup>c</sup>Abd al-<sup>c</sup>Azīz</u>. From noble family. His father was a secretary of the <u>wazīr</u>, Abu <sup>c</sup>Amir b. al-Tākarnī in Valencia. Himself appointed <u>wazīr</u> to <sup>c</sup>Abd al-Malik b. <sup>c</sup>Abd al-<sup>c</sup>Azīz, called al-Muzaffar. Died 456 A.H.

أبو الوليد محمد ابن عبدالعزيز المعلم

106. Abu al-Walīd Muḥammad <u>b. <sup>c</sup>Abd al-<sup>c</sup>Azīz</u> al-Mu<sup>c</sup>allim.

A <u>wazīr</u> of al-Mu<sup>c</sup>tadid. Distinguished poet and prose writer; also composed <u>Maqāmāt</u>.

أبو الأصبغ ابن عبدالعزيز

- 107. Abū al-Aṣbagh <u>b. <sup>C</sup>Abd al-<sup>C</sup>Azīz</u>. <u>Adīb</u> and poet.

  Nothing known about him, except mentioned by al-Ḥumaydī.

  أبو الفضل محمد ابن عبدالواحد البغدادي الدارمي
- 108. Abu al-Fadl, Muhammad b. CAbd al-Wahid al-Baghdadī al-Darimī. 388-454/5 A.H. From learned literary family.

  Went to Qayrawan during rule of al-Mucizz b. Badīs

  (introducing al-Thacalibī's Kitab al-Yatīma) in 439 A.H.

  After destruction of Qayrawan returned to al-Andalus,

  first to Toledo, then to Susa and Denia, during time

  of Ibn Mujāhid, then to Valencia, then back to Toledo.

أبو محمد عبدالوهاب ابن نصر المالكي البغدادي

- 109. Abu Muḥammad, <sup>C</sup>Abd al-Wahhab b. Naṣr al-Malikī al-Baghdadī. Poet and <u>faqīh</u> from Baghdad. Visited al-Andalus, but settled in Egypt. Died 422 A.H.
- أبو علي العسقلاني الحسن ابن محمد ابن عبدالصمد ابن أبي الشخباء 110. Abū <sup>C</sup>Alī, al-<sup>C</sup>Asqalānī, al-Ḥasan b. Muḥammad b. <sup>C</sup>Abd al-Ṣamad b. Abī al-Ṣhakhbā, known as al-Mujīd Dhū al-Fadīlatayn. Poet and prose writer. al-Qādī al-Fādil is said to have used his works in the writing of his own treatises. Died 482/486 A.H.

أبو بكر عبدالله ابن محمد ابن العطار اليابسي 111. Abū Bakr, <sup>C</sup>Abd Allah b. Muḥammad <u>b. al-<sup>C</sup>Aṭṭar</u> al-Yabisī. From al-Dar, in province of Denia. Wrote <u>madīḥ</u> to al-Mu<sup>C</sup>tamid.

أبو بكر محمد ابن عبد الملك ابن عيسى ابن قزمان 112. Abū Bakr, Muḥammad b. CAbd al-Malik b. Jean. Prose writer and rhetorician. Scribe to al-Mutawakkil (320). A cousin of Ibn Quzman, the Zajal-poet. Died 508 A.H. أبو بكر محمد ابن عيسى الداني يعرف بابن اللبانة

113. Abū Bakr, Muḥammad b. <sup>c</sup>Isa al-Danī, known as <u>Ibn</u>
al-Labbāna. Mother was shop-keeper, selling <u>laban</u>.

Prose writer and poet. Favourite of al-Mu<sup>c</sup>tamid.

Among his works are: <u>Manāqil al-Fitna</u>, <u>Nazm al-Sulūk</u>
fi Wa<sup>c</sup>z al-Mulūk and <u>Saqīt al-durar wa-laqīt al-Zahar</u>.

Died 507 A.H. in Majorca.

أبو أحمد ابن عيسى الالبيري

114. Abu Aḥmad <u>b. clsa al-Ilbīrī</u>. Lived in Granada. Poet, adīb and theologian. Died 429 A.H.

أبو الخطاب عمر ابن أحمد ابن عبدالله ابن عيطون

115. Abū al-Khattāb, <sup>c</sup>Umar b. Aḥmad b. <sup>c</sup>Abd Allāh <u>b. <sup>c</sup>Aytūn</u> al-Ṭulayṭulī. Poet and rhetorician. Wrote many poems to various of <u>Mulūk al-Tawā'if</u>, notably al-Mutawakkil b. al-Muzaffar of Badajoz. Fl. c. 474 A.H.

