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Poetry of al-Akhtal: A Close Structural, Thematic And Stylistic Analysis.

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Submitted for the degree of Ph.D. in the Faculty of Arts

University of Glasgow

March, 1995

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« إتى رايتُ أنه لا يكتب إنسان كتابا فى يومه إلا قال »

« فى غَدِه : لو غُيِّر هـــذا لكان أحسن ، ولو زيد كذا لكان »

« يُشتحسن ، ولو قُدِّم هــذا لكان أفضل ، ولو تُرك هذا لكان »

« أجمل ، وهــذا من أعظم العِبَر، وهو دليــل على اســنبلاء »

« النقص على جملة البشر » ،

العماد الاصفهاني

DEDICATION:
То
Му
Wife
And
My
Sons
:
Azizah
Tengku Ahmad Sharaf *Adili
Tengku Ahmad Najmi Amani

Tengku Ahmad Zarkhasi Khalili

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- 19. My lecturers and my collcague.
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Abstract.

The object of this thesis is to examine and to identify some of the characteristics of al-Akhtal's poetry. No such study of these five poems has previously been attempted.

There are six sections to the thesis:

- 1. The text and translation.
- 2. A close structural and thematic analysis.
- 3. A stylistic analysis.
- 4. A conclusion.
- 5. Appendices.
- 6. Bibliography.

It is hoped that from this study, it may be possible to present a critical examination of the poems in a manner which would be readily accessible to anyone interested.

Introduction.

Five poems of the Diwan al-Akhtal al-Taghlibi have been examined in this study. They have been selected as poems in praise of Al Sufyan, since this gives them a kind of coherence. The study concentrates on a commentary on their content and language, on stylistic analyses of the construction of individual lines and their relation to one another.

al-Akhtal was selected as a subject as being a good, but difficult and comparatively little studied, representative of Umayyad Madīh poetry. It is hoped that from this study there will emerge some of the characteristics of al-Akhtal's poetry. Among these characteristics, it is hoped that it may be possible to identify not so much idiosyncrasies of vocabulary as those of composition: the arrangement of individual poems and the crafting of individual lines or groups of lines. In addition, attention is paid to the relationship of the poet's technique with that of pre-Islamic poets.

No attempt has been made here to produce a comparative study with the poetry of other Umayyad encomiasts, since this would have required both more time and more space. Such a study is projected for the future. The work of Iliya Hawi (Sharh Diwan al-Akhtal al-Taghlibi, Beirut, 1968) and Qabawah (Shifr al-Akhtal, Halab, 1970) have been consulted throughout; the text depends largely on that of the former, which, in turn, owes much to the text of Antūn Sālihānī (Shifr al-Akhtal, al-Matbafah al-Kathūlīkiyyah, Beirut, 1891).

100	T_T	Λ	'n۲	TI I	7	R
	_	н	-		r.	В.

 \mathtt{ONE}

TEXT

AND

TRANSLATION

TRANSLATION

POEM

Α.

Poem A.

Poem A has 40 lines. The editions of the poem that I have used, are Sharh Diwan al-Akhtal al-Taghlibi, ed. Illiya Salim Hawi, Beirut, 1968, page 66-73, and Shier al-Akhtal, ed. Qabawah, Halab, 1970, Vol: 1, Page 292-301.

0 ! remnants near Daumah Khabt — may you be protected from age and decay.

2

If I had been seized with measles there - and at the point of death, being given a drink of Su*ad's saliva,it would have cured me.

3

How can the doctor treat me for my ardent passion when Barrah is with Ibn Bayan, the one-eyed?.

Will you place your stinking and hungry belly upon the belly of a soft girl.

5

The keepers restrain me from her but I would walk through the night, even in shackles, to reach her.

6

Why did you not augur from the birds on the night when you came to him, when the moon was in Dayqah (hemmed) between the Pleiades and al-Dabaran.

하는 한 항상으로 가능한 한 사람들이 가려가 그렇게 한 것 뿐까만 하려면 말하다는 그래 한테 공항에 가게 하는 사람이 하는 것이 하는 것 같다.

7

The heart refused to forget, despite its withering pain, its murderers from Salim and Aban.

8

When I said, I shall forget their love, the snares of another women from Bani al-Halafan trapped me.

9

My two companions, it is not a good idea to leave me alone in a desert where the two owls screech.

And I was kept awake after having slept, with, beside me, a sharp Yemeni sword which the blacksmiths had polished.

11

By the company of two guests of a waste-land who know it well - a raven and a wolf always running.

12

When they came to me at my rations, I was not miserly, and I was not lovesick when they left me.

13

When they ran to catch what the hand had thrown, a sharp sighted abssylnian beat him (the wolf) to it.

14

Sometimes its wing distanced it from him and sometimes it alternated between walking and hopping.

15

When they came up to me, the soul shuddered in terror and the fear in my heart increased.

क्रमान क्षेत्रक है। वे प्राप्त का अध्यानक सम्बद्ध कर है। इसका असता अस्म इसकार सिकारिक है। असी है और

36

When I found that region uncomfortable, I mounted - despite my terror and although the time was not right.

17

A she-camel like a male demonically swift built like a fortress or a choice stud among white camels.

18

When the hand strikes her with the whip, she alternates, despite fatigue, between the regular gait of a mule and swishing her tail.

(A tail) with its hair in bunches, long-boned like a branch clustered with dates as it hangs on the back of her thighs and their tendons.

20

When her poll glands release sweat down her white neck, they resemble two runnels of water trickling down a rock.

21

As if my body was mounted on the back of a braying (wild ass) which has inflicted injuries upon a smooth backed-chaste (female).

He grazed her in two deserts until the summer was at its height and the two sultry months of blistering heat approached at its height.

23

He did not urge her to come to water until the dusty winds had settled on the even and the hard ground.

24

He was the companion of nine fellow-wives like bows kicking up the dust on the rocky heights with their swift-run.

Sometimes they split and sometimes he (ass) strikes them as the two sides of the well strike the bucket of the water drawer.

26

The leaders strike his shoulders and head, then the sides of his neck are wet with blood.

27

If it were not for Yazīd the son of the Imām, I should have been struck by disaster which my tongue had brought upon me.

The pages reached me containing only your warning, if you had wished, you would have sent my safe-conduct.

29

So I swore, that I would not willingly go to Nasibin or to prison until Mecca and Medina should pass away.

30

Even on nights, when the sand-grouse could not bring enough water to its chicks at Dhu Abhar or Hifan.

It hastens from small downy birds , which when they walk in the shadows, are like the afani plant.

32

When they crawled away, the remains of the egg were like pearls left behind the bed of singing-girls.

33

Beside every egg-shell left behind by a tiny chick, as if two oyster-shells had cracked open in the nest.

The news came to me, while my people were at al-Azaghib that eight horses of the stock of al-Sarih had raced.

35

The horses were gathered (for a race); God singled out his family to outstrip all those of his age in meeting and betting.

36

When they ascended the ground to the east of Mu'taq/Mu'niq they kicked up the peebles of al-Hums in all directions.

한 사람에 가는 본 한 항상 한 지수 취임 시작에 되었다. 가장 사람들은 경에 가는 그는 이번 가장 사기가 되었다. 나는 네트

37

When they passed over the ground as far as ninety arrow-shots, al-Dahmā' (black) had gone faster than al-Silatān (active).

38

When they sweated profusely and were at full pace, it was as if they were two men who had lost their clothes and were cold.

39

It was as if a violently blowing whirlwind had tossed the foreign rider's clothes.

Even when the posts were still far off, both of them ran hard and no run can ever be as swift as their run.

TRANSLATION

POEM

В.

Poem B.

Poem B has 55 lines. The editions of the poem that I have used, are Sharh Diwan al-Akhtal al-Taghlibi, ed. Illiya Salim Hawi, Beirut, 1968, Page 114-124, and Shirr al-Akhtal, ed. Qabawah, Halab, 1970, Vol. 2, Page 433-448.

Subayrah camped at Amwāh al— Idād: she used to camp there but her nearest abode is now at Thukud.

2

Today al-Thamad has become empty of those who had camped there, as have also al-Shu batan and that lonely al-Abraq.

3

And at al-Sarimah there is a derelict camp-site of her, altered and effaced except for the trench and the tent-peg.

It was an abode of a lively women - who is now too far away to visit; on the way to her are enemies and look-outs.

5

She is of Bakr, my abode was not very close to her but Subayrah is not one to be infatuated by closeness.

6

The sister of Bani Dubb - would that the reversal of distance might bring her back, so that the sore-eyed and sleepless one might sleep.

أمست مناها بأرض ما تُبكِّها بصاحب الهم ، إلا الجسرة الأجد أ

Her abode is now in a land to which only a courageous and strong she-camel can bring the man beset by anxieties.

8

When the gazelles take refuge in their shady places even the impetuous dock-tailed mules cannot match its pace.

9

She is like the bright flanked (oryx bull), which slender-lop-eared (dogs) with collared necks have frightened.

He repeatedly repels the hounds with his horns as the brave spearman repels the squadron.

11

Or an ass secking water by night in the thickets, his pastures have dried up and he has been disappointed by the reliable pools and the water-hole.

12

He pastured at 'Unazah until her locusts whistled and an intensely hot day dried up the water.

Among lean (companions) like arrows of the ${\tt Nab}^{\tt C}$ tree, whom he bits until enmities and quarrels are forgotten.

14

He loads them off with a vehement running which neither the females followed by their colts nor those with dry teats can keep up with.

When his foals catch him up after his long run and his guts are twisted, he looks like a tightly-wound rope.

Until he arrived at a water-spring, at which there was always watchers from al-Akhādir or Rāsib.

17

With dark turbans and chafed thighs without flesh - when they perceived a silhouette approaching - they lie down.

18

On their way to water is a hungry man, waiting to sight them, afraid that they will turn back and gloomy.

그는 아이를 하면 그는 사람들이 가득하면 하는 사람들이 되면 하고 있다는 사람들이 되었다.

19

Until when they give him a chance at the vital parts of their bodies, while he slowly draws a curved bow of nab^C wood,

20

He shoots them - a broad and long arrow like a fire brand, but he does not hit fatally - the beast's forelegs almost meet its fate.

21

They turned their backs on him abruptly, their hooves clattering like hail falling from the storm-clouds.

0 ! Ibn al-Qari ayn - had it not been for your/their gift which included me, no one would have answered my call.

23

You rescued me, after my shoes had slipped and the lion had shown his teeth,

24

And he rescued me from another perilous place, like a Rudayni spear that is neither weak nor bending.

How excellent is his relationship on his mother's side/ with Kalb and what excellent progeny the tribes have produced.

26

A falcon, before whom the noblest of birds are always humble, and the partridges and quails crouch on the ground.

27

You see the delegation (come) to a man of generous gifts; when they want him to help them in a sound affair, they find him.

When I stumbled, there came to me from his favours a gift by means of which shackles were opened and knots untied.

29

Ignorance is not heard taking part in their assembly nor has Umayyah foolishness in their character.

30

Their ancestors were perfect and God favoured them, whereas the ancestors of any other tribes were obscure and poor.

They are those whose prayer God granted, when the forelocks of the horses came together in battle, and they fought doggedly.

32

The hands of other people could not match their generosity, nor could the guile of other people undo what they had bound up.

33

A tribe whose favours, when they grant them, are a gift from god, without condition and grudgingness.

I have come to occupy, in ^CAbdullah's heart - a position in which I find escape, a refuge from poverty.

35

He is like a foaming river, full of water, where animals come to drink, overtopping the islands, with foam at its banks.

36

So that you see that, in every bend ravaged by the flood, the rotten trees are like striped cloth.

The water-birds search in it continuously for dry ground, though beside it grow the Yanbut and the Hasad.

38

It provides easy routes to water; the hovering birds drink from it, when the thirsty (beasts) see its flashing - they come to drink.

39

May God preserve the people who have set free the prisoners, and from whom we have received gifts.

In the battle of the squadron of Qays, when you were favoured with meeting them, childless women grieved because of your attack.

41.

They continued attacking and the clouds of death continuously sent down rain upon them, until a hail cloud turned away from them.

42

And the Yemeni swords like lightning, left furrows in every skull or helmet.

And at the battle of Siffin, when men's eyes were cast down, help from their Lord reinforced them when they prayed.

44

Against those who killed CUthman wrongfully; no plea kept them from him, even though they were pleaded with.

45

There, his avengers were comforted, and they attained full revenge.

The dark army continued to break them, announcing the death of the son of ${}^{\rm C}$ Affan until pride was extinguished.

47

You are the people of a house against whom no house is of equal weight, when lineage and numbers are reckoned.

48

Your hands excel those of any others, neither young nor old men will ever weigh equal with you.

Their chamberlain does not frown on a cloudy morning and they are not mean with the food-bowl even if they have little.

50

A tribe which, when other well off tribes are mean, or guard against the presence of those asking favours, or deny them,

51

Contend with the cold season, with their wooden-bowls, topped right up, in which is a mixture of two things, abundant fat and liver.

Those who provide food, when a north wind blows, dusty from the cold blasts of which creatures that feel the cold are driven back into their holes.

53

If you ask Quraysh about their forelocks(antecedents), they are the first of them, the most noble and the one to whom recourse is had.

54

If the help of all people were to be put together, they would give less than they have.

The Muslims are well off as long as you remain with them. There is no well-being for them after you, when you are missed.

TRANSLATION

POEM

c.

Poem C.

Poem C has 24 lines. The editions of the poem that I have used, are Sharh Diwan al-Akhtal al-Taghlibi, ed. Illiya Salim Hawi, Beirut, 1968, Page 125-129, and Shirr al-Akhtal, ed. Qabawah, Halab, 1970, Vol: 1, Page 64-69.

I have seen Quraysh, when the contention of enmities and the struggle of affairs - divided them.

2

Scas from Umayyah overwhelmed thom, seas that were climbing to the summit of a mountain, that takes a long time to climb.

3

0 ! Khalid -your door-keeper is not cursed and your dog does not bite the one who asks for favours.

0! Khālid, the guest sees you as his own family, when guests dislike all others who are weary of them.

5

They see easy hospitality and a spacious house and a cheerful welcome in an unfrowning face.

6

O! Khalid - highest of people in house and position - help us with a copious gift from your generosity.

When those who ask come to him, his hands flow with the abundant rain of the clouds.

8

If 'Umayyahs were asked about me, they would report me as a brother to them - defender of their (my) honour, a champion.

9

When the fog - produced by one tribe has cleared - I put on my sword-belt and my sword for another.

Many a person who blames those who shrink from war, would howl continuously, if war injured him.

11

When the warrior is not weary nor he who becomes impatient when (war) strikes him.

12

A tribe of Qays, your brother, *Umayr has not enjoyed the use of shroud or being washed (for burial).

A wind, that has no scent of camphor or ambergris directs the hyena to him.

14

 $\hbox{ It is as though the bellies of the slain of $Ban\overline{u}$}$ $\hbox{Ri}^{\,c}{\bf 1},$ at the side of the valley were the bellies of asses.

15

If you ask us about al-Harish, we have been tried by foolishness and wickedness from them.

On the morning when al-Harish kept away from us, they were like dogs whose fangs appeared as they howled.

東京の大学のでは、1000年の日本には、1000年の日本には、

17

They came in a party to assist 'Umm Haytham but they returned from protecting her without one camel.

18

When 'Umm Haytham remembers their fangs - a hyena grumbles, halter with a plaited strap.

0! you - who threatens me in the midst of Wa'il - do you not see my roaring and the strength of my assistant.

20

And the pangs of death that you do not wish to face and it is not easy to take me in the midst of them.

21

It is they who killed the Mus tabs, both of them and it is they who caused talan to travel an evil journey.

They hang up a small hand of the imposter and they thought that killing him was no great deed.

23

They protected settlements that Hawazin was not to occupy, except to seek refuge with a governor.

24

Every proud trailing Izared man protected Tamim and their neighbours there.

All those who protected Tamim and their neighbours, they were proud men who trailed their Izars.

TRANSLATION

POEM

D.

Poem D.

Poem D has 26 lines. The editions of the poem that I have used, are <u>Sharh Diwan al-Akhtal al-Taghlibi</u>, ed. <u>Illiya Salim Hawi</u>, Beirut, 1968, Page 130-135, and <u>Shier al-Akhtal</u>, ed. Qabawah, Halab, 1970, Page 260-266.

My two companions! Get up for departure. I have found that Bani al-Ṣam a are not near.

2

May I be made to drink without quenching my thirst, If I allow myself any enthusiasm for seeing Ibn Wasi again. They went away without sparing me a bucket of drinking water.

3

If you stop with Ibn al-Muḥallaq, you will stop with someone who makes excuses and who is generous to you with tasks or call on you to undertake tasks.

May God shame weak men at Dijlah, who do not prewent the damage done by a sharp tongued-man who stirs up enmity.

When we bid farewell to a country where they live, then the hell with it because a stony tract and far extending plain.

6

We travel to one who does not visit his favours only every other day and not one who is simply preserving his honour and against a slunderer.

With camels having sunken eyes like bows without strings whose foetuses became shaken in persuing a long journey.

8

Here, they have left a premature (foetus) near a lodgingplace ready for (belong to) the desert guide, who earns his living in this way.

9

They turned off with us and their eyes were like the remains of pools rose in them only for dry up.

Camels pressing ahead, emaciated by the heat and the travelling and also by the efforts that any riding-beast makes in climbing to high ground.

11

An old (way) on which you see the guide-stones as if they were men standing and wearing turbans of Sibb cloth.

12

They swim with us as a floating-ship does when a cloud of clear but deceptive mirage vanishes.

They contended with one another on the journey to you, 0: Abū Harb, (and reached you), after we had linked a rising-place to a setting for sun.

14

To one who deals with misfortunes by himself, but maintains his kinsfolks, a bountiful giver.

15

The land of 'Abbad, when you descend to it, is not rough and its stopping places are not barren.

Spring grazing for the desperate man of the Hijāz, when the winds of the pleiades gust from the east and the south.

17

and fly away with the sides of the tents, and the milkyielding animals gave little milk for guests and neighbours.

18

Those who look at him point him out, as though he were a crescent moon that had appeared from obscurity and concealment.

But for Abu Harb and his generous gifts to us, our fate would have brought damaging hardships upon us.

20

He gave me a stallion of high breed and a playful and a chaste barbarian slave-girl.

21

A bearer of burdens, a comforter in distress and an abundant rain for one despoiled of his pasturing camels.

Generous in providing a halting place for a guest, not slow in offering hospitality, nor fearful when faced with lance points.

23

Open-handed in generosity when visited in the evening, not harsh or ill-tempered.

24

Respectful of the right of beggars; when he slaughters a she-camel with young, it is as though he were punishing it for its sin.

You see full bowls of shiza wood, the upper part of which are decked with the (flesh of) the casually slaughtered beasts of a wealthy spendthrift.

26

It is as though the beasts of the valley and the birds come to feed at the shambles of one who eagerly takes revenges.

TRANSLATION

POEM

Ε.

Poem E.

Poem F has 41 lines. The editions of the poem that I have used, are Sharh Diwan al-Akhtal al-Taghlibi, ed. Illiya Salim Hawi, Beirut, 1968, Page 136-145, and Shirr al-Akhtal, ed. Qabawah, Halab, 1970, Vol: 2, Page 602-611.

O! Mayyah, why is some of your love not to be given as a reward? and why is a prisoner whose pledge is forfeit to you not ransomed.

2

Shall not this be my compact with you; Our ways will coincide again after our dwellings have been distanced from one another.

3

If you see me affected by time with old age and clothed in a ragged brocade of its.

Yet reckless girls sometimes sport with me, and beauty, in a languorous woman, sometimes detains me.

5

And my heart although I try to restrain it — imposes upon me the difficult task of visiting a camp-site, on the morning when the tribe sets off with varied intentions.

6

I say to thaur; Can you see women travelling in litters driven by a man anxious, because of my reputation, to keep them away from me.

As if they were ships putting out to sea near al-Raḥḥa or a grove of tall mature palm trees of Ju'ātha.

8

The mirage raises them up for one following to see; they are glimpsed by an eye now keen and now dulled by tears.

9

Finally we caught up with them when the day had gone and the hard ground was stretching down towards them on the heights of Khaynaf.

They cast glances at us from every vantage-point with eyes the blackness of which was not mixed with any blue.

11

They make reckless the white-haired old man whose aspiration should be Islam; and the slim youth who, still has all his teeth, is captivated by them.

12

I put my threadbarc rida' fluttering on some high ground (as shade) for some noble fellows.

가 내가 사용되는 이 그의 그리고 있는 사람들이 가장되었다. 그렇게 되었다면 하는 경험에서 하는 보충을 하고 선생님에 되어 그렇게 되었다. 사람들이 되는 사람들이 되는 생각이었다.

I set it up and it flapped among their turbans, as if it were a bird fastened by the leg.

14

May I be the ransom of $Ab\overline{u}$ Harb! On the morning when there set out one who associates with the Jinn, or is lonely and afraid.

15

On a strong she-camel that runs quickly, with which you hurtle through the passes, when her pace is increased.

While the chameleon remained basking in the sun as though strangling with swollen jugular veins.

17

Her hind-legs overtake her forelegs and she has great speed in her forelegs when you look at her sideways.

18

After the journey has emaciated her body, she looks like a white oryx of Ghazzah with speckled legs.

Which has stayed on one side of Ghazzah, made restless by a long night and the fearful sleepless heart.

20

بأتَتَ لَهُ لَيَلْةَ مَاجِبَتْ بَوَارِحُهَا وَسُرُوْمٌ مِنْ سَحَابِ الْعَيْنِ يأتَلِقُ It spent a night in which the winds raged, and flashes came from the thunder-clouds of al-'Ayn.

21

The rain was like scattered pearls, shaken off by it, when its wet polt made him shudder.

It takes refuge all nights from the rain under a box-thorn with the branches and leaves dripping upon its back.

23

Until when the light of morning had almost revealed it, and the blackness of night had almost departed from it.

24

Lean, narrow-haunched (dogs) like splinters of a bow roused it.

It proceeded to advance swiftly towards something to which it was driven, while the dogs of the tribe competed to overtake it.

26

It warded off from itself the death that had menaced it, while they almost caught up with it, coming very close indeed.

27

When they overtook it, it lunged sideways with its horns, and a blood covered their shoulders from its thrust.

It charged as a spearman (i.e. The Oryx), defending its vitals, piercing their kidneys when it directed its horns at them.

29

Some of them were left prostrate, still just breathing; others were left no longer breathing.

30

On the day I met you, the simoom struck me, and my linen robe almost caught fire.

그러워서 가는 아내는 어떻게 하는 사람들이 아니다. 아내는 살아 집에 가장하는 사람들이 가장 하나 없는 사람들이 가장 사람들이 가장 하는 것이 되었다. 그 사람들이 어느 아내를 다 하는 것이다. 그

31

(travelling) on saddle-slipping camels, the eyes of which ran with water, when they found the flat desert too much for them.

32

In the depths of the mirage producing clouds, which raised them up for a little while, floating in them, and then split apart.

33

leaving visible lean-fleshed camels led by one that gave birth prematurely, when the sweat flowed from her flanks.

Their girth-thongs were, because of the length of time they had been emaciated, like women's belts, the ornaments of which clinked restlessly.

35

They floated above the desert, when raised up by the mirage, just as the ash-grey wolves of the barren land slink along.

36

To a man, past whom no companies of travellers go - and not to meagre hospitality, when the meat sauce is slow to arrive.

Firm-hearted, not speaking wildly, when he brandishes his lance, or hasty and rash.

38

and you 0: Ibn Ziyyad, we enjoy favours from you/
we find your infliction of trial on us pleasant; you are our
sincere adviser and the one who has compassion on us.

39

Independent in a matter in which no weak and cowardly or fearful man of the tribe fails.

You are the best son of a sister to be surrounded (by troops), when the standards flap above the army.

41

One whose house is frequented, whose nature is praiseworthy; one who is not niggardly or mean when paying the bloodwit.

TWO CLOSE STRUCTURAL AND THEMATIC

ANALYSES

CHAPTER

ı	A.	
(CLOSE	
,	STRUCTURAL	
ı	DIA	
4	ЭГТАМЕНТ	
	WALYSIS	
1	POEM	
	A	

Poem A = 40 lines.

Line 1 = Atlal section.

Lines 2 - 8 = Nasib.

Lines 9 - 15 = Description of raven and wolf.

Lines $16 - 20 = Rah\overline{1}1$ section.

Lines .21-26 = Camel description as comparison with wild ass.

Lines 27 - 29 = Madin section.

Lines 30-33 = Description of sand-grouse.

Lines 34 - 40 = Bescription of horse race.

Line 1 is the atlal section. The apostrophe of the atlal at the end of the line is unusual and is probably necessitated by the use of dual.

Lines 2 to 8 _____ a nasīb. The syntax of line

2 is curious, since we have the two passive participles and the

passive verb " يَعَالَ " all depending upon " ".

At first sight it appears that the principles are more directly

connected with " يَعَالُ ", but it may be that they should

be regarded as " على " dependent upon " على ".

" بريق من سعار " seems to imply that the very smallest portion of Su ad's saliva would have been sufficient. The force of the line, then, is concentrated more upon Su'ad than upon the place itself. The presence of Su'ad would have been enough to sustain the poet in any condition and in any place. Daumah just happens to be the place which he associates with Su'ad.

Line 3, he continues the medical metaphor, contrasting his present state with his past state. He alleges that in the past he could be cured even of physical ailments simply by a kiss from Su*ād who was available. Now that his present beloved, whether or not she is to be identified with Su*ād, is married to unattractive husband, not even a doctor can cure him from his mental affliction.

The epithets of the two bellies interact, and are probably chosen for this reason. It is the wind of the one that causes the fluttering of the other.

In lines 5,6 and 7, the situation is revealed, Barrah is married into a tribe inimical to the poet. In line 5, he seems himself to be restrained by guards from his beloved and claims that he would prefer to be literally in chains provided that he could still have access to her (Barrah).

In line 6, he reproves Barrah for not foreseeing what would happen. Line 7; in spite of its suffering, his heart

cannot be persuaded to forget the two women from hostile tribes, who have broken it, and when he is on the point of doing so, the rememberance of yet another lost love, also from a hostile tribe comes to his mind.

