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Poetry of al-Achtal: A Close Structural, Thematic And Stylistic Analysis.

Tengku Ghani T.Jusoh

Submitted for the degree of Ph.D. in the Faculty of Arts

University of Glasgow

March, 1995

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## DIDICATION:

To

My
Wife
And

My
Sons
:

Azizah

Tengku Almad Sharaf Adili
Tengku Ahmad Najmi Amani
Tengku Ahmad Zarkhasi Khalili.

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Abstract.

The object of this thesis is to oxamine and to identify some of the characteristics of al-Akhtal's poetry. No such study of these five poems has previously becn attempted.

There are six sections to the thesis:

1. 'l'he text and translation.
2. A close structural and thenatic analysis.
3. A stylistic analysis.
4. A conclusion.
5. Appendices.
6. Bibliography.

It is hoped that from this study, it may be possible to present a critical examination of the poens in a memer which would be readily accessible to anyone interested.

Introduction.

Five poems of the Dīwan almAkhtal al-Taghlibi have been cxamined in this study. ihey have been selected as poems in praise of $\bar{A} l$ Sufyän, since this gives them a kind of coherence. The study concentrates orn a commertary on their content and language, on stylistic analyses of the construction of individual lines and their relation to one another.
al-Akhtal was selected as a subject as being a good, but difficult and comparatively little studied, representative of tmayyad Madīh poetry. It is hoped that from this study there will energe sone of the characteristics of al-Akhtal's poetry. Among these characteristics, it is hoped that it may be possiblc to identify not so much idiosyncrasies of vocabulary as those of composition: the arrangement of individual poons and the crafting of individual lines or groups of lines. In addition, attention is paid to the relationship of the poet's techmique with that of pre-Islamic poets.

No attempt has been made here to produce a comparative study with the poetry of other Umayyad encomiasts, since this would have required both more time and more space. Such a study is proje-
 a1-Taghlibi, Beirut, 1968) and Qabawah ( Shicr al-Akhtal, Halab, 1970 ) have been consul.ted throughout; the text depends largely on that of the former, which, in turn, owes much to the text of Antün Sāıhani ( Shi ${ }^{c} r^{\prime}$ al-Akhtal, al-Matba ${ }^{c}$ ah al-Kathiljajyyah, Beirut, 1891).

CHAPTER

ONE
'L'E'X'

AND

TRANSLATION

TRANSIATION

POEM
A.

Poem A.

Poem A has 40 lines. The editions of the poem that I have used, are Sharh biwan al-Akhtal al-Taghlibi, ed. Illiya Salīm Hawï, Beirut, 1968, page 66-73, and Shicr al-Akhtal, ed. Qabāivah, Halab, 1970, Vol: 1, Page 292-301.

1


0 : remnants near Dāumgh Khabt - may you be protected
from age and decay.

2


If I had been seized with measles there - and at the point of death, being given a drink of Su'ād's saliva, it would have cured me.

3

How can the doctor treat me for my ardent passion when Barrah is with Ib Bayan, the one-eyed?.

4


Will you place your stinking and hungry belly upon the belly of a soft girl.

6


The keepers restrain me from her but I would walk through the night, even in shackles, to reach her,

6


Why did you not augur from the birds on the night when you came to him, when the moon was in Dayqah (hemmed) between the Pleiades and al-Debaran.

## (6)

7


The heart refused to forget, despite its withering pain, its murderers from Salim and Abän.

8
! إذ|

When I said, I shall forget their love, the snares of another women from Ban $\vec{i}_{i}$ al-Halafän trapped me.

9
 My two companions, it is not a good idea to leave me alone in a desert where the two owls screech.

10


And I was kept awake after having slept, with, beside
me, a sharp Yemeni sword which the blacksmiths had polished.

11


By the company of two guests of a waste-land who know it well - a raven and a wolf always running.

12


When they came to me at my rations, I was not miserly, and I was not lovesick when they left me.

13


When they ran to catch what the hand had throw, a sharp sighted abssyinian beat him ( the wolf) to it.

14
نِ

Sometimes its wing distanced it from him and sometimes it alternated between walking and hopping.

15

When they came up to me, the soul shuddered in terror and the fear in my heart increased.


When I found that region uncomfortable, I mounted despite my terror and although the time was not right.

17


A she-camel like a male demonically swift built like
a fortress or a choice stud among white camels.

18
إذأ

When the hand strikes her with the whip, she alternates, despite fatigue, between the regular gait of a mule and swishing her tail.

19

(A tail) with its hair in bunches, long-boned like a branch clustered with dates as it hangs on the back of her thighs and their tendons.

20


When her poll glands release sweat down her white neck, they resemble two runnels of water tricking down a rock.

21


As if my body was mounted on the back of a braying (wild ass) which has inflicted injuries upon a smooth backedchaste (female).

22


He grazed her in two deserts until the sumer was at its height and the two sultry months of blistering heat approached at its height.

23

He did not urge her to come to water until the dusty winds had settled on the even and the hard ground.

24


He was the companion of nine fellow-wives like bows kicking up the dust on the rocky heights with their swift-run.

25

Sometimes they split and sometimes he (ass) strikes them as the two sides of the well strike the bucket of the water drawer.

26

The leaders strike his shoulders and head, then the sides of his neck are wet with blood.

27


If it were not for Yazīd the son of the Imam, I should have been struck by disaster which my tongue had brought upon me.

28


The pages reached me containing only your warning, if you had wished, you would have sent my safe-conduct.

29


So I. swore, that I would not willingly go to Nasībin or to prison until Mecca and Medina should pass away.

30

Even on nights, when the sand--grouse could not bring enough water: to jus chicks at Dhü Abhar or Hifän.

31

It hastens from small downy birds, which when they walk in the shadows, are like the afanj plant.

32


When they crawled away, the remains of the egg were like pearls left behind the bed of singing-girls.

Beside every eggshell left behind by a tiny chick, as if two oystermshells rad cracked open in the nest.

34


The news came to me, while my people were at al-Azāghib that eight horses of the stock of al-Şar.jh had raced.

35


The horses were gathered (for a race); God singled out his family to outstrip all those of his age in meeting and betting.

36


When they ascended the ground to the east of Mu'tag/ Mu'niq they kicked up the peebles of al-Hums in all directions.

37


When they passed over the ground as far as ninety arrow-shots, al-Dahmia' (black) had gone faster than al-Silatan (active).


When they sweated profusely and were at full pace, it was as if they were two men who had lost their clothes and were cold.

It was as if a violently blowing whirlwind had tossed the foreign rider's clothes.

Even when the posts were still far off, both of them ran hard and no run can ever be as swift as their run.

TRANSLATION

POEM
B.

## Poem B.

Poem B has bb lines. The editions of the poem that I have used, are Sharh Dīwan al-Akhtal al-l'aghlibi, ed. Illiya Salīm Heawī, Beirut, 1968, Page 114-1.24, and Shír al-Akhtal,ed. Qabawah, Halab; 1970, Vol: 2, Page 433-448.

1

there but her nearest abode is now at Thukud.

2


Today al-Thamad has become empty of those who had camped there, as have also al-Shu bataan and that lonely al-nbraq.

3


And at al-Şarimah there is a derelict camp-site of her, altered and effaced except for the trench and the tent-peg.

4


It was an abode of a lively women - who is now too
far away to visit; on the way to her ane enemies and look-outs.

5


She is of Balk, my abode was not very close to her but Subayran is not one to be infatuated by closeness.

6


The sister of Bani Bub - would that the reversal of distance might bring her back, so that the sore-eyed and sleepless one might sleep.

7


Her abode is now in a land to which only a courageous and strong she-camel can bring the man beset by anxieties.

8


When the gazelles take refuge in their shady places even the impetuous dock-tailed mules cannot match its pace.

9

She is like the bright flanked (oryx bull), which slender-lop-eared (dogs) with collared necks have frightened.


Ho repeatedly repels the hounds with his horns as the brave spearman repels the squadron.

11


Or an ass seeking water by night in the thickets, his pastures have dried up and he has been disappointed by the eliabile pools and the water-hole.

12
ر"

He pastured at Cunäzah until her locusts whistled and an intensely hot day dried up the water.

$$
\begin{aligned}
& \text { Among lean (companions ) Jive arrows of the Nab }{ }^{\circ} \text { tree, } \\
& \text { whom he bites until enmities and quarrels are forgotten. }
\end{aligned}
$$

14

He loads them off with a vehement running which neither the females followed by their colts nor those with dry teats can keep up with.
1.5


When his foals catch him up after his long run and
his guts are twisted, he looks like a tightly-wound rope.
(

Until he arrived at a water-spring, at which there was always watchers from al-Akhädir or Räsib.

17


With dark turbans and chafed thighs without flesh when they perceived a silhouette approaching - they lie down.


On their way to water is a hungry man, waiting to
sight them, afraid that they will turn back and gloomy.


Untj.3. when they give him a chance at the vital parts of their bodies, while he slowly draws a curved bow of nab ${ }^{c}$ wood,

20


He ghoots them - a broad and long arrow like a fire brand, but he does not hit fatally - the beast's forelegs almost meet its fate.

21


Whey turned their backs on him abruptly, their hooves clattering like hail falling from the storm-clouds.

22

> 0 : In al-Qer.en aye - had it not been for your/their gift which included me, no one wotild have answered my call.


You rescued me, after my shoes had slipped and the lion had shown his teeth,

24
, aV لأ

And he rescued me from another perilous place, like a Rudaynī spear that is neither weak nor bending.

#  

How excellent is his relationship on his mother's side/
with Kalb and what excellent progeny the tribes have produced,

26


A falcon, before whom the noblest of birds are always humble, and the partridges and quails crouch on the ground.

27


You see the delegation ( come ) to a man of generous gifts; when they want him to help theft in a sound affair, they find hist.

28
 When I stumbled, there came to me from his favours a gift by means of which shackles were opened and knots untied.

29


Ignorance is not heard taking part in their assembly nor has Unayyah foolishness in their character.

30


Their ancestors were perfect and God favoured them, whereas the ancestors of any other tribes were obscure and poor.
 They are those whose prayer God granted, when the forelocks of the horses cane together in battle, and they fought doggedly.

3 3?


The hands of other people could not match their generosity, nor could the guile of other people undo what they had bound up.

33


A tribe whose favours, when they grant them, are a gift from god, without condition and grudgingness.

I have come to occupy, in ${ }^{c}$ Abdullah's heart - a position in which I find escape, a refuge from poverty.

35

He is like a foaming river, full of water, where animals come to drink, overtopping the islands, with foam at its banks.

36


So that you see that, in every bend ravaged by the flood, the rotten trees are Ike striped cloth.

37


The water-birds search in it continuously for dry ground, though beside it grow the Yanbut and the Hasad.

38
س It provides easy routes to water; the hovering birds drink from it, when the thirsty (beasts) see its flashing they come to drink.

39


May God preserve the people who have set free the prisoners, and from whom we have received gifts.

40


In, the battle of the squadron of pays, when you were favoured with meeting them, childless women grieved because of your attack.
41.

They continued attacking and the clouds of death continuously sent down rain upon them, until a hail cloud turned away from them.

42


And the Yemeni swords like lightning, left furrows in every skull or helmet.

43

ويّ"

And at the battle of Biffin, when men's eyes were cast down, help from their Lord reinforced them when they prayed.

44


Against those who killed ${ }^{C}$ Uthmän wrongfully; no plea
kept them from him, even though they were pleaded with.

45


There, his avengers were comforted, and they attained full revenge.


The dark army continued to break them, announcing the death of the son of ${ }^{C}$ Affix until pride was extinguished.

47


You are the people of a house against whom no house is of equal weight, when lineage and numbers are reckoned.

48

Your hands excel those of any others, neither young nor old men will ever weigh equal with you.
 Their chamberlain does not frown on a cloudy morning and they are not mari with the food-bowl even it they have little.
bo


A tribe which, when other well off tribes are mean, or guard against the presence of those asking favours, or deny them, 51
 Contend with the cold season, with their wooden-bowls, topped right up, in which is a mixture of two things, abundant fat and liver.

52


Those who provide food, when a north wind blows, dusty from the cold blasts of which creatures that feel the cold are driven back into their holes.

63


If you ask Quraysh about their forelocks(antecedents), they are the first of them, the most noble and the one to whom recourse is had.

54


If the help of all people were to be put together, they would give less than they have.

55
 The Muslims are well off as long as you remain with them. There is no well-being for them after you, when you are missed.

TRANSLATION

POEM
C.

Poem C.

Poem $G$ has 24 lines. The editions of the poem that I have used, are Sharh Diwän al-Akhtal al-Taghlibī, ed. Illiya Salim Hawi, Beirut, 1968, Page 125-129, and Shi'r al-Akhtal, ed. Qabāwah, Halab, 1970, Vol: 1, Page 64-69.

1


I have seen Quraysh, when the contention of enmities and the struggle of affairs - divided then.

2


Seas from Umayyah overwhelmed them, seas that were climbing to the summit of a mountain, that takes a long time to climb.

3


0 : Khēlid --your door-keeper is not cursed and your dog does not bite the one who asks for favours.
(42)

4


0: Khalid, the guest sees you as his own family, when guests dislike all others who arc weary of them.

5


They see easy hospitality and a spacious house and
a cheerful welcome in an unfrowning face.

6


0 : Khälid - highest of people in house and position - help us with a copious gift from your generosity.


When those who ask come to him, his hands flow with the abundant rain of the clouds.

8

If 1 Unayyahs were asked about me, they would report me
as a brother to them - defender of their (my) honour, a champion.

9


When the fog - produced by one tribe has cleared. I put on my sword-belt and my sword for another.

Many a person who blames those who shrink from war, would howl continuosly, if war injured him.

11


When the warrior is not weary nor he who becomes impatient when (war) strikes him.

12


A tribe of Quays, your brother, fumayr has not enjoyed the use of shroud or being washed (for burial).


A wind, that has no scent of camphor or ambergris directs the hyena to him.

14


It is as though the bellies of the slain of Bani $\mathrm{Ri}^{\mathrm{C}} 1$, at the side of the valley were the bellies of asses.

15


If you ask us about al-Harish, we have been tried by foolishness and wickedness from them.


On the morning when al-Harish kept away from us, they
were like dogs whose fangs appeared as they howled.

17
 They came in a party to assist. 'Hmm Hay ham but they returned from protecting her without one camel.

18


When 'Um Haythan remembers their fangs - a hyena grumbles, halter with a plaited strap.

19

o! you - who threatens me in the midst of Wail
do you not see my roaring and the strength of my assistant.

20


And the pangs of death that you do not wish to face and it is not easy to take me in the midst of them.

21
品

It is they who killed the Mus ${ }^{\text {Cabs, }}$, both of them and it is they who caused Allan to travel an evil journey.

22


They hang up a small hand of the imposter and they thought that killing him was no great deed.

23


They protected settlements that Hawäzin was not to occupy, except to seek refuge with a governor.

24


Every proud trailing Izared man protected Tami and their neighbours there.

All those who protected Tamīm and their neighbours, they were proud men who trailed their Izars.

TRANSLATTON

POEM
D.

Poem $D$ has 26 lines. The editions of the poem that 1 have used, are Sharh Diwàn al-Akhtal al-Taghlibī, ed. Thliyā SaIim Hāwī, Beirut, 1968, Page 130-135, and Shicr al-Akital, ed. Qabäwah, Halab, 1970, Page 260-266.

1


My two companions! Get up for departure. I have
found that Bani al-Sam"é" are not near.

2


May I be made to drink without quenching my thirst, If I allow myself any enthusiasm for seeing Ib Was* again. They went away without sparing me a bucket of drinking water.

3


If you stop with Ion al-Muhallaq, you will stop with someone who makes excuses and who is generous to you with tasks or call on you to undertake tasks.

4


May God shame weak men at Dijlah, who do not prewnt the damage done by a sharp tongued-man who stirs up enmity.

5


When we bid farewell to a country where they live, then the hell with it because a stony tract and far extending plain.

0
;in

We travel to one who does not visit his favours only every other day and not one who is simply preserving his honour and against a blunderer.

7
 With camels having sunken eyes like bows without strings
whose foetuses became shaken in persuing a long journey.

8


Here, they have left a premature (foetus) near a lodgingplace ready for (belong to) the desert guide, who earns his living in this way.

9


They turned off with us and their eyes were like the remains of pools rose in them only for dry up.

Camels pressing ahead, emaciated by the heat and the travelling and also by the efforts that any riding-beast makes in climbing to high ground.

11


An old (way) on which you see the guidemstones as it they were men standing and wearing turbans of Sibs cloth.

12


They swim with us as a floating-ship does when a
cloud of clear but deceptive mirage vanishes.


They contended with one another on the journey to you, o! Abü Herb, (and reached you), after we had linked a rising-place to a setting for sun.

14


To one who deals with misfortunes by himself, but maintains his kinsfolks,a bountiful giver.

15


The land of bad, when you descend to it, is not rough and its stopping places are not barren.

16


Spring grazing for the desperate man of the Hijāz, when the winds of the pleiades gust from the east and the south.

17

and fly away with the sides of the tents, and the milkyielding animals gave little milk for guests and neighbours.

18


Those who look at him point him out, as though he were a crescent, moon that had appeared from obscurity and concealment.
 But for Abü Hard and his generous gifts to us, our fate woulö have brought damaging hardships upon us.

20

هِ

He gave me a stallion of high breed and a playful and a chaste barbarian slavo-girl.

21


A bearer of burdens, a comforter in distress and an abundant rain for one despoiled of his pasturing camels.


Generous in providing a halting place for a guest, not slow in offering hospitality, nor fearful when faced with lance points.

23


Openhanded in generosity when visited in the evening, not harsh or ill-tempered.

24


Respectful of the right of beggars; when he slaughters a she-camel with young, it is as though he were punishing it for its $\sin$.


You see full bowls of shïza wood, the upper part of which are decked with the (flesh of) the casually slaughtered beasts of a wealthy spendthrift.

26


It is as though the beasts of the valley and the birds come to feed at the shambles of one who eagerly takes revenges.

TRANSLATION

POEM
E.

Poem $F$ has 41. lines. The editions of the poem that I have used, are Sharh Dïwän al-Akhtal al-Taghlibi, ed. Inliya Salīn Hawī, Beirut, 1968, Page 136-145, and Shic al-Akhtal, ed. Qabäwah, Halab, 1970, Vol: 2, Page 602-611.

1


0: Mayan, why is some of your love not to be given as a reward $?$ and why is a prisoner whose pledge is sorfojt to you no l rarlsomed.

## 2



Shall not this be my compact with you ; Our ways will coincide again after our dwellings have been distanced from one another

3


If you see me affected by time with old age and clothed in a ragged brocade of its.