غانم ابن وليد ابن محمد ابن عبدالرحمن المخزومي

116. Ghānim b. Walīd b. Muḥammad b. CAbd al-Raḥman al-Makhzumī. Faqīh, teacher, and adīb. Died 470 A.H.

أبو عامر أحمد ابن غرسية

- 117. Abū <sup>C</sup>Āmir, Aḥmad <u>b. Gharsiya</u>. A Christian from the Basque country, captured in youth. Educated by Mujahid. Acquired great skill in Arabic rhetoric. Addressed epistle to Ibn al-Kharraz in which he praised his own people and satirised the Arabs.
- أبو محمد ابن عبدالغفور ابن ذي الوزارتين أبو القاسم 118. Abū Muḥammad, b. CAbd al-Ghafūr b. Dhī al-Wizaratayn, Abū al-Qasim. Distinguished adīb. Grew up under al-Mu<sup>C</sup>tadid. Secretary in Marrakesh C. 531 A.H.

أبو القاسم محمد ابن عبدالغفور

119. Abu al-Qasim, Muhammad b. CAbd al-Ghafur. A friend of al-Mu<sup>C</sup>tamid, who composed an elegy on him. Grandfather of Abu Muhammad CAbd al-Ghafur (see 119). Author of Ihkam San<sup>C</sup>at al-Kalam.

أبو الحسن حكم ابن محمد غلام البكري

120. Abu al-Hasan, Ḥakam b. Muḥammad <u>Ghulam al-Bakrī</u>.

Considerable prose writer and (for earlier part of his career) poet. Served Banu <sup>C</sup>Abbad.

أبو المطرف عبدالرحمن ابن فتوح

121. Abu al-Mutarrif, <sup>C</sup>Abd al-Raḥmān <u>b. Futūh</u>, called

Ibn Ṣāḥib al-Isfiriyyā. Author of <u>al-Ighrāb fi</u>

Raqā iq al-Adāb, dedicated to al-Ma'mun Yaḥyā b.

Dhī al-Nun, and <u>al-Ishāra ilā Ma<sup>C</sup>rifat al-Rijāl wa-al-<sup>C</sup>Ibāra</u>, dedicated to Ibn Jahwar of Cordoba.

أبو عامر ابن الفرج ذو الوزارتين

- 122. Abū <sup>C</sup>Āmir, b. al-Faraj Dhū al-Wizāratayn. From noble and scholarly family. Became wazīr in Toledo, first to al-Ma'mūn b. Dhī al-Nūn, and then to his son al-Qadir. Accomplished composer of Muwashshaḥāt.
- أبو الوليد القاضي عبدالله ابن محمد ابن يوسف الفرضي 123. Abū al-Walīd al-Qādī, <sup>C</sup>Abd Allāh b. Muḥammad b. Yusuf, called <u>al-Far dī</u>. Author of <u>Akhbār shu<sup>C</sup>arā al-Andalus</u>, <u>Kitab fī al-Mutalif wa-al-Mukhtalif</u>, <u>Tarīkh al-<sup>C</sup>Ulamā</u> wa-al-Ruwāt li-al-<sup>C</sup>Ilm bi-al-Andalus.
- أبو الحسن عبدالكريم ابن فضال القيرواني الحلواني. أبو الحسن عبدالكريم ابن فضال القيرواني الحلواني. Abū al-Ḥasan, al-Qayrawānī al-Ḥulwānī, <sup>C</sup>Abd al-Karim b. <u>Faḍḍāl</u>. Poet. Travelled in Sicily and al-Andalus. Died 479 A.H.

أبو الحسن البغدادي يعرف بالفكيك

125. Abu al-Hasan al-Baghdadi, known as <u>al-Fukayk</u>. Poet, celebrated for improvisation. Migrated to al-Andalus from east. At court of al-Mu<sup>c</sup>tamid, who imprisoned him for unbelief.