" بنسبي " in line 8, echoes " بنسبي " in line 7, " مرائل " occupies the same position in the line as " عرائل " " is not as fatal as " قوائل ", but is still sufficiently painful. The name of the third tribe, occurring in the same position as those of the two in line 7, emphasizes the poet's amatory problem.

Line 9, unusually the poet's address to his two companions comes after the Nasīb. The " "represents the mysterious, almost mystical aspect of the desert. The two companions represent civilization. The two wild animals of line 11 ff represent the savage side of life.

Line 10, in spite of both his emotional turmoil and the supernatural fears of the desert, the poet is still able to sleep a little and to imply that with his sword, he is self sufficient.

He is awakened - or kept awake - not by his cares, which are the usual causes of this condition, but by the wild replacement for his human companions.

In line 11, " نصاحت " indicates quite clearly that the human companions are being replaced by the raven and the wolf. The close relationship is further emphasized by the use of " منيفي ".

The initiative still rests with the poet because even though they know the desert well, they are still his guests.

Line 12, the poet is detached in his attitude to his wild visitors, he is quite glad to see them and offer them

food but is not heart-broken when they leave. Their company can never be a substitute for human company particularly that of the beloved.

The two temporal clauses, with the Ṭibaq of " حضر " and " حضر " chiastically arranged with respect to their main clauses— present an almost exactly divided line, apart from the present of " عندزادي ".

Lines 13 and 14 give a false impression of domesticity with the raven playfully described as an abyssinian. The picture is almost of two pets competing for scraps.

However, when the food runs out and the two animals turn towards him, he suddenly realises that they are in fact dangerous wild creatures. Line 16, is the beginning of the rahil section, in spite of, on this occasion, the poet's fear of the two wild creatures, rather than as consolation for a lost love.

This follows a rearrangement of the traditional order of the qaṣida, whereby we have first the Nasib- then an address to the two companions leading to an animal description which in turn introduces this rahil.

Line 17 contains the semi-tajn and also chiasmus between " عقى " and " به غنا ", the use of one probabably sparking the use of the other.

Lines 18-21 continue a routine description of his camel culminating in a comparison of it with a wild ass.

In lines 22-23, the apparent repetitiveness of " حتى تقنيات " in the same position in the line with different subjects and different construction, in fact, gives some variety to two otherwise standard description lines.

Line 24, it is possible that the poet is producing a mild pun between " نفرائل " here and " in line 21.

Line 25, the chiasmus between " in and " and " and " and " and the unequal division of the line again provides some variety and the repetition of the " and " root leads into the final line of the description.

In line 26, however, the situation is reversed, and it is the females who strike him; in consequence, his neck, which in line 20 ran with sweat now runs with blood.

Lines 27-28 form a separate unit, containing the principal message of the poem. In lines 27 and 28, the poet, turning to the direct culogy of Yazīd, by his insistence on the first person singular suffixed pronoun, producing a repetition of the sound " ", even when the " " is part of the word to which the pronoun is suffixed. A further " " sound is provided by " " and the variation by " " in line 28, the " " enfolds a series of " " and " ", thus further emphasizing the relationship of the two.

All the same, there is a definite, slightly ironic, reproach in 28b; the poet is grateful, but would have been more grateful for a more generous favour.

It also seems strange that the poet should include a complaint against his patron in the second line of his madīh. However, in spite of appearances, it may not in fact, be a complaint at all. The sense of " ", it seems to me, probably implies " If you had thought it to be in my interest" - if this is so, the poet is actually complementing the mamduh on his superior judgement.

Line 29 is a bridge between the previous two lines and the description of the sand-grouse that follows, lines 30 to 33.

Line 30 appears to refer to the condition in which the poet makes his oath; however disagreeable the climate may be, he has no intention of returning.

experience and

The description of the sand-grouse is purely incidental. In the three lines of the description, the poet achieves variation by altering his use of " in each line.

Lines 34-40 are the description of the horse race.

Lines 36-37, the precisely similar beginning of these two lines

lead too to quite different conclusions. Line 36b is purely descriptive whereas 37b conveys information.

The frequent occurrence of " ' and " c' " and " and the alternations perhaps, as well as adding pace to lines 36 to 40, also represents the alternating fortunes of two horses.

Line 39, presumably the riders' clothes stream out behind him because of the speed, the effect being the same as facing a high wind. In line 38 the significance of the image of the naked man is obscure, it may be simply a paradox in that the horses are sweating in the same activity as is necessary for naked men to keep themselves warm.

In any case, a somewhat suprising touch of humour is clearly intended. Line 38, the introduction of clothes is probably suggested by the riders' clothes in line 39.

The contrast between the short-haired horses, which are responsible for the movement and the streaming garments of the riders, who are sitting still, is remarkable.

There is obviously some connection in the poet's mind between the horse race and the sand-grouse. The use in line 40 of " מכל " appears to reflect " בעלי " in line 30. In this case, however, it is probable, that the horse race inspired the image of the grouse rather than vice versa.

CLOSE		
STRUCTURAL		
AND		
THEMATIC		
ANALYSIS		
POEM		
В		

Poem B = 55 lines.

Lines 1 - 6 = Atlal section.

Lines 7 - 10 = Camel description as comparison with wild bull.

Lines 11 - 15 = Camel description as comparison with wild ass.

Lines 16 - 21 = Hunting section.

Lines 22 - 28 = Direct Madih.section.

Lines 29 - 33 - Madih section on Umayyads.

Lines 34 - 38 = Madih section upon Abdullah.

Lines 39 - 47 = The continuation of Madih section on Umayyads.

Lines. 48 - 54 = Description of generosity of Umayyads.

Line $55 = Mad\bar{i}h$ of ^CAbdullah.

Subayrah seems to be the better reading from the aesthetic point of view. The suggestion of a woman who is content to wait for her lover, contrasts with Akhtal's nostalgia for the places in which he used to meet.

The repetition of the " حلت " root seems intended to emphasize the poet's nostalgia. The sense of nostalgia is further strengthened by the use of " أقفى " in almost the same position as " حلت " in the previous line.

This contrast is emphasized by " اليوم " and by the repetition of the " حل " root in a subordinate clause. " الفرح " at the end of the line stresses the desolation.

The poet follows the root previously taken by Subairah's tribe, inspecting each of the regular stopping places in turn but fails to find any sign of recent habitation.

The question as to how the poet and the women met in the first place must envisage either the camping of two tribes

in close proximity or the reception of the poet by the women's tribe as a guest or perhaps again their meeting during a festival or a pilgrimage.

we have the repetition of " حاري " from line 1 " عاري " and line 5 " عاد " - a progression from her dwelling to my dwelling.

The sense of patience in Subairah is strengthened by " ". She is content to wait until the time is propitious and this is explained by line 4b. As in line 5, we have two different roots with the same basic sense, that of a turning or returning " " and " ". In line 5 we find " and " " and " , both signifying prominity.

There is a reverse-tajnis between " عربي " and ", thore is a further link in the sense also in that the one would be the remedy for the other.

Line 7 "لفعاً" مناها بارض تبلغها ", repeats the second half of line 1b " وأد ن دارها تكد " and second half of 4a " في المناه المناه المناه " but here in line 7, it is repeated in order to introduce the description of the she-camel.

Here we have two types of animal, as with the one in line 8b, that are identified simply by the description, without the noun itself being mentioned.

There is the repetition of " ' at the beginning of each hemistich. This line is the beginning of an extended metaphor, or series of metaphors.

Line 11, the metaphor apparently changes here to that of an ass. There is a Tibaq between " and " and

Line 14 still continues the metaphor of the ass. There is onomatopoeia in " ' ', indicating the speed of the ass.

Line 15, " نفوی " is also echoed in " انطوی ".

The imagery of " انطوی " and " is also similar. The metaphor here begins to alter focus, to concentrate on a new element - the hunter.

There is a remarkable repetition of " "," "," ","

" " and " " in the first hemistich, there is a faint

echo in the second hemistich, with " T ", " " and

" " There is a double-tibaq between " and " Lale "."

In line 21, there is a semi-tajnīs between " أُوبِن" and " " and the repetition of " ق " and " ق " in the middle of the line helps to suggest the clatter of the hoof's beats.

This is the beginning of the <u>madin section</u>. There are two tibaqs " (عبد " and " عبد " and " عبد " and " عبد " in line and " عبد " in line 23 from line 22. He changes from the second person to the third person.

There is also repetition of " معنى ", " على ". There is a Tibaq between " المنتول " and " على ". There is a Tibaq between " المنتول " and " عمول هما " مول هما " and between " المنتول " and between " وعدول ".

The three most important words have a root beginning with " وقد " " وقد " and " وقد " ".

" enlarges the reference " בילי ווה כשנים " enlarges the reference to Allah in the previous line. There is also a kind of Ṭibāq between " בילי " and " בילי ".

그 아마아 사람에 한번 회에 에 가장 하나에 그래요? 그리지만 사람들은 하는데 아들 것이 되었다면서 이 사람에 가장 하는데 이 사람들에게 이 가장 하는데 아름다면서 사람들이 이 사람들이 아름다면서 사람들이 아름다면서

There is Tibaq between " " and " and

This is also reminiscent of lines 21 and 29; it combines the idea of the favours and gifts of the Umayyahs with that of God's favours to them.

Thus their favours are the equivalent of God's favours, so there can be no condition or grudgingness in them. It is noticeable that Allah is mentioned three times in the five lines devoted to the Umayyahs affirming their legitimacy as caliphs.

There is a Tajnīs between " حنى " and " عنى " and " منى " .

In lines 34-35, the image changes from that of refuge to that of a river in spate the generosity of which is such that it makes attractive even what at first it seems to harm by its impulsiveness.

The sound of ") " increases in frequency over these three lines. In line 36, the ') " sound is absent but it returns in line 37. The ") " perhaps represents the rushing sound of the water and the collision of the objects that it carries with it.

Its absence from line 36, provides a brief lull, which emphasizes the noise of the line 37; intensified by the two 'Ayns. The brief lull suggested by the repetition of " " and " ...".

" are overwhelmed by the flood of generosity but they can take refuge in the trees that grow by the river. Here everybody is benifited by 'Abdullah's generosity.

Line 39 brings to an end this section - of praise of the umayyads with a reference apparently to general favours but actually to favours to himself.

The Arid Barid is the specific portion of "المحابال المو", that is responsible for the slaughter of Qays in the battle. The repetition of " خلل " " مثل " ", also appears to imply overshadowing as well as continuance.

Line 42, with its extension of the storm metaphors, describes action that has taken place during the events of line 41.

Line 43, the repetition of the " is " root in the final position in the line reinforces the concept of God's answering the prayer of those in despair. The poet represents the Uma-yyad cause as not only victorious but righteous.

Line 44, by continuing the sense from line 43 into this line, the poet emphasizes the wickedness of the opposition, particularly by his placing of " عنالية ", which he then explains.

The repetition of the " root increases the pathos. The number of " sounds in the second half of the line may also contribute to this.

Line 38, led into brief narrative passages. Line 47 takes up line 38 as general praise of the Umayyahs. The two principle themes of this line, are " عدد " and " عدد ".

This line repeats the " " form only here, and it is future not merely present. It is a prediction rather than a statement of present fact.

There is a repetition of " علي " and the Ṭibaq

between " سني " and " علي " " and " " is a Jinas. " "

refers back to " أَضِياً " in line 49.

사람들 경제 회사가 되었다. 사람들은 사람들은 기계 하는 것이 되었다면 하는 그는 경기에 가장 하게 하는 사람들이 중심하는 물들이 사가 있었다면 하지 않는 것이 사용되어 하는 기계를

The three " Z " sounds may suggest meanness. The narrative and semi-narrative are composed in a more direct style than are the more static passages.

Line 53, the metaphor of the forelocks is for antecedents. The " '' root is repeated and " '' is repeated. There is emphasis here as in line 48 on the superiority of the Umayyahs over everybody else.

Line 55, he reverts to the second person (singular) in his last line to concentrate his madih on "Abdullah. There is a repetition of " is a repetition of " and a Tibaq between " and a repetition of " is a repetition of

Everybody has an interest in "Abdullah's survival and even the inauspicious word" ", has a good sense to it, in that it implies a continuance of this interest.

A
CLOSE
STRUCTURAL
AND
THEMATIC
ANALYSIS
POEM

С

Poem C = 24 lines.

Lines $1 - 2 = \text{Hija}^{\dagger}$ section.

Lines 3 - 7 = Madih section.

Lines 8 - 11 = Fakhr section.

Lines 12 - 18 = The continuation of Hijā'.

Lines 19 - 24 = The continuation of Fakhr section.

Lines 1-2 are the <u>Hijā' Section</u>. It is the Hijā' of Quraysh, facing the problem excluding "Umayyah". The panegyric turns in line 2 elsewhere (anticipated in line 2). Line 2
" علما يحر " is to emphasize the idea of " ترك هضية".

Lines 3-6 are the panegyric section. He starts the panegyric with the negative forms. The line is an amalgam of praise for Khālid and Hijā' of Quraysh in general.

Lines 3, 4, and 6, the poet picks up Khālid to address.

The guest like you — the first half is positive of praise of Khālid. The second half introduces a contrast between Khālid and others (Quraysh).

Line 4 " " and " and " is Jinas.

Line 5 is positive except the last phrase entirely contrasts with others. Lines 4 and 5 make up a unit linked up together by "Ah", in line 4 and " " in line 5. The word traditionally associated with welcome — symbolizes the hospitality offered.

[2011년: 진원 제상 기상 환경 제상화 기상 경기 전기 회회 회사 전기 기상 유민 기상 제상 경기 등 기상 기상 상태성을 위한 경기 입업하여 있다. 기상 제상

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Line 7, " Line 1 " links up to line 3 " (singular). The repetition of lexical items and concepts binds together this section of the poem. It is a part of the essential part of the structure of the poem. The poet may not do it conciously. There are three different kinds of water used as metaphors for generosity. " A the last to be mentioned in fact represents the source of the other two units " ."

It is attached to the section line 4 to 6. But there is a definite break between lines 7 and 8. The poet gives reasons why he should be given a gift by Khālid, (that he is the defender of Umayyah) that he is Umayyah's champion in poetry elsewhere as in battle.

Lines 8-11 are the <u>Fakhr Section</u>. The repetition of <u>Umayyah</u> in line 8 from line 2. Line 2 associates with generosity. It reinforces the request for a gift, at the same time-widening the scope of those solicited from one man (Khālid) to a whole tribe whose champion he claims to be. The repetition of "Umayyah" in line 8 from line 2, exactly at the same position in the line.

Line 9 illustrates the way in which , he (poct) performs the actions that he boasts of in line 8 - a direct link is formed by " " in same position in the line.

" (נפני " for sword is an unusual word. That is perhaps a kind of Tajnis between " ניפופי " and " יי ניפופי " in line 9.

The repetition of " المحرين " and " مرين " , emphasizes the danger of war and the natural reaction to them. The hypocrisy of those who criticize the lack of courage of others but would be among the first to behave in the same way. If confronted by the realities of war is contrasted with the courage of the true warrior in line 11.

Lines 12-18, are the Hija' Section. The first line of this section linked both to line 9 by the repetition of Ma shar in both cases in a hostile contex and by " , contrasting directly with " in line 11, and indirectly with " in line 8.

The position at the beginning of the second hemistich (L.12) of the proper name 'Umayr, makes it appear that the poet is stressing the dimunitive aspect of it, to increase the force of the Hijā' and also pointing out the irony of the fact that the one whose name associated with the concept of <u>life</u> has been killed.

The irony is increased by the juxtaposition of the name with objects and rituals necessary for burial, and even further by the statement that he has not, in fact been allowed to enjoy being itself ironical.

" سيح تضوعت " would lead one to expect a reference to some fragrance were it not for the fact that, the one guided by to 'Umayr was a hyena. There is incidentally a semi-tajnis between " الضبع ".

The second hemistich contains precisely the two fragrances that are conventionally associated with " " " but they are accompanied by negatives. The irony is thus further heightened. The continuance of the negative statement has now produced a list of four things that "Umayr has not been allowed to enjoy.

We may also see here the contrast with line 3; the dog, the faithful guardian is associated with the Mamduh whereas the hyena, the despised eater of carrion, is associated with Mahju.

Line 14 is the description of Umayr's corpse, leads on to the description of other corpses, possibly from the same battle as that in which 'Umayr was killed. In this line, he introduces the visual aspect of the dead, to complete his description, the most unpleasant side of which, however, was reserved for 'Umayr.

Line 15, this is in a sense, a parallel with line 8, except that it is not now 'Umayyah who are asked but the poet and his own associates 'Umayyah and Khālid who are represented as asking.

This seems to a device enabling the poet to proceed to further Fakhr by giving the impression that he is progressing from what is known to what is unknown.

Line 16, it is possible that the repctition of al-Harish, in the same position in the line as in line 15 - the first time with a preposition and the second time as the subject, is a deliberate reminiscence of the treatment of Umayyah in lines 2 and 8, contrasting enemy and friend.

This is strengthened by the introduction of " here (C.F Line 4). al-Harish makes out that it has the courage and tenacity of dogs, this is quickly shown not to be the case in lines 17 and 18.

Line 17, the Tibaq of " | and " | underlines the contrast in the mood of al-Harish before and after their defeat when assisting 'Umm Haytham.

The sense in which " ور " is to be taken is ambiguous and it is likely that a pun is intended. The proximity of " ناصس " suggests the sense of defending while that of "بعيل" suggests the sense of a number of camels.

This ambiguity is continued in this line, in that
" " may refer to their snarling in line 16, but it can
also mean camels. Both senses are probably present.

The interpretation would then be that 'Umm Haytham becomes enraged when she thinks of (A) their display of pseudo-heroism in her defence, and (B) of the camels that she and al-Harish have lost.

The hyena motif again appears, possibly referring to Ummu Haitham's legendary ugliness; and possibly to her present status as an ineffective, unattractive defeated enemy.

The contrast of the hyena with the dog is reiterated.

Lines 19-24 are the <u>Fakhr Scction</u>. " and " نفيتري "
forms a Tibaq.

The element of Hija' in the Fakhr of lines 19-20 is strengthened by the impression of impatience given by the enjambment as does the repetition of " under any " and the four letters " " in line 20 (B).

" repeated at the beginning of both hemistichs, emphasizes the prowess of Wā'il and concentrates attention on them. This sibilant effect of 20 (b) is perhaps partly repeated here with the addition of " سترامسي" to the tajnis "."

Line 22, the tibad " " " " seems seems to be designed in order to pour further scorn on 'Ailan, in that everything connected with al-Mukhtar is insignificant. His hand is small and his killer regards his death of no account.

Line 23, there is a possible three ways of tibaq, between " عَقَدْ " and " عَقَدْ ".

The poet's tribe is represented by the first and the enemy by the second and third, the second being what they would like to do, the third being the only thing they can do.

Line 24, " أَوْرُ " recalls " وَوْرُ " in line 17 and contrasts successful protection with an unsuccessful one. The repetition of the letter " أَلَّ " in " أَلَّ " and " أَلَّ " and " وَالَّ " perhaps emphasizes " أَنْ ", which any case is a strong position in the line. " فَعُورُ ", at the end of the line neatly sums up the Fakhr Section.

A
CLOSE
STRUCTURAL
AND
THEMATIC
ANALYSIS

POEM

D

Poem D = 26 lines.

Lines $1 - 5 = \text{Hij}\overline{a}^{\dagger}$ section.

Lines 6 - 12 = Rahīl section.

Lines $13 - 26 = Mad\overline{i}h$ section.

promote the second

In line 1, we find the normal address to two companions, combined, unusually, with an exhortation to prepare to set off, rather than to stop. There is no <u>Dhikr atlal</u> and no <u>Nasib</u>. Instead the poet plunges directly into Hija' of the enemy of the Mamduh. They can safely embark on a journey to the Mamduh, since the Banu al-Sam a are out of the way.

Line 2 explains his dislike of part of this tribe, on account of their meanness, which he will later contrast with the generosity of 'Abbad. There is a kind of Tibaq between "

" and " " and " ".

Line 3, the repetition of " تنزلا " emphasizes the unusual " قرماً للرحيل " in line 1. The poet introduces another despicable section on Banu al-Sam'ā'.

In line 4, the poet blames himself for his pusillanimity in confronting this enemy of "Abbad. Lines 3 and 4 are linked by profusion of " J " and " C ".

In line 5, the poet expresses his final disgust at the Banu al-Ṣam'ā' and their territory, before setting off for Abbād. Line 5 is the bridging line between the first four lines and the rest of the poem. The repetition of " Lad." implies that the tribe somehow affects its own physical surroundings.

In line 6, the contrast, between the Mamduh and the Banu al-Sam'ā' is pointed by further repetition of " \checkmark " and " \checkmark ".

In lines 7-10, we find a mixture of rihlah and "

ability " in that the description of the camels concentrates rather on the hardship of the journey than on metaphor or simile. The poet provides a very graphic account of the camels' suffering.

Journey, probably for the sake of introducing a striking image for the way-markers. The lower parts of this have been eroded by the sand and wind, so as to leave a bulbous top looking like a turban.

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In line 12, the camels are encouraged to renew their efforts by the deceptive clarity of the mirage of their destination.

Lines 13-14, we have a transition from the rihlah to the madih. The strong position of "fine 13 both explains the encouragement that the camels receive in line 12, and signals the end of their sufferings.

Both of this are alluded to in the rest of the lines;
" نعنی " implies their renewed energy and " " "

" بعنی " indicates the length of the journey that
they have just undertaken.

This is emphasized by the tibaq of " and "

Line 14, in apposition, transforms the address to the Mamduh into the beginning of the Madih in the third person.

*Abbad's generosity is contrasted with the meanness of those lampooned in lines 2 and 3. At the same time emphasis is placed on his independence.

Lines 15-17 describe "Abbad's territory as reflecting his own beneficence. It is gentle and productive (line 15), and it provides refuge for the desperate in hard seasons.

In the whole passage of lines 13-17, it is a noticeable that the letter " — " occurs frequently, in the body of the text as well as in the rhyme.

In lines 16 and 17, the kindly nature of the land is implied by contrast with the tribulation of those who seek refuge there.

Line 18 returns to the Mamduh and begins the culminating passage of explicit encomium. In a sense " " refers back to lines 13 and 14, but it soon becomes clear that it is being used rather differently, that is to say that the watchers point him out as a symbol of regeneration - the new moon appearing at the beginning of a new month.

Line 19, following the generalized sentiments of line 18, personalizes the madīh. It both introduces the first person plural, as the particular recipients of 'Abbād's generosity, and names him, as in line 13, thus linking the purpose of the laborious journey with its result.

Line 20 specifies the gifts of 'Abbad to the poet and prepares the way for the series of lines describing 'Abbad's admirable qualities.

Lines 21-24 enumerate those qualities. The construction of line 21 is classical for an <u>Arabic Poem</u>; the first hemistich consists of two precisely parallel phrases, and the second hemistich forms a phrase by itself, with an extra adjective tacked on at the end. The combination of sound is most intricate.

Line 22 follows the construction of line 21, to some extent, in that the first hemistich again consists of two phrases and the second of one. However, a variation is introduced by making the first phrase longer than the second and by making the second phrase negative.

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The phrase in the second hemistich is connected to the second phrase in the **first** hemistich by the repetition of the negative, although referring to completely different qualities; a further variation is added by the change from the nominative to " ' with the genitive. There is comparatively little repetition of sounds in this line.

The construction of line 23 is again varied, in that the first hemistich comprises a sentence, with a subordinate clause that actually extends into the second hemistich, with consequent emphasis on " "; the remainder of the second hemistich consists of two equivalent phrases that are of different links and different construction.

The construction of line 24 is varied yet again; the first hemistich is not quite filled by one phrase, being completed by " J", which introduces the composite phrase of the second hemistich. There is a significant repetition of " J " sound as in this line.

Lines 25-26 conclude the poem with an impressionistic picture of 'Abbad's hospitality, prompted by the image in the second hemistich of line 24. In somewhat extravagant language, the poet describes in line 25 the generosity extended to 'Abbad's guests, and in line 26 that enjoyed by the birds and the beasts.

In both lines, Abbad is praised, paradoxically, in terms that, otherwise applied, might be considered uncomplementary.

Α
CLOSE
STRUCTURAL
and
THEMATIC
ANAI,YSIS
POEM

E

Poem E = 41 lines.

Lines 1 - 6 = Nasib.

Lines 7 - 11 = Description of women travelling in litters.

Lines 12 - 13 = Description of desert.

Lines $14 - 17 = Rah\overline{1}l$ section.

Lines 18 - 23 = Camel description as comparison with wild bull.

Lines 24 - 29 = Description of hunting dog.

Lines 30 - 35 = The continuation of Rahīl section.

Lines 36 - 41 = Madih section.

I ine 1 contains a variation of two verbs of the same pattern " جازی " and " دفادی ".

In line 2, there is a Tibaq between " and " and "

Line 3 has a complex clause with three subjects "،" حياجة " and " حياجة "."

Line 4 consists of an elliptical (apodosis).

Line 5: " قد " carries on from line 4. There is a

Jinās between " عدلة " and " عدل ".It is possible that

poet's presence causes tribe's departure.

In line 6, he adapts a conventional conceit to a particular situation, in that they are leaving because of his presence.

In line 7, he applies two conventional similes to the litters of line 6.

and " عرف ". There is irony in the conceit that it is only the deceptive mirage that enables even the keen eye to see the litters; the poet weeps not only because of the departure of the women, but also because he knows that the image that he sees of them is an illusory one. The sound of " , " is predominant in this line.

Line 9: The sound " ... " is predominant here; each of the verbs contains one . This line presents a rare instance of the development of a conventional image - that of the departure of the women - into a narrative.

Line 10: The significance of the lack of blueness in the women's eyes is perhaps to be explained by their being

naturally black, in that kohl contains an indigo colour. Another explanation may be that since their eyes are presumably seen only by firelight, no trace of blue can be discerned. A third explanation may be that the eyes are specifically not thought of here as being fatal in their glances; thus they are not compared with spears, the steel heads of which are conventionally blued.

Line 11 marks the end of the description of the women. It consists of a hyperbolic general observation concerning them, and is divided precisely into two halves, with Tibaq.