4


Yet reckless girls sometimes sport with me, and beauty, in a languorous woman, sometimes detains me.

5


And my heart although I try to restrain it - imposes upon me the difficult task of visiting a camp-site, on the mornimg when the tribe sets off with varied intentions.

6


I say to thar; Can you see women travelling in litters driven by a man anxious, because of my reputations to keep them away from me.

7


As if they were ships putting out to sea near al-Rahha or a grove of tall mature palm trees of Ju'ätha.

8


The mirage raises them up for one following to see; they are glimpsed by an eye now keen and now dulled by tears.

9


Finally we caught up with them when the day had gone and the hard ground was stretching. down towards them on the heights of Khäynaf.


They cast glances at us from every vantage-point with eyes the blackness of which was not mixed with any blue.

11


They make reckless the white-haired old man whose aspiration should be Islam; and the slim youth who, still has all his teeth, is captivated by them.

12


I put my threadbare ride' fluttering on some high ground (as shade) for some noble fellows.
 I set it up and it flapped among their turbans, as if it were a bird fastened by the leg.
1.4


May I be the ransom of Aby Hard: On the morning when there set out one who associates with the Jinn, or is lonely and afraid.


On a strong she-canel that runs quickly, with which you hurtle through the passes, when her pace is increased.

16


While the chameleon remained basking in the sun as though strangling with swollen jugular veins.


Ier hind-legs overtake her forelegs and she has great speed in her forelegs when you look at her sideways.

18


After the journey has emaciated her body, she looks like a white oryx of Ghazzah with speckled legs.

Which has stayed on one side of Ghazzah, made restless by a long night and the fearful sleepless heart.

20


It spent a night in which the winds raged, and flashes caine from the thunder-clouds of al-sAyn.

21


The rain was like scattered pearls, shaken off by it, when its wet pelt made him shudder.

22


It takes refuge all nights from the rain under a box-thorn with the branches and leaves dripping upon its back.

23


Until when the light of mowing had almost revealed it, and the blackness of night had almost departed from it.

24


Lean, narrow-haunched (dogs) like splinters of a bow roused it.

25


It proceeded to advance swiftly towards something to which it, was driven, while the dogs of the tribe competed to overtake it.

26


It warded off from itself the death that had menaced it, while they almost caught up with it, coming very close indeed.

27


When they overtook it, it lunged sideways with its horns, and a blood covered their shoulders from its thrust.


It charged as a spearman (i.e. The Oryx ), defending its vitals, piercing their kidneys when it directed its horns at them.

29


Some or them were left prostrate, still just breathing; others were left no longer breathing.

30


On the day I met you, the simoom struck me, and my
linen robe almost caught fire.

31

(travelling) on saddle-slipping camels, the eyes of which ran with water, when they found the flat desert too much for them.

32


In the depths of the mirage producing clouds, which raised them up for a little while, floating in them, and then split apart.

33

leaving visible lean-fleshed camels led by one that gave birth prematurely, when the sweat flowed from her flanks.

34


> Their girth-thongs were, because of the length of time they had been emaciated, like women's belts, the ornaments of which clinked restlessly.

35


They floated above the desert, when raised up by the mirage, just as the ash-grey wolves of the barren land slink along n

36


To a man, past whom no companies of travellers go and not to meagre hospitality, when the neat sauce is slow to arrive.


Firmmearted, not speaking wildly, when he brandishes his lance, or hasty and rash.

38
 and you 0 : Ib Ziyyād, we enjoy Favours from you/ we find your infliction of trial on us pleasant; you are our sincere adviser and the one who has compassion on us.

39


Independent in a matter in which no weak and cowardly or fearful man of the tribe fails.

40


You are the best son of a sister to be surrounded
(by troops), when the standards flap above the army.

41


One whose house is frequented, whose nature is praiseworthy; one who is not niggardly or mean when paying the bloodwit.

CHAPI'ER

TWO

CLOSE

SIRUCTURAL

AND

THENATIC

ANALYSES

A

CLOSE

STRUCTURAL

AND

THEMATLC

ANALYSIS

POEM

A

Poem $\mathrm{A}=40$ lines.
Line $1=$ Atläl section.
Lines $2-8=$ Nasïb.
Lines 9-15 = Description of raven and wolt.
Lines $16-20=$ Rahīl section.
Lines .21-26 = Camel description as comparison with wild ass.
Lines 27 - 29 - Madīh section.
Lines 30-33 = Description of sand-grouse.
Lines $34-40=$ Description of horse race.

Line 1 is the atlal section. The apostrophe of the aṭlal at the end of the line is unusual and is probably necessitated by the use of dual.

Lines 2 to 8 a nasib. The syntax of line 2 is curious, since we have the two passive participles and the
 At first sight it appears that the principles are more directly connected with " ", but it may be that they should be regarded as " thr "dependent upon " 点" ".
" Dleme ${ }^{\text {" }}$ " seems to imply that the very smallest portion of Sucàds saliva would have been sufficient. 'The force of the line, then, is concentrated more upon Su'äd than upon the place itself. The presence of Su‘"̄$\overline{\mathrm{a}}$ would have been enough to sustain the poet in any condition and in any place. Daunah just happens to be the place which he associates with sucäd.

Line 3, he continues the medical metaphor, contrasting his present state with his past state. Ho alleges that in the past he could be cured even of physical ailments simply by a kiss from Sukā who was available. Now that his present beloved, whether or not she is to be identified with Su ${ }^{\mathrm{c}} \mathrm{ad}$, is married to unattractive husband, not even a doctor can cure him from his mental affliction.

[^0]In lines 5,6 and 7 , the situation is revealed, Barrah is married into a tribe inimical to the poet. In line 5, he seeme himself to be restrained by guards from his beloved and claims that he would prefer to be literally in chains provided that he could still have access to her (Barrah).

In line 6, he reproves Barrah for not foreseeing what would happen. Jine 7; in spite of its suEfering, his heart
cannot be persuaded to forget the two women from hostile tribes, who have broken it, and when he is on the point of doing so, the rememberance of yet another lost love, also from a hostile tribo comes to his mind.


Line 9 , unusually the poet's address to his two companions comes atter the Nasīb. The " © sents the mysterious, almost mystical aspect of the desert. The two companions represent civilization. The two wild animals of line 11 ff represent the savage side of life.

Line 10, in spite of both his emotional turmoil and the supernatural fears of the desert, the poet is still able to sleep a little and to imply that with his sword, he is self sufficient.


#### Abstract

He is awakened - or kept awake - not by his cares, which are the usual causes of this condition, but by the wi.d replacenent for his human companions.




In Line 11, " cunas " indicates quite clearly that the human companions are being replaced by the raven and the wolf. The close relationship is further emphasized by the use of " く宜 ".

The initiative still rests with the poet because even though they know the desert well, they are still his guests.

Line 12, the poet is detached in his attitude to his wild visitors, he is quite glad to see them and offer them
food but is not heart-broken when they leave. Theif company can never be a substitute for human company particularly that of the beloved.

The two temporal clauses, with the Tibeqq of " gere" and " main clauses- present an almost exactly divided line, apart from the present of " csp;

Lines 13 and 14 give a false impression of domesticity with the raven playfully described as an abyssinien. The picturo is almost of two pets competing for scraps.

However, when the food runs out and the two animels turn towarde him, he suddenly realises that they are in fact dangerous wild creatures. Line 16 , is the boginning of the rahil section, in spite of, on this occasion, the poet's fear of the two wild creatures, rather than as consolation for a lost love.

This follows a rearrangement of the traditional order of the qaß̄ida, whereby we have first the Nasïb- then an address to the two companions leading to an animal description which in turn introduces this rahī.

Line 17 contains the semi-tajnis and also chiasmus between * "s. bably sparking the use of the other.

Lines 18-21 continue a routine description of his camel culminating in a comparison of it with a wild ass.

In lines 22-23, the apparent repetitiveness of "
 Mr " in the same position in the line with different subjects and different construction, in fact, gives some variety to two otherwise standard description lines.
fine 24, it is possible that the poet is producing a mild pun between "
 line 21.

Line 25 , the chiasmus between " $4 . \underbrace{4}$ and " Lin " and the uncqual division of the line again provides some variety and the repetition of the $"$ cthe root leads into the final line of the description.

In line 26, however, the situation is reversed, and it is the females who strike him; in consequence, his neck, which in line 20 ran with sweat now runs with blood.

Lines 27-28 form a separate unit, containing the principal message of the poem. In lines 27 and 28 , the poet, turning to the diroct culogy of Yaz $\overline{1} d$, by his insistence on the first person singular suffixed pronoun, producing a repetition of the sound " $"$, even when the " ( $\ddagger$ is part of the word to which the pronoun is suffixed. A further " " sound is provided by " Lernerne " and the variation by " in line 28, the " 4 "enfolds a series of " 5 " and " ${ }^{3}$ ", thus further emphasizing the relationship of the two.

All the same, there is a definite, slightly ironic, reproach in 28b; the poet is grateful, but would have been more grateful for a more generous favour.

It also seems strange that the poet should include a complaint against his patron in the second line of his madīh. However, in spite of dppearances, it may not in fact, be a complaint at all. The sense of " probably implies " If you had thought jt to be in my interest" - iff this is so, the poet is actually complementing the mamduh on his supenior judgement.

Line 29 is a bridge between the previous two lines and the description of the sand.-grouse that follows, lines 30 to 33 .

Line 30 appears to refer to the condition in which the poet makes his oath; however disagreeable the climate may be, he has no intention of returning.

The description of the sand--grouse is purely incidental. In the three lines of the description, the poet achieves variation by altering his use of " 0 " in each line.

Lines 34-40 are the description of the horse race. Lines $36-37$, the precisely similar beginning of these two lines lead too to quite different conclusions. Line 36 b is purely descriptive whereas 37b conveys information.
 and the alternations perhaps, as well as adding pace to lines 36 to 40 , also represents the alternating fortunes of two horses.

Line 39 , presumably the riders' clothes strean out behind him because of the speed, the effect being the same as facing a high wind. In line 38 the significance of the image of the naked man is obscure, it may be simply a paraciox in that the horses are sweating in the same activity as is necessary for naked men to keep themselves warm.

In any case, a somewhat suprising touch of humour is clearly intended. Line 38 , the introduction of clothes is probabDy suggested by the riders' clothes in line 39.

The contrast between the short-haired horses, which are responsible for the movement and the streaming garments of the riders, who are sitting still, is remarkable.

There is obviously some connection in the poet's mind between the horse race and the sand-grouse. The use in line 40 of
 in 1 in 30. In this case, however, it is probable, that the horse race inspired the image of the grouse rather than vice versa.

CLOSE

STHUCTURAL

AND

THEMATIC

ANALYSIS

POEM

B

Poem $B=55$ lines.
Lines $1-6=A \operatorname{lia} \mathrm{a}$ section.
Lines $7-10=$ Camel description as comparison with wild bull.
Lines $11-1.5=$ Canel description as comparison with willd ass.
Lines $16-21=$ Hunting section.
Lines 22-28 = Direct Nadin. section.
Lines 29 - 33 - Madih section on Umayyads.
Lines $34-38=$ Mad $\overline{\text { In }}$. section upon Abdullah.
Lines $39-47=$ The continuation of Madin section on Umayyads.
Lines. $48-54=$ Description of generasity of Umayyads.
Line 55 = Madīn of ${ }^{\text {A Abdullah. }}$


#### Abstract

Subayrah. seems to be the better reading from the aesthetic point of view. The suggestion of a woman who is content to wait for her lover, contrasts with Akhtal's nostalgia for the places in which he used to meet.


The repetition of the " root seems intended to emphasize the poet's nostalgia. The sense of nostalgia is further strengthoned by the usc of " 1 in almost the same position as " $"$ in the previous line.
dhis contrast is emphasized by " Punl" and by the repetition of the " $"$ root in a subordinate clause. ${ }^{\prime \prime}$ ? 3 " at the end of the line stresses the desolation.

The poet follows the root previously taken by Subaïrah's tribe, inspecting each of the rogular stopping piaces in turn but fails to find any sign of recent habitation.

The question as to how the poet and the women met in the first place must envisage either the oamping of two tribes
in close proximity or the reception of the poet by the women's tribe as a guest or perhaps again their meeting during a festival. or a pilgrimage.

We have the repetition of " , $>$ " from line 1 " ا progression from her dwelling to my dwelling.

The sense of patience in Şubairah is strengthened by " Cos is propitious and this is explained by line 4 b . As in line 5 , we have two different roots with the same basic sense, that of a turning or returning " " and " 5 we find " Lot " and " $"$, both signifying proximity.

There is a reverse-tajnīs between " " and " Shell", there is a further link in the sense also in that the one would be the remedy for the other.
 second half of line lb "Eك "كَ
 order to introduce the description of the she-camel.

Here we have two types of animal, as with the one in Fine 8 b , that are identified simply by the description, without the noun itself being mentioned.

There is the repetition of ", 3 , " at the beginming of each hemistich. This line is the beginning of an externded metaphor, or series of metaphors.
tine 11 , the metaphor apparently changes here to that of an ass. There is a Tribal between " $\dot{4}$ " and " 'his line continues the metaphor of the ass. In the metaphors, the description appears to be the most important element and we do not find in then as many references to other lines or as much wordplay as in other parts of the poem.

Line 14 still continues the metaphor of the ass. There
 the ass.

Line 15, " " ا" 1 " is also echoed in " The imagery of " $\quad$ "eger " is also similar. The metaphor here begins to alter focus, to concentrate on a new element.- the hunter.

There is a remarkable repetition of " " $P$ " and " $C$ " in the first hemistich, there is a faint



 and " $\underset{\sim}{\text { and }}$ " and the repetition of " $\quad$ " and " $\bar{s}$ " in the middle of the line helps to suggest the clatter of the hoof's beats.

This is the beginning of the madihnsection * Inhere are two tibäqs " C" " and " Ls " and " " and " $\mu$ " $"$. There is a repetition of " s , b $"$ " in lire 23 from line 22. He changes from the second person to the third person.

There is also repetition of " $\quad$ " $"$ " ${ }^{2}$
and " $\log ^{\prime}$. There is a Tibãq between " ! " Igheg ", and between" to s". The three most important, words have a root beginning with " 9 " "

The "
"
 back to " " is repeated for emphasis.

1
 to Allah in the previous line. There is also a kind of Tiber between "

There is Tibäd between " There is also a kind of Tibäq between "

" and " " There is a ṭibäq between " 32, wo have "

CHin the same line as in line 27 and in the same position in the line.

This is also reminiscent of lines 21 and 29 ; it combines the idea of the favours and gifts of the Umayyahs with that of God's favours to them.

Thus their favours are the equivalent of God's favours, so there carl be no condition or grudgingness in them. It is noticeable that Allah is mentioned three times in the five lines devoted to the Umayyahs affirming their legitimacy as caliphs.

There is a Tajnis between " $c \mid=\sim$ " and "a line 33. Line 34, there is also a Tajnis between " " ".

In lines $34-35$, the image changes from that of refuge to that of a river in spate the generosity of which is such that it makes attractive even what at first it seems to harm by its impulsiveness.


#### Abstract

The sound of " $\int$ "increases in frequency over these three lines. In 1 line 36 , the $1,1 "$ sound is absent but it returns in line 37. The " $\quad$ " 1 perhaps represents the rushing sound of the water and the collision of the objects that it carries with it.


Its absence from line 36, provides a brief lull, which emphasizes the noise of the line 37 ; intensified by the two ans. The brief lull suggested by the repetition of " $"^{\prime \prime}$ and " ${ }^{\prime \prime}$ " $\quad$ " are overwhelmed by the flood of generosity but they can take refuge in the trees that grow by the river. Here everybody is benifited by *Abdullah's generosity.

Line 39 brings to an end this section - of preise of the Umayyads with a reference apparentl.y to general favours but actually to favours to himselff.

The ${ }^{\text {Arid Banid }}$ is the specific portion of that is responsible for the slaughter of Qaÿs in the battle. The ropotition of " $\$ " " " dowing as well as continuance.

Line 42 , with its extension of the storm metaphors, describes action that has taken place during the events of line 41.

Line 43, the repetition of the " $\underset{\text { ho }}{ }$ " root in the final position in the line reinforces the concept of God's answering the prayer of those in despair. The poet represertes the Umayyad cause as not only victorious but righteous.

Line 44 , by continuing the sense from line 43 into this line, the poet emphasizes the wickedness of the opposition, particularly by his placing of " It_oltin ", which he then explains.

The repetition of the "

" root increases the pathos. The number of $; 4 \quad$ "sounds in the second half of the line may also contribute to this.

Line 38, led into brief narrative passages. Line 47 takes up line 38 as general praise of the Umayyahs. The two principle themes of this line, are " con " and " O人ء ".

This line repeats the " © ${ }^{\text {P }}$ " form only here, and it is future not merely present. It is a prediction rather than a statement of present fact.

both contribute to the concept of superiority. He has changed from the second person to the third person for his last piece of
 refers back to " \&L is" in line 49.


#### Abstract

The three " $冖$ " sounds may suggest meanness. The narrative and semi-narrative are composed in a more direct style than are the more static passages.


Line 53, the metaphor of the forelocks is for antecedents. The" $"$, root is repeated and "culill is repeatec. There is emphasis here as in line 48 on the superiority of the Unayyahs over everybody eise.

Line 55, he reverts to the sccond person (singular) in his last line to concentrate his madīh on C abdullah. There is a repetition of " " and a Tibăq between " Cone " and ". 人eries ".

Everybody has an interest in 'Abdullah's survival and everr the inauspicious word " $i t$, in that it implies a continuance of this interest.

A

CLOSE

STRUCTURAL

AND

THEMATCC

ANALYSIS

POFM

C

Poem $C=24$ lines.
Lines $1-2=$ Hija' section.
Lines 3-7 = Madíh section.
Lines 8 - 11 ‥ Fakhr section.
Lines 12-18= The continuation of Hija'.
Lines $19-24=$ The cortinuation of Fakhr section.

Tines 1-2 are the Hij̄̄' Section. It is the Hijab' of Quraÿsh, facing the problem excluding "Umayyah". the panegyric turns in line 2 elsewhere (anticipated in line 2). Line 2


Lines 3-6 are the panegyric section. He starts the panegyric with the negative forms. The line is an amalgam of praise for Khālid and Hijab' of Qurā̄sh in general.
". Lines 3, 4, and 6, the poet picks up Khalid to address. The guest like you - the first half is positive of praise of Khālid. The second half introduces a contrast between Khālid and others (Quraysh).
line 4 "

$"$ and "
 " is Jjinās. Line 5 is positive except the last phrase entirely contrasts with

 associated with welcome - symbolizes the hospitality offered.