عبدالله ابن القابلة السبتي

126. CAbd Allah <u>b. al-Qabila</u> al-Sabtī. Poet. Met Ibn

CUbada al-Qazzaz at Almeria. Not Muḥammad b. Yaḥya

al-Shaltishī, Ibn al-Qabila.

القاسم ابن حمود

127. <u>al-Qāsim</u> b. Ḥammūd, brother of <sup>C</sup>Alī, (see 173 ).

Caliph in Córdoba. (1) 408-412 A.H. (2) 413-414 A.H.

Killed by his nephew Yaḥyā b. <sup>C</sup>Alī, who ruled in

Cordoba between al-Qāsim's two caliphates.

أبو القاسم الحسين ابن علي المغربي

128. Abū al-Qāsim al-Ḥusayn b. CAlī al-Maghribī. Born
370 A.H. Ḥāfiz, mathematician and calligrapher.

Author of al-Munakhkhal, summary of Ibn al-Sikkīt's

Iṣlāḥ al-Mantiq, for which he was praised by Abū
al-CAlā' al-Macarri in al-Ighridiyya and personal
correspondence.

أبو عبدالله ابن محمد ابن قاضي ميلة

129. Abū <sup>C</sup>Abd Allāh, b. Qādī Mayla Muḥammad. Poet and prose writer from Algiers. Mentioned by Ibn Rashīq in <u>al-Unmudhaj</u>.

أبو الطيب عبد المنعم القروي

130. Abū al-Ṭayyib, <sup>c</sup>Abd al-Mun<sup>c</sup>im <u>al-Qarawī</u>. Prose writer and poet. Immigrated to al-Andalus. Pupil of Ibn <sup>c</sup>Abd al-Barr al-Siqillī. Wrote <u>Hadīqat al-Balāgha wa-Dawhat al-Barā<sup>c</sup>a</u>. Also wrote epistle rebutting Ibn Gharsiya.

Died 493 A.H.

أبو عبدالله محمد ابن عبادة يعرف بابن القزاز

131. Abū <sup>C</sup>Abd Allāh, Muḥammad b. <sup>C</sup>Ubāda, called <u>Ibn al-Qazzāz</u>. Distinguished poet and prose writer. Wrote <u>Muwashshahāt</u>. Died c. 422 A.H.

أبو الربيع سليمان ابن أحمد القضاعي

132. Abū al-Rabī<sup>c</sup>, Sulaymān b. Aḥmad <u>al-Quḍā<sup>c</sup>ī</u>.

Prose writer and poet. Corresponded with Yūsuf alIslāmī. Wrote in style of Muḥammad b. Hānī al-Andalusī.

عيسى ابن سعيد يعرف بابن القطاع

133. CIsa b. Sacid called Ibn al-Qattāc. Of the Banu al-Jazīrī. Administrator of the CAmirid dynasty. In charge of Dīwan. He became very rich. Killed by CAbd al-Malik b. Abī CĀmir 397 A.H.

أبو عمر ابن قالوص

- 134. Abu <sup>c</sup>Umar <u>b. al-Qalus</u>. Secretary and later <u>wazīr</u> to Ibn Hud. Author of much prose and poetry.
- أبو بكر ذو الوزارتين محمد ابن سليمان القضاعي الاشبيلي 135. Abū Bakr, Dhū al-Wizāratayn Muhammad b. Sulaymān al-Qulā<sup>c</sup>ī al-Ishbīlī. Envoy of Ibn <sup>c</sup>Abbād to others of Mulūk al-Tawaif and to Yusuf b. Tashfīn, whom he later served. Poet and prose writer. Died 508 A.H.

أبو بكر ابن القوطية

136. Abū Bakr <u>b. al-Qutiyya</u>. From Seville, but settled in Cordoba, where he became chief of police. Author of <u>Kitab al-Af<sup>c</sup>al</u> and <u>Kitab Iftitah al-Andalus</u>.

Grammarian. Died 367 A.H.

محمد ابن الكتاني المتطبب

137. Muḥammad <u>b. al-Kittanī</u> al-Mutatabbib. Wrote prose and some poetry. Learned in medicine, logic and philosophy. Best known work <u>Muḥammad wa-Su<sup>c</sup>dā</u>. Fl.c. 400 A.H.