Exact parellelism is avoided by variation of the subject in the two halves, by the insertion in the first half of the ironic clause " ولاسلام همتك ".

Line 12 begins a section describing existence in the desert, which quickly changes into a rahil and a camel description.

이 어떻게 하지 수 있어요? 어느 사람들이 아니는 사람이 아내려가 사람들이 있는 것이 나를 하는 것이 되었다.

Line 13 continues and expands the scene portrayed in line 12, concluding with a striking simile.

In line 14, the <u>rahīl</u> begins. The poet speaks of himself in the third person, briefly touching on the terror of the desert. The object of the <u>rahīl</u> - the mamduḥ - is made clear by the conventional beginning of the line.

Idne 15 begins a camel description, which is to be interrupted by line 16, which belongs more to the rahīl.The line contains variations on the consonants " ", ", " and " & ".

Line 16, as has been said, this line belongs more to the <u>rahil</u> than to the camel description as such. It serves, however, to emphasize the endurance of the camel in the extreme heat of the desert. The image of the chameleon is conventional as an illustration of this.

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Line 17 resumes the camel description proper. The poet adopts a somewhat complicated means of stressing the power and speed of his beast's hind-legs.

" is a variation on a common convention. It is a scarcely necessary to specify the viewpoint of the observer; the lateral position is the only logical one from which to appreciate the camel's speed.

Line 18 begins a simile within the camel description.

The emaciation of the camel is again a common convention; comparing it with an oryx is less common. There is a remarkable frequency of the sound " نتر " in the second hemistich.

Line 19 begins the extension of the cryx simile, which, as so often happens, now becomes independent of the camel descrition. The succession of " d " in the second hemistich may be felt to emphasize the length of the night. Presumably the length of

the night, both here and in countless other passages of Arabic Poetry, is purely psychological, since nights in the Near East do not vary greatly in length according to the season.

In line 20 the unusual repetition of " with a change of subject appears to suggest a reciprocity between the oryx and the forces of the nature, which are thus more or less personified, making their terrors more immediate.

Line 21, once again the sound of " J " pervades the whole bayt; this perhaps provides an echo of " ليل " and " اليل " from lines 19 and 20.

In line 22, the predominance of the sound " الله continues, with the sound " الله " to some extent competing with it. By his repetition of the " الله " root, the poet appears to be insisting on night as the time of greatest discomfort and fear.

In line 23 the almost parallel sentences and the double—Tibaq, with the repetition of " > " emphasize the suddenness and unexpectedness of the attack in line 24; the nakedness of the daylight has not yet quite replaced the protection of the darkness.

Line 24, the suddenness of the attack is further emphasized by the positioning of the main verb at the beginning of the line. The remainder of the line simply gives a conventional description of the dogs.

Line 25 here the further two parallel sentences suggest the equalness of the competition - the oryx desperately trying to outrun them and the dogs eager to catch it. The assonance of " مستبق " furthers this.

Line 26, this sense of equalness is heightened by the use of three roots indicating proximity and, particularly, by the

In line 27 the further repetition of " (" provides the culmination of the chase. The rest of the line rapidly reverses the expected outcome, with the most important word reserved until the end of the line.

In line 28 the preponderance of " Z " and " $\tilde{\mathcal{O}}$ " sounds conveys a sense of haste and contact.

In line 29 the almost exact parallelism of the two hemistichs is broken only by the positioning of " at the beginning of the second hemistich. This line must be almost unique in having the same word at the end of each hemistich.

In line 30 there is an abrupt transition from the oryx's episode to an address to the Mamduh, although this abruptness is somewhat softened by the resumption, in line 31, of the camel description that was interrupted in line 18 — or rather the introduction of a new camel description.

The sound " " is dominant in this line. The rhymeword presents an unexpected image; the listener anticipates
" " as the natural effect of a strong wind, but " " "
much more vividly emphasizes the heat of the simoon.

In line 31 the new camel description begins with a very simple straightforward line, which adequately expresses the distressed condition of the beasts.

Line 32 is also reasonably straightforward, but it both incorporates more elaborate image and changes the perspective. from that of the camels to that of the riders. The use, and position,

of " علية " provide a slightly unexpected touch, as does also the use of " تنخن " for the rhyme-word, following so closely upon " تنخن " in line 30. It is not yet clear, either, what the significance of " نختن " is; it appears to end the sentence, but line 33 reveals it does not.

Linc 33 completes the sense of " in line 32, so that the clouds do not simply split up, but split up to reveal the camels that are being described. Since the camels are emaciated by the journey and the heat described in lines 30 and 31, presumably the premature giving birth of the leading camel is to be attributed to this condition.

Line 34 could be taken as referring to the leading camel. However, since this camel is introduced only in a relative clause in line 33, it seems better to take it as referring to all of the camels. The sounds made by the ornaments of the belts are clearly simulated by the repetition of different sounds in the second hemistich.

Line 35 resumes the theme of the mirage from lines 32 and 33. In view of the fact that the first hemistich of this line virtually repeats the sense of line 32, and the clouds have already broken up to reveal the camels, it would seem that its principal purpose is to introduce the simile of the wolves.

Line 36 reveals that the other purpose of the first hemistich of line 35 is to provide a verb to which line 36 can be attached. The line refers back to line 30, with its brief apostrophe of the mamduh, so that the "rihlah" of lines 30 to 35 and the madih section, which now comprises the rest of the qaṣidah are linked together almost independently of the first part of the poem (lines 1-29).

The hospitality extended by the mamdun is hinted at very much in turn of Jahili Poetry, which are not perhaps entirely appropriate to one of the ruling family.

Line 37: In this line the temporal clause is placed between two pairs of eulogistic expressions, which gives the impression of a chiastic arrangement, that is to say that 2 and 3 are accompanied by " " , while 1 and 4 are not; in fact, the " " in the second hemistich governs both expressions. The vagueness of the application of the temporal clause is probably deliberate, so that it applies to all four.

In line 38 we encounter the first proper apostrophe of the Mamdun, although this was briefly in line 30. The fact that this is now to be the concluding madin is emphasized by the repetition of " ", the first being used asyndetically, simply to attract attention.

The three eulogistic expressions that occupy most of the line may be taken as having equal weight, but the second " رأست " suggests that 2 and 3 are, in a sense, subordinate to 1. This would appear to be the case, regardless of which of the alternative interpretations is adopted. Of this two the first is the simpler; the second has more substance.

그들은 사람들은 사람들은 이 사람들은 사람들은 사람들이 가장 가입니다. 그는 사람들은 사람들이 가장 하는 사람들이 가지 않는 사람들이 가지 않는 것이다.

and " البلاء " gives a much more interesting flavour to the line; Ibn Ziyyad may require me to perform a difficult task for him, but this is a privilege and is made easier by his good counsel and compassion.

Line 39 continues the construction of the last two items in line 38. Apart from the jinas of " يُقُوم " and " and the occurrence of four qafs (ق) in the line, there is nothing remarkable about it.

Line 40: The description of Ibn Ziyyad in the first hemistich presumably refers to his genealogy, but it has so far proved impossible to trace this. The second hemistich offers, with its various repeated consonants, a fine example of imitative assonance — in this case, of flapping standards.

Line 41: This final line of Madin is composed essentially of three phrases (of four, if we are to separate the last element of the second hemistich from the first) ,all of

different construction. It rounds off the poem in a ringing fashion.

CHAPTER

THREE

STYLISTIC

ANALYSES.

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A

STYLISTIC

ANALYSIS

POEM

Α

In line 1 the apostrophe is unusually delayed, and a redundant " 's " is inserted after " 's". The line really divides into two halves, since the first half of 1b is not integral to the sense of 1a.

1a then is not subdivided, although the last word seems almost a gratuitous nominal adjunct. 1b is divided into two almost equal halves.

Line 2 consists of a preamble and an informative section, the latter comprising only the last word of 2b. 2a is again not subdivided, and follows quite closely the pattern of 1a with the last word being a gratuitous adjectival adjunct. The remainder of 2b is a circumstantial clause following from 2a. The preamble is necessary for the sense of the informative section.

A certain balance is given to the line by the words governed by " ... ".

Line 3 divides into two halves, the first of which is the equivalent of an informative section, although a rhotorical question, and the second, the preamble or, in this case the "post-amble".

Line 4; a further question, which appears to be a genuine question, but in fact is again rhetorical, occupies the whole line. There is a subtle variation between 4a and 4b in the positioning of " عليا " and " عمل " and their adjectival associated Idafah (إمانة), with the interposition of " عرب " in 4b. The last word of 4a is a gratuitous adjectival adjunct.

Line 5 consists of two informative sections, although the first may be considered as a "quasi-preamble". The second begins at the end of 5a and with the word that is most important for the sense and cannot be anticipated. It is somewhat unusual for the suspense to depend upon the final word of the line (but of line 2). Line 6 consists of an interrogative (for informative) section which occupies 6a, and comprises a direct question and a temporal clause. 6b merely adds colour to the temporal clause.

Line 7 falls into three divisions, the first of which is informative; and continues into 7b, being interrupted, at the end of 7a by the second, a qualifying clause. The third is simply a phrase, specifying the last word of the first.

Line 8 consists of a preamble and an informative section, which begins with the last word of 8a and is concluded by a phrase very similar to the final phrase of line 7. For the first time (apart from in lines 2 and 3), the poet introduces himself explicitly into the action, having done so only implicitly in line 7.

Line 9 begins with a belated apostrophe of his two companions, followed by a statement spanning 9a and 9b; the remainder of 9b is occupied by a relative clause.

Line 10 begins with a verb, the subject of which is in line 11; this constitutes the informative section. The remainder of 10a is completed by a temporal clause. 10b comprises a circumstantial phrase of two words divided by a relative clause.

Line 11 begins with the delayed subject of 10, followed by a short relative clause that completes 11a; 11b consists of two nouns in apposition to the second element of the Idafah (إِنْ الْفَافَ), in 11a plus an adjectival phrase qualifying the second word, and constituting what is really a gratuitous adjectival adjunct.

Line 12 takes up the form of two chiastically arranged temporal sentences, the first of which contains the verb " ", that is understood in the second. The first is also lengthened by advebial phrase, which causes it to extend into 12b.

Line 13 consists of a further temporal clause. At first it looks as though it was going to be a line similar to line 12; however after the introduction of the subject of the apodosis in 13b, the line is completed by a gratuitous adjectival adjunct.

In line 14, we have what appears to be a pair of similar hemistichs, except that the subject of the two verbs is different, the subject of the second being the object of the first. It is common, one does duties for two and assumes a common position at the end of 14a.

Line 15 consists of another temporal sentence, this time with two apodoses, the first of which continues into 15b; again the subject of the two is different.

In line 16, the cpisode is described in a series of temporal sentences beginning with " 'concludes with a temporal sentence beginning with

Line 17 provides a one word object for the verb in line 16, followed by a descriptive phrase and then by " گنیی " in a typical position, allowing 17b to be occupied by two parallel descriptive phrases separated by " .".

Line 18, the protasis of the temporal clause forms a preamble. The apodosis, which begins at the end of 18a provides the informative section which divides into two, after a common concessive phrase.

the object of the second verbal noun of line 18, followed by an adjectival phrase with "كنات" again a typical position, which allows the whole of 19b to be filled with the single descriptive clause that appears like two, owing to the postponement of the first element.

Line 20; in this line we have another common descriptive construction, with the " clause divided by a temporal clause that spans the two hemistichs; the one word predicate of the "clause is isolated at the end of the line.

Line 21: In turning to another extended simile, which still refers to the original object of comparison, the poet employs another common device; he begins with " O'S " plus a first person pronoun which he augments by hendiadys.

The subject of the simile is then introduced in a subordinate position. A relative clause occupies the whole of 21b; " is a gratuitous adjectival adjunct.

Linc 22 is the first of two lines of a relative clause, of which the informative section consists of the first two words, followed by a temporal clause occupying the rest of the line. " فعمان " is a gratuitous adjectival adjunct.

Line 23 which continues the relative clause follows almost exactly the same pattern as 22, with the "clause occupying the corresponding part of the line. It differs, however, from 22 in two respects; the fact that the relative part of the line is negative gives more importance to the "clause, since both together constitute the informational section; the second respect in which it differs from 22 is that the final word, rather than being a gratuitous adjectival adjunct, is parallel to

Line 24 consists of a main clause and a relative clause occupying the whole of 24b. The main clause is interrupted by a

a one word comparison, followed by a hall (L), which has the effect of associating the final word of 24a more closely with the relative clause.

Line 25: This line consists of a double main clause, arranged chiastically, followed by a comparative clause occupying the whole of 25b which refers only to the second element of the former.

Line 26 is a line of a simple construction, consisting of two main clauses, both of which occupy one hemistich. They are differentiated, however, by the word order, in that the first follows an absolutely regular order (Verb-Subject-Object), while the second begins with the prepositional phrase followed by the subject and an adjectival predicate.

Line 27 consists of a conditional sentence plus a relative clause. The protasis occupies most of 27a; the apodosis consisting of two words spans the two hemistichs and the relative clause occupies the remainder of 27b. This simple tripartite division has the effect of concentrating attention on the Mamduh

in the protasis, while giving almost equal importance to the two remaining elements.

Line 28 is divided equally into two sentences, both conveying important information. 28a contains a simple statement of fact; 28b contains a conditional sentence.

Line 29 consists of a verb of swearing, the oath itself, which occupies the remainder of 29a and the beginning of 29b, and a temporal clause which takes up the rest of 29b. Its section is equally important from the point of view of the information conveyed.

Line 30 consists of a temporal clause closely connected with line 29. The position of " " " through emphasis on the word, corresponding to its importance in the clause. " " " is a gratuitous adverbial adjunct.

Line 31 consists of a quasi-relative clause again closely connected with line 30, which occupies most of 31a and a " clause begins at the end of 31a and occupies the whole of 31b.

The construction of " ", or another preposition, followed by one or more indefinite adjectives is a common one, as is the construction whereby " " at the end of one hemistich is separated from its predicate at the end of the second hemistich.

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Line 32 consists of a "C" clause, acting for the simple statement, interrupted by the second part of 32a, which is an adverbial clause of place. It is perhaps unusual to find different verbal forms of the same root in consecutive lines with the same sense.

Line 33 consists of an adverbial clause, closely connected with line 32, and a " " clause beginning at the end of 33a and occupying the whole of 33b.

Line 34 consists of an initial main verb, a circumstantial phrase and a subordinate clause in indirect speech which is itself interrupted by a prepositional phrase. Thus the informative part of the line is divided into three parts, with the subject of the subordinate clause being given added significance by its final position.

Line 35 consists of two sentences. The first comprises one word at the beginning of the line; the second occupies the rest of the line, in which the last three words constitute a gratuitous adverbial adjunct.

Line 36 is a straightforward temporal sentence, the protasis of which is augmented by a two word explanatory phrase, to fill up 36a. The apodosis is similarly augmented by a two word gratuitous adverbial adjunct.

Line 37 again consists of a straightforward temporal sentence, the protasis of which exactly parallels that of line 36, including the gratuitous adverbial adjunct. The apodosis occupies the whole of 37b, with verb -subject and object.

Eine 38 once more consists of a temporal sentence except that " 's advanced from its natural position to the beginning of the line as is very commonly done. The last word of the apodosis is a gratuitous adjectival adjunct.

The three temporal clauses - 36-38 are differentiated from one another in the following way; in 36 the verb in both

protasis and apodosis is plural; in 37 the verb in the protasis is plural and the verb in apodosis is singular; in 38 " precedes " ", the verbs in the protasis are dual, and the apodosis is nominal.

Line 39 consists of a comparative sentence beginning with " ". The natural word order is reversed; what would be the normal object of the sentence is isolated at the beginning, as being the principal point of attention, and is subsequently referred to in the sentence by means of a pronoun. This has the effect of emphasizing the subject of the sentence by delaying it to the second hemistich. The last two words of 39b are a gratuitous adjectival adjunct.

Line 40 consists of two sentences. 40a contains a temporal sentence. 40b contains a nominal negative statement. Thus the sequence of temporal sentence is resumed, after the intervention of line 39, which forms an extension of 38b by repeating " "".

This final temporal sentence is differentiated from its predecessors by occupying only one hemistich and by having an apodosis consisting of one word only. The last word of 40a is a gratuitous pronominal adjunct; it nevertheless emphasizes the duality of the contest, which is further insisted upon by the final word of 40b.

The difference of tense between " بحد" in 40a and " نام " in 40b indicates that the narrative, in past time, has come to an end, and that the statement made in 40b is a general concluding comment.

Α

STYLISTIC

ANALYSIS

POEM

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Line 1 consists of three separate statements, the second of which spans 1a and 1b. They are differentiated in that 1 is a regular sentence (verb-Subject-Object), 2 is completely verbal, with both subject and object understood from 1, and 3 is a nominal sentence.

Line 2 consists of a verbal statement occupying the whole of 2a, which is a subsidiary subject beginning 2b, the remainder of which consists of a nominal sentence.

Line 3 begins with the nominal statement, with two adjectives extending it into 3b, followed by a relative sentence.

Line 4 begins with a nominal sentence, the subject of which is in apposition to line 3, followed by two relative clauses, one filling the remainder of 4a and the second occupying the whole of 4b.

Line 5 begins with delayed adjective governing one element of the statement in 4a, followed by a relative clause occupying the remainder of 5a. 5b consists of another nominal

statement. There may be some linking function in the repetition of " (')" from line 2.

Line 6 consists of a wish that extends into 6b and is followed by a consecutive clause that occupies the remainder of the line.

Line 7 consists of a short main clause followed by a relative clause, which relates obliquely to its antecedent, follows the usual pattern of a negative + " " " clause, in that the subject is postponed to the end of 7b.

Line 8 consists of a temporal clause occupying the whole of 8a and forming the preamble to a further relative clause which comprises 8b. This relative clause, which is the informative section of the line, has as its antecedent the subject of relative clause in line 7, to which it again relates obliquely.

Line 9 consists of a comparative main clause followed by an oblique relative clause, which spans the two hemistichs being followed by a further oblique relative clause, which completes the line.

Line 10 consists of a main clause, with two main verbs, which occupies almost the whole of 10a. The last word of 10a introduces a comparative clause, beginning with the same word as 10a and initially paralleling its syntax.

Line 11 refers back to line 9, producing another comparative statement in which " is understood. This is followed by the two relative clauses, one of which completes 11a and the other occupies the whole of 11b. Both of these refer obliquely, but differently, to the same antecedent.

Line 12 consists of a main clause followed by two temporal clauses, the first of which occupies the second half of 12a, and the second of which occupies the whole of 12b. The first temporal clause is intransitive and the second transitive.

They have different subjects, that of the second being postponed in order to accommodate its qualifying adjective; of this " عقد " is a gratuitous adjectival adjunct.

In line 13, the first two phrases continue the main clause of line 12. The remainder of 13a is occupied by a short relative clause; 13b is taken up with a temporal clause. "وَالْلَادِ" is a gratuitous nominal adjunct.

Line 14 consists of a main clause followed by a relative clause, with two subjects.

Line 15 consists of a comparative sentence of two words
" at the beginning and the predicate at the end. This
sentence frames three temporal clauses, one introduced by "
and the other two by " ". They are of roughly the same length,
the second one spanning the two hemistichs.

Line 16 interrupts the narrative element of the foregoing descriptive passage with a temporal clause followed by an
indirect relative clause which begins towards the rest of the
line. Its subject is delayed to the end of the line, where it
becomes also the subject of line 17.

The first half of line 17 is occupied by three descriptive phrases, the first an adjectival phrase, the second an adjective, and the third a relative clause, qualifying the last word of the previous line. The second hemistich consists of a delayed relative clause preceded by a temporal clause.

Line 18 is divided into four sections of decreasing length. The first section occupies most of 18a, is a main noun clause, with its subject at the end. The remaining three sections are in apposition to this subject. The last word is a gratuitous adjectival adjunct.

Line 19 consists of the introduction of " of a main clause, containing a temporal sentence, the protasis of which occupies the whole of the line, the apodosis being in line

20. The second half of the protasis, which occupies the whole of 19b, consists of a circumstantial clause " ".".

Line 20 consists of three main clauses of the apodosisthe afore-mentioned-temporal clause introduced by " 'b' ". The first of this, occupying most of 20a, is augmented by a comparative phrase. The second spans the caesura. The third changes the subject.

Line 21 constitutes the main clause introduced by
" in line 19. This occupies only the first two words
of 21a, the rest of which consists of a circumstantial clause;
21b is a comparative clause.

Line 22: After the apostrophe this line consists of a conditional sentence, the protasis of which spans the caesura and the apodosis occupies the remainder of 22b.

In line 23, the apodosis is followed by two parallel temporal protases. The first of which extends into 23b and the second occupies the remainder of the line.

The first half of line 24 consists of a main clause, with its adverbial element put first. The second half is a comparative clause, augmented by two parallel adjectival expressions. The use of the same main verb as in line 23, emphasizes the change from second person to third person.

Line 25 consists of two exclamatory sentences, both of which repeat one element, the repetition being approximately the same position in the two halves of the line; the first occurrence of the repeated element immediately follows " " and the repetition is placed at the end of the hemistich. The construction of the sentences differs; the first is a nominal sentence and the second contains a relative clause and a temporal clause.

Line 26 consists of a single word representing a nominal sentence (i.e. " ישילול"). The subject is inferred from the previous line " ישלפעלים " and " ישלפעלים ". The single word then acts as an antecedent to two parallel relative clauses.

The strong position of " " probably emphasizes the importance of its place in both clauses.

Line 27 consists of a brief introductory sentence introducing a sentence in indirect speech, which occupies the whole of 27b, and is separated from it by a parenthesis — a nominal sentence occupying the rest of 27a. The sentence in 27b is a simple temporal sentence; the adjective " is strongly placed for emphasis. The parenthesis suggests a further reason for the delegation visiting him.

Line 28 consists of a temporal sentence, the protasis of which constitutes just two words, and the apodosis extends to the first word of 28b. The subject of the protasis, isolated at the beginning of 28b, forms the antecedent of a relative clause. The last word in the line is a gratuitous nominal adjunct.

Line 29 is divided exactly into two halves, the first half being a verbal sentence and the second half a nominal sentence. The first half has an added subordinate clause acting as a hal (حال).

Line 30 is divided similarly to line 29, with the exception that the first half consists of two separate sentences, the first verbal and the second nominal. The last word of 30b is a gratuitous adjectival adjunct.

Line 31 consists of a main clause occupying the first half, the temporal clause filling 31b apart from the last word which is another main sentence, amplifying the first sentence.

Line 32 consists of two parallel sentences, the word order of which is the same apart from the final words of each hemistich; in 32a we have a simple object " ", and in 32b a relative clause.

Line 33 begins with the " حبّل " of a nominal sentence, the mubtada'(مبته) being suppressed (compare line 26), followed by a temporal sentence, the apodosis of which extends from the middle of 33a to the end of the line ."

Line 34 consists of a main clause and a relative clause, of which it occupies one hemistich. The word order in both hemistichs is slightly irregular, in order that the important words may come last. The last word of 34b is a gratuitous nominal adjunct.

Line 35 consists of a comparative sentence, the main clause of which occupies 35a and the relative clause occupies 35b.

Line 36 consists of a consecutive sentence, the first part of which is followed by a relative clause, which is then followed by the second part, a comparative clause, in which the object of the first part is referred to only pronominally.

Line 37 is a double-relative clause referring back to 35 again.

Line 38 begins with a nominal sentence with suppressed " , followed by a relative clause. 38b comprises a temporal sentence referring back to 38a and indirectly to 35a.

Line 39 begins with the wish or blessing, followed by two relative clauses, the first of which spans the caesura and the second of which completes 39b; the antecedent is referred to in a different case.

Line 40 begins with an adverbial exclamation, followed by a temporal clause which really subsumes the former. 40b is the main clause. The last word is a gratuitous adjectival adjunct.

Linc 41: The first half is a main sentence. 41b is a temporal clause.

Line 42 is a divided sentence, in which the logical, but not the grammatical, subject is stated first; the rest of the sentence is then adapted to this by means of a pronoun or a pronominal expression. In this line the pronominal expression is " at the end of 42a. The construction is somewhat comlicated by insertion in 42a of a virtual " to this logical subject, as though the latter were the <u>mubtada'(</u> of a nominal sentence.

Line 43: the first half consists of an adverbial phrase and the nominal sentence acting as a $\frac{1}{1}$ ($\frac{1}{1}$). The second half consists of a temporal clause embedded in a main clause, the subject of which is postponed to the end of the line.

Line 44 begins with the relative clause connected by a preposition with 44b and followed by a noun in the hall state. There appears to be no syntatic connection between 44a and 44b. The first part of 44b functions both as a main clause and also as a relative clause paratactically associated with 44a. The second part of 44b is a concessive clause.

Line 45: 45a is a normal statement. 45b consists of a second main sentence with a relative clause as its conclusion.

Line 46: 46a is a main sentence. The first part of 46b may be regarded either as a circumstantial clause or as parallel to " part of ", also governed by " ". The second half of 46b is a temporal clause.

Line 47 begins with a nominal sentence followed by a relative clause, the subject of which — the same word as in the predicate of the nominal sentence — carries over into 47b, where it is followed by a temporal clause.

Line 48 is divided into two, 48a being a nominal sentence, and 48b being a verbal sentence.

Line 49 is again divided into two, 49a being a verbal sentence, and 49b being a nominal sentence with suppressed subject followed by concessive clause.

Line 50 begins with the nominal sentence, with suppressed subject. This is followed by three parallel temporal clauses, of decreasing length.

Line 51 begins with a relative clause completing the sense of line 50. This is followed by quasi-relative clause, the antecedent of which is in 51a.

Line 52 again begins with a nominal sentence with suppressed subject followed by a temporal clause that spans the caesura, followed by a relative clause.

Line 53 consists of a straightforward conditional sentence (the two halves of which are divided equally between the hemistichs), the apodosis is nominal.

Line 54 also consists of a conditional sentence, again divided equally between the hemistichs. The apodosis is somewhat complicated by the number of negative or implied negative elements in it.