Line 6, " $\operatorname{cose}^{\prime}$ " links up line $2 "$ Coals ". "
(边 " links up ", in line 2 (generosity). The request comes quite early (for present) in the poem in line 6. The shatter is the direct address to Khālid.


#### Abstract

Line 7," (.) (singular). The repetition of lexical items and concepts binds together this section of the poem. It is a part of the essential part of the structure of the poem. The poet may not do it consciously. There are three different kinds of water used as metaphors for generosity. " Giles" the last to be mentioned in fact repro- 


It is attached to the section line 4 to 6 . But there is a definite break between lines 7 and 8 . The poet gives reasons why he should be given a gift by khalid, ( that he is the defender of Unayyah) that he is Unayyah's champion in poetry elsewhere as in battle.

Lines 8-11 are the Fakhr Section. The repetition of Umayyah in line 8 from line 2. Line 2 associates with generosity. It reinforces the request for a gift, at the same timew widening the scope of those solicited from one man (Khälid) to a whole tribe whose champion he claims to be. The repetition of "Umayyah" in line 8 from line 2, exactly at the same position in the line.

Line 9 illustrates the way in which , he (poet) porforms the actions that he boasts of in line 8 - a direct link is formed by " Çin " in sane position in the line.
" $9, j$ "for swond is an unusual word. That is perhaps a kind of Tajnis between " 4.j; "and "\& in Iine 9.
 sizes the danger of war and the natural reaction to them. The hypocrisy of those who criticize the lack of counage of others but would be anong the first to beheve in the same way. If confronted by the realities of war is contrasted with the courage of the true warrion in line 11.

Line 1.1, this contrast is strengthened by the use of three negatives " in line 11, echoes " $\quad$ " in line 8. So that the poet represents himself: as the brother both of Umayyah and a war. "; ", a metaphor taken from the kicking of refractory animal contrasts with" $"$ "in in line 10 . The spiritiess man is injured by war; the warrior has merely to control it, matching his own impatience for action with recalcitrance of war.

In ines $12-18$, are the Hije Section. The first line of this section linked both to line 9 by the repetition of Ma shar in both cases in a hostile contex and by "
 in line 8.

The position at the beginning of the second hemistich (L.12) of the proper name ${ }^{c}$ Unay $\bar{y}{ }^{\prime}$, makes it appear that the poet is stressing the dimunitive aspect of it, to increase the force of the Hijat and also pointing out the irony of the fact that the one whose name associated with the concopt of ife has been killed.

The irony is increased by the juxtaposition of the name with objects and rituals necessary for burial, and even further by the statement that he has not, in fact been allowed to enjoy being itself ironjcal.
" (ر) " would lead one to expect a reference to some fragrance were it not for the fact that, the one gujded by to "dmay̆r was a hyena. There is incidentally a somi-tajnīs between " (en "

The second hemistich contains precisely the two fragrances that are conventionally associatod with " but they are accompanied by negatives. The irony is thus further heightened. The contimuance of the negative statement has now produced a list of four things that Umayr has not been allowed to enjoy.

We may also see here the contrast with line 3 ; the dog, the faithful guardian is associated with the Manduh whereas the hyena, the despised eater of carrion, is associated with Mahju.

Line 14 is the description of ${ }^{\text {Umayr}}{ }^{1}$ 's corpse, leads on to the description of other corpses, possibly from the same battle as that in which CUmaȳr was killed. Th this line, ke introduces the visual aspect of the dead, to compiete his description, the most unpleasant side of which, however, was roserved for fumayr.

Line 15, this is in a sense, a parallel with line 8, except that it is not now Umayyah who are asked but the poet and his own associates 'Umayyah and Khālid who are represented as asking.

This seems to a device enabling the poet to proceed to further Fakhr by giving the impression that he is progressing from what is known to what is unknown.

Line 16 , it is possible that the repetition of al-Harish, in the same position in the line as in line 15 - the first time with a preposition and the second time as the subject, is a deliberate reminiscence of the treatment of Umayyah in 1 ines 2 and 8, contrasting enemy and friend.

This is strengthened by the introduction of " here (C.F Line 4). al-Harish makes out that it has the courage and tenacity of dogs, this is quickly shown not to be the case in lines 17 and 18.

Line 17, the Tibäq of " 9 underlines the contrast in the mood of al-Harish before and after their defeat when assisting 'U mm Haytham.

The sense in which " 290 " is to be taken is ambiguous and it is likely that a pun is intended. The proximity of
 suggests the sense of a number of camels.

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This ambiguity is continued in this line, in that "
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``` " may refer to their snarling in line 16 , but it can also mean camels. Both senses are probably present.
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The interpretation would then be that 'Um Haytham becomes enraged when she thinks of (A) their display of pseudoheroism in her defence, and (B) of the camels that she and alum Harish have lost.

The hyena motif again appears, possibly referring to 'mu Haïtham's legendary ugliness; and possibly to her present status as an ineffective, unattractive defeated enemy.

The contrast of tho hyena with the dog is reiterated.
 forms a Tibäq.

The element of Hi $\overrightarrow{2}$, in the Fakhr of Lines 19-20 is strengthened by the impression of impatience given by the enjambment as does the repetition of " "and the four letters " (3).
" $\int^{\mathbf{Q}}$ "repeated at the beginning of both hemstichs, emphasizes the prowess of wail and concentrates attention on them. This sibilant effect of 20 (b) is perhaps partly repeated here with the addition of " ( "
 to be designed in order to pour further scorn on shijän, in that everything connected with al-Mukhtär is insignificant. His hand is small and his killer regards his death of no account.
ween" Line 23, there is a possible three ways of tibäq, bet-

The poet's tribe is represented by the first and the enemy by the second and third, the second being what they would like to do, the third being the only thing they can do.

Line 24, " 315 "recalls" 2,2 in line 17 and contrasts successful protection with an unsuccessful one. The repetition of the letter " $>$ "in " Coil" and " perhaps emphasizes " $" 10$, which any case is a strong position in the line. " ", at the end of the line neatly sums up the Fakhr Section.

## A

CLOSE

STRUCTURAL

AND

THEMATIC

ANALYSIS

POEN

D

Poem D $=26$ ines.
Lines $1-5=$ Fijā" section.
Lines $6-12=$ Rahī1 section.
Lines $13-26=$ Madin section

In line 1 , wo find the normal address to two companions, combined, unusually, with an exhortation to prepare to set off, rather them to atop. 'lhere is no Dhikr atiel and no Nasib. Instead the poet plunges directly into $M \mathrm{~J} \overrightarrow{\mathrm{a}}$ ' of the enemy of the Mandū. They can safely embark on a journey to the Mamdü̆, since the Bani al-Stam ${ }^{4}$ are out of the way.
fine 2 explains his dislike of part of this tribe, on account of their meanness, which he will. later contrast with the generosity of $\quad$ Abbad. There is a kind of fibaq between " craven" " and " Coiners ${ }^{\circ}$ "

Line 3 , the repetition of " Dis " emphasizes the unusual " another despicable section on Ban al-Sam'r.

In line 4, the poet blames himself for his pusillanimity in confronting this enemy of cabbed. Lines 3 and 4 are linked by profusion of $" J$ " and $" C$.

In Jine 5, the poet expresses his final disgust at the Banu al-Sam" $\bar{a}$, and their territory, before setting off for ${ }^{\text {Abbäd. In }}$. 5 is the bridging line between the first four lines and the rest of the poem. The repetition of " Las. "implies that the tribe somehow affects its own physical surroundings.

In line 6, the contrast, between the Mamdüh and the Banif al-S.San'ā' is pointed by further repetition of " $d$ " and $"$ ".

In lines $7-10$, we find a mixture of rinlah and " ctolill cospg" in that the description of the canels concentrates rather on the hardship of the journey than on metaphor or simile. The poet provides a very graphic account of the camels ${ }^{\text {t }}$ suffering.

Line 11 briefly interrupts the description of tho journey, probably for the sake of introducing a striking image for the way-markers. The lower parts of this have been eroded by the sand and wind, so as to leave a bulbous top looking like a turban.

In line 12, the camels are encouraged to renew their efforts by the deceptive clarity of the mirage of their destination.

Lines $13-14$, we have a transition from the rihlah to the madin. The strong position of "St!" in line 13 both explains the encouragement that the camels receive in line 12 , and signals the end of their sufferings.

Both of this arc alluded to in the rest of the lines; " Sisis " implies their renewed energy and " Loles " -u" " indicates the length of the journey that they have just undertaken.

This is emphasized by the tibaq of " \& a lho " and " Cy. In this line the poet names ( and addresses directly) the Mamdŭ to whom he has alluded in line 6.

Line 14, in apposition, transforms the address to the Mamdüh into the beginning of the Madīh in the third person.
'Abbäd's generosity is contrasted with the meanness of those lampooned in lines 2 and 3. At the same time emphasis is placed on his independence.

Jines $15-17$ describe "Abbad's territory as reflecting his om boneficence . It is gentle and productive (line 15), and it provides refuge for the desperate in hard seasons.

In the whole passage of lines $13-17$, it is a noticeable that the letter " " occurs frequently, in the body of the text as well as in the rhyme.

In lines 16 and 17 , the kindly nature of the land is implied by contrast with the tribulation of those who seek refuge there.

Line 18 returns to the Mamduh and begins the culminam ting passage of explicit encomium. In a sense" tuly " refers back to lines 13 and 14, but it soon becomes clear that it is being used rather differently, that is to say that the watchers point him out as a aymbol of regeneration - the new moon appearing at the beginning of a new month.

Line 19, following the generalized sentiments of line 18, personalizes the madily. It both introduces the first person plural , as the particular recipients of CAbbād's generosity, and names him, as in line 13, thus linking the purpose of the laborious journey with its result.

Line 20 specifies the gifts of $\boldsymbol{\varepsilon}_{\text {Abbad }}$ to the poet and prepares the way for the series of lines describing *Abbād's admirable qualities.

Lines 21-24 enumerate those qualities. The construction of line 21 is classical for an Arabic Poem; the First hemistich consists of two precisely parallel phrases, and the second hemistich forms a phrase by itself, with an extra adjective tacked on at the end. The combination of sound is most intricate.

Line 22 follows the construction of line 21 , to some extent, in that the first hemistich again consists of two phrases and the second of one. However, a variation is introduced by making the first phrase longer than the second and by making the second phraso negative.

The phrase in the second hemistich is connected to the second phrase in the fisst hemistich by the repetjition of the nem gative, although referring to completely different qualities; a further variation is added by the change from the nominative to " ( $\quad$, with the genitive. There is comparatively little repem tition of sounds in this line.

The construction of IIne 23 is again varied, in that the first hemistich comprises a sentence, with a subordinate clause that actually extends into the second hemistich, with consequent emphasis on " second hemistich consists of two equivalent phrases that are of different links and different construction.

The construction of line 24 is varied yet again; the first hemistich is not quite filled by one phrase, being completed by " A" 6 , which introduces the composite phrase of the second hemistich. There iss a significent repetition of " $\ddagger$ " sound as in this line.

Lines 25-26 conclude the poem with an impressionistic picture of Abbad's hospitality, prompted by the image in the second hemistich of line 24. In somewhat extravagant language, the poet dcscribes in line 25 the generosity extended to 'Abbäd's guests, and in line 20 that enjoyed by the birds and the beasts.

In both lines, ${ }^{\text {Abbād }}$ is praised, paradoxically, in terms that, otherwise applied, might be considered uncomplementary.

## CLOSE

STRUCTURAJ.

AND

THEMATIC

ANAJ.YSTS

POEN

E

Poem L = 41 Iines.
Lines 1 - $G=$ Nasīb.

Lines $7-11=$ Description of women travelling in litters.
I.ines $12-13=$ Description of desert.

Lines $14-17=$ Rahī section.
Lines 18 - $23=$ Camel description as comparison
with wild bull.
Lines 24-29 = Description of hunting dog.
Lines $30-35=$ The continuation of Rahīl section.
Lines 36-41 = Madih section.

## line 3. contains a variation of two verbs of the same <br> pattern " <br> s综" and " Caster ".



Line 3 has a complex clause with three subjects ", "

Line 4 consists of an elliptical (apodosis).

Line 5: " $\quad$ " $"$ carries on from line 4. There is a
 poet's presence causes tribe's departure.

In line 6 , he adapts a conventional conceit to a particular situation, in that they are leaving because of his aresence.

In line 7, he applies two conventional similes to the litters of line 6 .

In line 8, there is a virtual 「「ibäq between " and " c. There is irony in the conceit that it is only the deceptive mirage that enables even the keen eye to see the litters; the poet weeps not oniy because of the departure of the women, but also because he knows that the inage that he sees of them is an illusory one. The sound of ",$~ "$ is predominant in this line.

Line 9: the sound " $\downarrow$ " is predominarit here; each of the verbs contains one. This line presents a rare instance of the development of a conventional image - that of the departure of the women - into a narrative.

Linc 10: The significance of the lack of blueness in the women's eyes is perhaps to bo explained by their bcing
naturally bleck, in that kohl contains an indigo colour. Another explanation may be that since their eyes are presumably seen only by firelight, no trace of blue can be discerned. A third explanation may be that" the eycs are specifically not thought of here as being fatal in their glances; thus they are not compared with spears, the steel heads of which are conventionally blued.

Line 11 marks the end of the description of the women. It consists of a hyperbolic general observation concoming them, and is divided precisely into two halves, with Tibäq.

Exact parellelism is avoided by variation of the subject in the two halves, by the insertion in the first half of the ironic clause " ".

Line 12 begins a section describing existence in the desert, which quickly changes into a rah $\bar{i} 1$ and a camel description.

Line 13 continues and expands the scene portrayed in line 12, concluding with a striking simile.

Tn line 14, the rahit begins. The poet speaks of himself in the third person, briefly touching on the terror of the desert. The object of the rahīl - the mandün is made clear by the conventional beginning of the line.
I.ine 15 begins a camel description, which is to be interrupted by line 16 , which belongs more to the rahil. The line contains variations on the consonants " $\because, ~ ", ~ " a n d$ $" \varepsilon "$

Line 16, as has heen said, this line belongs more to the rahīl than. to the camel description as such. It serves, however, to emphasize the endurance of the camel in the extreme heat of the desert. The image of the chaneleon is conventional as an illustration of this.

Line 17 resumes the camel description proper. The poet adopts a somewhat complicated means of stressing the power and speed of his beast's hind-legs.
 convention. It is a scarcely necessary to specj.fy the viewpoint of the observer; the lateral position is the only logical one from which to appreciate the camels speed.

Line 18 begins a simile within the camel description. The emaciation of the camel is again a common convention; comparing it with an oryx is less common. There is a remarkable frequency of the sound " $\dot{\text { s }}$ " in the second hemistich.

Line 19 begins the extension of the oryx simile, which, as so often happens, now becomes independent of the camel descritimon. The succession of " $\quad . \quad$ in the second hemistich may be felt to emphasize the length of the night. Presumably the length of
the night, both here and in countless other passages of Arabic Poetury, is purely psychological, since nights in the Near East do not vary greatly in length according to the season.

In line 20 the unusual repetition of " c.. $L_{\text {, " with }}$ a change of subject appears to suggest a reciprocity between the oryx and the forces of the nature, which are thus more or less personified, making their terrors more immediate.

Line 21, once again the sound of " $J$ "pervades the whole bayt ; this perhaps provides an echo of " from lines 19 and 20.

In line 22, the predominance of the sound " $\mathcal{J}$ " continues, with the sound " (.) "to some extent competing with it. By his repetition of the " ful " root, the poet appears to be insisting on night as the time of greatest discomfort and fear.

In line 23 the almost parallel sentences and the double-Tibagq, with the repetition of " $\gg$ " emphasize the suddenness and unexpectedness of the attack in line 24; the nakedness of the daylight has not yet quite replaced the protection of the darkness.

Line 24, the suddenness of the attack is further emphasized by the positioning of the main verb at the beginning of the Linc. The remainder of the line simply gives a conventional description of the dogs.

Line 25 here the further two parallel sentencos suggest. the equalness of the competition - the oryx desperately trying to outrun them and the dogs eager to catch it. The assonance


Line 26, this sense of equalness is heightened by the use of three roots indicating proximity and,particularly, by the
repetition of the " (e) "root. The use of " pis " further emphasizes the narrowness of the oryx's escape and remind us also of the suddenness of line 23 . The repetition of the pronoun " " also conveys a sense of urgency.

In line 27 the further repetition of " 2 provides the culmination of the chasc. The rest of the line rapidly reverses the expected outcome, with the most important word reserved until the end of the line.

In line 28 the preponderance of " $乙$ "and $"(\overrightarrow{9} "$ sounds conveys a sense of haste and contact.

In line 29 the almost exact parallelism of the two hemistichs is broken only by the positioning of " " at the beginning of the second hemistich. This line must be almost unique in having the same word at the end of each hemistich.

In line 30 there is an abrupt transition from the oryx's episode to an address to the Mamdün, although this abruptness is somewhat softened by the resumption, in line 31 ,of the camel description that was interrupted in line 18 or rather the introduction of a new camel description.

The sound " $f$ " is dominent in this line. the rhyneword presents an unexpected image; the listener anticipates
 much more vividly emphasizes the heat of the sjmoon.

In line 31 the new camel description begins with a very simple straightforward Iine, which adequately expresses the distressed condition of the beasts.

Line 32 is also reasonably straightforward, but it both incorporates more elaborate image and changes the perspective. from that of the camels to that of the riders. The use, and position,
of " $\lambda_{-}$ also the use of " " for the rhyme-word, following so closely upon " © either, what the significence of " is; it appears to end the sentence, but line 33 reveals it does rot.

Line 33 completes the sense of "人jin in line 32, so that the clouds do not simply split up, but split up to reveal the camels that are being described. Since the camels are emaciated by the journey and the heat described in lines 30 and 31, presumably the premature giving birth of the leading camel is to be attributed to this condition.

Line 34 could be taken as referring to the leading camel. However, since this camel is introduced only in a relative clause in line 33 , it seems better to take it as referring to all of the camels. The sounds made by the ornaments of the belts are clearly simulated by the repetition of different sounds in the second hemistich.

Line 35 resumes the theme of the mirage from lines 32 and 33. In view of the fact that the first hemistich of this line virtually repeats the sense of line 32 , and the clouds have already broken up to reveal the camels, it would seem that its principal purpose is to introduce the simile of the wolves.