أبو عمر يوسف ابن كوثر الشنتريني

138. Abu <sup>C</sup>Umar Yusuf <u>b. Kawthar</u> al-Shantarīnī. Mentioned only as a poet who wrote very little.

أبو عيسى ابن لبون ذو الوزارتين

139. Abū cīsā, b. Labbūn, Dhū al-Wizāratayn. Companion of al-Qādir b. Yaḥyā, of Toledo. Qādī and wazīr in Valencia under Abū Bakr b. Abd al-Azīz. Subsequently became ruler of Marbitar in the province of Valencia, but relinquished it to Abū Marwan Abd al-Malik b. Razīn (44), ruler of Santa Maria del Oriente. Remained there with Ibn Razīn until his death; also said to have died at Zaragoza.

أبو جعفر أحمد ابن أيوب يعرف بابن اللمائي

140. Abu Ja<sup>c</sup>far, Aḥmad b. Ayyub, called <u>Ibn al-lamma ī</u>.

In charge of <u>Dīwān al-Inshā</u> for Hammudids, particularly al-Nāṣir li-Dīn Allāh <sup>c</sup>Alī b. Hammud. Died 465 A.H. at Malaga.

أبو بكر عبادة ابن ماء السماء الانصاري

141. Abū Bakr <sup>C</sup>Ubād b. <u>Ma al-Sama</u> al-Anṣārī. Student of Abū Bakr al-Zubaydī. One of the most distinguished poets of al-Andalus. Author of <u>Akhbar Shu<sup>C</sup>arā al-Andalus</u>. Wrote <u>Muwashshaḥāt</u> in distinctive style.

Died 419 or 421 A.H.

أبو محمد ابن عبدالملك القرطبي

142. Abu Muḥammad <u>b. Malik</u> al-Qurṭubī. Poet and prose writer at Almeria. Lived in obscurity under Banu Sumadiḥ, but received advancement under Yusuf b. Tāshfīn.

مبارك مولى المنصور ابن أبي عامر

143. Mubarak. Mawla of al-Mansur b. Abī cĀmir. Assistant administrator of the Saqiya in Valencia; dismissed but reinstated by the wazīr cAbd al-Raḥman b. Yassar, 441 A.H. Subsequently became King of Valencia. Built ornate palaces and gardens. From undistinguished background. Had little interest in literature.

أبو طالب عبدالجبار يدعى المتنبى

144. Abu Tālib <sup>C</sup>Abd al-Jabbār, called <u>al-Mutanabbī</u>, from Island of Shaqar. Writer of historical <u>Urjuza</u>, and also of <u>Ghazal</u>.

عمر ابن المظفر المتوكل

145. Cumar b. al-Muzaffar called <u>al-Mutawakkil</u>. King, poet and prose writer. There was hostility between him and his brother Yaḥya. Killed with his son by the Almoravids 487 A.H.

مجاهد يعرف بابى الجيش

of the <sup>C</sup>Amirids. Sone of Christian woman. Became ruler of Denia and Algeciras. Conquered Sardina.

Respected by scholars, who were attracted to his court.

أبو الحكم عمر ابن مذحج ابن الحسن الاشبيلي

147. Abu al-Ḥakam, <sup>c</sup>Amr <u>b. Mudhhij</u> b. Ḥasan al-Ishbīlī.

No information, except that Ibn Sa<sup>c</sup>īd al-Baṭalyūsī and Ibn <sup>c</sup>Abdūn wrote verses in his honour.

أبو بكر الفقيه ابن حسن المرادي القروي

148. Abū Bakr, al-Faqīh b. Ḥasan <u>al-Murādī</u> al-Qarawī.

From Morocco; travelled considerably in al-Andalus.

Eventually returned to Morocco and served Almoravids.