A

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ANALYSIS

POEM

C

Line 1 consists of a main clause followed by two temporal clauses, the first of which occupies half of each hemistich, and the second balances the main clause at the end of 1b. 1b is made up of two parallel genitive phrases which are not quite metrically similar. One might expect a conventional division into preamble and informative section, but this is not evident here, since the main clause requires the subordinate clauses to complete the sense.

Line 2: Most of the first hemistich constitutes the informative section; the last word of 2a and the whole of 2b are simply adjectival.

Line 3 consists of one-word apostrophe followed by two nominal sentences, the predicate of which, in the first, is participle, and in the second an adjectival phrase, both beginning with " ". There is a predominance of the sound " ", ", and " " ".

Line 4 consists of an apostrophe identical with that of line 3, followed by a statement occupying the remainder of the hemistich, followed again by a temporal clause. 4a constitutes the informative section and 4b the preamble.

Line 5 consists of a verbal sentence, with three objects of the verb, two of them completing 5a, and the third, together with an adverbial phrase completing 5b. Sound of ") " predominates the whole of the line.

Line 6 consists of an apostrophe exactly equivalent to those of lines 3 and 4, followed in the remainder of 6a by an appositional adjectival exclamatory clause, in 6b by an exhortatory clause. The final word is a gratuitous adjectival adjunct. The first half of 6b constitutes the informative (or, here, rather the essential) section.

The last word of 7b is a gratuitous adjectival adjunct. The temporal clause is the preamble; the remainder of the line is the informative section.

The pattern of line 8 is quite similar to that of line 7. It consists of conditional sentence and, the apodosis of which begins with the last word of 8a. The last word of 8b is a gratuitous nominal adjunct. The division of the line into preamble and informative sections is precisely similar to that of line 7.

Line 9 consists of a temporal clause, occupying the whole of 9a, followed by a main clause occupying the whole of 9b. 9a is the preamble, 9b is the informative section.

Line 10 consists of a <u>warubba</u> (_______) construction; this is followed by a conditional sentence, the protasis of which spans 10a and 10b, with the apodosis completing the line. The apodosis constitutes the informative section, to which the remainder of the line is the preamble.

Line 11 consists of two nominal sentences, acting as a hal () to line 10. The second nominal sentence is represented only by its subject - its predicate being understood as the same as that of the first. This subject, which begins at the end of 11a consists of a relative clause in which a temporal clause is incorporated. The whole line constitutes the informative section.

Line 12 consists of an apostrophe, followed by simple statement occupying the second half of 12a and the whole of 12b. The informative section is coterminous with the statement, except that the last two words of 12b may be regarded as a gratuitous nominal adjunct.

Line 13 begins with the verbal sentence, the subject of which is delayed, in order to enable it to become the subject of the following relative clause. The last two words of 13b are a gratuitous nominal adjunct. The informative section is the statement.

Line 14 consists of a nominal sentence, the logical subject of which is put first, followed by " clause introducing the actual subject, with a pronominal reference to the logical subject. The predicate occupies the second half of 14b.

Line 15 is a conditional sentence, the apodosis of which begins at the end of 15a. The last word of 15b is a gratuitous nominal adjunct. The protasis constitutes the preamble, and the apodosis the informative section.

東京の教育を関すって、東大学の教育の教育の教育を表現している。 東京の教育を関すって、東大学の教育の教育の教育を表現しているのである。 東京の教育を関すっている。

Line 16 is a nominal sentence, beginning with an adverbial clause, followed by a " construction that spans the caesura; a relative clause completes the line. The adverbial clause constitutes the preamble, and the rest of the line the informative section.

Line 17 consists of two statements; one positive and the other negative. Both are informative.

Linc 18 is a temporal sentence, the protasis of which has a delayed subject. The protasis constitutes the preamble, and the apodosis the informative section.

Line 19 begins with an apostrophe, followed by an adverbial phrase. The second hemistich takes the form of a rhetorical question.

Line 20a continues the rhetorical question from 19b, adding another object and a relative clause. 20b may be understood as a simple statement or as a further continuation of the rhetorical question, only loosely connected to it grammatically. 19a may be taken as the preamble to these two lines, with the remainder of them supplying the informative section.

Line 21 consists of two parallel statements. Line 22 again consists of two parallel statements, this time with different logical subjects.

Line 23 begins with a further statement, followed by a relative clause spanning the caesura, after which the line is completed with an exceptive <u>hal</u> (_____) clause.

Line 24 consists of a statement with two objects, the second of which runs over into 24b, where it is followed by the delayed subject. The last word of 24b is a gratuitous adjectival adjunct.

A

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POEM

D

Line 1 consists of a preamble, which takes the conventional form of an apostrophe and an exhortation, and an informative
section beginning without " construction and the end of the
first hemistich, followed by a simple sentence. The negative adjectival construction in the final position is very common and is
probably influenced by the choice of rhyme-scheme, ends in adjective, it is easy to substitute a similarly rhyming adjective.

Line 2 consists of a preamble, in the form of a wish and a conditional clause, which runs over into the second hemistich, and an informative section, consisting of two sentences, both of which begin abruptly without conjunction.

Line 3 consists of a conditional sentence, the apodosis of which begins at the end of 3a, plus a relative clause completing 3b. The position of the verb of the apodosis is a common one particularly when the two verbs are the same or similar, and when the phrase at the beginning of the second hemistich is parallel to that following the first verb. The preamble here is formed by the protasis of the condition, and the informative section by the remainder of the line.

Line 4 consists of a curse and followed by a relative clause that begins at the end of 4a. 4b ends with two adjectival expressions, the first compound, the second simple. The adverbial expression in 4a is in its natural position, dividing—and its relative clause.

The preamble is formed by the curse, and the informative section by the relative clause and an exclamation. The first which occupies two of 5a and the third 5b.

The preamble is formed by 5a and the informative section by 5b. The position of the relative clause puts particular emphasis on it. The two parallel elements in 5b again consist of a compound one followed by a simple one.

Line 6 consists of a short statement followed by two relative clauses, the first of which occupies the second half of 6a and the second the whole of 6b. The statement forms a kind of preamble with the two relative clauses forming the informative section.

The form of the relative clauses is varied by substituting the participle for the indicative, and the second is lengthened by the inclusion of the person at whom the action is directed.

The whole of line 7 is an expansion of the short statement of line 6, beginning the description of the means of travelling. It consists of an initial unqualified noun, followed first by a short comparative phrase and then by a relative clause which begins at the end of 7a and is extended to the end of the line by means of two parallel nouns governed by the same preposition which constitutes a hendiadys. In a descriptive line such as this, one can no longer make a division such as we have made hitherto, into preamble and informative sections.

Line 8 is again descriptive but of place, rather than of the means of travelling, being connected with line 7 by theme only, and not by syntax. The line consists of an exclamatory particle, followed by a noun and relative clause which is in turn, followed, at the end of 8a by a loosely attached propositional

phrase, with a further relative clause occupying the whole of 8b.

The final word in 8b is a gratuitous adjectival adjunct, if one can speak of it as such, is the first part of the line.

Line 9 contains both active and descriptive elements. The first part of 9a, which forms the informative section consists of a sentence in which an adjective substitutes for the verb. The remainder of the line consists of a comparative clause, spanning the second part of 9a and the first part of 9b, followed by a relative clause.

Line 10 is again purely descriptive and thus cannot be divided into preamble and informative sections. It consists of an unqualified noun, followed by a complex relative clause which occupies the remainder of the line.

The subject of the relative clause which almost duplicates in form the initial noun, and rhymes with it, is placed in the corresponding position at the beginning of 10b, by means of the intervention between its verb and itself of a prepositional phrase. It is differentiated from its counterpart by being the first term of a <u>double-Idāfah</u> (إمنافة). The final word in 10b is again a gratuitous adjectival adjunct.

Line 11: This again is descriptive. It consists again of an initial unqualified adjective (standing for a noun), followed by a relative clause. This in turn, is followed by a comparative clause, beginning with " " " pronoun in one of its favourite position, as the last word of the first hemistich. A further relative clause completes 11b.

Line 12 is similar to line 9, in being partly active and partly descriptive. One can again characterize the first part as the informative section. It consists of a simple verbal sentence with a comparative cognate accusative construction, followed by a temporal clause that begins at the end of 12a and continues to the end of the line. The final word of the line is again a gratuitous adjectival adjunct, which, however is, paradoxically, integral to the sense of the line.

line 13: This line consists of an informative section which occupies the first part of 13a and a delayed preamble which

begins with the last word of 13a. Part of the reason for this reversal is the prominence of " which not only belongs syntactically to line 13, but is also intimately connected by the sense with lines 9 and 12. The positioning of the " إليك " virtually necessitates the following apostrophe.

Line 14 is in apposition to line 13 and is purely descriptive consisting of four descriptive elements, three of which are compound and one, a gratuitous adjectival adjunct, is simple. The three compound elements occupy different positions in the respective hemistich, this is achieved partly by making the second span both.

Line 15: This line again is purely descriptive. It consists of two descriptive clauses, varied by the insertion of a temporal clause in the first, at the end of 15a, which in turn requires it to be prolonged into 15b.

Line 17 continues the temporal clause of line 16 and consists of two parallel clauses, the second of which begins at the end of 17a. The first clause has the same subject as that of 16; the second delays its subject until the end of 17b and has two parallel nouns where the first has an Idafah (Tolio).

Line 18, " " in its strong position, clearly links the line with 13 and 14. It appears to initiate a line of action, which becomes a descriptive line. " ' occupies a typical position. The descriptive element consists of a noun and a relative clause. " ' is a gratuitous nominal adjunct.

Line 19 consists of a condition, the protasis of which extends into the beginning of 19b. This is achieved by supplying a phrase as a second subject. In so far as the line cannot be divided into a preamble and an informative section, the apodosis represents the latter; it cannot however be understood without the protasis.

Line 20 consists of a simple sentence with two parallel prepositional phrases, the second of which begins at the end of 20a. " 'is a gratuitous adjectival adjunct, put in for the sake of the rhyme.

Line 21 resumes the syntactical pattern of line 16;
lines 17-20 now appear as being independent, if loosely, upon
line 16. The line consists of two parallel phrases occupying
21a and a longer phrase occupying the whole of 21b. "
is again a gratuitous adjectival adjunct.

Line 22 follows a very similar pattern to line 21. It differs by filling 22a with two phrases of three words each, as opposed to two-word phrases (+ • •) of 21a. It differs also in changing the second phrase to a negative and continuing the negative in the third phrase.

Line 23 reverses the pattern of lines 21 and 22 by putting the longest phrase first and extending it with a temporal clause into the beginning of 23b. This phrase contains a syntactical rarity, namely a broken Idafah (مُنافَعُ). The two phrases in 23b are varied by introducing a preposition into the second.

tern of the beginning of 21b, followed by a simile which begins with " in its typical position at the end of 24a. The postponement of the predicate in the simile is also a fairly common device.

Line 25 consists of a short verbal sentence followed by a relative clause that occupies two-thirds of the line. The

subject of this clause takes up the whole of 25b. " "
is a gratuitous adjectival adjunct.

Line 26 consists entirely of a simile equivalent to a statement. The position of the verb at the end of 26a is again fairly common in such a line. " is another gratuitous adjectival adjunct. The presence of two subjects particularly with the shorter second, is a notable feature.

А

STYLISTIC

ANALYSIS

POEM

E

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Line 1 begins with an apostrophe which is followed by two parallel passive verbal sentences. Variety between these two is achieved in two ways; the first is the fact that they have different subjects, one being abstract (and also compound), the other being personal (A single indefinite noun , reinforced by an adjectival phrase); the second is the fact that both sentences refer to the personal subject of the second sentence, from a slightly different view point, the first by implication and the second directly. The adjectival phrase at the end of 1b cannot be called a gratuitous adjectival adjunct, since, it adds further valuable information.

Line 2: The first hemistich of line 2 is a simple question. The second hemistich, which is dependent upon " ننه ", clarifies the first. The structure of the second hemistich separates subject and verb, putting the verb, as the most important word, last. There is a tibaq between " النوى " and " النوى " on the one hand and " تتنفق " on the other.

tence followed by two circumstantial sentences. Each of these concentrate on the object of each verb, which is the same in all three cases, whereas the subject of each is different. Variation between the two circumstantial sentences is achieved by means of variation in the pattern of subject; in the first the subject is a simple definite noun followed by a prepositional phrase linking it with the verb and object, in the second the subject is an indefinite noun and adjective, the prepositional expression attached to which appears to refer to " " in the first sentence."

Line 4 consists of a double-apodosis to the conditional sentence, in which variation is again achieved by the use of different types of subject, the first personal, the second abstract; the second part separates the verb from its subject by an adverbial phrase. It is noticeable now, in roughly parallel hemistich, the poet follows a straightforward statement with the more complex one.

Line 5 provides a further apodosis to the conditional

sentence, this time made more complex first by the parenthetical insertion of " ", and secondly by the addition of an adverbial clause followed by a circumstantial clause.

Line 6 should strictly be regarded as yet another apodosis to the conditional sentence, but, in fact, it acts as a development of the narrative beginning in line 5. It also marks a shift in the direction in which this section of the poem is proceeding, by diverting attention from "Mayyah", to whom the preceding lines have been addressed to a new addressee. This permits the poet to develop the image and the narrative more freely. The relative clause, which occupies the second hemistich, is one again interrupted by an adverbial phrase. " is a gratuitous adjectival adjunct.

Line 7 consists of two parallel comparative clauses, both, in this case, interrupted by an expression containing a place name, slightly varied in their relationship with the other components of the clauses. The final adjective of the second hemistich is functional, rather than gratuitous.

Line 8: This line consists of a simple statement followed by a consecutive clause with two subjects. The lack of a conjunction at the beginning of the line suggests that the first clement is technically to be regarded as an additional relative clause, dependent on line 6. The positioning of the verb of the consecutive clause, at the end of the first hemistich is a favourite one, and here permits the poet to vary his double-subject by making the second longer than the first.

Line 9 consists of a short statement followed by two circumstantial clauses, the second of which has an adverbial interruption. " حتى " is only vaguely connected in sense with the preceding line. The sound " ل " predominates in this verse with subsidiary " ن ".

Line 10 consists of a main clause lasting to the first word of the second hemistich. The structure of the line is relatively straightforward. The sound pattern is much same as in line 9.

" " and " " have parity here.

Line 11 consists of two more or less parallel statements; the first of which is followed by a circumstantial clause.

Variation between the two is achieved by reversing the subject
and object. " الرق ", which also serves to vary the second
statement, is almost but not quite a gratuitous adjectival adjunct.

Line 12 consists of an anacoluthic phrase, emphasizing this element of the line followed by a straightforward sentence, in which the anacoluthon is referred to by a pronoun. The " ", ", " and " " in the line imitate the fluttering of the garment.

Line 13 again has a very simple structure. The initial anaphora is followed by a circumstantial clause, which in turn is followed by a comparative clause. There is a fainter echo of the fluttering in the " / ", " @ " and " @ ".

Line 14 again is a simple structure, consisting of an exclamatory phrase, followed by a temporal clause.

Line 15 begins with the customary " that is associated with the beginning of the rihlah followed by a relative clause; the second hemistich begins with a descriptive phrase in apposition to the beginning of the first hemistich, followed by a temporal clause.

Line 16 consists of a main clause followed by a comparative clause. " is a gratuitous adjectival adjunct.

In this section, there is quite a high proportion of line in which there is a break in sense at the end of the first hemistich.

Line 17 consists of two main clauses, both of which are interrupted, the first, slightly awkwardly, by " ', the second, very characteristically by a temporal clause.

Line 18 consists of a comparative clause, interrupted by the first word by a temporal clause, occupying the remainder of the first hemistich; the natural order of the first two components of the second hemistich is reversed. " 'is virtually a gratuitous adjectival adjunct.

Line 19 the straightforward line consisting of a main clause occupying most of the first hemistich, followed by a circumstantial clause, beginning in the first hemistich, with two subjects, the second of which is longer than the first. There is a predominance of the sound " \(\cdot \)".

Line 20 is again straightforward, consisting of a main clause, occupying half of the first hemistich, followed by a relative clause occupying the second half of the first hemistich. The second hemistich consists of a circumstantial clause, associated with the relative clause, but only loosely attached to it; it is interrupted by an adverbial phrase. One unusual feature here is that the natural subject and object of the main clause are grammatically reversed, presumably to avoid repetition of "

Line 21 follows much the same pattern as lines 19 and 20, but with a further variation in the second part. It begins with the main clause, followed, at the end of the first hemistich, by a one-word circumstantial clause, loosely attached, but serving as a relative clause; the second hemistich is occupied by a temporal clause, the natural subject of which is again indirectly expressed. Yet again the " J " sound predominates.

Line 22: The same pattern is once again repeated in line 22, with further variation. The first hemistich consists of a main clause; the second hemistich consists of a circumstantial clause, this time introduced by " " " is a gratuitous nominal adjunct. The four lines 19-22 are linked both by structure and by predominant sound, since the " " sound is prominent in this line as well.

Line 23 consists entirely of a temporal clause, acting as the protess to line 24's apodosis. It is divided into two almost parallel halves, differentiated only by the unusually placed "عنك".

The abrupt transition from description to action is perhaps mitigated by the three " \mathcal{O} " sounds at the end of second hemistich.

Line 24 reverts to the pattern of lines 19 to 22. It begins with a main clause followed by a relative clause; these divide the first hemistich almost equally between them. The second hemistich consists of a comparative clause, the last two components of which are reversed, in the manner of the components of the second hemistich of line 18.

Line 25 also conforms to this pattern, with some variations. The first hemistich consists of a main clause followed by short relative clause. The second hemistich consists of a second main clause. There is nothing particularly remarkable about the sound pattern.

Line 26, while appearing to begin with the same pattern, is in fact rather different. The clause at the beginning of the first hemistich is in fact parallel to " يعمى إلى أص

is dependent on " فعظل ". The clause at the end of the first hemistich acts as a relative clause, even though it is not formally connected with the previous clause. The second hemistich consists of two main clauses, almost identical in meaning.

This similarity is emphasized by the Tajnīs (جَنْسِي) between " بلحقناه " and " اللَّهَ ".

The first hemistich of line 27 consists of the protasis and apodosis of a temporal clause. The precise connection of the second hemistich with the first is problematical. The use of the jussive " " suggests that this clause may be a second apodosis to the temporal clause; it is more likely, however, that it is merely a circumstantial clause with the jussive form employed metri gratia. The order of subject and object in this clause is again reversed, and it is interrupted by a prepositional phrase.

The first hemistich of line 28 consists of a main clause followed by a circumstantial clause. The poet chooses to represent

the subject as a new one, in the indefinite, thus, unusually producing a metaphor rather than a simile. The second hemistich may be analyzed in different ways. It may be the protasis and apodosis of a temporal clause — the apodosis being in the imperfect; on the other hand it may be the delayed protasis of a temporal sentence of which " " begins the apodosis, in which case " would be a circumstantial.

Line 29 consists of a common initial expression followed by two parallel clauses governed by " ". The extended Tajnis, or rather quasi-repetition is remarkable; the repetition of the same words at the end of the first hemistich and at the end of second hemistich avoids exact parallelism by the addition of " at the beginning of the second hemistich, and a kind of chiasmus is produced by the intervention of " at the beginning of the second clause. The sound of " predominates in this line.

Line 30 consists of an adverbial temporal clause, followed

by two apodoses, in different tenses; the imperfective of the first suggests, at the same time, a circumstantial clause. The second apodosis begins at the end of the first hemistich and then proceeds in a normal manner. There is a preponderance of MTM sound in this line.

Line 31 begins with the usual Tadmin (التمانين) associated with the rahil followed by a relative clause, which itself is followed by a temporal clause.

Line 32 begins with a tadmin, prepositional expression, followed by a relative clause; the central portion of the first hemistich, which, at first sight, appears to be a characteristic interruption, is not in fact one, since it qualifies " " " in a natural position. The second hemistich begins with a circumstantial clause, followed by the second part of the relative clause in the first hemistich.

Line 34 begins with a comparative clause extending into the second hemistich, interrupted by a prepositional expression, incorporating a relative clause. The remainder of the

second hemistich consists of another relative clause. The predominant sound in this line are " / ", " $\dot{ } \dot{ }$ " and " $(\bar{ 5}$ ".

Line 35 begins with a main clause, followed by temporal clause, followed again by a comparative clause. The sound " " predominates in this line.

Line 36 begins with a prepositional phrase, constituting tadmin (which is only loosely connected with the last six lines. This is followed by a relative clause, which again is followed by an adjectival expression, beginning at the end of the first hemistich, which is in apposition to " " and equally governed by " The second hemistich ends with a temporal clause.

Most of the first hemistich of line 37 consists of two parallel adjectival expressions, both in apposition to " Sri".

These are followed by a temporal clause beginning at the end of first hemistich. The final word of the second hemistich is a gratuitous adjectival adjunct.

Line 38 begins with an isolated pronoun, which is taken up, after the apostrophe in a prepositional expression, in a main clause which spans the caesura. This is followed by a second main clause which completes the line. There is a predominance of the " • sound in this line.

Line 39 begins with an adjectival expression, parallel to the complements of the second main clause of line 38. This is followed by a relative clause, beginning in the first hemistich and occupying the whole of the second hemistich. It has two subjects, the first of which is interrupted by a prepositional expression.

There is a Tajnis between " نقوم " and " نقوم".

Line 40 begins with the main clause followed by a relative clause; the second hemistich consists of a temporal clause, interrupted by a prepositional expression.

Line 41 consists of four adjectival phrases, all dependent on " تناً " in line 40, and all different in construction from one another. The fourth " فلا وعق " is a gratuitous

adjectival adjunct.

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Conclusion.

Among the typical characteristics of al-Akhtal that have emerged in the course of this study are the following:

a) Using synonymns at the end of lines or hemistichs.

تمت جدودهم ، والله فضلهم وجد قوم سراهم خامل <u>نکد</u>

^{1.} Ḥawī, Poem A, Line 2, Page 66.

^{2. &}lt;u>Ibid</u>, Line 4, Page 66.

^{3.} Ḥawī, Poem B, Line 13, Page 116.

^{4. &}lt;u>Ibid</u>, Line 30, Page 119.

- أخالد أعلى الناس بيسًا، وموضعاً أعننا بسيب من نلاك غزير
- ولوسئلت عني أمية ، خبرت لها بأخ حامي النمار نميويو
- إذا معجل غادرنه عنه منزل أنتح لجاب الفلاة كسس
- حباني بطن أعوجي وقينة من البريوات الحميان <u>لعوب</u>
- وقد أقول لنور: هل تري ظعنا عنداري مسفق <u>نسنق</u> عداري مسفق <u>نسنق</u>
- وظل حرباقها للشهس مصطفعا كائنه وارم الأوداج محتنق

^{1.} Ḥawi, Poem C, Line 6, Page 126.

^{2. &}lt;u>Ibid</u>, Line 8, Page 127.

^{3.} Hawi, Poem D, Line 8, Page 132.

^{4. &}lt;u>Ibid</u>, Line 20, Page 134.

^{5.} Hawi, Poem E, Line 6, Page 137.

^{6. &}lt;u>Ibid</u>, Line 16, Page 140.

b) Interrupting lines with adverbial phrases (mostly based on a preposition).

- وليها رأيت الأرض <u>فيما</u> تضايق ركبت على هول لفين أوان
- وس مؤدمة أخرى تلاكني مثل الرديني، لاواه و**لا**أود
- تهت جدودهم ، والله فضلهم وجد قوم <u>سواهم</u> خامل نکد

^{1.} Hawi, Poem A, Line 12, Page 68.

^{2. &}lt;u>Ibid</u>, Line 16, Page 68.

^{3.} Ḥawī, Poem B, Line 24, Page 118.

^{4.} Ibid, Line 30, Page 119.

- وغمرة موت لم عان لتخوضها وليس اختلاسي <u>مسطعم</u> بيسير
- لعى الله أرماكا ببجلة ،لاتفي أذاة امرغى غضب اللسيان شفوب
- وقد يكلفني قلبي ، فأرجوه ريما ، <u>غلة</u> غيط أهاعهم فرقي
- نفسي فياء أبب حرب ، <u>غياة</u> غيا مخالط الجن أومسيتومش وقي 4

^{1.} Hawi, Poem C, Line 20, Page 129.

^{2.} Hawi, Poem D, Line 4, Page 131.

^{3.} Hawl, Poem E, Line 5, Page 137.

^{4. &}lt;u>Ibid</u>, Line 14, Page 139.

c) Variation in the composition of lines by placing of conjunctions.

جمالية غول النجاء <u>كاتنها</u> بنية عقى أوقويع هجان

- كأن مقديها ، إذا ما تحدل على واضح من ليتها ، ويشلان على واضح من ليتها ، ويشلان
- حتى تأوب عينا مايزل بها س الأخاض أو من ريسب رصد
- حتی إذا أمكنته من مقاطها وهو بنبعية زوراء متند
- انقسفت عني ضبابة معينس سندت الأخرى محملي وزيوري
- وليس أخوها بالسنوم، ولا النبي إ<u>خا</u> زبنته كان غير صبور

^{1.} Hawi, Poem A, Line 17, Page 68.

^{2. &}lt;u>Ibid</u>, Line 20, Page 69.

^{3.} Hawi, Poem B, Line 16, Page 117.

^{4.} Ibid, Line 19, Page 118.

^{5.} Hāwī, <u>Poem C</u>, Line 9, Page 127.

^{6. &}lt;u>Ibid</u>, Line 11, Page 127.

1	خليلي قوماً للرحيل <u>فإنت</u>
	وجدت بني الصهعاء عيى قريب

- فإن تنزلا، يا ابن المحلق، تنزلا بذي عندة، ينداكما بلغوب
- إذا عن ودعنا بلاداهم بها فبعدا لحلت بما وسهوب
- معاد، إذاها هبطت المعانيا بعنوب بحن ولا أعطا نها بجنوب
- إليك أباحب، تلافعن ب<u>منما</u> وصلى لشميس مطلعاً بفروب
- إلى امن لا تخطأه الرفاق ، ولا جدب الفطن ، <u>إذاما</u> استبطئ الهتي

^{1.} Hawi, Poem D, Line 1, Page 130.

^{2. &}lt;u>Ibid</u>, Line 3, Page 131.

^{3. &}lt;u>Ibid</u>, Line 5, Page 131.