Line 36 reveals that the other purpose Q f the first hemistich of line 35 is to provide a verb to which line 36 can be attached. The line refers back to line 30 , with its brief apostrophe of the manduh, so that the "rihlah" of lines 30 to 35 and the madin section, which now comprises the rest of the qaşidah are linked togother almost independently of the first part of the poem (lines 1-29)

The hospitality extended by the mamduth is hinted at very much in turn of Jahili Poetry, which are not perhaps entirely appropriate to one of the ruling family.

Line 37: In this line the temporal clause is placed between two pairs of eulogistic expressions, which gives the impression of a chiastic arrangement, that is to say that 2 and 3 are accompanied by " $V$ ", while 1 and 4 are not; in fact, the " $y$ " in the sccond hemistich governs both expressions. The vagucnoss of the application of the temporal clave is probably deliberate, so that it applies to al. 1 four.

In line 38 we encounter the first proper apostrophe of the Mamdin, although this was briefly in line 30. The fact that this is now to be the concluding madīh is emphasized by the repetition of " ${ }^{4}$ ", the first being used asyndetically, simply to attract attention.

The three eulogistic expressions that occupy most of the line may be taken as having cqual weight, but the second " Cólo " suggests that 2 and 3 are, in a sense, subordinate to 1. This would appear to be the case, regardless of which of the altornative interpretations is adopted, Of this two the first is the simpler; the second has more substance.

The incongruity of the quasi-Tibāq of "

and "
s.
" gives a much more interesting flavour to the line; Ion Ziyyad nay require me to perform a difficult task for him, but this is a privilege and is made easier by his good counsel and compassion.

Line 39 continues the construction of the last two items in line 38. Apart from the jonas of " fees " and
 line, there is nothing remarkable about it.

Line 40: The description of Ib Ziyyād in the first hemistich presumably refers to his genealogy, but it has so far proved impossible to trace this. The second homistich offers, with its various repeated consonants, a fine example of imitative assonance .. in this case, of flapping standards.

Line 41: This final line of Madin is composed essentially of three phrases (of four, if we are to separate the last element of the second hemistich from the first ), all of
different construction. It rounds off the poem in a ringing fashion.

CHAPTEF

THREE

STYLISJIC

ANALYSES.
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## A

S'jYLISNTC

ANALYSIS

POEM

A

In line 1 the apostrophe is unusually delayed, and a redundant " " is inserted after " Dil ". The line really divides into two halves, since the first half of 16 is not integral to the sense of 1a.

1a then is not subdivided, although the last word seems almost a gratuitous nominal adjunct. lb is divided into two almost equal halves.

Line 2 consists of a preamble and an informative section, the latter comprising only the last word of 2 b .2 a is. again not subdivided, and follows quile closely the pattern of 1a with the last word being a gratuitous adjectival adjunct. The remainder of $2 b$ is a circumstantial clause following from $2 a$. The preamble is necessary for the sense of the informative section,

A certain balance is given to the line by the words governed by " "

Line 3 divides into two halves, the first of which is the equivalent of an informative section, although a rhotorical question, and the second, the preamble or, in this case the " postamble".

Line 4; a further question, which appeans to be a genuine question, but in fact is again rhetorical, occupies the whole line. There is a subtle variation between 4 a and 4 b in the positioning of " كـ" " $"$ and " and their adjectival associated Idäfah ( ats a ${ }_{\text {a }}$ ), with the interposition of " 2 " in 4 b . The last word of 4 a is a gratuitous adjectival adjunct.

Line 5 consists of two informative sections, althougit the first may be considered as a " quasi-preamble". The second begine at the end of 50 and with the word that is most important for the sense and cannot be anticipated. It is somewhat unusual for the suspense to depend upon the final word of the line (but of line 2).

Line 6 consists of an interrogative (for informative) section which occupies 6a, and comprises a direct question and a temporal clause. 6 b merely adds colour to the temporal clause.

Isine 7 falls into three divisions, the first of which is informative; and continues into 7 b , being interrupted, at the end of 7 a by the second, a qualifying clause. The third is simply a phrase, specifying the last word of the first.

Line 8 consists of a preamble and an informative section, which begins with the last word of 8 a and is concluded by a phrase very similar to the final phrase of line 7. For the finst time ( apart from in lines 2 and 3), the poet introduces himself explicitly into the action, having done so only implicitly in line 7.

Line 9 begins with a belated apostrophe of his two compenions, followed by a statement spanning $9 a$ and $9 b$; the remainder of 9 b is occupied by a relative clause.

Line 10 begins with a verb, the subject of which is in line 11; this constitutes the informative section. The remainder of 10a is completed by a temporal clause. 10b comprises a circumstantial phrase of two words divided by a relative clause.

Line 11 begins with the delayed subject of 10 , followed by a short relative clause that completes 112; 11b consists of two
 in 11a plus an adjectival phrase qualifying the second word, and constituting what is rea.l.y a gratuitous adjectival adjunct.

Line 12 takes up the form of two chiastically arranged temporal sentences, the first of which contains the verb " GT, ", that is understood in the second. The first is also lengthened by advebial phrase, which causes it to extend into 12 b .

Line 13 consists of a further temporal clause. At First it looks as though it was going to be a line similar to line 12; however after the introduction of the subject of the apodosis in 13b, the line is completed by a gratuitous adjectival adjunct.

In line 14, we have what appears to be a pair of similar hemistichs, except that the subject of the two veros is different, the subject of the second being the object of the first. It is common, one does duties for two and assumes a common position at the end of 14a.

Line 15 consists of another temporal sentence, this time with two apodoses, the first of which continues into $15 b ;$ again the subject of the two is differont.

In line 16, the episode is described in a series of temporal sentences beginning with " $\$$ !" concludes with a temporal sentence beginning with " The apodosis occupies the whole of $16 b$, but consists mainly of two adverbial phrases. These in fact cause the object of this clause to be postponed to line 17 , thus producing " ©rin ".

Iine 17 provides a one word object for the verb in line 16 , followed by a descriptive phrase and then by "Lis" in a typical position, allowing 17 b to be occupied by two parallel descriptive phrases separated by " $g$ "

Line 18, the protasis of the temporal olause forms a preamble. the apodosis, which begins at the ond of 18a provides the informative soction which divides into two, after a common concessive phrase.

Line 19 begins with the Tadinin ( (Tmajail) the object of the second verbal noun of line 18 , followed by an adjectival phrase with "ctis" again a typical position, which allows the whole of $19 b$ to be filled with the single descriptivo clause that appears like two, owing to the postponement of the first eloment.

Jine 20; in this line we have another common descriptive construction, with the " $s$ " clause divided by a temporal clause that spans the two hemistichs; the one word predicate of the "C $0^{*}$ " clause is isolated at the end of the line.

Line 21: In turning to another extended simile, which still refers to the original object of comparison, the poet empioys another common device; he begins with " Gis"plus a first person pronoun which he augmeats by hendiadys.

The subject of the simile is then introduced in a subordinate position. A relative olase occupies the whole of 21b; " ( 3 (4ROM " is a gratuitous adjectival adjunct.

Linc 22 is the finst of two lines of a relative clause, of which the informative section consists of the first two words, followed by a temporal clause occupying the rest of the line. " © $\underbrace{6}$ " is a eratuitous adjectival adjunct.

Line 23 which continues the relative clause follows almost exactly the same pattern as 22, with the "C大in " clause occupying the corresponding part of the line. It differs, however, from 22 in two respects; the fact that the relative part of the line is negative gives more importance to the " (ñ " clause, since both together constitute the informational section; the second respect in which it differs from 22 is that the final word, rather than being a gratuitous adjectival adjunct, is parallel to " Thange.

Line 24 consists of a main clause and a relative clause occupying the whole of 24b. Ihe main clause is interrupted by a
a one word comparison, followed by a hel ( dle), which has the effect of associating the final word of 24a more closely with the relative clause.

Line 25: This line consists of a double main clause, arranged chiastically, followed by a comparative clause occupying the whole of 256 which refers only to the second elemont of the former.

Linc 26 is a line of a simple construction, consisting of two main clauses, both of which occupy one hemistich. They are differentiated, however, by the word order, in that the first follows an absolutely regular order (Verb-Subject-0bject), while the second begins with the prepositional phrase followed by the subject and an adjectival predicate.

Line 27 consists of a conditional sentence plus a relative clause. The protasis occupies most of 27a; the apodosis consisting of two words spans the two hemistichs and the relative clanse occupies the remainder of 27 b . This simple tripartite division has the effect of concentrating attention on the Mamaüh
in the protasis, while giving almost equal importance to the two remaining elements.

Line 28 is divided equally into two sentences, both conveying important information. 28a contains a simple statement of fact; 28 b contains a conditional sentence.

Line 29 consists of a verb of swearing, the oath itself, which occupies the romainder of $29 a$ and the beginning of $29 b$, and a temporal clause which takes up the rest of 296 . Its section is equally important from the point of view of the information conveyed.

Line 30 consists of a temporal clause closely connected with line 29. The position of " th " through emphasis on the word, corresponding to its importance in tho clause. "diderem" is a gratuitous adverbial adjunct.

Line 31 consists of a quasi-relative clause again closely connected with line 30 , which occupies most of 31a and a "c cib" clause begins at the end of 31a and occupies the whole of 31 b .

The construction of " $"$, or another preposition, followed by one or more indefinite adjectives is a common one, as is the construction whereby " 6 " at the end of one hemistich is separated from its predicate at the end of the second hemistich.

Line 32 consists of a "ن" clause, acting for the simple statement, interrupted by the second part of 32a, which is an adverbial clause of place. It is perhaps unusual to find different verbal forms of the same root in consecutive lines with the same sonse.

Line 33 consists of an adverbial clause, closely connected with linc 32, and a " clause beginning at the end of 33a and occupying the whole of 33b.

Line 34 consists of an initial main verb, a circums. tantial phrase and a subordinate clause in indirect speech which is itself interrupted by a prepositional phrase. Thus the informative part of the line is divided into three parts, with the subject of the subordinate clause being given added significance by its final position.

Line 35 consists of two sentences. The first comprises one word at the beginning of the line; the second occupies the rest of the line, in which the last three words constitute a gratuitous adverbial adjunct.

Line 36 is a straightforward temporal sentence, the protasis of which is augmented by a two word explaratory phrase, to fill up 36a. The apodosis is similarly augmented by a two word gratuitous adverbial adjunct.

Line 37 again consists of a straightforward temporal sentence, the protasis of which exactly parallels that of line 36, including the gratuitous adverbial adjunct. The apodosis occupies the whole of 37 b , with verb -subject and object.

Line 38 once more consists of a temporal sentence except that " Lares" is advanced from its natural position to the beginning of the linc as is very commonly done. lhe last word of the apodosis is a gratuitous adjectival adjunct.

The three temporal clauses - 36-38 are djfferentiated from one another in the following way; in 36 the verb in both
protasis and apodosis is plural; in 37 the verb in the protasis is plural and the verb in apodosis is singular; in 38 " "Sces " precedes " [of ", the verbs in the protasis are dual, and the apodosis is nominal.

Line 39 coneists of a comparative sentence beginning with " st " " $"$ "he natural word order is reversed; what would be the nomal object of the sentence is isolated at the begirning, as being the principal point of attention, and is subsequently referred to in the sentence by means of a pronoun. 'dhis has the effect of emphasizing the subject of the sentence by delaying it to the second hemistich. The last two words of $39 b$ are a gratuitous adjectival adjunct.

Line 40 consists of two sentences. $40 a$ contains a temporal sentence. $10 b$ contains a nominal negative atatement. Thus the sequence of temporal sentence is resumed, after the intervention of line 39 , which forms an extension of $38 b$ by repeating " $0^{4} 6$

This final temporal sentence is differentiated from its predecessors by occupying only one hemistich and by having an apodosis consisting of one word only. The last word of 40 a is a gratuitous pronominal adjunct; it nevertheless emphasizes the duality of the contest, which is further insisted upon by the final word of $40 \%$.

[^1]A

STYLISTIC

## ANALYSIS

POEM

B

Line 1 consists of three separate statements, the second of which spans 1a and 1b. They are differentiated in that 1 is a regular sentence (verb-Subject-object), 2 is completely verbal, with both subject and object understood from 1 , and 3 is a nominal sentence.

Line 2 consists of a verbal statement occupying the whole of $2 a$, which is a subsidiary subject beginning 2 b , the remainder of which consists of a nominal sentence.

Line 3 begins with the nominal statement, with two adjectives extending it into $3 b$, followed by a relative sentence.

Line $A$ begins with a nominal sentence, the subject of which is in apposition to line 3 , followed by two relative clauscs, one filling the remainder of $4 a$ and the second occupying the whole of 4 b .

Line 5 begins with delayed adjective governing one element of the statement in $4 a$, followed by a relative clause occupying the remainder of $5 a$, $5 b$ consists of another nominal
statement. There may be some linking function in the repetition of " (\% " from line 2.

Irine 6 consists of a wish that extends into $6 b$ and is followed by a consecutive clause that occupies the remainder of the line.

Line 7 consists of a short main clause followed by a relative clause, which relates obliquely to its antecedent, follows the usual pattern of a negative + " ${ }^{W} \|_{4} \quad 1$ clause, in that the subject is postponed to the end of 7 b .

Line 8 consists of a temporal clause ocoupying the whole of $8 a$ and forming the preamble to a further relative clause which comprises 8b. This relative clause, which is the informative section of the line, has as its antecedent the subject of relative clause in line 7 , to which it again relates obliquely.

Line 9 consists of a comparative main clause followed by an oblique relative clause, which spans the two hemistichs being followed by a further oblique relative clause, which completes the line.

Line 10 consists of a main clause, with two main verbs, which occupies almost the whole of $10 a$. The last word of 10 introduces a comparative clause, beginning with the same word as $10 a$ and initially paralleling its syntax.

Line 11 refers back to line 9 , producing another comparative statement in which " $"$ " is understood. Ihis is followed by the two relative clauses, one of which completes $11 a$ and the other occupies the whole of J1b. Both of these refer obliquely, but differontly, to the same antecedent,

[^2]They have different subjects, that of the second being postponed in order to accomodate its qualifying adjective; of this " $"$ is a gratuitous adjectival adjunct.

In line 13 , the first two phrases continue the main clause of line 12 . The renainder of $13 a$ is occupied by a short relative clause; 1.3 b is taken up with a temporal clause. "J Al is a gratuitous nominal adjunct.

Line 14 consists of a main clause followed by a relative clause, with two subjects.

Line 15 consists of a comparative sentence of two words " at "the beginning at the predicate at the end. This sentence franes three temporal clauses, one introduced by " and the other two by." ${ }_{¢}^{1} "$. They are of roughly the same length, the second one spanning the two hemistichs.

Line 16 interrupts the narrative element of the foregoing descriptive passage with a temporal clause followed by an indirect relative clause which begins towards the rest of the line. Its subject is delayed to the end of the line, where it becomes also the subject of line 17.

The first half of line 1.7 is occupied by three descriptive phreses, the first an adjectival phrase, the second an adjective, and the third a relative clause, qualirying the last word of the previous line. The second hemistich consists of a delayed relative clause preceded by a temporal clause.

Line 18 is divided into four sections of decreasing length. The first section occupies most of 18 , is a main noum clause, with its subject at the end. The remaining three sections are in apposition to this subject. The last word is a grabuitous adjectival adjunct.

Line 19 consists of the introduction of " Csurn of a main clause, containing a temporal sentence, the protasis of which occupies the whole of the line, the apodosis being in line
20. The second halr of the protasis, which occupies the whole of $19 b$, consists of a circumstantial clause " 9 "

Line 20 consists of three main clauses of the apodasisthe afore-mentioned-temporal clause introduced by " 1 S! ". The first of this, occupying most of $20 a$, is augmented by a comparative phrase. The second spans the caesura. The third changes the subject.

Line 21 constitutes the main clause introduced by 11 ( " in line 19. This occupies only the first two words of $21 a$, the rost of which consists of a circumstantial clause; 21b is a comparative clause.

Line 22: After the apostrophe this line consists of a conditional sentence, the protasis of which spans the caesura and the apodosis occupies the remainder of 22 b .

In line 23, the apodosis is followed by two paralled temporal protases. The first of which extends into 23 b and the second occupies the remainder of the line.

The first half of line 24 consists of a main clause, with its adverbial element put first. The second half is a comparative clause, augmented by two parallel adjectival expressions. Tho use of the same main verb as in line 23 , emphasizes the change from second person to third person.


#### Abstract

Line 25 consists of two exclamatory sentences, both of which repeat one element, the repetition being approximately the sane position in the two halves of the line; the first octurrence of the repeated element immediately follows " and the repetition is placed at the end of the hemistich. The construction of the sentences differs; the first is a nominal sentence and the second contains a relative clause and a temporal clause.


Line 26 consists of a single word representing a nom-
 from the previous line " did $x^{4}>{ }^{7}$ and " N, La ". The single word then acts as an antecedent to two parallel relative clauses.

The strong position of " two "probably emphasizes the importance of its place in both clauses.

Line 27 consists of a brief introductory sentence introducing a sentence in indirect speech, which occupies the whole of 27 b , and is separated from it by a parenthesis - a nominal sentenoe occupying the rest of 27a. The sentence in $27 b$ is a simple temporal sentence; the adjective " for emphasis. The parenthesis suggests a further reason for the delegation visiting him.

Line 28 consists of a temporal sentence, the protasis of which constitutes just two words, and the apodosis extends to the first word of 28 b . The subject of the protasis, isolated at the beginning of $28 b$, forms the antecedent of a relative clause. The last word in the line is a gratuitous nominal adjunct.

Line 29 is divided exactly into two halves, the first half being a verbal sentence and the second half a nominal senthence. The first half has an added subordinate clause acting as a hal (

Jor ).

Line 30 is divided similarly to line 29, with the exception that the first half consists of two separate sentences, the first verbal and the second nominal. The last word of $30 b$ is a gratuitous adjectival adjunct.

Line 31, consists of a main clause occupying the first half, the temporal clause filling 31b apart from the last word which is another main sentence, amplifying the first sentence.

Line 32 consists of two parallel sentences, the word order of which is the same apart from the final words of each hemistich; in 32a we have a simple object "
 and in 32b a relative clause.

Line 33 begins with the " "4 of a nominal sentence, the mubtade' ( Moue ) being suppressed (compare line 26), followed by a temporal sentence, the apodosis of which extends from the middle of 33a to the end of the line."

I.jne 34 consists of a main clause and a relative clause, of which it occupies one hemistich. The word onder in both hemistichs is slightly irregular, in order that the important words may come last. The last word of $34 b$ is a gratuitous nominal adjunct.

Line 35 consists of a comparative sentence, the main clause of which occupies 35 and the relative clause occupies 35b.