Appointed <u>qādī</u> in army at al-Aghmāt by Muḥammad b. Yaḥyā

b. <sup>C</sup>Umar. Corresponded with Abū Muḥammad <sup>C</sup>Abd al-

- $^{
  m c}$ Azīz al-Tunusī on scientific topics. Died at Dakūl. أبو القاسم الشريف المرتضى
- Abu al-Qasim, al-Sharif al-Murtada. Poet, fagih, 149. adīb and grammarian. Author of Tayf al-Khayal and many other works.
- عبدالرحمن ابن محمد يدعى المرتفى CAbd al-Rahman b. Muhammad, called al-Murtada. 150. of al-Nasir li-Din Allah. Appointed as caliph of Eastern side of al-Andalus. On his way to fight al-Qasim b. Hammud of Cordoba, defeated and killed in battle by Zawl b. Zirl of Granada, in 409 A.H.
- القاسم ابن مرزقان al-Qasim b. Marzugan. A wazīr, poet and prose writer under the Banu CAbbad.
- أبو المطرف المستظهر بالله عبدالرحمن ابن عبدالجبار الناصري 152. Abu al-Mutarrif al-Mustazhir bi-Allah <sup>c</sup>Abd al-Raḥman b. CAbd al-Jabbar al-Nasirī. Caliph in Córdoba for 47 days in 414 A.H. Assassinated. "A clever and ingenious writer". He wrote both prose and poetry, as well as being a rhetorician and orator.

محمد ابن عبدالرحمن الناصر المستكفى

153. Muhammad b. CAbd al-Rahman al-Nasir al-Mustakfī. 336-416 A.H. Father of Wallada (181). Caliph in Cordoba. "Ridiculous and mean" ruler. Poisoned after 16 months rule.

أبو عبدالله محمد ابن مسعود الغساني البجاني

154. Abu CAbd Allah, Muhammad Ibn Mas Cud al-Ghassanī al-Bajjani. Poet, best known for poetry to al-Taliq al-Qurashī, a slave whom he loved. Imprisoned by al-Mansur for atheism.

أبو عبدالله محمد ابن مسعود

155. Abū <sup>C</sup>Abd Allāh, Muḥammad b. Mas <sup>C</sup>ud. From Cordoba.

Prose writer and poet. His poetry was particularly humorous and was compared to that of Muḥammad b.

Hajjāj in Iraq. Ibn Bassam did not consider him accomplished, but al-Ḥijārī appears to have thought him distinguished.

أبو عامر محمد ابن مسلمة القرطبي

156. Abu c Amir Muḥammad <u>b. Maslama</u> al-Qurṭubī. Celebrated poet and prose writer. Left Cordoba for Seville during the rule of al-Muctadid. Author of <u>Hadīqat</u> al-Irtiyāḥ fi Sifat Haqīqat al-Rāḥ. Corresponded with Idrīs b. al-Yamānī and Ibn al-Abbar.

أبو عبدالله محمد ابن مسلم

157. Abu CAbd Allah, Muḥammad <u>b. Muslim</u>. One of the greatest writers of epistles of his time. His collected epistles are known as <u>Tayy al-Maraḥil</u>.

أبو محمد عبدالله ابن خليفة المصري

158. Abu Muḥammad, <sup>C</sup>Abd Allah b. Khalīfa al-Qurṭubī, known as <u>al-Miṣrī</u>. Spent some of early life in Egypt.

Served al-Ma'mūn b. Dhī al-Nūn, and later al-Mu<sup>C</sup>tamid.

Criticised by Ibn al-Labbāna in <u>Saqīt al-Durar</u> for not remaining faithful to al-Mu<sup>C</sup>tamid after his capture by Almoravids. Died 496 A.H.

أبو الوليد حسان ابن المصيصي

159. Abū al-Walīd, Ḥassan <u>b. al-Miṣṣīṣī</u>. With Ibn <sup>C</sup>Ammar and Ibn al-Milaḥ (168), one of the most eminent poets of Silves. Served al-Mu<sup>C</sup>tamid.

مظفر مولي المنصور ابن أبي عامر

- 160. <u>Muzaffar</u>. <u>Mawla</u> of al-Mansur b. Abī <sup>c</sup>Āmir. Participated with Mubarak in administration of Valencia. Subsequently took control of Jativa.
- محمد ابن عبدالله ابن عامر ابن محمد ابن عبدالملك المعافري

  161. Muḥammad b. CAbd Allah b. CAmir b. Muḥammad b. CAbd

  al-Malik al-Mucafirī. Grandson of CAbd al-Malik who

  accompanied Ṭāriq b. Ziyād. Rose to importance under

  Hishām al-Mu'ayyad, being in the household of his

  mother Ṣubḥ. Usurped caliphate from Hishām in all

  but name. Transferred seat of caliphate from al-Zahra

  to al-Zahira. Died 392 A.H.