^{4. &}lt;u>Ibid</u>, Line 15, Page 133.

^{5. &}lt;u>Ibid</u>, Line 13, Page 133.

^{6.} Hawi, Poem E, Line 36, Page 144.

- سلب الحيازيم ، لاهذر الكلام ، لمِذَل الكلام ، للأهذا الكلام ، ولا مستعجل زهق
- وأنت حيرابن أخت، يستطاف به وأنت حيرابن أخت، يستطاف به
- d) Varying the structure of consecutive lines.
- إذا حمالي عندزادي ، لم آني نجيلا ولا صبا إذا تكاني
- إذا ابتدر ما تطيح الكنّ ، فاته به حسني كيس اللحظان
- يباعده منه الجناح، وتارق يباعده منه الجناح، وتارق يباعد بين الخطو والحجلان

^{1.} Hawi, Poem E, Line 37, Page 144.

^{2.} Ibid, Line 40, Page 144.

^{3.} Hawi, Poem A, Line 12, Page 68.

^{4.} Ibid, Line 13, Page 68.

^{5.} Ibid, Line 14, Page 68.

- <u>أمست مناها بارض</u> ما تسلّغها برائض ما تسلّغها برائض ما تسلّغها برائض ما تسلّغها المعمّ الله المستو الأجد
- إذا البعافيين ف أطلالها لبائت لم تسسطه شأوها المقمومة الحرد
- كَانْنِها واضح اللَّقاب، أَفْرَجه غَضْف نَاحِل في انْعَنَا قِيها القَّدِد
- بانت له ليلة هاجت بوارجها وصنع من سحاب المين يأتلق
- <u>فالتطر كالوَّلوُ البِينُ و</u> ينغضه إذا احَشْعريه سرياله لتَّق

^{1.} Hawi, Poem B, Line 7, Page 115.

^{2. &}lt;u>Ibid</u>, Line 8, Page 115.

^{3. &}lt;u>Ibid</u>, Line 9, Page 116.

^{4.} Hawi, Poem E, Line 19, Page 140.

^{5. &}lt;u>Ibid</u>, Line 20, Page 141.

^{6.} Ibid, Line 21, Page 141.

- e) Ending lines with a word that is not in its natural order, for the sake of the rhyme.
- كأ<u>ن مقديهما</u>، إذا ما تحدل على واضيح من ليترما، ويشلان
- يقلمى بحن زعب صغار، <u>كأننها</u> إذا درجت تحت الظلال، <u>أغاني</u>
- ذاد المنساء بروقيه، وكركها <u>ذاد</u> الكتيبة عنه <u>اللهة النعد</u>
- حق تأوّب عيناً <u>ماين ال</u> بهاً من الأخاض، أومن راسب <u>رصدً</u>
 - أدبون منه عجالا، وقع اكريجها كما<u>تساقيل</u> ، تحت الفبية <u>، البح</u>

^{1.} Ḥawī, Poem A, Line 20, Page 69.

^{2. &}lt;u>Ibid</u>, Line 31, Page 71.

^{3.} Hawi, Poem B, Line 10, Page 116.

^{4. &}lt;u>Ibid</u>, Line 15. Page 117.

^{5. &}lt;u>Ibid</u>, Line 20, Page 118.

أخالد أعلى الناس بستا وموضعاً أغتنا بسيب من ناك غزيس

وقتلى بني رعل ، <u>كائن بيلونوا</u> على جلمة الوادي <u>بيطون حمي</u>ن

وطارت باكناف البيوت، <u>وحاردت</u> عن المضيف والجيران ، <u>كلَّ حلوب</u>

ألديكون هذا عمدنا بكم إن النوي، بمدشمط الدريتفق

3

4

^{1.} Hawi, Poem C, Line 6, Page 126.

^{2. &}lt;u>Ibid</u>, Line 14, Page 128.

^{3.} Hawi, Poem D, Line 17, Page 134.

^{4.} Hawi, Poem E, Line 2, Page 137.

- حتى لمقناً ، وقد زال النمار وقد مالت لمن ، بانملى خينف ، <u>البرق</u>
- فهن يرميننا من كل مرتقب بأعين لم غالط كحلوا النوف
- عن ذبل اللحم ، تحديمن معجلة إذا تفمّندس اتعليما ، الموقى
- f) Variation of construction within the same line to provide a similar sense in both units.
 - ياميّ ، <u>ملايجازي</u> بعض ودكم أم <u>لايغادي</u> أسسي عندكم غلق
- إما تريني <u>مناني الده</u>رس كبى <u>وألسستني</u> له <u>ديباجة خلق</u>

^{1.} Hawi, Poem E, Line 9, Page 138.

^{2. &}lt;u>Thid</u>, Line 10, Page 138.

^{3. &}lt;u>Ibid</u>, Line 33, Page 143.

^{4.} Hawi, Poem E, Line 1, Page 136.

^{5. &}lt;u>Ibid</u>, Line 3, Page 137.

- يباعده منه البعناح ، وتاق يولوح بين الخطو والعجلان
- ولها رأيتُ الاُرض فيها تبنيانِ على هول لفين أولن لين أولن
- غَادُ المنراعُ بروقيه، وكتاكما كذاذُ الكتيبةُ عنه المامخ النجدُ
- نعم الحرولة من كلب حرولته ونعم ما ولد الأقلام ، إذ ولعوا
 - إذا ذكت أنيابها أم مينم نفت جيال مذهومة بمنفين

^{1.} Ḥāwī, Poem A. Line 14, Page 68.

^{2. &}lt;u>Tbid</u>, Line 16, Page 68.

^{3.} Ḥawi, Poem B, Line 10, Page 116.

^{4. &}lt;u>Ibid</u>, Line 34, Page 119.

^{5.} Hawl, Poem C, Line 18, Page 128.

- مع متكول بالهمىمبان كليما <u>دهم سيروا</u> عيلان شرمسين
- عرف <u>لعق السائلين</u>، كأنه <u>لمقر المتالي</u> طالب بذنوب

^{1.} Hawi, Poem C , Line 21, Page 129.

^{2.} Hawī, Poem D, Line 24, Page 135.

Differences between the styles of al-Akhţal and pre-Islamic poets.

Atlal.

Al-Akhtal begins the atlal with " ". The apostrophe is unusually delayed, and a redundant " " is inserted after ", compared the following examples of pre-Islamic poetry.

ألايا أسلما على التقادم والبلى بيومة خبب، أيسل الطلان

<u>قفانبك</u> ص ذكى حيبب وحنزل بين الدخول فحومل بستقط اللوى بين الدخول فحومل

(Mu^Callaqat Imri' al-Qays).

المولة أطلال بسرقة تفهد على كما في الوضع في ظاهراليد

(Mu callagat Tarafah).

^{1.} Hawi, Poem A, Line 1, Page 66.

^{2.} Muhammad Abu Fadl Ibrahim, Diwan Imri al-Qays, Cairo, 1958, P.8.

^{3.} Ahmad Amin al-Shanqiti, al-Musallaqat al-tashr, Page 75.

عف<u>َثُ الرسّائ</u>ُ محلماً فعقاهما بمني تأيد غولها فرجامها

(Mu callagat Labid).

2

<u>َ هُلُ غَادَرُ الْشَكَائَحُ مِن</u> مترجم أم هل عرفت الماربعد تقهم

(Mu^callaqat ^cAntarah).

3

أَضُ أُمَّ أَوْفِي دمنة لم سَكلم بحومانة اللاخ فالمتثلم

(Mu^callagat Zuhayr).

4

لِهُنْ ٱلْدِيَّارُعُفُوْنَ بِالحسِيلِ آياتها كهمارق الفرس

(Shi^Çr al-Ḥārith b. Hillizah).

- 1. Aḥmad Amin al-Shanqiti, al-Mu'allagar al-'ashr, Page 96.
- 2. <u>Ibid</u>, Page 132.
- 3. Al-Zawzani, Sharh al-Mu allaqat al-Sab , Page 73.
- 4. Aḥmad Muḥammad Shākir, <u>al-Mufaddaliyāt</u>, Dār al-Ma^{*}ārif, Miṣr, 1964, Page 132.

Riding-beasts.

1 إذا غشياني هيلت النفس منها قشمريرة، وازددت خوص جنان

ولها رئيت الأرض فيها تضايق ركبت على هول لفين أكن

عمالية غول النجام كاكنها بنية عقرائو قويع هجان

The passage consists of two temporal sentences. The first begins with " '," and the second with " ', which also has a causative sense. The object of line 16 is delayed to line 17, thus producing Tadmin.

<u>كلانا إذا</u> ما نال شيئا أفاته ومن يحترف حرثني وحرثك يعول

وقد أغتك والطين وكناتها لغتك وكناتها

^{1.} Hawi, Poem A, Line 15, Page 68.

^{2. &}lt;u>Ibid</u>, Line 16, Page 68.

^{3.} Ibid, Line 17, Page 68.

^{4.} Al-Zawzani, Sharh al-Mu'allagar al-Sab', Page 29.

^{5.} Ibid, Line 53, Page 29.

مكى مغرع قبل مديره عا كجلموح صخرح طاه السيل ص عل

(Mu^callaqat Imri' al-Qays : Lines 52-54).

- <u>هُوَجُاءِ كائن</u> الشهس ألقت راءها عليه نغي اللون لم يتخدد
- ولني لامضي الهم عنداحتنداره بعوجاء مرقال حرج وتفسي
- أمون كألواح الإران نصائحا على لاحب كأنه ظهر برجد

(Mu^Callaqat Tarafah; Lines 10-12).

^{1.} Al-Zawzani, Sharh al-Mutallaqat al-Sabt, Line 54, Page 30.

^{2. &}lt;u>Ibid</u>, Page 48.

^{3. &}lt;u>Ibid</u>, Page 48.

^{4. &}lt;u>Ibid</u>, Page 48.

وغدة ريح قدوزعت وقرة تصبحت بيالشمال زمامها

2

<u> ولقد حسب الحي تحمل شكتي</u> فعط ويتاحي إذ غدوت لجامها

3

<u>فعلوت</u> مرتقباً على ذي هبوة حرج إلى أعلامهن قتأمها

(Mu^{C} allaqat Labīd b. Rabī C ah: Lines 62-64).

^{1.} Al-Zawzani, Sharh al-Mu'allaqat al-Sabe, Page 110.

^{2. &}lt;u>Ibid</u>, Page 110.

^{3. &}lt;u>Ibid</u>, Page 111.

The description of a long night.

2

باتت إلى جانب منها يكفئه <u>ليل طو</u>ل وقلب خائف أق

باتت له ليلة هاجت بوارحها ومزيم ص سحاب اليان بأتلق

<u>فالقطى</u>كاللؤلق الهنتورينفضه إذا اقستمريه سرياله لنق

يلخ ليلة منما بغرقمة والغمس ينطن فوق الهتن والوق

حَى إذا <u>كاد ضوالمسح يفقيحه</u> وكاد عنه <u>سواد الليل ينطلق</u>

^{1.} Hawi, Poem E, Line 19, Page 140.

^{2. &}lt;u>Ibid</u>, Line 20, Page 141.

^{3.} Ibid, Line 21, Page 141.

^{4.} Ibid, Line 22, Page 141.

^{5. &}lt;u>Ibid</u>, Line 23, Page 141.

Al-Akhţal has craftily combined the description of a long night with the description of a wild bull. Pre-Islamic poets apparently prefer to separate their descriptions.

الا أيساً لليل الطويل الا نجلي بعيب وما الأمسال منك بأمثل

(Mu allaqat Imri' al-Qays : Lines 44-46).

^{1.} Al-Zawzani, Sharh al-Mu allaqat al-Sab , Line 44, Page 26.

^{2. &}lt;u>Ibid</u>, Line 45, Page 26.

^{3. &}lt;u>Ibid</u>, Line 46, Page 27.

فَأُينَّ الليلَ ما أرقه وبعيني إذا نجم طلعٌ

2

ولاذا ما قلت ليلَّ قد منبي عطى الأوّلُ منه فرحعٌ

3

يسحب <u>الليلُ</u> نجوماً ظلعاً متواليها بطيئات التبع

4

وينجيها على إبطائها <u>مُعُنُّ اللون</u> إذا اللون انقعت

(Shi r Suwayd b. Ali Kahil al-Yashkuri: Lines 12-15).

^{1.} Aḥmad Muhammad Shākir, al-Mufaddaliyat, Line 12, Page 192.

^{2. &}lt;u>Ibid</u>, Line 13, Page 192.

^{3. &}lt;u>Ibid</u>, Line 14, Page 192.

^{4.} Ibid, Line 15, Page 192.

وليلة بتنما مسموق فدكرتها على عيني المعموم

كُمْ أَغْتَهُ مِنْ مِلْ لَمَا حِمَّ انقَصَلتَ أكم أغْتَهُ مِنْ مِلْ السليم أكلتُ ها بعدما نام السليم

(Shi'r al-Muraqqish - Rabi'ah b. Sufyan, uncle of Tarafah b. al-Abd: Lines 13-14).

^{1.} Ahmad, Muhammad Shakir, al-Mufaddaliyat, Line 13, Page 248.

^{2. &}lt;u>Ibid</u>, Line 14, Page 249.

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6

يامي، هلا يجازي بعض وحكم أسين عندكم على

ألا يكون هذا عمينا بكم إن النوي بمدشحط الدارتيقي

إما تريني حناني العرص كبن والسستني له ديباجة خلق

فقد تهازلني المستقتلات، وقعد تعازلني المستقتلات، وقعد تعازلني المستقتلات، وقعد

وقد يكلّفني قلبي، فأزجره ربعا، غداة غدو أهوائهم فرق

وقِد أقول لنور اهل ترجي ظعنا يحدف بهن حناري مشفق شينق

^{1.} Ḥawī, Poem E, Line 1, Page 137.

^{2. &}lt;u>Tbid</u>, Line 2, Page 138.

^{3. &}lt;u>Ibid</u>, Line 3, Page 138.

^{4.} Ibid, Line 4, Page 138.

^{5. &}lt;u>Ibid</u>, Line 5, Page 138.

^{6.} Ibid, Line 6, Page 138.

In this masīb al-Akhtal gives no direct physical description such as is given by pre-Islamic poets.

الم مَسُونَ بِنهِ عِي رَاسِما فَتَمَا يِلْتَ عَلَيْهُ اللَّهِ عَلَى اللَّهُ عَلَى اللّهُ عَلَى اللَّهُ عَلَّى اللَّهُ عَلَى اللَّهُ عَلَى اللَّهُ عَلَى اللَّهُ عَلَى اللّهُ عَلَى اللَّهُ عَلَى اللَّهُ عَلَّى اللَّهُ عَلَى اللَّهُ عَلَى اللَّهُ عَلَى اللَّهُ عَلَى اللَّهُ عَلَّهُ عَلَى اللَّهُ عَلَّهُ عَلَى اللَّهُ عَلَى اللَّهُ عَلَّهُ عَلَّا عَلَى اللَّهُ عَلَى اللَّهُ عَلَى اللَّهُ عَلَى

<u> قلنه اعتباء على ما معتقولة كالسجنجل</u>

(Mu^callaqat Imri' al-Qays: Lines 30-31).

سقىته إياة الشهس إلا ل<u>نتانه</u> أسبق ولم عكم عليه بإنحد

<u>ووجه</u> كان التنهس ألقت رفاءها عليه <u>نقي اللون</u> لم يتخدد

(Mu^Callaqat Tarafah: Lines 9-10).

^{1.} Al-Zawzanī, Sharh al-Mucallaqat al-Sabc, Page 20.

^{2. &}lt;u>Ibid</u>, Page 20.

^{3.} Ibid, Page 48.

^{4. &}lt;u>Ibid</u>, Page 48.

كأن منسيتها من بيت جارتها مخالف لد ريث ولاعجل

إذا تقوم يضبوع الهسك أصورة والزنبق الورد من أردانها شهل

(${\rm Mu}^{\rm C}$ allequat al- ${\rm A}^{\rm C}$ sha: Lines 3 and 11).

1.

^{1.} Aḥmad Amin al-Shanqiti, al-Mu'allaqat al-'ashr, Page 145.

^{2. &}lt;u>Ibid</u>, Page 147.

Hunting description.

- متى تأوب عينا ما ينك بها عن الأخاضي أوعن راسب رصد
- دسم العمائم، مسح ، لا لحوم لهم إذا أحسسوا بشخص نابق، لبعول
- على سترائعها غرخان، مرتقب على سترائعها غرخان، مرتقب إبميارها، خائف إدبارها، كهد
- حتى إذا أمكنته من مقائلها وهو بنبعية زوراء متعد
- أهوي لها معبلا مثل الشهاب فلم يقصد، وقد كاد يلقي حنف العضدُ ⁵
- أورن منه عجالا، وقع أكبيها المهاسا قط، تحت العبية، البرد 6

^{1.} Hawi, Poem B, Line 15, Page 117.

^{2. &}lt;u>Ibid</u>, Line 16, Page 117.

^{3. &}lt;u>Ibid</u>, Line 17, Page, 117.

^{4. &}lt;u>Ibid</u>, Line 18, Page 118.

^{5.} Ibid, Line 19, Page 118.

^{6. &}lt;u>Ibid</u>, Line 20, Page 118.

In this hunting section, al-Akhtal gives no cooking enjoyment description such as is given by pre-Islamic poets.

فالحقنا بالهادیات ووونه جواحرها فی صرة لم تزیل

فعادي على بين <u>تورونعمة</u> دركا ولم ينمنع بهاء فيغسل

فعل طعاةُ اللحم من بين منهمج صفيف شعاع أوقديرمعجل

(Mu allaqat Imri' al-Qays: Lines 66-68).

^{1.} Al-Zawzani, Sharh al-Mutallaqat al-Sabt, Page 36.

^{2. &}lt;u>Ibid</u>, Page 36.

^{3. &}lt;u>Ibid</u>, Page 36.

- أدعو بمن <u>لماقى أو مطفل</u> بذلت <u>لجيان الجميع</u> لحامرها
- ع المنابعة المنابعة كانن الله منابعة المنابعة المنابعة عبداً المنابعة عبداً المنابعة المنابع
- <u>الموى الأطناب</u> كلُّ رذية مثل البلية قالمن أهلامُها

(Mu^{c} allaqat Lab $\overline{i}d$ b. Rab \overline{i}^{c} ah: Lines 74-76),

^{1.} Al-Zawzani, Sharh al-Mu'allaqat al-Sab , Page 113.

^{2. &}lt;u>Ibid</u>, Page 114.

^{3. &}lt;u>Ibid</u>, Page 114.

Differences
in
the
thematic
composition
of
the
poems
of
al-Akhtal
and
pre-
Islamic
noete

Differences in the thematic composition of the poems of al-Akhtal and pre-Islamic poets.

Poem A.

Poet: al-Akhtal.

Poem: 40 lines.

Thematic composition.

- 1. Ațlāl: 1 line.
- 2. Nasīb: 7 lines.
- 3. Description of raven and wolf: 7 lines.
- 4. Rahīl section: 5 lines.
- 5. Camel description as comparison with wild ass: 6 lines.
- 6. Madih section: 3 lines.
- 7. Description of sand-grouse: 4 lines.
- 8. Description of horse race: 7 lines.

Atlal.

ألا يا أسلها على التقادم والبلى بيومة خسى، أيها الطلان

^{1.} Hawi, Poem A, line 1, P. 66.

Nasīb.

إذا قلت أنسي ودهن، تعرضت حبائل أخرى عن بنب العلفان .

Description of raven and wolf.

خليلي ليس الرأي أن تذراني بعوية يعوي بعا المعديان

تصاحب ضيفي قفرة يعرفانها غلب وذيب دانم المسسلان

إذا غشياني هيلت النفس منهما قشعريرة، وازددت خوف جنان

^{1.} Hawi, Poem A, Line 8, P. 67.

^{2. &}lt;u>Ibid</u>, Line 9, P. 67.

^{3. &}lt;u>Ibid</u>, Line 11, P. 68.

^{4. &}lt;u>Ibid</u>, Line 15, P. 68.

Rahil.

ولها رأيت الأرض فيما تغمايتي ولها رأيت الأرض فيما تغمايتي على هول لفين أوان

جهالیة عول النجاء ، کأنها بنیة عقی أوقویع هجان

كأن مقنيها،إذاما تحدر على واضح من لينها، وشلان على واضح من لينها، وشلان

Camel description as comparison with wild ass.

كأني وأجلادي على ظهى مسحل أض بهلساء السراق، حصان

تمىك المعادي عنكبيه ورأسه فبالم ليتا عنقه خنيلان

^{1.} Hawi, Poem A, Line 16, P. 68.

^{2.} Ibid, Line 17, P. 68.

^{3, &}lt;u>Ibid</u>, Line 20, F. 69.

^{4. &}lt;u>Ibid</u>, Line 21, P. 69.

^{5. &}lt;u>Ibid</u>, Line 26, P. 70.

Madib section.

- علولا بزید ابن الامام، أصابني قوارع يجنيما على لساني
- واقسمت لا ائتي نمسيين طائما ولا السجى، حق يعمني الحوان

Description of sand-grouse.

ليالي لد بجنب القطا لفراخه بني أبهي ماء ولا بحفان

الى كل قىيىنى هن ضئيل، كائها تىلق فى أضحصه صدفان

Description of horse race.

أشاني وأهلي بالاثراغب، أنيه تسابع عن ال الصريح نهاني

^{1.} Ḥawi, Poem A, Line 27, P. 71.

^{2. &}lt;u>Ibid</u>, Line 29, P. 71.

^{3.} Ibid, Line 30, P. 71.

^{4.} Ibid, Line 33, P. 72.

^{5.} Ibid, Line 34, P. 72.

ولما نائي الفايات جاكلاهما فلا ورد ،إلا دون ما يردان

Poet: Rabifah b. Magrum.

Poem: 45 lines.

Thematic composition.

- 1. Atlal: 5 lines.
- 2. Description of riding-beasts: 2 lines.
- 3. Description of wild ass: 8 lines.
- 4. Hunting section: 4 lines.
- 5. Fakhr: 26 lines.

Atlal.

أمن ال هند عرفت الرسوما بجمران قفل أبت أن تربها

^{1.} Ḥawī, Poem A, line 40, P. 73.

^{2.} Ahmad, Muhammad Shākir, al-Mufaddaliyat, line 1, P. 181.

Description of riding-beasts.

فعديت أدماء عيلنة عنافق لا تهل الرسيما

كناز البضيع جمالية إذاما بعمن تراها كتوما

Description of wild ass.

كأنب أوشح أنساعما أقب عن الحقب جأبًا شتيما

يملي مثل القنا دبلا خلافا عن الورد قدكن هيها

Hunting section.

وبالهاء قسس أبوعامر يؤملها ساعة أن تصوها

^{1.} Ahmad, Muhammad Shakir, al-Mufaddaliyat, line 6, P. 181.

^{2. &}lt;u>Ibid</u>, line 7, P. 181.

^{3. &}lt;u>Ibid</u>, line 8, P. 181.

^{4.} Ibid, line 9, P. 181.

^{5. &}lt;u>Ibid</u>, line 16, P. 182.

وبالكف زوراء حومية هن القضيب تعقب عزفا نشيها

فأخطأها فهضت كليها تكاد عن الذعر تفري الأديها

Fakhr.

6

وإن تسائيني فلم نبي امرئ أهين اللئيم وأحبو الكريها

وأجزي القروض وفاءً بى المساء ونعمى نصيما بسوسى بنيسى ونعمى نصيما

جعلن السيوف به والرجاح ععاقلنا والحديد النظيها

تعوّد فى الحرب أن لا بول إذا كلّمت لا تُشكَّقُ الكلوما

^{1.} Aḥmad, Muḥammad Shākir, al-Mufaddaliyāt, line 17, P. 182.

^{2. &}lt;u>Ibid</u>, line 19, P. 183.

^{3. &}lt;u>Ibid</u>, line 20, P. 183.

^{4. &}lt;u>Ibid</u>, line 23, P. 183.

^{5.} Ibid, line 43, P. 185.

^{6. &}lt;u>Ibid</u>, line 45, P. 185.

Poet: Labid b. Rabifah.

Poem: Mu allaqah = 88 lines.

Thematic composition.

- 1. Atlāl: 9 lines.
- 2. Nasīb: 10 lines.
- 3. Camel description as comparison with wild ass: 16 lines.
- 4. Camel description as comparison with wild cow: 17 lines.
 - 5. Fakhr: 36 lines.

Atlal.

عفت الديار محلها فمقامها بهني تأبد غولها فرجامها

وجلا السيول عن الطلول كأنها زين تجد متونها أقلامها

^{1.} al-Zawzani, Sharh al-mu allaqat al-sab, line 1, P. 91.

^{2. &}lt;u>Ibid</u>, line 8, P. 94.

Nasib.

- عربت وكان بها الجميع فأنكوا منها وغودر نؤيها وخامها
- بل ما تذکی می نوار وقد نائت و تقطعت أسسا بها و رمامها
- فصوائق إن أيصنت ضمطنة فيما وخاف القيم أوطلخا منها

Camel description as comparison with wild ass.

واحب المجامل بالجزيل وصرحه باق إذا ظعت وزاغ قوامها

بطلبح أسفارتك بقية منها فأحنق مبلبها ويسنامها

^{1.} al-Zawzani, Sharh al-mu allaqat al-sab, line 11, P. 95.

^{2.} Ibid, line 16, P. 97.

^{3. &}lt;u>Ibid</u>, line 19, P. 98.

^{4. &}lt;u>Ibid</u>, line 21, P. 98.

^{5. &}lt;u>Ibid</u>, line 22, P. 99.

أو ملمع وسقت لأحقب لاحه طوح النحول وضريها وكدامها الم

Camel description as comparison with wild cow.

- أَفْتَلَكَ أَمُّم وَحَنْسِيةَ مَسْبُوعَةَ خَذَلَتَ وَهَا وَيِهَ الْمِنُوارِ قَوْلِمِهَا
- فتقمدت منها كساب فضرجت بنم وغود رفى الهكرسخامها

Fakhr.

- بل أنت لا تسرين كم من ليلة طلق لذيذ لعوها ونامها
- وهم العشيات أن يبطئ حاسد أو أن يميل مع العدولكامها

^{1.} al-Zawzani, Sharh al-mu allaqat al-sab, line 25, P. 99.