Line 36 consists of a consecutive sentence, the first part of which is followed by a relative clause, which is then followed by the second part, a comparative clause, in which the object of the first part is referred to only pronominally.

Line 37 is a double-relative clause referring back to 35 again.

Line 38 begins with a nominal sentence with suppreseed " $y^{*}$ " followed by a relative clause. $38 b$ comprises a temporal sentence referring back to 38 a and indirectly to 35 a .

Line 39 begins with the wish or blessing, followed by two relative clauses, the first of which spans the caesura and the second of which completes 39b; the antecedent is referred to in a different case.

Line 40 begins with an adverbial exclamation, followed by a temporal clause which really subsumes the former. 40 b is the main clause. The last word is a gratuitous adjectival adjunct.

Linc 41: The first half is a main sentence. 41b is a temporal clause.

Line 42 is a divided sentence, in which the logical, but not the gramatical, subject is stated first; the rest of the sentence is then adapted to this by means of a pronoun or a pronominal expression. In this line the pronominal expression is "Ler' "at the end of 42a. The construction is somewhat comlicated by insertion in 42a of a virtual " $\mathrm{J}^{\prime \prime}$ " to this logical subject, as though the latter were the mibtada' ( ${ }^{4}{ }^{4}$ ) of a nominal sentence.

Line 43: the first half consists of an adverbial phrase and the nominal sentence acting as a häl ( Ula ). The second half consists of a temporal clause embedded in a main clause, the subject of which is postponed to the end of the line.

Line 44 begins with the relative clause connected by a preposition with $44 b$ and followed by a nown in the hel state. There appears to be no syntatic connection between $44 a$ and $44 b$. The first part of $44 b$ functions both as a main clause and also as a relative clause paratactically associated with 44e. The second part of 44 b is a concessive clause.

Line 45: 45a is a nomal statement. 45b consists of a second main sentence with a relative clause as its conclusion.

Line 46: 46a is a main sentence. The first part of 46b may be regarded either as a circumstantial clause or as parallel to " peratar ", also governed by" The second half of 46b is a tomporal clause.

Line 47 begins with a nominal sentence followed by a relative clause, the subject of which - the same word as in the predicate of the nominal sentence - carries over into 47b, where it is followed by a temporal clause,

Line 48 is divided into two, 48 being a nominal sentonce, and $48 b$ being a verbal sentence.
ine 49 is again divided into two, $49 a$ being a verbal sentence, and $49 b$ being a nominal sentence with suppressed subject followed by concessive clause.

Line 50 begins with the nominal sentence, with suppressed subject. This is followed by three parallel temporal clauses, of decreasing length.

Line 51 begins with a relative clause completing the sense of line 50. This is fallowed by quasi-melative clause, the antecedent of which is in 51a.

Line 52 again begins with a nominal sentence with suppressed subject followed by a temporal clause that spans the caesura, followed by a relative clause.

Line 53 consists of a straightforward conditional sentence ( the two halves of which are divided equally botween the hemistichs), the apodosis is nominal.


#### Abstract

Line 54 also consists of a conditional sentence, again divided equally between the hemistichs. The apodosis is somewhat complicated by the number of negative or implied negative elements in it.


Line 55 consists of two parallel statements, one positive, and one negative, linked by the word" 4 consists of a nominal sentence followed by a temporal clause. 55b consists of a verbal sentence followed again by a temporal clause.

STYLISTIC

ANALYSIS

POEM

C

Line 1 consists of a main clause followed by two temporal clauses, the first of which occupies half of each homistich, and the second balances the main clause at the end of 1 lb . 1 i is made up of two parallel genitive phrases which are not quite metrically similar. Onc might expect a conventional division into preamble and informative section, but this is not evident here, since the main clause requires the subordinate clauses to complete the sense.

Line 2: Most of the first hemistich constitutes the informative section; the Last word of $2 a$ and the whole of $2 b$ are simply adjectival.

Line 3 consists of one-word apostrophe followed by two nominal sentences, the predicate of which, in the first, is participle, and in the scoond an adjectival phrase, both beginning with " ". There is a predominance of the sound " $d$ ", " $\quad$ " and $" \&$ 。

Line 4 consists of an apostrophe identical with that of line 3 , followed by a statement occupying the remainder of the hemistich, followed again by a temporal clause. 4 a constitotes the informative section and $4 b$ the preamble.

Line 5 consists of a verbal sentence, with three objects of the verb, two of them completing $5 a$, and the third, together with an adverbial phrase completing 5 b . Sound of " " predominates the whole of the line.

Line 6 consists of an apostrophe exactly equivalent to those of lines 3 and 4, followed in the remainder of 6 a by an appositional adjectival exclamatory clause, in $6 b$ by an exhort tatory clause. The final word is a gratuitous adjectival adjunct. The first half of 63 constitutes the informative ( or, here, rather the essential) section.

Line 7 consists of a temporal clause, followed by a main clause beginning with the last word of Fa "
 "

The last word of 7 b is a gratuitous adjectival adjunct. The temporal clause is the preamble; the remainder of the line is the Informative section.

The pattern of line 8 is quite similar to that of line 7. It consists of onditional sontence and, the apodosis of which begins with the last word of $8 a$. The last word of 86 is a gratui.tous nominal adjunct. The division of the line into preamble and informative sections is precisely similar to that of line 7.

Line 9 consists of a temporal clause, occupying the whole of $9 a$, followed by a main clause occupying the whole of 90 . $9 a$ is the preanble, $9 b$ is the informative section.

Line 10 consists of a warubba ( $\sim_{\sim}^{\omega}$ ) construction; this is followed by a conditional sentence, the protasis of which spans $10 a$ and $10 b$, with the apodosis completing the line. The apodosis constitutes the informative section, to which the remainder of the line is the preamble.

Line 11 consists of two nominal sentences, acting as a häl. ( dt) to line 10. The second nominal sentence is represented only by its subject - its predicate being understood as the same as that of the first. This subject, which begins at, the end of Ila consists of a relative clause in which a temm poral clause is incorporated. The whole line constitutes the informative section.

Line 12 consists of an apostrophe, followed by simple statement occupying the second half of $12 a$ and the whole of $12 b$. The informalive section is coteminous with the statement, except that the last two words of 12b may be regarded as a gratuitous nomirial adjunct.

Line 13 begins with the verbel sentence, the subject of which is delayed, in order to enable it to become the subject of the following relative clause. The last two words of $13 b$ are a gratuitous nominal adjunct. The informative section is the statement.

Line 14 consists of a nominal sentence, the logjcal subject of which is put first, followed by " ducing the actual subject, with a pronominal reference to the lom gical subject. The prodicate occupies the second half of $14 b$.

Line 15 is a conditional sentence, the apodosis of which begins at the end of 15 a. The last word of $15 b$ is a gratuitous nominal adjunct. The protasis constitutes the preamble, and the apodosis the informative section.

Line 16 is a nominal sentence, beginning with an adverbial clause, followod by a " caesura; a relative clause completes the line. The adverbial clause constitutes the preamble, and the rest of the line the informative section.

Line $1 / 7$ consists of two statements; one positive and the oblier negative. Both are informative.

Linc 18 is a temporal sentence, the protasis of which has a delayed subject. The protasis constitutes the preamble, and the apodosis the informative section.

Line 19 begins with an apostrophe, followed by an adverbial phrase. The second hemistich takes the form of a rhetorical question.

Line 20a continues the rhetorical question from 19b, adding another object and a relative clause. 20b may be understood as a simple statement or as a further continuation of the rhetorical question, only loosely connected to it grammatically. 19a may be taken as the preamble to these two lines, with the remainder of them supplying the informative section.

Line 21 consists of two parałlel statements. Line 22 again consists of two parallel statements, this time with different logical subjects.

Line 23 begins with a further statement, followed by a relative clause spanning the caesura, after which the line is completed with an exceptive häl (

Line 24 consists of a statement with two objects, the second of which runs over into 24b, where it is followed by the delayed subject. The last word of 24 b is a gratuitous adjectival adjunct.

## A

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Line 1 consjists of a preamble, which takes the conventional form of an apostrophe and an exhortation, and an informative section beginning without " $\dot{\text { s }}$ " construction and the end of the first hemistich, followed by a simple sentence. The negative adjectival construction in the final position is very common and is probably influenced by the choice of rhyme-scheme, enda in adjective, it is easy to substitute a similarly rhyming adjective.

Line 2 consists of a preamble, in the form of a wish and a conditional clause, which runs over into the second hemistich, and an informative section, consisting of two sentences, both of which begin abruptly without conjunction.
I.inc 3 consists of a conditional sentence, the apodosis of which begins at the end of $3 a$, plus a relative clause completing 3b. The position of the verb of the apodosis is a common one particularly when the two verbs are the same or similar, and when the phrase at the beginning of the second hemistich is parallel to that following the first verb. The preamble here is formed by the prom tasis of the condition, and the informative section by the remainder of the line.

Line 4 consists of a curse and followed by a relative clause that begins at the end of $4 a .4 b$ ends with two adjectival expressions, the first compound, the second simple. The adverbial expression in ta is in its natural position, dividingm and its relative clause.

The preamble is formed by the curse, and the informative section by the relative clause and an exclamation. The first which occupies two of 5 a and the third 5 b.

The preamble is formed by 5 a and the informative section by 5b. The position of the relative clause puts particular emphasis on it. The two parallel elements in 5 b again consist of a compound one followed by a simple one.

Line 6 consists of a short. statement followed by two relative clauses, the first of which occupies the second half of 6a and the second the whole of 6b. The statement forms a kind of preamble with the two relative clauses forming the informative section.

The form of the relative clauses is varied by substituting the partioiple for the indicative, and the second is lengthened by the inclusion of the person at whom the action is directed.

The whole of line 7 is an expansjon of the short statement of line 6, beginning the description of the means of travelling. It consists of an initial unqualified noun, followed first by a short comparative phrase and then by a relative clause which begins at the end of 7 a and is oxtended to the end of the line by means of two parallel nouns governed by the same preposition which constitutes a hendiedys. In a desoriptive line euch as this, one can no longer make a division such as we have made hitherto, into preamble and informative sections.

Line 8 is again descriptive but of place, rather than of the means of travelling, being connected with line 7 by theme only, and not by syntax. The line consists of an exclamatory particle, followed by a noun and relative clause which is in turn, followed, at the end of Ba by a loosely attached propositional
phrase, with a further relative clause occupying the whole of 8 b . The final word in $8 b$ is a gratuitous adjectival adjurıct, if one can speak of it as such, is the first part of the line.

Line 9 contains both active and descriptive elements. The lirst part of $9 a$, which forms the informative section consists of a sentence in which an adjective substitutes for the verb. The remainder of the line consists of a comparative clause, spanning the second part of $9 a$ and the first part of $9 b$, followed by $a$ relative clause.

Line 10 is again purely descriptive and thus cannot be divided into preamble and infomative sections. It consists of an unqualified noun, followed by a complex relative clause which occupies the remainder of the line.

The subject of the relative clause which almost duplicates in form the initial noun, and rhymes with it, is placed in the corresponding position at the beginning of 10 b , by means of the intervention between its verb and itself of a prepositional phrase. It is differentiated from its counterpart by being the
 10b is again a gratuitous adjectival adjunct.

Line 11: This again is descriptive. It consists again of an initial uqualified adjective ( standing for a noun ), followed by a relative clause. This in turn, is followed by a comparative clause, beginning with " $0^{*}+{ }^{\prime \prime}+$ pronoun in one of its favourite position, as the last word of the first hemistich. A further relative clause completes 11 b.

Line 12 is similar to line 9 , in being partly active and partly descriptive. One can again characterize the first part as the informative section. It consists of a simple verbal sentence with a comparative cognate accusative construction, fom llowed by a temporal clause that begins at the end of $12 a$ and continues to the end of the line. The final word of the line is again a gratuitous adjcetival adjunot, which, however is, paradoxically, integral to the sense of the line.

Iine 13: This line consists of an informative section which occupies the first part of 13 a and a delayed preanble which
begins with the last word of l3a. Part of the reason for this reversal is the prominence of " clll " which not only belongs syntactically to line 13 , but is also intimately connected by the sense with lines 9 and 12. The pasitioning of the "shers" virtually necessitates the following apostrophe.

Line 14 is in apposition to line 13 and is purely descriptive consisting of four descriptive elements, three of which are compound and one, a gratuitous adjectival adjunct, is simple. The three compound elements occupy different positions in the respective hemistich, this is achieved partily by making the second span both.
I.ine 15: This line again is purely descriptive. It consists of two descriptive clauses, varied by the insertion of a temporal clause in the farst, at the end of $15 a$, which in turn requires it to be proionged into $15 b$.

Line 16 is again descriptive and in apposition to line 1.5. The descriptive element occupies the first part of $16 a$ and is fol. Lowed again by a temporal clause which this time occupies the whole of the rest of the line, and is differentiated from the temporal elause in 1 ine 15 by beginning later in 16 and not incluaing "Lo".

Line 17 continues the temporal clause of line 15 and consists of two parallel clauses, the second of which begins at the end of 17 a . The first clause has the same subject as that of 16 ; the second delays its subject until the end of 17 b and has two parailel nouns where the first has an ldafah ( $\bar{t} \mathrm{t}_{\mathrm{t}}$ ).
line 18, " 時 ${ }^{4}$ " in its strong position, clearly links the line with 13 and 14. It appears to initiate a line of action, which becomes a descriptive line. " tis ${ }^{4}$ occupies a typical position. The descriptive element consists of a nour and a relative clause. " is a gratuitous nominal adjunet.

Line 19 consists of a condition, the protasis of which oxtonds into the beginning of 19b. This is achieved by supplying a phrase as a second subject. In so far as the line cannot be divided into a preamble and an informative section, the apodosis represents the latter; it cannot however be understood without the protasis.

Line 20 consists of a simple sentence with two parallel prepositional phrases, the second of which begins at the end of 20a. " " is a gratuitous adjectival adjunct, put in for the salise of the rhyme.

Line 21 resumes the syntactical pattern of Iinc 16 ;
lines 17-20 now appear as being independent, if loosely, upon 1ine 16. The line consists of two parallel phrases occupying 21a and a longer phrase occupying the whole of 21b. " < " is again a gratuitous adjectival adjunct.

Line 22 follows a very similar pattern to line 21 . It differs by filling 22a with two phrases of three words each, as opposed to two-word phrases ( + ) of 21a. It differs also in changing the second phrase to a negative and continuing the negative in the third phrase.

Line 23 reverses the pattern of lines 21 and 22 by putting the longest phrase first and extending it with a temporal clause into the beginning of 23 b . This phrase contains a syntactical rarity, namely a broken Idā̃fah ( as Liol). The two phrases in $23 b$ are varied by introducing a preposition into the second.

Line 24 consists of a phrase reminiscent in its pattern of the begiming of 21 b , followed by a simile which begins with " $4^{5}$ b in its typical position at the end of 24a. The postponement of the predicate in the simile is also a fairly common device.

Line 25 consists of a short verbal sentence followed by a relative clause that occupies two-thirds of the line. The
subject of this clause takes up the whole of 25b. "
 is a gratuitous adjectival adjunct.

Line 26 consists entirely of a simile equivalent to a statement. The position of the verb at the end of $26 a$ is again fairly common in such a line. " $\quad$ " is another gratut tous adjectivel adjunct. The presence of two subjects particularly with the shorter second, is a notable feature.

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Line 1 begins with an apostrophe which is followed by two parallel passive verbal sentences . Variety between these two is achieved in two ways; the first is the fact that they have different subjects, one being abstract ( and also compound ), the other being personal ( A single indefinite noun , reinforced by an adjectival phrase ) ; the second is the fact that both sentences refer to the personal subject of the second sentence, from a slightly different view point , the first by implication and the second directly. The adjectival phrase at the end of $1 b$ cannot be called a gratuitous adjectival adjunct, since, it adds further valuable information.

Line 2: The first hemistich of lime 2 is a simple question. The second hemistich, which is dependent upon " (id ", clarifies the first. The structure of the second hemistich separates subject and verb, putting the verb, as the most importtent word, last. There is a țibäq between " sill " and "

Line 3 consists of the protasis of a conditional sentence followed by two circumstantial sentences. Tach of these concentrate on the object of each verb, which is the same in all three cases, whereas the subject of each is different. variation between the two circumstantial sentences is achieved by means of variation in the pattern of subject; in the first the subject is a simple definite noun followed by a prepositional phrase linking it with the verb and object, in the second the subject is an indefinite noun and adjective, the prepositional expression attached to which appears to refer to " $\sqrt{ }$ " in the first sentence.

Line 4 consists of a doublemapodosis to the conditional sentence, in which variation is again achieved by the use of different types of subject, the first personal, the second abstract; the second part separates the verb from its subject by an adverbial phrase. It is noticeable now, in roughly parallel hemistich, the poet follows a straightforward statement with the more complex one.

Jine 5 provides a further apodosis to the conditional
sentence, this time made more complex first by the parenthetical. insertion of " $\quad$ " 1 , and secondly by the addition or an adverbial clause followed by a circumstantial clause.

Line 6 should strictly be regarded as yet another apodosis to the conditional sentence, but, jin fact, it acts as a development of the narrative beginning in line 5 . It also marks a shift in the direction in which this section of the poem is proceeding, by diverting attention from "Mayyan", to whon the preceding lines have been addressed to a new addressee. This permits the poet to develop the image and the narrative more freely. The relative clause, which occupies the second hemistich, is one again interrupted by an adverbial phrase. " ( 1 is a gratuitous adjectival adjunct.

Line 7 consists of two parallel comparative clauses, both, in this case, interrupted by an expression containing a place name, slightly varied in their relationship with the other components of the clauses. The final adjective of the second hemistich is functional, rather than gratuitous.

Line 8: This line consists of a simple statement followed by a consecutive clause with two subjects. The lack of a conjunction at the beginning of the line suggests that the first clement is technically to be regarded as an eiditional relative clause, dependent on line 6. The positioning of the verb of the consecutive clause, at the end of the first hemistich is a favourite one, and here permits the poet to vary his double-subject by making the second longer than the first.

Line 9 consists of a short statement followed by two circumstantial clauses, the second of which has an adverbial interruption. " " is only vaguely connected in sense with the preceding line. The sound" $\delta$ "predominates in this verse with subsidiary " ( ) ".

Line 10 consists of a main clause lasting to the first word of the second hemistich. The structure of the line is relatively straightforward. The sound pattern is much same as in line 9. " (.) " and " $\}$ " have parity here.

Line 1.1 consists of two more or less parallel statements; the first of which is followed by a circumstantial clause. Variation between the two is achieved by reversing the subject and object. " sy, ", which also serves to vary the second statement, is almost but not quite a gratuitous adjectival adjunct.

