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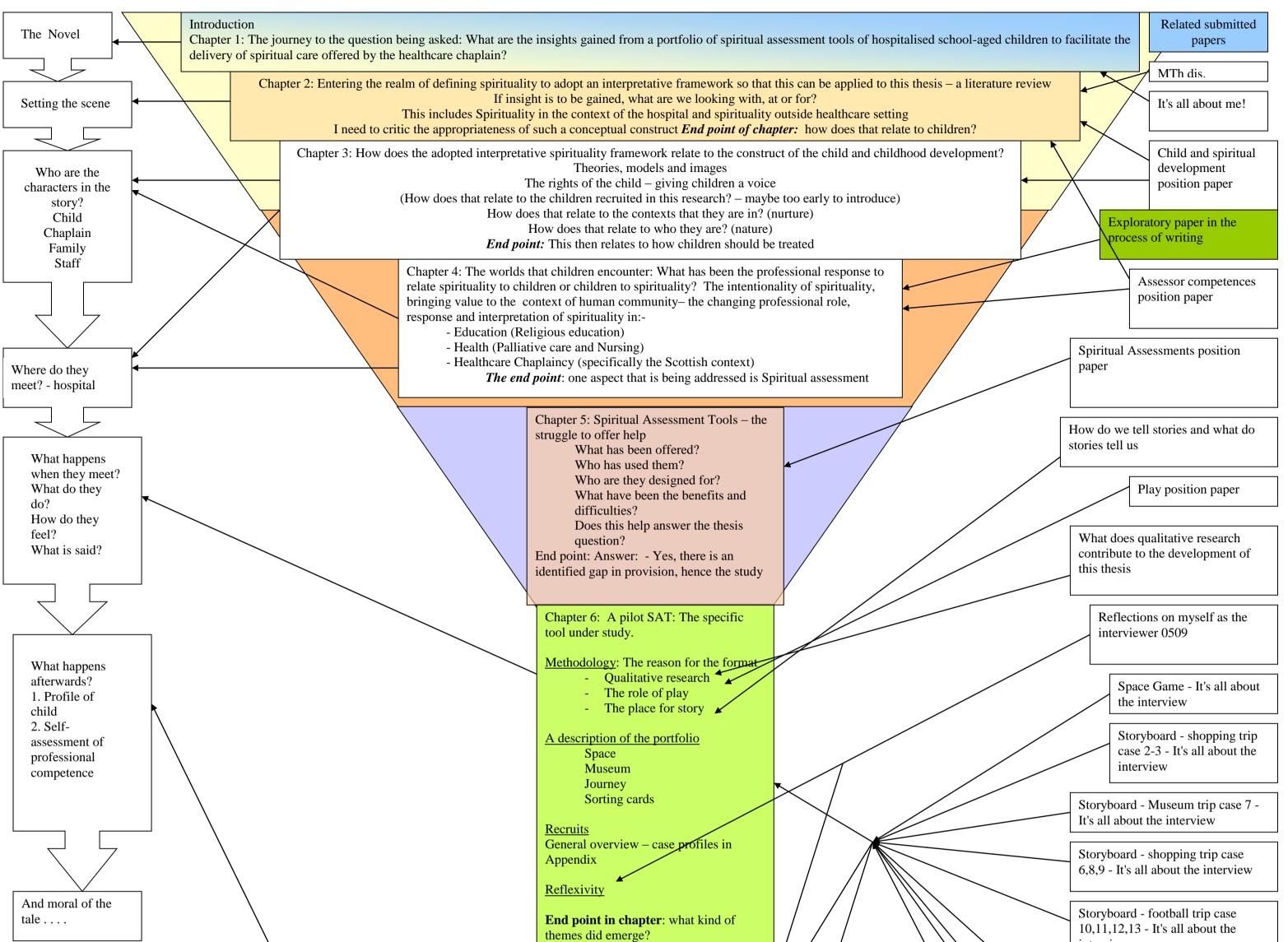
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\backslash			interview
	Chapter 7: What have been the developments in the spiritual assessment tool? End point: what can we learn about a spiritual profile of a paediatric patient? Chapter 8: What type of insights did this tool reveal about children in hospital? Their dis/connectedness through		Storyboard - shopping trip case 14,15,16 - It's all about the interview Sorting Cards - It's all about the
	-relationships - activities - in treatment End point in chapter: what did we learn about the tool?		interview Cases 6-16 Study Case 17 - new developments
	Chapter 9: What can we learn about a child by applying the adopted interpretative spirituality framework in order to understand the child's spiritual needs during their healthcare journey? Select cases and present a worked through process. End point: Who would be the most appropriate person to fulfil this task?		dy Case 18 & 19- new developments atten but not submitted Need for development of thesis
	Chapter 10: What insights have been gained in this tool and its development to indicate the competencies required by a healthcare professional to conduct this SAT in an appropriate way with a child in hospital? End point: what theological insights are gained that contribute into this process?		Competences - Its' all about the interview
	Chapter 11: What is the theological significance of this process in regards to the place of children, the role of the assess and the impact of the encounter? How do we view and communicate to children The place of multiple communities and meaning The balance of power – who should be in control?	sor	Literature progress written but not submitted
	Conclusion Bibliography		Child Development Table
	appendixes		What happened
			Summary Profile of Cases