^{2. &}lt;u>Ibid</u>, line 36, P. 103.

^{3. &}lt;u>Ibid</u>, line 52, P. 108.

^{4. &}lt;u>Ibid</u>, line 57, P. 109.

^{5. &}lt;u>Ibid</u>, line 88, P. 116.

Poet: Antarah b. Shaddad.

Poem: Mu^callaqah = 75 lines.

Thematic composition.

- 1. Atlal: 8 lines.
- 2. Nasīb: 13 lines.
- 3. Camel description: 6 lines.
- 4. Rahīl: 6 lines.
- 5. Wine description: 23 lines.
- 6. War description: 19 lines.

Atlāl.

على غادر الشعراع من مترجم أم هل عفت الدار بعد توهم

كيف المزار وقد تربع أهلها بعنيزتين وأهلنا بالغيلم

^{1.} al-Zawzani, Sharh al-mu'allaqat al-sab, line 1, P. 137.

^{2. 1}bid, line 9, P. 138.

إن كنت أزمعت الغراق فإنها زمّت ركابكم بليل مظلم

Camel description.

عل تبلغني وارها ستدنية لعنت بمحروم الشاك مصروم

يتبعن قلة رأسه وكأنه حدج على نعش لهن مخيم

صمل يعود بني العشيرة بيضه كالممبل ذي الفرو الطويل الأصلم

^{1.} al-Zawzańi, Sharh al-mu allaqat al-sabc, line 10, P. 139.

^{2. &}lt;u>Ibid</u>, line 22, P. 142.

^{3. &}lt;u>Ibid</u>, line 26, P. 143.

^{4.} Ibid, line 27, P. 143.

Rahīl.

- مشربت بهاء الدحرضيين فأصبحت زوراء تنفر عن حياض الديام
- ينباع من ذفري غضوب جسرة زيتافة مثل الفنيق الهكم

Wine description.

إن تفدي دوني القناع فإنني طب باخذالفارس المستلم

ولقد ستربت من الهلامة بعما كد المعواجر بالهشوف المعلم

^{1.} al-Zawzanī, Sharh al-mu allagat al-sabc, line 28, P. 143.

^{2.} Ibid, line 33, P. 144.

^{3. &}lt;u>Thid</u>, line 34, P. 145.

^{4. &}lt;u>Ibid</u>, line 37, P. 145.

War description.

- إذ لا أزال على حالة سابح نهد تعاوي الكماة مكلم
- طوراً يجن للطعان وشاق يائي إلى حميدالقسي عرص
- يخبك من مشود الوقيعة أنني أغنفي الوفي وأعف عندالهغنم
- ولقد خشيت بأن أموت ولم تدر للحرب وأفرة على ابني ضمضم
- إن يفعلا فلقد تى أباهما جزر السباع وكل نسرة شعم 5

^{1.} al-Zawzani, Sharh al-mu allaqat al-sab, line 44, P. 147.

^{2. &}lt;u>Ibid</u>, line 45, P. 147.

^{3. &}lt;u>Ibid</u>, line 46, P. 147.

^{4.} Ibid, line 73, P. 152.

^{5. &}lt;u>fbid</u>, line 75, P. 153.

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Poet: Tha labah b. Su ayr.

Poem: 26 lines.

Thematic composition.

- 1. Nasib: 5 lines.
- 2. Rahil: 4 lines.
- 3. Camel description as comparison with ostrich: 7 lines.
- 4. Wine description: 1 line.
- 5. Fakhr: 9 lines.

Nasib.

هل عند عمرة من بتات مسافى دي حاجة مترق أو باكى

Rah 11

وإذا خليلك لم يدم الك وصله فاقبلع لبانته بحق ضامر وكان عيبتها وففيل فتانها فننان من كنفي ظليم نافي

^{1.} Ahmad, Muhammad Shakir, al-Mufaddaliyat, line 1, P. 128.

^{2.} Ibid, line 6, P. 129.

^{3.} Ibid, line 9, P. 129.

Camel description as comparison with ostrich.

- يبري لل تحمة يساقط ريشوما موالنجاء سقاط ليف الابس
- فستذكرت فقلا رفياً بعدما ألقت ذكاء يمينما في كافس

養養養養者以上の多食物、食い養養養養養子、行いているとは食物養養養養養者以下、 等養養養養養者、大学といる、養養養養養養

حسنى الفكاهة لا تنم لحامعم سيطي الأكف وفي الحروب مساعى

Wine description.

بات تعم بسباء جون ذاع قبل المساح وقبل لغوالطاش

^{1.} Ahmad, Muhammad Shakir, al-Mufaddaliyat, line 10, P. 129.

^{2. &}lt;u>Ibid</u>, line 11, P. 130.

^{3. &}lt;u>Ibid</u>, line 16, P. 130.

^{4. &}lt;u>Ibid</u>, line 17, P. 130.

Fakhr.

- فقهرت يومعم برنة سان وسماع مدجنة وجدى جازر
- ومغيرة سوم البول وزعتها فيرالمعبل بشيئان ضامر
- به عالة من حازم ذي مرة يدا العدوريين النائر

^{1.} Ahmad, Muhammad Shākir, al-Mufaddaliyāt, line 18, P. 130.

^{2. &}lt;u>Ibid</u>, line 20, P. 131.

^{3.} Ibid, line 26, P. 131.

Poet: Bishr b. Abi Khazim.

Poem: 22 lines.

Thematic composition.

- 1. Atlal: 2 lines.
- 2. Nasīb: 3 lines.
- 3. Rabīl: 2 lines.
- 4. War description: 15 lines.

Atlal.

1

لمن الديار غشيتما بالأنعم تبدو معارفها كلون الأرقم

Nasīb.

- دار لبيضاء العوارض طغلة محضومة الكشحان ريا الهعمم
- فظلات من فيط المسابة واليموي طرفأ فكادك متل فعل الأيمم

^{1.} Ahmad, Muhammad Shakir, al-Mufaddaliyat, line 1 P. 345.

^{2.} Ibid, line 3, P. 346.

^{3.} Ibid, line 5, P. 346.

Rahīl.

- لولا تسلى العم عنك بجسرة عيرانة مثل المنيق الهكدم
- ريامة بالرحل معادقة السرى خطارة تعص الحمي بهتلم

War description.

- سائل نهيما في الحوب وعامل وهل الهجرب مثل من لم يعلم
- غضبت تعيم أن تقبل عامر يوم النسل فأعقبول بالصيلم
- وصلقن كعبا قبل ذلك صلقة بقنا تعاوي الأكن مقوم
- حتى سقينا هم بكاش صق مكرهة حسياتما كالعلقم

^{1.} Ahmad, Muhammad Shakir, al-Mufaddaliyat, line 6, P. 345.

^{2. &}lt;u>Ibid</u>, line 7, P. 346.

^{3. &}lt;u>Ibid</u>, line 8, P. 346.

^{4. &}lt;u>Ibid</u>, line 9, P. 346.

^{5. &}lt;u>Ibid</u>, line 21, P. 348.

^{6. &}lt;u>Ibid</u>, line 22, P. 348.

Poem B.

Poet: al-Akhtal.

Poem: 54 lines in Hawi edition and 55 lines in Qabawah edition.

Thematic composition.

- 1. Atlal: 6 lines.
- 2. Camel description as comparison with wild bull: 4 lines.
- 3. Camel description as comparison with wild ass: 5 lines.
- 4. Hunting section: 6 lines.
- 5. Madīh section: 33 lines.

Atlal.

حلت صبين أمل العلاد، وقد كانت تعل، وأدنى دارها، خكد ياليت أخت بني دب يربيع بوجا صرف النويء غينام العائر السويد

^{1.} Hawi, Poem B, line 1, P. 114.

^{2. &}lt;u>Ibid</u>, line 6, P. 115.

Camel description as comparison with wild bull.

- أصست مناها بأرض ما تبلغما بصاحب العمم، إلا المبسرة الأجد
- كأننما واضح الأقلب،أفزعه غضف نلمل فى أعناقيما القدد
- ذاد السناع بروقيه، وكي ما ذاد الكنيبة عنه الرامح النجد

Camel description as comparison with wild ass.

أو قارب بالعري هاجت مراتعه وخانه موقف الغلان والتهد

یشلمن بیشدمایقوم له منها میتابیع اُفلاء ولاجدد

5

^{1.} Hawi, Poem B, line 7, P. 115.

^{2. &}lt;u>Ibid</u>, line 9, P. 116.

^{3. &}lt;u>Ibid</u>, line 10, P. 116.

^{4.} Ibid, line 11, P. 116.

^{5. &}lt;u>Ibid</u>, line 14, P. 117.

Hunting section.

- حتى تأوب عينا مايزال بيما من الأخاض أو من راسب رصد
- أد بون منه عجالا، وقع الرعما كماتساقط، تمت الغبية، البرد

Madih section.

- يا ابن القريمين ، لولا أن سيبهم قد عمني ، لم يجبني طعيا أحد
- والمسلمون بغيرما بقيت لهم وليس بعلك غيرجين تفتقد

^{1.} Hawi, Poem B, line 15, P. 117.

^{2. &}lt;u>Ibid</u>, line 20, P. 118.

^{3. &}lt;u>Tbid</u>, line 21, P. 118.

^{4. &}lt;u>Ibid</u>, line 54, P. 124.

Poet: al-Muthaqqib al-CAbd.

Poem: 28 lines.

Thematic composition.

- 1. Nasīb: 3 lines.
- 2. Desert description: 2 lines.
- 3. Camel description: 8 lines.
- 4. Madih section: 15 lines.

Nasīb.

ألا إن هندا أمس رف جديدها وضنت وما كان الهتاع يؤودها

Desert description.

أجلك مايدريك أن رب بلاة إذا الشهس فى الأيام طال ركودها からのでいていているとはなるのがなるのではないというないないのであるからないにいていますがないないないのであるのであるのではないというに

وصاحت صواديح النمار وأعرضت لوامع يطوي ريطها وبرودها

^{1.} Ahmad, Muhammad Shakir, al-Mufaddaliyat, line 1, P. 149.

^{2.} Ibid, line 4, P. 150.

^{3.} Ibid, line 5, P. 150.

Camel description.

- قطعت بفتلاء اليدين ذريعة يغول البلاد سوحها وبريدها
- وريقنت،إن شاء الإله، بأنه ويقسدها وقصيدها

Madih section.

3 غان أبا قابوس عندي بلاعها جزاء بنعهم لا يحل كنودها

فأنعم أبيت اللعن إنك أصبحت لديك لكين كما ووليدها

وأطلقهم عشي النساء خلالهم وأطلقهم عشي النساء خلالهم

^{1.} Ahmad, Muhammad Shakir, al-Mufaddaliyat, line 6, P. 150.

^{2. &}lt;u>Ibid</u>, line 13, P. 151.

^{3. &}lt;u>Ibid</u>, line 14, P. 151.

^{4.} Ibid, line 27, P. 153.

^{5. &}lt;u>Ibid</u>, line 28, P. 153.

Poet: Damrah b. Damrah al-Nahshaliyyī.

Poem: 15 lines.

Thematic composition.

- 1. Fakhr: 8 lines.
- 2. Madih section: 7 lines.

Fakhr.

وصنسعلة كالعلين نحضعت وردها إذا ما الحنان يدعمي وهو بحاند

وقد علم الأقوام أن أروحتي يفاع إذا عدالوا بحب المواجد

وقىن تركت الطين تحجل حوله عليه نجيع من دم الجوف جاسس

^{1.} Ahmad, Muhammad Shakir, al-Mufaddaliyat, line 1, P. 325.

^{2. &}lt;u>Ibid</u>, line 7, P. 326.

^{3. 1}bid, line 8, P. 326.

Madih section.

- حسفاه السنان تم خولانفه کها قطرالکعب الهؤرب ناهد
- وطارق ليل كنت حم صبيته إذا قل في الحيّ الجميع الروافد
- وإن يك مجد فى تميم فإنه نهاني اليفاع نهشل وعطارد
- وماجها من آل سعدومالك وكاسد
- ومن يسلغ بالمديث فإنه على كل قول قيل لع وستاهد

^{1.} Ahmad, Muhammad Shākir, al-Mufaddaliyat, line 9, P. 326.

^{2. &}lt;u>Ibid</u>, line 10, P. 326.

^{3. &}lt;u>Thid</u>, line 13, P. 326.

^{4.} Ibid, line 14, P. 326.

^{5. &}lt;u>Ibid</u>, line 15, P. 326.

Poet: al-Harith b. Hillizah.

Poem: 14 lines.

Thematic composition.

- 1. Atlal: 6 lines.
- 2. Rahīl: 2 lines.
- 3. Madih section: 6 lines.

Atlal.

لهن الديار عفون بالحبس أياتها كهمارق الغيس ويسّست مها قد شغفت به منها ،ولا يسليك كالياس

^{1.} Ahmad, Muhammad Shakir, al-Mufaddaliyat, line 1, P. 132.

^{2. &}lt;u>Ibid</u>, line 6, P. 133.

Rahīl.

أنهي إلى حرف مذكرة تهمس الحمسي بمواقع خسس خدم نقاعلها يطرن كأفطأع الفراء بمبحمع شأش

2

Madih section.

أخلا تعديها إلى ملك 3 ستسمم المقادة ماجدالنفس

وإلى ابن مارية الجواد وهل سنروى أبمب حسان فى الإنس

لا يرتجي للمال يحترب لا سعدالنجوم إليه كالنحس

خله هنالك لا عليه إذا ونعب أنوف القوم للتعس 6

^{1.} Ahmad, Muhammad Shākir, al-Mufaddaliyat, line 7, P. 133.

^{2. &}lt;u>Ibid</u>, line 8, P. 133.

^{3. &}lt;u>Ibid</u>, line 9, P. 133.

^{4.} Ibid, line 10, P. 133.

^{5. &}lt;u>Ibid</u>, line 13, P. 134.

^{6. &}lt;u>Ibid</u>, line 14, P. 134.

Poet: al-Muraqqish al-Akbar.

Poem: 20 lines.

Thematic composition.

- 1. Atlal: 5 lines.
- 2. Desert description: 1 line.
- 3. Rahīl: 3 lines.
- 4. Camel description: 2 lines.
- 5. Fire description: 7 lines.
- 6. The continuation of camel description: 2 lines.

Atlal.

أمن ال أسهاء الطلول الدوارس يخطط فيها العليى قفريسابس

- لتب مسرعيني ، إن لا تنني ، مكانها وفي النفس إن خلي الطريق الكوادس
- وجيف وإساس ونقى وهنة إلى أن تكل العيس والمؤحادس

^{1.} Ahmad, Muhammad Shakir, al-Mufaddaliyat, line 1, P. 224.

^{2.} Ibid, line 4, P. 225.

^{3.} Ibid, line 5, P. 225.

Desert description.

ودوية غبراء قدطال عيدها تهالك فيما الورد والبئ ناعس

<u>Rahil</u>

قطعت إلى معوفها منكاتها بعيهامة تنسل والليل دامس

تركت بىعا لىلا طويـلا ومنؤلا وموقدنارلم تومه القوليس

Camel description.

- فيمسح ملقي رحلها حيث عربست من الأرض قد ديث عليه الروامس
 - وتمسح كالدوداة ناط زمامها إلى شعب ميما العوري العوانس

^{1.} Ahmad, Muhammad Shakir, al-Mufaddaliyat, line 6, P. 225.

^{2. &}lt;u>Ibid</u>, line 7, P. 225.

^{3. &}lt;u>Ibid</u>, line 8, P. 225.

^{4. &}lt;u>Ibid</u>, line 10, P. 226.

^{5. &}lt;u>Ibid</u>, line 11, P. 226.

Fire description.

- وقدر تري شهط الرجال عبالها لخليقة انس لها قيم سها الخليقة انس
- منحوك إذا ما المحب لم يجتوبواله ولا نوممساب على الزاد عابس
- ولها أضاً النارعند تتمولئنا علنا عليها أطلس اللون بائس

The continuation of camel description.

- تعاللتها وليس طبي بدها وكيف التهاس الدوالمنس يأبس
- بأسمى عار صدره °ن جلازه وسائن من العلاقة نائس

^{1.} Ahmad, Muhammad Shakir, al-Mufaddaliyat, line 12, P. 226.

^{2. &}lt;u>Ibid</u>, line 13, P. 226.

^{3. &}lt;u>Ibid</u>, line 14, P. 226.

^{4. &}lt;u>Ibid</u>, line 19, P. 227.

^{5. &}lt;u>Ibid</u>, line 20, P. 227.

Poem C.

Poet: al-Akhtal.

Poem: 24 lines.

Thematic composition.

- 1. Hija': 2 lines.
- 2. Madih section: 5 lines.
- 3. Fakhr: 4 lines.
- 4. The continuation of Hija: 7 lines.
- 5. The continuation of Fakhr: 6 lines.

Hijā'.

رأيت قريبضا ، حين ميزبينها تباحف أضغان وطمن أمور

無不及養養在衛門以養養的養養養以養養養的養養的以及於付出及及於公司以及於公司的於及等人以及所有於公司等等的以及於公司等於公司等等以及以及其一十四日的

- علتما بحورس أمية تربقي ذرى هفسة ،مافيها بقمس
- أخاله، ما بوابام، بملعن ولا كلبكم للمعتفي بعقور
- 1. Hawi, Poem C, line 1, P. 125.
- 2. <u>Ibid</u>, line 2, P. 126.
- 3. Ibid, line 3, P. 126.

إذا ما اعتله المعتفون، تحلبت يناه بريان الغمام، علمين

Fakhr.

ولو سطت عني أمية، خبرت لها بائخ حامي النمارنمبور

وليس أخوها بالسنتوم، ولا الذي إذا زينته كان غيرصبور

The continuation of Hija'.

أمعشى قيس لم يهتع أخوكم

إذا ذكن أنيابها أم هيشم إذا ذكن أنيابها أم هيشم

^{1.} Hawi, Poem C, line 7, P. 126.

^{2. &}lt;u>Ibid</u>, line 8, P. 127.

^{3. &}lt;u>Tbid</u>, line 11, P. 127.

^{4. &}lt;u>Ibid</u>, line 12, P. 127.

^{5.} Ibid, line 18, P. 128.

The continuation of Fakhr.

ألا أيهاذا الهويمدي وسط لاعل ألست تري زاري وعن نميري

وذاد تهيماً والذين يلونهم بماكل ذيال الإزار فخور ^{1.} Hawi, Poem C, line 19, P. 128.

^{2. &}lt;u>Ibid</u>, line 24, P. 129.

Poet: 'Amirah b. Ju al.

Poem: 12 lines.

Thematic composition.

- 1. Description of descrited encampment: 9 lines.
- 2. Hijā': 3 lines.

Description of deserted encampment.

ألد يا ديار الحي بالبردان خلت حجج بعدي لمن نهان 1

Hija'.

ليالي إذ أنتم لي طي أعبد برمان لها أجدب العرمان 2

وإذ لهم ذود ، عجاف وصبية إذ أنتم ليست لكم عنهان

وجداكما عبدا عمير بن عامر وأماكما من قينة أمتان

^{1.} Ahmad, Muhammad Shakir, al-Mufaddaliyat, line 1 P. 258.

^{2.} Ibid, line 10, P. 259.

^{3.} Ibid, line 11, P. 260.

^{4.} Ibid, line 12, P. 260.

Poet: Harthan b. al-Harth.

Poem: 18 lines.

Thematic composition.

- 1. Nasib: 8 lines.
- 2. Hija': 1 line.
- 3. Fakhr: 9 lines.

Nasīb.

ابن عم على ماكان من خلق مختلفان فأقليه ويقليفي أزع بنا اثنا شالت نعامتنا فخالني دونه وخلته دوني

^{1.} Ahmad, Muhammad Shakir, al-Mufaddaliyat, line 1, P. 160.

^{2. &}lt;u>Ibid</u>, line 2, P. 160.

Hija'

1

عنى إليك فها أمي براعية ترعي الهذاض، وما أيي بعنون

Fakhr.

كل امرث راجع يوما لشيمته وإن تخالف أخلاقا إلى حان

إنى أبي أبي دومعافظة وابن أبي بن أبيين

لا يخرج الكن حتى غيرجأبية ولا ألين لا يبتغي ليني

^{1.} Ahmad, Muhammad Shakir, al-Mufaddaliyat, line 9, P. 160.

^{2. &}lt;u>Ibid</u>, line 10, P. 160.

^{3.} Ibid, line 11, P. 160.

^{4. &}lt;u>Ibid</u>, line 18, P. 161.

Poet: Rashid b. Shihab al-Yashkeri.

Poem: 15 lines.

Thematic composition.

- 1. Description of sleepless night: 10 lines.
- 2. Hija': 5 lines.

Description of sleepless night.

- أرقت فلم تخدع بعينه خدعة ووالله ما دهري بعشق ولاسقم ولكن أنباء أتتني عن امرئ وحاكان زادي بالخبيث كما زعم وحاكان زادي بالخبيث كما زعم 1
- 2

وكنت زمانا جاربيت وصاحب

^{1.} Ahmad, Muhammad Shakir, al-Mufaddaliyat, line 1, P. 308.

^{2.} Ibid, line 2, P. 308.

^{3.} Ibid, line 10, P. 309.

Hija'.

- أقيس بن مسعود بن قيس بن خالد أموف بأدراع ابن طيبة أم تذم
- بنم يفشي الهربح خزيا ورهطه لدى السرحة العيشاء
- بنيه بذاج مجدلا من حجاق لأجعله عزا على رغم من رغم
- أسة طوالا يدحن الطير دونه له جندل عما أعدت له إ
- ويأوي إليه المستجيري الردى ويأوي إليه المستعيض ص العم

^{1.} Ahmad, Muhammad Shakir, al-Mufaddaliyat, line 11, P. 309.

^{2.} Ibid, line 12, P. 309.

^{3. &}lt;u>Ibid</u>, line 13, P. 309.

^{4. &}lt;u>Ibid</u>, line 14, P. 309.

^{5.} Ibid, line 15, P. 309.

Poem D.

Poet: al-Akhtal.

Poem: 26 lines.

Thematic composition.

- 1. Hijā': 5 lines.
- 2. Rahīl: 7 lines.
- 3. Madih section: 14 lines.

Hi.jā'.

خليلي قوما للرحيل، فإنني وجنت بني الصمعاء عيرقريب

وأسفى إذ مست نفسى ابى واسع منكى بدنوب منكى ، دهبت ، لم نسقنى بدنوب

了,我们也是一个人,也是一个人,他们也是一个人,他们也是一个人,他们也是一个人,他们也是一个人,他们也是一个人,他们也会是一个人,他们也会会会会会会会会会会会会

إذا ندن وعنا بلادا هم بما فيعما لحل بعا وسمعوب

^{1.} Hawi, Poem D, line 5, P. 130.

^{2. &}lt;u>Ibid</u>, line 2, P. 131.

^{3. &}lt;u>Ibid</u>, line 5, P. 131.

Rahil.

نسير الى من لا يغب نواله ولا مسلم أعراضه لسبوب

يهمن بناعوم السفين، إذا نجلت سحابة وضاح السلب، خبوب

Madih.

إليك أباحرب، تدافعن بعدها وصل لشهس معلما بعوب

إلى مستقل بالنوائب، واصل قولية فياض العطاء وهوب

تى متى الشيزى، يزيت فوصا عباط متلاف اليدين، خمس

كأن سباع الفيل والطير تعتفي ملاحم نقاض التل، طلوب

^{1.} Hawi, Poem D, line 6, P. 131.

^{2. &}lt;u>Ibid</u>, line 12, P. 133.

^{3. &}lt;u>Ibid</u>, line 13, P. 133.

^{4. &}lt;u>Ibid</u>, line 14, P. 133.

^{5. &}lt;u>Ibid</u>, line 25, P. 135.

^{6. &}lt;u>Ibid</u>, line 26, P. 135.

Poet: Muraggish al-Akbar.

Poem: 35 lines.

Thematic composition.

- 1. Atlal: 4 lines.
- 2. Description of women travelling in litters: 2 lines.
- 3. Ritha': 3 lines.
- 4. Fakhr: 8 lines.
- 5. Madih: 2 lines.
- 6. The continuation of Fakhr: 5 lines.
- 7. Hija': 6 lines.
- 8. The continuation of Fakhr: 5 lines.

Atlal.

1

هل بالديار أن تجيب صهم لوكان رسم ناطقا كلم

2

أضحت خلاء نستها نظه ناعتم نورفيها زهوه فاعتم

^{1.} Ahmad, Muhammad Shakir, al-Mufaddaliyat, line 1, P. 237.

^{2. &}lt;u>Ibid</u>, line 4, P. 237.

Description of women travelling in litters.

بل هل ستجتك الطعن باكرة كأنيهن النخل من ملهم 1

النشر مسك والوجوه دنا 2 نير وأطراف البنان عنم

Ritha'.

لم يستمبح عليب مِلْحادث إلا مها حبيب الهتروك في تغلم 3

فأذهث فنع لك ابن عمك لا 4 يخلد إلا مشابة وأدم

Fakhr.

5

لوكان حتيَّ ناجياً لنجا من يعمه المنكم الأعمام

^{1.} Ahmad, Muhammad Shakir, al-Mufaddaliyat, line 5, P. 238.

^{2.} Ibid, line 6, P. 238.

^{3.} Ibid, line 7, P. 238.

^{4.} Ibid, line 9, P. 238.

^{5.} Ibid, line 10, P. 238.

الواللات يستغدن نمِغتُ تم على الهقلاران يُعْقَمُ

Madih section.

2

ما ذنبنا في أن عُنَل ملك ص ال جفنة حازم يمرغم

3

حقابل بين العواشك والفلف لا نكس ولاتؤم 在各种的一种,这种是一个一种的一种,是一种的一种,我们是一个一种的一种,我们是一个一种的一种,我们是一个一种的一个一种的一个一个一种的一个一个一种的一种,也可以是

The continuation of Fakhr.

حارب واستعوي قراضبة ليس لهم مما يحاز نَعَمْ

فنمن أخوالك عمرك والخال له معاظم وجوم

^{1.} Ahmad, Muhammad Shakir, al-Mufaddaliyat, line 17, P. 239.