Line 12 consists of an anacoluthic phrase, emphasizing this element of the line followed by a straightforward sentence, in which the anacoluthon is referred to by a pronoun. The " $\gamma$ " " $\dot{\prime}$ " and " $\overline{9}$ " in the line imitate the fluttering of the garment.

Hine 13 again has a very simple structure. The initial. anaphora is followed.by a circumstantial clause, which in turn is followed by a comparative clause. There in a fainter echo of the fluttering in the " $\quad$ ", " 9 " and " 9 ".

Line 14 again is a simple structure, consisting of an exclamatory phrase, followed by a temporal clause.

Line 15 begins with the customary " crainl" that is associated with the beginning of the rihlah followed by a relative clause; the second hemistich begins with a descriptive phrase in apposition to the beginning of the first hemistich, followed by a ternopora. clause.

Line 16 consists of a main clause followed by a comparative clause. " Cتism" is a gratuitous adjectival adjunct. In this section, there is quite a high proportion of line in which there is a break in sense at the end of the first hemistich.

Line 17 consists of two main clauses, both of which are interrupted, the first, slightly awkwardly, by " Laje ", the second, very characteristically by a temporal clause.

Line 18 consists of a comparative clause, interrupted by the first word by a temporal clause, ocoupying the remainder of the first hemistich; the natural order of the first two components
of the second hemistich is reversed. " cger " is virtually a gratuitous adjectival adjunct.

Line 19 the straightforward line consisting of a main clause occupying most of the first hemistich, followed by a circumstantial clause, beginning in the f'irst hemistich, with two subjects, the second of which is longer than the first. There is a predominance of the sound " 4 "

Line 20 is again straightforward, consisting of a main clause, occupying half of the first hemistich, followed by a relative clause occupying the second half of the first hemistich. The second hemistich consists of a circumstantial clause, associated with the relative clause, but only loosely attached to it; it is interrupted by an adverbial phrase. One unusual feature here is that the natural subject and object of the main clause are gramatically reversed, presumably to avoid repetition of " " $\quad$ " from line 19. The " $d$ " sound is echoed here.

Line 21 follows much the same pattern as lines 119 and 20, but with a further variation in the second part. It begine with the main clause, followed, at the end of the first hemistich, by a onemword circumstantial clause, loosely attached, but serving as a relative clause; the second hemistich is occupied by a temporal clause, the natural subject of which is again indirectly expressed. Yet again the " $\quad$ " sound predominates.

Line 22: The same pattern is once again repeated in Iine 22 , with further variation. The first hemistich consists of a main clause; the second hemistich consists of a circumstantial clause, this time introduced by " 9 " ${ }^{\prime}$ ( 9 gl" is a gratuitous nominal adjunct. The four lines $19-22$ are linked both by structure and by predominant sound, since the " " sound is prominent in this line as well.

Line 23 consists entirely of a temporal clause, acting as the protasis to $\ddagger$ ine $24^{\prime}$ s apodosis. It is divided into two almost parallel halves, differentiated only by the unusually placed "ticis".

The abrupt transition from description to action is perhaps mitigated by the threc " $\|$ "sounds at the end of second hemistich.

Line 24 reverts to the pattern of lines 19 to 22. It begins with a main clause followed by a relative clause; these divide the first hemistich almost equally between them. The second hemistich consists of a comparative clause, the last two components of which axe reversed, in the manncr of the components of the second hemistich of line 18.

Line, 25 also conforms to this pattern, with some variations. The first hemistich consists of a main clause followed by short relative clause. The second hemistich consists of a second main clause. There is nothing particularly remarkable about the so. und pattern.

Line 26, while appearing to begin with the same pattern, is in fact rather different. The clause at the beginning of the first



#### Abstract

is dependent on " O " The clause at the end of the first hemistich acts as a relative clause, even though it is not formally connected with the previous clause. The second hemistich consists of two main clauses, almost identical in meaning.


This similarity is emphasized by the $\operatorname{Tajnis}\left(\right.$ ( ${ }^{2}$ )


The first hemistich of line 27 consists of the protasis and apodosis of a temporal clause. The precise connection of the second hemistich with the first is problematical. The use of the jussive " Sare" suggests that this clause may be a second apodosis to the temporal clause; it is more likely, however, that it is merely a circumstantial clause with the jussive form emplom yed metri gratia. The order of subject and object in this clause is again reversed, and it is interrupted by a prepositional phrase.

The first hemistich of line 28 consists of a main clause followed by a circumstantial clause. The poet chooses to represent
the subjoct as a now one, in the indefinite, thus, unusually producing a metaphor rather than a simile. The second hemistich may be analyzed in different ways. It may be the protasis and apodosis of a temporal clause - the apodosis being in the imperfect; on the other hand it may be the delayed protasis of a temporal sentence of which " " begins the apodosis, in which case " (2001 would be a circumstantial.

Line 29 consists of a common initial expression follom wed by two parallel clauses governed by " tended Tajnis, or rather quasi-repetition is remarkable; the repetition of the same words at the end of the first hemistich and at: the end of second hemistich avoids exact parallelism by the addition of " (NSHE at the beginning of the second hemistich, and a kind of chiasmus is produced by the intervention of "
 the beginning of the second clause. The sound of " $/$ "predominates in this line.

Line 30 consists of an adverbial terporal clause, followed
by two apodoses, in different tenses; the imperfectivo of the first suggests, at the same time, a circumstantial clause. The second apodosis begins at the end of the first hemistich and then prooeeds in a normal manner. lhere is a preponderance of MÏM sound in this line.

Iine 31 begins with the usual Tadmin. ( (romi) associated with the ratim followed by a relative clause, which itsclf is followed by a temporel clause.

Line 32 begins with a tadmin, prepositional expressjon, followed by a relative clause; the central. portion of the first hemistich, which, at first sight, appears lo be a characteristic interruption, is not in fact one, since it qualifies" " in a natural position. The second hemistich begins with a ciroumstantial clause, followed by the second part of the relative clause in the first hemistich.

Line 34 begins with a comparative clause extending into the second hemistich, interrupted by a prepositional expression, incorporating a relative clause. The remainder of the
second hemistich consists of another relative clause. The predom minant sound in this line are " $1, " \mathcal{E} ", "<\dot{G} "$ and " $\mathrm{S}^{-}$.

Line 35 begins with a main clause, followed by temporal clause, followed again by a comparative clause. The sound " $C^{\prime}$ predominates in this line.

Line 36 begins with a prepositional phrase, constituting tadmin ( contill) which is only loosely connected with the last six lines. This is followed by a relative clause, which agein is followed by an adjectival expression, beginning at the end of the first hemistich, which is in apposition to " cspl" and equally governed by " $\int_{?}^{\prime!}$. The second hemistich ends with a temporal clause.

Most of the first hemistich of line 37 consists of two parallel adjectival expressions, both in apposition to " csu". These are followed by a temporal clause beginning at the end of first hemistich. The final word of the second hemistich is a gratuitous adm jectival adjunct.

Line 38 begins with an isolated pronoun, which is taken up, after the apostrophe in a prepositional expression, in a main clause which spans the caesura. This is followed by a second main clause which completes the line. There is a predominance of the $"()$.$" sound in this line.$

Line 39 begins with an adjectival expression, parallel to the complements of the second main clause of line 38 . This is followed by a relative clause, beginning in the first hemistich and occupying the whole of the second hemistich. It has two subjects, the first of which is interrupted by a prepositional expression. There is a Tajnis between " $P$ " $"$ and "

Line 40 begins with the main clause followed by a relative clause; the second hemistich consists of a temporal clause, interrupted by a prepositional expression.
I.ine 41 consists of four adjectival phrases, all dependent on $" \operatorname{Un}^{\prime \prime} "$ in line 40, and all different in construction from one another. The fourth " $\overline{5} 9,1$ is a gratuitous
adjectival adjunct.

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## Conclusion.

Among the typical characteristics of al-Akhtal
that have emerged in the course of this study are the following:
a) Using synonyms at the end of lines or hemistich.

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1. Ha twi, Poem A, Line 2, Page 66.
2. Ibid, Line 4, Page 66.
3. Ȟäwī, Poem B, Line 13, Page 1.1.6.
4. Ibid, Line 30 , Page 119.

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1. Haw ix, Poem C, Line 6, Page 126.
2. Ibid, Line 8, Page 127.
3. Häwi, Poem D, Line 8, Page 132.
4. Ibid, Line 20, Page 134.
5. Haw, Poem E, Line 6, Page 137.
6. Ibid, Line 16, Page 140.
b) Interrupting lines with adverbial phrases ( mostly based on a preposition).

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1. Ḥawiे, Poem A, Line 12, Page 68.
2. Ibid, Line 16, Page 68.
3. H̄̄̄w̄, Poem B, Line 24, Page 118.
4. Ibid, Line 30, Page 119.



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1. Hāwi, Poem C, Line 20, Page 129.
2. Hawii, Poem D, Jine 4, Page 131.
3. ḤāwĪ, Poem E, Line 5, Page 137.
4. Ibid, Line 14, Page 139.
c) Variation in the composition of lines by placing of conjunctions.

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1. Haw" , Poem A, Line 17, Page 68.
2. Ibid, Line 20, Page 69.
3. Haw, Poem B, J.ine 16 , Page 117.
4. Ibid, Line 19, Page 118.
5. Haw, Poem C, Line 9, Page 12\%.
6. Ibid, Line 11, Page 127. وجدت بني الصهماء غيْقَبيب بذي عنرة ، يـنـآلها بلغوب,

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1. Hawj̄, Poern J, I, ine 1, Page 1.30.
2. Ibid, Line 3, Page 131.
3. Ibid, Line 5, Page 131.
4. Ibid, Line 15, Page 133.
5. Ibid, Line 13, Page 133.
6. Häwï, Poerr E, Line 36, Page 144.

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d) Varying the structure of consecutive lines.

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1. Hāw1, Poem E, Line 37, Page 144.
2. Ibid, tine 40, Page 144.
3. Haw, Poem A, Line 12, Page 68.
4. Ibid, Line 13, Page 68.
5. Ibid, Line 14, Page 68.


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1. Haw, Poem B, Line 7, Page 115.
2. Ibid, Line 8, Page 115.
3. Ibid, Line 9, Page 116.
4. Ḥāw, Poem E, Line 19, Page 140.
5. Ibid, Jive 20, Page 141.
6. Ibid, Line 21, Page 141 .
c) Ending lines with a word that is not in its natural order, for the sake of the rhyme.

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1. Häwī, poem A, Line 20, Page 69.
2. Ibid, Line 31, Page 71 .
3. Hā̄wi, Poem B, Line 10 , Page 116.
4. Ibid, Line 15. Page 117.
5. Ibid, Line 20, Page 118.

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1. Ḩawi, Poem C, Line 6, Page 126.
2. Ibid, Line 14, Page 128.
3. Hāwi, Poem D, Line 17, Page 134.
4. Hāw̄̄, Poem E, Line 2, Page 137.


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f) Variation of construction within the same line to provide s. similar sense in both units.

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1. Häwì Poem E, Line 9, Page 138.
2. Ibid, Line 10 , Page 138.
3. Ibid, Line 33, Page 143.
4. $!\bar{a} \bar{a} \overline{\text { i }}$, Poem E, Line 1, Page 136.
5. Ibid, Line 3, Page 137.

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1. Haāwi, Poem A, Line 14, Page 68.
2. Ibid, Line 16, Page 68.
3. Hāwi, Poem B, Line 10, Page 116.
4. Ibid, Line 34, Page 119.
5. Haw, Poem C, Line 18, Page 128.


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1. Häwī, Poem C , hinc 21, Page 129.
2. Häī, Poem D, Line 24, Page 135.

## Differences between the styles of al-Akhţal and pre-

Islamic poets.

Atlā.

Al.-Akhtal begins the atlal with " Di". The apostrophe is unusually delayed, and a redundent " $\subseteq$ " is inserted after "yl", compared the following examples of pre-Islamic poetry.

1
Cshls pole-it cole Lotw (i)

2

( Mu'allaqat Tmri' al-Qays).

3

( Mu'allaqat Trarafah).

1. Ḩăwī, Poem A, Line 1 , Page 66.
2. Muhammad Abū Fadl Ibrähīm, Dïwan Imri.: al-Qays, Cairo, 1958, P.8.
3. Ahmad Amin al-shanq $\vec{i} t \vec{i}$, almulallaqat al-fashr, Page 75.

1
( Mu ${ }^{\mathrm{C}}$ allaqat Lab $\vec{i} \mathrm{~d}$ ).

2

( $\mathrm{Mu}^{\mathrm{C}}{ }^{\text {allaqat }}{ }^{\mathrm{C}}$ Antarah ) .

3

( Mu allagat Zuhayr).

4

(shifr al-Hāith b. Hillizein).

1. Ahmad Anin al--Shanqitti, al-Mu*allaqät al-‘ashr, Page 96.
2. Ibid, Page 132.
3. Al-Zawzañ̈, Sharh al-Mucallaqät al-Sabc, Page 73.
4. Ahmad Muhammad Shäkir, al-Mufaddaliyāt, Där almacärif, Misr, 1964, Page 132.

Riding-beasts.

1

2

3



The passage consists of two temporal sentences. The first begins with " Also has a -causative sense. The object of line 16 is delayed to line 17, thus producing Tadmin.

4



5


1. Haw, Poem A, fine 15, Page 68.
2. Ibid, Line 16, Page 68.
3. Ibid, Line 17, Page 68.
4. Al-Zawzañi, Shark al-Mu*ailaqär al. -Sab*., Page 29.
5. Ibid, Line 53, Page 29.

##  <br> ك

(Mu'ailaqat Imri' al-Qays : Lires 52-54).

2

$$
\begin{aligned}
& \text { Cos }
\end{aligned}
$$

3
0 , Linت
يكت

4
ا'

( Mu' ${ }^{\mathrm{C}}$ aljaqat Tacafah: Iines 10-12).

1. Al-Zawzani, Sharh al-Muとallaqeq al-Sabc, Line 54, Page 30.
2. Ibid, Page 48.
3. Tbid, Page 48.
4. Tbid, Page 48.

1
Lo

2


3
(Mu'allaqat Labīd b. Rabī ${ }^{c}$ ah: Lines 62-64).

1. Al-Zdwzani , Sharh al-Mutallaqät al-Sabc , Page 110 .
2. Ibid, Page 110.
3. Ibid, Page 111.

## The description of a long night.

1

$$
\begin{aligned}
& \text { با }
\end{aligned}
$$

2




4

$$
\begin{aligned}
& \text { (9) } \\
& \text { aron } \\
& \text { - } 5
\end{aligned}
$$

1. Häwi, Poem E, Line 19, Page 140.
2. Ibid, Line 20 , Page 141.
3. Ibid, Line 21, Page 141.
4. Ibid, Line 22, Page 141.
5. Ibid, Line 23, Page 141.

Al-Akhṭal has eraftily combined the description of a long night with the description of a wild bull. Pre-Islamic poets apparently prefer to separate their descriptions.

1
 عائي بأنفأكع الكهمع ليبتاي>

2


3

(. Mu ${ }^{\mathrm{C}} \mathrm{all}$ aqat Imri' al-Qays : Lines 44-46) .

1. A1-Zawzañi, Sharh al-Mucallagat al-Sabe, Line 44, Page 26.
2. Tbjd, I.ine 45, Page 26.
3. Ibia, Line 46, Page 27.

1
.

2

3

4


1. Ahmad Muhammad Shakir, al-Mufaddaliyat, Line 12, Page 192.
2. Ibid, Line 13 , Page 192.
3. Ibid, Line 14, Page 192.
4. Ibid, Line 15, Page 192.

1

2

## 全

(Shit $\boldsymbol{c}_{\mathrm{r}}$ al-Muraqqish-

- Rabic cah b. Sufyän, uncle of Tarafah
b. al- $\boldsymbol{c}_{\text {Abd }}$ : Lines 13-14 ).

1. Ahmad, Muhamad Shākir, al-Mufadàl jyat, Line 13 , Page 248.
2. Ibid, Line 14, Page 249.

A Nasik.

1


2


3

4



5
(ध)

6
Lix Concern

1. Haw, Poem \&, Line 1, Page 137.
2. Ibid, Line 2, Page 138.
3. Ibid, Line 3, Page 138.
4. Ibid, Line 4, Page 138.
5. Ibid, Line 5, Page 138.
6. Ibid, Line 6, Page 138.

In this nasib al－Akhtal gives no direct physical description such as is given by pre－Islamic poets．

1

$$
\begin{aligned}
& \text { 我 }
\end{aligned}
$$

2

## 名


（ Mu ${ }^{\mathrm{C}}$ allaqat Imri＇al－Qays：Lines 30－31）．

3


4


（ Mu ${ }^{\text {c alleqat Tarafeh：Lines 9－10）．}}$

1．Al－Zawzant，Sharh al－Mucallagät al－Sab＊，Page 20.
2．Ibid，Page 20,
3．Ibid，Page 48.
4．Ibjd，Page 48.
1.

2
, 1:
واليزنيو الون
( Mu'allaqat al-A ${ }^{\mathrm{C}}$ sha: Itines 3 and 11).

1. Abmad Amin al-Shenqīt $\vec{i}$, al-Mucallaqät al-'ashr, Page 145.
2. Ibid, Page 147.

Hunting description.

1

$$
\begin{aligned}
& \text { - }
\end{aligned}
$$

2


3



4
和 وهو بنـبـية زوراء متَد


6


1. Hawi, Poem B, f.ine 15, Page 1.17.
2. Ibid, Line 16, Page 11\%.
3. Ibid, Line 17, Page, 117.
4. Ibid, Jine 18 , Page 118.
5. Ibid, Line 19, Hage 118.
6. Ibid, Line 20, Page 118.

In this hunting section, al-Akhtal gives no cooking enjoyment description such as is given by pre-Isiamic poetio.

1

$$
\begin{aligned}
& \text { فألهقَنا }
\end{aligned}
$$

2


3

( Wu allaqat Imri' al-Qays: Lines 66-68).

1. A1-Kawzanī, Sharh al-Mutallaqat al-Sabc, Page 36.
2. Ibid, Page 36.
3. Ibid, Page 36.

1


2


3
这
( $\mathrm{Nu}{ }^{\mathrm{c}}$ allaqat Labīd b. Rabī ${ }^{\mathrm{C}}$ ah: Lines 74-76),

1. AlmZawzan $\overline{\mathrm{I}}$, Sharh al-Mu'allaqat al-Sabc, Page 113.
2. Ibid, Page 114.
3. Ibid, Page 1.14.

Differences
in
the
thematic
composition
of
the
poems
of
al-Akhtal
and
pre-
Islamic
poets

## Differences in the thematic composition of the poems

of al-Akhtel and pre-Islamic poets.