هشام ابن محمد الناصري

162. Hisham b. Muḥammad al- Naṣirī, called <u>al-Mu<sup>c</sup>tadd</u>.

Caliph at Córdoba 417-422 A.H. Brother of al-Murtada,

Caliph of Eastern Side of al-Andalus 408-409 A.H.

المعتضد بالله

- 163. <u>al-Mu<sup>c</sup> tadid</u> bi-Allah. Succeeded his father, Muhammad b. <sup>c</sup>Abbād (see 101 ) at the age of 26. At first called Fakhr al-Dawla. An arrogant and tyrannical ruler. Wrote many poems which were collected by his nephew Ismā<sup>c</sup>īl. Died 461 A.H. at Cordoba.
  - أبو القاسم المعتمد على الله
- 164. Abu al-Qasim, al-Mu<sup>c</sup>tamid <sup>c</sup>ala Allah, also called al-Zafir and al-Muayyad. 432-488 A.H. Born at Beja, near Seville. Succeeded his father, al-Mu<sup>c</sup>tadid bi-Allah (see 164 ). A brave King, good poet and critic. Captured by Yusuf b. Tashfin in 484 A.H. and imprisoned at Aghmat, in the Maghrib, where he remained until his death.

أبو اسحاق ابراهيم ابن معلى

165. Abu Ishaq, Ibrahim <u>b. Mu<sup>c</sup>alla</u>. Poet and rhetorician.

Wrote <u>madih</u> for al-Muqtadir b. Hud, of Zaragoza.

Travelled much in al-Andalus.

أبو زيد عبدالرحمن ابن مقانا الاشبيلي

166. Abu Zayd, <sup>c</sup>Abd al-Raḥman <u>b. Maqana</u> al-Ishbīlī.

Celebrated poet of the West of al-Andalus, under al-Mu<sup>c</sup>tadid.

أبو بكر الفقيه ابن الملح

167. Abu Bakr, al-Faqīh <u>b. al-Milah</u>. From distinguished Lakhmid family. Poet. Died 500 A.H.

منذر ابن يحيي

- 168. Mundhir b. Yahya. Ruler of Zaragoza. He began as a common soldier and received advancement under the final CAmirids. Famous for horsemanship, generosity and magnanimity. Killed by cousin, CAbd Allah b. Hakam, 430 A.H.
- أبو محمد ابن الطلاء المهدوي أبو محمد المعنى أبو م

أبو الربيع سليمان ابن مهران السرقسطي

170. Abū al-Rabī, Sulaymān <u>b. Muhrān</u> al-Saraqusṭī.

Prose writer and celebrated poet. Attended <u>majlis</u>
of <u>wazīr</u> Abū al-Aṣbagh <sup>c</sup>Isā b. Sa<sup>c</sup>īd at Cordoba.

Fl.c. 410.

أبو الحسن مهيار ابن مرزويه الديلمي

171. Abu al-Hasan, Mihyar b. Marzuwayh al-Daylami. Opet. Zoroastrian converted to Islam. Died 428 A.H.

علي ابن حمود ابن ميمون ابن ادريس الناصر لدين الله

- 172. CAlī b. Ḥammūd b. Maymūn b. Idris <u>al-Nāṣir li-Dīn Allāh.</u>

  Of the Banū Hashim. Caliph in Cordoba 407-408.

  Assassinated by three Saqaliba. He ruled 22 months.

  أبو أيوب المستعين بالله سليمان ابن الحكم ابن عبدالرحمن الناصر
- 173. Abu Ayyub al-Musta<sup>c</sup>in bi-Allah Sulayman b. al-Hakam b. <sup>c</sup>Abd al-Rahman <u>al-Nasir li-Dīn Allah</u>. Caliph in Cordoba. (1) 400 A.H. (2) 403-407 A.H. He wrote both prose and poetry.

أبو بكر ابن نصر الاشبيلي

174. Abu Bakr, <u>b. Nasr</u> al-Ishbīlī. <u>Adīb</u> and poet from Seville. Mentioned by Abu al-Walīd.

أبو الوليد النحلي

175. Abu al-Walid, called <u>al-Niḥli</u>. Poet. First served

Ibn Ṣumadiḥ, then al-Mu<sup>c</sup>tamid, to whom he wrote <u>Madīḥ</u>,

while writing <u>hija</u> on Ibn Ṣumadiḥ. He later returned

to Almeria, having obtained Ibn Ṣumadiḥ's forgiveness,

but afterwards left again.