^{2.} Ibid, line 18, P. 239.

^{3. &}lt;u>Ibid</u>, line 19, P. 239.

^{4.} Ibid, line 20, P. 239.

^{5.} Ibid, line 24, P. 240.

Hija'.

1

لسسنا كأقوام مطاعهم كسب الخنا ونعكة الهجوع

2

ذاقونامة فلى أكلول الخطبان لم يوجد له علقم

The continuation of Fakhr.

3

لكننا قوم أهاب بنا فى قومنا عفافة وكوم

4

والعدو بين المجلسين إذا ولى العشي وقد تنادي العم

5

يائتي الشباب الأقورين ولا تغبط أخاك أن يقال حكم

^{1.} Ahmad, Muhammad Shakir, al-Mufaddaliyat, line 25, P. 240.

^{2. &}lt;u>Ibid</u>, line 30, P. 240.

^{3. &}lt;u>Ibid</u>, line 31, P. 240.

^{4. &}lt;u>Ibid</u>, line 34, P. 241.

^{5.} Ibid, line 35, P. 241.

Poet: Muzarrid b. Dirar.

Poem: 43 lines.

Thematic composition.

- 1. Nasīb: 6 lines.
- 2. Description of sold camel: 29 lines.
- 3. Hija': 1 linc.
- 4. Wafā': 7 lines.

Nasīb.

ألا يا لقوم والسفاهة كاسمها أعائدتي من حب سلمى على عن وقالت ألا نتوي متقضي لبانة أبأ حسى ضينا وتأتي ملعدي

^{1.} Ahmad, Muhammad Shakir, al-Mufaddaliyat, line 1, P. 75.

^{2. &}lt;u>Ibid</u>, line 6, P. 76.

Description of sold camel.

أتاني وأهلي فى جمعينة وارهم بنورج خضوى من وراء الهابد

تائق شیخ قاعد وعجون حریبین بالمسلماء ذات الاساود

> فقلت ولم أملك: رزام بن مازن إلى إبة فيها حياء الخراعد

Hija⊓.

4

فباست امرع كانت أماني نفسه هجائي ولم يجمع أداة المناجد

Wafā'.

5

ويشألت زمجي خيفق مشجت به خناقا وقد دلونه بالنواهد

وعميم بكم تستنقعون مشافىل منافد

^{1.} Ahmad, Muhammad Shākir, al-Mufaddaliyat, line 7, P. 76.

^{2. &}lt;u>Ibid</u>, line 8, P. 76.

^{3.} Ibid, line 35, P. 80.

^{4. &}lt;u>Ibid</u>, line 36, P. 80.

^{5. &}lt;u>Ibid</u>, line 37, P. 80.

^{6. &}lt;u>Ibid</u>, line 43, P. 81.

Poet: Zabban b. Sayyar.

Poem: 8 lines.

Thematic composition.

1. Hijā': 8 lines.

Hija'.

ألم يَنْهُ أولاد اللقيطة علمهم بنبان إذ يهجونه وهونائم and some of the second of the second second

فأقسهم مرتاحاً مشريك بن مالك إذاما التيقينا خصيه لايسالم

وائمتسمَ يائمي خطّة الصَّنيم طائعًا بلى سوف تائيما واتعك لنم

^{1.} Ahmad, Muhammad Shakir, al-Mufaddaliyat, line 1, P. 353.

^{2. &}lt;u>Ibid</u>, line 7, P. 354.

^{3. &}lt;u>Ibid</u>, line 8, P. 354.

Poem E.

Poet: al-Akhtal.

Poem: 41 lines.

Thematic composition.

- 1. Nasīb: 6 lines.
- 2. Description of women travelling in litters: 5 lines.
- 3. Desert description: 2 lines.
- 4. Rahīl: 4 lines.
- 5. Camel description as comparison with wild bull: 6 lines.

のかけ、のの一般を教の教育を受けれているはいけんかとうというないというというというないのでは、教育を教育を持ちないのではなっているというないのではないからないのではないのであるというというないのでは、教育を教育を教育を表現しているというない。

- 6. Description of hunting dogs: 6 lines.
- 7. The continuation of rahil section: 6 lines.
- 8. Madih section: 6 lines.

Nasīb.

1

ياسي، هلا يجازي بعض وحكم أم لا يفادي اسين عندكم علق وقد أقول لتورزهل تري ظعنا يعدى بهن حناري مشفق شن

^{1.} Hawi, Poem E, line 1, P. 136.

^{2. &}lt;u>Ibid</u>, line 6, P. 137.

Description of women travelling in litters.

ا كائنها بالرحا، سفى ملججة كائنها بالرحا، سفى ملججة أوجايش،ص جوانا، ناعم سحق

يبطون ذا السُّعيب، والاسلام ههته ويستقيد لهن الدُّهيف الوق

Desert description.

وفتية غين أنذال، وفعت لهم سحق البحاء، على علياء، يختفق

Rahil section.

نفسي مَلَّهُ أَبِ حَبِ عَلَّهُ غَلَّ مَا مَخَالِطُ الْجِي الْوَمِسْتُوحِشْ مُرَّفَ مَخَالِطُ الْجِي الْوَمِسْتُوحِشْ مُرَّف

^{1.} Hawi, <u>Poem E</u>, line 7, P. 138.

^{2.} Ibid, line 11, P. 138.

^{3. &}lt;u>Ibid</u>, line 12, P. 138.

^{4. &}lt;u>Ibid</u>, line 14, P. 138.

Camel description as comparison with wild bull.

ا كأنها، بعد ضم السير جبلتها من وحش عزة موشى المشوى لعتى

حتى إذا كاد ضنى الممبح يفضحه وكاد عنه سواد الليل ينطلق

Hunting dog.

هاجت به ذبل مسح جاعها کائها هن من نبعیه شقق

عمن من بین مترول به رق مریمی، وآخرلم پترك به رق

The continuation of rahil section.

يوم لقيناك ترمينا السهوم ، وقد كاد الهلاء من الكتان تعترف

6 على مسانيف يجري ماء أعينها إذا تلفيهن السرين القرق

^{1.} Hawi, Poem E, line 18, P. 140.

^{2. &}lt;u>Ibid</u>, line 23, P. 141.

^{3. &}lt;u>Ibid</u>, line 24, P. 141.

^{4. &}lt;u>Ibid</u>, line 29, P. 142.

^{5. &}lt;u>Ibid</u>, line 30, P. 143.

^{6. &}lt;u>Ibid</u>, line 31, P. 143.

تعلوالفلاة ،إذاخف السراب بيما كما تخب ذياب القفق الورق

Madih section.

إلى امرئ لا تخطأه المفاق ، ولا جدب المفان ، إذا ما استبطى المرق موطأ البيت، معمود شهاشله عند العهالة ، لاكن ولا وعق

^{1.} Hawi, Poem E, line 35, P. 144.

^{2. &}lt;u>Ibid</u>, line 36, P. 144.

^{3. &}lt;u>Ibid</u>, line 41, P. 145.

議のはおないかなるのでは 養女を 事をない いっか

Poet: Alaqmah b. Abdah.

Poem: 43 lines.

Thematic composition.

- 1. Nasīb: 10 lines.
- 2. Camel description: 6 lines.
- 3. Camel description as comparison with wild cow: 1 line.
- 4. Hunting dog: 1 line.
- 5. Madīh section: 25 lines.

Nasīb.

- طَمَابِكَ قَلْبَ فَى الحسان طروب بعيدالشباب عميزحَانَ صفيب
- يودن ناع الهال حيث علمينه وينغرخ النسباب عندهن عجيب

Camel description.

عَنَّهُ عَنَا يَسُلِّ الْمِثْمُ عَنَكَ بِجِسْرَةَ كَمَّيْكَ، فِيما بِالرِّدَافِ حَبِيبِ كَمَّيْكَ، فِيما بِالرِّدَافِ حَبِيب

^{1.} Ahmad, Muhammad Shakir, al-Mufaddaliyat, line 1, P. 391.

^{2.} Ibid, line 10, P. 392.

^{3. &}lt;u>Ibid</u>, line 11, P. 392.

المَّورِدْنَّهُ عَالَىٰ اللَّهُ عَلَىٰ اللَّهُ عَلَىٰ عَلَىٰ اللَّهُ عَلَىٰ عَلَىٰ اللَّهُ عَلَىٰ عَلَىٰ اللَّ من الأَجِى حَيْلًا مَعَّا وَجِسِب

Description of wild cow.

وتحسيح عن غب السرى وكأنها وتحسيح عن غب السرى وكأنها عولمة تخسفي القنيص شبوب

Hunting dog.

3

تَعَنِّقَ بِالأَرْطِي لِمَا وَأَرُادِهَا رجال مُبِنَّتُ نَبِلُهُمَ وَكُلْيِب

Madih section.

لتبلغني دارَ امرئ كان نائياً فقد قريبتني من ناك قويب

وفى كل حيّ قد خبطْتَ بنعية فَحُقَّ لسَائش من ناك ذنوب

وما مثله فی الناس إلا أنسير مماني، ولاداني لناك قريب

^{1.} Ahmad, Muhammad Shakir, al-Mufaddaliyat, line 16, P. 393.

^{2. &}lt;u>Ibid</u>, line 17, P. 393.

^{3. &}lt;u>Ibid</u>, line 18, P. 393.

^{4. &}lt;u>Ibid</u>, line 19, P. 393.

^{5. &}lt;u>Tbid</u>, line 42, P. 396.

^{6. &}lt;u>Ibid</u>, line 43, P. 396.

Poet: Muzarrid b. Dirar.

Poem: 74 lines.

Thematic composition.

- 1. Nasīb: 11 lines.
- 2. Fakhr: 53 lines.
- 3. Hunting dog: 1 line.
- 4. Hunting section: 9 lines.

Nasīb.

صحا القلب عن سلمى وملَّ العواذ ل وماكاد لاُيًا حبُّ سلمى يزليل 電子を受けている。 「「「「「「「「「「「「」」」」、「「「「」」」、「「「」」」、「「」」、「「」」、「「」」、「「」」、「「」」、「「」」、「「」」、「「」」、「「」」、「「」」、「「」」、「「」」、「「」」、「「」

وتخطوعلى بوديّتَيَّنِ غَذا هما نميرُ الهياه والعيون الغلاعل

Fakhr.

فهن يك معزل اليدين، مكانك إذا كشن عن نابعاً الحرب خامل

لمِنَعْتِ مُسَاحِيِّ طويل شَقَاقُه له رقهيات وصفاع ذابل

^{1.} Ahmad, Muhammad Shakir, al-Mufaddaliyat, line 1, P. 93.

^{2. &}lt;u>Ibid</u>, line 11, P. 94.

^{3. &}lt;u>Ibid</u>, line 12, P. 95.

^{4.} Ibid, line 64, P. 101.

Hunting dog.

1

بقین له صایبتی، قالب تقلقل می انتفاقی استلاسل

Hunting section.

سخام وعقلاءُ القنيس ويسلهب وجدادءُ والسرحان والمتناول

خلما تناهث نفسته من طعامه وأمسى طليحا مايمانيه باطل

تَعَشَّيُّ ، يويد النومَ ، فَضِلَ طَعِهِ فَأَعْمَا على العين التِقادُ البلابلُ

^{1.} Ahmad, Muhammad Shakir, al-Mufaddaliyat, line 65, P. 101.

^{2. &}lt;u>Ibid</u>, line 66, P. 101.

^{3. &}lt;u>Ibid</u>, line 73, P. 102.

^{4.} Ibid, line 74, P. 102.

Poet: Bishr b. Abī Khāzim.

Poem: 38 lines.

Thematic composition.

- 1. Nasīb: 8 lines.
- 2. Desert description: 3 lines.
- 3. Camel description as comparison with wild bull: 3 lines.
- 4. Fakhr: 24 lines.

Nasib.

1

أُحَتَّ ما رأيتُ أَم المُتلام أم الأهوال إذ صَعَبِي نيام

Desert description.

2

وخرقي تعنى الجنان خيه غيَاخِيَّهِ تحِنَّ بها السّمام

3

ذعرتُ طباءها متغورات إذا ادعت لوامعها الإيحام 以及於於為軍機學者以後 日前人口以及用以以以外不行以及以及以及以及其為其不及其以及以及以及以及

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بنعبلة بإها النش حتى بلغت نضارها وفني السنام

^{1.} Ahmad, Muhammad Shākir, al-Mufaddaliyat, line 1, P. 333.

^{2. &}lt;u>Ibid</u>, line 9, P. 334.

^{3.} Ibid, line 10, P. 334.

^{4.} Ibid, line 11, P. 334.

Camel description as comparison with wild bull.

كأخسس ناشط بانت عليه بحريكة ليلة فيها جَمام

فبأت يقولى: أصبح ليل، حتى تجلّي عن مبريهته الفّللام

فاصبح ناصلا منى أضعيا نصبل الدرأسلمه النظام

Fakhr.

5

ألا أبلغ بني س*صد يبسولا* وحولا هم عقد حُليت معرام

غارن مقامنا نعى عليكم بانبطع ذي المجازله أغام

^{1.} Ahmad, Muhammad Shakir, al-Mufaddaliyat, line 12, P. 335.

^{2.} Ibid, line 13 P. 335.

^{3.} Ibid, line 14, P. 335.

^{4. &}lt;u>Ibid</u>, line 15, P. 335.

^{5. &}lt;u>Ibid</u>, line 38, P. 337.

CHAPTER FIVE.

APPENDICES.

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APPENDIX A.

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Variant Readings.

The variant readings in these five poems consists of the large lexical availability of synonyms. Moreover they usually occur either to substitute the noun or participle or one adjective for another. It is only rarely that these variant readings extend to more than one word. Many variant readings occur in poems A, B and E, but there are very little in poems C and D.

In the following section, Hawi refers to Mawi edition and Qabawah refers to Qabawah edition.

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ألا باأسلما على التقادم والبلى

بدُوْمة خبت، أيما الطلان
ألا يا أسلما على التقادم والبلى

بدُوْمة خبت، أيما الطلان

بدُوْمة خبت، أيما الطلان

Daumah is I think, the better reading than Dumah.

- غَلَوْ كَنْتَ مَحْمُوبِا بِيَوْمِهُ، مَدَنَفَا أَسْفَانِي وَلَيْ مِنْ سَمَادُ شَفَانِي وَ السَّفَانِي وَ السَّفَانِي
- نَعَلَقْ كَنْتَ مَحْسُوبِا بِ<u>دُومَة</u>َ ، مَدَنَهَا أَسْقِي بِرِيق من سَعَاد شَفَانِي
- أتجعل بطنا منتن الربيح، مقفول على خود دائم الخفقان على بطن خود دائم الخفقان
- أيجمل بطناً منتن الربيح، مقفرا على بطن خوج دائم الخفقان

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" بخمل " The difference between the two readings is syntactical. " المختال " (المئت) is the second person pronoun and

^{1.} Hawi, Line 1, Page. 66.

^{2.} Qabawah, Line 1, Page. 292.

^{3.} Ḥāwī, Line 2, Page. 66.

^{4.} Qabawah, Line 2, Page. 292.

^{5.} Ḥāwī, <u>Line</u> 4, Page. 66.

^{6.} Qabawah, Line 4, Page. 293.

is the masculine pronoun of the third person. But both of these two readings refer to al- A'awar B. Bayan.

Meanwhile " (and " , are attached with masculine second person pronoun.

memory) are here virtually synonymous.

^{1.} Hawi, Line 6, Page 67.

^{2.} Qabawah, Line 6, Page. 293.

^{3.} Hawi, Line 8, Page 67.

^{4.} Qabawah, Line 8, Page, 294.

وأرقني من بعلما نمت نومة

<u>وعضب</u> حلت عنه القيون <u>عاني</u>

وأرقني من بعدما نبت نومة

<u>وغضب</u> جلت عنه القيون بطاني 2

<u>وغضب</u> من عنه القيون بطاني 1 is a sharp yemeni sword. Meanwhile

" نعضب بطاني " is a red girth (Lane: Arabic English Lexicon N.E.Vol: 2 P. 2265- Vol: 1 P.221).

<u>تمیاحب</u> ضبغی قفرق یعرفانها غراب وذئب داهم المسلان تماخب ضیفی قفرق یعرفانها

تماخب صيفي قفرة يعرفانها غلب وذهب دائم العسلان " is by the company of (two guests).

Meanwhile " تعمل تب " is the clamorous disputation of (two guests) or by the confused noises of (two guests), (Lane: N.E. Vol: 2. Page. 1657).

^{1.} Hawi, Line 10, Page. 67.

^{2.}Qabawah, Line 10, Page. 294.

^{3.}Hawi, Line 11, Page. 68.

^{4.}Qabawah, Line 11, Page. 294.

إذا عاقبتها الكن بالسوط، راوحت على الذين <u>وا</u>لتبغيل بالخطران

إذا عاقبتها الكف بالسوط، راوحت على الأين بالتبغيل والخطران

The use of " " for " 9 " and " 9 " for " ."
seems to be a weaker reading.

كأنب وأجلادي على ظهرمسحل أضس ملعماء السراة <u>حكميان</u> كأنب وأجلادي على ظهرمسحل أضب ملسله السراة <u>حصان</u> أضر بملسله السراة <u>حصان</u>

" خصان " is a chaste (female) and " خصان " is a stallion or blood-horse.

فأقسمت لا أتي نمسين طائعا ولا السجن، حتى عمني الحرمان فأليت ، ولا أتي نمسين طائعا ولا السجن ، حتى عمني الحرمان

"בושוב" (I swore) are synonymous.

^{1.} Hawi, Line 18, Page 69.

^{2.} Qabawah, Line 18, Page 296.

^{3.} Ḥawī, Line 21, Page. 69.

^{4.} Qabawah, Line 21, Page. 296.

^{5.} Hawi, Line 29, Page. 71.

^{6.} Qabawah, Line 29, Page 298.

- ليالي لا بجيني القطا لفراخه بذي الجمعن ماء ولا بحفان
- ليالى لا <u>بجدي</u> القطا لغراخه بنع أبعى ماء ولا بحفان

" is to bring enough water and " is to suffice. Both are virtually synonymous.

إلى كل قييض من ضئيل ، كأنها تعلق في أفسومه مسافان إلى كل قييضي من ضئيل ، كأنها تغلق في أفسومه مسافان تغلق في أفسومه مسافان

" قىقى " (egg-shell) and " are the same.

أتاني، وأهلي بالأزاغب، أنه تتابع س الدالصريح تماني تتابع س الدالصريح تماني أناني، وأهلى بالأزاغب، أنه تتابع س أهل المسريح تماني أهل المسريح تماني " أهل " أهل " أهل " أهل " أهل " ال

^{1.} Ḥawi, <u>Line</u> 30, Page. 71.

^{2.} Qabawah, Line 30, Page. 298.

^{3.} Ḥawi, Line 33, Page. 72.

^{4.} Qabawah, Line 33, Page. 299.

^{5.} Hawi, Line 34, Page 72.

^{6.} Qabawah, Line 34, Page. 299.

فلما علون الأرض شرقي معنق ضرحن الحموي الحموي كلمكان وليا علون الأرض شرقي معنق وليا علون الأرض شرقي معنق ضرحن الحمي كلمكان و ضرحن الحمي الحمي كلمكان و " ولها " is, I think, a better reading than " ولها "

Mu^ctiq and Mu^cniq both are the place names.

كأن ثياب البروي <u>تطيرها</u> أعاصين ربح <u>زفن</u> زفيان

کأن تیاب البرہری تطیر**ہ** <u>اُعاصوریح حریف</u> رضیان

" is a feminine pronoun, refers to " - Li".

Meanwhile " ه " is a masculine pronoun, refers to "الروزية".

" are virtually the plural of " are virtually are plural of

." إعصار ".

" نفرن " is a violently blowing wind and

^{1.} Ḥawī, Line 36, Page. 72.

^{2.} Qabawah, <u>Lino 36</u>, Page. 300.

^{3. ‼}āwī, <u>Line</u> 39, Page.73.

^{4.} Qabawah, <u>Line 39,</u> Page. 301.

Variant Readings: Poem B.

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Variant Readings; Poem B.

ملت ضبيرة أمواه الملاد، وقد 1 كانت تحلوأدنى دارها، فكد حلت صميم أمول العاد، وقد كانت تحلوأ وفي دارها، فكد

Subarrah is, I think, a better reading than Dubairah.

بكرية ،لم تكن داري بها أصما 3 ولا غيبات من تسب صدد

بكرية ، لم يكن داري بها أمها

ولا مسيرة من تسم مدد أمست مناها بارض ما تبلغما بمناهب المعم الاالجسس الأجد أمست مناها مأرض مليبلغما

بعداحب المحم الا الجسرة الأجد The difference between the two readings is syntactical.

The verb " agrees with " 5 ... ".

^{1.} Ḥawi, <u>Line</u> 1, Page. 114.

^{2.} Qabāwah, Line 1, Page 433.

^{3.} Hawi, Line 5, Page 115.

^{4.} Qabawah, Line 5, Page. 434.

^{5.} Hawi, Line 7, Page. 115.

^{6.} Qabawah, Line 7, Page. 435.

إذا الميمافين في <u>أطلالها</u> لجا^ئت لم تستطع شاؤها المقصومة الحرد

إذا اليما فير في أظلالها لجائت لم تستطع ستأوها الممصوصة الحرد is a shady place and " أظلال " is

a shelter. Both are virtually synonymous.

is the dock-tailed mules. Meanwhile المقعوصة " is the cut-tailed mules. (Lane: N.E. Vol: 2 Page. 2528). Both are virtually synonymous.

فى ذبل كقلاح النبل يعذمها حق تنوبسيت الأضغان واللدد نى ذبل كقداح للنبع يعذمها حتى تنوبسيت الاضفان واللاد " Jil" is an arrow and " is a tree for making arrows.

^{1.} Ḥawī, <u>Line 8</u>, Page. 115.

^{2.} Qabawah, Line 8, Page. 435.

^{3.} Hawi, Line 13, Page. 116.

^{4.} Qabawah, Line 13, Page. 437.

أهوي لما معبلا مثل المتنبهاب <u>فلم</u> يقصد وقد كاد يلقي حتفه العصد

أهوي لها معبلا مثل الشهاب <u>وليم</u> يقميد، وقدكاد يلقى حتفه العضيد²

The use of "e" for "ce" seems to be a weaker reading.

一分一分多多年本名不及各部人不由此一十二

يا ابن القريمان ، لولا أن <u>سسبعم</u> قد عمني ، لم يجيني داعيا أحد

یا ابن القریمان ، لولا أن سیبکم قد عمني ، لم یجیني داعیا أحد

" (they) is the third person masculine plural of the personal pronoun (هوی).

" is a suffix of the second person of the personal and possessive pronoun masculine, plural of " 🕹 ".

^{1.} Hawi, Line 19, Page. 118.

^{2.} Qabawah, Line 20, Page. 439.

^{3.} Ḥawi, <u>Line 21</u>, Page. 118.

^{4.} Qabawah, Line 22, Page. 440.

النتم تلاكتموني، بمرما زلقت نماي ، وأحرج عن انبابه الأسد أنتم تلاكتموني، بمدما زلقت انتم تلاكتموني، بمدما زلقت نفلي، وأخرج عن أنبابه الأسد الفلي، وأخرج عن أنبابه الأسد " أخرج " to show the teeth) and " أخرج "

(to gnash the teeth), both are virtually synonymous.

أيديكم فوق أيدي الناس فاضلة <u>فلى يوازينكم</u> بشيب ولا مرد

أيديكم فوق أيدي الناس فأضلة ولى يوازعكم شيب ولاحرد

The use of " • " for " • seems to be a weaker reading.

ولين سائلت قريبتُسا عن <u>ذوائبها</u> فهم أوائلها الدُعلون والسند

ولين سائل قريبتا عن اكل علها خمم <u>ذؤايتما</u>، الأعلون والسند

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^{1.} Ḥawi, <u>Line 22</u>, Page. 118.

^{2.} Qabawah, Line 23, Page. 440.

^{3.} Ḥawī, Line 47, Page. 123.

^{4.} Qabawah, Line 48, Page. 446.

^{5.} Hawi, Line 52, Page. 124.

^{6.} Qabawah, Line 53, Page. 447.

" دولف " (Forelocks-antecedents). " دولف " (Forelocks-

والمسلمون بخين ما يقيت لمم وليس بماك خين من تفتقد

فالمسلمون بخير، ما يقيت لمم وليس بعلك خير ي تفتقد 2

" is I think a better reading.

少さい 一般の意味のできることのはないできるとなった。

^{1.} Hawi, Line 54, Page. 124.

^{2.} Qabawah, Line 55, Page. 448.

Variant Readings: Poem C.

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ويوسئلت عني أمية <u>مخبرت</u> لما بائخ حامي الذمارنيور

ولو سئلت عنى أمية ، أخبت لها باخ ، حامي الذمار، نمس " are actually the same." أخبت " and " خبت "

إذا انقشعت عني ضبابة معشس في أي وزروري لأخرى مُحْمَاكِي وزروري الشدوت الأخرى مُحْمَاكِي وزروري إذا انقشست عني ضبابة معسش الأخرى مِحْمَاكِي وزروري الشدت الأخرى مِحْمَاكِي وزروري

" and " are synonymous.

(Lane: N.E. Vol: 1. Page. 650).

<u>مَان</u> تسـاً لونا بالحريش ، فإننا مننا بنوك منهم وفجور

> <u>طن</u> تىساكونا بالعريش ، فايننا مننا بنوك منهم وفجور

^{1.} Hawi, Line 8, Page. 127.

^{2.} Qabawah, Line 8, Page. 65.

^{3.} Hawi, Line 9, Page. 127.

^{4.} Qabawah, Line 9, Page. 65.

^{5.} Hawi, Line 15, Page. 128.

^{6.} Qabawah, Line 15, Page. 67.

Fain is, I think a better reading than wain.

Variant Readings: Poem D.

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فإن تنزلا، يا ابن الهملق، تنزلا بني عنرة ي<u>يناكما</u> بلغوب

فإن تنزلا، يا ابن المحلق، تنزلا بذي عذرة يبلكما بلغوب

ا النبعي is to be generous (with tasks).