Poem A.
Poet: al-Akhtal.
Poem: 10 lines.
Thematic composition.

1. Aṭlāl: 1 line.
2. Nasio: 7 lines.
3. Description of raven and wolf: 7 lines.
4. Rahill section: 5 lines.
5. Camel description as comparison with wild ass: 6 lines.
6. Madîh section: 3 lines.
7. Description of sand-grotse: 4 lines,
8. Description of horse race: 7 lines.

Atläl.

1


1. Häī Poem A, line 1, P. 66.

Nasty.

1



Description of raven and wolf.

2



3
Levine 0,9 (
ن X ن smell



1. Haw in, Poem A, Line 8, P. 67.
2. Ibid, tine 9, P. 67.
3. Ibid, Line 11, P. 68.
4. Ibid, Line 15, P. 68.

Rahil.

1

2 ن禺

3



Camel description as comparison with wild ass.

4


5

ciolinin

1. म̄awi, Poem A, Line 16, P. 68.
2. Ibid, Line 17, P. 68.
3. Ibid, Line 20, P. 69.
4. Ibid, Line 21, P. 69.
5. Ibid, Line 26, P. 70.

Madily section.
J.

2

## Description of sand-grouse.

3

4
Li bc cos

Description of horse race.

5



1. Haw, Poem A, Line 27, P. 71.
2. Ibid, Line 29, P. 71.
3. Ibid, Line 30, P. 71.
4. Ibid, Line 33, P. 72.
5. Ibid, Line 34, P. 72.

$$
\begin{aligned}
& \text { il. } \quad \text { dijel }
\end{aligned}
$$

(3)

1

$$
\begin{aligned}
& \text {, لـا نا }
\end{aligned}
$$

Poet: Rabia ${ }^{\text {ah }}$ b. Maqrum.
Poem: 45 lines.

## Thematic composition.

1. Att. $\bar{a}$ : 5 lines.
2. Description of riding-beasts: 2 lines.
3. Description of wild ass: 8 lines.
4. Hunting section: 4 lines.
5. Fakhr: 26 lines.

## Atlas.

2


1. lawn, Poem A, line 40, P. 73.
2. Ahmad, Muhammad Shäkir, al-Mufaddaliyat, line 1, P. 181.

## Description of riding-beasts.

1

$$
\begin{aligned}
& \text { ف } \\
& \text { عذأفْةَ لا تمرل الرســيـا }
\end{aligned}
$$

2

Description of wild ass.

3


4

## Hunting section.

5

1. Ahmad, Muhanmad shēkir, el-Mufaddaliyät, line 6, Г. 181.
2. Lbid, line 7, P. 1.81.
3. Ibid, line 8, P. 181.
4. Ibid, Jine 9, P. 181.
5. Ibid, line 16, P. 182.

1
وبالكَف زوراء موهية

2

Fakhr.

3



4


5
جeلم السـيون بـ والـماح

6

1. Anmad, Muhammad Shākir, al-Mufaddaliyät, line 17, P. 182.
2. Ibid, line 19, P. 183.
3. Ibid, line 20, P. 183.
4. Ibid, Iine 23, P. 183.
5. Tbid, Iine 43, P. 185.
6. Ibid, line 45, P. 185.

Poet: Lab id b. Rabin bah.
Poem: Mu"allaqah - 88 lines.

Thematic composition.

1. Atial:.9 lines.
2. Nasik: 10 lines.
3. Camel description as comparison with wild ass: 16 lines.
4. Camel description as comparison with wild cow: 17 lines.
5. Fakhr: 36 lines.

Atlas.

1


2



1. al-Zawzañj, Shark al-mueallaqät al-sab*, in e 1, P. 91.
2. Ibid, line 8, P. 94.

Nasin.

1



2
的 Leolog g Ler imuli cirbaisg

वitao c-inarl
3 Lerolitug gereli cilig, Lerg

Camel description as comparison wi.th wild ass.

A
Lotg

5
d_as C.
Ladimes, Lerdep Gin La Lerio

1. al-Zaweañi, Sharh al-mu callaqāt al-sabs, line 11, P. 95.
2. Ibid, line 16, P. 97.
3. Ibid, line 19, P. 98.
4. Ibid, line 21, P. 98.
5. Ibid, Iine 22, P. 99.

1 da Lobly Loraieg dgaill b

Camel description as comparison with wild cow.
2
ا"ف:تلا خذالت

3
 Levolimer

Fakhr.

4


5



1. al-Zawzañi, Sharh al-mu"allaq̄at al-sab*, line 25, P. 99.
2. Ibid, line 36, P. 103.
3. Ibid, line 52, P. 108.
4. Ibid, line 57, P. 109.
5. Ibid, line 88, P. 116.

Poet: ${ }^{\text {eAntarah b. Shaddar. }}$

Poem: Mu"allaqah $=75$ lines.

Thematic composition.

1. Atlal: 8 lincs.
2. Nasib: 13 lines.
3. Camel description: 6 lines.
4. Rahil: 6 lines.
5. Wine description: 23 lines.
6. War description: 19 lines.

At.al.

1


2


1. al-Zawzañi, Sharh almmeallaqāt al-sabc, line 1, P. 137.
2. 1bid, line 9, P. 138.

1
! إن كنـ ز

Camel description.

2
简

3
 pin con gine cole

4
هِ


1. al-Zawzanit, Sharh al-mucallaqät al-sabc, line 10, P. 139.
2. Ibid, line 22, P. 142.
3. Ibid, Iine 26, P. 143.
4. Ibid, line 27, P. 143.

Rohil.

1
نتّ م㘳

2
 puticicuell

Wine description.

3



4
hace वoldod


1. al-Zawzanī, Sharh al-mu allacēt al-sab ${ }^{\circ}$, line 28, P. 143.
2. Ibid, line 33, P. 144.
3. Ibid, line 34, P. 145.
4. Ibid, line 37, P. 145.

1


2
 يإوي إلى حمـدلالتساي كتمصم

3


5 prise

1. al-Zawzañi, Sharh al-mu calyaḡat al-sabc, line 44, P. 147.
2. Ibid, line 45, P. 147.
3. Ibid, line 46, P. 147.
4. Ibid, line 73, P. 152.
5. Lbid, line 75, P. 153.

Poet: The 1 laban b, Sucayr.
Poem: 26 lines.

Thematic composition.

1. Nasik; 5 Zincs.
2. Rahil: 4 lines.
3. Camel description as comparison with ostrich: 7 lines.
4. Wine description: 1 line.
5. Fakhr: 9 lines.

Nasion.

1


Ranis
2

3


1. Ahmad, Muhammad Shākir, al-Mufadaaliyāt, line 1, P. 128.
2. Ibid, line 6, P. 129.
3. Ibid, line 9, P. 129.

Came1 desoription as comparison with ostrich.

1
 مرالنجاء سـقاط لـينـ الابـى

2 Love


疗

Wine description.

4


1. Ahmad, Muhammad Shakir, al-Mufaddaliyāt, line 10, P. 129.
2. Ibid, line 11, P. 130.
3. Ibid, line 16, P. 130.
A. Ibid, line 1.7, P. 130.

Fakhr.

1



2
,


3

1. Ahmad, Muhammad Shäkir, almMufaddaliyät, line 18, P. 130.
2. Ibid, line 20, P. 131.
3. Ibid, Iine 26, P. 137.

Poet: Bishr b. Abi Khazim.
Poem: 22 lines.

## Thematic composition.

1. Atlal: 2 lines.
2. Nasīb: 3 lines.
3. RậīI: 2 1ines.
4. War description: 15 Iines.

Atlā.
1


Nasī̀.

2
 مrocoll

3



1. Ahmad, Muhammad Shākir, al-Mufaddeliyāt, line 1 P. 345.
2. Tbid, line 3, P. 346.
3. Ibid, line 5, P. 346.

Fahīl.

1




War description.
3
So leg


4
s.


5



6
 paleltstobma tonto

1. Ahmad, Muhammad Shäkir, al-Mufaddaliyät, line 6, P, 345.
2. Ibid, line 7, P. 3^G.
3. Ibid, line 8, P. 346.
4. Ibid, line 9, P. 346.
5. Ibid, line 21, P. 348.
6. Ibid, line 22, P. 348.

## Poem B.

Poet: al-Akhtal.
Poem: 54 lines in Häwī edition and 55 lines in Qabawah edition.

## Thematic composition.

1. Atläl: 6 lines.
2. Camel description as comparison with wild bull: 4 lines.
3. Camel description as comparison with wild ass: 5 lines.
4. Hunting section: 6 lines.
5. Madīh section: 33 Ines.

At lā.1.

1




1. Hāwī, Poem B, line 1, P. 114.
2. Ibid, line 6, P. 115.

1

2



3
 rant gull dis ax min 13

Camel description as comparison with wild ass．
A

$$
\begin{aligned}
& \text { 新 }
\end{aligned}
$$

5

$$
\begin{aligned}
& \text { נ } \\
& \text { 路 }
\end{aligned}
$$

1．I！āwī，Poem B，line 7，P． 115.
2．Ibid，line 9，P． 116.
3．Ibid，line 10，P． 116.
4．Ibid，line 11，P．116．
5．Ibid，line 14，P． 117.

## Hunting section.

1

2



Madīh section.

3


4

- .


1. Hawí, Poem B, line 15, P. 117.
2. Ibid, Iine 20, P. 118.
3. Ioid, Jine 21, P. 118.
4. Ibid, line 54, P. 1.24.

Poet: al-Muthaqqib al- $\epsilon_{\text {Abd }}$.
Poem: 28 ines.

Thematic composition.

1. Nasïb: 3 lines.
2. Desert description: 2 lines.
3. Camel description: 8 lines.
4. Madīh section: 15 lines.

Nasik.
1
ألا إن هـنـا أَمس رتِ جديدها


Desert description
2



3
$\operatorname{cis}^{5} \operatorname{ly}$,
Los, gitencost

1. Ahmad, Muhammad Shēkir, al-Mufaddaliyat, line 1, P. 149.
2. Ibid, line 4, F. 150 .
3. Ibid, line 5, P. 150.

## Camel description.

1
"هés
رعْون النـلاد ســومـمـا وبرحـدها

2

$$
\begin{aligned}
& \text {. }
\end{aligned}
$$

## Madīn section.

3



4


5


1. Ahmad, Muhammad Shākir, al-Mufaddaliyāt, line 6, P. 150.
2. Ibid, line 13, P. 151.
3. Ibid, line 14, P. 151.
4. Ibid, line 27, P. 153.
5. Ibid, linc 28, P. 153.

Poet: Damrah b, Damrah al-Nahshaliyyi.
Poem: 15 lines.

## Thematic composition.

1. Fakhr: 8 lines.
2. Madīh section: 7 lines.

Fakhr.
1
L


2


3


1. Ahmad, Muhammed Shākir, al-Mufaddaliyat, line 1, P. 325.
2. rbid, line 7, P. 326.
3. Lbid, Iine 8, P. 326.

Madin section.

1

2

3



4
colagheru It yo Lest $\log _{g}$


5

* 安 $\operatorname{ros} \operatorname{sing} \operatorname{cin}^{1} \operatorname{dg} y$ cts

1. Ahmad, Muhammad Shäkir, al-Mufaddaliyāt, line 9, p. 326. 2. Ibid, line 10, F. 326.
2. Ibid, line 13, P. 326.
3. Ibid, line 14, 1. 326.
4. Ibid, line 15, P. 326.

Poet: al--Häith b. Hillizah.
Poem: 14 lines.

Thematic composition.

1. Atlatl: 6 lines.
2. Rah in: 2 lines.
3. Madïn section: 6 Ines.

At $\overline{1} 1$.

1


2


1. Ahmad, Muhammad Shākir, al-Mufaddaliyät, line 1, P. 132.
2. Ibid, line 6, P. 133.

Rahin.
1
Eix
con
2

Madīn section.
3
No

4
رإلى ا!
(妻

$$
a \leq b
$$

5
cumint

1; \} a c
6
(

1. Ahmad, Muhammad Shäkir, al-Mufaddeliyāt, line 7, P. 133.
2. Ibid, line 8, P. 133.
3. Ibid, line 9, P. 133.
4. Ibid, line 10, P. 133.
5. Tbid, line 13, P. 134.
6. Ibid, line 14, P. 134.

Poet: al-Muraqqish al-Akbar.
Poem: 20 lines.

## Thematic composition.

1. Atlatl: 5 lines.
2. Desert description: 1 line.
3. Rehi: 3 ines.
4. Camel description: 2 lines.
5. Fire description: 7 lines.
6. The continuation of camel description: 2 lines.

Atlas.
1
أهم ال أسهـاء الـطلـل الدوأرسى


2
 ,

3


1. Ahmad, Muhammad Shākir, al-Mufaddaliyāt, line 1, P. 224,
2. Ibid, line 4, P. 225.
3. Ibid, line 5, P. 225.

## Desert description.



Rahī1.
2


3
元
cue

Camel description.
4

5
0-3

Lorn b


1. Ahmad, Muhammad Shäkir, al-Mufaddaliyāt, line 6, P. 225.
2. Ibid, line 7, P. 225.
3. Ibid, line 8, P. 225.
4. Ibid, line 10, P. 226.
5. Ibid, line 11, P. 226.

Fire description.
1
, لى

2 al


3
gd أُمiL


The continuation of camel description.

4



5



1. Ahmad, Muhammad Shākir, al-Mufaddaliyāt, line 12, P. 226.
2. Ibid, line 13, P. 226.
3. Ibid, line 1A, P. 226.
4. Ibid, line 19, P. 227.
5. Ibid, line 20, P. 227.

## Poem C.

Poet: al-Akhtal.
Poem: 24 lines.

Thematic composition.

1. Hi,ja1: 2 lines.
2. Madīh section: 5 lines.
3. Fakhr: 4 linos.
4. The continuation of Hija': 7 Iines.
5. The continuation of Fakhr: 6 lines.

## Hijả゙.

1
 $\operatorname{sos}^{\prime \prime}$ (rotog

2



3

1. Hawi, Poom C, line 1, P. 125.
2. Tbid, line 2, P. 126.
3. Tbid, line 3, P. 126.

Fakhr.
2

四

3
 Mre

The continuation of Hija'.

4


5
(

1. Hawi, Poem C, line 7, P. 126.
2. Ibid, line 8, P. 127.
3. Lbid, line 11, P. 1?7.
4. Ibid, line 12, P. 127.
5. Ibid, line 18, P. 128.

The continuation of Fakhr.

1


2

1. Hawī, Poem ©, line 19, P. 128.
2. Ibid, line 24, D. 129.

Poet: 'Amirah b. Jural.
Poem: 12 lines.

## Thematic composition.

1. Description of deserted encampment: 9 lines.
2. Hi ja': 3 lines.

Description of deserted encampment.
1


Hi $\sqrt{\text { a }}$.

2




4


1. Ahmad, Muhammad shākir, al-Mufaddaliyāt, line 1 P. 258.
2. Ibid, line 10, p. 259.
3. Ibid, line 11, P. 260.
4. Ibid, line 12, P. 260.

Poet: Harthän b. al-Harth.
Poen: 18 Lines.

Thematic composition.

1. Nasib: 8 lines.
2. $\operatorname{Hij} \overline{\mathrm{a}}$ ': 1 line.
3. Fakhr: 9 lines.

Nasī̀.
1.


2


1. Ahmad, Muhammad Shākir, al-Mufaddaliyät, Iine 1, P, 160.
2. Ibicl, line 2, P. 160,

Hija.

1
عني إليك فما أمي برإعيةِ

Fekhr.

2
楽


3

號


1. Ahmad, Muhammad shäkir, almufaddaliyat, line 9, P. 160.
2. Ibid, line 10 , P. 160.
3. Tbic, line 11, P. 160.
4. Ibid, Iine 18, P. 161.

Poet: Rashïd b. Shihab al-Yashkari.

Poem: 15 lines.

## Thematic composition.

1. Description of sleepless night: 10 lines.
2. Hi ja': 5 lines.

Description of sleepless night.

1
و"والـا ما

2




1. Ahmad, Muhammad Shākir, al-Mufaddaliyat, Line 1, P. 308.
2. Ibid, line 2, P. 308.
3. Ibid, line 10, P. 309.

Hijē'.

1
 أْمون بآّ

s.

3
لا

4


5 9 و

1. Ahmad, Muhammad Shäkir, al-Mufaddaliyät, line 11, P. 309.
2. Ibid, line 12, P. 309.
3. Ibid, 1ine 13, P. 309.
4. Ibid, line 14, P. 309.
5. Ibid, line 15, P. 309.

## Poem 0.

Poet: al-Akhtal.
Poem: 26 lines.

Thematic composition.

1. Hijab': 5 lines.
2. Rahī: 7 lines.
3. Madih section: 14 lines.

Hj.jä
1

 c.

3


1. Haw, Poem 1), line 5, P. 130.
2. Ibid, line 2, F. 131 .
3. Ibid, line 5, P. 131.

Rahī1.
3.



2



Madīh.
3
Lare) (redg revincsul!


4
بS \&

5紫


6

c可

1. Hāwī, Poem D, Iine 6, P. 131.
2. Ibid, line 12, P. 133.
3. Ibid, line 13, P. 133.
4. Ibid, line 14, P. 133.
5. Ibid, line 25, P. 135.
6. Ibid, line 26, P. 135.

Poet: Muraqqish al-Akbar.

Poem: 35 lines.

## Thematic composition.

1. Atrial: 4 lines.
2. Description of women travelling in liters: 2 lines.
3. Ritha': 3 lines.
4. Fakhr: 8 lines.
5. Madīh: 2 lines.
6. The continuation of Fakhr: 5 lines.
7. Hijab': 6 lines.
8. The continuation of Fakhr: 5 Ines.

Atlas.

1


2
|


1. Ahmad, Muhammad Shäkir, al-Mufaddaliyat, line 1, P. 237.
2. Ibid, line 4, P. 237.

## Description of women travel 1ing in litters.

1

2



Ritha'.

3
+icciccos

4



Fakhr.

5

$$
\begin{aligned}
& \text { وكان حتيّ باجيا لنجا } \\
& \text { 00 }
\end{aligned}
$$

1. Ahmad, Muhamad Shākir, almMufaddaliyāt, line 5, P. 238.
2. Ibjd, line 6, P. 238.
3. Ibid, line 7, P. 238.
4. Ibid, line 9, P. 238.
5. Lbid, line $10, P .238$.

1
"则

Madih section.

2
ما ذنبـا
مه ال جـنـة حـانم يهرغم

3

مs

The continuation of Fakhr.