اسماعيل ابن يوسف ابن النغريلة الاسرائيلي

176. Ismā<sup>c</sup>īl b. Yūsuf, called <u>Ibn al-Naghrīla</u> al-Isra ilī.

<u>Wazīr</u> to the ruler of Granada, Badīs, in which post
he was succeeded by his son Yūsuf, who was murdered
by the populace. Conspired with Banū Sumadih against
Badīs. Corresponded with Ibn Ḥazm.

أبو الحسن علي ابن محمد ابن سعيد ابن هارون الشنتمري

177. Abu al-Hasan, <sup>c</sup>Alī b. Muḥammad b. Sa<sup>c</sup>īd <u>b. Hārun</u> al-Shantamrī. From family that ruled in Santa Maria de Algarve until deposed by al-Mu<sup>c</sup>tamid b. <sup>c</sup>Abbād in 444 A.H.

أبو محمد ابن هود ذو الوزارتين عبدالله

178. Abu Muḥammad, <u>b. Hud</u> Dhu al-Wizaratayn <sup>C</sup>Abd Allah.

Cousin of al-Muqtadir b. Hud who exiled him from

Zaragoza. Went round the Muluk al-Tawaif, beginning

with the Dhu al-Nunids in Toledo, and ending with

al-Mutawakkil b. al-Aftas, who made him governor of

Lisbon, but later removed him.

أبو حفص عمر ابن حسن الهوزني

179. Abu Ḥafṣ <sup>c</sup>Umar b. al-Ḥasan <u>al-Ḥawzanī</u>, 392-460 A.H.

<u>Wazīr</u> and <u>faqīh</u>. Travelled in East 440-458, when
returned and settled at Seville. Killed by al-Mu<sup>c</sup>tadid.

ولادة بنت المستكفي بالله محمد ابن عبدالرحمن

- 180. <u>Wallada</u> bint al-Mustakfi bi-Allah Muḥammad b. <sup>C</sup>Abd al-Raḥman b. <sup>C</sup>Ubayd Allah b. <sup>C</sup>Abd al-Raḥman al-Nasir. Talented poetess, who had her own <u>majlis</u> in Cordoba. In love with (1) Ibn Zaydun; (2) Ibn <sup>C</sup>Abdus, but died unmarried 484 A.H.
- القاضي أبو الوليد سليمان ابن خلف ابن سعيد ابن أيوب الباجي al-Qadī Abu al-Walīd Sulaymān b. Khalaf b. Sa<sup>c</sup>īd b. Ayyūb al-Bājī. <u>Faqīh</u> and <u>Muḥaddith</u>. Spent 13 years in East; three years in Baghdad from 426 A:H. to study <u>fiqh</u>, on which he then wrote a number of works, such as: <u>al-Muntaqā</u>, <u>Iḥkām al-Fuṣūl fi Aḥkam al-Usūl</u>. Died 474 A.H. at Almeria.

أبو محمد عبدالجليل ابن وهبون المرسي

Abu Muḥammad, <sup>C</sup>Abd al-Jalīl <u>b. Wahbun</u> al-Mursī.

One of the most distinguished poets of the west of al-Andalus. Served al-Mu<sup>C</sup>tamid b. <sup>C</sup>Abbad (see 165 ).

Ibn Bassam collected his poetry in <u>al-Iklīl al-</u>

Mushtamil <sup>C</sup>alā Shi<sup>C</sup>r <sup>C</sup>Abd al-Jalīl. Died 533 A.H.

أبو علي ادريس ابن اليماني العبدري اليابسي

183. Abu <sup>c</sup>Alī, Idrīs <u>b. al-Yamānī</u> al-<sup>c</sup>Abdarī al-Yabisī.

From Qastallat al-Gharb, but brought up and educated in Denia. Travelled much in al-Andalus. Composed madih poetry on Iqbāl al-Dawla <sup>c</sup>Alī b. Mujāhid al-<sup>c</sup>Āmirī. Would never compose for a fee of less than 100 dinārs. Died in 470 A.H.

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