Meanwhile " نبعي is to reward (with tasks). Both are

almost synonymous.

إليك أنا حرب ، تلافعن بعدما وصلى لشهس <u>مطلعاً بغروب</u> إليك أبا حرب ، تلافعن بعدما وصلى لشهس عطلعاً بغوب وصلى لشهس عطلعاً بغوب عدما « are synonymous.

It does mean the rising place of the sun.

الى مستقل بالنوائب، واصل قرابة <u>خياض العطاء</u>، وهوب الى مستقل بالنوائب، واصل القرابة، <u>خياض اليدين</u>، وهوب

^{1.} Hawi, <u>Line 3</u>, Page. 131.

^{2.} Qabawah, Line 3, Page. 260.

^{3.} Hawi, Line 13, Page. 133.

^{4.} Qabawah, <u>Line 13</u>, Page. 263.

^{5.} Hawi, Line 14, Page. 133.

^{6.} Qabawah, Line 14, Page. 263.

" فياض العطاء " are synonymous (Bountiful giver).

عروف لحق السائلين ،كأنه <u>لعقى المتالي طالب بذنوب</u> عروف لحق السائلين ،كأنه بعقى المتالي طالب بذنوب

is, I think a better reading than " نعفی ".

^{1.} Ḥawī, <u>Line 24</u>, Page. 135.

^{2.} Qabawah, Line 24, Page, 265.

Variant Readings: Poem E.

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<u>ألا</u> يكونن هذا عمدنا بكم إن النوى، بعد شحط اللار، تتفق

<u>فلا</u> یکونن هنا عهدنا بکم ان النوی بعد شحط الدار، تتفق

" is, I think a better reading than " الله ".

فقد تهازلني المستقتلات، وقد <u>تعتاقني</u> عندنات الموتة، الأنق فقه تمازلني المستقتلات، وقد

يعتادني عند ذات الموتة الأنق 4 يعتاد الموتة الموتة

to betide (Lane: N.E. Vol.2. Page. 2189). Both are synonymous.

کائنما بالرجا، سفن ملجحة أوجايشي ، من حواثا، ناعم سحق كأننما بالرجا، سفن ملجحة أرجائشي، من جوافي ناعم سحق

^{1.} Hawi, Line 2, Page. 137.

^{2.} Qabawah, Line 2, Page. 602.

^{3.} Ḥāwī, <u>Line 4</u>, Page. 137.

^{4.} Qabawah, Line 4, Page. 602.

^{5.} Hawi, Line 7, Page, 138.

^{6.} Qabawah, <u>Line 7</u>, Page. 603.

" عايش " are almost the same (The place name).

يبطرن ذا الشيب، والإسلام هميته ويستقيد لمن الأهيف الرُّوَّقُ

يبطن دا الشيب، والإسلام همته ويستقيد لهن الأهيف <u>التَّوْف</u> ²

" (youth) are derived " الرق " (youth) are derived " (وق ")".

وفتية غين أنذال، وفعت لهم سحق الوداء على علياء، <u>يختفق</u>

وفتية غيرأننال ، رفعت ليهم سحق الرداء على علياء <u>تختفق</u>

The difference between the two readings is syntactical.

In the Hawi edition the verb agrees with " الرحاء".

このからずしていますのものしている はまます ガン・こ

^{1.} Hawi, Line 11, Page. 138.

^{2.} Qabawah, Line 11, Page. 604.

^{3.} Hawi, Line 12, Page. 139.

^{4.} Qabawah, Line 12, Page. 605.

رفعته ، وهو يعيفون في عمائشهم عمائش مي رجله <u>عُلَقُ</u> عائد طائن في رجله <u>عُلَقُ</u>

رفعته، وهو يهفو فى عمائمهم مائمهم وهو يهفو فى عمائمهم مائري فى رجله عُلِقٌ

" علق " and " علق " are the same verbal noun, derived from the verb " عُلِقُ ".

على مذكرة ، ترجي العربي بعما غول النجاء ، إذاما السَّيَعْكُلُالْعَنُقُ عَلَى النَّاء ، إذاما السَّيَعْكُلُالْعَنُقُ

على مذَكَرة ، ترصي الغروج بهما غول النجاء ، إذاما الستُعْجِلُ الْعُنْقُ

The difference between the two readings is syntactical.

In the Nawi edition that it is the active voice and that in the Qabawah edition is that the passive voice.

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^{1.} Hawi, <u>Line 13</u>, Page. 139.

^{2.} Qabawah, Line 13, Page. 605.

^{3.} Hawl, Line 15, Page. 139.

^{4.} Qabawah, Line 15, Page. 605.

عضل حرباؤها للشمس مصطغدا كأنه واج الأوداج مُحْكَنْقِ

<u>فظل</u> حياقها للشس ممسطندا كأنه وارم الأوداج مُخْسَنِق

" is, I think a better reading than " وظل".

" مختنق " and " عضتنق " (strangle) are synonymous.

بات إلى جانب منها يكفئه ليل طويل، وقيلب خائف أرق

The difference between the two readings is syntactical.

" Cil " refers back to She-camel and " Cil " refers back
to a white oryx.

2

^{1.} Hawi, Line 16, Page. 140.

^{2.} Qabawah, Line 16, Page. 606.

^{3.} Hawi, <u>Line 19</u>, Page. 140.

^{4.} Qabawah, Line 19, Page. 606.

باتت له ليلة هاجت بوار<u>حما</u> وصررم من سحاب العين يأتلق

باتت له ليلة هاجت بوارقها ومرزم من سحاب العين يائلق

" الله is plural of " الله " -strong wind.

Meanwhile " نورق " is plural of " الله cloud sending

forth lightning.

خالقطى كاللؤلؤ المستوريسفضه إذا اقتشعربه سربال<u>د كُنْقَ</u>

فالقطى كاللؤلؤ الهنتورينفضه إذا اقتشعى له سربال<u>مالكتِقَّ</u>

" اللَّق " is an indefinite and " اللُّق " is a definite.

فكردوحرية، يحبى حقيقته إذانما لكلاها الوق يستن<u>ف</u>

عكى دو حربة، يحيى حقيقته إدانما لكلاها الر*ق <u>يستق</u>*

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^{1.} Hawi, Line 20, Page. 141.

^{2.} Qabawah, Line 20, Page. 606.

^{3.} Hawi, Line 21, Page, 141.

^{4.} Qabawah, Line 21, Page. 607.

^{5.} Hawi, Line 28, Page. 142.

^{6.} Qabawah, Line 28, Page. 608.

" نمترق " is to pierce and " نمترق " is to pierce. Both are synonymous.

- يوم لقيناك، ترمينا السموم، وقد كاد الهلاء، من الكتا<u>ن تحترق</u>
- يوم لقيناك، ترمينا السهوم، وقد كاد الهلاء، من الكتان يحترف

The difference between the two readings is syntactical.

In the Hawl edition the verb " نعتو " is feminine and the

verb " نعتو " in the Qabawah edition is masculine.

على مسانيف، يجوب ماء أنمينوا إذا تلغبهن السربخ القرق

على مسانيف، <u>تجي</u> ماء أعينها إذا تلغيهن السريخ القرق

^{1.} Hawi, Line 30, Page. 143.

^{2.} Qabawah, Line 30, Page. 608.

^{3.} Hawi, Line 31, Page. 143.

^{4.} Qabawah, Line 31, Page. 608.

In the Hawl edition the verb (() agrees with its subject ().

The difference between the two readings is syntactical.

The verb " agrees with " and meanwhile the verb " is a masculine.

صلب الحيازيم ، لاهنرالكلام ، إذا هن القناة ، ولا مستعبل <u>هق</u>

صلب الحیازیم، له هنرالکلام، إذا هنرالقنان، ولامستعجل رهق 4

" (لفق " (rash) and "رهق " (to hasten), both are synonymous.

^{1.} Hawi, Line 32, Page. 143.

^{2.} Qabawah, Line 32, Page. 609.

^{3.} Hawi, Line 37, Page. 144.

^{4.} Qabawah, Line 37, Page. 610.

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APPENDIX B.

THE ARABIC TEXTS.

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APPENDIX POEM A.

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ألا يا أسلما على التقادم والبلى بعمة خب أيما الطلان

فلوکنت محمنوبا بنوجة ، مدننا انسقی بریق می سعاد شفانی

وليف ماويني الطبيب من الجوى وين ميان

أتجعل بطنا منتن الربح، مقفل مع دائم الخفقان

ينوعنون العراس عنها وليتنى تعطعت إليما الليل بالرسفان فملا زجرت الطين، ليلة جئته بضيعة بين النجم والدبران

أبى القلب أن ينسى على ما يشفه قولتله من سالم وأبان

إذا قلت أنسى روتين، تعيضت حيائل أخرع من بني المحلفان

خليلي ليس الرأي أن تذراني بعدا المعديان

وارُفِنْي مَىٰ بِعدما نيت نومة 10 وعضب جلت عنه القيون يماني تماحب طيفي قفرة يعيفانها: علب وذئب دائم العسلان

إدا حصولي عند زادي، لم أكن عند زادي الم الكن عند زادي الم

إذ ابتدرا ما تعلى الكفّ، فاته به حبيش اللعظان

يباعده حنه الحناح، وتارة يوابع مين الخطو والحجلان

إذا عُشياني ميلت النفس منهما قشعريرة ، وازدت خن جنان ولمها رأيت الارض فيها نضايق ركبت على هول لفيراوان

جمالية غول النباء، كأنها بنيّة عقراً و قريع همان

إذا عاقبتها الكتّ بالسوط راوحت على الدُين والعتبغيل بالخطان

بنى خمل سبط المسيب ،كأنه على الحاذ والأنساء عمن إهان

كائن مقذيب اءإذا ما تحدّرا على واضم من ليتما وبشلان كائنى وأجلادي على ظهى مستعل أضنى بملسساء السراة حصان

رواها بمسراوین ، حتی تقیقب وأقبل شیمل وقعة وعكان

وما هاجما للورد، حتى تركن ت رياح السفا في صعمع ومتان

فصاحب تسسما، كالتست، ضلائل يشن تلب القف بالندفان

تعمدتع أحيانا، وحينا يصكما 25 تمىك العموادي، منكسه ورأسه فألام ليتا عنقه خمنلان

ملولا يزيد ابن الإمام أصابني تولع بجنيماعلي لساني

ولم يأتني في الصعف ،الله نذيركم ولويشئيتم ارسلتم بأماني

فاقسمت لدآتي نمسين طائعاً ولا السعن، حتى يمعن الحرمان

لیالی لا بجنی القطا لفراخه بنی ابسی ماءولا بحفان يقلمى عن زغب صغاركانها إذا درجت تحت الظلال،أفاني

كأن بقاياً المنع ، من حيث درجّت مفترك حمّى في مبيت قيان

إلى كل منين من منيل كائناً تعلق في المعدوميه صنفان

أتاني، وأهلي بالأزاغب، أنه تتأبع من ال المهريم ثماني

جمعی ، فعفی الله السبق الهاد علی حینه ، من معفل وردان خلهٔ أعلون الارض منسرقّب معثق ضرحن العمى العممى كلمكان

ولمة أذرعن الأرض تسعين غلق تمطرّت الدههاء بالمسلتان

كانتها لها استخهاواسف فا كانتها لها اسدان سردان

كأن تياب البريري تطيرها أعاصس ربيع زفزف زفيان

ولهما نائي الغايات حدّا كله هما هلا ورد إلّا دون ما يردان

APPENDIX POEM B.

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حلّت مسيرة أمراه العداد وقور كانت تحلّ وأدني داردا، خكد

وأقفواليوم حتى حلّه الشهد فالشعبسان، فذك الأبق الفرد

وبالصبرعة منما منزل خلق عاف تغير، إلاّ النّـيّي والوتــد

· دارلسهنانة، شطّ الهزار بمأ ومال من دوينها الأعداء والرّصد

و بكرية لم ماكن داري بيها أمما ولا صبيرة عن تيهم صدد بالیت اُخت بنی دب بریع بها مسرف النوی، فینام المائی السّمد

أمست مناها بارض ما تبلغها الجسرة الأجد بمساحب المعرم إله الجسرة الأجد

إذا اليعافين في أطلالها لجائت لم تستطع شأوها الهقمسوة الحرد

كائساً واضلح الأقول، أضوعه غضن نواجل في أعناقها القلد

ذاد الضراء بروقيه ولركما ذاد الكتيبة عند الرامع النجد أو قارب بالعرى هاجت صابعه وخانه موثق الغدان والنمد

رعى عنازة حق صرّجندبها وذعنع الهاء يوم صاخد يقد

فى ذبّل كقلل النبل يعنعما حتى تنويسيت الأضنعان والله

يسلمن بسد مايقوم له منها متابيع أخلاء ولاجدد

كأنه بعد طول السداد لعقت جيسًا نها وانطوت أمعائه مسد

حتى تأوّب عينا مايزل بها من الأخاض أومن راسيور ومد

دسم العمائم ، مسلع ، لالدع لمم العمائم ، مسلع ، لالدع لمم العمائم ، اذا أحسوا بلغني نامي ، ليوا

على سفسل تعمل غربتان، مرتقعب إبمسارها خاتف إدبارها مكد

حتى إذا أمكنته من مقاتاما وهو شبعية زوراء متعد

أهوى لما معملا مثل الشومات فلم عنفه العضد يقصد وقد كأد يافي حنفه العضد

أدبن منه عجالا، وقع أكرعها كما تساقط، نحت الغبية، البرد

يا الى التى يعين ، لولا أن سيب مم قد عني ، لم يجبن داعيا أحد

أنتم تلاكمتموني بمعازلقت نعلى، وأحرج عن أنيابه الأسد

ومن مؤدنه أخى تاركني مثل الرويف، لاواه، ولا أود

نعم الغندولة من كلب خنوليه ونعم ما ولد الاقيام، إذ ولدوا

باز، نظل عتاف الطين خالف عد الكروان واللبد

تى الوفود إلى جنل مواهبه إذا ابتغوه لأمرصالع، وجدول

إذا عثرت أتانب من فواضله سيب تستى به الأغلال العقد

لا يسمع الجمل بحري في نديهم الخلاقما الفند

تمت جدودهم، والله فضلّهم وجدّ قوع سسواهم خامل نكد

هم الذين أجاب الله دعوتهم لما تلاقعت نواصي العيل فاجتلوا

ليست تنال آكف الناس مسطنتهم وليس ينقض مكوالناس ماعقدوا

قوم ،إذا أنعموا كانت فواصلهم سيامن الله لامن ولا حسد

لقد نزلت بعبدالله صنزلة ضماعن الفقر منجأة ومعنتفد

كأنه مزيد ريّان ، منتجع يعلوانجزاش في حافاته الرّبد حتى ترى كل مزور أضربه كأنها الشبه البالي به بجد

تظلّ فيه سنات الماء أنحية وفي خوانبه المنبوت والحميد

سرعل السفرائع ، نروى الحائمات به إذ العطاش راثوا اوضاحه وردوا

وأمتع الله بالقرم الذين هم فأمتع الله بالقرم الذين هم ماري وصنهم جاءنا الصفد

ويوم مفرطة قيس إذ منيت لهم نكد 40

ظلّرا وظلّ سعاب الموت عطرهم حتى نويّجه منهم عارض بارد

والمشرفية أستباه البروف لها في كل جهجهة أوبيضة مدد

ويوم صغيان ، والأنبسار خاشعة أمد هم ، إذ دعوا ، من ربهم مدد

على الأولى قتل عنهان، مظلمة لمنه وقد نشاوا لم ينهوم المشدعنه وقد نشاوا

فتهم فتن عيون التائرين به وأدركما كلتبل عنه قود فلم تنل فيلق خضلء تخطمهم تنمي ابن عفانا، حتى أفغ المسيّد

وأنتم أهل بيت، لا يوازنهم بيت، إذا لعدت الأحساب والعدد

أيديكم فوق أيدعالناس فاضلة ولن يوازيكم مشيب ولا مود

لا ينومس عداة الدجي ، حاجمهم المقرى ، وإن تملوا

قوم إذا من أقوام ذور سعة وحاذروا حضوة العافين أوجعوا باروا جمادى بستسيزا مم مكلة ميما عليملان واري النسهم والكبد

المعلمين، إذا هنت ستامية غبراء عبى من سقانما المترد

ولن سائلت قريبتا عن دوائبها فلاعلون والسند

ولوجمع رفدالناس كلمم لم يرفدا الناس الدون ما رفدوا

والسسلمون بخيرما بقيت لهم وليس بعدك أخير حين تفتقد

APPENDIX POEM C.

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رأیت قربیشا حین مین بینما تباحث أضغان وطعن أمور

علتما بحور من أمية ترتقى فرى همنهة ، ما فيما بقمال

أخالد، ما بقابكم . ملغى ولا كلبكم للمعتفى بعقور

أخالد، اياكم يى الغيث أهل الضيفان كل ضعور إذاً هرّت الضيفان كل ضعور

يرون قوع سولا، ووارا رحيسة ومنطلقاً في وجه غير بسور أخالد أعلى الناس بستاء وجوضعا أغننا بسميب من ذلاك غزيس

إذا ما اعتمله المعتنون، تحلّبت يناه المعام مطين

ولوسئلت عنى أمية ، خارب لعا بأخ حامي النّمار نمور

إذا انقشعت عني ضابة معشس معلي وزروري

وزارٍ على النابين مى الحرب، لوبه أضّرت، لعمّ الحرب أمّ ديس ولیس اُخیها بالستوهم، ولا الذی إذا زبنته کان غیر صبور

أمعشر فيس لم يمتع أخركم

تدل علیه السنبع ریمع تمنی تمنی ما در ولا بعسین ملا نفسی کا فور ولا بعسین

وهتلي بنې رعل، کائن بيطونها على جامهة العادى بطون حمير

فإن تسألينا بالعو**ييق**، كانيما منينا بنوك منهم وهجور

عدة تعامننا الحريش ، كأنها عدة أنيا بما لحريس

وجائوا بجمع ناصري أم هيتهم فودها سبعين

إدا ذكرت أنيابها أم هيشم رغت جيأل معطومة بضفير

ألا أيساذا الهوعدي وسيط وائل ألست تري زاري وعنّ نصاري

وغمرة موت لم تأ**ن لتبن**ى نبيا وليس اختلا سي ويسطمم بيسين هم نعتكوا بالمصعبين كليمها وهم سيروا عيلان شرمسين

وناطوا من الكذاب كنّا صغيرة وليس عليهم متله بكبير

وأحموا بلاداً ، لم تكن لتتعلّما هوازن ، إلّه عوّذا بأميل

وذاد تمييها والذين يلونيهم بماكل ذيال الإزار مخور

APPENDIX POEM D.

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خليلي قوما للرحيل فإنني وجدت بني الصهماء عين قويب

وأسفومت إذ منيت نفسي ابن واسع هنی، دهست، لم تستقني بننوب

> فإن تنزلا، يا ابن المعلّق ، تنزلا بذي عذرة ، ينذكها بلغوب

لحتى الله أرماكا بعجله الديقي أذاق امرئ عضب اللسان شغوب

إذا نحن ودعنا بلادا هم بها فيعد لوات بها وسمعوب

ئىسىس إلى مى لا يغت نؤله ولا مسلم ائعل ضه لسبوب

بحوص كأعطال القسمى، تعلقلت أحنتها من شفاة ودورب

إذا معجل عادرنه عند منزل ائتيم لجواب الفلاة، كسوب

وهن بنا عوج ، كأن عبونها نقآيا قلات قلمنت لنفوب

مسانيف، يطويعامع القيظ، والسرى 10 تكاليف ملاع الفاد، ركوب قديم ترى الأصواء فيه ، كأنها رجال قيام عقم بول بسبوب

يعمن بنا عوم السنفين ، إذا انجلمت سحابة بوضل السلب خبوب

الیك انباحیب، تلافعن نعدما وصلی لشهس مطلعا بغروب

إلى مستقل بالنيائب ، وإصل قيلية مياض العطاء، وهوب

وما ارُمَى عبّاد، إذاما هبطتها 15 بحزن ولا أعملانها بجدوب

ربيع لمهلاك الععاز، إذا ارتبست رياح النوبيا من صباً وجنوب

وطارت بأكناف البيوت، وحاردت عن النسيف والجيلان كل حلوب

إليه أمنار الناظرون ، كأنه هلاله بدا من منها وغيّىب

ولولا أبوحرب وفعل نواله علينا،أعانا دهو**نا** تخطوب

حاني بطرف أعوجي وقيسة من البربريّات العميان لعوب وحيّال أفتقال ، ومرّاج عمرة وغيث لهجلوم السوّام حريب

كى مناخ المنسف الدعائم القرى ولا عند الطراف القنا بعيتوب

كثير بكفيك المنتى عين يعتري عيشية ، لاجاني ولا بغضوب

عوف لحق السائلين ،كأنه لعقى الهنالحي طالب بذنوب

ترب متع السيزي، يزين فروعها عباشد متلاف اليدين، خمس كأن سباع الغيل والطبى تعتنفي ملاحم نقاض التوّات، طلوب

APPENDIX POEM E.

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يا متى، هلا بعازي بعض ودتم أم لا يفادي أسين عنكم علق

ألديكونت هذا عمدنا بكم إن النوي، بعد ستحط الدار، نتفق

إما تربقي حنانب الدهرمن كبس والبسستين له ديباجة خلق

فقد تمازلي المستقتلات ، وقد تعتاقني عند ذات الموتة ، الأنق

وقديكلّفني قلبي، خازجن ويعاً، غلة غيوا أهوائهم فرق ويعاً، غلة غيوا أهوائهم فرق وقعه أقول لتورو عل تري ظعنا مشفق سُنتَ

يرفعها الدل للتالي، فيدركهم طرف حديد وللرف دونم عرف

حتى لحقناً ، وتعد زال النهار ، وقد حالت لمهنّ ، بانعلى خينف ، البق

فهنّ يرميننا من كل مرتقب مانحين لم مخالط كعلما الزّرق يبطرن ذا الشيب، والاسلام همته ويستقيد لمن الأهيف الروق

وفتیت غیر از زال ، رفعت لهم سعق الرداء ، علی علیاء بختفق

> رفعته، وهو يعفى في عما تصويم كأنه طائر فعارجله على

نفسي فياء أبي حي، غياة غدا مخالط الجن ألى مستوحش فق

على مذكرة ، ترجي الفروج بها غول النباء، إذا ما استعبل العنس

وظلّ حرباؤها للشهس مصطخرا كأنه لوم الاوراج محتنق

والرجل لاحقة منها بأولها وفي يديما، إذا استعضتها، دفق

كأنها، بعد منه السيرجبلت المتي المتري، لهتى وحش عنّ موشي المتري، لهتى

بامت إلى جانب منها يكفيك ليل طويل، وقلب خائف أرق

باتت له ليلة هاجت بوارحما ومن سعاب العين يأتلق فالقطى كالؤلؤ النغور ينفضه إذا اقشعربه سرباله لتق

يلوذ ليلته منها بغرقة والغمن ينطق في التق طاوري

حتى إذا كاد منتق المبيع يفضعه وكاد عنه سواد الليل ينطلق

هاجت به ذبل مسی جراعرها کانها هن من شعیه شقی

فظل يعوى إلى أمريساق له وأتبعته كلاب الحتي تستبق يفي الموت عنه، قد تمضره وكان يلعقنه، أوقد دنا اللحق

لتا لعقن به أنني بمغوله على العلق على العلق العلق العلق

فكن ذوحية ، يحمي حقيقته إذا نحا لكلاها الروق يمتزق

فعن ف بین متوك به رمق صرعب، وآخرلم بترك به رمق

يوم لقيناك ترمينا السهوم وقد 30 كا د الهلاء من الكتّان تحترقي على مسائيف بجري ماء أعينها إذا تلغبهن السربخ القرق

عى ذبل اللحم، تعديقى معملة إذا تفصد، من أقلبها،الموق

كائن انساعها من طول ماضهربت وستسم تقعقع ضيما رفوفي قلق

تعلى الغلاة ، إذا خقّ السبل، بها عد كما تخب ذياب القفرة الورق إلى امرئ لا تخطأه الرفاق ، ولا جدب الخوان ، اذا ما استبطى الهوق

صلب الحيازيم ، لا هنرالكلام ، إذا هن القناة ، ولا مستعجل زهق

وأينت يا ابن زيّاد عندنا حسن منك البلاء، وأنت الناصح السفق

والمستقل بائمر ما يقوم له غس من القوم، رعديد، ولا فرق

وائنت خيرابن أخت، يستطاف به ولا تزعنع، في النيلق، الذق موطا البيت، معمود سنسمائله عند العمالة لاكنّ ولا وعق В

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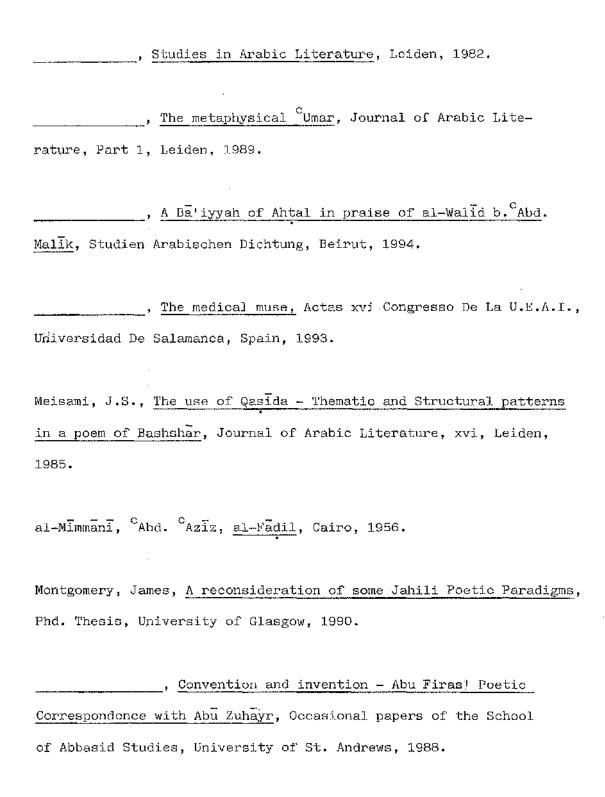
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