4
 لِّ

5
 frg peo a dillg

1. Ahmad, Muhammad Shäkir, al-Mufaddaliyāt, line 17, P. 239.
2. Ibid, line 18, P. 239.
3. Ibid, Zine 19, P. 239.
4. Ibid, line 20, P. 239.
5. Tbid, line 2A, P. 240.

Hi, 㳖.

1


2
ذآقوندلهة فلم آكلـا


The continuation of Fakhr.
3
Br

4

5
号 [ JLes 4 sllis mexere

1. Ahmad, Muhammad Shākir, al-Mufaddaliyēt, line 25, P. 240.
2. Ibid, line 30, P. 240.
3. Ibid, line 31, P. 240.
4. Ibid, line 34, P. 241.
5. Ibid, line 35, P. 241.

Poet: Muzarrid b. Dirār.
Poem: 43 lines.

Thematic composition.

1. Nasīb: 6 lines.
2. Description of sold camel: 29 lines.
3. Hi.jā': 1 line.
4. Waft': 7 lines.

Nasion.

1


2


1. Ahmad, Muhammad Shäkir, al-Mufaddaliyät, line 1, P. 75. 2. Ibid, line 6, P. 76.

Description of sold camel.

1

$$
\begin{aligned}
& \text { ( } \\
& \text { N }
\end{aligned}
$$

2


3
فقات ولثم

Fijá.
$\Lambda$


Waf'a'.
5



6
 مس الهـحض

1. Ahnud, Muhammad Shākir, almMufaddaliyāt, Iine 7, P. 76.
2. Ibid, line 8, P. 76.
3. Ibid, line 35, P. 80.
4. Ibid, line 36, P. 80.
5. Ibid, Iine 37, $\mathrm{F}, 80$.
6. Jbid, Jine 43, P. 81.

Poct: Zabban b. Sayyär.
Poem: 8 lines.

Thematic composition.

1. Hija': 8 linos.

Hija'.
1

2



3


1. Ahmad, Muhamad Shebkir, al-Mufaddali.yēt, line 1, P. 353.
2. Ibjd, line 7, P. 354.
3. Itiad, line 8, P. 354.

Poem 玉.

Poet: almAkhtal.
Poem: 41 lines.

Thematic composition.

1. Nasib: 6 lines.
2. Description of women travelling in litters: 5 lines.
3. Desert description: 2 lines.
4. Rahī1: 4 lines.
5. Camel description as comparison with wild bull: 6 lines.
6. Description of hunting dogs: 6 lines.
7. The continuation of rahì section: 6 lines.
8. Madīh section: 6 lines.

Nasīb.
1



1. Haw $\overline{\text { P }}$, Poem E, line 1, P. 136.
2. Ibid, line 6, P. 137.

1


2



## Desert description.

3
<ging cs

## Rahī section.

4
 مخالط الجى أومستوتشَه هُقْ

1. Hāwi, Poem E, line 7, P. 138.
2. Ibid, line 11., P. 138.
3. Ibid, line 12, P. 138.
4. Ibid, line 14, P. 138.

## Camel description as comparison with wild bull.

1

$$
\begin{aligned}
& \text { co }
\end{aligned}
$$

2
ه collie fill a to dir or

## Funting dog.

3



4
(9) , ه

The continuation of rah isl section.
5



6
Lericé íshoserech co no乌覀

1. Hāwi, Poem E, line 18, P. 140.
2. Ibid, lino 23, P. 141.
3. Ibid, line 24, P. 141.
4. Ibid, line 29, P. 142.
5. Ibid, line 30 , P. 143.
6. Ibid, line 31, P. 143.


Madin section.

2
 جبا الـفئع

3
als C5

1. Hawi, Poom 1 , line 35, P. 144.
2. Ibid, line 36, P. 144.
3. Ibid, line 41, P. 145.

Poet: eAlagmah b. CAbdah.
Poem: 43 lines.

## Thematic composition.

1. Nasïb: 10 line.
2. Camel description: 6 lines.
3. Camel description as comparison with wild cow: 1 line.
4. Hunting dog: 1 line.
5. Madīh section: 25 lines.

Nasī́b.

1


2


Camel description.

3


1. Ahmad, Muhammad Shākir, al-Mufaddaliyāt, line 1, P. 391. 2.. Ibid, line 10, P. 392.
2. Ibid, line 11, P. 392.


Description of wild cow.
2
 م我

Hunting dog:
3

## Madī section.

4
لهتــن


5

$$
\begin{aligned}
& \text { a }
\end{aligned}
$$

6
و g o

1. Ahmad, Muhammad Shäkir, al-Mufaddaliyät, line 16, P. 393.
2. Ibid, line 17, P. 393.
3. Ibid, line 18, P. 393.
4. Ibid, Iine 19, P. 393.
5. Ibid, line 4?, P. 396.
6. Ibid, Iine 43, P. 396.

Poet: Muzarrid b. Dirā̈r.
Poem: /4 lines.

## Thematic composition*

1. Nasīb: 11 lines.
2. Fekhr: 53 lines.
3. Hunting dog: 1 line.
4. Hunting scotion: 9 lines.

Nasio.
1

$$
\begin{aligned}
& \text {, }
\end{aligned}
$$

2

(sixill igedly oLestist

Fakhr.

3



4

1. Ahmad, Muhammad Shākir, al-Mufaddaliyat, line 1., P. 93.
2. Ibid, line 11, P. 94.
3. ibid, line 12, P. 95.
4. Ibid, line 64, P. 101.

## Hunting dog.

1


Hunting section.

2
 وتدلاءُ والسُرحان والهتناك

3



4
S


1. Ahmad, Muhammad Shakir, al-Mufaddaliyet, line 65, P. 101.
2. Ibid, line 66, P. 101.
3. Ibid, line 73, P. 102.
4. Ibid, line 74, P. 102.

Poet: Bishr b. nb ̄ Khazim.

Poem: 38 lines.

Thematic composition.

1. Nasîb: 8 lines.
2. Desert description: 3 lines.
3. Camel description as comparison with wild bull: 3 lines.
4. Fakhr: 24 lines.

Nasik.
1


Desert description.
2


4


1. Ahmad, Muhammad Shäkir, al-Mufaddaliyät, line 1, T. 333.
2. Ibid, line 9, P. 334.
3. Ibid, line 10, P. 334.
4. Ibid, line 11, P. 334.

1

2

3

Fakir.

4


5


1. Ahmad, Muhammad Shakier, al-Mufaddaliyāt, line 12, P. 335.
2. Ibid, line 13 P. 335.
3. Ibid, line 14, P. 335.
4. Ibid, line 15, P. 335.
5. Ibid, line 38, P. 337.

## CHAPTER FIVE.

## APPENDICES.

A
P
P
E

N
-
I
C
E
S
-

## APPENDIX A.

## v <br> A <br> R <br> I <br> A <br> N

$T$

R

E

A
D

I

N

G
S

## Variant Readings.

The variant readngs in these five poens consists of the large lexical availability of synonyms. Moreover they usually occur either to substitute the noun or participle or one adjective for another. It is only rarely that these variant readings extend to more than one word. Many variant readings occur in poems $A, B$ and $E$, but there are very little in poems $C$ and $D$.

In the following section, Häwī refers to !awiz edition and Qabawah refers to Qabāwah edition.

1
الا بيأســلها
يرَّوْمَ
2
الا
(
Daumah is I think, the better reading than Dumah.

3



4



5
 clean

6

The difference between the two readings is syntactical." "حِّ "


1. Haw, Line 1, Page. 66.
2. Qabäwah, Line 1, Page. 292.
3. Haw, Line 2, Page. 66.
4. Qubwah, Intine 2, Page. 292.
5. Haw, Line 4, Page. 66.
6. Qabawah, Line 4, Page. 293.
is the masculine pronoun of the third person．But both of these two readings refer to al－Acawar B．Bayan．

1


2


认为保
＂＂and＂
with feminine second person pronoun，refer to Sarah．

with masculine second person pronoun．

3


4


＂

memory）are here virtually synonymous．

1．Haw $\overline{1}$ ，Line 6，Page 67.
2．Qabäwah，Line 6，Page． 293.
3．Haw，Line 8，Page 67.
4．Qabalah，Line 8，Page， 294.


" ci l" is a sharp yemeni sword. Meanwhile $"$ " N.E.Vol: 2 P. 2265-VoL: 1 P,221).

3


4
 (two guests) or by the confused noises of (two guests), (Lane: N.E. Vol: 2. Page. 1657).
1.Hawī, Line 10, Page. 67.
2. Qabäwah, Line 10, Page. 294.
3. Haw, Line 11, Page. 68.
4.Qabawah, Line 11, Page. 294.

1

كا الأـى
2


The use of " $c$ "for" 9 " and " 9 "for " ب" seems to be a weaker reading.

3


4
أضَى
 is a stallion or blood-horse.

5
:

6

ولا السبّه ،


1. Hawi, Line 18, Page 69.
2. Qabäwah, Line 18, Page 296.
3. Ḩäwī, Line 21, Page. 69.
4. Qabäwah, Line 21, Page. 296.
5. Hawi, Line 29, Page. 71.
6. Qabawah, Line 29, Page 298.

$$
\begin{aligned}
& \text { لهيالمب لا }
\end{aligned}
$$ cleng

 suffice. Both are virtually synonymous.

3


" ( egg-shell) and " Cos
the same.

5

لمُ (family) are synonymous.

1. Hawi, Line 30, Page. 71.
2. Qahawah, Linc 30, Page. 298.
3. Ilawi, Line 33, Page. 72.
4. Qabawah, Line 33, Page. 299.
5. Hawī, Line 34, Page 72.
6. Qabawah, Line 34, Page. 299.

$$
\text { Meanwhile " } 0 \text { "is a masculine pronoun, refers to " }
$$

 " $\quad$ ! " $\operatorname{cij}^{j}$ "is a violently blowing wind and "

1. Häwi, Line 36 , Page. 72.
2. Qabäwah, Line 36, Page. 300 .
3. I! ex w , Line 39, Page.73.
4. Qabäwah, Line 39, Page. 301.

$$
\begin{aligned}
& \text { Hes cs, }
\end{aligned}
$$

$$
\begin{aligned}
& \text { " اهـا " is a feminine pronoun, refers to " }
\end{aligned}
$$

Variant Readings; Poem B.

1
هلـت

2
 F Er

Subafrah is, I think, a better reading than pubairah.
3



花 ولا

5
 ا'


The difference between the two readings is syntactical,
The verb" $\dot{\underline{L}}$ " agrees with" rall".

1. Haw, Line 1, Page. 114.
2. Qabäwah, Line 1, Page 433.
3. Häwī, Line 5, Page 115.
4. Qabāwah, Line 5, Page. 434.
5. Haw, Line 7, Page. 115.
6. Qabäwah, Line 7, Page. 435.

1

2 3

a shelter. Both are virtually synonymous.
" "another" is the dockwtailed mules. Meanwhile
 Page. 2528). Both are virtually synonymous.

3
\%


4

$$
\begin{aligned}
& \text { " J. لالن " is an arrow and " } \\
& \text { "النّبع "is a tree }
\end{aligned}
$$

for making arrows.

1. Haw
2. Qabäwah, Line 8, Page. 435.
3. Hāwî̀, Imine 13, Page. 116.
4. Qabäwah, Line 13, Page. 437.

1




The use of " 9 " for " $\dot{\text { " }}$ " seems to be a weaker reading.

3

4

$$
\begin{aligned}
& \text { (they) is the third person masculine }
\end{aligned}
$$

plural of the personal pronoun ( ) .
" ${ }^{5}$ " is a suffix of the second person of the personal and possessive pronoun masculine, plural of " $\& \mathrm{H}$.

1. Häwĩ, Line 19, Page. 118.
2. Qabāwah, Line 20, Page. 439.
3. Ḩāwĭ, Line 21, Page. 118.
4. Qabäwah, Line 22, Page. 440.

1
أته


2


" " $^{\prime \prime}$ " ( to show the teeth) and " ( to gnash the teeth), both are virtually synonymous.

3
'آيـد


4
解伿
Jo ل
The use of " 9 for " (a)" seems to be a weaker reading.

5


6
 ض

1. Haw, Line 22, Page. 118.
2. Qabalah, Line 23, Page. 440.
3. Haw, Line 47, Page. 123.
4. Qabawah, Line 48, Page. 446.
5. Haw, Line 52, Page. 124.
6. Qabawah, Line 53, Page. 447.
 antecedents).

1


" C ${ }^{\text {P }}$ " is I think a better reading.

1. Haw
2. Qabāwah, Line 55, Page. 448.

ولر سـو


2

届
" خrere " and " are actually the same.

3


4
(
(s) $2 \operatorname{uin}^{\circ}$
" Cs "مهon" and " are synonymous.
( Lane: N.E. Vo1: 1. Page. 650).
5


منـتا بـنو

6


1. Häawi, Line 8, Page. 127.
2. Qabawan, Line 8, Page. 65.
3. Hawi, Line 9, Page. 127.
4. Qabäwah, Line 9, Page. 65.
5. Hewwi, L,ine 15, Page. 128.
6. Qabāwah, Line 15, Page. 67.

Fain is, I think a better reading than waín.

Variant Readings: Poenin.

D

1
 ,

2


$\because \quad$ ( $\because$ (i ns to be generous (with tasks).
Meanwhile " (with tasks). Both are almost synonymous.

3
 .

4

 "L Lelben anal " Leltbo" are synonymous. It does mean the rising place of the sunn.

5
 ب

6感 Cf

1. Häwi, Line 3, Page. 131.
2. Qabawah, Line 3, Page. 260.
3. Haw 1 , Line 13, Page. 133.
4. Qabäwah, Ene 13, Page. 263.
5. Hä'i, Line 14, Page. 133.
6. Qabäwah, Line 14, Page. 263.
"ane synonymous ( Bountiful giver).

7. Ḥāwī, Line 24, Page. 135.
8. Qabäwah, Line 24, Page, 265.

## Variant Readings: Poem E.

1
-


2



3
فقَ

mg c

" otters "is to detain and" plies" is
to betide ( Lane:N.E. Vol.2. Page. 2189). Both are synonymous.

5




1. Haw, Line 2, Page. 137.
2. Qabawah, Line 2, Page, 602.
3. Haw, Line 4, Page. 137.
4. Qabawah, Line 4, Page. 602.
5. Ḩäī, Line 7, Page, 138.
6. Qabäwah, Line 7, Page. 603.
 ( The place name).

1




" الروت " (youth) are derived from the same root of " (99) ".

3


4


The difference between the two readings is syntactical. In the Haw. edition the verb agrees with " str "

1. Haw, Line 11, Page. 138,
2. Qabawah, Line 11, Page. 604.
3. Haw ix, Line 12, Page. 139.
4. Qabawain, Line 12, Page. 605.

1


2

" كعلق "and" are the same verbal noun, derived from the verb " عُلِقَ ".

3


In the $\overline{\operatorname{Ia}} \overline{\mathrm{I}}$ edition that it is the active voice and that in the Qabalah edition is that the passive voice.

1. Haw, Line 13, Page. 139.
2. Qabēwah, Line 13, Page. 605.
3. Hāwi, Line 15, Page. 139.
4. Qabäwah, Line 15, Page. 605.
" l " is, I think a better reading than " "

The difference between the two readings is syntactical. " cir." refers back to She-canel and "c " refers back to a white oryx.

1. Haw, Line 16, Page. 140.
2. Qabāwah, Line I6, Page. GO6.
3. Haw, Line 19, Page. 140.
4. Qabäwah, Line 19, Page. 606.
5. 




2
 " Z ${ }^{\prime}$ ?" is plural of " $"$-strong wind.
 forth lightning.

3



4 *)
" " is an indefinite and " is a
definite.
5



6
din an


1. Hā̄i, Line 20, Page. 141.
2. Qabalah, Line 20, Page. 606.
3. Haw, Line 2I, Page, 141.
4. Qabawah, Line 21, Page. 607.
5. Haw, Line 28, Page. 142.
6. Qabāwah, Line 28, Page. 608.
 pierce. Both are synonymous.
7. 

 كاد الهلاه، co الكتانتيتحتو

2
 Kt

The difference between the two readings is syntactical. In the Hew edition the verb" (Qysumin is Feminine and the verb " gris" in the Qabalah edition is masculine.

3




1. Ilawi, Line 30, Page. 143.
2. Qabāwah, tine 30, Page. 608.
3. Haw, Line 31, Page. 143.
4. Qabāwah, Line 31, Page. 608.

The difference between the two readings is syntactical. In the ${ }_{H}$ aw edition the verb ( (slot).
1.


2

The difference between the two readings is syntactical. The verb" " agrees with " verb " " is a masculine.

3


4

" (a); " (rash) and "(5) " ( to hasten), both are synonymous.

1. Haw, thine 32, Page. 143.
2. Qabāwah, Line 32, Page. 609.
3. Haw, Line 37, Page. 144.
4. Qabāwah, Line 37, Page. 610.

APPENDIX B.
IHE ARABIC TEXTS.
A
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APPENDIX POEM A.
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يـباكده منـا المناحاحوتارئ



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 بنيّة عقى اكّ قيع هنهان



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& \text { بـ }
\end{aligned}
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\end{aligned}
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APPENDIX POEM B.
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## APYENDIX POEN C.

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C.





أحفالد ، الد
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إذا






 إذ' زبنتـه كان غبانهبق


تّلّ بك




غcلـ S

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Laxin






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\begin{aligned}
& \text {, } \\
& \text { هوازن ، إلدَ كّقّا بامُهر }
\end{aligned}
$$



```
APPENDIX POEM D.
A
P
P
E
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I
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E
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D.
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 بـي عنـرة ، ينـدا


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& \text { هـ, }
\end{aligned}
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كع
(352)

APPENDIX POEM 区.
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تـلى الفـلا ، إِّا

! ! s c夷


منا
ونالهـت
als $\mathrm{L}_{0}$ عند الكمالة لעك

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$\qquad$

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[^0]:    The epithets of the two bel.łies interact, and are probebly chosen for this reason. It is the wind of the one that causes the fluttering of the other.

[^1]:    The difference of tense between " $\quad$ "un " in 40a and (3) " ${ }^{\prime}$ " 40 b indicates that the narrative, in past time, has come to an end, and that the statenent made in $40 b$ is a general concluaing comment.

[^2]:    Line 12 consists of a mein clause followed by two temporal clausee, the first of which occupies the second half of 12 a , and the second of which occupies the whole of 12b. The first temporal clause is intransjtive and the second transitive.

[^3]:    Faríq, K.A., Umayyad Poetry - its political and social background, Islamic Culture, Pakistan, 1955.

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